

# Release Notes

## Grade 8

To learn more about the release numbers and file names, access our [Release Notes Guide](#).

Module	File	Release Number	Release Date	File Name	Release Notes <sup>1</sup>
Module 1	Teacher Edition	1.3.1	June 2016	g8_m1_teacher_edition_v1_3_1	Made minor math content updates, updated graphs, and revised solutions.
		1.3.0	June 2015	g8.m1.v3.1.3.0w_teacher_edition	Initial Version 3 release
	Student Workbook <sup>2</sup>	1.3.1	June 2016	g8_m1_student_wkbook_v1_3_1	Made minor math content updates, and updated graphs.
		1.3.0	June 2015	g8.m1.v3.1.3.0w_student_file_a	Initial Version 3 release
	Additional Materials <sup>3</sup>	1.3.1	June 2016	g8_m1_addtnl_matrls_v1_3_1	Updated the cover page to include the release number.
		1.3.0	June 2015	g8.m1.v3.1.3.0w_student_file_b	Initial Version 3 release
Module 2	Teacher Edition	1.3.1	Oct. 2016	g8_m2_teacher_edition_v1_3_1	Made minor math content updates, and revised solutions.
		1.3.0	June 2015	g8.m2.v3.1.3.0w_teacher_edition	Initial Version 3 release
	Student Workbook	1.3.1	Oct. 2016	g8_m2_student_wkbook_v1_3_1	Made minor math content updates, and revised solutions.
		1.3.0	June 2015	g8.m2.v3.1.3.0w_student_file_a	Initial Version 3 release
	Additional Materials	1.3.2	Oct. 2016	g8_m2_addtnl_matrls_v1_3_2	Made minor math content updates, and revised solutions.
		1.3.1	Nov. 2015	g8.m2.v3.1.3.1w_student_file_b	Updated the cover page to accurately reflect the file contents.
1.3.0		June 2015	g8.m2.v3.1.3.0w_student_file_b	Initial Version 3 release	

1 Content changes summarized in the Release Notes column are explained more thoroughly below.

2 The Student Workbook file was previously referred to as Student File A.

3 The Additional Materials file was previously referred to as Student File B.

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Module	File	Release Number	Release Date	File Name	Release Notes <sup>1</sup>
Module 3	Teacher Edition	1.3.1	Oct. 2016	g8_m2_teacher_edition_v1_3_1	Made minor math content updates, and revised solutions.
		1.3.0	Aug. 2015	g8.m3.v3.1.3.0w_teacher_edition	Initial Version 3 release
	Student Workbook	1.3.1	Oct. 2016	g8_m3_student_wkbook_v1_3_1	Made minor math content updates, and revised solutions.
		1.3.0	Aug. 2015	g8.m3.v3.1.3.0w_student_file_a	Initial Version 3 release
	Additional Materials	1.3.2	Oct. 2016	g8_m3_addtnl_matrls_v1_3_2	Updated the cover page to include the release number.
		1.3.1	Nov. 2015	g8.m3.v3.1.3.1w_student_file_b	Updated the cover page to accurately reflect the file contents.
1.3.0		Aug. 2015	g8.m3.v3.1.3.0w_student_file_b	Initial Version 3 release	
Module 4	Teacher Edition	1.3.0	Oct. 2015	g8.m4.v3.1.3.0w_teacher_edition	Initial Version 3 release
	Student Workbook	1.3.0	Oct. 2015	g8.m4.v3.1.3.0w_student_file_a	Initial Version 3 release
	Additional Materials	1.3.1	Nov. 2015	g8.m4.v3.1.3.1w_student_file_b	Updated the cover page to accurately reflect the file contents.
		1.3.0	Oct. 2015	g8.m4.v3.1.3.0w_student_file_b	Initial Version 3 release
Module 5	Teacher Edition	1.3.0	Nov. 2015	g8.m5.v3.1.3.0w_teacher_edition	Initial Version 3 release
	Student Workbook <sup>2</sup>	1.3.0	Nov. 2015	g8.m5.v3.1.3.0w_student_file_a	Initial Version 3 release
	Additional Materials <sup>3</sup>	1.3.0	Nov. 2015	g8.m5.v3.1.3.0w_student_file_b	Initial Version 3 release
Module 6	Teacher Edition	1.3.0	Dec. 2015	g8.m6.v3.1.3.0w_teacher_edition	Initial Version 3 release
	Student Workbook	1.3.0	Dec. 2015	g8.m6.v3.1.3.0w_student_file_a	Initial Version 3 release
	Additional Materials	1.3.0	Dec. 2015	g8.m6.v3.1.3.0w_student_file_b	Initial Version 3 release
Module 7	Teacher Edition	1.3.0	Jan. 2016	g8.m7.v3.1.3.0w_teacher_edition	Initial Version 3 release
	Student Workbook	1.3.0	Jan. 2016	g8.m7.v3.1.3.0w_student_file_a	Initial Version 3 release
	Additional Materials	1.3.0	Jan. 2016	g8.m7.v3.1.3.0w_student_file_b	Initial Version 3 release

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### G8 M1 Teacher Edition 1.3.1

- Lesson 2
  - Problem Set: Revised the answer for Problem 2 in the Sample Work.
- Lesson 3
  - Exercise 5: Changed the word *expression* to *equation*.
- Lesson 4
  - Problem Set: Updated colors so everything to the right of the equal sign (=) is in the blue solution color.
- Lesson 7
  - Example 3: Corrected the inequality symbol in Case 1.
- Lesson 10
  - Example 3: Corrected the parenthesis.
- Lesson 12
  - Example 1: Included units.

### G8 M1 Student Workbook 1.3.1

- Lesson 3
  - Exercise 5: Changed the word *expression* to *equation*.
- Lesson 4
  - Problem Set: Revised Problems 4 and 5 so nothing appears to the right of the equal sign (=).
- Lesson 5
  - Inserted Equation Reference Sheet after the Problem Set.
- Lesson 8
  - Problem Set: Corrected Problem 1 in the Student Workbook to match the prompt in the Teacher Edition. The prompt now says, “Lake Ontario has approximately 8,000,000,000,000 gallons of water.”

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### G8 M2 Teacher Edition 1.3.1

- Lesson 4
  - Exercise 3: Inserted “5 units” on chord  $IJ$  on the circle.
- Lesson 5
  - Second Discussion: Inserted bar notation over  $OP$  (three times).
  - Exit Tickets 1 and 2: Included an extra sentence in the solutions.
- Lesson 7
  - Exercise 2: Corrected the graph’s axis labels along the negative  $x$ -axis and at  $y = -2$
- Lesson 8
  - Problem Set 1: Revised the second sentence of the prompt for precision with the transformations.
  - Problem Set 3: Revised the solution to include a note that the solution is a sample and the result is the same if point  $D$  does not lie on the line. Included bar notation above the two  $AB$  terms in the solution.
- Lesson 12
  - Changed “equal” to “equal in measure” throughout the lesson to improve the precision of the statement.
- Lesson 13
  - Changed “sum of the degrees,” “sum of the interior angles,” and “angle sum” to “sum of the measures of the interior angles” to improve the precision of these statements.
- Lesson 15
  - Discussion Fact 3(a): Changed “the two angles” to “the measures of the two angles” to improve the precision of the statement.
  - Changed “sum of the interior angles” to “sum of the measures of the interior angles” throughout the lesson to improve the precision of the statement.
  - Changed “the unknown angle” to “measure of the unknown angle” throughout the lesson to improve the precision of the statement.

### G8 M2 Student Workbook 1.3.1

- Lesson 3
  - Exercise 1: Inserted  $L$  on the line.
- Lesson 6
  - Lesson Summary: Removed “ $R_0$ ” from the second bullet.
- Lesson 8
  - Problem Set 1: Revised the second sentence of the prompt for precision with the transformations.

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### G8 M2 Additional Materials 1.3.2

- Lesson 5
  - Exit Tickets 1 and 2: Included an extra sentence in the solutions.

### G8 M3 Teacher Edition 1.3.1

- Lesson 3
  - Example 1: Inserted  $x$  and  $y$  labels on the axes of the fifth image.
  - Exercise 3: Revised the image in the solution to include “cm” with each number before the equal sign (=) in the equations for  $|OA|$ ,  $|OB|$ , and  $|OC|$ .
- Lesson 5
  - Problem Set 1: Replaced the graph with one that shows the correct point.
- Lesson 6
  - Exercises 6 and 7: Replaced the graphs to correct the missing negative signs along the  $x$ - and  $y$ -axes.
  - Exercise 8: Removed in the last line of the prompt (below the graph). Corrected image formatting.
- Lesson 7
  - Discussion: Replaced the third graph to correct the missing negative signs along the  $x$ - and  $y$ -axes.
- Mid-Module Assessment
  - Problems 2, 3(a), and 3(b): Replaced the graphs to correct the missing negative signs along the  $x$ - and  $y$ -axes.
- Lesson 8
  - Example 4: Revised the text below the second graph and in the bullet point summary to say “along vector  $B$ ”.
- Lesson 10
  - Concept Development: Changed the phrase “of the angles” to “measure of the angles” in the bullet points to improve the precision of these statements.
  - Changed “equal angles” to “angles equal in measure” throughout the lesson to improve the precision of the statement.
  - Changed “corresponding angles are equal” to “corresponding angles whose measures are equal” throughout the lesson to improve the precision of the statement.
  - Problem Set 3: Revised the solution.
- Lesson 11
  - Changed references to equal angles to indicate that angles are equal in measure to improve the precision of the statement.
- Lesson 14
  - Exercise 6 Response: Changed both instances of 5 to 6, and changed 29 to 40.
  - Exit Ticket Problem 2: Changed 5 to 6 in the prompt and in both places in the response. Changed 106 to 117 in the response.

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### G8 M3 Student Workbook 1.3.1

- Lesson 1
  - Exercise 1(b): Inserted  $r$  in  $r = \frac{1}{2}$
  - Exercise 2 Prompt: Corrected the spelling of the word *Dilation*.
- Lesson 10
  - Changed “equal angles” to “angles equal in measure” throughout the lesson to improve the precision of the statement.
  - Changed “corresponding angles are equal” to “corresponding angles whose measures are equal” throughout the lesson to improve the precision of the statement.
- Lesson 11
  - Changed references to equal angles to indicate that angles are equal in measure to improve the precision of the statement.
  - Exercise 1(b): Inserted the line segment bar (  $\overline{\quad}$  ) above BC and B'C'.

### G8 M3 Additional Materials 1.3.2

- Mid-Module Assessment
  - Problems 2, 3(a), and 3(b): Replaced the graphs to correct the missing negative signs along the  $x$ - and  $y$ -axes.
- Lesson 14
  - Exit Ticket Problem 2: Changed 5 to 6 in the prompt and in both places in the response. Changed 106 to 117 in the response.