Great Minds Accessibility Conformance Report

WCAG 2.2 and Revised Section 508 Edition

(Based on VPAT® Version 2.5Rev)

Name of Product/Version: Odell Education High School Literacy Program (HSLP)

Report Date: August 2026

Product Description:

The Odell Education High School Literacy Program is a grade 9–12 English language arts curriculum that helps students build knowledge and literacy skills through full-length texts about important topics. The curriculum emphasizes active learning through inquiry and engages students in research and discussion to prepare them for college, careers, and civic life. Built-in supports assist students who need extra help, extension opportunities challenge students who are ready to go further, and embedded assessments enable teachers to monitor student progress.

Contact Information:

Great Minds Team: accessibility@greatminds.org

“Voluntary Product Accessibility Template” and “VPAT” are registered service marks of the Information Technology Industry Council (ITI)

Notes:

Great Minds shares third-party vendor accessibility findings with the appropriate vendors so they can improve their accessibility. Great Minds defines non-compliance as a WCAG guideline marked “Does Not Support.”

Evaluation Methods Used:

Testing of a representative sample of teacher and student experience involved a combination of automated and manual testing:

- Manual assessment performed using Chrome/NVDA on Windows and extensive use of keyboard and browser zoom
- Automated assessment using tools including Deque aXe DevTools and WAVE

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standards/guidelines

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A) All non-text content that is presented to the user has a text alternative that serves the equivalent purpose. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
1.2.1 Audio-only and Video-only (Prerecorded) (Level A) For pre-recorded audio and video content, a time-based alternative is provided that presents equivalent information. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool)	Supports	

• 602.3 (Support Docs)		
1.2.2 Captions (Prerecorded) (Level A) Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	

1.3.1 Info and Relationships (Level A) Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	In most instances, the product ensures that information, structure, and relationships conveyed through presentation can also be determined programmatically or through text. Exceptions include: • Checkbox groups lack fieldset elements on multiple select items, on assessments. • Text styled as headings lacks semantic heading markup for platform announcements. • Button groups lack list markup on the assessment options menu. • Page numbers in some PDFs are not tagged properly.
1.3.2 Meaningful Sequence (Level A) When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined. Also applies to: Revised Section 508	Supports	

• 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		
1.3.3 Sensory Characteristics (Level A) Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	In most instances, instructions in the product do not rely solely on sensory characteristics such as shape, size, visual location, or sound. Exceptions include: • Assessment choice matrix item instructions use sensory characteristics like 'right' and 'wrong' icons without text alternatives.
1.4.1 Use of Color (Level A) Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	In most instances, the product does not use color as the only visual means of conveying information, indicating an action, or prompting a response. Exceptions include: • Video thumbnail play button relies on color alone to indicate interactive states, preventing users with color blindness from

		identifying actionable elements.
1.4.2 Audio Control (Level A) If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
2.1.1 Keyboard (Level A) All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool)	Partially Supports	In most instances, the product ensures that interactive content and functionality is accessible and operable using a keyboard or keyboard emulator. Exceptions include: • Video player context menu controls including About Wistia, Report a problem, and Copy link and Thumbnail

• 602.3 (Support Docs)		cannot be accessed via keyboard navigation. • Notes button in the "Skip to Menu" on the document viewer lacks destination when there are no user notes.
2.1.2 No Keyboard Trap (Level A) If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 only) If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true:	Supports	

• Turn off: A mechanism is available to turn the shortcut off; • Remap: A mechanism is available to remap the shortcut to include one or more non-printable keyboard keys (e.g., Ctrl, Alt); • Active only on focus: The keyboard shortcut for a user interface component is only active when that component has focus. Also applies to: Revised Section 508 – Does not apply		
2.2.1 Timing Adjustable (Level A) For each time limit that is set by the content, time limit can be turned off or adjusted by user. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
2.2.2 Pause, Stop, Hide (Level A) For moving, blinking, scrolling, or auto-updating information, users can pause, stop, or hide the movement. Also applies to:	Supports	

Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		
2.3.1 Three Flashes or Below Threshold (Level A) Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red flash thresholds. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
2.4.1 Bypass Blocks (Level A) A mechanism is available to bypass blocks of content that are repeated on multiple Web pages. Also applies to: Revised Section 508 • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool)	Supports	

• 602.3 (Support Docs) – Does not apply to non-web docs		
2.4.2 Page Titled (Level A) Web pages have titles that describe topic or purpose. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
2.4.3 Focus Order (Level A) If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	In most instances, pages of the product can be navigated sequentially with a focus order that matches the logical reading order. Exceptions include: • Interactive elements receive keyboard focus in illogical sequence on the platform announcements notifications. • Non-interactive container elements incorrectly receive keyboard focus, forcing users to tab through unnecessary

		stops on Assessment Preview, and Assessment to Score pages
2.4.4 Link Purpose (In Context) (Level A) The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	In most instances, the product ensures that the purpose of links can be determined from the link text alone or in combination with the surrounding or programmatic context. Exceptions include: • 'Learn more' links on platform announcements notifications are present without context, preventing screen reader users from understanding link destinations.
2.5.1 Pointer Gestures (Level A 2.1 only) All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential. Also applies to:	Supports	

Revised Section 508 – Does not apply		
2.5.2 Pointer Cancellation (Level A 2.1 only) For functionality that can be operated using a single pointer, at least one of the following is true: • No Down-Event: The down-event of the pointer is not used to execute any part of the function; • Abort or Undo: Completion of the function is on the up-event, and a mechanism is available to abort the function before completion or to undo the function after completion; • Up Reversal: The up-event reverses any outcome of the preceding down-event; • Essential: Completing the function on the down-event is essential. Also applies to: Revised Section 508 – Does not apply	Supports	
2.5.3 Label in Name (Level A 2.1 only) For user interface components with labels that include text or images of text, the name contains the text that is presented visually. Also applies to: Revised Section 508 – Does not apply	Supports	

2.5.4 Motion Actuation (Level A 2.1 only) Functionality that can be operated by device motion or user motion can also be operated by user interface components and responding to the motion can be disabled to prevent accidental actuation, except when: • Supported Interface: The motion is used to operate functionality through an accessibility supported interface; • Essential: The motion is essential for the function and doing so would invalidate the activity. Also applies to: Revised Section 508 – Does not apply	Supports	
3.1.1 Language of Page (Level A) The default human language of each web page can be programmatically determined. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	

3.2.1 On Focus (Level A) When any user interface component receives focus, it does not initiate a change of context. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
3.2.2 On Input (Level A) Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	The product ensures that most interactive components do not initiate a change in context when the component setting is changed unless followed by an explicit user action such as activation of a button or link unless the user has been advised of this behavior before use. Exceptions include: • The Select control on assessment items triggers automatic selection of an option when focus changes.

3.2.6 Consistent Help (Level A 2.2 only) If a web page contains any of the following help mechanisms, and those mechanisms are repeated on multiple web pages within a set of web pages, they occur in the same order relative to other page content, unless a change is initiated by the user: • Human contact details; • Human contact mechanism; • Self-help option; • A fully automated contact mechanism. Revised Section 508 – Does not apply	Supports	
3.3.1 Error Identification (Level A) If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	

3.3.2 Labels or Instructions (Level A) Labels or instructions are provided when content requires user input. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supports	In most instances, where user input is required, the product presents adequate labels or instructions for successfully providing that input. Exceptions include: • Checkbox groups lack fieldset elements on multiple select items on assessments. • There are some form controls and input fields that lack persistent visual labels after user interaction, impacting users with cognitive disabilities who cannot determine control purpose
3.3.7 Redundant Entry (Level A 2.2 only) Information previously entered by or provided to the user that is required to be entered again in the same process is either: • auto-populated, or • available for the user to select. Except when: • re-entering the information is essential,	Supports	

• the information is required to ensure the security of the content, or • previously entered information is no longer valid. Also applies to: Revised Section 508 – Does not apply		
4.1.1 Parsing (Obsolete and removed) Also applies to: WCAG 2.0 – Always answer 'Supports' Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	For WCAG 2.0 and the 508 standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata.
4.1.2 Name, Role, Value (Level A) For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. Also applies to:	Partially Supports	In most instances, the product contains user interface components whose name, role, state, and value can be programmatically determined, and whose state, properties, and value, where applicable, can be programmatically set. Exceptions include:

Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		• There are interactive buttons for the help icon and Document Viewer Zoom controls that lack state information, preventing screen reader users from understanding whether controls are expanded or pressed. • Iframes lack accessible names for the PowerPoint viewer and Google Classroom button, preventing screen reader users from determining frame purpose

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Captions are provided for all live audio content in synchronized media. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
1.2.5 Audio Description (Prerecorded) (Level AA) Audio description is provided for all prerecorded video content in synchronized media. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	

1.3.4 Orientation (Level AA 2.1 only) Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential. Also applies to: Revised Section 508 – Does not apply	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only) The purpose of each input field collecting information about the user can be programmatically determined when: • The input field serves a purpose identified in the Input Purposes for user interface components section; and • The content is implemented using technologies with support for identifying the expected meaning for form input data. Also applies to: Revised Section 508 – Does not apply	Supports	
1.4.3 Contrast (Minimum) (Level AA) The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following:	Supports	

• Large Text: Large-scale text and images of large-scale text have a contrast ratio of at least 3:1; • Incidental: Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement. • Logotypes: Text that is part of a logo or brand name has no contrast requirement. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		
1.4.4 Resize text (Level AA) Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	

1.4.5 Images of Text (Level AA) If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following: • Customizable: The image of text can be visually customized to the user's requirements; • Essential: A particular presentation of text is essential to the information being conveyed. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
1.4.10 Reflow (Level AA 2.1 only) Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions for: • Vertical scrolling content at a width equivalent to 320 CSS pixels; • Horizontal scrolling content at a height equivalent to 256 CSS pixels. Except for parts of the content which require two-dimensional layout for usage or meaning.	Partially Supports	In some instances, pages of the product allow for resizing to a minimum width of 320 CSS pixels or vertical height of 256 CSS pixels without loss of content or functionality, and without requiring scrolling in two dimensions except where scrolling is required for two-dimensional content such as

Also applies to: Revised Section 508 – Does not apply		tables, diagrams, or maps. Exceptions include: • Main section content requires horizontal scrolling at 320 CSS pixel viewport width on the Assessment scoring page.
1.4.11 Non-text Contrast (Level AA 2.1 only) The visual presentation of the following have a contrast ratio of at least 3:1 against adjacent color(s): • User Interface Components: Visual information required to identify user interface components and states, except for inactive components or where the appearance of the component is determined by the user agent and not modified by the author; • Graphical Objects: Parts of graphics required to understand the content, except when a particular presentation of graphics is essential to the information being conveyed. Also applies to: Revised Section 508 – Does not apply	Supports	

1.4.12 Text Spacing (Level AA 2.1 only) In content implemented using markup languages that support the following text style properties, no loss of content or functionality occurs by setting all of the following and by changing no other style property: • Line height (line spacing) to at least 1.5 times the font size; • Spacing following paragraphs to at least 2 times the font size; • Letter spacing (tracking) to at least 0.12 times the font size; • Word spacing to at least 0.16 times the font size. Exception: Human languages and scripts that do not make use of one or more of these text style properties in written text can conform using only the properties that exist for that combination of language and script. Also applies to: Revised Section 508 – Does not apply	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only) Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true:	Partially Supports	In most instances, content triggered by hover or focus remains visible while triggered, remains visible while moving the pointer over it, and can be dismissed without moving the pointer

• Dismissible: A mechanism is available to dismiss the additional content without moving pointer hover or keyboard focus, unless the additional content communicates an input error or does not obscure or replace other content; • Hoverable: If pointer hover can trigger the additional content, then the pointer can be moved over the additional content without the additional content disappearing; • Persistent: The additional content remains visible until the hover or focus trigger is removed, the user dismisses it, or its information is no longer valid. Exception: The visual presentation of the additional content is controlled by the user agent and is not modified by the author. Also applies to: Revised Section 508 – Does not apply		or changing focus if it obscures other content. Exceptions include: • Tooltips on the Previous/Next navigation controls on the Powerpoint viewer remain visible on hover but are not dismissible via the Escape key without moving the pointer.
2.4.5 Multiple Ways (Level AA) More than one way is available to locate a web page within a set of web pages except where the web page is the result of, or a step in, a process. Also applies to: Revised Section 508 • 501 (Web)(Software) – Does not apply to non-web software	Supports	

• 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs		
2.4.6 Headings and Labels (Level AA) Headings and labels describe topic or purpose. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
2.4.7 Focus Visible (Level AA) Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	

2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only) When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content. Also applies to: Revised Section 508 – Does not apply	Supports	
2.5.7 Dragging Movements (Level AA 2.2 only) All functionality that uses a dragging movement for operation can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author. Also applies to: Revised Section 508 – Does not apply	Partially Supports	When dragging movement is needed for operation the product allows the functionality to be accomplished by a single pointer without dragging in most instances. Exceptions include: • In the document viewer, "Pan", "Free text", "Free hand", "Highlight" and "Erase" controls are only functional using a dragging movement

2.5.8 Target Size (Minimum) (Level AA 2.2 only) The size of the target for pointer inputs is at least 24 by 24 CSS pixels, except when: • Spacing: Undersized targets (those less than 24 by 24 CSS pixels) are positioned so that if a 24 CSS pixel diameter circle is centered on the bounding box of each, the circles do not intersect another target or the circle for another undersized target; • Equivalent: The function can be achieved through a different control on the same page that meets this criterion; • Inline: The target is in a sentence or its size is otherwise constrained by the line-height of non-target text; • User Agent Control: The size of the target is determined by the user agent and is not modified by the author; • Essential: A particular presentation of the target is essential or is legally required for the information being conveyed. Also applies to: Revised Section 508 – Does not apply	Supports	
3.1.2 Language of Parts (Level AA) The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate	Supports	

language, and words or phrases that have become part of the vernacular of the immediately surrounding text. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		
3.2.3 Consistent Navigation (Level AA) Navigational mechanisms that are repeated on multiple web pages within a set of web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user. Also applies to: Revised Section 508 • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs	Supports	

3.2.4 Consistent Identification (Level AA) Components that have the same functionality within a set of web pages are identified consistently. Also applies to: Revised Section 508 • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs	Supports	
3.3.3 Error Suggestion (Level AA) If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	

3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) For web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true: • Reversible: Submissions are reversible. • Checked: Data entered by the user is checked for input errors and the user is provided an opportunity to correct them. • Confirmed: A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission. Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only) A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an	Supports	

authentication process unless that step provides at least one of the following: • Alternative: Another authentication method that does not rely on a cognitive function test. • Mechanism: A mechanism is available to assist the user in completing the cognitive function test. • Object Recognition: The cognitive function test is to recognize objects. • Personal Content: The cognitive function test is to identify non-text content the user provided to the website. Revised Section 508 – Does not apply		
4.1.3 Status Messages (Level AA 2.1 only) In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus. Also applies to: Revised Section 508 – Does not apply	Supports	

Revised Section 508 Report

Notes:

Chapter 3: Functional Performance Criteria (FPC)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially Supports	The product's features mostly allow people without vision to use screen readers to interact with user interface elements except as disclosed in: • 1.1.1 Non-text Content • 1.3.1 Info and Relationships • 1.3.3 Sensory Characteristics • 1.4.1 Use of Color • 2.1.1 Keyboard • 2.4.2 Page Titled • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context)

		• 3.2.2 On Input • 4.1.2 Name, Role, Value
302.2 With Limited Vision	Partially Supports	The product's features mostly allow people with vision loss to interact with user interface elements except as disclosed in: • 1.1.1 Non-text Content • 1.3.1 Info and Relationships • 1.3.3 Sensory Characteristics • 1.4.1 Use of Color • 2.1.1 Keyboard • 2.4.2 Page Titled • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context) • 3.2.2 On Input • 3.3.2 Labels or Instructions • 4.1.2 Name, Role, Value

302.3 Without Perception of Color	Partially Supports	The product's features mostly allow users without perception of color to interact with user interface elements except as disclosed in: • 1.4.1 Use of Color • 1.4.3 Contrast (Minimum)
302.4 Without Hearing	Supports	The product is usable by people without hearing.
302.5 With Limited Hearing	Supports	The product is usable by people with limited hearing.
302.6 Without Speech	Supports	The product is usable by people without speech.
302.7 With Limited Manipulation	Partially Supports	The product features mostly allow people with limited manipulation to interact with

		user interface elements except as disclosed in: • 2.1.1 Keyboard • 2.4.3 Focus order • 4.1.2 Name, role, value
302.8 With Limited Reach and Strength	Supports	The product's features allow people with limited reach or strength to interact with the user interface.
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially Supports	The product's features mostly allow people with limited language, cognition, and learning abilities to interact with the user interface except as disclosed in: • 1.3.1 Info and Relationships • 3.3.2 Labels or Instructions

Chapter 4: Hardware

Notes: Not Applicable

Chapter 5: Software

Notes: Not Applicable

Chapter 6: Support Documentation and Services

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Applicable – not tested	ICT support services that include the accessibility and compatibility features required by 602.2 were not included in the scope of this evaluation.

602.3 Electronic Support Documentation	See WCAG 2.1 section	See information in WCAG 2.1 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Applicable – not tested	Non-electronic documentation formats and other alternate formats usable by individuals with disabilities were not included in the scope of this evaluation
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Applicable – not tested	ICT support services that include information on the accessibility and compatibility features required by 603.2 were not included in the scope of this evaluation.

603.3 Accommodation of Communication Needs	Applicable – not tested	Direct user support services or referral to a point of contact that accommodates a user with disabilities was not included in the scope of this evaluation.

Legal Disclaimer (Great Minds)

As of the testing date, this Accessibility Conformance Report (the “Report”) describes the ability of Odell Education High School Literacy Program to support certain WCAG standards for informational purposes only and the contents are subject to change without notice. Great Minds PBC (“Great Minds”) undertakes no obligation to update or revise the information in the Report, whether as a result of new information, future events or circumstances, or otherwise. This Report does not represent a legal commitment and is provided “as is." Great Minds cannot guarantee that any information in this Report will remain accurate after such date, and Great Minds works continuously to monitor the accessibility of its products and provide updates from time to time. Any modification or customization to [Curriculum | Product] may render some or all of the conclusions within this Report inapplicable. Great Minds specifically disclaims any liability with respect to this Report and no contractual obligations are formed either directly or indirectly by this Report.