

Professional Learning Catalog



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Welcome

At Great Minds®, we believe every child is capable of greatness. Our research-based instructional materials advance outcomes for all learners. To support educators in bringing this vision to life, we provide a comprehensive system of professional learning.

Partnership and Purpose

We partner with schools and districts to design implementation support plans that meet unique needs. These plans combine professional learning, custom coaching, and on-demand learning, engaging teachers, school and district leaders, and instructional coaches in shared growth.

This catalog serves as a guide for teachers, leaders, and instructional coaches to explore professional learning services for Year 1 and beyond. Inside, you'll find an overview of service types, example timelines, and detailed descriptions and objectives of teacher and leader supports.

How to Use This Brochure

This brochure is organized by role, with separate sections for teachers and leaders. Please note that the term *leaders* includes district leaders, school leaders, and instructional coaches. Offerings are listed by year, but ongoing sessions can be taken at any time and repeated as needed to support evolving implementation needs. Some sessions appear in multiple sections; this is intentional, we encourage leaders to attend the same sessions as teachers to promote shared learning and alignment across roles.

Use this brochure to

- Jump directly to your role-specific section,
- Identify sessions that align with your current goals, and
- Plan for ongoing partnership and support.

Service Types



Workshops
Foundational, curriculum-aligned learning experiences



On-Demand Learning
Flexible, self-paced learning options



Coaching
In-context, hands-on support to tailor instruction and sustain implementation



Professional Learning Communities (PLCs)
Collaborative sessions for continuous improvement

Example Timeline for Teachers and Leaders

Time of Year	Teachers Year 1	Leaders Year 1
Before School Year	Getting Started with Geodes, Levels K-2 Start Strong with Level 3 Geodes, Level 3	Getting Started with Geodes, Levels K-2 Start Strong with Level 3 Geodes, Level 3
Ongoing	Geodes Coaching Series, Levels K-2 <ul style="list-style-type: none">• Kickoff Session• Prepare Reading Practice for Accuracy Goals• Prepare Reading Practice for Fluency Goals• Prepare Reading Practice for Comprehension Goals• Implement Reading Practice	Geodes Coaching Series, Levels K-2 <ul style="list-style-type: none">• Kickoff Session• Observe Reading Practice with Geodes• Prepare Reading Practice for Accuracy Goals• Prepare Reading Practice for Fluency Goals• Prepare Reading Practice for Comprehension Goals

Teacher & Leader Professional Learning Services

Year 1

Getting Started with Geodes, Levels K–2

Service Type
Workshop

Levels
K–2

Setting
On-Site or Virtual

Length
3 Hours

This session unpacks the why, what, and how of Geodes® for Levels K–2, preparing educators to effectively use the books in their classrooms. Participants delve into early literacy research that informed the design of Geodes; explore how the books' accessible, knowledge-building approach supports emerging and developing readers; and learn how Geodes resources support instructional planning.

Learning Goals

- Understand early literacy research that informed Geodes design
- Identify how Geodes meet emerging and developing readers' needs
- Learn flexible approaches for using Geodes

Start Strong with Level 3 Geodes

Service Type
On-Demand Course

Level
3

Setting
Virtual

Length
Approximately 3 Hours

This course introduces participants to Level 3 Geodes and the variety of approaches for using the books and resources. Participants deepen their understanding of the developmental reading needs of Level 3 students, learn how to use the books and resources to meet students' needs, and complete the course with practical next steps to engage students in reading Geodes.

Learning Goals

- Understand how students learn to read
- Gain practical tips to support students' development
- Explore how to flexibly use Geodes books and resources in the classroom
- Plan effective reading practice to help students become confident readers

Geodes Coaching Series Kickoff Session

Service Type
Coaching

Levels
K-2

Setting
On-Site or Virtual

Length
90 Minutes

The Kickoff session introduces leaders, coaches, and teachers to the Geodes Coaching Series. This session opens the series, establishing a vision for small-group reading practice and orienting the team to using data to inform decision-making with *Geodes* for Levels K-2.

Learning Goals

- Understand how to select *Geodes* based on the foundational skills scope and sequence
- Identify types of data useful for grouping students
- Explore the Guidelines for Effective Reading Practice

Observe Small Group Reading Practice with *Geodes*

Service Type
Coaching

Levels
K-2

Setting
On-Site

Length
3 Hours

This session introduces leaders and coaches to effective small-group reading practice with *Geodes*. Through classroom observation, participants build their understanding of *Geodes* implementation, set goals for future sessions in the series, and learn how they can support teachers with reading practice.

[Geodes Coaching Series Kickoff Session must be completed before this session.](#)

Learning Goals

- Observe small-group reading practice with *Geodes*
- Identify trends from observations
- Reflect on the strengths and needs of teachers
- Plan for how to offer supports or guidance

Prepare Reading Practice for Accuracy Goals

Service Type
Coaching

Levels
K–2

Setting
On-Site or Virtual

Length
90 Minutes

In this session, participants build their understanding of the development of accurate word reading, review current data, and prepare small-group reading practice for students who need additional support with accuracy.

[Geodes Coaching Series Kickoff Session must be completed before this session.](#)

Learning Goals

- Define reading accuracy and explain why it is the first reading hurdle to address in reading practice
- Analyze evidence from assessments and the foundational skills program to identify and respond to students' accuracy needs
- Develop a reading practice plan that addresses specific students' accuracy needs

Prepare Reading Practice for Fluency Goals

Service Type
Coaching

Levels
K–2

Setting
On-Site or Virtual

Length
90 Minutes

In this session, participants build their understanding of the development of reading fluency, review observational notes from Geodes reading practice sessions, and prepare small-group reading practice for students who need additional support with reading fluency.

[Geodes Coaching Series Kickoff Session must be completed before this session.](#)

Learning Goals

- Define fluency and explain why fluency practice is critical for developing skillful reading
- Analyze students' fluency data to identify and respond to students' fluency needs
- Develop a reading practice plan that addresses students' specific fluency needs

Prepare Reading Practice for Comprehension Goals

Service Type
Coaching

Levels
K–2

Setting
On-Site or Virtual

Length
90 Minutes

In this session, participants deepen their understanding of reading comprehension, refine their use of assessments and observational data to inform groupings focused on comprehension, and prepare to address a variety of comprehension needs across small groups.

[Geodes Coaching Series Kickoff Session must be completed before this session.](#)

Learning Goals

- Define language comprehension and reading comprehension and explore how to meet students' needs with *Geodes*
- Analyze students' data to identify and respond to their comprehension needs
- Develop a reading practice plan that addresses a range of comprehension needs

Implement Reading Practice with *Geodes*

Service Type
Coaching

Levels
K–2

Setting
On-Site

Length
3 Hours

Designed to follow any Prepare session in the series, this session gathers teachers and coaches to observe colleagues as they facilitate small-group reading practice with *Geodes*. Participants engage in meaningful reflection about effective reading practice and leave ready to apply their learning in the classroom or as coaches and observers.

[Geodes Coaching Series Kickoff Session and one or more Prepare Reading Practice sessions must be completed before this session.](#)

Learning Goals

- Reflect on current strengths and challenges
- Observe colleagues as they facilitate reading practice sessions
- Engage in collaborative conversations focused on strengths, strategies, and facilitation techniques
- Plan next steps to further refine reading practice



Let's Plan Together

Have Questions?

Connect with your Great Minds Sales Representative or Success Lead to design a support plan aligned to your team's needs and goals.

We're here to support you every step of the way.