

Grades K–3 Scope and Sequence:

Arts & Letters™ with
Really Great Reading®

*Arts
& letters*™

 **RGR**
REALLY GREAT READING



Organized by the Common Core State Standards, this document depicts evidence of the standards. *Arts & Letters* learning is best captured by Achievement Descriptors (ADs), detailed descriptions of what students should know and be able to do based on instruction. They are a synthesis of college- and career-readiness standards, individual state literacy standards, and instructional practices inherent to *Arts & Letters*. ADs are charted at a module level in the *Teach* book appendix and listed at the end of each lesson.

This scope and sequence for Really Great Reading's Countdown™ (kindergarten), Blast™ (Grade 1), and HD Word™ (Grades 2 and 3) programs documents the presence of the skills listed below. Detailed information on each item can be found in the introductory materials in each teacher guide, the additional instructional materials in the online tool, and the What You Need to Know Sections at the beginning of each instructional unit.

Arts & Letters

Really Great Reading®

Both Arts & Letters and Really Great Reading®

No Standard at this Grade Level

	Kindergarten				Grade 1				Grade 2				Grade 3			
Arts & Letters Module	M1	M2	M3	M4	M1	M2	M3	M4	M1	M2	M3	M4	M1	M2	M3	M4
Really Great Reading® Program	Countdown				Blast				HD Word				HD Word can also be used in Grade 3 based on student need.			
Really Great Reading® Unit	Units 1-7	Units 8-14	Units 15-21	Units 22-28	Units 1-6	Units 7-13	Units 14-19	Units 20-25	Units 1-8	Units 9-16	Units 17-24	Units 25-32				

Reading Standards for Informational Text

Integration of Knowledge and Ideas	RI.7	Arts & Letters		Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters
	RI.8	Arts & Letters		Arts & Letters			Arts & Letters	Arts & Letters			Arts & Letters	Arts & Letters			Arts & Letters	Arts & Letters
	RI.9	Arts & Letters		Arts & Letters	Arts & Letters		Arts & Letters	Arts & Letters		Arts & Letters	Arts & Letters	Arts & Letters		Arts & Letters	Arts & Letters	
Range of Reading and Level of Text Complexity	RI.10	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters	Arts & Letters

Reading Standards for Foundational Skills

Print Concepts	RF.1.a	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®										
	RF.1.b															
	RF.1.c															
	RF.1.d	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®											
Phonological Awareness	RF.2.a	Really Great Reading®				Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®							
	RF.2.b	Really Great Reading®			Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®							
	RF.2.c	Really Great Reading®				Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®							
	RF.2.d	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®							
	RF.2.e		Really Great Reading®	Really Great Reading®	Really Great Reading®											
Phonics and Word Recognition	RF.3.a	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Arts & Letters	Arts & Letters	Both Arts & Letters and Really Great Reading®	Both Arts & Letters and Really Great Reading®
	RF.3.b	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Arts & Letters	Arts & Letters	Both Arts & Letters and Really Great Reading®	Both Arts & Letters and Really Great Reading®
	RF.3.c		Really Great Reading®	Really Great Reading®	Really Great Reading®			Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Really Great Reading®	Both Arts & Letters and Really Great Reading®	Both Arts & Letters and Really Great Reading®	Both Arts & Letters and Really Great Reading®	Both Arts & Letters and Really Great Reading®
	RF.3.d							Really Great Reading®	Really Great Reading®			Really Great Reading®	Both Arts & Letters and Really Great Reading®	Both Arts & Letters and Really Great Reading®	Both Arts & Letters and Really Great Reading®	Both Arts & Letters and Really Great Reading®

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Reading Standards for Foundational Skills

Phonics and Word Recognition (Continued)	RF.3.e																
	RF.3.f																
	RF.3.g																
Fluency	RF.4																
	RF.4.a																
	RF.4.b																
	RF.4.c																

Writing Standards

Text Types and Purposes	W.1																
	W.1.a																
	W.1.b																
	W.1.c																
	W.1.d																
	W.2																
	W.2.a																
	W.2.b																
	W.2.c																
	W.2.d																
	W.3																

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Language Standards

Conventions of Standard English	L.1																
	L.1.a																
	L.1.b																
	L.1.c																
	L.1.d																
	L.1.e																
	L.1.f																
	L.1.g																
	L.1.h																
	L.1.i																
	L.1.j																
	L.2																
	L.2.a																
	L.2.b																
	L.2.c																
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Speaking and Listening Standards

Comprehension and Collaboration	SL.1															
	SL.1.a															
	SL.1.b															
	SL.1.c															
	SL.1.d															
	SL.2															
	SL.3															
Presentation of Knowledge and Ideas	SL.4															
	SL.5															
	SL.6															



every child is capable of greatness