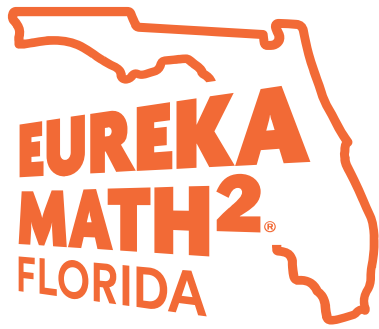




Elevating Teacher Excellence.
Advancing Student Outcomes.



K-5

Program Overview





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Research Foundations	Strengthen Capacity	Spark Engagement	Simplify Implementation	Professional Development	Eureka Math ² Florida Components
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Elevating Teacher Excellence. Advancing Student Outcomes.

At Great Minds®, we believe all students deserve access to high-quality instruction—and all teachers deserve the tools and support to deliver it.

Built for Florida classrooms, *Eureka Math² Florida* provides educators with the structure, resources, and guidance they need to ensure student success. The result: engaging, high-quality math instruction that helps every student build a conceptual understanding of math and confidence that extends well beyond the math classroom.

With *Eureka Math² Florida*, teachers can:



Strengthen Capacity through a Coherent Design



Spark Engagement through Student-Centered Instruction



Simplify Implementation with Predictable Structures and Embedded Supports



Balanced Instruction Leads to Lasting Results

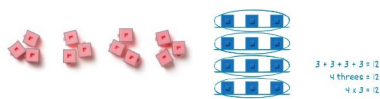
Eureka Math² Florida takes the very best from years of user research, efficacy data, and in-classroom teacher testing to create a new program, fully aligned to B.E.S.T. Standards, and built for Florida students and teachers. The program design and instructional approach are a strategic blend intentionally driven by student learning outcomes.

The Strategic Blend



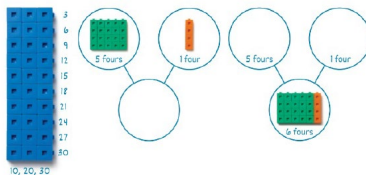
Access and Engagement

Daily lessons developed with the Universal Design for Learning principles at their core engage students through a variety of facilitations styles and hands-on learning activities.



Conceptual Understanding & Fluency

Daily fluency activities and distributed and spiraling practice provide opportunities for students to grow in mathematical fluency.



Application

Real-world problems and collaborative tasks consolidate student thinking, inviting students to draw conclusions and make deep connections.

Use the Read-Draw-Write process to solve the problem.
6 people go to the county fair.
They bring a total of \$60 to spend on food.
Each person buys a lemonade and a popcorn.



- How much do the 6 people spend on lemonade and popcorn?
They spend \$54 on lemonade and popcorn.
- How much money do they have left?
They have \$6 left.

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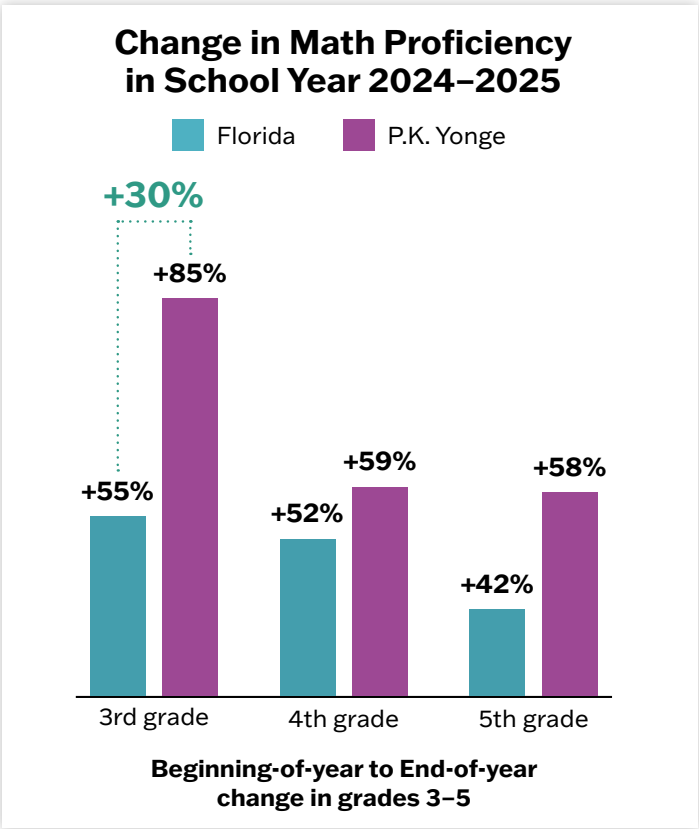
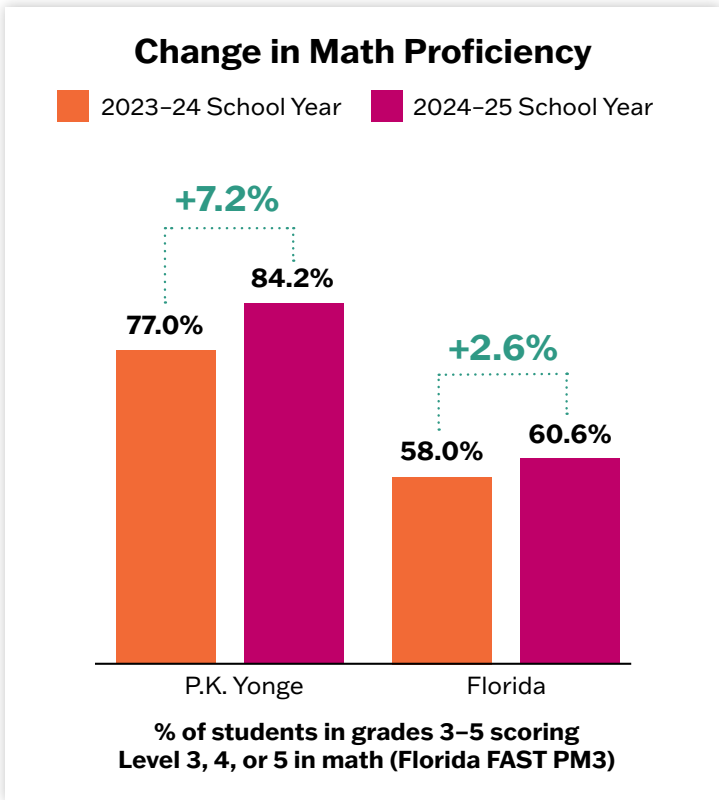


It felt like we were finally seeing from students what we knew they were capable of doing."

– Dicy Watson, Director of Elementary Programs,
P.K. Yonge Developmental Research School, University of Florida

Supporting Student Outcomes

P. K. Yonge, a laboratory school affiliated with the University of Florida in Gainesville, showed larger increases in proficiency rates than the statewide average from 2023 to 2025. Students at P.K. Yonge, using *Eureka Math*² Florida B.E.S.T., increase in math proficiency by 7.2 percentage points, compared to 2.6 points statewide.



From the beginning to the end of the 2024–2025 school year, math proficiency at P.K. Yonge increased more than the Florida state average. In grade 3, proficiency rose by 85 percentage points, compared to 55 percentage points statewide.

Source: Florida FAST Mathematics results for 2023–24 and 2024–25 (fldoe.org). Proficiency is defined as levels 3–5. Averages are weighted by the number of students tested.

When Math Connects, Learning Sticks

A coherent design that builds teacher confidence and student knowledge.

Eureka Math² Florida is intentionally designed so learning builds logically and meaningfully over time. Coherence is the structure that anchors instruction, strengthens capacity, and helps students make lasting sense of mathematics.

Rather than teaching math as isolated topics and ideas, *Eureka Math² Florida* follows an intentional, coherent progression—ensuring deep and enduring conceptual understanding.

Coherence Strengthens Learning:

Across Grades and Modules

Students build knowledge steadily and confidently through a logical progression across grades and modules that connect concepts over time.

Through Routines

With intentionally integrated instructional and language-rich routines across lessons, students consistently reason, explain, and communicate ideas.

Through Models

High-leverage models such as number bonds, tape diagrams, and area models remain consistent across grades, helping students even as the units and calculations grow more complex.







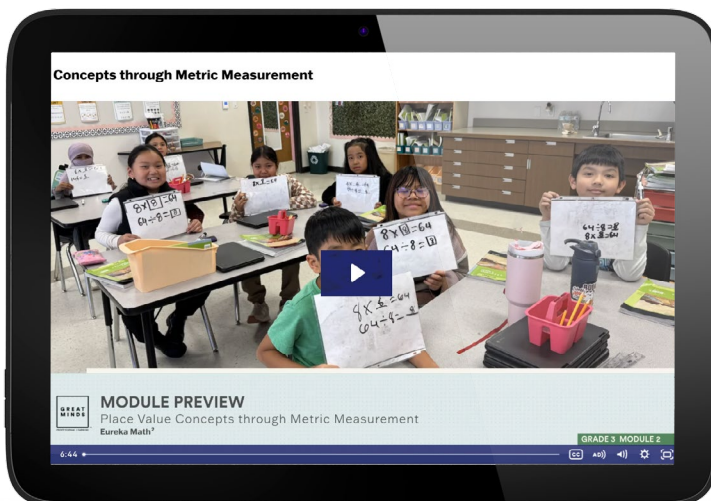
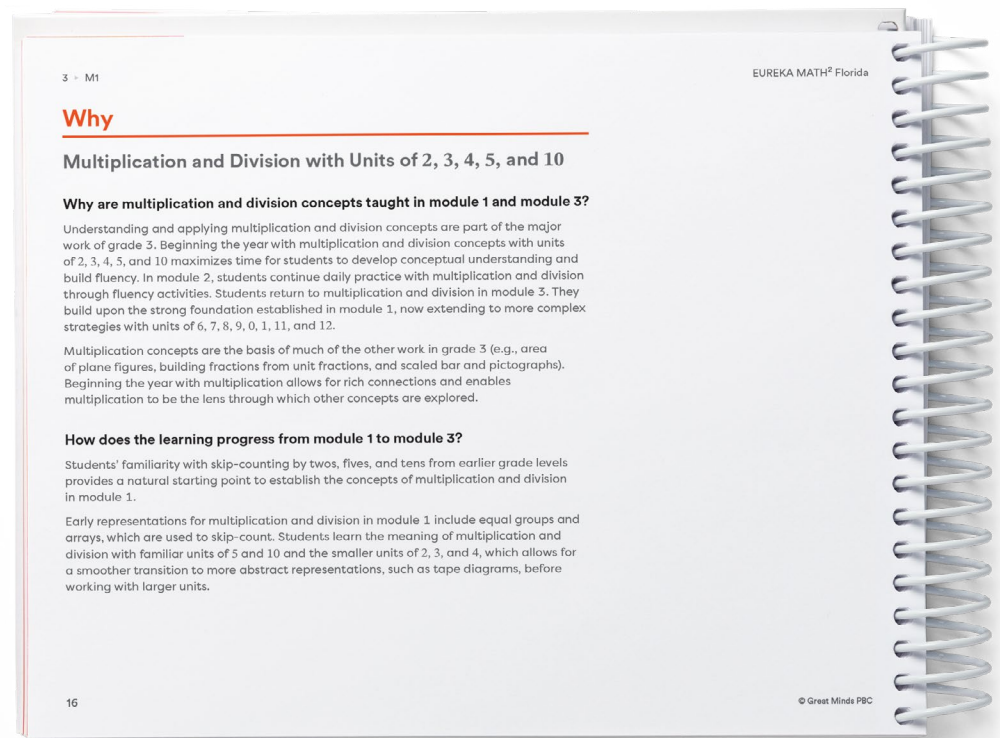
Empower Confident Instruction

Providing teachers with a clear look at the coherent learning plan

Eureka Math² Florida shows learning progressions across grade levels and modules visibly and intentionally so teachers can see how knowledge builds over time. Every module includes call outs so teachers know what to expect as the learning unfolds.

The Why Behind the Lesson Design

Understand how and why this lesson brings concepts together to support the broader student learning arc and to support teachers in making strategic instructional decisions.



Module Preview Videos

These videos offer a high-level overview of the module content by Topic directly from the program writers.



Before and After This Module

View brief overviews of when and how the foundation was laid for the module so teachers can internalize the instructional approach and help students make connections to their learning.

Before This Module

Grade 1 and Grade 2

In grade 1 and grade 2, students determine and explain whether equations involving addition or subtraction are true or false.

Grade 2

In grade 2, students complete foundational work for multiplication and division. They form equal groups, write repeated addition sentences, arrange objects in rows and columns to form arrays up to 5 by 5, and discover how adding the number of objects in the rows or columns relates to repeated addition. At first, arrays are made with gaps between rows and columns and, later, are made with no gaps. Students build and manipulate arrays and use part-total language to express the composition and decomposition.

Grade 3 module 1 elevates the work of grade 2 through formal introduction of multiplication and division.

EUREKA MATH² Florida

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Before This Module

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Grade 3 module 1 elevates the work of grade 2 through formal introduction of multiplication and division.

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Overview

Multiplication and Division with Units of 2, 3, 4, 5, and 10

Topic A

Conceptual Understanding of Multiplication

Students connect their understanding of equal groups and repeated addition to multiplication. They identify the number of groups, the number in each group, and the total within equal-groups models and arrays. They write multiplication equations to represent the equal groups and arrays. Students interpret the meaning of the factors as the number of groups and the number in each group and solve word problems.



$$3 + 3 + 3 = 12$$

$$4 \text{ threes} = 12$$

$$4 \times 3 = 12$$

Topic B

Conceptual Understanding of Division

Students use equal-groups models and arrays to explore the two interpretations of division: measurement and partitive. They determine the total and either the number of groups or the number in each group based on the problem situation. They identify what is known and what is unknown, relate it to an unknown factor problem, and write a division equation. Students solve word problems involving division and make connections between multiplication and division.

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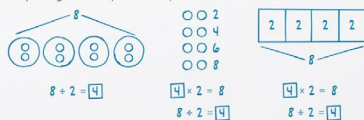
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Topic D

Two Interpretations of Division

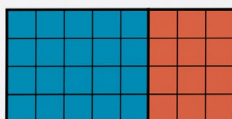
Students solidify their understanding of the relationship between multiplication and division and express division as both unknown factor problems and division equations. Students describe the quotient as either the number of groups or the size of each group and draw tape diagrams to represent the problems.



Topic E

Application of Multiplication and Division Concepts

Students apply the distributive property to complete multiplication and division problems and explore the foundations of the associative property of multiplication by breaking apart arrays into smaller arrays. Students solve two-step word problems using multiplication and division. Students also determine and explain whether an equation involving multiplication or division is true or false.



$$32 \div 4 = 5 + 3 = 8$$

$$\begin{array}{r} \wedge \\ 20 \quad 12 \end{array}$$

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After This Module

Grade 3 Module 3

In grade 3 module 3, students apply conceptual understanding and use the commutative, distributive, and associative properties to extend their learning of multiplication and division to units of 6, 7, 8, 9, 0, 1, 11, and 12, two-digit multiples of 10, and three-digit multiples of 100. Students identify multiplication and division equations with factors of 6, 7, 8, 9, 0, 1, 11, and 12, and solve one- and two-step word problems involving the four operations.



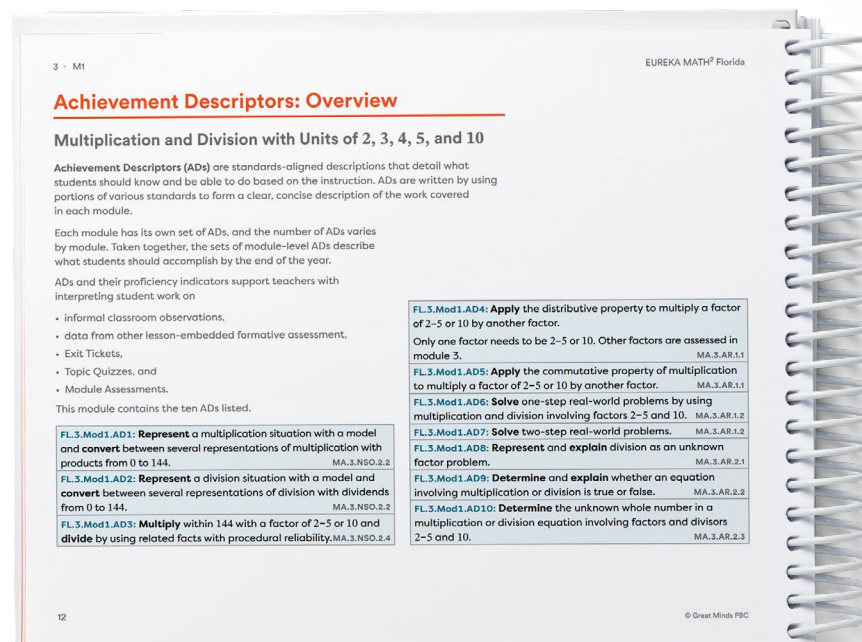
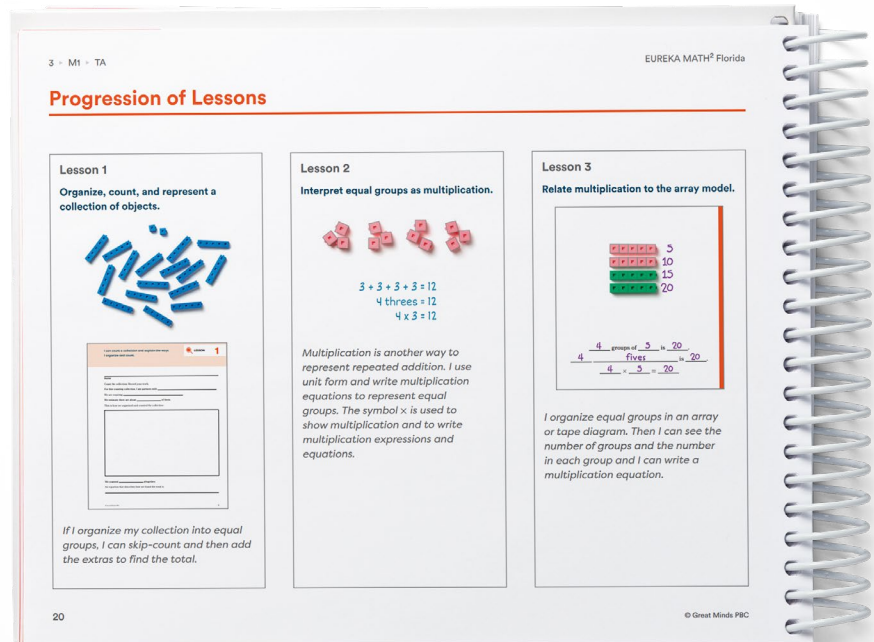
Lead Every Lesson with Clarity

A clear view into how learning and lessons unfold builds teacher confidence and capacity

Every step of the way, teachers will feel confident that they know how each lesson connects to the next and how to monitor student progress toward the module's learning objectives.

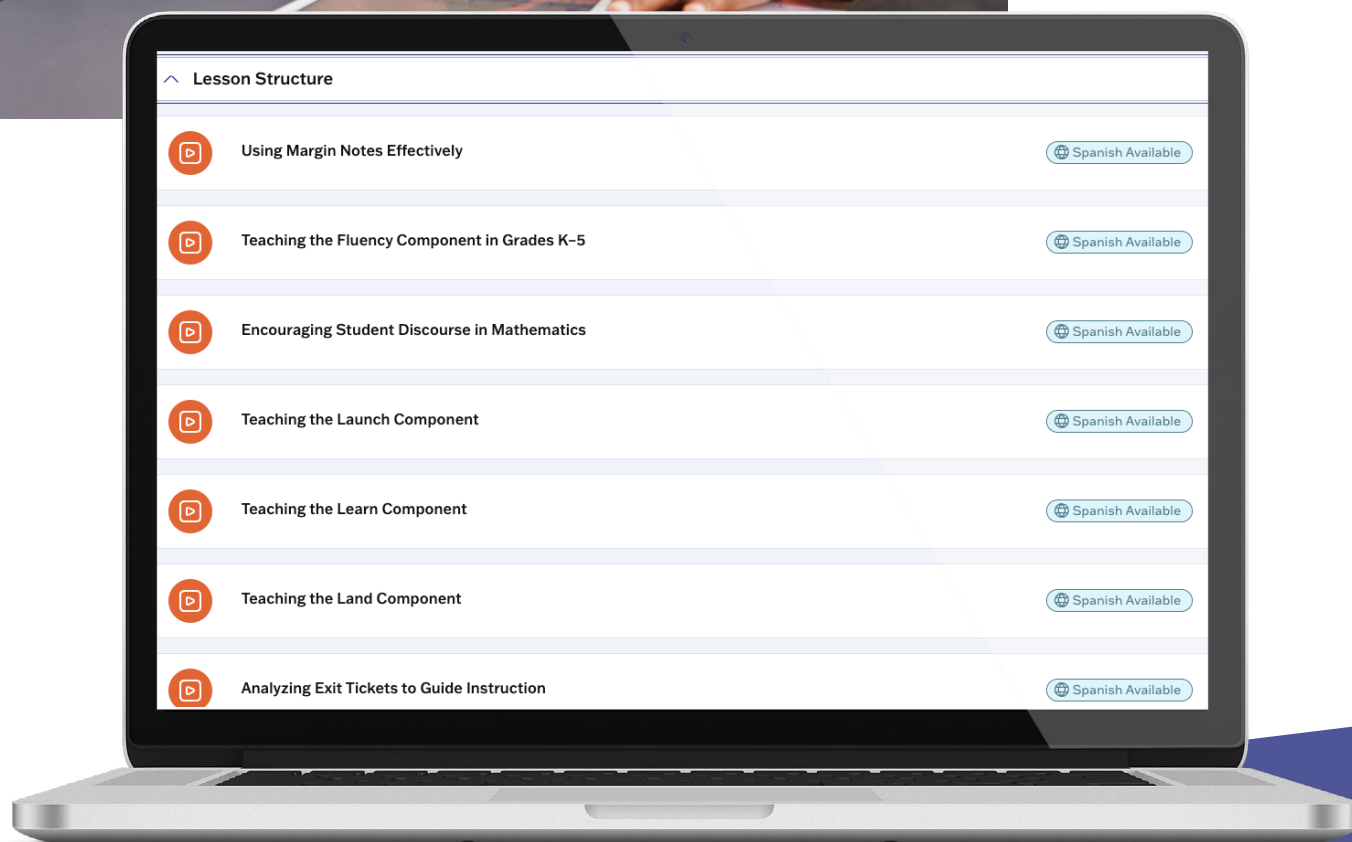
Progressions of Lessons and Module Preview Videos

Take a quick glance at how each lesson plays a part in the greater sequence of learning and how this progression shows up in student thinking.



Achievement Descriptors and Proficiency Indicators

Aligned to the Florida B.E.S.T. and MTR Standards, Achievement Descriptors detail what students should know and be able to do. Teachers understand the skills and knowledge that students will develop by the end of the module while keeping track of their progress throughout the module and the school year.



IMPACT INTEL



There's not a bit of the curriculum that isn't written to be thoughtful, intentional, and coherent."

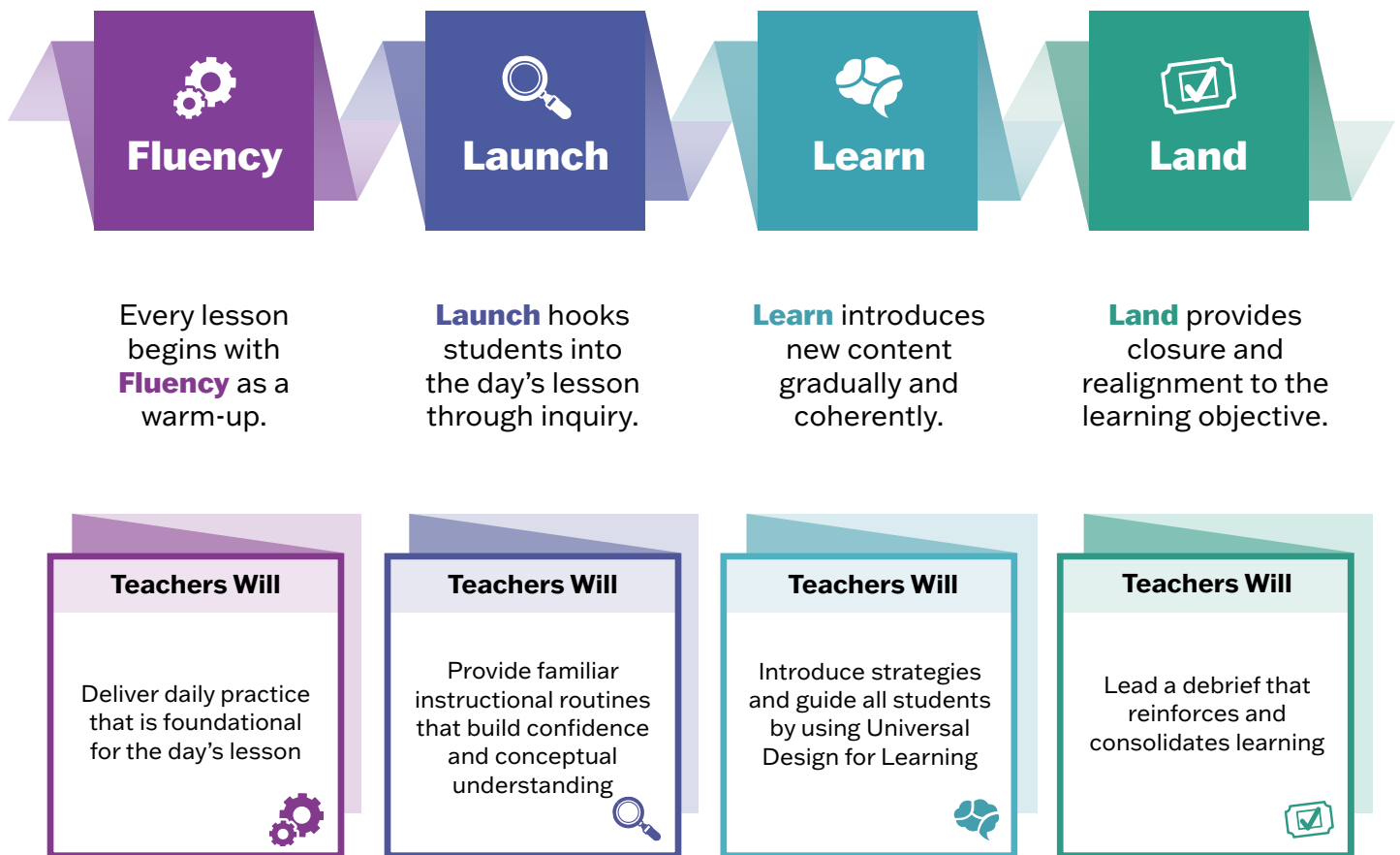
– Ryan Redd, K-5 Math Specialist, New Hanover County Schools, North Carolina



Bring Coherence to Daily Instruction

Following a logical and systematic mathematical progression, *Eureka Math² Florida* contains a consistent, research-backed lesson model to provide teachers with a reliable format to lead every day's lesson with confidence.

Consistent Lesson Model

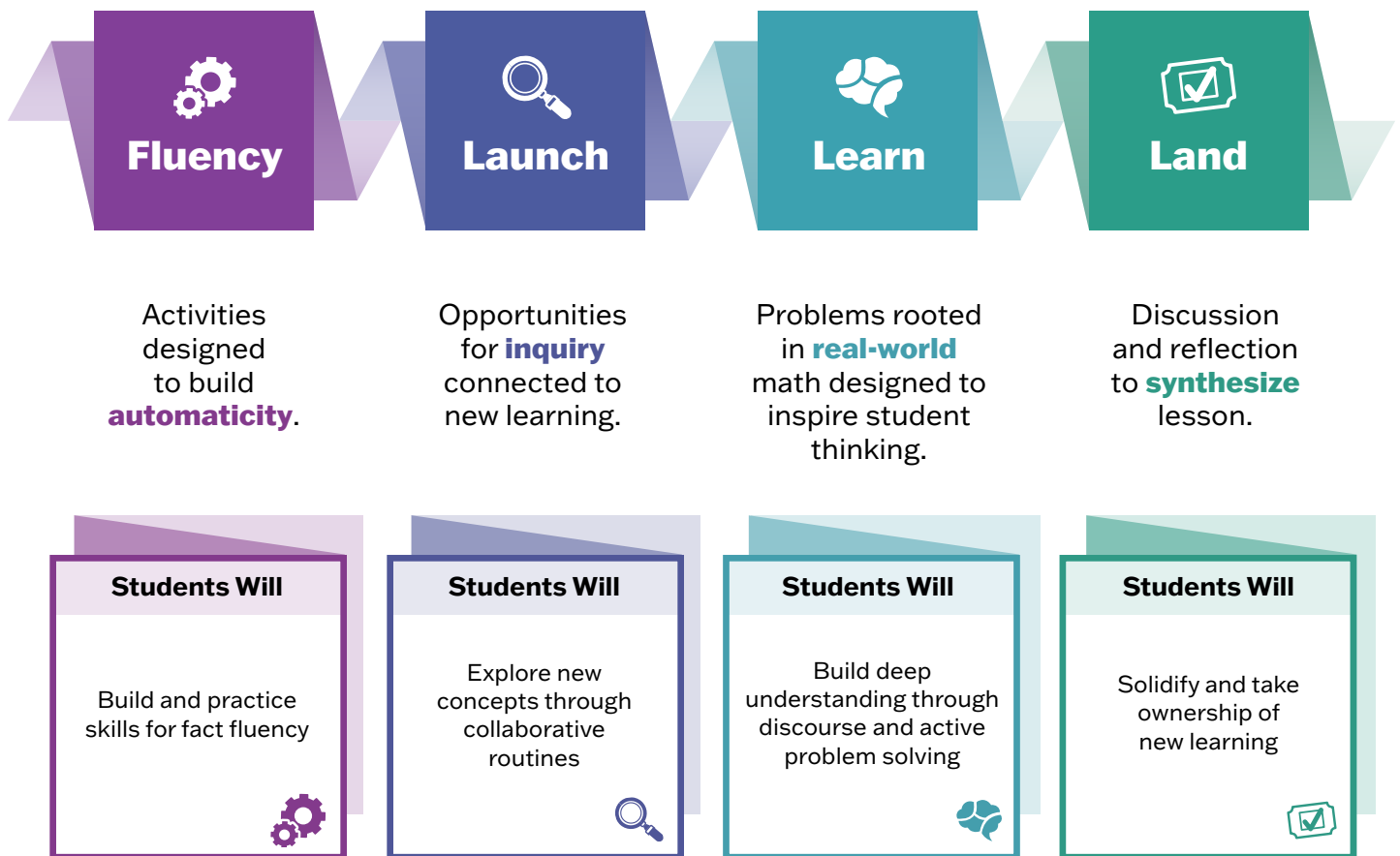




Cultivate Deep Thinking

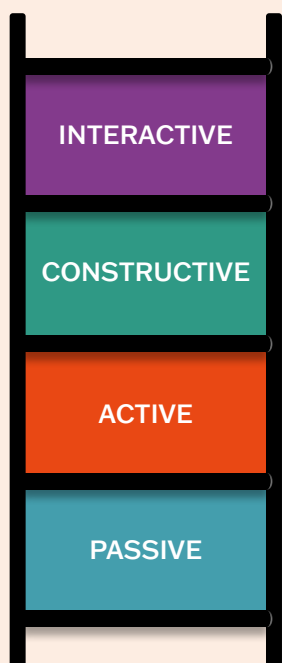
The predictable lesson model helps students manage cognitive load so they can engage more fully in learning. Each component is intentionally designed for collaboration and deep thinking, helping students build lasting mathematical understanding.

Lessons that Fuel Learning



Build Rich Understanding Through Meaningful Engagement

Eureka Math² Florida uses learning science-defined engagement to build rich understanding. Lessons are designed to fuel discourse, spark effortful thinking, and drive curiosity. This cognitive work leads to better learning outcomes.



Climbing Up the Engagement Ladder

Not all engagement brings the same results. That's why *Eureka Math² Florida* lessons are designed to help students move up the engagement ladder, supporting them as they climb from passive participation to interactive learning.

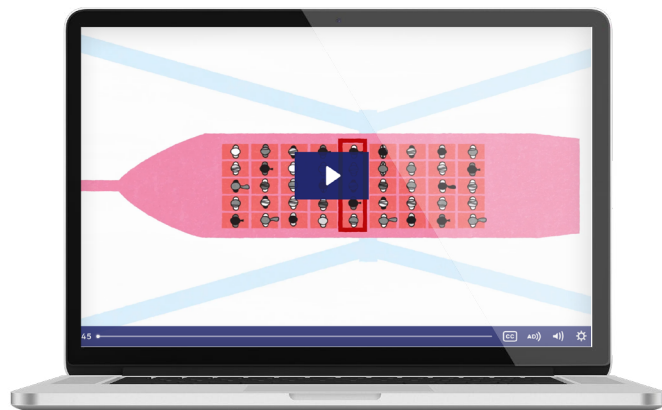
Micheline T. H. Chi and Ruth Wylie, "The ICAP Framework: Linking Cognitive Engagement to Active Learning Outcomes," *Educational Psychologist* 49, no. 4 (2014): 219–243, <https://doi.org/10.1080/00461520.2014.965823>



Active Engagement Through Context-Rich Sense-Making

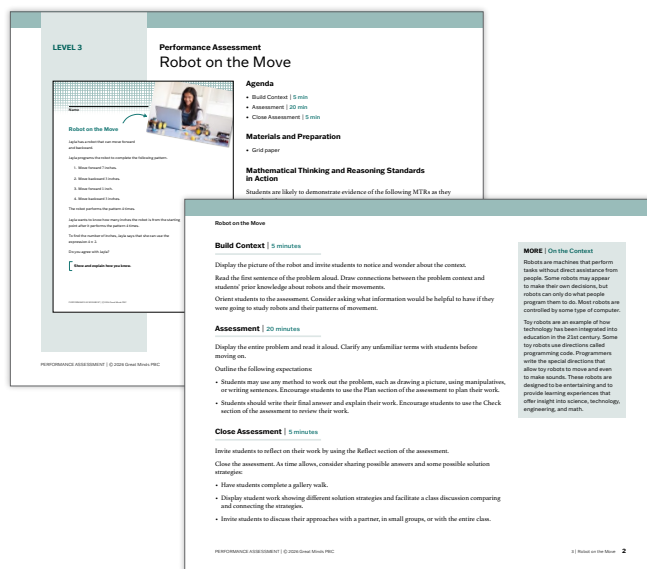
Wordless context videos lower language and reading barriers and invite every student to make sense of real-world math problems.

The **digital interactives** allow students to test their ideas and discuss.



Constructive Engagement Through Collaboration

Collaboration through instructional routines and Performance Assessments shifts the focus from identifying correct answers to building understanding. *Eureka Math² Florida* intentionally structures learning to promote shared sense-making through **talking, listening, and collective reasoning**.



Interactive Engagement Through Peer Discourse

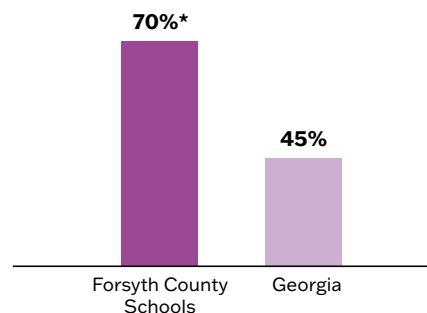
Eureka Math² Florida equips teachers with **Mathematical Language Routines** to fuel peer discourse and help students solidify their understanding. As students ask questions, explain their thinking in their own words, and refine ideas together, they move up the engagement ladder into constructive and interactive learning.

IMPACT INTEL

“Teaching math has become more exciting because students are the ones driving the learning. When teachers step back and create space for student thinking, discourse, and discovery, the classroom comes alive.”

– Dr. Brian Lack, Forsyth County Schools, K–8 Mathematics Curriculum and Instruction Specialist

70% Of Forsyth Co. Students Score Proficient or Above



*More than 70 percent of Forsyth County students in grades 3–5 scored proficient or above on the 2023–2024 end-of-grade state assessment, compared to a statewide average of 45-percent.

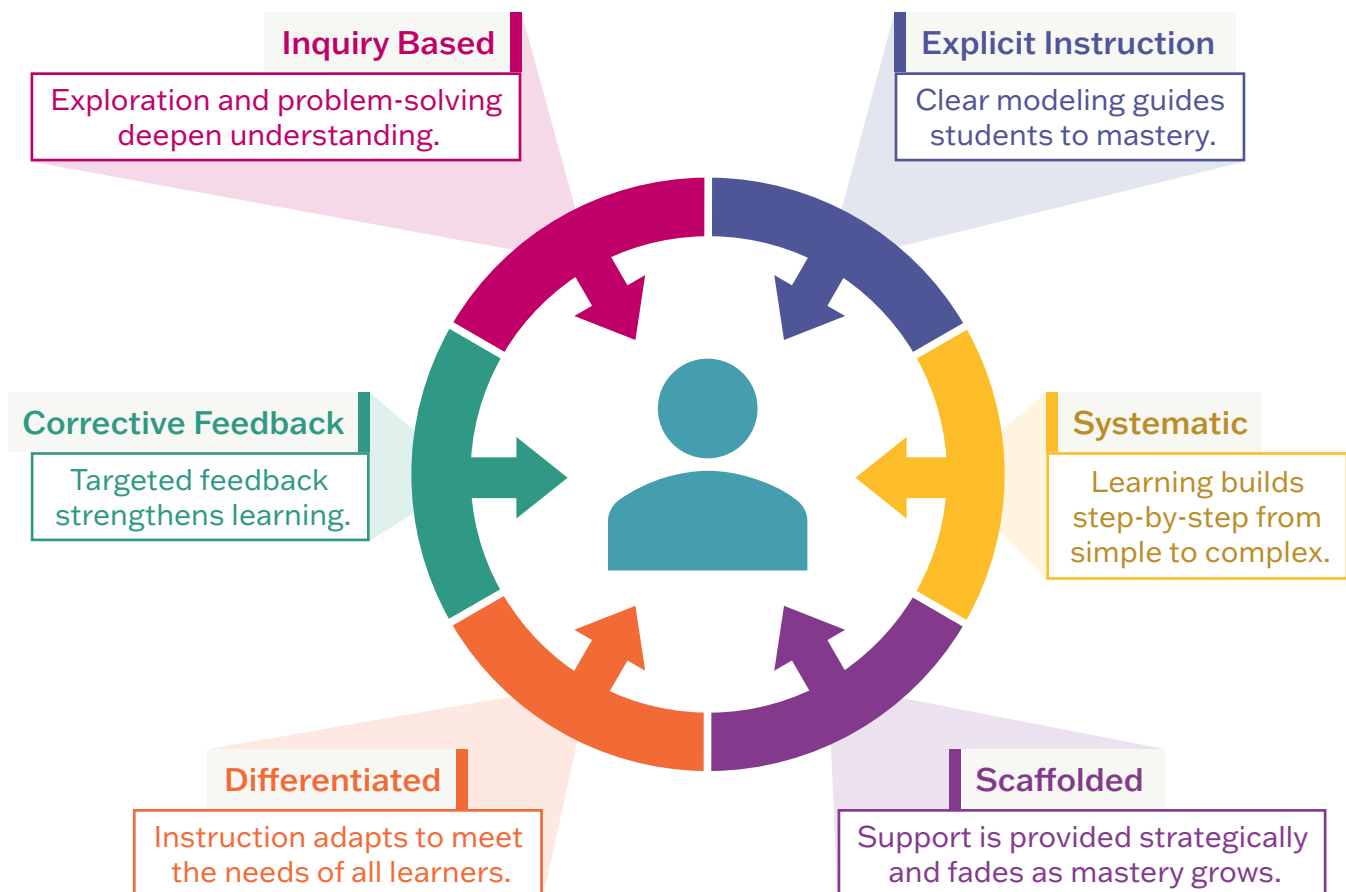


Activate Meaningful Math Thinking

Eureka Math² Florida lessons provides students with daily opportunities to reason, communicate, and engage deeply with grade-level math.

A blend of guided discovery and explicit instruction support teachers in guiding and supporting student thinking while creating space for deeper reasoning.

A Balanced Approach to Student-Centered Instruction



Invite Students to Think Like Mathematicians

Choice and Voice

Students take ownership of their ideas, choosing how they engage with and demonstrate their learning.

Collaboration and Confidence

Students share problem-solving strategies, build on peer thinking, and strengthen their communication skills while building mathematical confidence.

Family Math and Practice Partners

At-home resources that explain current concepts and strategies—helping caregivers support student learning and stay connected to the classroom.

Connecting Math to the Real World

Math Context Videos and relatable word problems help students connect the math with their learning to the real world.

Manipulatives and Digital Interactives

Hands-on materials and technology-based manipulatives make abstract concepts concrete and increase engagement.

Open-Ended Tasks

Problems and tasks with multiple solution paths encourage creative thinking and help students see the purpose behind what they're learning.





Teacher Success Begins with Student Success

When teachers are supported by comprehensive, lesson-embedded guidance, they can create classrooms where every learner thrives. *Eureka Math² Florida* integrates margin notes, differentiation supports, and meaningful practice to provide simplified implementation and lasting confidence for all learners.



Embedded Teacher Guidance

Eureka Math² Florida instruction includes embedded margin notes throughout each lesson to clarify task purpose, anticipate potential misconceptions, and offer prompts for discourse and reasoning so that teachers are equipped to support all learners.



Universal Design for Learning: Representation

Consider creating a three-column chart and, as partners share, recording each strategy. After all pairs have shared, compare the different organizations of the count, the methods for finding the total, and the efficiency of each strategy. For example, emphasize that each pair organized in a different way (by color, by 5-groups, and in rows of 10) and found the total in different ways (counted on, skip-counted, and used a known fact).



Teacher Note

Unit form expresses a number in terms of how many (as a numeral) of certain units (as a word) make that number (e.g., 2 tens or 14 hundreds 8 ones). The term *unit form* is synonymous with *numeral word form* and was chosen because it helps emphasize unit thinking.



Promoting Mathematical Thinking and Reasoning

Students engage in discussions that reflect on their mathematical thinking (**MTR.4**) when they communicate by using multiplication vocabulary and the times symbol accurately and effectively.

Ask the following questions to promote MTR.4:

- How can we write $2 + 2 + \dots + 2 = 20$ by using multiplication?
- What do the 4, the 3, and the symbol $\times$ mean in the expression 4×3 ?
- How are you using the symbol $\times$ in your work?



Multilingual Learner Support

The term *times* is associated with multiplication but not explicitly taught. Consider creating an anchor chart for the terms and symbols associated with multiplication (i.e., *multiplication*, *multiply*, *times*, and $\times$).

Concrete



Pictorial



Symbolic

$$\begin{aligned} 3 + 3 + 3 + 3 &= 12 \\ 4 \text{ threes} &= 12 \\ 4 \times 3 &= 12 \end{aligned}$$

Proactively Address Barriers

Daily lessons include concrete–pictorial–symbolic representations and simple-to-complex progressions to develop understanding.



Differentiation: Support

Students with fine motor delays may find it easier to use their fingers when they lay their hands flat on the desk or floor. The flat surface helps them hold out the fingers they want up and keep the others tucked in.



Differentiation: Challenge

Students who demonstrate fluency adding within 10 can be challenged to add within 20. Encourage each partner to use both of their hands to show a number of fingers.

Differentiation Support

Teachers can build student confidence through lesson-embedded differentiation that allows the whole class to feel challenged and supported. These real-time instructional tools empower teachers to differentiate and address student needs immediately, without disrupting the flow of instruction.

Meaningful Practice

Through meaningful independent practice, *Eureka Math² Florida* provides interleaved practice, spiral review, and simple-to-complex problem sets that help students deepen understanding and confidently master mathematical concepts.

I can represent equal groups with a multiplication equation.

PRACTICE 2

Florida B.E.S.T. MA.3.NSO.2.2

Name _____

1. Use the equal groups for parts (a) and (b).



a. Skip-count by 5. _____, _____, _____, _____

b. Fill in the blanks to show the total number of fingers.

_____ + _____ + _____ + _____ = _____

_____ groups of five is _____.

4 fives is _____.

$4 \times 5 =$ _____

2. Fill in the blanks to match the picture.



_____ + _____ + _____ + _____ + _____ = _____

_____ groups of three is _____.

5 threes is _____.

$5 \times 3 =$ _____

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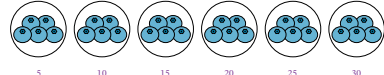
I can use an array to represent equal groups and write a multiplication equation to find the total.

PRACTICE PARTNER 3

Florida B.E.S.T. MA.3.NSO.2.2

Name _____

1. Use the picture for parts (a) and (b).



_____ 5's _____ 10's _____ 15's _____ 20's _____ 25's _____ 30's

a. Skip-count by 5. _____

b. Fill in the blanks to match the picture.

_____ groups of _____ is _____.

_____ fives is _____.

$6 \times 5 =$ _____

The product is _____.



I can multiply the number in each group by the number of groups.

In multiplication, the total is called the product.

$6 \times 5 = 30$

Product

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IMPACT INTEL



The teacher friendliness, the usability of Eureka Math² is what really made it rise to the top. It's structured in a way the teacher can pick it up and look at a lesson and use it."

– Leandra Cleveland, Elementary Math Specialist, Bentonville Schools, Arkansas



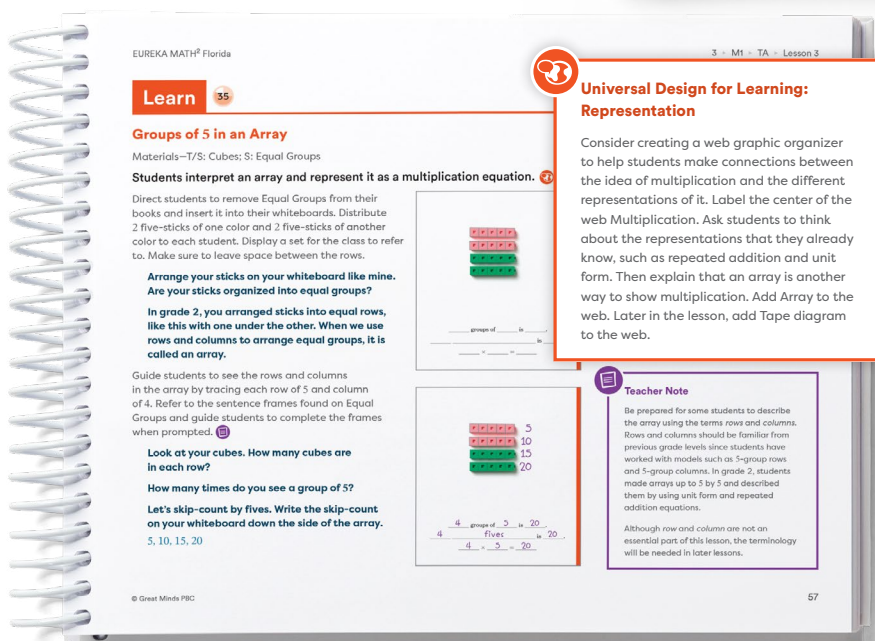
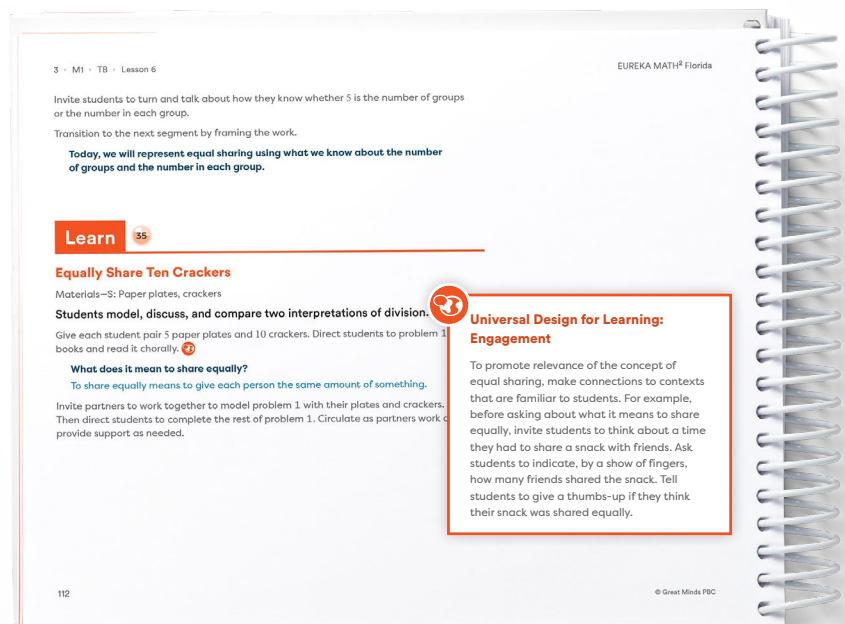
Reach Every Learner

Universal Design for Learning principles remove barriers to learning

Learner variability in math classrooms is expected, so *Eureka Math² Florida* ensures that all students are given the opportunity to engage and succeed by proactively removing learning barriers through incorporation of the Universal Design for Learning (UDL) principles.

Provide Multiple Means of Engagement

Learners differ markedly in the ways in which they can be engaged or motivated to learn. *Eureka Math² Florida* uses a variety of methods to engage students. For example, provide choice, address student interest, and arrange for students to monitor their own learning, such as with goal setting, self-assessment, and reflection.

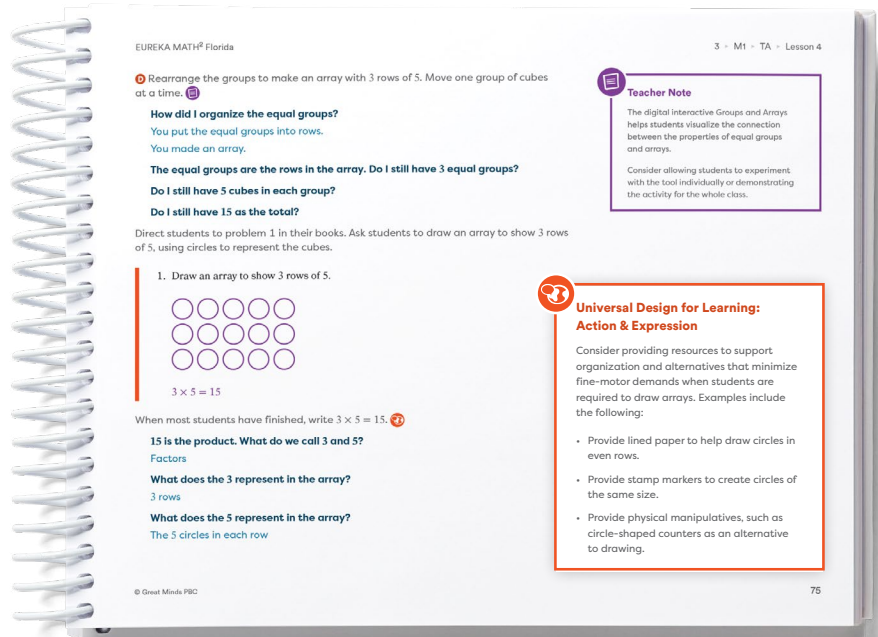


Provide Multiple Means of Representation

Learners differ in the ways they perceive and comprehend information that is presented to them. *Eureka Math² Florida* uses a variety of strategies, instructional tools, and methods when presenting information and content.

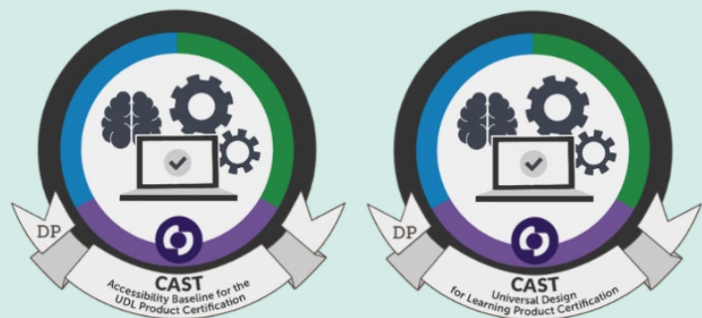
Provide Multiple Means of Action & Expression

Learners differ in the ways they can navigate a learning environment and express what they know. *Eureka Math² Florida* offers students a variety of strategies and instructional tools and allows for multiple ways to demonstrate new understanding.



Great Minds is the first math curriculum provider to receive CAST certification for accessibility and product design.

The certification confirms that *Eureka Math² Florida* aligns with those guidelines and uses evidence-based practices to support all learners in building lasting mathematical knowledge.





Multilingual Learners: Supporting Every Voice

Strong math instruction integrates language development with every lesson. In Florida classrooms, math is not just about finding answers, it's about engaging in discourse where students reason, explain, and justify ideas using precise academic language.

This approach helps multilingual learners (MLLs) strengthen both their mathematical thinking and their command of academic English, building skills, confidence, and a deeper understanding of math.

3 • M1

Multilingual Learner Support

Language supports embedded into instructional design

Mathematical content, practices, and language development are interconnected. The curriculum uses a variety of tools to support students' language needs. Leverage the following supports to customize a plan for your multilingual learners.

Amplify rather than simplify language

Support for interpretive, and expressive language from the WIDA English Language Development Standards Framework, 2020

The following research-informed supports amplify rather than simplify language by drawing students' attention to important aspects of language, such as language functions, structure, syntax, and morphology. These supports provide multilingual learners with access to sense-making that happens in mathematical discussions.

- Strategically pair multilingual learners to leverage every turn and talk and think-pair-share for multilingual learners to clarify in their home language, pause and take time to translate, and orally rehearse responses.

Each of the following actions supports language comprehension from written and spoken texts, or interpretive language.

- Provide varied and flexible opportunities to make meaning. Use different structures such as pairs, small groups, and whole-class discussion. Support language used to engage in dialogue.
- Support expressive language. Model using the Talking Tool during class discussions, including specific sentence frames and starters.
- Observe multilingual learners' strengths during discussion. Use those strengths to build toward academic language in student responses.

These supports allow multilingual learners to meaningfully participate in mathematical discussions.

Multilingual Learner Support

Consider using strategic, flexible grouping throughout the module.

- Pair students who have different levels of mathematical proficiency.
- Pair students who have different levels of English language proficiency.

As applicable, complement any of those groupings by pairing students who speak the same home language.

An appropriate complement to strategic groupings by pairing students who speak the same home language.

Multilingual Learner Support

Consider supporting students in the Always Sometimes Never routine by displaying an equation labeled with words from the statement.

$2 \times \frac{3}{5} = \frac{6}{5} = 1\frac{1}{5}$

Whole Number → Fraction → Fraction Greater Than 1

Mixed Number

Language Development

Clear language supports, built on best practices recommended by organizations like ELSF and WIDA, are embedded into every module to honor a student's home language and take an asset-based approach to help them achieve math success.

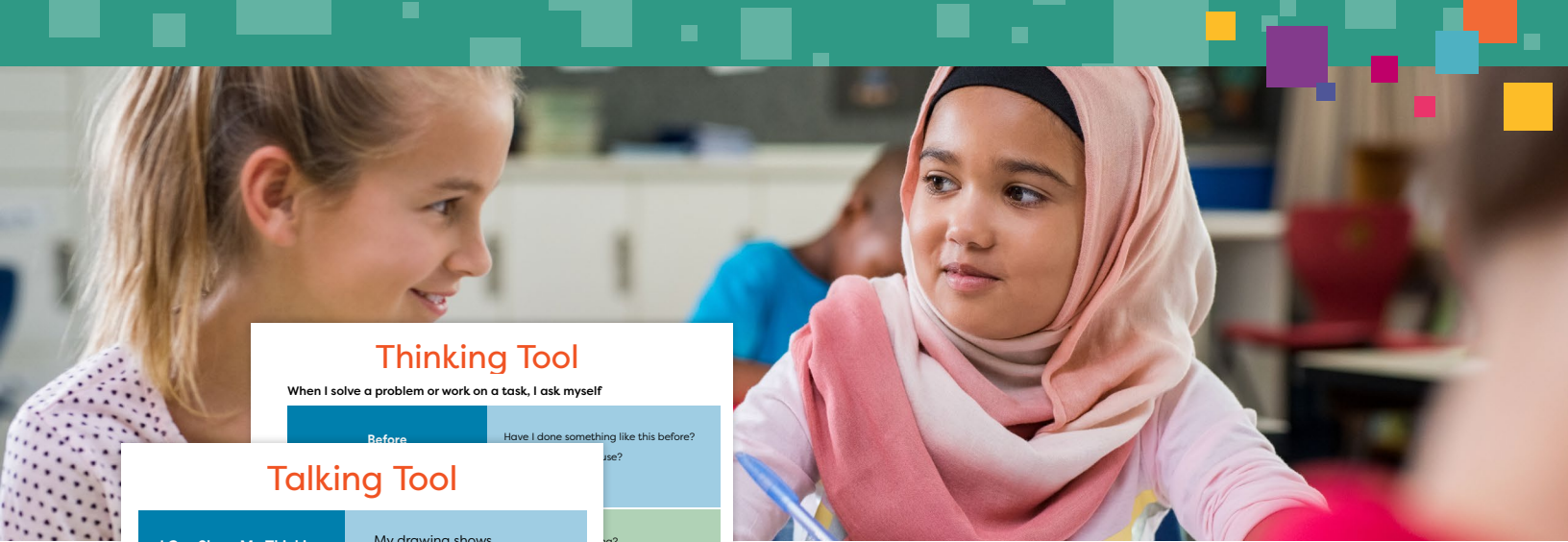
Language Routines

Mathematical Language Routines can be used flexibly whenever there are opportunities to support students with collaborative, interpretive, and productive language.

Mathematical Language Routines

Multiplication and Division with Units of 2, 3, 4, 5, and 10

Routine	Description
Critique a Flawed Response	This language routine promotes effective communication techniques for critiquing others' work, correcting errors, and clarifying meaning.
Math Chat	This language routine develops number sense, flexibility, efficiency, and accuracy as students solve a math task and discuss their different solution strategies.
Share, Compare, and Connect	This language routine fosters students' meta-awareness as they identify, compare, and contrast different mathematical strategies, representations, concepts, and examples.
Take a Stand	This language routine supports students in making and justifying arguments as well as critiquing the reasoning of others.
Which One Doesn't Belong?	This language routine promotes metacognition, reasoning, and mathematical discourse as students use precise language to compare different representations.
Think-Pair-Share	This language routine supports mathematical discourse and maximizes linguistic output as students mentally rehearse their ideas and discuss with a partner before sharing with the class.



Thinking Tool

When I solve a problem or work on a task, I ask myself

Talking Tool

I Can Share My Thinking



My drawing shows
I did it this way because
I think ____ because

I Can Agree or Disagree



I agree because
I disagree because
I did it a different way. I

I Can Ask Questions



How did you . . . ?
Why did you . . . ?
Can you explain . . . ?

I Can Say It Again



I heard you say
____ said
Can you say it another way?

Language Scaffolding

The Talking Tool supports multilingual learners in discourse and language production while the Thinking Tool supports metacognition.

Language Objectives

Every lesson identifies the language objectives, including instruction for domain-specific vocabulary and academic language development.

1

LESSON 1

Organize, count, and represent objects.

I can count a collection and explain the ways I organize and count.

Lesson at a Glance

This student-driven lesson provides an opportunity to gather formative assessment data as students work with counting collections. Students decide how to organize, count, and represent the items. They compare their work of others and discuss efficient strategies as a class.

There is no Problem Set for this lesson. Instead, use classroom discussion and student work to analyze student thinking after the lesson. The Ticket for this lesson serves as an opportunity for students to reflect on counting strategies.

Key Question

- How can we use groups to help us organize?

Mathematical Thinking Reasoning Standard

MTR.5.1

Language Objectives

- Write or draw to record how to organize and count a collection of objects. Include an estimate of the number of objects, the actual number of objects in the collection, and an equation to describe how to find the total.
- Listen to and orally describe counting strategies—including counting by ones, skip-counting, and recognizing a total—to accurately count. Orally compare and connect strategies.
- In writing, explain the choice of units used to count the collection and the way that counting by units helps to find the total.

SELF-REFLECTION

I can represent equal groups with a multiplication equation.



I'm not sure I can yet.



I can with help.



I can on my own.



I can help others.

Clear Learning Objectives

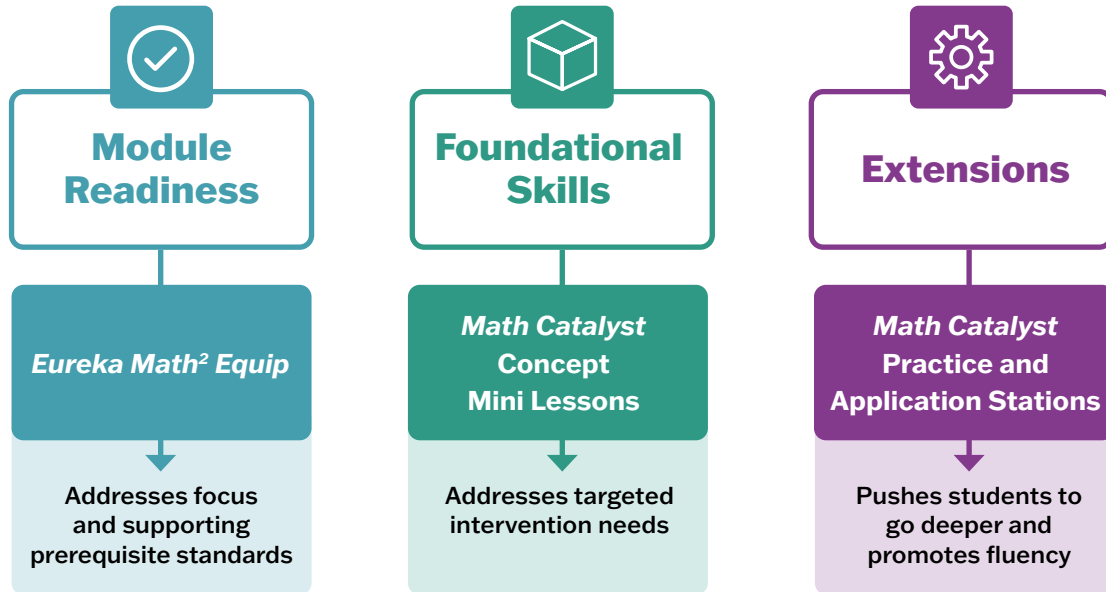
Student-friendly “I can” statements, found in the *Teach*, *Learn*, and *Apply* books, help students clearly understand their learning objectives for each lesson so they can see their progress and build a more positive learning identity as they advance toward those goals.



Simplify Implementation

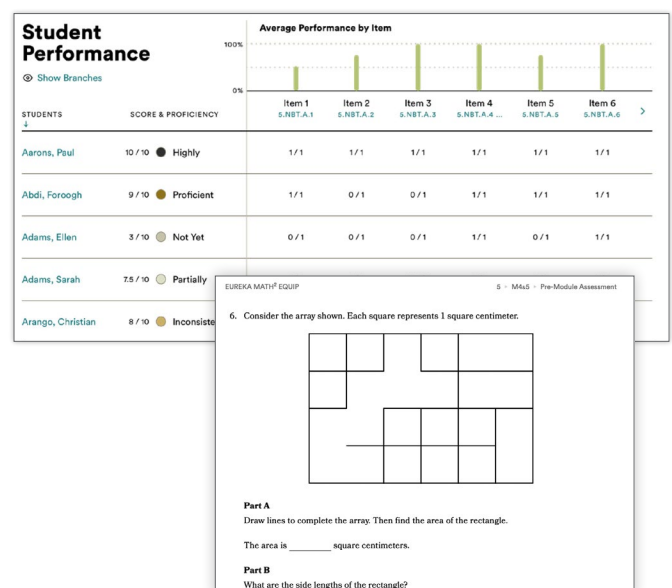
Tier 1-aligned Response to Intervention

Eureka Math² Florida provides simple and flexible pathways that reflect classroom realities and respect teacher expertise. With Eureka Math² Equip[®] and Math Catalyst[™], teachers can collect data, monitor progress, and respond with targeted instruction.



Clear Insight into Prerequisite Skills with Eureka Math² Equip

Before learning begins, a diagnostic assessment powered by Eureka Math² Equip provides teachers with a clear picture of students' readiness for upcoming modules while pinpointing unfinished learning. Eureka Math² Equip includes digital premodule assessments, reporting tools, and acceleration plans to ensure all students are prepared for new instruction.

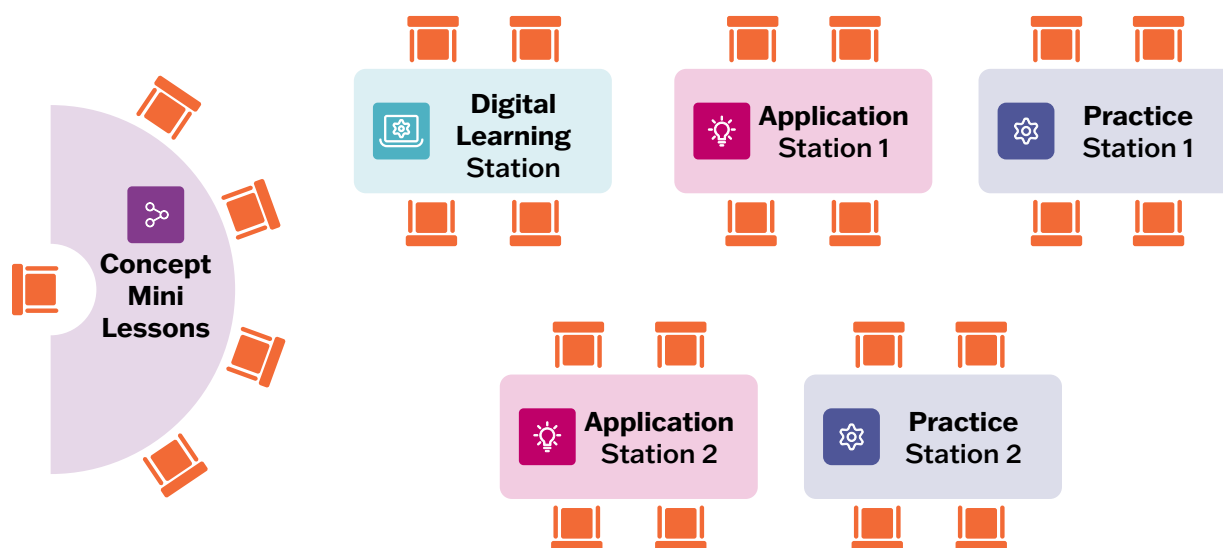


Targeted Intervention with *Math Catalyst*

Math Catalyst provides teachers with targeted resources that reinforce and extend *Eureka Math*² learning. It includes content across seven strands to reinforce K–5 standards.

Each strand includes a progression of concepts, and each concept includes the components, listed below, for use in small-group direct instruction and centers.

Concept Guide	Includes preparation material, student misconceptions, language supports, and family support	
Progress Check	Measures student proficiency to guide instructional decisions	
Concept Mini Lessons	Provides small-group instruction on 76 concepts across nearly 300 mini lessons	
Practice	Provides spaced retrieval, repetition, and spiral review opportunities	
Application	Provides opportunities for extension and building fluency and automaticity	





Assessment That Moves Learning Forward

Eureka Math² Florida incorporates a balance of assessment pathways designed to monitor student progress and guide instruction. Teachers receive data and insights that reduce the guesswork and strengthen their ability to deliver responsive, targeted, and effective instruction.



Formative Assessments

These built-in progress monitoring tools verify whether students are on track and provide teachers with quick information they can funnel into action to meet the needs of all their students.

Exit Tickets

Grades 1–5

- After each lesson, teachers see where every student stands, and students pause to reflect on their own learning.

Observational Assessment Recording Sheets (OARS)

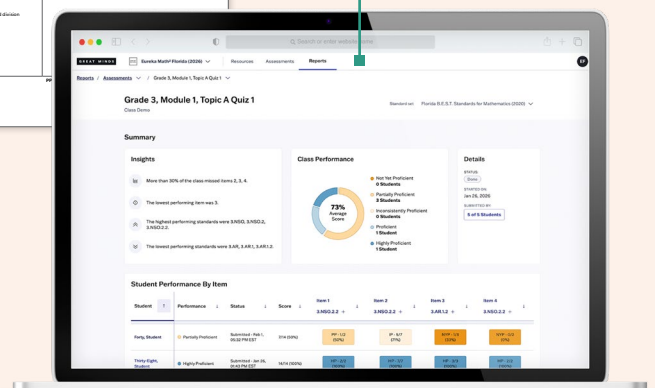
Kindergarten–Grade 5

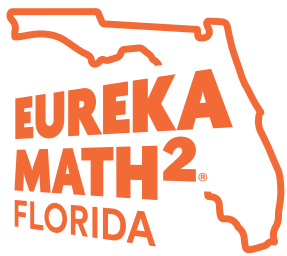
- Teachers can use these sheets in every topic as a qualitative checklist that captures student progress on learning goals.

Topic Tickets and Topic Quizzes

Grades 1–5

- After each Topic, teachers can digitally assign Topic Quizzes and access real-time scoring and performance data to monitor student understanding.





Renaissance Next

Great Minds and Renaissance have partnered to advance data-driven instruction. Through an integration with Renaissance Next®, *Eureka Math*² Florida lesson and intervention content is recommended and linked from Star Math® Assessments data to provide actionable insights and accelerate learning.

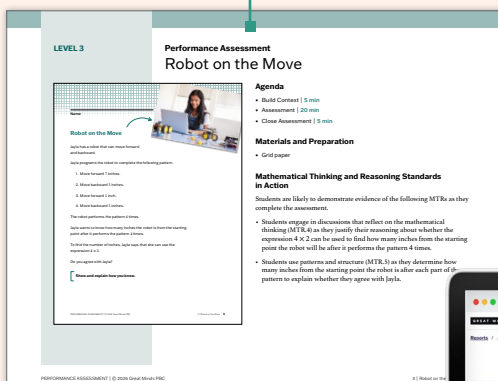
Summative Assessments

These ready-to-use, standards-aligned tools measure application and proficiency with major concepts and skills, enabling teachers to assess not only what students know but also how effectively they can apply their learning in a variety of contexts.

Performance Assessment

Kindergarten–Grade 5

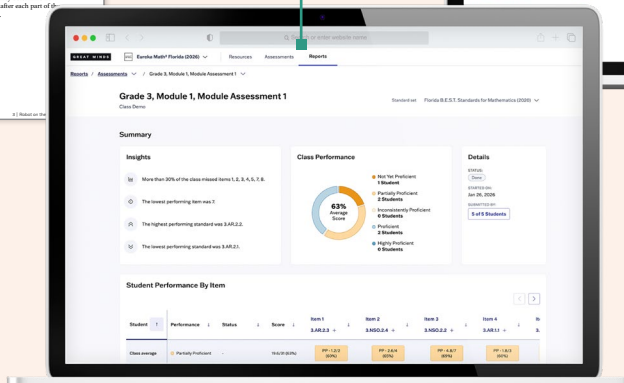
- Teachers can engage and assess students in high-interest, knowledge-rich scenarios that require students to apply their understanding and demonstrate real-world problem-solving skills.



Module Assessments

Kindergarten–Grade 5

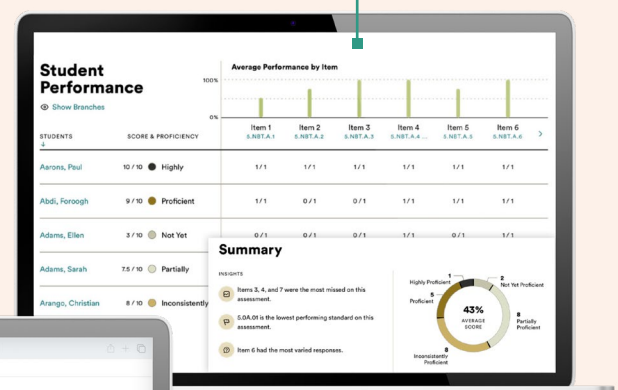
- At the end of each module, teachers can digitally assign assessments for grades 1 and up and aggregate results by standard to quickly identify strengths and areas for reteaching.



Assessment and Reporting

Grades 1–5

- Teachers can use the digital platform to assign and score assessments, track progress, and generate reports that provide clear visibility into class trends and individual student performance.





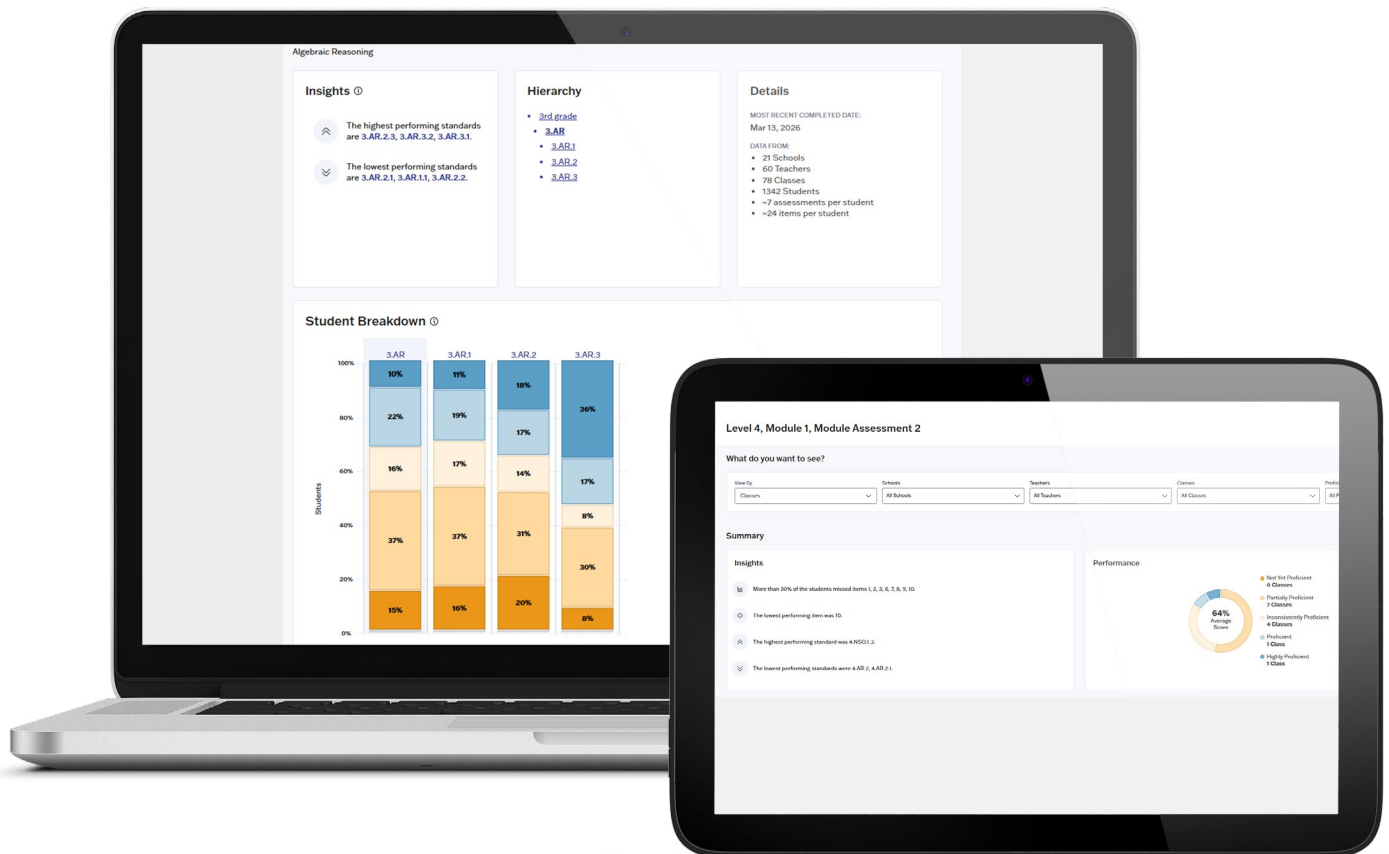
Use Data to Guide Instruction



Digital assessments and reporting give teachers timely insight without adding unnecessary complexity. Teachers can assign assessments digitally, giving students an easy way to demonstrate understanding in real time. Flexible tools allow teachers to:

- Use data to inform instruction and meet the needs of all learners
- Assign and administer digital assessments for seamless classroom use
- Build custom assessments from a robust item bank to target specific skills

Monitor Progress Across Classrooms and Schools



Visual reports for school and district leaders highlight trends and reveal challenges. Through data visualization, aggregation, and deep dives into assessment administration and standards performance, leaders can:

- Explore all data within their school or district
- View data summaries to identify outliers
- Filter to focus on the specific data needed

Where Partnership Meets Purpose

Educators deserve more than training—they deserve partnership. We don't just deliver professional learning; we build lasting confidence. Because when teachers feel confident, students thrive.

Through workshops, coaching, consulting, and on-demand tools, we help teachers deepen their practice, strengthen lesson execution, and build sustainable systems for growth. Every partnership is tailored to a district's evolving needs—whether launching a new program or refining established practices—with one shared goal: **lasting success for teachers and students.**



Professional Learning Services



Workshops

Foundational, curriculum-aligned learning experiences



On-Demand Learning

Flexible, self-paced learning options



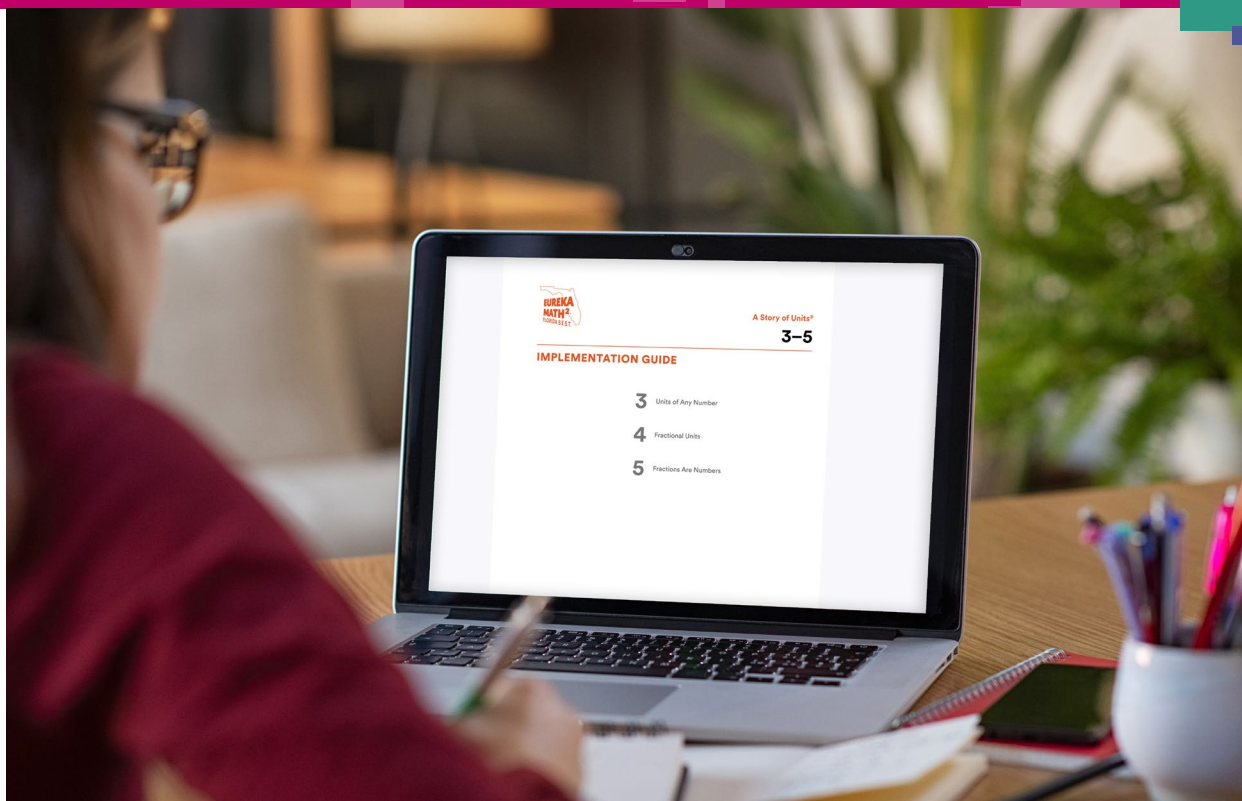
Coaching

In-context, hands-on support to tailor instruction and sustain implementation



Professional Learning Communities (PLCs)

Collaborative sessions for continuous improvement



On-Demand Professional Learning

The Great Minds digital platform features a comprehensive Knowledge Hub with access to robust pedagogical tools. With more than 150 videos designed to support teachers, educators can access on-demand support through the following:

- **Implementation videos** that guide successful program rollout
- **How-to videos** that model effective lesson execution
- **Coherence videos** that highlight connections across models, topics, and grade levels
- **Routine videos** that demonstrate high-leverage instructional practices

Great Minds provides feedback-rich, curriculum-aligned support that grows with your team over time. Every experience builds confidence, deepens expertise, and drives sustainable success across classrooms, schools, and districts.

IMPACT INTEL

! Great Minds has impacted nearly 2.7 million students.

over
405,000
HOURS OF
PROFESSIONAL
LEARNING*

over
68,000
COACHING
SESSIONS*

nearly
9,000
SCHOOLS*

*Using Great Minds curriculum since 2016.

Inside *Eureka Math*² Florida Components



Teach

TEACHER EDITION

The *Teach* book empowers teachers with the tools and guided instruction they need to meet every student's learning needs.

- Six modules per grade level
- Fluency-Launch-Learn-Land design
- Universal Design for Learning supports



Learn

STUDENT EDITION

The student *Learn* book correlates seamlessly with the structure of each lesson.

- Classwork lesson pages
- Practice Partners and Practice Sets
- Exit Tickets with Self-Reflection

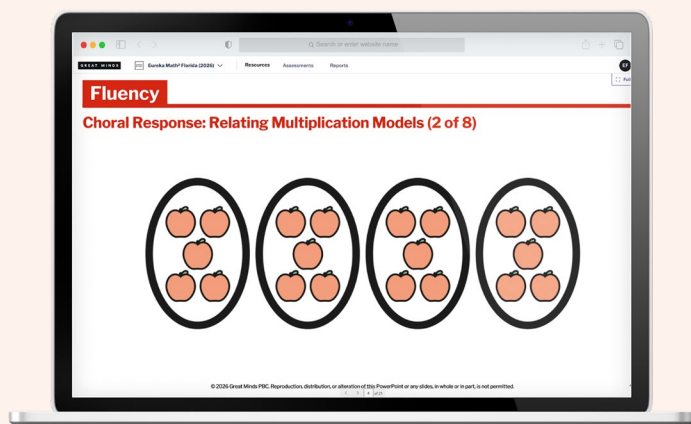


Apply

ADDITIONAL PRACTICE

The *Apply* book helps deepen understanding through family support and independent practice activities for grades 1–5.

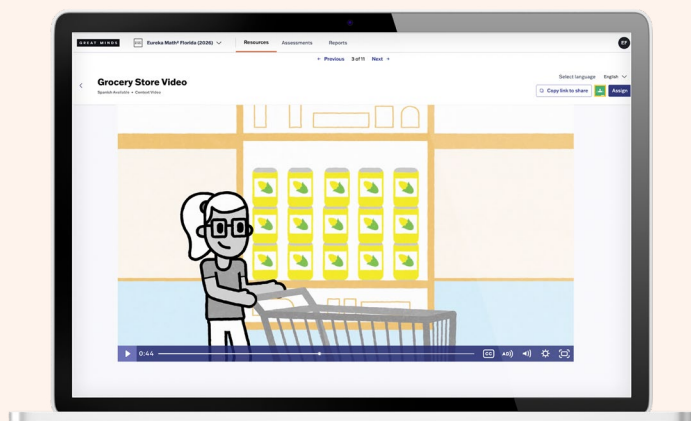
- Lesson-aligned practice
- Spiral review
- Family letters and at-home activities



Teacher Digital

Teachers can leverage digital platform tools to support teachability and foster student engagement.

- Lesson presentation slides
- Module, topic, and lesson resources
- Digital interactives
- *Eureka Math² Equip*
- *Math Catalyst*
- Digital assessments & reporting
- Implementation and context videos
- Professional development videos



Student Digital

Students can digitally access assessments and resources that support their independent learning.

- Module, topic, and lesson resources
- Assigned Topic Quizzes
- Assigned Pre-module assessments
- Lesson videos
- Practice problems
- Assigned Module Assessments



Manipulative Kits

The collection of manipulatives supports students' cognitive and social development through hands-on learning.

- Grade-level kits
- Online virtual manipulatives

Elevating Teacher Excellence. Advancing Student Outcomes.

Great Minds is committed to supporting every Florida student succeed in math. When instruction is coherent, engaging, and intentionally designed, students develop a lasting understanding of mathematics.

Eureka Math² Florida brings this to life by



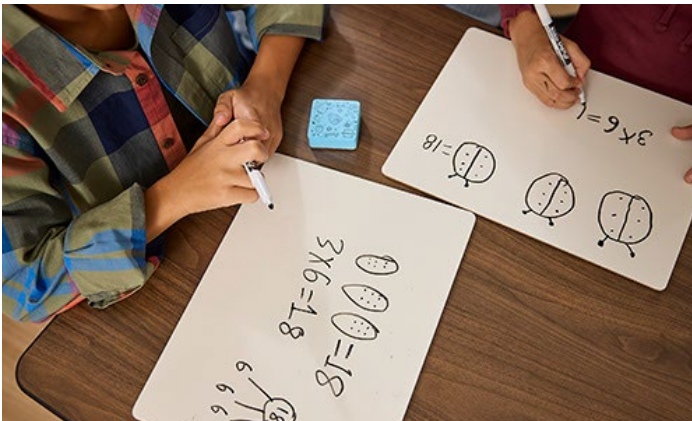
strengthening capacity through a coherent design,



sparking engagement through student-centered instruction, and

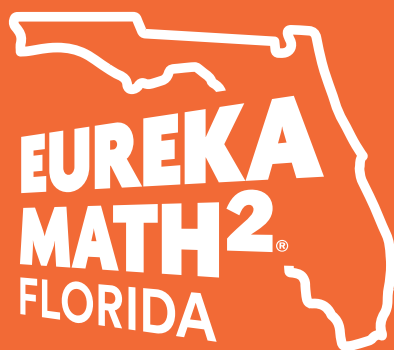


simplifying implementation with predictable structures and embedded supports.





! Get ready to create the
“aha!” moments that lead
to greater growth.



**We know that every child
is capable of greatness.**

Eureka Math² Florida empowers teachers
to create exponentially greater “aha!”
moments for all students.

To learn more visit
greatminds.org/math/eurekamathsquared/florida

