

## Week at-a-Glance: *Arts & Letters* + RGR

### Kindergarten

*Arts & Letters instruction* gives students in elementary grades ample time for whole group, small group, and independent instruction. Students learn and practice Reading, Writing, Speaking, Listening, and Language skills throughout lessons, as part of our integrated approach.

Here is a sample week of *Arts & Letters* and Really Great Reading from Grade K Module 1:

Essential Question: How do people use their senses to experience the world? (for the entire Module)					
Arc A: "Nature's Treasures"					
	Monday December 1	Tuesday December 2	Wednesday December 3	Thursday December 4	Friday December 5
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>RGR Countdown</b>	Lesson 1: Parts 1, 2, & 3	Lesson 2: Parts 1, 2, & 3	Lesson 3: Parts 1, 2, & 3	Lesson 4: Parts 1, 2, & 3	Lesson 5: Parts 1, 2, & 3
30 min.	Concepts of Print, Handwriting, Small Group additional High-Frequency Word practice, Decodable Passage reading & Vocabulary Playgrounds				
<b>Arts &amp; Letters</b>  60 min	Opening Bookend	<b>Wonder:</b> What do I notice about this text?  "Nature's Treasures" <i>Apples</i> , Paul Cezanne	<b>Organize:</b> What is happening in this text?  "Nature's Treasures" <i>Apples</i> , Paul Cezanne	<b>Reveal:</b> What does a deeper look at words and illustrations reveal?  "Nature's Treasures" <i>Apples</i> , Paul Cezanne	<b>Distill:</b> What is a central idea in this text?  "Nature's Treasures" <i>Apples</i> , Paul Cezanne

<b>Launch</b>	Read the Essential Question  2 min. Whole Group	Read the Content Framing Question  2 min. Whole Group	Read the Content Framing Question  2 min. Whole Group	Read the Content Framing Question  2 min. Whole Group	Read the Content Framing Question  2 min. Whole Group
<b>Learn</b>	Share: Discuss Prior Knowledge (10 min; whole group)  Engage (43 min; whole group)  <b>Option 1:</b> Create a Class Five Senses Collage <b>Option 2:</b> Experience Five Senses Stations <b>Option 3:</b> Read a Book Featuring the Five Senses	<b>Read:</b> Listen Closely to “Nature’s Treasures” (15 min; whole group)  <b>Respond:</b> Notice about the Text (20 min; whole group)  <b>Observe:</b> Notice about <i>Apples</i> (18 min; Whole Group)	<b>Read:</b> Identify Events (18 min; whole group)  <b>Respond:</b> Act Out Character Actions (20 min; whole group)  <b>Observe:</b> Describe Objects in <i>Apples</i> (15min; whole group)	<b>Read:</b> Examine Words and Illustrations (15 min.; whole group)  <b>Respond:</b> Apply the Meaning of <i>Explore</i> (18 min; whole group)  <b>Observe:</b> Examine Shapes in <i>Apples</i> (20 min; whole group)	<b>Read:</b> Prepare for a Discussion (17 min; whole group)  <b>Respond:</b> Discuss a Central Idea (18 min; whole group)  <b>Observe:</b> Determine the Effect of Shape in <i>Apples</i> (18 min; whole group)
<b>Land</b>	Revisit the Essential Question  5 min. Whole Group	Reflect on Learning  5 min. Whole Group	Reflect on Learning  5 min. Whole Group	Reflect on Learning  5 min. Whole Group	Reflect on Learning  5 min. Whole Group