

## Week at-a-Glance: Arts & Letters + RGR

### Grade 2

*Arts & Letters instruction* gives students in elementary grades ample time for whole group, small group, and independent instruction. Students learn and practice Reading, Writing, Speaking, Listening, and Language skills throughout lessons, as part of our integrated approach.

Here is a sample week of *Arts & Letters* from **Grade 2 Module 1: A Season of Change**

<b>Essential Question:</b> How does seasonal change affect nature and people? ( <a href="#">for the entire Module</a> )					
<b>Arc A:</b> "September"					
	<b>Monday</b> December 1	<b>Tuesday</b> December 2	<b>Wednesday</b> December 3	<b>Thursday</b> December 4	<b>Friday</b> December 5
	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>Lesson 5</b>
<b>RGR HD Word</b>	Oral Reading Procedure	Phonemic Awareness	Phonics Concept Day 1	Phonics Concept Day 2	Student Practice
30 min	Handwriting, Small group spelling and High-Frequency Word Practice, Decodable Passage reading, Reading & Vocabulary Playgrounds				
<b>Launch</b>	Read the Essential Question  <i>2 min. Whole Group</i>	Read the Content Framing Question  <i>5 min. Whole Group</i>	Read the Content Framing Question  <i>2 min. Whole Group</i>	Read the Content Framing Question  <i>2 min. Whole Group</i>	Read the Content Framing Question  <i>2 min. Whole Group</i>
<b>Learn</b>	Share: Discuss Prior Knowledge	Read: Practice Fluency ( <i>17 min; Whole Group/Partner Work</i> )	Read: Practice Fluency ( <i>17 min; Whole Group/Partner Work</i> )	Read: Practice Fluency ( <i>18 min; Whole Group/Partner Work</i> )	Read: Practice Fluency ( <i>15 min; Whole Group/Partner Work</i> )

	<p>(10 min; <i>Whole Group</i>)</p> <p>Engage: Create, Experience, or Read (43 min; <i>Whole Group</i>)</p> <p>Option 1: Create a Chlorophyll Painting</p> <p>Option 2: Experience a Nature Walk</p> <p>Option 3: Read a Book About the Changing Seasons</p>	<p>Respond: Notice About the Text (16 min; <i>Whole Group</i>)</p> <p>Observe: Notice and Wonder About <i>Bathers at Asnières</i> (17 min; <i>Whole Group</i>)</p>	<p>Respond: Describe What Is Happening in “September”   (18 min; <i>Whole Group</i>)</p> <p>Observe: Describe <i>Bathers at Asnières</i> (18 min; <i>Whole Group</i>)</p>	<p>Respond: Examine the Poet’s Words (18 min; <i>Whole Group</i>)</p> <p>Observe: Identify Colors in <i>Bathers at Asnières</i> (17 min; <i>Whole Group</i>)</p>	<p>Respond: Discuss a Central Idea (23 min; <i>Whole Group</i>)</p> <p>Observe: Examine Colors in <i>Bathers at Asnières</i> (15 min; <i>Whole Group</i>)</p>
<b>Land</b>	<p>Revisit the Essential Question</p> <p>5 min. <i>Whole Group</i></p>	<p>Reflect on Learning</p> <p>5 min. <i>Whole Group</i></p>	<p>Reflect on Learning</p> <p>5 min. <i>Whole Group</i></p>	<p>Reflect on Learning</p> <p>5 min. <i>Whole Group</i></p>	<p>Reflect on Learning</p> <p>5 min. <i>Whole Group</i></p>