

Week at-a-Glance: *Arts & Letters* + RGR

Grade 1

Arts & Letters instruction gives students in elementary grades ample time for whole group, small group, and independent instruction. Students learn and practice Reading, Writing, Speaking, Listening, and Language skills throughout lessons, as part of our integrated approach.

Here is a sample week of *Arts & Letters* from **Grade 1 Module 1: A World of Books**

Essential Question: Why are books important? (for the entire Module)					
Arc A: "Story"					
	Monday December 1	Tuesday December 2	Wednesday December 3	Thursday December 4	Friday December 5
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
RGR Blast 30 min	Grapheme-Phoneme & Heart Word Fluency	Phonemic Awareness	Phonics Concept	Student Practice	Wrap Up & Show What You Know
	Handwriting, Spelling, Small Group High-Frequency Word practice, Decodable Passage reading, Reading & Vocabulary Playgrounds				
Arts & Letters 60 min	Opening Bookend	Wonder: What do I notice and wonder about this text? "Story," Eloise Greenfield and Christopher Cyr	Organize: What is happening in this text? "Story," Eloise Greenfield and Christopher Cyr	Reveal: What does a deeper look at the connection between the illustration and words reveal?	Distill: What is a central idea in this text? "Story," Eloise Greenfield and Christopher Cyr

				"Story," Eloise Greenfield and Christopher Cyr	
Launch	Read the Essential Question 2 min. <i>Whole Group</i>	Read the Content Framing Question 5 min. <i>Whole Group</i>	Read the Content Framing Question 2 min. <i>Whole Group</i>	Read the Content Framing Question 2 min. <i>Whole Group</i>	Read the Content Framing Question 2 min. <i>Whole Group</i>
Learn	Share: Discuss Prior Knowledge (10 min; <i>Whole Group</i>) Engage: Create, Experience, or Read (43 min; <i>Whole Group</i>) Option 1: Create a Self-Portrait Option 2: Experience an Interview with a Librarian Option 3: Read a Book About Libraries or Books	Read: Listen Closely to "Story" (20 min; <i>Whole Group</i>) Respond: Notice About the Text (10 min; <i>Whole Group</i>) Observe: Notice About <i>The Library</i> (20 min; <i>Whole Group</i>)	Read: Listen Closely to "Story" (18 min; <i>Whole Group</i>) Respond: Organize the Poem (17min; <i>Whole Group/Independent Work</i>) Observe: Describe People in <i>The Library</i> (18 min; <i>Whole Group</i>)	Read: Examine the Words in "Story" (18 min; <i>Whole Group/Partner Work</i>) Respond: Infer the Meaning of a Phrase (18 min; <i>Whole Group/Independent Work</i>) Observe: Examine Primary Colors in <i>The Library</i> (17 min; <i>Whole Group/Independent Work</i>)	Read: Prepare for a Discussion (18 min; <i>Whole Group</i>) Respond: Discuss a Central Idea (17 min; <i>Whole Group</i>) Observe: Interpret the Meaning of <i>The Library</i> (18 min; <i>Whole Group</i>)

Land	Revisit the Essential Question 5 min. <i>Whole Group</i>	Reflect on Learning 5 min. <i>Whole Group</i>	Reflect on Learning 5 min. <i>Whole Group</i>	Reflect on Learning 5 min. <i>Whole Group</i>	Reflect on Learning 5 min. <i>Whole Group</i>
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