

Countdown Scope and Sequence

BOOK 1

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Unit 1 (Intro)	Introduction to Countdown	Introduction to Category	Eat vs. Wear Sort	Before/After	Beginning/Middle/End
	Describing and Comparing: Similarities	Introduction to Category: Exclusion from	Left to Right & One to One: Directionality & Order	Whole/Part	Above/Below
	Describing and Comparing: Differences	Hear That Rhyme	First/Next/Last, Before/After: Directionality & Spatial Sequence	Hear That Rhyme	First/Next/Last: Temporal Sequencing
Unit 2	Peel That Sound	Peel and Sort	Peel That Sound	Peel and Sort	Peel and Say
	Sound Stories - /m/	Sound Stories - /s/	Sound Stories - /l/	Sound Stories - /n/	Sound Stories - /f/
	Mystery Bag: Blending Compound Words	Which Words Rhyme?	Mystery Bag: Blending Compound Words	Which Words Rhyme?	Mystery Bag: Blending Onset-Rime
Unit 3	Peel That Sound	Peel and Sort	Peel That Sound	Peel and Match	This or That?
	Sound Stories - /r/	Sound Stories - /v/	Sound Stories - /z/	Sound Stories - /p/	Sound Stories - /g/
	What's That Word?	Creating Rhymes	What's That Word?	Creating Rhymes	What's That Word?
Unit 4	Peel That Sound	Peel and Say	This or That?	Peel and Sort	Peel and Match
	Sound Stories - /d/	Sound Stories - /t/	Sound Stories - /k/	Sound Stories - /b/	Sound Stories - /w/
	Mystery Bag: Blending Sounds	Mystery Bag: Blending Sounds	What's That Word?	Mystery Bag: Blending Sounds	Mystery Bag: Blending Sounds
Unit 5	Peel That Sound	Peel and Say	Peel and Sort	This or That?	Peel and Match
	Sound Stories - /h/	Sound Stories - /kw/	Sound Stories - /j/	Sound Stories - /y/	Sound Stories - /ks/
	What's That Word?	Mystery Bag: Blending Sounds	What's That Word?	Mystery Bag: Blending Sounds	What's That Word?

BOOK 2

Unit 6 (Cluster 1: m, t, p, o)	Letter-Sound Intro	Peel and Sort	Peel and Match	Letters Make Words	Connect the Letter
	Name That Sound	This Letter or That?	This Letter or That?	Find That Letter	Touch & Say
	Peel and Say	Stretch Those Sounds	Stretch Those Sounds	Stretch Those Sounds	Mystery Bag: Blending Sounds
Unit 7 (Cluster 2: s, h, c, i)	Stretch Those Sounds	This or That?	What's That Word?	Peel and Sort	Stretch Those Sounds
	Name That Sound	This Letter or That?	This Letter or That?	Connect the Letter	Touch & Say
	Which Letter?	Guess My Word	Find That Letter	Which Letter?	Unscramble This
Unit 8 (Cluster 3: d, f, r, o)	Peel and Say	Stretch Those Sounds	Where's That Heart Word? (the, in, my)	Stretch Those Sounds	Connect the Letter
	Name That Sound	This Letter or That?	This Letter or That?	Find That Letter	Pop Up, 3-Up (the, in, my)
	Look, Think, Say; Pop Up; 3-Up (the, in, my)	Guess My Word	Which Letter?	Unscramble This	Touch & Say

Countdown Scope and Sequence, continued

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Unit 9 (Review Clusters 1-3)	This Letter or That?	Stretch Those Sounds	Peel and Match	Count the Sounds	This Letter or That?
	Look, Think, Say; Pop Up; 3-Up (a, is, for)	Find That Letter	Where's That Heart Word? (a, is, for)	Connect the Letter	Pop Up, 3-Up (a, is, for)
	Which Letter?	Unscramble This	Guess My Word	Build a Word	Touch & Say
Unit 10 (Cluster 4: g, l, n, u)	This or That?	Touch & Say	Connect the Letter	Find That Letter	Count the Sounds
	Name That Sound	This Letter or That?	This Letter or That?	Stretch Those Sounds	Pop Up, 3-Up (l, am, here)
	Look, Think, Say; Pop Up; 3-Up (l, am, here)	Build a Word	Where's That Heart Word? (l, am, here)	Unscramble This	Phrase Reading
Unit 11 (Cluster 5: b, k, v, e)	Peel and Sort	Guess My Word	Stretch Those Sounds	Find That Letter	Count the Sounds
	Name That Sound	This Letter or That?	This Letter or That?	Touch & Say	Pop Up, 3-Up (and, at, go)
	Look, Think, Say; Pop Up; 3-Up (and, at, go)	Which Letter?	Where's That Heart Word? (and, at, go)	Build a Word	Phrase Reading
Unit 12 (Review Clusters 1-5)	This Letter or That?	Stretch Those Sounds	Mystery Bag: Blending Sounds	Count the Sounds	This Letter or That?
	Look, Think, Say; Pop Up; 3-Up (it, like, be)	Find That Letter	Where's That Heart Word? (it, like, be)	Connect the Letter	Pop Up, 3-Up (it, like, be)
	Touch & Say	Unscramble This	Guess My Word	Build a Word	Phrase Reading
Unit 13 (Cluster 6: j, w, z)	Peel and Match	Add That Sound	Find That Letter	Touch & Say	Add That Sound
	Name That Sound	This Letter or That?	This Letter or That?	Stretch Those Sounds	Pop Up, 3-Up (to, not, can)
	Look, Think, Say; Pop Up; 3-Up (to, not, can)	Which Letter?	Where's That Heart Word? (to, not, can)	Build a Word	Phrase Reading
Unit 14 (Cluster 7: qu, x, y)	This or That?	Guess My Word	Add That Sound	Connect the Letter	Touch & Say
	Name That Sound	This Letter or That?	This Letter or That?	Unscramble This	Pop Up, 3-Up (you, are, do)
	Look, Think, Say; Pop Up; 3-Up (you, are, do)	Which Letter?	Where's That Heart Word? (you, are, do)	Build a Word	Phrase Reading
Unit 15 (Review Clusters 1-7)	Mystery Bag: Blending Sounds	Letter-Sound Review	Which Letter?	Add That Sound	Touch & Say
	Look, Think, Say; Pop Up; 3-Up (did, too, will)	Find That Letter	Where's That Heart Word? (did, too, will)	Connect the Letter	Pop Up, 3-Up (did, too, will)
	Touch & Say	Unscramble This	Phrase Reading	Build a Word	Phrase Reading
Unit 16 (Review Clusters 1-7)	Touch & Say	Sound Swap	Sound Swap	Sound Swap	Touch & Say
	Look, Think, Say; Pop Up; 3-Up (with, all, me)	Connect the Letter	Where's That Heart Word? (with, all, me)	Find That Letter	Pop Up, 3-Up (with, all, me)
	Which Letter?	Unscramble This	Phrase Reading	Build a Word	Letter-Sound Review

KEY

Functional Vocabulary	Phonemic Awareness: Beginning Sound Isolation	Alphabetic Principle: Letter Identification
Rhyming	Phonemic Awareness: Blending	Alphabetic Principle: Encoding
Sound Stories	Phonemic Awareness: Segmenting	Alphabetic Principle: Decoding
Sight Word Automaticity	Phonemic Awareness: Manipulation	

Countdown Scope and Sequence, continued

BOOK 3

	Lesson 1	Lesson 2	Lessons 3, 4, 5
	<i>Letter-Sound Fluency</i> <i>Heart Word Fluency</i>	<i>Phonemic Awareness</i>	<i>Phonics Concept, Reading, and Spelling</i>
UNIT 17	<ul style="list-style-type: none"> Vowels vs. Consonants Letter Names vs. Sounds 	<ul style="list-style-type: none"> Review what makes words Introduce <i>Word Sort</i> 	<ul style="list-style-type: none"> Review short vowel sounds and motions Review finger-stretching phonemes
UNIT 18	Letter-Sound Review was, no, so	<ul style="list-style-type: none"> Introduce long vowel sounds 	<ul style="list-style-type: none"> Introduce Vowel-Consonant pattern (Closed Syllables) Introduce Build a Word Introduce <i>Spell It!</i>
UNIT 19	Letter-Sound Review say, now, have	<ul style="list-style-type: none"> Short a vs. Long a 	<ul style="list-style-type: none"> Introduce <i>Phrases & Sentences to Read</i> Reading and spelling real and nonsense words with all short vowels
UNIT 20	Letter-Sound Review said, come, down	<ul style="list-style-type: none"> Short i vs. Long i 	<ul style="list-style-type: none"> Digraph sh Reading and spelling with all short vowels Introduce <i>Detective Work</i>
UNIT 21	Letter-Sound Review they, that, this	<ul style="list-style-type: none"> Short u vs. Long u 	<ul style="list-style-type: none"> Digraph th Reading and spelling with all short vowels
UNIT 22	Letter-Sound Review ate, our, who	<ul style="list-style-type: none"> Short o vs. Long o 	<ul style="list-style-type: none"> Review digraphs sh & th Reading and spelling with all short vowels
UNIT 23	Letter-Sound Review where, what, must	<ul style="list-style-type: none"> Short e vs. Long e 	<ul style="list-style-type: none"> Digraphs ch & wh Reading and spelling with all short vowels
UNIT 24	Letter-Sound Review we, he, she	<ul style="list-style-type: none"> Review all short and long vowels 	<ul style="list-style-type: none"> Digraph ck Reading and spelling with all short vowels
UNIT 25	Letter-Sound Review but, want, there	<ul style="list-style-type: none"> Sound Buddies (2-sound blends) 	<ul style="list-style-type: none"> Chunk all and digraph review Reading and spelling with all short vowels
UNIT 26	Letter-Sound Review saw, own, please	<ul style="list-style-type: none"> Sound Buddies (2-sound blends) 	<ul style="list-style-type: none"> 2-sound blends (initial and final)
UNIT 27	Letter-Sound Review make, good, new	<ul style="list-style-type: none"> Introduce <i>Syllable Stomp</i> Introduce blending syllables 	<ul style="list-style-type: none"> Introduce terms “syllable” and “Closed Syllable” Reading two-syllable words with Closed Syllables
UNIT 28	Letter-Sound Review out, one, two	<ul style="list-style-type: none"> Review <i>Syllable Stomp</i> Review blending syllables 	<ul style="list-style-type: none"> More reading two-syllable words with Closed Syllables

KEY Alphabetic Principle: Letter Identification
Sight Word Automaticity
Phonemic Awareness

Alphabetic Principle:
Encoding and Decoding