

# Progression of Lessons

Review the Key Questions for the topic and the student thinking for each lesson to understand how the content moves from simple to complex across the topic.

## Key Questions

- How do you know what to call a shape?
- How do you know if a shape is a circle, triangle, rectangle, or square rectangle?
- What words can we use to talk about shapes?

### Lesson 4 Shapes in Art

25

#### LAUNCH

Describe the attributes of two-dimensional shapes.



These shapes are different. The black shape has straight sides. The green shape is round.

### Lesson 5 Circles

20

#### LEARN

Name and describe circles.



When we walked around the circle, we noticed that it curves all the way around. A circle does not have any straight sides or corners.

## Big Ideas

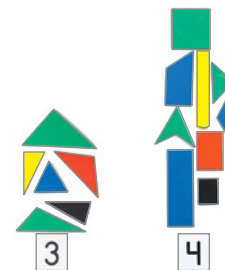
- ◆ See and Use Shapes (Lessons 4–8)
- ★ Shapes in Space (Lessons 4–8)
- ▷ Make and Measure Shapes (Lesson 8)

### Lesson 6 Sort the Shapes

20

#### LEARN

Sort two-dimensional shapes based on the number of straight sides.



We can sort our shapes into groups by counting the straight sides.

## Lesson 7 Triangles, Rectangles, and Square Rectangles

20

### LEARN

Name and describe triangles, rectangles, and square rectangles.



We counted the sides and corners of triangles, rectangles, and square rectangles.

## Lesson 8 Shape Games

25

### LAND

Communicate the position of two-dimensional shapes by using position words.



We can give clues about a mystery shape by using words that describe the parts of the shape and where it is.