WIT & WISDOM®

Curiosity, Inquiry, Knowledge

Maine ELA Standards (2020) Correlation to *Wit & Wisdom*

GRADE K | June 2025

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ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Maine ELA standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see The Science of Reading and *Wit & Wisdom* and Examining Scarborough's Rope: Background Knowledge. A detailed analysis of the alignment between the Maine ELA Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at https://greatminds.org/research. Data stories from districts can be found at https://greatminds.org/case-studies. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains "high-quality texts with extensive topical coverage," and "makes especially good use of the visual arts." Read more at https://edpolicy.education.jhu.edu/knowledge-map/.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators' experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum's complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending Wit & Wisdom

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

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Reading Standards for Literature

Key Ideas and Details

Maine Standards	Aligned Components of *Wit & Wisdom*
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	Grade K, Module 1, Lessons 2, 3, 3DD, 4, 11, 11DD, 12, 13, 13DD, 14, 15, 16, 17, 18, 19, 20, 21, 22, 29 Grade K, Module 2, Lessons 1, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32 Grade K, Module 3, Lessons 2, 12, 15, 16, 17 Grade K, Module 4, Lessons 5, 16, 17, 18, 19, 20, 21, 23, 25, 36
RL.K.2 With prompting and support, retell familiar stories, including key details.	Grade K, Module 1, Lessons 4, 12, 15, 18, 21 Grade K, Module 2, Lessons 22, 24, 25, 26, 27, 29, 30 Grade K, Module 3, Lessons 3, 6, 12, 13, 14, 16, 17, 20, 24, 27 Grade K, Module 4, Lessons 2, 3, 17, 20
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	Grade K, Module 1, Lessons 11, 17, 20 Grade K, Module 2, Lessons 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 24DD, 25, 26, 27, 28, 29, 29DD, 30, 31 Grade K, Module 3, Lessons 12, 13, 14, 15, 16, 17 Grade K, Module 4, Lessons 3, 18, 19

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Reading Standards for Literature

Craft and Structure

Maine Standards	Aligned Components of *Wit & Wisdom*
RL.K.4 Ask and answer questions about unknown words in a text.	Grade K, Module 1, Lessons 3, 3DD, 4, 12DD, 17, 20DD Grade K, Module 2, Lesson 15 Grade K, Module 3, Lessons 2, 7, 8, 9, 10, 12, 13, 27, 28 Grade K, Module 4, Lessons 3, 16, 18, 19, 20, 23
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	Grade K, Module 1, Lessons 12, 17, 30 Grade K, Module 2, Lessons 1, 5, 7, 13, 18, 24, 29 Grade K, Module 3, Lessons 1, 2, 7, 12, 18, 22, 27 Grade K, Module 4, Lesson 32
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	Grade K, Module 1, Lessons 13, 14, 15, 16, 17, 18, 19, 20, 21 Grade K, Module 2, Lesson 1

Reading Standards for Literature

Integration of Knowledge and Ideas

Maine Standards	Aligned Components of *Wit & Wisdom*
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	Grade K, Module 1, Lessons 11, 11DD, 12, 13, 14, 15DD, 17, 17DD, 18, 18DD, 19, 20, 21 Grade K, Module 2, Lessons 1, 1DD, 14, 15, 21, 22, 27 Grade K, Module 3, Lessons 13, 15, 16, 20, 27 Grade K, Module 4, Lessons 3, 5, 17, 18, 19, 25

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Maine Standards	Aligned Components of *Wit & Wisdom*
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Grade K, Module 2, Lessons 13, 16, 17, 23, 24, 27

Reading Standards for Literature

Range of Reading and Level of Text Complexity

Maine Standards	Aligned Components of *Wit & Wisdom*
RL.K.10 Actively engage in group reading activities with purpose and understanding.	Grade K, Modules 1–4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Reading Standards for Informational Text

Key Ideas and Details

Maine Standards	Aligned Components of *Wit & Wisdom*
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	Grade K, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 5, 6, 7, 7DD, 8, 9, 10, 11, 17, 23, 23DD, 24, 26, 27, 28, 30, 31 Grade K, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12 Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36

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Maine Standards	Aligned Components of *Wit & Wisdom*
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	Grade K, Module 1, Lessons 2, 4, 5, 7, 9, 10, 24, 27 Grade K, Module 2, Lessons 3, 5, 8, 9, 10, 11 Grade K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30 Grade K, Module 4, Lessons 1, 2, 3, 4, 6, 7, 8, 10, 23, 24, 28, 29
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Grade K, Module 1, Lessons 8, 9, 23, 23DD, 24, 24DD Grade K, Module 2, Lesson 3 Grade K, Module 3, Lessons 10, 11, 20, 21, 23, 25, 26, 27, 28, 29, 30 Grade K, Module 4, Lessons 1, 24

Reading Standards for Informational Text

Craft and Structure

Maine Standards	Aligned Components of *Wit & Wisdom*
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.	Grade K, Module 1, Lessons 1, 1DD, 2, 3, 3DD, 4, 6, 6DD, 9, 23, 25 Grade K, Module 2, Lessons 5, 8, 9 Grade K, Module 3, Lessons 4, 5, 10, 18, 20, 21, 23, 25 Grade K, Module 4, Lessons 2, 4, 5, 6, 7, 11, 12, 13, 24, 25, 26, 30
RI.K.5 Identify the front cover, back cover, and title page of a book.	Grade K, Module 1, Lessons 1, 2, 5, 6, 10, 23, 24 Grade K, Module 2, Lesson 2 Grade K, Module 3, Lessons 20, 21
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Grade K, Module 1, Lessons 3, 5, 8, 23, 25 Grade K, Module 3, Lessons 2, 20, 21

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Reading Standards for Informational Text

Integration of Knowledge and Ideas

Maine Standards	Aligned Components of *Wit & Wisdom*
RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	Grade K, Module 1, Lessons 3, 4, 8, 9, 10, 23, 23DD, 24, 24DD, 25, 25DD, 26, 27 Grade K, Module 2, Lessons 2, 3, 4, 8, 9, 10, 11 Grade K, Module 3, Lessons 3, 4, 5, 9, 10, 11, 18, 20, 21, 22, 23, 24, 25, 26, 27, 30 Grade K, Module 4, Lessons 1, 3, 4, 5, 6, 8, 11, 12, 24, 25, 26, 29, 30, 32
RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.	Grade K, Module 1, Lessons 7, 24 Grade K, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 19, 20, 21, 23, 25, 26, 27, 28, 30 Grade K, Module 4, Lessons 1, 2, 3, 6, 7, 13
RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Grade K, Module 1, Lessons 6, 8, 23, 24, 25 Grade K, Module 2, Lesson 2 Grade K, Module 3, Lessons 3, 4, 5, 10, 11, 18, 20, 21, 23, 25, 26, 27, 30 Grade K, Module 4, Lessons 3, 8, 14, 27, 31, 32

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

Maine Standards	Aligned Components of *Wit & Wisdom*
RI.K.10 Actively engage in group reading activities with purpose and understanding.	Grade K, Modules 1–4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

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Reading Standards: Foundational Skills

Print Concepts

Maine Standards	Aligned Components of *Wit & Wisdom*
RF.K.1 Demonstrate understanding of the organization and basic features of print.	See RF.K.1a–d
RF.K.1.a Follow words from left to right, top to bottom, and page by page.	*Wit & Wisdom* does not address foundational skills.
RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	*Wit & Wisdom* does not address foundational skills.
RF.K.1.c Understand that words are separated by spaces in print.	*Wit & Wisdom* does not address foundational skills.
RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.	*Wit & Wisdom* does not address foundational skills.

Reading Standards: Foundational Skills

Phonological Awareness

Maine Standards	Aligned Components of *Wit & Wisdom*
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	See RF.K.2a–e

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Maine Standards	Aligned Components of *Wit & Wisdom*
RF.K.2.a Recognize and produce rhyming words.	Supplemental material is necessary to address producing rhyming words. The following lesson addresses recognizing rhyming words. Grade K, Module 1, Lesson 26
RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.	*Wit & Wisdom* does not address foundational skills.
RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.	*Wit & Wisdom* does not address foundational skills.
RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.) *Words, syllables, or phonemes written in /slashes/refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word.	*Wit & Wisdom* does not address foundational skills.
RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	*Wit & Wisdom* does not address foundational skills.

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Reading Standards: Foundational Skills

Phonics and Word Recognition

Maine Standards	Aligned Components of *Wit & Wisdom*
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	See RF.K.3a–d
RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	*Wit & Wisdom* does not address foundational skills.
RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	Supplemental material is necessary to address this standard thoroughly. Grade K, Module 1, Lessons 18, 19, 22, 23, 24, 25DD Grade K, Module 2, Lesson 4
RF.K.3.c Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).	*Wit & Wisdom* does not address foundational skills.
RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	*Wit & Wisdom* does not address foundational skills.

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Reading Standards: Foundational Skills

Fluency

Maine Standards	Aligned Components of *Wit & Wisdom*
RF.K.4 Read emergent-reader texts with purpose and understanding.	*Wit & Wisdom* does not address foundational skills.

Writing Standards

Text Types and Purposes

Maine Standards	Aligned Components of *Wit & Wisdom*
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is* ...).	Grade K, Module 2, Lessons 28DD, 31 Grade K, Module 3, Lessons 4, 5, 6, 7, 8, 9, 10, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Grade K, Module 1, Lessons 1, 9, 10, 15, 16, 18, 19, 21, 22, 22DD, 25DD, 26, 27, 28, 30, 31 Grade K, Module 2, Lessons 4, 5, 6, 10, 11, 12, 16, 17, 28DD, 31 Grade K, Module 3, Lessons 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30DD Grade K, Module 4, Lessons 4, 6, 8, 19
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Grade K, Module 1, Lesson 19 Grade K, Module 2, Lessons 19, 20, 21, 22, 23, 25, 26, 27, 28, 28DD, 30, 31, 32 Grade K, Module 3, Lessons 5, 6, 9, 12, 16, 17, 18, 23, 24, 25, 26, 27, 28, 29 Grade K, Module 4, Lessons 4, 6

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Writing Standards

Production and Distribution of Writing

Maine Standards	Aligned Components of *Wit & Wisdom*
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Grade K, Module 2, Lesson 32DD Grade K, Module 4, Lessons 17, 18, 19, 21, 22, 24, 25, 27, 29, 34
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Grade K, Module 2, Lessons 2, 4, 5, 6 Grade K, Module 3, Lessons 14, 29

Writing Standards

Research to Build and Present Knowledge

Maine Standards	Aligned Components of *Wit & Wisdom*
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Grade K, Module 3, Lessons 14, 28, 29 Grade K, Module 4, Lessons 2, 13, 17, 32
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Grade K, Module 1, Lessons 1, 4, 5, 7DD, 8, 9, 10, 13, 14, 15, 16, 20, 21, 30, 31 Grade K, Module 2, Lessons 4, 5, 6, 7, 11, 12, 14, 15, 16, 17, 18 Grade K, Module 3, Lessons 4, 5, 6, 9, 10, 11, 15, 16, 17, 21, 24, 25, 26, 27, 28, 29 Grade K, Module 4, Lessons 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 20, 21, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36

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Speaking and Listening Standards

Comprehension and Collaboration

Maine Standards	Aligned Components of *Wit & Wisdom*
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	See SL.K.1a–b
SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	Grade K, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23, 25, 27, 29, 30, 31 Grade K, Module 2, Lessons 1, 3, 5, 7, 8, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32 Grade K, Module 3, Lessons 1, 2, 4, 5, 6, 12, 15, 17, 21, 22, 23, 26 Grade K, Module 4, Lessons 1, 9, 16, 17, 19, 21
SL.K.1.b Continue a conversation through multiple exchanges.	Grade K, Module 1, Lessons 6, 16, 22, 25, 27, 29, 30, 31 Grade K, Module 2, Lesson 28
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Grade K, Module 1, Lessons 1, 2, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 19, 22, 23, 25, 26, 27 Grade K, Module 2, Lessons 1, 3, 7, 13, 14, 15, 18, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32 Grade K, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26 Grade K, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 35, 36
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Grade K, Module 1, Lessons 1, 4, 6, 7 Grade K, Module 3, Lessons 7, 10, 11, 17, 18, 19, 20, 21, 22 Grade K, Module 4, Lesson 7

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Speaking and Listening Standards

Presentation of Knowledge and Ideas

Maine Standards	Aligned Components of *Wit & Wisdom*
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9, 9DD, 10DD, 17, 18DD, 23, 24DD, 26DD, 28DD Grade K, Module 2, Lessons 9DD, 12DD, 15, 17, 19 Grade K, Module 4, Lessons 32, 33, 35, 36
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Grade K, Module 3, Lessons 23, 24, 25, 26, 27, 28, 29, 30
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	Grade K, Module 1, Lessons 10, 19, 20, 21, 22, 27, 30, 31 Grade K, Module 2, Lessons 2, 3, 4, 5, 6, 9, 10, 16, 17, 20, 23, 28, 29, 30, 31, 32 Grade K, Module 4, Lessons 15, 35

Language Standards

Conventions of Standard English

Maine Standards	Aligned Components of *Wit & Wisdom*
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	See L.K.1a–f
L.K.1.a Print many upper- and lowercase letters.	Grade K, Module 2, Lessons 5DD, 6, 6DD, 11, 12, 16, 17, 19, 22, 23, 27, 28, 31, 32

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Maine Standards	Aligned Components of *Wit & Wisdom*
L.K.1.b Use frequently occurring nouns and verbs.	Grade K, Module 2, Lessons 2DD, 4DD, 13, 14, 15, 19, 20, 20DD, 21DD, 23DD, 28DD Grade K, Module 3, Lessons 1DD, 13DD, 15DD, 16, 17, 17DD, 20, 21, 23DD, 25, 26, 26DD, 28, 29, 30 Grade K, Module 4, Lesson 3DD
L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs; wish, wishes*).	Grade K, Module 2, Lesson 20DD Grade K, Module 3, Lessons 23DD, 25DD, 26DD, 30
L.K.1.d Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).	Grade K, Module 1, Lessons 1, 1DD, 6, 6DD, 11, 11DD, 17, 23, 23DD, 29 Grade K, Module 2, Lessons 1, 18, 29 Grade K, Module 3, Lessons 1, 2, 7, 12, 17, 18, 22 Grade K, Module 4, Lessons 1, 9, 16, 22, 28
L.K.1.e Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).	Grade K, Module 1, Lessons 24DD, 26DD, 27DD, 28DD Grade K, Module 2, Lessons 8, 10, 11, 12, 12DD Grade K, Module 4, Lessons 8DD, 21DD
L.K.1.f Produce and expand complete sentences in shared language activities.	Grade K, Module 1, Lessons 3DD, 4DD, 5, 5DD, 7DD, 8DD, 9DD, 10DD, 13DD, 14DD, 15, 15DD, 19DD, 26, 27DD, 28DD, 30DD, 31DD Grade K, Module 2, Lessons 1DD, 2DD, 3DD, 4, 6, 7, 8, 10, 10DD, 11, 12, 12DD, 14DD, 15, 16, 16DD, 17, 17DD, 19, 20, 21, 21DD, 22, 23, 23DD, 27, 30, 31, 31DD, 32, 32DD Grade K, Module 3, Lessons 4, 10, 11, 12, 14, 15, 16, 17, 20, 21, 24, 25, 26, 28, 29, 29DD, 30DD Grade K, Module 4, Lessons 2, 4, 4DD, 5, 6, 8DD, 11, 12, 13, 13DD, 21DD, 24DD, 25, 25DD, 27DD, 28DD, 29DD, 30, 30DD, 31, 32DD, 33, 34, 34DD, 35, 35DD

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Maine Standards	Aligned Components of *Wit & Wisdom*
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	See L.K.2a–d
L.K.2.a Capitalize the first word in a sentence and the pronoun *I*.	Grade K, Module 3, Lessons 4DD, 5, 5DD, 6, 7DD, 9DD, 11DD Grade K, Module 4, Lessons 24DD, 25DD, 27DD, 30, 31, 32DD, 33, 34, 35
L.K.2.b Recognize and name end punctuation.	Grade K, Module 1, Lessons 7, 24 Grade K, Module 2, Lessons 11, 21 Grade K, Module 3, Lessons 18DD, 20DD, 21 Grade K, Module 4, Lessons 12, 28DD, 29DD, 30DD, 31, 32DD, 34
L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Grade K, Module 1, Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31 Grade K, Module 2, Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32 Grade K, Module 3, Lesson 4 Grade K, Module 4, Lesson 36
L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Grade K, Module 1, Lessons 17DD, 18, 19, 21, 22, 22DD, 23, 24, 25DD, 26, 27, 28, 30, 31 Grade K, Module 2, Lessons 4, 5, 5DD, 6, 6DD, 7, 8DD, 10DD, 11, 12, 16, 17, 17DD, 22, 23, 27, 28, 28DD, 31, 32 Grade K, Module 3, Lessons 4, 5, 6, 11, 12, 16, 17, 21, 22, 25, 26, 28, 29 Grade K, Module 4, Lesson 36

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Language Standards

Vocabulary Acquisition and Use

Maine Standards	Aligned Components of *Wit & Wisdom*
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.	See L.K.4a–b
L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing *duck* is a bird and learning the verb to *duck*).	Grade K, Module 1, Lessons 2DD, 4, 6DD, 9, 12DD, 20DD Grade K, Module 2, Lessons 14, 18DD, 25DD Grade K, Module 3, Lesson 21DD Grade K, Module 4, Lessons 5DD, 16DD, 20DD
L.K.4.b Use the most frequently occurring inflections and affixes (e.g., *-ed, -s, re-, un-, pre-, -ful, -less*) as a clue to the meaning of an unknown word.	Grade K, Module 1, Lesson 20DD Grade K, Module 2, Lesson 20DD Grade K, Module 3, Lessons 1DD, 6DD, 27DD Grade K, Module 4, Lessons 14DD, 15DD, 17DD, 19DD, 22DD, 23
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	See L.K.5a–d
L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 13DD Grade K, Module 2, Lessons 4DD, 7DD, 9DD, 11, 12, 24DD, 27DD, 29DD Grade K, Module 3, Lessons 8DD, 12, 19DD, 27 Grade K, Module 4, Lessons 1DD, 31DD

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Maine Standards	Aligned Components of *Wit & Wisdom*
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Grade K, Module 2, Lessons 11DD, 26DD Grade K, Module 3, Lessons 1DD, 2DD, 3DD, 12DD Grade K, Module 4, Lessons 2DD, 3DD, 9DD, 10DD, 11DD, 18DD, 23
L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are *colorful*).	Grade K, Module 1, Lessons 4DD, 5DD, 8DD, 9DD, 10DD, 11DD, 13DD, 18DD Grade K, Module 2, Lessons 2DD, 4DD, 7DD, 9DD, 11, 12, 13DD, 27DD, 29DD Grade K, Module 3, Lessons 2, 4, 7, 8, 8DD, 10DD, 12, 19DD, 24DD, 27 Grade K, Module 4, Lessons 1DD, 11, 12, 19, 32
L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., *walk, march, strut, prance*) by acting out the meanings.	Grade K, Module 1, Lesson 13 Grade K, Module 2, Lessons 15DD, 19DD, 26 Grade K, Module 3, Lessons 1DD, 12DD, 14DD, 17DD, 22DD Grade K, Module 4, Lessons 3DD, 6DD, 7DD, 12DD, 16, 21, 23DD
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	Grade K, Modules 1–4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

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