WIT & WISDOM®

Curiosity, Inquiry, Knowledge

Maine ELA Standards (2020) Correlation to *Wit & Wisdom*

GRADE 7 | June 2025

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ABOUT *WIT & WISDOM*

Wit & Wisdom® is a Kindergarten through Grade 8 English language arts (ELA) curriculum created by Great Minds. Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest quality materials and professional development to schools and districts nationwide. In pursuit of its goal to raise expectations for every student, Great Minds enlists educators to write curricula that use proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels.

With *Wit & Wisdom*, every text a student explores is authentic and of the highest quality. Students use these texts at every turn—to learn, and eventually master, essential reading, writing, speaking, listening, grammar, and vocabulary skills. All students read and discuss grade-level texts, and the curriculum includes suggestions for supporting this learning at key moments in the lessons.

Wit & Wisdom is composed of four modules per grade level. Each artfully explores a specific topic to develop depth of understanding and inspire curiosity. Modules build students' knowledge of important topics in the arts, science, and social studies through the use of diverse and culturally relevant texts. The core of each module is a selection of literary works, informational texts, and visual art. Modules are made up of approximately 30 lessons that are covered in six to eight weeks. All modules integrate reading, writing, speaking, listening, and language instruction.

Wit & Wisdom was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program therefore the majority of the foundational skills standards will fall into this category. With strategic placement of supplemental materials, students can be successful in achieving the proficiencies of the Maine ELA standards while benefiting from the rich texts and knowledge building of *Wit & Wisdom*. For more information on *Wit & Wisdom*'s alignment to the science of reading, please see The Science of Reading and *Wit & Wisdom* and Examining Scarborough's Rope: Background Knowledge. A detailed analysis of the alignment between the Maine ELA Standards and *Wit & Wisdom* is provided in the table on the pages that follow this introduction.

An adoption of *Wit & Wisdom* brings to your classroom:

HIGH RATINGS

The independent, nonprofit reviewer EdReports.org gives *Wit & Wisdom* top ratings for text quality, building knowledge, and usability. *Wit & Wisdom* received a Tier 1 designation for all grades, Kindergarten through Grade 8, from the Louisiana Department of Education.

PROVEN RESULTS

Schools and districts nationwide are experiencing increased student engagement and growth with *Wit & Wisdom*. See their stories and data at https://greatminds.org/research. Data stories from districts can be found at https://greatminds.org/case-studies. Finally, we are proud to share *The Knowledge Map Project*, an initiative of the Institute of Educational Policy at Johns Hopkins University and Chiefs for Change. This study provided *Wit & Wisdom* with high marks, saying it contains "high-quality texts with extensive topical coverage," and "makes especially good use of the visual arts." Read more at https://edpolicy.education.jhu.edu/knowledge-map/.

ONGOING SUPPORT

Great Minds offers *Wit & Wisdom* curriculum-specific professional development that values educators' experiences and unique contexts. Our professional development helps teachers build their content knowledge and instructional practices to guide them in how to develop habits of inquiry in their students through rich experiences with the curriculum's complex texts. Ongoing support includes:

Introducing *Wit & Wisdom*

- *Wit & Wisdom* Blog and Online Resources Implementation Guide
- Module Zero (GK–2, G3–5, G6–8)
- *Wit & Wisdom* Preparation Protocols
- On-Demand Professional Development and Implementation Support Videos

Extending Wit & Wisdom

- Family Tip Sheets
- Multilingual Glossary
- Volume of Reading text list
- *Wit & Wisdom* assessment resources (Standards Trackers and Question Sets)
- The Art of *Wit & Wisdom* (lessons and vocabulary relating to the curriculum's rich artwork)

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Reading Standards for Literature

Key Ideas and Details

Maine Standards	Aligned Components of *Wit & Wisdom*
RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Grade 7, Module 1, Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33 Grade 7, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 30, 33, 34, 35 Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 34, 35, 36, 37 Grade 7, Module 4, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 29, 31, 38
RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	Grade 7, Module 1, Lessons 4, 5, 9, 10, 15, 16, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29 Grade 7, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 30 Grade 7, Module 3, Lessons 3, 4, 5, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Grade 7, Module 4, Lessons 3, 4, 5, 6, 7, 13, 14, 15, 16, 17, 19, 23, 24, 25, 26, 29, 38
RL.7.3 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	Grade 7, Module 1, Lessons 6, 7, 9, 10, 11, 12, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30 Grade 7, Module 2, Lessons 3, 5, 6, 7, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 33, 34, 35 Grade 7, Module 3, Lessons 16, 18, 19, 20, 22, 28 Grade 7, Module 4, Lessons 2, 4, 5, 6, 7, 8, 13, 17, 19, 28

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Reading Standards for Literature

Craft and Structure

Maine Standards	Aligned Components of *Wit & Wisdom*
RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	Grade 7, Module 1, Lessons 1DD, 5, 20, 26, 27DD, 28, 29 Grade 7, Module 2, Lessons 4DD, 5, 10, 14, 17DD Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 6DD, 15, 18, 20, 24 Grade 7, Module 4, Lessons 6, 12DD, 13, 13DD, 14DD, 23, 25, 26, 28DD
RL.7.5 Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.	Grade 7, Module 3, Lessons 2, 3, 4, 5
RL.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	Grade 7, Module 1, Lessons 6, 11, 16, 27 Grade 7, Module 3, Lessons 17, 18, 19, 20, 21, 22, 24, 28 Grade 7, Module 4, Lessons 13, 28

Reading Standards for Literature

Integration of Knowledge and Ideas

Maine Standards	Aligned Components of *Wit & Wisdom*
RL.7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).	Grade 7, Module 3, Lessons 2, 3, 4, 5

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Maine Standards	Aligned Components of *Wit & Wisdom*
RL.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.	Grade 7, Module 1, Lessons 5, 25 Grade 7, Module 2, Lessons 4, 18 Grade 7, Module 4, Lessons 3, 4, 9, 12, 13, 14, 16, 23, 26

Reading Standards for Literature

Range of Reading and Level of Text Complexity

Maine Standards	Aligned Components of *Wit & Wisdom*
RL.7.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Grade 7, Modules 1–4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

Reading Standards for Informational Text

Key Ideas and Details

Maine Standards	Aligned Components of *Wit & Wisdom*
RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Grade 7, Module 1, Lessons 2, 10, 20 Grade 7, Module 2, Lessons 1, 4, 18, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7, Module 3, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 17, 25, 26, 31, 32, 33, 34, 35, 36, 37 Grade 7, Module 4, Lessons 3, 4, 5, 9, 11, 12, 14, 16, 17, 18, 20, 21, 22, 23, 24, 26, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38

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Maine Standards	Aligned Components of *Wit & Wisdom*
RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	Grade 7, Module 1, Lesson 2 Grade 7, Module 2, Lessons 8, 18, 23, 24, 25, 26, 28, 29, 30, 31 Grade 7, Module 3, Lessons 7, 8, 10, 13, 14, 25, 26, 31 Grade 7, Module 4, Lessons 3, 14, 15, 16, 17, 18, 30, 32, 38
RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	Grade 7, Module 2, Lessons 4, 24, 25, 26, 28, 29, 30, 33, 34, 35 Grade 7, Module 4, Lessons 4, 17, 21, 22, 23, 26, 27, 28, 30, 31, 33, 34, 35, 36, 37

Reading Standards for Informational Text

Craft and Structure

Maine Standards	Aligned Components of *Wit & Wisdom*
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	Grade 7, Module 1, Lessons 2, 13DD Grade 7, Module 2, Lessons 4DD, 10DD, 14DD, 22DD, 24, 28, 29DD Grade 7, Module 3, Lessons 8, 9, 10, 13, 31, 32 Grade 7, Module 4, Lessons 3, 3DD, 9, 12DD, 14, 15, 16, 16DD, 18, 23DD, 24DD, 30DD
RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	Grade 7, Module 2, Lessons 1, 4, 8, 23, 24 Grade 7, Module 4, Lessons 3, 9, 14, 15, 16, 18, 30
RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	Grade 7, Module 2, Lesson 18 Grade 7, Module 3, Lessons 9, 31 Grade 7, Module 4, Lessons 3, 4, 9, 16, 17, 18, 26

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Reading Standards for Informational Text

Integration of Knowledge and Ideas

Maine Standards	Aligned Components of *Wit & Wisdom*
RI.7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).	Grade 7, Module 3, Lessons 7, 8, 9, 10
RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	Grade 7, Module 3, Lessons 7, 8, 12, 13, 14, 16, 17, 19, 21, 23, 31, 32
RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	Grade 7, Module 3, Lesson 31 Grade 7, Module 4, Lessons 8, 17, 24, 26

Reading Standards for Informational Text

Range of Reading and Level of Text Complexity

Maine Standards	Aligned Components of *Wit & Wisdom*
RI.7.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Grade 7, Modules 1–4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

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Writing Standards

Text Types and Purposes

Maine Standards	Aligned Components of *Wit & Wisdom*
W.7.1 Write arguments to support claims with clear reasons and relevant evidence.	See W.7.1a–e
W.7.1.a Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.	Grade 7, Module 3, Lessons 3, 4, 6, 11, 12, 15, 17, 21, 23, 26, 28, 30, 31, 32, 33, 34
W.7.1.b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	Grade 7, Module 3, Lessons 8, 11, 12, 15, 17, 21, 30, 33, 34
W.7.1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.	Grade 7, Module 3, Lessons 16, 17, 21, 30, 33
W.7.1.d Establish and maintain a formal style.	Grade 7, Module 2, Lesson 29 Grade 7, Module 3, Lessons 21, 30, 33, 36DD
W.7.1.e Provide a concluding statement or section that follows from and supports the argument presented.	Grade 7, Module 3, Lessons 28, 33
W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	See W.7.2a–f

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Maine Standards	Aligned Components of *Wit & Wisdom*
W.7.2.a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/ contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Grade 7, Module 2, Lessons 4, 5, 8, 15, 23, 24, 31, 33 Grade 7, Module 4, Lessons 28, 30, 33, 35
W.7.2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Grade 7, Module 2, Lessons 4, 6, 15, 16, 33 Grade 7, Module 4, Lessons 33, 35
W.7.2.c Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	Grade 7, Module 2, Lessons 18DD, 20, 24DD, 26DD Grade 7, Module 4, Lesson 33
W.7.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	Grade 7, Module 2, Lessons 5DD, 6DD, 15DD, 20, 23DD, 35DD Grade 7, Module 3, Lessons 9DD, 10DD Grade 7, Module 4, Lessons 33, 37DD
W.7.2.e Establish and maintain a formal style.	Grade 7, Module 2, Lessons 20, 23DD, 28, 28DD, 29 Grade 7, Module 4, Lesson 33
W.7.2.f Provide a concluding statement or section that follows from and supports the information or explanation presented.	Grade 7, Module 2, Lessons 4, 32 Grade 7, Module 4, Lessons 28, 33
W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	See W.7.3a–e

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Maine Standards	Aligned Components of *Wit & Wisdom*
W.7.3.a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Grade 7, Module 1, Lessons 6, 7, 29, 30
W.7.3.b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	Grade 7, Module 1, Lessons 6, 7, 12, 17, 21, 25, 27, 28, 29, 30
W.7.3.c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	Grade 7, Module 2, Lessons 11DD, 12DD
W.7.3.d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	Grade 7, Module 1, Lessons 3DD, 4DD, 6, 7, 15DD, 17, 25, 27, 28, 29, 30, 34DD Grade 7, Module 3, Lesson 1
W.7.3.e Provide a conclusion that follows from and reflects on the narrated experiences or events.	Grade 7, Module 1, Lessons 29, 30

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Writing Standards

Production and Distribution of Writing

Maine Standards	Aligned Components of *Wit & Wisdom*
W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Grade 7, Module 2, Lessons 10, 16, 20, 23, 29, 31, 34, 35 Grade 7, Module 3, Lessons 21, 22, 30, 33, 35, 36, 36DD Grade 7, Module 4, Lessons 24, 32, 35, 36, 37
W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7 on pages 13–14.)	Grade 7, Module 1, Lessons 22DD, 30DD, 32, 32DD, 33, 34, 34DD Grade 7, Module 2, Lessons 21, 31, 33, 35, 35DD Grade 7, Module 3, Lessons 10DD, 21, 22, 30, 30DD, 33, 34, 35, 36, 36DD Grade 7, Module 4, Lessons 32, 33, 34, 37, 37DD
W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	Grade 7, Module 3, Lesson 33 Grade 7, Module 4, Lessons 34, 35, 36, 37

Writing Standards

Research to Build and Present Knowledge

Maine Standards	Aligned Components of *Wit & Wisdom*
W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 4, 5, 8, 9, 11, 12, 26, 27, 34

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Maine Standards	Aligned Components of *Wit & Wisdom*
W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Grade 7, Module 2, Lessons 2, 16 Grade 7, Module 4, Lessons 1, 2, 5, 8, 9, 10, 11, 25DD, 26, 26DD, 27, 27DD, 33, 34, 35, 36
W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	See W.7.9a–b
W.7.9.a Apply grade 7 Reading standards to literature (e.g., “Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history”).	Grade 7, Module 2, Lessons 20, 33, 34 Grade 7, Module 3, Lessons 10, 11, 28, 30
W.7.9.b Apply grade 7 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).	Grade 7, Module 2, Lessons 33, 34 Grade 7, Module 3, Lessons 10, 11

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Writing Standards

Range of Writing

Maine Standards	Aligned Components of *Wit & Wisdom*
W.7.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 27, 28, 29, 30 Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 19, 20, 24, 25, 28, 32, 33, 37 Grade 7, Module 4, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 18, 23, 25, 26, 29, 31, 38

Speaking and Listening Standards

Comprehension and Collaboration

Maine Standards	Aligned Components of *Wit & Wisdom*
SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 7 topics, texts, and issues*, building on others' ideas and expressing their own clearly.	See SL.7.1a–d
SL.7.1.a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	Grade 7, Module 1, Lessons 7, 18, 24 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 11, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38
SL.7.1.b Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.	Grade 7, Module 1, Lessons 2, 5, 7, 18, 24, 30 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 11, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38

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Maine Standards	Aligned Components of *Wit & Wisdom*
SL.7.1.c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	Grade 7, Module 1, Lessons 7, 18, 24 Grade 7, Module 2, Lessons 7, 19, 30 Grade 7, Module 3, Lessons 10, 11, 17, 19, 29, 37 Grade 7, Module 4, Lessons 27, 31, 38
SL.7.1.d Acknowledge new information expressed by others and, when warranted, modify their own views.	Grade 7, Module 1, Lesson 7 Grade 7, Module 2, Lesson 30 Grade 7, Module 3, Lessons 29, 37 Grade 7, Module 4, Lesson 31
SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	Grade 7, Module 1, Lessons 1, 2, 8, 9, 10, 13, 14, 15, 16, 20, 24 Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 17, 18, 20, 21, 23, 24, 26, 27, 28, 29 Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 25, 26 Grade 7, Module 4, Lessons 1, 2, 3, 4, 5, 9, 10, 13, 14, 15, 16, 17, 19, 21, 22, 24
SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	Grade 7, Module 3, Lessons 8, 19, 21, 22, 23, 35

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Speaking and Listening Standards

Presentation of Knowledge and Ideas

Maine Standards	Aligned Components of *Wit & Wisdom*
SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	Grade 7, Module 1, Lesson 26 Grade 7, Module 2, Lessons 12, 15 Grade 7, Module 4, Lessons 14, 17, 20, 21, 22
SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	Grade 7, Module 4, Lessons 15, 20, 21, 22
SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 on pages 13, 14 for specific expectations.)	Grade 7, Module 1, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7, Module 2, Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35 Grade 7, Module 3, Lessons 11, 29, 37 Grade 7, Module 4, Lessons 18DD, 19DD, 20DD, 21, 22, 27, 31, 38

Language Standards

Conventions of Standard English

Maine Standards	Aligned Components of *Wit & Wisdom*
L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	See L.7.1a–c

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Maine Standards	Aligned Components of *Wit & Wisdom*
L.7.1.a Explain the function of phrases and clauses in general and their function in specific sentences.	Grade 7, Module 1, Lessons 11DD, 25DD, 32DD, 34DD Grade 7, Module 2, Lessons 11DD, 12DD, 18DD, 20, 24DD Grade 7, Module 3, Lessons 14DD, 15DD, 16DD, 17DD, 21DD
L.7.1.b Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	Grade 7, Module 1, Lessons 18DD, 19DD, 22DD, 30DD, 34DD Grade 7, Module 2, Lessons 20DD, 26DD Grade 7, Module 3, Lessons 21, 23DD, 24DD, 27DD, 28DD, 30, 30DD, 33, 35, 36DD, 37DD
L.7.1.c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.*	Grade 7, Module 2, Lessons 16DD, 20, 21DD, 30DD
L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	See L.7.2a–b
L.7.2.a Use a comma to separate coordinate adjectives (e.g., *It was a fascinating, enjoyable movie* but not *He wore an old[,] green shirt*).	Grade 7, Module 1, Lessons 23DD, 26DD, 28DD, 34DD Grade 7, Module 2, Lesson 26DD Grade 7, Module 4, Lessons 2DD, 5DD, 6DD, 9DD, 33, 35, 36, 37, 37DD
L.7.2.b Spell correctly.	Grade 7, Module 2, Lesson 20 Grade 7, Module 4, Lesson 37DD

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). See the table on page 56 for a complete listing and Appendix A for an example of how these skills develop in sophistication.

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Language Standards

Knowledge of Language

Maine Standards	Aligned Components of *Wit & Wisdom*
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	See L.7.3a
L.7.3.a* Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	Grade 7, Module 1, Lessons 3DD, 4DD, 9DD, 15DD, 34DD Grade 7, Module 2, Lessons 5DD, 6DD, 15DD, 20, 23DD, 35DD Grade 7, Module 3, Lessons 4DD, 7DD, 8DD, 9DD, 10DD, 21, 30, 33, 35, 36DD Grade 7, Module 4, Lessons 18DD, 19DD, 20DD, 31DD, 32DD, 33, 37DD

Language Standards

Vocabulary Acquisition and Use

Maine Standards	Aligned Components of *Wit & Wisdom*
L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.	See L.7.4a–d

Beginning in grade 3, skills and understandings that are particularly likely to require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking are marked with an asterisk (*). See the table on page 56 for a complete listing and Appendix A for an example of how these skills develop in sophistication.

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Maine Standards	Aligned Components of *Wit & Wisdom*
L.7.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Grade 7, Module 1, Lessons 2, 5, 5DD, 6DD, 10DD, 13DD, 16DD, 17DD, 20, 27DD, 28, 29DD, 31DD Grade 7, Module 2, Lessons 2DD, 3DD, 4DD, 7DD, 13DD, 17DD, 19DD, 22DD, 24, 27DD, 28, 29DD, 31DD Grade 7, Module 3, Lessons 2DD, 3, 4, 5, 5DD, 11DD, 15, 18, 19DD, 20DD, 32, 34DD Grade 7, Module 4, Lessons 3, 3DD, 9, 16DD, 17DD, 18, 21DD, 23DD, 24DD, 26, 28DD, 30DD, 33DD
L.7.4.b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *belligerent, bellicose, rebel*).	Grade 7, Module 1, Lessons 2DD, 6DD, 8DD, 10DD, 13DD, 16DD, 20DD, 29DD Grade 7, Module 2, Lessons 1, 2DD, 3DD, 8DD, 13DD, 22DD, 25DD, 27DD Grade 7, Module 3, Lessons 1DD, 2DD, 5DD, 20, 20DD, 26, 29DD, 32DD, 34DD Grade 7, Module 4, Lessons 3, 3DD, 6, 7DD, 8DD, 9, 10DD, 15DD, 17DD, 21DD, 24DD, 30DD, 33DD
L.7.4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	Grade 7, Module 1, Lessons 5DD, 8DD, 16DD, 24DD Grade 7, Module 2, Lessons 4DD, 7DD, 17DD, 22DD, 27DD Grade 7, Module 3, Lessons 11DD, 32DD Grade 7, Module 4, Lessons 3, 3DD, 4DD, 8DD, 10DD, 15DD, 16DD, 17DD, 18, 30DD
L.7.4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	Grade 7, Module 1, Lessons 5DD, 8DD, 16DD, 24DD, 27DD Grade 7, Module 2, Lessons 4DD, 7DD, 17DD, 24, 27DD, 28 Grade 7, Module 3, Lessons 4, 11DD, 15, 32DD, 34DD Grade 7, Module 4, Lessons 8DD, 9, 10DD, 15DD, 16DD, 17DD, 18, 26, 30DD

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Maine Standards	Aligned Components of *Wit & Wisdom*
L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	See L.7.5a–c
L.7.5.a Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.	Grade 7, Module 1, Lessons 1DD, 12DD, 14DD, 21DD Grade 7, Module 2, Lesson 3 Grade 7, Module 3, Lessons 1, 2, 3, 4, 5, 6, 6DD, 9, 22DD Grade 7, Module 4, Lessons 7, 12DD, 14DD
L.7.5.b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	Grade 7, Module 1, Lessons 5DD, 20DD, 24DD, 27DD Grade 7, Module 2, Lessons 1DD, 4DD, 7DD, 9DD, 17DD, 25DD, 29DD Grade 7, Module 3, Lessons 11DD, 12DD, 13DD, 19DD Grade 7, Module 4, Lessons 3, 3DD, 4DD, 10DD
L.7.5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *refined, respectful, polite, diplomatic, condescending*).	Grade 7, Module 1, Lessons 5DD, 27DD Grade 7, Module 2, Lessons 4DD, 17DD Grade 7, Module 3, Lessons 5, 8, 18DD, 25DD Grade 7, Module 4, Lessons 1DD, 6, 13DD, 16DD, 28DD, 29DD
L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Grade 7, Modules 1–4 *Wit & Wisdom* considers this standard a Continuing Standard. Because it is fundamental to the learning design, it is addressed continually across all lessons and modules.

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