Odell Education Oklahoma Standards Alignment Guide Grade 10 | Oklahoma Academic Standards English Language Arts (2021)

Originally founded in 2011, the Odell High School Literacy Program (*Odell HSLP*) is built on a foundational belief that literacy should empower students, equipping them with the skills and knowledge essential for success in college, their careers, and civic life. The *Odell HSLP* is a rigorous, student-centered curriculum that firmly roots literacy in texts and ideas worth exploring. Designed for grades 9–12, the *Odell HSLP* embodies the belief that each student brings a rich personal, cultural, and academic background and a unique set of knowledge and skills to the classroom, regardless of reading level. Great Minds® acquired the *Odell HSLP* in early 2026 and is pleased to bring you this program.

The *Odell HSLP* inspires creativity, builds knowledge, and develops the skills students need through student-centered analyses of robust texts and topics. Four principles animate the program's design: Knowledge, Agency, Perspective, and Inquiry. Students investigate engaging questions and texts and build evidence-backed perspectives through recursive cycles of inquiry, reading, and research. Across grades 9–12, the program includes 33 units. Each grade includes 8 or 9 units, comprising one Foundation Unit (two in grade 12), which launches the year by establishing the learning community and core literacy practices; six Development Units, which deepen knowledge and skills through increasingly complex texts and tasks; and one Application Unit, which concludes the year as students apply their full range of literacy skills to an independent inquiry project.

Teachers select from the available units to build a course of study that meets the needs and interests of their students and the requirements of their school or district. Across all four years of high school, students build a coherent, cumulative experience in which knowledge, skills, and habits of inquiry transfer across units and grade levels. Adaptive and flexible by design, the *Odell HSLP* provides a comprehensive set of supports to facilitate implementation and meet the needs of all learners. Each unit includes core lessons and texts alongside support and extension lessons, texts, and activities that allow teachers to tailor instruction to their students' needs. Detailed Teaching Notes accompany lessons to guide instructional decision-making, facilitate differentiation, and support effective scaffolding. The program also includes robust multilingual learner supports, including authentic Spanish-language texts and translations of high-use instructional materials, ensuring that all students can access and engage with rigorous grade-level content. A detailed alignment analysis between Oklahoma standards and the *Odell HSLP* follows.

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Listening and Speaking

Listening

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.1.L.1 Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.	*Odell HSLP* partially addresses this standard; the program does not explicitly address control of verbal and nonverbal cues. Alexander Hamilton, Section 1, Lessons 1–13 Alexander Hamilton, Section 2, Lessons 1–13 Alexander Hamilton, Section 3, Lessons 1–13 Alexander Hamilton, Section 4, Lessons 1–6 Alexander Hamilton, Section 5, Lessons 1–6, 8–11, 13–14 Antigone, Section 1, Lessons 1–6 Antigone, Section 2, Lessons 1–7 Antigone, Section 3, Lessons 1–7 Antigone, Section 4, Lessons 1–9 Antigone, Section 5, Lessons 1–7 Grade 10 Application Unit, Section 1, Lessons 1–7 Grade 10 Application Unit, Section 2, Lessons 1–7 Grade 10 Application Unit, Section 3, Lessons 1–8 Grade 10 Application Unit, Section 4, Lessons 1–6 Grade 10 Application Unit, Section 5, Lessons 1–11 How do we determine the right thing to do?, Section 1, Lessons 1–2, 4–10, 12–13 How do we determine the right thing to do?, Section 2, Lessons 1–8 How do we determine the right thing to do?, Section 3, Lessons 1–9 How do we determine the right thing to do?, Section 4, Lessons 1, 3–4 Telling Stories, Section 1, Lessons 1–10 Telling Stories, Section 2, Lessons 1–10 Telling Stories, Section 3, Lessons 1–7 Telling Stories, Section 4, Lessons 1–8 Telling Stories, Section 5, Lessons 1–9 The Ethics of Public Health Decisions, Section 1, Lessons 1–9 The Ethics of Public Health Decisions, Section 2, Lessons 1–10, 12–13 The Ethics of Public Health Decisions, Section 3, Lessons 1–10

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 4, Lessons 1–11 The Immortal Life of Henrietta Lacks, Section 1, Lessons 1–8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1–6, 8–9 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1–11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 1–6, 8, 10–11 The Immortal Life of Henrietta Lacks, Section 5, Lessons 1–7 Things Fall Apart, Section 1, Lessons 1–9, 11 Things Fall Apart, Section 2, Lessons 1–13 Things Fall Apart, Section 3, Lessons 1–4, 6, 8–9 Things Fall Apart, Section 4, Lessons 1, 4–7
10.1.L.2 Students will actively listen in order to analyze and evaluate speakers' verbal and nonverbal messages by asking questions to clarify purpose and perspective.	Antigone, Section 3, Lesson 1 Antigone, Section 4, Lessons 4–5 Grade 10 Application Unit, Section 1, Lesson 6 Grade 10 Application Unit, Section 2, Lessons 5–6 Grade 10 Application Unit, Section 3, Lesson 7 Grade 10 Application Unit, Section 4, Lesson 3 Grade 10 Application Unit, Section 5, Lesson 6 How do we determine the right thing to do?, Section 4, Lesson 1 Telling Stories, Section 1, Lesson 2 The Ethics of Public Health Decisions, Section 1, Lesson 8 The Ethics of Public Health Decisions, Section 2, Lessons 1, 10 The Ethics of Public Health Decisions, Section 3, Lesson 8

Listening and Speaking

Speaking

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.1.S.1	Alexander Hamilton, Section 1, Lessons 1–13 Alexander Hamilton, Section 2, Lessons 1–13

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Oklahoma Standards	Aligned Components of *Odell HSLP*
Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.	Alexander Hamilton, Section 3, Lessons 1–13 Alexander Hamilton, Section 4, Lessons 1–6 Alexander Hamilton, Section 5, Lessons 1–6, 8–11, 13–14 Antigone, Section 1, Lessons 1–6 Antigone, Section 2, Lessons 1–7 Antigone, Section 3, Lessons 1–7 Antigone, Section 4, Lessons 1–9 Antigone, Section 5, Lessons 1–7 Grade 10 Application Unit, Section 1, Lessons 1–7 Grade 10 Application Unit, Section 2, Lessons 1–7 Grade 10 Application Unit, Section 3, Lessons 1–8 Grade 10 Application Unit, Section 4, Lessons 1–6 Grade 10 Application Unit, Section 5, Lessons 1–11 How do we determine the right thing to do?, Section 1, Lessons 1–2, 4–10, 12–13 How do we determine the right thing to do?, Section 2, Lessons 1–8 How do we determine the right thing to do?, Section 3, Lessons 1–9 How do we determine the right thing to do?, Section 4, Lessons 1, 3–4 Telling Stories, Section 1, Lessons 1–10 Telling Stories, Section 2, Lessons 1–10 Telling Stories, Section 3, Lessons 1–7 Telling Stories, Section 4, Lessons 1–8 Telling Stories, Section 5, Lessons 1–9 The Ethics of Public Health Decisions, Section 1, Lessons 1–9 The Ethics of Public Health Decisions, Section 2, Lessons 1–10, 12–13 The Ethics of Public Health Decisions, Section 3, Lessons 1–10 The Ethics of Public Health Decisions, Section 4, Lessons 1–11 The Immortal Life of Henrietta Lacks, Section 1, Lessons 1–8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1–6, 8–9 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1–11

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	The Immortal Life of Henrietta Lacks, Section 4, Lessons 1–6, 8, 10–11 The Immortal Life of Henrietta Lacks, Section 5, Lessons 1–7 Things Fall Apart, Section 1, Lessons 1–9, 11 Things Fall Apart, Section 2, Lessons 1–13 Things Fall Apart, Section 3, Lessons 1–4, 6, 8–9 Things Fall Apart, Section 4, Lessons 1, 4–7
10.1.S.2 Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.	Alexander Hamilton, Section 1, Lessons 1–13 Alexander Hamilton, Section 2, Lessons 1–13 Alexander Hamilton, Section 3, Lessons 1–13 Alexander Hamilton, Section 4, Lessons 1–6 Alexander Hamilton, Section 5, Lessons 1–6, 8–11, 13–14 Antigone, Section 1, Lessons 1–6 Antigone, Section 2, Lessons 1–7 Antigone, Section 3, Lessons 1–7 Antigone, Section 4, Lessons 1–9 Antigone, Section 5, Lessons 1–7 Grade 10 Application Unit, Section 1, Lessons 1–7 Grade 10 Application Unit, Section 2, Lessons 1–7 Grade 10 Application Unit, Section 3, Lessons 1–8 Grade 10 Application Unit, Section 4, Lessons 1–6 Grade 10 Application Unit, Section 5, Lessons 1–7, 11 How do we determine the right thing to do?, Section 1, Lessons 1–2, 4–10, 12–13 How do we determine the right thing to do?, Section 2, Lessons 1–8 How do we determine the right thing to do?, Section 3, Lessons 1–9 How do we determine the right thing to do?, Section 4, Lessons 1, 3–4 Telling Stories, Section 1, Lessons 1–10 Telling Stories, Section 2, Lessons 1–10 Telling Stories, Section 3, Lessons 1–7 Telling Stories, Section 4, Lessons 1–8 Telling Stories, Section 5, Lessons 1–9

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 1, Lessons 1–9 The Ethics of Public Health Decisions, Section 2, Lessons 1–10, 12–13 The Ethics of Public Health Decisions, Section 3, Lessons 1–10 The Ethics of Public Health Decisions, Section 4, Lessons 1–11 The Immortal Life of Henrietta Lacks, Section 1, Lessons 1–8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1–6, 8–9 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1–11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 1–6, 8, 10–11 The Immortal Life of Henrietta Lacks, Section 5, Lessons 1–7 Things Fall Apart, Section 1, Lessons 1–9, 11 Things Fall Apart, Section 2, Lessons 1–13 Things Fall Apart, Section 3, Lessons 1–4, 6, 8–9 Things Fall Apart, Section 4, Lessons 1, 4–7
10.1.S.3 Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.	*Odell HSLP* partially addresses this standard; the program does not explicitly address nonverbal cues. Alexander Hamilton, Section 3, Lessons 8–10 Alexander Hamilton, Section 5, Lessons 2, 12 Antigone, Section 1, Lesson 4 Antigone, Section 2, Lesson 2 Antigone, Section 4, Lessons 4–5 Grade 10 Application Unit, Section 1, Lessons 4–6 Grade 10 Application Unit, Section 2, Lessons 1–2, 5–6 Grade 10 Application Unit, Section 3, Lessons 6–7 Grade 10 Application Unit, Section 4, Lesson 3 Grade 10 Application Unit, Section 5, Lessons 2–10 How do we determine the right thing to do?, Section 1, Lessons 3, 9 How do we determine the right thing to do?, Section 4, Lesson 1 Telling Stories, Section 1, Lessons 7–8

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Telling Stories, Section 2, Lesson 8 Telling Stories, Section 3, Lessons 2, 5 Telling Stories, Section 4, Lessons 5–6 Telling Stories, Section 5, Lesson 8 The Ethics of Public Health Decisions, Section 1, Lessons 4–6, 8 The Ethics of Public Health Decisions, Section 2, Lesson 7 The Ethics of Public Health Decisions, Section 3, Lesson 8 The Immortal Life of Henrietta Lacks, Section 4, Lessons 5, 9 Things Fall Apart, Section 3, Lesson 3

Reading and Writing Process

Reading

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.2.R.1 Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.	Alexander Hamilton, Section 1, Lessons 2–13 Alexander Hamilton, Section 2, Lessons 2–8, 10, 12–13 Alexander Hamilton, Section 3, Lessons 2–3, 5–9, 12–13 Alexander Hamilton, Section 4, Lessons 1, 4, 6 Alexander Hamilton, Section 5, Lessons 2–3, 7, 14 Antigone, Section 1, Lessons 1–6 Antigone, Section 2, Lessons 1–4, 6–7 Antigone, Section 3, Lessons 2–4, 6–7 Antigone, Section 4, Lessons 1–7, 9 Antigone, Section 5, Lessons 1–2, 7 Grade 10 Application Unit, Section 1, Lessons 3–6 Grade 10 Application Unit, Section 3, Lessons 4–5, 7 Grade 10 Application Unit, Section 4, Lessons 1, 3 How do we determine the right thing to do?, Section 1, Lessons 3–4, 6–7, 9–10, 13 How do we determine the right thing to do?, Section 2, Lessons 2–4, 7–8 How do we determine the right thing to do?, Section 3, Lessons 1–3, 7–9

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	How do we determine the right thing to do?, Section 4, Lesson 4 Telling Stories, Section 1, Lessons 1, 3, 9–10 Telling Stories, Section 2, Lessons 3, 5, 9–10 Telling Stories, Section 3, Lessons 6–7 Telling Stories, Section 4, Lessons 3, 7–8 Telling Stories, Section 5, Lesson 9 The Ethics of Public Health Decisions, Section 1, Lessons 1–2, 5, 7 The Ethics of Public Health Decisions, Section 2, Lessons 1–5, 11–13 The Ethics of Public Health Decisions, Section 3, Lessons 2, 6–7, 9–10 The Ethics of Public Health Decisions, Section 4, Lessons 1–2, 9–11 The Immortal Life of Henrietta Lacks, Section 1, Lessons 3–8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 3–6, 8–9 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1–6, 8, 11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 4, 7, 10–11 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2–3, 7 Things Fall Apart, Section 1, Lessons 3–4, 11 Things Fall Apart, Section 2, Lessons 2–3, 5, 8, 11, 13 Things Fall Apart, Section 3, Lessons 2, 8–9 Things Fall Apart, Section 4, Lessons 4, 7
10.2.R.2 Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.	*Odell HSLP* partially addresses this standard; the program does not explicitly address how they enhance comprehension of fiction, poetry, drama, and nonfiction. Alexander Hamilton, Section 1, Lessons 6, 12 Antigone, Section 1, Lessons 2–3 Antigone, Section 2, Lessons 1, 4 Antigone, Section 3, Lesson 4 Grade 10 Application Unit, Section 2, Lesson 2 Telling Stories, Section 1, Lesson 2 Telling Stories, Section 2, Lessons 2, 5

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Telling Stories, Section 3, Lesson 5 Telling Stories, Section 4, Lesson 2 The Ethics of Public Health Decisions, Section 2, Lesson 2 The Immortal Life of Henrietta Lacks, Section 1, Lesson 2 The Immortal Life of Henrietta Lacks, Section 4, Lesson 3 Things Fall Apart, Section 2, Lessons 4, 11

Reading and Writing Process

Writing

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.2.W.1 Students will routinely and recursively prewrite (e.g., develop and organize ideas).	Alexander Hamilton, Section 1, Lessons 12–13 Alexander Hamilton, Section 2, Lessons 1, 11–12 Alexander Hamilton, Section 3, Lessons 11–12 Alexander Hamilton, Section 4, Lesson 5 Alexander Hamilton, Section 5, Lesson 11 Antigone, Section 1, Lessons 5–6 Antigone, Section 2, Lessons 4–6 Antigone, Section 3, Lessons 2–6 Antigone, Section 4, Lessons 7–8 Antigone, Section 5, Lessons 1–5 Grade 10 Application Unit, Section 1, Lessons 5–7 Grade 10 Application Unit, Section 2, Lessons 1–4, 6 Grade 10 Application Unit, Section 3, Lessons 1, 3–7 Grade 10 Application Unit, Section 4, Lessons 1–2, 4–6 Grade 10 Application Unit, Section 5, Lessons 1–7 How do we determine the right thing to do?, Section 1, Lessons 11–13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 7–8, 10

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Telling Stories, Section 2, Lessons 7–9 Telling Stories, Section 3, Lessons 4–6 Telling Stories, Section 4, Lessons 5–7 Telling Stories, Section 5, Lessons 1–7 The Ethics of Public Health Decisions, Section 1, Lesson 9 The Ethics of Public Health Decisions, Section 2, Lessons 11–12 The Ethics of Public Health Decisions, Section 3, Lessons 8–9 The Ethics of Public Health Decisions, Section 4, Lessons 2–9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 9–10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 7–8 The Immortal Life of Henrietta Lacks, Section 3, Lesson 10 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lessons 1–5 Things Fall Apart, Section 1, Lessons 10–11 Things Fall Apart, Section 2, Lesson 12 Things Fall Apart, Section 3, Lessons 6–8 Things Fall Apart, Section 4, Lessons 1–5
10.2.W.2 Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).	Alexander Hamilton, Section 1, Lessons 12–13 Alexander Hamilton, Section 2, Lessons 1, 6, 11–12 Alexander Hamilton, Section 3, Lessons 2–4, 7, 11–12 Alexander Hamilton, Section 4, Lesson 5 Alexander Hamilton, Section 5, Lessons 9–11 Antigone, Section 1, Lessons 5–6 Antigone, Section 2, Lessons 4–6 Antigone, Section 3, Lessons 2–6 Antigone, Section 4, Lessons 7–8 Antigone, Section 5, Lessons 1–5 Grade 10 Application Unit, Section 1, Lessons 5–7 Grade 10 Application Unit, Section 2, Lessons 1–4, 6

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Grade 10 Application Unit, Section 3, Lessons 1, 3–7 Grade 10 Application Unit, Section 4, Lessons 1–2, 4–6 Grade 10 Application Unit, Section 5, Lessons 1–7 How do we determine the right thing to do?, Section 1, Lessons 11–13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 7–8, 10 Telling Stories, Section 2, Lessons 7–9 Telling Stories, Section 3, Lessons 4–6 Telling Stories, Section 4, Lessons 1, 5–7 Telling Stories, Section 5, Lessons 1–7 The Ethics of Public Health Decisions, Section 1, Lesson 9 The Ethics of Public Health Decisions, Section 2, Lessons 11–12 The Ethics of Public Health Decisions, Section 3, Lessons 4, 8–9 The Ethics of Public Health Decisions, Section 4, Lessons 2–9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 9–10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 7–8 The Immortal Life of Henrietta Lacks, Section 3, Lesson 10 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lessons 1–5 Things Fall Apart, Section 1, Lessons 10–11 Things Fall Apart, Section 2, Lessons 9, 12 Things Fall Apart, Section 3, Lessons 6–8 Things Fall Apart, Section 4, Lessons 1–5

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10.2.W.3 Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.	Alexander Hamilton, Section 1, Lessons 1, 12–13 Alexander Hamilton, Section 2, Lessons 1, 3, 11–12 Alexander Hamilton, Section 3, Lessons 10–12 Alexander Hamilton, Section 4, Lesson 5 Alexander Hamilton, Section 5, Lessons 7, 11 Antigone, Section 1, Lessons 5–6 Antigone, Section 2, Lessons 4–6 Antigone, Section 3, Lessons 2–6 Antigone, Section 4, Lessons 7–8 Antigone, Section 5, Lessons 1–5 Grade 10 Application Unit, Section 1, Lessons 5–7 Grade 10 Application Unit, Section 2, Lessons 1–4, 6 Grade 10 Application Unit, Section 3, Lessons 1, 3–7 Grade 10 Application Unit, Section 4, Lessons 1–2, 4–6 Grade 10 Application Unit, Section 5, Lessons 1–7 How do we determine the right thing to do?, Section 1, Lessons 5, 11–13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 4, 7–8, 10 Telling Stories, Section 2, Lessons 6–9 Telling Stories, Section 3, Lessons 4–6 Telling Stories, Section 4, Lessons 5–7 Telling Stories, Section 5, Lessons 1–7 The Ethics of Public Health Decisions, Section 1, Lesson 9 The Ethics of Public Health Decisions, Section 2, Lessons 4, 11–12 The Ethics of Public Health Decisions, Section 3, Lessons 8–9 The Ethics of Public Health Decisions, Section 4, Lessons 2–9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8–10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 7–8

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	The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6, 10 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lessons 1–5 Things Fall Apart, Section 1, Lessons 10–11 Things Fall Apart, Section 2, Lesson 12 Things Fall Apart, Section 3, Lessons 6–8 Things Fall Apart, Section 4, Lessons 1–5
10.2.W.4 Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.	Alexander Hamilton, Section 1, Lessons 1, 12–13 Alexander Hamilton, Section 2, Lessons 1, 3, 11–12 Alexander Hamilton, Section 3, Lessons 10–12 Alexander Hamilton, Section 4, Lesson 5 Alexander Hamilton, Section 5, Lessons 7, 11 Antigone, Section 1, Lessons 5–6 Antigone, Section 2, Lessons 4–6 Antigone, Section 3, Lessons 2–6 Antigone, Section 4, Lessons 7–8 Antigone, Section 5, Lessons 1–5 Grade 10 Application Unit, Section 1, Lessons 5–7 Grade 10 Application Unit, Section 2, Lessons 1–4, 6 Grade 10 Application Unit, Section 3, Lessons 1, 3–7 Grade 10 Application Unit, Section 4, Lessons 1–2, 4–6 Grade 10 Application Unit, Section 5, Lessons 1–10 How do we determine the right thing to do?, Section 1, Lessons 5, 11–13 How do we determine the right thing to do?, Section 2, Lessons 1, 7 How do we determine the right thing to do?, Section 3, Lesson 8 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 4, 7–8, 10 Telling Stories, Section 2, Lessons 6–9 Telling Stories, Section 3, Lessons 4–6 Telling Stories, Section 4, Lessons 5–7 Telling Stories, Section 5, Lessons 1–7

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	The Ethics of Public Health Decisions, Section 1, Lesson 9 The Ethics of Public Health Decisions, Section 2, Lessons 4, 11–12 The Ethics of Public Health Decisions, Section 3, Lessons 8–9 The Ethics of Public Health Decisions, Section 4, Lessons 2–9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8–10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 7–8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6–7, 10 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lessons 1–5 Things Fall Apart, Section 1, Lessons 10–11 Things Fall Apart, Section 2, Lesson 12 Things Fall Apart, Section 3, Lessons 6–8 Things Fall Apart, Section 4, Lessons 1–5
10.2.W.5 Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).	Antigone, Section 5, Lesson 6 Grade 10 Application Unit, Section 1, Lesson 1 Grade 10 Application Unit, Section 4, Lessons 1, 4 Grade 10 Application Unit, Section 5, Lessons 8–10 How do we determine the right thing to do?, Section 4, Lesson 1 Telling Stories, Section 3, Lesson 5 Telling Stories, Section 4, Lesson 6 Telling Stories, Section 5, Lesson 8 The Ethics of Public Health Decisions, Section 4, Lesson 10 The Immortal Life of Henrietta Lacks, Section 4, Lessons 8–9 The Immortal Life of Henrietta Lacks, Section 5, Lesson 4

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Critical Reading and Writing

Reading

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.3.R.1 Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.	Alexander Hamilton, Section 2, Lesson 5 Antigone, Section 4, Lesson 6 Telling Stories, Section 1, Lessons 5–6 Telling Stories, Section 2, Lesson 2 Telling Stories, Section 3, Lessons 1, 3 The Ethics of Public Health Decisions, Section 2, Lessons 5–6, 8, 10 The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 The Immortal Life of Henrietta Lacks, Section 3, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 1, Lessons 4, 6–9 Things Fall Apart, Section 2, Lessons 1–2, 4–6 Things Fall Apart, Section 3, Lessons 3–4
10.3.R.2 Students will evaluate authors' perspectives and explain how those perspectives contribute to the meanings of texts.	Alexander Hamilton, Section 2, Lesson 5 Antigone, Section 4, Lesson 6 Telling Stories, Section 2, Lesson 2 Telling Stories, Section 3, Lessons 1, 3 The Ethics of Public Health Decisions, Section 2, Lessons 5–6, 10 The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 The Immortal Life of Henrietta Lacks, Section 3, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 1, Lessons 4, 6–9 Things Fall Apart, Section 2, Lessons 1–2, 4–6 Things Fall Apart, Section 3, Lessons 3–4
10.3.R.3 Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:	Alexander Hamilton, Section 1, Lessons 3–4, 6–9, 11–13 Alexander Hamilton, Section 2, Lessons 1–3, 7–8, 12 Alexander Hamilton, Section 3, Lessons 1–5, 7–9, 12 Alexander Hamilton, Section 4, Lesson 1

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lessons 2–6 Antigone, Section 2, Lessons 1–6 Antigone, Section 3, Lessons 3–6 Antigone, Section 4, Lessons 1–4, 7 Antigone, Section 5, Lessons 1–3 How do we determine the right thing to do?, Section 1, Lesson 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 1–5, 7, 10 Telling Stories, Section 2, Lessons 1–5, 7–9 Telling Stories, Section 3, Lessons 1–3, 6 Telling Stories, Section 4, Lessons 1–2, 4–5, 7 Telling Stories, Section 5, Lessons 1–7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 3–4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1, 4, 6–7 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 Things Fall Apart, Section 1, Lessons 2–4, 6–11 Things Fall Apart, Section 2, Lessons 4–6, 9–11 Things Fall Apart, Section 3, Lessons 2–8 Things Fall Apart, Section 4, Lessons 1–2
10.3.R.3.a setting	Alexander Hamilton, Section 1, Lessons 3–4, 6–9, 11–12 Alexander Hamilton, Section 2, Lessons 1, 8 Alexander Hamilton, Section 3, Lessons 1, 4–5, 8–9 Antigone, Section 1, Lessons 2–5 Antigone, Section 2, Lessons 1–5

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Antigone, Section 3, Lessons 3–5 Antigone, Section 4, Lessons 1–4, 7 Antigone, Section 5, Lessons 1–2 Telling Stories, Section 2, Lessons 2–5 Telling Stories, Section 5, Lessons 1, 3 Things Fall Apart, Section 1, Lessons 2–4, 6–7, 9–10 Things Fall Apart, Section 2, Lessons 4, 6, 10 Things Fall Apart, Section 3, Lessons 2–4, 6–7 Things Fall Apart, Section 4, Lesson 2
10.3.R.3.b plot structure (e.g., foreshadowing, flashback, in media res)	Alexander Hamilton, Section 1, Lessons 11–12 Antigone, Section 1, Lesson 3 Antigone, Section 2, Lessons 1–2, 4 Telling Stories, Section 1, Lessons 1–2, 4, 7 Telling Stories, Section 2, Lessons 1–3, 5 Telling Stories, Section 4, Lessons 2, 4–5 Telling Stories, Section 5, Lessons 1–7 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1, 6–7 Things Fall Apart, Section 1, Lessons 2, 4 Things Fall Apart, Section 2, Lessons 6, 9–11 Things Fall Apart, Section 3, Lesson 6
10.3.R.3.c conflict (i.e., internal, external)	Alexander Hamilton, Section 1, Lessons 3–4, 6–9, 11–12 Alexander Hamilton, Section 2, Lessons 1, 8 Alexander Hamilton, Section 3, Lessons 1, 4–5, 8–9 Antigone, Section 1, Lessons 2–5 Antigone, Section 2, Lessons 1–5 Antigone, Section 3, Lessons 3–5 Antigone, Section 4, Lessons 1–4, 7 Antigone, Section 5, Lessons 1–3 Telling Stories, Section 2, Lessons 3–5 Telling Stories, Section 5, Lessons 2–5 The Immortal Life of Henrietta Lacks, Section 3, Lesson 6 Things Fall Apart, Section 1, Lessons 2–4, 6–7, 9–10 Things Fall Apart, Section 2, Lessons 4, 6, 10

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Things Fall Apart, Section 3, Lessons 2–4, 6–7 Things Fall Apart, Section 4, Lesson 2
10.3.R.3.d characters (e.g., protagonist, antagonist)	Alexander Hamilton, Section 1, Lessons 3–4, 6–9, 12 Alexander Hamilton, Section 2, Lessons 1–2, 7–8 Alexander Hamilton, Section 3, Lessons 1–2, 4–5, 7–9 Antigone, Section 1, Lessons 2–5 Antigone, Section 2, Lessons 1–5 Antigone, Section 3, Lessons 3–5 Antigone, Section 4, Lessons 1–4, 7 Antigone, Section 5, Lessons 1–2 Telling Stories, Section 1, Lesson 2 Telling Stories, Section 2, Lessons 3–5 Telling Stories, Section 4, Lessons 1–2 Telling Stories, Section 5, Lessons 1, 3 Things Fall Apart, Section 1, Lessons 2–4, 6–7, 9–10 Things Fall Apart, Section 2, Lessons 4, 6, 10 Things Fall Apart, Section 3, Lessons 3–4, 6–7 Things Fall Apart, Section 4, Lessons 1–2
10.3.R.3.e characterization (i.e., direct, indirect)	Alexander Hamilton, Section 1, Lessons 3–4, 6–9, 12 Alexander Hamilton, Section 2, Lessons 1, 8 Alexander Hamilton, Section 3, Lessons 1–5, 7–9 Alexander Hamilton, Section 4, Lesson 1 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lessons 2–5 Antigone, Section 2, Lessons 1–5 Antigone, Section 3, Lessons 3–5 Antigone, Section 4, Lessons 1–4, 7 Antigone, Section 5, Lessons 1–2 Telling Stories, Section 2, Lessons 2–5 Telling Stories, Section 4, Lessons 1–2 Telling Stories, Section 5, Lesson 3 The Immortal Life of Henrietta Lacks, Section 1, Lesson 4 Things Fall Apart, Section 1, Lessons 2–4, 6–7, 9–10 Things Fall Apart, Section 2, Lessons 4, 6, 9, 11

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Things Fall Apart, Section 3, Lessons 3–7 Things Fall Apart, Section 4, Lesson 2
10.3.R.3.f point of view (e.g., narrator reliability)	Alexander Hamilton, Section 1, Lesson 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 8, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 How do we determine the right thing to do?, Section 1, Lesson 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 1, 4–5, 10 Telling Stories, Section 2, Lessons 2–3, 7–9 Telling Stories, Section 3, Lessons 1–3, 6 Telling Stories, Section 4, Lesson 7 Telling Stories, Section 5, Lesson 3 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 3–4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 Things Fall Apart, Section 1, Lessons 2, 4, 6–9, 11 Things Fall Apart, Section 2, Lessons 4–6 Things Fall Apart, Section 3, Lessons 3–4, 8
10.3.R.3.g archetypes	Antigone, Section 1, Lesson 2 Antigone, Section 3, Lessons 3–4 Antigone, Section 4, Lessons 1–2, 4

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Telling Stories, Section 1, Lessons 1–3, 7 Things Fall Apart, Section 1, Lessons 3, 8 Things Fall Apart, Section 2, Lesson 4
10.3.R.4 Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:	Alexander Hamilton, Section 1, Lessons 3, 11 Alexander Hamilton, Section 2, Lessons 3, 9 Alexander Hamilton, Section 3, Lesson 1 Alexander Hamilton, Section 5, Lessons 6–10 Antigone, Section 1, Lessons 2–4 Antigone, Section 2, Lessons 1–4 Antigone, Section 3, Lessons 1, 3–4 Antigone, Section 4, Lessons 1–4 How do we determine the right thing to do?, Section 1, Lessons 3, 5 How do we determine the right thing to do?, Section 3, Lesson 3 Telling Stories, Section 1, Lessons 3–5, 8–9 Telling Stories, Section 2, Lessons 2–5, 8 Telling Stories, Section 3, Lessons 1, 3, 5 Telling Stories, Section 4, Lesson 6 Telling Stories, Section 5, Lesson 6 The Ethics of Public Health Decisions, Section 2, Lessons 4, 6 The Ethics of Public Health Decisions, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6–8 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1, 3–4, 6 The Immortal Life of Henrietta Lacks, Section 3, Lessons 3–7 The Immortal Life of Henrietta Lacks, Section 4, Lessons 2–3 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 1, Lessons 2–4, 6–9 Things Fall Apart, Section 2, Lessons 4, 6, 8 Things Fall Apart, Section 3, Lessons 3–6

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10.3.R.4.a figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)	Alexander Hamilton, Section 1, Lessons 3, 11 Alexander Hamilton, Section 2, Lessons 3, 9 Alexander Hamilton, Section 5, Lessons 6–10 Antigone, Section 1, Lessons 2–4 Antigone, Section 2, Lessons 1–4 Antigone, Section 3, Lessons 1, 3–4 Antigone, Section 4, Lessons 1–4 How do we determine the right thing to do?, Section 1, Lesson 3 How do we determine the right thing to do?, Section 3, Lesson 3 Telling Stories, Section 1, Lessons 3–5, 8–9 Telling Stories, Section 2, Lessons 2–5, 8 Telling Stories, Section 3, Lessons 3, 5 Telling Stories, Section 4, Lesson 6 Telling Stories, Section 5, Lesson 6 The Ethics of Public Health Decisions, Section 2, Lesson 6 The Ethics of Public Health Decisions, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 1, Lessons 6–7 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1, 3, 6 The Immortal Life of Henrietta Lacks, Section 3, Lessons 3–7 The Immortal Life of Henrietta Lacks, Section 4, Lessons 2–3 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 1, Lessons 2–4, 6–9 Things Fall Apart, Section 2, Lessons 4, 6, 8 Things Fall Apart, Section 3, Lessons 3–6
10.3.R.4.b sound devices (i.e., onomatopoeia, alliteration, assonance)	*Odell HSLP* partially addresses this standard; the program does not explicitly address sound devices (i.e., onomatopoeia, alliteration, assonance). Alexander Hamilton, Section 3, Lesson 1 Alexander Hamilton, Section 5, Lessons 6, 9 Antigone, Section 1, Lesson 4 Telling Stories, Section 1, Lesson 4

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	The Immortal Life of Henrietta Lacks, Section 1, Lesson 4 The Immortal Life of Henrietta Lacks, Section 3, Lessons 3–5, 7 The Immortal Life of Henrietta Lacks, Section 4, Lesson 3
10.3.R.4.c irony (i.e., verbal, situational, dramatic)	*Odell HSLP* addresses this standard in grade 9. Animal Farm, Section 1, Lessons 4–5, 8–10, 12 Animal Farm, Section 2, Lessons 1–5 Photojournalism, Section 1, Lesson 5 Romeo and Juliet, Section 1, Lessons 7, 9 Romeo and Juliet, Section 3, Lesson 3 Romeo and Juliet, Section 4, Lessons 3–4, 6–8, 10 The Book of Unknown Americans, Section 2, Lesson 4 The Book of Unknown Americans, Section 4, Lesson 3 The Odyssey, Section 2, Lessons 2, 4 Who changes the world?, Section 1, Lessons 5, 7, 9
10.3.R.5 Students will evaluate the validity of a speaker's argument:	Alexander Hamilton, Section 1, Lessons 5, 7, 10 Alexander Hamilton, Section 4, Lesson 3 Antigone, Section 2, Lessons 2–4 Antigone, Section 3, Lessons 1–3 Antigone, Section 4, Lessons 1, 6 Antigone, Section 5, Lesson 4 Grade 10 Application Unit, Section 1, Lesson 6 Grade 10 Application Unit, Section 2, Lessons 2–3, 5–6 Grade 10 Application Unit, Section 3, Lessons 4, 7 Grade 10 Application Unit, Section 4, Lesson 3 How do we determine the right thing to do?, Section 1, Lesson 3 How do we determine the right thing to do?, Section 3, Lessons 2–3 Telling Stories, Section 2, Lessons 4–5 The Ethics of Public Health Decisions, Section 2, Lessons 1–3, 5–10 The Ethics of Public Health Decisions, Section 3, Lesson 8

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	The Ethics of Public Health Decisions, Section 4, Lessons 3–4, 6–7 The Immortal Life of Henrietta Lacks, Section 2, Lesson 5 The Immortal Life of Henrietta Lacks, Section 3, Lesson 7 Things Fall Apart, Section 2, Lessons 1–2, 4–5 Things Fall Apart, Section 4, Lesson 2
10.3.R.5.a distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)	*Odell HSLP* partially addresses this standard; the program does not explicitly address the kinds of evidence (e.g., logical, empirical, anecdotal). Antigone, Section 3, Lessons 1–2 Grade 10 Application Unit, Section 1, Lesson 6 Grade 10 Application Unit, Section 2, Lessons 5–6 Grade 10 Application Unit, Section 3, Lessons 4, 7 Grade 10 Application Unit, Section 4, Lesson 3 The Ethics of Public Health Decisions, Section 2, Lessons 1–2, 5–6, 8, 10 The Ethics of Public Health Decisions, Section 3, Lesson 8 The Ethics of Public Health Decisions, Section 4, Lessons 3, 6–7 The Immortal Life of Henrietta Lacks, Section 3, Lesson 7 Things Fall Apart, Section 2, Lesson 2
10.3.R.5.b distinguish substantiated from unsubstantiated claims	Alexander Hamilton, Section 4, Lesson 3 Antigone, Section 2, Lesson 4 Antigone, Section 3, Lessons 1–3 Antigone, Section 4, Lesson 6 Antigone, Section 5, Lesson 4 Grade 10 Application Unit, Section 1, Lesson 6 Grade 10 Application Unit, Section 2, Lessons 5–6 Grade 10 Application Unit, Section 3, Lessons 4, 7 Grade 10 Application Unit, Section 4, Lesson 3 How do we determine the right thing to do?, Section 3, Lessons 2–3 Telling Stories, Section 2, Lessons 4–5 The Ethics of Public Health Decisions, Section 2, Lessons 1, 3, 7–10 The Ethics of Public Health Decisions, Section 3, Lesson 8

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	The Ethics of Public Health Decisions, Section 4, Lesson 4 Things Fall Apart, Section 2, Lessons 1, 4–5 Things Fall Apart, Section 4, Lesson 2
10.3.R.5.c analyze rhetorical appeals (i.e., ethos, logos, pathos)	Antigone, Section 2, Lessons 2–4 Antigone, Section 3, Lessons 1–3 Antigone, Section 4, Lessons 1, 6 Grade 10 Application Unit, Section 1, Lesson 6 Grade 10 Application Unit, Section 2, Lessons 5–6 Grade 10 Application Unit, Section 3, Lesson 7 Grade 10 Application Unit, Section 4, Lesson 3 The Ethics of Public Health Decisions, Section 2, Lessons 1, 5–6 The Ethics of Public Health Decisions, Section 3, Lesson 8
10.3.R.5.d identify bias	Alexander Hamilton, Section 1, Lessons 5, 7, 10 Grade 10 Application Unit, Section 2, Lessons 2–3 How do we determine the right thing to do?, Section 1, Lesson 3 The Ethics of Public Health Decisions, Section 2, Lessons 7–8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lesson 5 Things Fall Apart, Section 2, Lesson 1
10.3.R.5.e identify logical fallacies	*Odell HSLP* addresses this standard in grade 9. Animal Farm, Section 2, Lesson 4 Global Food Production, Section 3, Lesson 9 Grade 9 Application Unit, Section 1, Lesson 6 Grade 9 Application Unit, Section 2, Lessons 5–6 Grade 9 Application Unit, Section 3, Lesson 7 Grade 9 Application Unit, Section 4, Lesson 3 Romeo and Juliet, Section 2, Lesson 4 Romeo and Juliet, Section 5, Lesson 1 Who changes the world?, Section 1, Lesson 5 Who changes the world?, Section 2, Lesson 5

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10.3.R.6 Students will analyze how informational text structures support the author's purpose.	Alexander Hamilton, Section 2, Lesson 5 Antigone, Section 3, Lesson 2 Antigone, Section 4, Lesson 6 Telling Stories, Section 2, Lesson 2 Telling Stories, Section 3, Lessons 1, 3 The Ethics of Public Health Decisions, Section 1, Lesson 5 The Ethics of Public Health Decisions, Section 2, Lessons 2, 5–7, 10 The Immortal Life of Henrietta Lacks, Section 1, Lessons 6–9 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1, 3–4, 6 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6–7 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 2, Lessons 1–2
10.3.R.7 Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.	Alexander Hamilton, Section 1, Lesson 12 Alexander Hamilton, Section 2, Lesson 11 Alexander Hamilton, Section 3, Lessons 2–3, 5, 7, 11 Alexander Hamilton, Section 4, Lessons 1, 4 Antigone, Section 1, Lesson 4 Antigone, Section 2, Lesson 5 Antigone, Section 3, Lessons 1, 5 Antigone, Section 4, Lessons 3, 5, 7 How do we determine the right thing to do?, Section 3, Lessons 1, 3, 7 Telling Stories, Section 1, Lessons 3, 6 Telling Stories, Section 3, Lessons 2, 5 Telling Stories, Section 4, Lesson 6 The Ethics of Public Health Decisions, Section 1, Lesson 2 The Ethics of Public Health Decisions, Section 2, Lessons 6, 9–10 The Ethics of Public Health Decisions, Section 3, Lessons 2–3 The Immortal Life of Henrietta Lacks, Section 3, Lessons 3, 8 The Immortal Life of Henrietta Lacks, Section 4, Lessons 1, 3

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	Things Fall Apart, Section 1, Lessons 4, 6–8, 10 Things Fall Apart, Section 2, Lessons 4–5, 9, 11

Critical Reading and Writing

Writing

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.3.W.1 Students will compose narratives reflecting real or imagined experiences that:	Alexander Hamilton, Section 1, Lessons 1, 11–13 Alexander Hamilton, Section 2, Lessons 3, 10–12 Alexander Hamilton, Section 3, Lessons 10–12 Alexander Hamilton, Section 5, Lessons 6–10 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lessons 1, 6 Antigone, Section 5, Lesson 5 Grade 10 Application Unit, Section 5, Lessons 7–10 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 4, 7–8, 10 Telling Stories, Section 2, Lessons 3, 6–9 Telling Stories, Section 3, Lessons 3–6 Telling Stories, Section 4, Lessons 5–7 Telling Stories, Section 5, Lessons 1–8 The Ethics of Public Health Decisions, Section 2, Lessons 2, 4–5, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lessons 5, 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 6, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1, 4, 6–7

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	The Immortal Life of Henrietta Lacks, Section 4, Lessons 2, 7–8, 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lessons 4–5, 10–11 Things Fall Apart, Section 2, Lessons 5, 11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 3–5
10.3.W.1.a include engaging plots involving well-developed, complex characters resolving conflicts	How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 7–8 Telling Stories, Section 2, Lessons 7–8 Telling Stories, Section 3, Lessons 4–5 Telling Stories, Section 4, Lessons 5–6 Telling Stories, Section 5, Lessons 1–4, 7–8
10.3.W.1.b establish narrator(s) that enhance(s) the narrative	How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 7–8 Telling Stories, Section 2, Lessons 7–8 Telling Stories, Section 3, Lessons 4–5 Telling Stories, Section 4, Lessons 5–6 Telling Stories, Section 5, Lessons 1–3, 8
10.3.W.1.c are intentionally sequenced in a way to achieve a specific effect	Alexander Hamilton, Section 1, Lesson 11 Antigone, Section 3, Lesson 1 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 7–8 Telling Stories, Section 2, Lessons 3, 7–8 Telling Stories, Section 3, Lesson 5 Telling Stories, Section 4, Lessons 5–6 Telling Stories, Section 5, Lessons 2–6, 8 The Ethics of Public Health Decisions, Section 2, Lesson 2 The Immortal Life of Henrietta Lacks, Section 2, Lesson 6 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1, 6

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	The Immortal Life of Henrietta Lacks, Section 4, Lesson 8 Things Fall Apart, Section 2, Lesson 11
10.3.W.1.d provide clear descriptions, using precise language, sensory details, and dialogue	Alexander Hamilton, Section 5, Lessons 6, 8–10 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 7–8 Telling Stories, Section 2, Lessons 7–8 Telling Stories, Section 3, Lessons 3–5 Telling Stories, Section 4, Lessons 5–6 Telling Stories, Section 5, Lessons 1, 3–8 The Immortal Life of Henrietta Lacks, Section 4, Lesson 2
10.3.W.1.e include varied syntax to enhance readability	Alexander Hamilton, Section 1, Lessons 1, 12–13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 10 Telling Stories, Section 2, Lessons 6, 8–9 Telling Stories, Section 3, Lessons 3, 6 Telling Stories, Section 4, Lesson 7 Telling Stories, Section 5, Lessons 6–7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lessons 4–5, 11 Things Fall Apart, Section 2, Lesson 5 Things Fall Apart, Section 3, Lesson 8
10.3.W.1.f emulate literary elements and/or literary devices from mentor texts	Alexander Hamilton, Section 1, Lesson 13 Alexander Hamilton, Section 2, Lessons 3, 10–12 Alexander Hamilton, Section 3, Lessons 11–12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 How do we determine the right thing to do?, Section 1, Lesson 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 7, 10 Telling Stories, Section 2, Lessons 6–7, 9 Telling Stories, Section 3, Lessons 3–4, 6 Telling Stories, Section 4, Lessons 5, 7 Telling Stories, Section 5, Lessons 1, 6 The Ethics of Public Health Decisions, Section 2, Lessons 4–5, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 5 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 Things Fall Apart, Section 1, Lessons 10–11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lesson 3
10.3.W.2 Students will compose informative essays, reports, or technical writing that:	Alexander Hamilton, Section 1, Lessons 2, 12–13 Alexander Hamilton, Section 2, Lessons 3, 6, 10–12 Alexander Hamilton, Section 3, Lessons 7, 11–12 Alexander Hamilton, Section 4, Lesson 5 Alexander Hamilton, Section 5, Lessons 7–10 Antigone, Section 1, Lessons 1, 6 Antigone, Section 2, Lessons 4, 6 Antigone, Section 3, Lesson 6 Antigone, Section 4, Lessons 3, 8 Antigone, Section 5, Lessons 1–3 Grade 10 Application Unit, Section 1, Lesson 7 Grade 10 Application Unit, Section 2, Lesson 7 Grade 10 Application Unit, Section 3, Lessons 4–5, 8 Grade 10 Application Unit, Section 4, Lessons 1, 4, 6 Grade 10 Application Unit, Section 5, Lessons 2–5 How do we determine the right thing to do?, Section 1, Lessons 3, 11, 13 How do we determine the right thing to do?, Section 2, Lessons 6–7 How do we determine the right thing to do?, Section 3, Lessons 7–8 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lesson 10 Telling Stories, Section 2, Lesson 9 Telling Stories, Section 3, Lessons 2, 6 Telling Stories, Section 4, Lessons 5, 7 Telling Stories, Section 5, Lessons 2–3

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 1, Lessons 1, 6, 9 The Ethics of Public Health Decisions, Section 2, Lessons 4–5, 9–12 The Ethics of Public Health Decisions, Section 3, Lessons 4, 7, 9 The Ethics of Public Health Decisions, Section 4, Lessons 2, 4–9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8–10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 7–8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6, 10 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lessons 1–5 Things Fall Apart, Section 1, Lessons 7, 9–11 Things Fall Apart, Section 2, Lessons 5, 9, 12 Things Fall Apart, Section 3, Lessons 7–8 Things Fall Apart, Section 4, Lessons 1–5
10.3.W.2.a objectively introduce and develop topics	Alexander Hamilton, Section 1, Lesson 12 Alexander Hamilton, Section 2, Lesson 11 Alexander Hamilton, Section 3, Lesson 11 Alexander Hamilton, Section 5, Lessons 9–10 How do we determine the right thing to do?, Section 2, Lesson 6 How do we determine the right thing to do?, Section 3, Lesson 7 The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 The Immortal Life of Henrietta Lacks, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2–5 Things Fall Apart, Section 1, Lesson 10 Things Fall Apart, Section 3, Lesson 7 Things Fall Apart, Section 4, Lessons 1–5

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10.3.W.2.b include a defensible thesis	Alexander Hamilton, Section 1, Lessons 12–13 Alexander Hamilton, Section 2, Lessons 6, 10–12 Alexander Hamilton, Section 3, Lessons 7, 11–12 Alexander Hamilton, Section 4, Lesson 5 Alexander Hamilton, Section 5, Lessons 9–10 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 4, Lessons 3, 8 Antigone, Section 5, Lesson 1 Grade 10 Application Unit, Section 1, Lesson 7 Grade 10 Application Unit, Section 2, Lesson 7 Grade 10 Application Unit, Section 3, Lesson 8 Grade 10 Application Unit, Section 4, Lesson 6 How do we determine the right thing to do?, Section 1, Lesson 13 How do we determine the right thing to do?, Section 2, Lessons 6–7 How do we determine the right thing to do?, Section 3, Lessons 7–8 Telling Stories, Section 1, Lesson 10 Telling Stories, Section 2, Lesson 9 Telling Stories, Section 3, Lessons 2, 6 Telling Stories, Section 4, Lesson 7 The Ethics of Public Health Decisions, Section 1, Lesson 9 The Ethics of Public Health Decisions, Section 2, Lessons 9–10, 12 The Ethics of Public Health Decisions, Section 3, Lessons 7, 9 The Ethics of Public Health Decisions, Section 4, Lessons 2, 5 The Immortal Life of Henrietta Lacks, Section 1, Lessons 9–10 The Immortal Life of Henrietta Lacks, Section 2, Lesson 8 The Immortal Life of Henrietta Lacks, Section 3, Lesson 10 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2–5

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	Things Fall Apart, Section 1, Lessons 7, 10–11 Things Fall Apart, Section 2, Lesson 12 Things Fall Apart, Section 3, Lessons 7–8 Things Fall Apart, Section 4, Lessons 1–5
10.3.W.2.c incorporate evidence	Alexander Hamilton, Section 1, Lesson 12 Alexander Hamilton, Section 2, Lesson 11 Alexander Hamilton, Section 3, Lesson 11 Alexander Hamilton, Section 5, Lessons 9–10 How do we determine the right thing to do?, Section 2, Lesson 6 How do we determine the right thing to do?, Section 3, Lesson 7 The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 The Immortal Life of Henrietta Lacks, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2–5 Things Fall Apart, Section 1, Lesson 10 Things Fall Apart, Section 3, Lesson 7 Things Fall Apart, Section 4, Lessons 1–5
10.3.W.2.d maintain an organized structure	Alexander Hamilton, Section 1, Lesson 12 Alexander Hamilton, Section 2, Lesson 11 Alexander Hamilton, Section 3, Lesson 11 Alexander Hamilton, Section 5, Lessons 8–10 Antigone, Section 4, Lesson 3 Antigone, Section 5, Lessons 1–3 Grade 10 Application Unit, Section 3, Lessons 4–5 Grade 10 Application Unit, Section 4, Lessons 1, 4 Grade 10 Application Unit, Section 5, Lessons 2–5 How do we determine the right thing to do?, Section 1, Lesson 11 How do we determine the right thing to do?, Section 2, Lesson 6 How do we determine the right thing to do?, Section 3, Lesson 7 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 4, Lesson 5 Telling Stories, Section 5, Lessons 2–3

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	The Ethics of Public Health Decisions, Section 1, Lesson 6 The Ethics of Public Health Decisions, Section 2, Lesson 11 The Ethics of Public Health Decisions, Section 3, Lesson 4 The Ethics of Public Health Decisions, Section 4, Lessons 4–8 The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 The Immortal Life of Henrietta Lacks, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2–5 Things Fall Apart, Section 1, Lesson 10 Things Fall Apart, Section 2, Lesson 9 Things Fall Apart, Section 3, Lesson 7 Things Fall Apart, Section 4, Lessons 1–5
10.3.W.2.e use sentence variety and word choice to create clarity and concision	Alexander Hamilton, Section 1, Lessons 2, 12–13 Alexander Hamilton, Section 2, Lessons 3, 11–12 Alexander Hamilton, Section 3, Lessons 11–12 Alexander Hamilton, Section 5, Lessons 7, 9–10 Antigone, Section 1, Lessons 1, 6 Antigone, Section 2, Lessons 4, 6 Antigone, Section 3, Lesson 6 Grade 10 Application Unit, Section 5, Lesson 5 How do we determine the right thing to do?, Section 1, Lessons 3, 13 How do we determine the right thing to do?, Section 2, Lesson 6 How do we determine the right thing to do?, Section 3, Lesson 7 The Ethics of Public Health Decisions, Section 1, Lesson 1 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lessons 7, 9 The Ethics of Public Health Decisions, Section 4, Lessons 6, 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8–10

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	The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lessons 3–5 Things Fall Apart, Section 1, Lessons 9–11 Things Fall Apart, Section 2, Lesson 5 Things Fall Apart, Section 3, Lessons 7–8 Things Fall Apart, Section 4, Lessons 2–5
10.3.W.2.f establish and maintain a formal style	Alexander Hamilton, Section 1, Lesson 12 Alexander Hamilton, Section 2, Lesson 11 Alexander Hamilton, Section 3, Lesson 11 How do we determine the right thing to do?, Section 2, Lesson 6 How do we determine the right thing to do?, Section 3, Lesson 7 The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 The Immortal Life of Henrietta Lacks, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lessons 3–5 Things Fall Apart, Section 1, Lesson 10 Things Fall Apart, Section 3, Lesson 7 Things Fall Apart, Section 4, Lessons 3–5
10.3.W.2.g emulate literary devices from mentor texts	Alexander Hamilton, Section 1, Lesson 13 Alexander Hamilton, Section 2, Lessons 3, 10–12 Alexander Hamilton, Section 3, Lessons 11–12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 How do we determine the right thing to do?, Section 1, Lesson 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8

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	The Ethics of Public Health Decisions, Section 2, Lessons 4–5, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lessons 5, 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 Things Fall Apart, Section 1, Lessons 10–11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lesson 3
10.3.W.3 Students will compose argumentative essays, reviews, or op-eds that:	Alexander Hamilton, Section 1, Lesson 13 Alexander Hamilton, Section 2, Lessons 3, 5–6, 8, 12 Alexander Hamilton, Section 3, Lesson 12 Alexander Hamilton, Section 4, Lessons 3, 5 Alexander Hamilton, Section 5, Lessons 4, 7, 11 Antigone, Section 1, Lessons 2–6 Antigone, Section 2, Lessons 1–6 Antigone, Section 3, Lessons 1–6 Antigone, Section 4, Lessons 1–3, 5, 7–8 Antigone, Section 5, Lessons 1–6 Grade 10 Application Unit, Section 1, Lesson 7 Grade 10 Application Unit, Section 2, Lesson 7 Grade 10 Application Unit, Section 3, Lessons 4–6, 8 Grade 10 Application Unit, Section 4, Lessons 1, 6 Grade 10 Application Unit, Section 5, Lesson 5 How do we determine the right thing to do?, Section 1, Lessons 3, 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lesson 10 Telling Stories, Section 2, Lessons 4, 9 Telling Stories, Section 3, Lessons 5–6

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	Telling Stories, Section 4, Lessons 6–7 The Ethics of Public Health Decisions, Section 1, Lessons 1, 7, 9 The Ethics of Public Health Decisions, Section 2, Lessons 2, 4–5, 8–12 The Ethics of Public Health Decisions, Section 3, Lessons 1, 4, 7–9 The Ethics of Public Health Decisions, Section 4, Lessons 1–9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1, 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6, 10 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2, 4 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 2, Lessons 2, 12 Things Fall Apart, Section 3, Lessons 4, 7–8 Things Fall Apart, Section 4, Lessons 2–3
10.3.W.3.a introduce precise, informed claims	Antigone, Section 1, Lesson 5 Antigone, Section 2, Lessons 4–5 Antigone, Section 3, Lessons 3–5 Antigone, Section 4, Lessons 1, 7 Antigone, Section 5, Lessons 1–5 Grade 10 Application Unit, Section 4, Lesson 6 Telling Stories, Section 2, Lesson 4 The Ethics of Public Health Decisions, Section 2, Lesson 11 The Ethics of Public Health Decisions, Section 3, Lesson 8 The Ethics of Public Health Decisions, Section 4, Lessons 4–9
10.3.W.3.b include a defensible thesis	Alexander Hamilton, Section 1, Lesson 13 Alexander Hamilton, Section 2, Lessons 6, 12 Alexander Hamilton, Section 3, Lesson 12 Alexander Hamilton, Section 4, Lesson 5 Antigone, Section 1, Lessons 5–6

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	Antigone, Section 2, Lessons 4–6 Antigone, Section 3, Lessons 3–6 Antigone, Section 4, Lessons 1, 3, 7–8 Antigone, Section 5, Lessons 1–5 Grade 10 Application Unit, Section 1, Lesson 7 Grade 10 Application Unit, Section 2, Lesson 7 Grade 10 Application Unit, Section 3, Lessons 4–5, 8 Grade 10 Application Unit, Section 4, Lesson 6 How do we determine the right thing to do?, Section 1, Lesson 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lesson 10 Telling Stories, Section 2, Lessons 4, 9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 The Ethics of Public Health Decisions, Section 1, Lesson 9 The Ethics of Public Health Decisions, Section 2, Lessons 9–12 The Ethics of Public Health Decisions, Section 3, Lessons 1, 7–9 The Ethics of Public Health Decisions, Section 4, Lessons 2, 4–9 The Immortal Life of Henrietta Lacks, Section 1, Lesson 10 The Immortal Life of Henrietta Lacks, Section 2, Lesson 8 The Immortal Life of Henrietta Lacks, Section 3, Lesson 10 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2, 4 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 2, Lesson 12 Things Fall Apart, Section 3, Lessons 7–8 Things Fall Apart, Section 4, Lessons 2–3

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10.3.W.3.c acknowledge counterclaims or alternate perspectives	Alexander Hamilton, Section 2, Lessons 5–6 Alexander Hamilton, Section 4, Lesson 3 Antigone, Section 1, Lessons 2–5 Antigone, Section 2, Lessons 1–5 Antigone, Section 3, Lessons 1–5 Antigone, Section 4, Lessons 1–2, 5, 7 Antigone, Section 5, Lessons 1–5 Grade 10 Application Unit, Section 4, Lesson 6 Telling Stories, Section 2, Lesson 4 The Ethics of Public Health Decisions, Section 2, Lessons 2, 5, 8–9, 11 The Ethics of Public Health Decisions, Section 3, Lessons 7–8 The Ethics of Public Health Decisions, Section 4, Lessons 1–9
10.3.W.3.d organize claims, counterclaims, and evidence in a logical sequence	Antigone, Section 1, Lesson 5 Antigone, Section 2, Lessons 4–5 Antigone, Section 3, Lessons 1, 3–5 Antigone, Section 4, Lessons 1, 3, 7 Antigone, Section 5, Lessons 1–5 Grade 10 Application Unit, Section 3, Lessons 5–6 Grade 10 Application Unit, Section 4, Lessons 1, 6 Telling Stories, Section 2, Lesson 4 The Ethics of Public Health Decisions, Section 2, Lessons 2, 11 The Ethics of Public Health Decisions, Section 3, Lessons 4, 8 The Ethics of Public Health Decisions, Section 4, Lessons 1–2, 4–9 Things Fall Apart, Section 4, Lesson 3
10.3.W.3.e provide the most relevant evidence to develop balanced arguments, using credible sources	Antigone, Section 1, Lesson 5 Antigone, Section 2, Lessons 4–5 Antigone, Section 3, Lessons 3–5 Antigone, Section 4, Lessons 1, 7 Antigone, Section 5, Lessons 2–5 Grade 10 Application Unit, Section 4, Lesson 6 Telling Stories, Section 2, Lesson 4 The Ethics of Public Health Decisions, Section 2, Lesson 11

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	The Ethics of Public Health Decisions, Section 4, Lessons 4, 6, 8–9
10.3.W.3.f use sentence variety and word choice to create clarity and concision	Alexander Hamilton, Section 1, Lesson 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lesson 12 Alexander Hamilton, Section 5, Lessons 7, 11 Antigone, Section 1, Lessons 5–6 Antigone, Section 2, Lessons 4–6 Antigone, Section 3, Lessons 4–6 Antigone, Section 5, Lessons 3–5 Grade 10 Application Unit, Section 3, Lesson 4 Grade 10 Application Unit, Section 5, Lesson 5 How do we determine the right thing to do?, Section 1, Lesson 13 The Ethics of Public Health Decisions, Section 1, Lesson 1 The Ethics of Public Health Decisions, Section 2, Lessons 4, 11–12 The Ethics of Public Health Decisions, Section 3, Lessons 7, 9 The Ethics of Public Health Decisions, Section 4, Lessons 6, 8–9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lesson 3
10.3.W.3.g use style and tone that suits the audience and purpose	Alexander Hamilton, Section 2, Lesson 8 Alexander Hamilton, Section 5, Lesson 4 Antigone, Section 1, Lesson 5 Antigone, Section 2, Lesson 5 Antigone, Section 3, Lessons 2–5 Antigone, Section 5, Lessons 1, 3–5 Grade 10 Application Unit, Section 5, Lesson 5

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	How do we determine the right thing to do?, Section 1, Lesson 3 Telling Stories, Section 3, Lesson 5 Telling Stories, Section 4, Lesson 6 The Ethics of Public Health Decisions, Section 1, Lesson 7 The Ethics of Public Health Decisions, Section 2, Lesson 11 The Ethics of Public Health Decisions, Section 4, Lessons 5, 8–9 The Immortal Life of Henrietta Lacks, Section 2, Lesson 1 Things Fall Apart, Section 2, Lesson 2 Things Fall Apart, Section 3, Lesson 4
10.3.W.4 Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.	Antigone, Section 5, Lesson 1 How Do We Determine the Right Thing to Do?, Section 4, Lesson 2 Telling Stories, Section 1, Lesson 1 Telling Stories, Section 4, Lesson 3 Telling Stories, Section 4, Lesson 5 The Ethics of Public Health Decisions, Section 1, Lesson 8 The Ethics of Public Health Decisions, Section 2, Lesson 5 The Ethics of Public Health Decisions, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lesson 3 *Odell HSLP* addresses blending argumentative writing with narrative and informative writing in garde 9. Animal Farm, Section 1, Lesson 14 Animal Farm, Section 2, Lessons 8–9 Animal Farm, Section 4, Lessons 2, 4–5 Global Food Production, Section 2, Lesson 9 Global Food Production, Section 3, Lesson 8 Global Food Production, Section 4, Lessons 1, 3–4, 8 Grade 9 Application Unit, Section 3, Lessons 4–5 Grade 9 Application Unit, Section 4, Lessons 1, 4 Photojournalism, Section 3, Lesson 6 Romeo and Juliet, Section 1, Lesson 11

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	Romeo and Juliet, Section 3, Lessons 9–10 Romeo and Juliet, Section 5, Lessons 2–4 The Book of Unknown Americans, Section 3, Lessons 2–4 The Odyssey, Section 3, Lesson 5 The Odyssey, Section 5, Lessons 3–6 Who changes the world?, Section 3, Lessons 5–6 Who changes the world?, Section 4, Lessons 3–4

Vocabulary

Reading

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.4.R.1 Students will analyze the relationships among synonyms, antonyms, and analogies.	Alexander Hamilton, Section 1, Lessons 3, 11 Alexander Hamilton, Section 2, Lessons 2–4, 8–9 Alexander Hamilton, Section 3, Lesson 5 Antigone, Section 2, Lessons 1, 4 How do we determine the right thing to do?, Section 1, Lesson 5 Telling Stories, Section 1, Lessons 4, 9 Telling Stories, Section 3, Lesson 3 The Ethics of Public Health Decisions, Section 2, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6–8 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1, 4 The Immortal Life of Henrietta Lacks, Section 3, Lessons 2, 4, 6–7 Things Fall Apart, Section 3, Lessons 4–6
10.4.R.2 Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	Alexander Hamilton, Section 1, Lessons 3, 10–11 Alexander Hamilton, Section 2, Lessons 2–3, 8–9 Alexander Hamilton, Section 3, Lessons 2–3, 5–7, 9, 12 Alexander Hamilton, Section 5, Lessons 6–7 Antigone, Section 1, Lessons 2–4 Antigone, Section 2, Lessons 1–4, 6 Antigone, Section 3, Lessons 1, 3–4, 6 Antigone, Section 4, Lessons 1–4

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Grade 10 Application Unit, Section 1, Lesson 1 How do we determine the right thing to do?, Section 1, Lessons 2–3, 5, 8, 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lessons 3, 8 Telling Stories, Section 1, Lessons 3–5, 9 Telling Stories, Section 2, Lessons 3–5, 9 Telling Stories, Section 3, Lessons 3, 6 Telling Stories, Section 4, Lesson 7 The Ethics of Public Health Decisions, Section 1, Lessons 2, 7 The Ethics of Public Health Decisions, Section 2, Lesson 3 The Ethics of Public Health Decisions, Section 3, Lessons 1, 5, 9 The Ethics of Public Health Decisions, Section 4, Lesson 1 The Immortal Life of Henrietta Lacks, Section 1, Lessons 3–8, 10 The Immortal Life of Henrietta Lacks, Section 3, Lessons 2, 4–7 The Immortal Life of Henrietta Lacks, Section 4, Lesson 3 Things Fall Apart, Section 1, Lessons 2–4, 6–9 Things Fall Apart, Section 2, Lessons 1, 3–4, 6, 8 Things Fall Apart, Section 3, Lessons 3–6
10.4.R.3 Students will use word parts (e.g., affixes, Anglo-Saxon, Greek, and Latin roots, stems) to define and determine the meaning of increasingly complex words.	Alexander Hamilton, Section 1, Lesson 3 Alexander Hamilton, Section 3, Lessons 2–3 Antigone, Section 1, Lessons 2–3 Grade 10 Application Unit, Section 1, Lesson 1 How do we determine the right thing to do?, Section 1, Lessons 2, 8 Telling Stories, Section 1, Lesson 3 The Ethics of Public Health Decisions, Section 1, Lesson 2 The Immortal Life of Henrietta Lacks, Section 1, Lessons 3, 5, 7–8 The Immortal Life of Henrietta Lacks, Section 2, Lessons 2, 5–6

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	The Immortal Life of Henrietta Lacks, Section 3, Lessons 2, 5, 7 Things Fall Apart, Section 1, Lesson 2 Things Fall Apart, Section 2, Lessons 1, 3
10.4.R.4 Students will use resources (e.g., dictionary, glossary, thesaurus, etc.) to determine or clarify the meanings, syllabication, pronunciation, synonyms, parts of speech, and etymology of words or phrases.	*Odell HSLP* partially addresses this standard; the program does not explicitly address syllabication. Alexander Hamilton, Section 1, Lessons 3, 10 Alexander Hamilton, Section 2, Lessons 2, 4, 8–9 Alexander Hamilton, Section 3, Lessons 2–3, 5–6, 9 Antigone, Section 1, Lessons 2–3 Antigone, Section 2, Lesson 1 Antigone, Section 4, Lessons 3, 5 Grade 10 Application Unit, Section 1, Lesson 1 Telling Stories, Section 1, Lessons 3, 9 Telling Stories, Section 3, Lesson 3 The Ethics of Public Health Decisions, Section 1, Lesson 2 The Ethics of Public Health Decisions, Section 2, Lesson 3 The Ethics of Public Health Decisions, Section 4, Lesson 1 The Immortal Life of Henrietta Lacks, Section 1, Lessons 3, 5, 7–8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 2, 5, 7 The Immortal Life of Henrietta Lacks, Section 4, Lesson 1 Things Fall Apart, Section 1, Lesson 2 Things Fall Apart, Section 2, Lessons 1, 3–4

Vocabulary

Writing

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.4.W.1 Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.	Alexander Hamilton, Section 1, Lesson 12 Alexander Hamilton, Section 2, Lesson 11 Alexander Hamilton, Section 3, Lesson 11 Alexander Hamilton, Section 4, Lesson 5

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Alexander Hamilton, Section 5, Lessons 9–10 Antigone, Section 1, Lessons 2, 5 Antigone, Section 2, Lessons 1, 5 Antigone, Section 3, Lessons 3–4 Antigone, Section 4, Lessons 7–8 Antigone, Section 5, Lesson 5 Grade 10 Application Unit, Section 1, Lesson 7 Grade 10 Application Unit, Section 2, Lesson 7 Grade 10 Application Unit, Section 3, Lesson 8 Grade 10 Application Unit, Section 5, Lesson 5 How do we determine the right thing to do?, Section 2, Lesson 6 How do we determine the right thing to do?, Section 3, Lesson 7 The Ethics of Public Health Decisions, Section 1, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lessons 6, 9 The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 The Immortal Life of Henrietta Lacks, Section 3, Lesson 10 The Immortal Life of Henrietta Lacks, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lessons 3–5 Things Fall Apart, Section 1, Lesson 10 Things Fall Apart, Section 2, Lesson 12 Things Fall Apart, Section 3, Lesson 7 Things Fall Apart, Section 4, Lessons 2–5
10.4.W.2 Students will select language to create a specific effect in writing according to purpose and audience.	Alexander Hamilton, Section 1, Lessons 1, 13 Alexander Hamilton, Section 2, Lessons 3, 11–12 Alexander Hamilton, Section 3, Lessons 10–12 Alexander Hamilton, Section 5, Lessons 7, 9–10 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lessons 1, 3, 5

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Grade 10 Application Unit, Section 3, Lessons 4–6 Grade 10 Application Unit, Section 4, Lessons 1, 4 Grade 10 Application Unit, Section 5, Lessons 5, 8–10 How do we determine the right thing to do?, Section 1, Lessons 5, 11, 13 How do we determine the right thing to do?, Section 2, Lessons 1, 7 How do we determine the right thing to do?, Section 3, Lesson 8 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 4, 10 Telling Stories, Section 2, Lessons 6, 9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 Telling Stories, Section 5, Lessons 4, 6 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lessons 5–7, 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1, 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6–7 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lessons 10–11 Things Fall Apart, Section 2, Lesson 9 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 3–5

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Language

Reading

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.5.R.1 Students will recognize and analyze the effect of parallel structure, active and passive voice, and various types of phrases and clauses to convey specific meanings.	Alexander Hamilton, Section 1, Lesson 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 How do we determine the right thing to do?, Section 1, Lesson 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 10 Telling Stories, Section 2, Lessons 6, 9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 Things Fall Apart, Section 1, Lessons 4–5, 11 Things Fall Apart, Section 2, Lesson 2 Things Fall Apart, Section 3, Lesson 8
10.5.R.2 Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.	*Odell HSLP* partially addresses this standard; the program does not explicitly address verb, adjectival, and adverbial phrases. Alexander Hamilton, Section 1, Lesson 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lesson 12

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lessons 2, 6 How do we determine the right thing to do?, Section 1, Lesson 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 10 Telling Stories, Section 2, Lessons 6, 9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 The Ethics of Public Health Decisions, Section 1, Lesson 5 The Ethics of Public Health Decisions, Section 2, Lessons 2, 4, 7, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6–8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1, 3–4, 6, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 2, Lesson 5 Things Fall Apart, Section 3, Lesson 8

Language

Writing

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.5.W.1	Alexander Hamilton, Section 1, Lessons 1, 12 Alexander Hamilton, Section 2, Lessons 3, 12

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Oklahoma Standards	Aligned Components of *Odell HSLP*
Students will use or revise for active/passive voice and parallel structure in words, phrases, and/or clauses for effect.	Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 10 Telling Stories, Section 2, Lessons 6, 8–9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 Telling Stories, Section 5, Lessons 6–7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 Things Fall Apart, Section 1, Lessons 4–5, 11 Things Fall Apart, Section 3, Lesson 8
10.5.W.2 Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.	Alexander Hamilton, Section 1, Lessons 1, 12 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 10 Telling Stories, Section 2, Lessons 6, 8–9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 Telling Stories, Section 5, Lessons 6–7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 3, Lesson 8
10.5.W.3 Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.	Alexander Hamilton, Section 1, Lessons 1, 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lessons 7, 12 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 Grade 10 Application Unit, Section 1, Lesson 6 Grade 10 Application Unit, Section 2, Lesson 6 Grade 10 Application Unit, Section 3, Lesson 7 Grade 10 Application Unit, Section 4, Lesson 3 Grade 10 Application Unit, Section 5, Lessons 5–10

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lessons 1, 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 8, 10 Telling Stories, Section 2, Lessons 6, 8–9 Telling Stories, Section 3, Lessons 3, 5–6 Telling Stories, Section 4, Lessons 6–7 Telling Stories, Section 5, Lessons 6–7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6–7 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 9–10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 4–5
10.5.W.4 Students will write using correct capitalization mechanics.	Alexander Hamilton, Section 1, Lessons 1, 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 How do we determine the right thing to do?, Section 1, Lessons 5, 13

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	How do we determine the right thing to do?, Section 2, Lessons 1, 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lesson 10 Telling Stories, Section 2, Lesson 9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 Telling Stories, Section 5, Lesson 7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 4–5
10.5.W.5 Students will write using correct end mark mechanics.	Alexander Hamilton, Section 1, Lessons 1, 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lessons 1, 7

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 10 Telling Stories, Section 2, Lesson 9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 Telling Stories, Section 5, Lesson 7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 4–5
10.5.W.6 Students will write using correct apostrophe mechanics.	This standard is addressed in Language Arts. Alexander Hamilton, Section 1, Lessons 1, 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lessons 1, 7

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lesson 10 Telling Stories, Section 2, Lesson 9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 Telling Stories, Section 5, Lesson 7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 4–5
10.5.W.7 Students will write using correct comma mechanics.	Alexander Hamilton, Section 1, Lessons 1, 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 8–10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lessons 1, 7 How do we determine the right thing to do?, Section 3, Lesson 8

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Telling Stories, Section 1, Lesson 10 Telling Stories, Section 2, Lesson 9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 Telling Stories, Section 5, Lesson 7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 4–5
10.5.W.8 Students will use a colon to reveal information.	*Odell HSLP* addresses this standard in grade 11. Beloved, Section 1, Lesson 6 Beloved, Section 2, Lessons 3, 7 Beloved, Section 3, Lesson 6 Beloved, Section 5, Lesson 4 Friday Night Lights, Section 1, Lesson 8 Friday Night Lights, Section 2, Lesson 7 Friday Night Lights, Section 3, Lesson 6 Telling Stories with Film, Section 1, Lesson 9 Telling Stories with Film, Section 2, Lesson 9 Telling Stories with Film, Section 4, Lesson 13 The American Dream of Homeownership, Section 1, Lessons 4, 11 The American Dream of Homeownership, Section 2, Lesson 8

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	The American Dream of Homeownership, Section 3, Lesson 7 The American Dream of Homeownership, Section 4, Lessons 3, 9 The Great Gatsby, Section 1, Lesson 7 The Great Gatsby, Section 2, Lesson 9 The Great Gatsby, Section 3, Lesson 7 The Great Gatsby, Section 5, Lesson 7 The Warmth of Other Suns, Section 1, Lesson 9 The Warmth of Other Suns, Section 4, Lesson 8 The Warmth of Other Suns, Section 6, Lesson 5 What does it mean to be an American?, Section 1, Lessons 8, 12 What does it mean to be an American?,
10.5.W.9 Students will use an ellipsis to indicate omission from quoted material and brackets to indicate an addition or clarification to quoted material.	*Odell HSLP* does not address this standard.
10.5.W.10 Students will write using correct italics mechanics.	This standard is addressed in *Language Arts.*
10.5.W.11 Students will write using correct semicolon mechanics.	Alexander Hamilton, Section 1, Lesson 1 Alexander Hamilton, Section 3, Lesson 10 Antigone, Section 5, Lesson 5 The Immortal Life of Henrietta Lacks, Section 1, Lesson 8

Research

Reading

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.6.R.1 Students will find and comprehend information about a topic, using their own viable research questions.	Alexander Hamilton, Section 2, Lessons 1, 9 Alexander Hamilton, Section 4, Lesson 2 Alexander Hamilton, Section 5, Lessons 1–5, 13 Antigone, Section 5, Lesson 6 Grade 10 Application Unit, Section 1, Lesson 6

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Grade 10 Application Unit, Section 2, Lesson 6 Grade 10 Application Unit, Section 3, Lessons 3, 7 Grade 10 Application Unit, Section 4, Lessons 2, 5–6 How do we determine the right thing to do?, Section 2, Lessons 5–6 How do we determine the right thing to do?, Section 4, Lessons 1, 3 Telling Stories, Section 4, Lessons 2, 5 Telling Stories, Section 5, Lesson 8 The Ethics of Public Health Decisions, Section 1, Lesson 8 The Ethics of Public Health Decisions, Section 4, Lesson 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 6 Things Fall Apart, Section 4, Lesson 6
10.6.R.2 Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.	Alexander Hamilton, Section 1, Lesson 1 Alexander Hamilton, Section 2, Lessons 1–2, 6, 9–11 Alexander Hamilton, Section 3, Lessons 2–5, 7, 11 Alexander Hamilton, Section 4, Lessons 1–2, 4 Alexander Hamilton, Section 5, Lessons 1–5, 9, 11, 13 Antigone, Section 1, Lesson 5 Antigone, Section 5, Lessons 2, 6 Grade 10 Application Unit, Section 1, Lessons 2–3, 5–6 Grade 10 Application Unit, Section 2, Lessons 2–4, 6 Grade 10 Application Unit, Section 3, Lessons 1–5, 7 Grade 10 Application Unit, Section 4, Lessons 1–2, 5–6 Grade 10 Application Unit, Section 5, Lessons 1–4 How do we determine the right thing to do?, Section 2, Lessons 5–6 How do we determine the right thing to do?, Section 3, Lesson 7 How do we determine the right thing to do?, Section 4, Lessons 1, 3 Telling Stories, Section 4, Lessons 2, 5 Telling Stories, Section 5, Lesson 8

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 1, Lesson 8 The Ethics of Public Health Decisions, Section 4, Lessons 6, 10 The Immortal Life of Henrietta Lacks, Section 1, Lesson 3 The Immortal Life of Henrietta Lacks, Section 2, Lesson 5 The Immortal Life of Henrietta Lacks, Section 5, Lesson 6 Things Fall Apart, Section 4, Lesson 6
10.6.R.3 Students will evaluate the relevance, reliability, and validity of the information gathered.	Alexander Hamilton, Section 2, Lesson 6 Alexander Hamilton, Section 3, Lessons 2–3 Alexander Hamilton, Section 5, Lessons 2–5, 8 Antigone, Section 1, Lesson 5 Antigone, Section 5, Lesson 2 Grade 10 Application Unit, Section 1, Lessons 2–3, 5–6 Grade 10 Application Unit, Section 2, Lessons 2–4, 6 Grade 10 Application Unit, Section 3, Lessons 1–5, 7 Grade 10 Application Unit, Section 4, Lessons 1–2, 5–6 Grade 10 Application Unit, Section 5, Lessons 1–4 How do we determine the right thing to do?, Section 2, Lessons 5–6 How do we determine the right thing to do?, Section 3, Lesson 7 How do we determine the right thing to do?, Section 4, Lesson 1 The Ethics of Public Health Decisions, Section 1, Lessons 4, 7–8 The Ethics of Public Health Decisions, Section 4, Lesson 6 The Immortal Life of Henrietta Lacks, Section 4, Lessons 1, 5 Things Fall Apart, Section 2, Lesson 1

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Research

Writing

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.6.W.1 Students will formulate and refine a viable research question.	Alexander Hamilton, Section 2, Lessons 1, 9 Alexander Hamilton, Section 4, Lesson 2 Alexander Hamilton, Section 5, Lessons 1–5, 13 Antigone, Section 5, Lesson 6 Grade 10 Application Unit, Section 1, Lesson 6 Grade 10 Application Unit, Section 2, Lesson 6 Grade 10 Application Unit, Section 3, Lessons 3, 7 Grade 10 Application Unit, Section 4, Lessons 2, 5–6 How do we determine the right thing to do?, Section 2, Lessons 5–6 How do we determine the right thing to do?, Section 4, Lessons 1, 3 Telling Stories, Section 4, Lessons 2, 5 Telling Stories, Section 5, Lesson 8 The Ethics of Public Health Decisions, Section 1, Lesson 8 The Ethics of Public Health Decisions, Section 4, Lesson 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 6 Things Fall Apart, Section 4, Lesson 6
10.6.W.2 Students will develop a clear, concise, defensible thesis statement.	Alexander Hamilton, Section 1, Lessons 12–13 Alexander Hamilton, Section 2, Lessons 6, 10–12 Alexander Hamilton, Section 3, Lessons 7, 11–12 Alexander Hamilton, Section 4, Lesson 5 Alexander Hamilton, Section 5, Lessons 9–10 Antigone, Section 1, Lessons 5–6 Antigone, Section 2, Lessons 4–6 Antigone, Section 3, Lessons 3–6 Antigone, Section 4, Lessons 1, 7–8 Antigone, Section 5, Lessons 1–5 Grade 10 Application Unit, Section 1, Lesson 7 Grade 10 Application Unit, Section 2, Lesson 7 Grade 10 Application Unit, Section 3, Lessons 4, 8 Grade 10 Application Unit, Section 4, Lesson 6

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	How do we determine the right thing to do?, Section 1, Lesson 13 How do we determine the right thing to do?, Section 2, Lessons 6–7 How do we determine the right thing to do?, Section 3, Lessons 7–8 Telling Stories, Section 1, Lesson 10 Telling Stories, Section 2, Lessons 4, 9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 The Ethics of Public Health Decisions, Section 1, Lesson 9 The Ethics of Public Health Decisions, Section 2, Lessons 10–12 The Ethics of Public Health Decisions, Section 3, Lessons 7–9 The Ethics of Public Health Decisions, Section 4, Lessons 2, 4–9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 9–10 The Immortal Life of Henrietta Lacks, Section 2, Lesson 8 The Immortal Life of Henrietta Lacks, Section 3, Lesson 10 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2–5 Things Fall Apart, Section 1, Lessons 7, 10–11 Things Fall Apart, Section 2, Lesson 12 Things Fall Apart, Section 3, Lessons 7–8 Things Fall Apart, Section 4, Lessons 1–5
10.6.W.3 Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.	Alexander Hamilton, Section 2, Lesson 6 Alexander Hamilton, Section 5, Lessons 2–5 Antigone, Section 1, Lesson 5 Antigone, Section 5, Lesson 2 Grade 10 Application Unit, Section 1, Lessons 2–3, 5–6 Grade 10 Application Unit, Section 2, Lessons 2–4, 6 Grade 10 Application Unit, Section 3, Lessons 1–5, 7

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Grade 10 Application Unit, Section 4, Lessons 1–2, 5–6 Grade 10 Application Unit, Section 5, Lessons 1–5 How do we determine the right thing to do?, Section 2, Lessons 5–6 How do we determine the right thing to do?, Section 3, Lesson 7 How do we determine the right thing to do?, Section 4, Lesson 1 The Ethics of Public Health Decisions, Section 1, Lessons 5–6, 8 The Ethics of Public Health Decisions, Section 4, Lessons 2–4, 6
10.6.W.4 Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.	Alexander Hamilton, Section 1, Lessons 1–11 Alexander Hamilton, Section 2, Lessons 1–10, 13 Alexander Hamilton, Section 3, Lessons 1–10, 13 Alexander Hamilton, Section 4, Lessons 1–4, 6 Alexander Hamilton, Section 5, Lessons 1–7, 9–14 Antigone, Section 1, Lessons 1, 3–5 Antigone, Section 2, Lessons 1–3, 5, 7 Antigone, Section 3, Lessons 1, 3–5, 7 Antigone, Section 4, Lessons 1–7, 9 Antigone, Section 5, Lessons 6–7 Grade 10 Application Unit, Section 1, Lessons 1–6 Grade 10 Application Unit, Section 2, Lessons 1–6 Grade 10 Application Unit, Section 3, Lessons 1–7 Grade 10 Application Unit, Section 4, Lessons 1–6 Grade 10 Application Unit, Section 5, Lessons 1–11 How do we determine the right thing to do?, Section 1, Lessons 1–10, 12 How do we determine the right thing to do?, Section 2, Lessons 1–6, 8 How do we determine the right thing to do?, Section 3, Lessons 1–3, 7, 9 How do we determine the right thing to do?, Section 4, Lessons 1–4 Telling Stories, Section 1, Lessons 1–9 Telling Stories, Section 2, Lessons 1–6, 8, 10 Telling Stories, Section 3, Lessons 1–5, 7

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Telling Stories, Section 4, Lessons 1–6, 8 Telling Stories, Section 5, Lessons 1, 8–9 The Ethics of Public Health Decisions, Section 1, Lessons 1–8 The Ethics of Public Health Decisions, Section 2, Lessons 1–11, 13 The Ethics of Public Health Decisions, Section 3, Lessons 1–8, 10 The Ethics of Public Health Decisions, Section 4, Lessons 1–4, 10–11 The Immortal Life of Henrietta Lacks, Section 1, Lessons 1–9 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1–7, 9 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1–9, 11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 1–9, 11 The Immortal Life of Henrietta Lacks, Section 5, Lessons 6–7 Things Fall Apart, Section 1, Lessons 1–10 Things Fall Apart, Section 2, Lessons 1–9, 11, 13 Things Fall Apart, Section 3, Lessons 1–7, 9 Things Fall Apart, Section 4, Lessons 1, 6–7

Multimodal Literacies

Reading

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.7.R Students will analyze and evaluate the techniques used in a variety of multimodal content and how they contribute to meaning.	Alexander Hamilton, Section 1, Lessons 1, 3–4, 6–9 Alexander Hamilton, Section 2, Lessons 2, 4, 9–11, 13 Alexander Hamilton, Section 3, Lessons 3, 5, 7, 9, 11, 13 Alexander Hamilton, Section 4, Lessons 1, 4, 6 Alexander Hamilton, Section 5, Lesson 14 Antigone, Section 1, Lesson 3 Antigone, Section 2, Lessons 2, 7 Antigone, Section 3, Lessons 3, 7 Antigone, Section 4, Lessons 1, 4, 9

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Antigone, Section 5, Lesson 7 How do we determine the right thing to do?, Section 2, Lesson 8 How do we determine the right thing to do?, Section 3, Lesson 9 How do we determine the right thing to do?, Section 4, Lesson 4 Telling Stories, Section 1, Lessons 1, 3 Telling Stories, Section 2, Lesson 10 Telling Stories, Section 3, Lessons 3, 7 Telling Stories, Section 4, Lessons 4, 8 Telling Stories, Section 5, Lesson 9 The Ethics of Public Health Decisions, Section 1, Lessons 1, 7 The Ethics of Public Health Decisions, Section 2, Lesson 13 The Ethics of Public Health Decisions, Section 3, Lessons 3, 10 The Ethics of Public Health Decisions, Section 4, Lesson 11 The Immortal Life of Henrietta Lacks, Section 2, Lesson 9 The Immortal Life of Henrietta Lacks, Section 3, Lesson 11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 2–3, 5–6, 8, 11 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2–3, 7 Things Fall Apart, Section 1, Lessons 2, 4, 7–9 Things Fall Apart, Section 2, Lessons 1, 3, 5–9, 11, 13 Things Fall Apart, Section 3, Lesson 9 Things Fall Apart, Section 4, Lesson 7

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Multimodal Literacies

Writing

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.7.W Students will create engaging multimodal content that intentionally addresses an audience and accomplishes a purpose.	Alexander Hamilton, Section 5, Lesson 8 Grade 10 Application Unit, Section 3, Lesson 1 Grade 10 Application Unit, Section 4, Lesson 4 Grade 10 Application Unit, Section 5, Lessons 1, 4–5 Telling Stories, Section 1, Lessons 1, 8 Telling Stories, Section 4, Lessons 5–6 The Ethics of Public Health Decisions, Section 1, Lessons 4, 7 The Immortal Life of Henrietta Lacks, Section 4, Lessons 1, 5, 8–9 The Immortal Life of Henrietta Lacks, Section 5, Lesson 4

Independent Reading and Writing

Reading

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.8.R Students will select texts for specific purposes and read independently for extended periods of time.	Alexander Hamilton, Section 1, Lessons 2–9, 11, 14 Alexander Hamilton, Section 2, Lessons 1–10, 13 Alexander Hamilton, Section 3, Lessons 1–9, 13 Alexander Hamilton, Section 4, Lessons 2–3, 6 Alexander Hamilton, Section 5, Lessons 4–6, 14 Antigone, Section 1, Lessons 1–4, 7 Antigone, Section 2, Lessons 1–4, 7 Antigone, Section 3, Lessons 1–5, 7 Antigone, Section 4, Lessons 1–7, 9 Antigone, Section 5, Lesson 7 Grade 10 Application Unit, Section 2, Lessons 2–6 Grade 10 Application Unit, Section 3, Lessons 1–2 How do we determine the right thing to do?, Section 1, Lessons 2, 4–7, 9, 14 How do we determine the right thing to do?, Section 2, Lessons 1–4, 8 How do we determine the right thing to do?, Section 3, Lessons 1–3, 9 How do we determine the right thing to do?, Section 4, Lesson 4

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Telling Stories, Section 1, Lessons 1–6, 9, 11 Telling Stories, Section 2, Lessons 1–5, 10 Telling Stories, Section 3, Lessons 1–3, 7 Telling Stories, Section 4, Lessons 1–3, 8 Telling Stories, Section 5, Lesson 9 The Ethics of Public Health Decisions, Section 1, Lessons 2–6, 10 The Ethics of Public Health Decisions, Section 2, Lessons 1–10, 13 The Ethics of Public Health Decisions, Section 3, Lessons 1–3, 5–6, 10 The Ethics of Public Health Decisions, Section 4, Lessons 1, 11 The Immortal Life of Henrietta Lacks, Section 1, Lessons 1–8, 11 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1–6, 9 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1–7, 11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 3–4, 11 The Immortal Life of Henrietta Lacks, Section 5, Lesson 7 Things Fall Apart, Section 1, Lessons 2–4, 6–9, 12 Things Fall Apart, Section 2, Lessons 1–9, 13 Things Fall Apart, Section 3, Lessons 1–6, 9 Things Fall Apart, Section 4, Lesson 7

Independent Reading and Writing

Writing

Oklahoma Standards	Aligned Components of *Odell HSLP*
10.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.	Alexander Hamilton, Section 1, Lessons 1–11 Alexander Hamilton, Section 2, Lessons 1–10, 13 Alexander Hamilton, Section 3, Lessons 1–10, 13 Alexander Hamilton, Section 4, Lessons 1–4, 6 Alexander Hamilton, Section 5, Lessons 1–7, 9–11, 13–14 Antigone, Section 1, Lessons 1, 3–5

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Antigone, Section 2, Lessons 1–3, 5, 7 Antigone, Section 3, Lessons 1, 3–5, 7 Antigone, Section 4, Lessons 1–7, 9 Antigone, Section 5, Lessons 6–7 Grade 10 Application Unit, Section 1, Lessons 1–3, 5–6 Grade 10 Application Unit, Section 2, Lessons 1–6 Grade 10 Application Unit, Section 3, Lessons 1–7 Grade 10 Application Unit, Section 4, Lessons 1–5 Grade 10 Application Unit, Section 5, Lessons 1–4, 11 How do we determine the right thing to do?, Section 1, Lessons 1–2, 4–12 How do we determine the right thing to do?, Section 2, Lessons 1–6, 8 How do we determine the right thing to do?, Section 3, Lessons 1–3, 7, 9 How do we determine the right thing to do?, Section 4, Lessons 2–4 Telling Stories, Section 1, Lessons 1–6, 8–9 Telling Stories, Section 2, Lessons 1–6, 8, 10 Telling Stories, Section 3, Lessons 1–5, 7 Telling Stories, Section 4, Lessons 1–4, 8 Telling Stories, Section 5, Lessons 1, 8–9 The Ethics of Public Health Decisions, Section 1, Lessons 1–7 The Ethics of Public Health Decisions, Section 2, Lessons 1–11, 13 The Ethics of Public Health Decisions, Section 3, Lessons 1–8, 10 The Ethics of Public Health Decisions, Section 4, Lessons 1–4, 10–11 The Immortal Life of Henrietta Lacks, Section 1, Lessons 1–9 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1–7, 9 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1–9, 11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 1–9, 11 The Immortal Life of Henrietta Lacks, Section 5, Lessons 4, 6–7

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Oklahoma Standards	Aligned Components of *Odell HSLP*
	Things Fall Apart, Section 1, Lessons 1–10 Things Fall Apart, Section 2, Lessons 1–9, 11, 13 Things Fall Apart, Section 3, Lessons 1–7, 9 Things Fall Apart, Section 4, Lessons 1, 6–7

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