Odell Education North Dakota Standards Alignment Guide Grade 10 | North Dakota English Language Arts (ELA) Content Standards K-12 (2023)

Originally founded in 2011, the Odell High School Literacy Program (*Odell HSLP*) is built on a foundational belief that literacy should empower students, equipping them with the skills and knowledge essential for success in college, their careers, and civic life. The *Odell HSLP* is a rigorous, student-centered curriculum that firmly roots literacy in texts and ideas worth exploring. Designed for grades 9–12, the *Odell HSLP* embodies the belief that each student brings a rich personal, cultural, and academic background and a unique set of knowledge and skills to the classroom, regardless of reading level. Great Minds® acquired the *Odell HSLP* in early 2026 and is pleased to bring you this program.

The *Odell HSLP* inspires creativity, builds knowledge, and develops the skills students need through student-centered analyses of robust texts and topics. Four principles animate the program's design: Knowledge, Agency, Perspective, and Inquiry. Students investigate engaging questions and texts and build evidence-backed perspectives through recursive cycles of inquiry, reading, and research. Across grades 9–12, the program includes 33 units. Each grade includes 8 or 9 units, comprising one Foundation Unit (two in grade 12), which launches the year by establishing the learning community and core literacy practices; six Development Units, which deepen knowledge and skills through increasingly complex texts and tasks; and one Application Unit, which concludes the year as students apply their full range of literacy skills to an independent inquiry project.

Teachers select from the available units to build a course of study that meets the needs and interests of their students and the requirements of their school or district. Across all four years of high school, students build a coherent, cumulative experience in which knowledge, skills, and habits of inquiry transfer across units and grade levels. Adaptive and flexible by design, the *Odell HSLP* provides a comprehensive set of supports to facilitate implementation and meet the needs of all learners. Each unit includes core lessons and texts alongside support and extension lessons, texts, and activities that allow teachers to tailor instruction to their students' needs. Detailed Teaching Notes accompany lessons to guide instructional decision-making, facilitate differentiation, and support effective scaffolding. The program also includes robust multilingual learner supports, including authentic Spanish-language texts and translations of high-use instructional materials, ensuring that all students can access and engage with rigorous grade-level content. A detailed alignment analysis between North Dakota standards and the *Odell HSLP* follows.

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COMMUNICATION: Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

Presentational Communication: Learners will organize and express information in a format appropriate to the audience and purpose.

North Dakota Standards	Aligned Components of *Odell HSLP*
9-10.C.1 Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.	Alexander Hamilton, Section 3, Lessons 8–10 Alexander Hamilton, Section 5, Lessons 2, 12 Antigone, Section 1, Lesson 4 Antigone, Section 2, Lesson 2 Antigone, Section 4, Lessons 4–5 Grade 10 Application Unit, Section 1, Lessons 4–6 Grade 10 Application Unit, Section 2, Lessons 1–2, 6 Grade 10 Application Unit, Section 3, Lesson 7 Grade 10 Application Unit, Section 4, Lesson 3 Grade 10 Application Unit, Section 5, Lessons 2–10 How do we determine the right thing to do?, Section 1, Lessons 3, 9 How do we determine the right thing to do?, Section 4, Lesson 1 Telling Stories, Section 1, Lessons 7–8 Telling Stories, Section 2, Lesson 8 Telling Stories, Section 3, Lessons 2, 5 Telling Stories, Section 4, Lessons 5–6 Telling Stories, Section 5, Lesson 8 The Ethics of Public Health Decisions, Section 1, Lessons 4–6, 8 The Ethics of Public Health Decisions, Section 2, Lesson 7 The Ethics of Public Health Decisions, Section 3, Lesson 8 The Immortal Life of Henrietta Lacks, Section 4, Lessons 5, 9 Things Fall Apart, Section 3, Lesson 3
9-10.C.2 Implement proper verbal and nonverbal communication for tasks and situations.	*Odell HSLP* partially addresses this standard; the program does not explicitly address implementing proper nonverbal communication for tasks and situations. Alexander Hamilton, Section 3, Lessons 8–10 Alexander Hamilton, Section 5, Lessons 2, 12

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North Dakota Standards	Aligned Components of *Odell HSLP*
	Antigone, Section 1, Lesson 4 Antigone, Section 2, Lesson 2 Antigone, Section 4, Lessons 4–5 Grade 10 Application Unit, Section 1, Lessons 4–6 Grade 10 Application Unit, Section 2, Lessons 1–2, 6 Grade 10 Application Unit, Section 3, Lesson 7 Grade 10 Application Unit, Section 4, Lesson 3 Grade 10 Application Unit, Section 5, Lessons 2–10 How do we determine the right thing to do?, Section 1, Lessons 3, 9 How do we determine the right thing to do?, Section 4, Lesson 1 Telling Stories, Section 1, Lessons 7–8 Telling Stories, Section 2, Lesson 8 Telling Stories, Section 3, Lessons 2, 5 Telling Stories, Section 4, Lessons 5–6 Telling Stories, Section 5, Lesson 8 The Ethics of Public Health Decisions, Section 1, Lessons 4–6, 8 The Ethics of Public Health Decisions, Section 2, Lesson 7 The Ethics of Public Health Decisions, Section 3, Lesson 8 The Immortal Life of Henrietta Lacks, Section 3, Lesson 8 The Immortal Life of Henrietta Lacks, Section 4, Lessons 5, 9 Things Fall Apart, Section 3, Lesson 3

COMMUNICATION: Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

Collaboration: Learners will work effectively with their peers to accomplish a common goal or purpose.

North Dakota Standards	Aligned Components of *Odell HSLP*
9-10.C.5 Prepare for discussions by reading and researching ideas to be discussed.	Alexander Hamilton, Section 2, Lesson 6 Alexander Hamilton, Section 3, Lesson 8 Alexander Hamilton, Section 4, Lesson 4

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North Dakota Standards	Aligned Components of *Odell HSLP*
	Antigone, Section 4, Lessons 3, 7 Grade 10 Application Unit, Section 5, Lesson 1 How do we determine the right thing to do?, Section 2, Lessons 2–3 The Ethics of Public Health Decisions, Section 4, Lesson 1 The Immortal Life of Henrietta Lacks, Section 3, Lesson 8 Things Fall Apart, Section 2, Lessons 9, 11
9-10.C.6 Engage in respectful discussions or debates.	Alexander Hamilton, Section 2, Lesson 7 Alexander Hamilton, Section 4, Lessons 2, 5 Alexander Hamilton, Section 5, Lesson 5 Antigone, Section 1, Lesson 1 Antigone, Section 2, Lessons 2–3 Antigone, Section 3, Lessons 1–6 Antigone, Section 4, Lessons 1–2, 4–8 Grade 10 Application Unit, Section 1, Lessons 3–4, 6–7 Grade 10 Application Unit, Section 2, Lessons 1–7 Grade 10 Application Unit, Section 3, Lessons 1–4, 6–8 Grade 10 Application Unit, Section 4, Lessons 3–4, 6 Grade 10 Application Unit, Section 5, Lessons 1–2, 4–10 How do we determine the right thing to do?, Section 1, Lessons 1, 7 How do we determine the right thing to do?, Section 2, Lessons 1–7 How do we determine the right thing to do?, Section 3, Lessons 1–9 How do we determine the right thing to do?, Section 4, Lessons 1, 3–4 Telling Stories, Section 1, Lesson 6 Telling Stories, Section 2, Lessons 2, 4–6 Telling Stories, Section 3, Lesson 2 The Ethics of Public Health Decisions, Section 1, Lessons 1–9 The Ethics of Public Health Decisions, Section 2, Lessons 1–3, 5–8, 10

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 3, Lessons 1–8 The Ethics of Public Health Decisions, Section 4, Lessons 1, 3, 10 The Immortal Life of Henrietta Lacks, Section 1, Lessons 1–8, 10 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1–10 The Immortal Life of Henrietta Lacks, Section 4, Lessons 1–4, 6, 8, 10 Things Fall Apart, Section 1, Lessons 3, 6 Things Fall Apart, Section 2, Lessons 9, 11–12 Things Fall Apart, Section 3, Lessons 1–2
9-10.C.6.a Listen to acknowledge varying perspectives and evaluate the speaker's logic or argument.	Alexander Hamilton, Section 2, Lesson 7 Alexander Hamilton, Section 4, Lesson 5 Antigone, Section 1, Lesson 1 Antigone, Section 2, Lessons 2–3 Antigone, Section 3, Lessons 1–6 Antigone, Section 4, Lessons 1–2, 4–7 Grade 10 Application Unit, Section 1, Lessons 3–4, 6 Grade 10 Application Unit, Section 2, Lessons 1–7 Grade 10 Application Unit, Section 3, Lessons 1–4, 6–8 Grade 10 Application Unit, Section 4, Lessons 3–4, 6 Grade 10 Application Unit, Section 5, Lessons 2, 4–7 How do we determine the right thing to do?, Section 1, Lessons 1, 7 How do we determine the right thing to do?, Section 2, Lessons 1–7 How do we determine the right thing to do?, Section 3, Lessons 1–9 How do we determine the right thing to do?, Section 4, Lessons 1, 3–4 Telling Stories, Section 1, Lesson 6 Telling Stories, Section 2, Lessons 2, 4–6 Telling Stories, Section 3, Lesson 2 The Ethics of Public Health Decisions, Section 1, Lessons 1–9 The Ethics of Public Health Decisions, Section 2, Lessons 1–3, 5–8, 10

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 3, Lessons 1–8 The Ethics of Public Health Decisions, Section 4, Lessons 1, 3, 10 The Immortal Life of Henrietta Lacks, Section 1, Lessons 1–8, 10 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1–7, 9–10 The Immortal Life of Henrietta Lacks, Section 4, Lessons 1–4, 6, 8, 10 Things Fall Apart, Section 1, Lessons 3, 6 Things Fall Apart, Section 2, Lessons 9, 11 Things Fall Apart, Section 3, Lessons 1–2
9-10.C.6.b Present or share synthesized research and information.	Alexander Hamilton, Section 4, Lesson 2 Alexander Hamilton, Section 5, Lesson 5 Grade 10 Application Unit, Section 1, Lesson 6 Grade 10 Application Unit, Section 2, Lesson 6 Grade 10 Application Unit, Section 3, Lesson 7 Grade 10 Application Unit, Section 4, Lesson 3 Grade 10 Application Unit, Section 5, Lessons 6, 8–10 How do we determine the right thing to do?, Section 4, Lesson 1 The Ethics of Public Health Decisions, Section 1, Lessons 4, 8 The Ethics of Public Health Decisions, Section 4, Lesson 10
9-10.C.6.c Ask and respond to questions to propel discussion.	Alexander Hamilton, Section 4, Lesson 5 Antigone, Section 3, Lesson 3 Antigone, Section 4, Lessons 1, 7–8 Grade 10 Application Unit, Section 1, Lesson 7 Grade 10 Application Unit, Section 2, Lessons 2, 7 Grade 10 Application Unit, Section 3, Lessons 7–8 Grade 10 Application Unit, Section 4, Lesson 3 Grade 10 Application Unit, Section 5, Lesson 1 How do we determine the right thing to do?, Section 4, Lesson 1 The Ethics of Public Health Decisions, Section 1, Lessons 8–9

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 2, Lesson 10 The Immortal Life of Henrietta Lacks, Section 3, Lessons 8–10 Things Fall Apart, Section 1, Lesson 6 Things Fall Apart, Section 2, Lessons 9, 11–12
9-10.C.7 Collaborate on a specific task or purpose in a productive climate by following norms, processes, and roles.	Alexander Hamilton, Section 2, Lessons 4, 6 Alexander Hamilton, Section 3, Lesson 8 Alexander Hamilton, Section 5, Lessons 1–3 Antigone, Section 1, Lesson 1 Grade 10 Application Unit, Section 1, Lesson 3 Grade 10 Application Unit, Section 2, Lesson 5 Grade 10 Application Unit, Section 3, Lessons 6–7 Grade 10 Application Unit, Section 4, Lessons 2, 4 Grade 10 Application Unit, Section 5, Lessons 2–3 How do we determine the right thing to do?, Section 2, Lessons 5–6 How do we determine the right thing to do?, Section 3, Lessons 3–6 Telling Stories, Section 1, Lesson 6 Telling Stories, Section 2, Lesson 4 The Ethics of Public Health Decisions, Section 1, Lesson 7 The Immortal Life of Henrietta Lacks, Section 4, Lesson 4

INQUIRY AND RESEARCH: Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.

North Dakota Standards	Aligned Components of *Odell HSLP*
9-10.IR.1 Develop pertinent research questions and narrow or broaden the inquiry.	Alexander Hamilton, Section 5, Lesson 2 Grade 10 Application Unit, Section 1, Lessons 3–5 Grade 10 Application Unit, Section 2, Lesson 1 Grade 10 Application Unit, Section 3, Lessons 2, 6 How do we determine the right thing to do?, Section 2, Lessons 4–6

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 3, Lesson 6
9-10.IR.2 Gather and interpret relevant information from primary and secondary sources for a variety of purposes.	Alexander Hamilton, Section 2, Lesson 10 Alexander Hamilton, Section 3, Lessons 2, 5, 7 Alexander Hamilton, Section 4, Lesson 1 Alexander Hamilton, Section 5, Lessons 1–5
9-10.IR.3 Organize relevant information from a variety of sources.	Alexander Hamilton, Section 2, Lesson 10 Alexander Hamilton, Section 3, Lesson 7 Alexander Hamilton, Section 4, Lesson 1 Alexander Hamilton, Section 5, Lessons 2–3 Grade 10 Application Unit, Section 2, Lesson 4 Grade 10 Application Unit, Section 3, Lessons 1–2, 4–5 Grade 10 Application Unit, Section 4, Lesson 1 The Ethics of Public Health Decisions, Section 4, Lesson 2
9-10.IR.4 Evaluate the credibility of a source based on bias, perspective, and purpose.	Alexander Hamilton, Section 2, Lesson 9 Alexander Hamilton, Section 5, Lessons 4–5 Grade 10 Application Unit, Section 1, Lesson 3 Grade 10 Application Unit, Section 2, Lessons 2–3 How do we determine the right thing to do?, Section 3, Lessons 2–3 The Ethics of Public Health Decisions, Section 2, Lessons 5, 7–8, 10 Things Fall Apart, Section 2, Lesson 1
9-10.IR.5 Integrate information from sources using a standardized format.	Alexander Hamilton, Section 1, Lesson 11 Antigone, Section 1, Lesson 5 Antigone, Section 5, Lesson 2 Grade 10 Application Unit, Section 1, Lesson 7 Grade 10 Application Unit, Section 2, Lesson 7 Grade 10 Application Unit, Section 3, Lessons 1, 4–5, 8 Grade 10 Application Unit, Section 4, Lesson 1 The Ethics of Public Health Decisions, Section 4, Lesson 6

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 Things Fall Apart, Section 3, Lesson 2
9-10.IR.5.a Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.	Alexander Hamilton, Section 1, Lesson 11 Antigone, Section 1, Lesson 5 Antigone, Section 5, Lesson 2 Grade 10 Application Unit, Section 1, Lesson 7 Grade 10 Application Unit, Section 2, Lesson 7 Grade 10 Application Unit, Section 3, Lessons 4–5, 8 Grade 10 Application Unit, Section 4, Lesson 1 The Ethics of Public Health Decisions, Section 4, Lesson 6 The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 Things Fall Apart, Section 3, Lesson 2
9-10.IR.5.b Generate a citation /bibliography page using a standardized format.	Grade 10 Application Unit, Section 3, Lesson 1

READING: Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

Comprehension: Learners will read to understand various complex literary and informational texts.

North Dakota Standards	Aligned Components of *Odell HSLP*
9-10.R.2 Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.	Alexander Hamilton, Section 1, Lessons 2–9, 11–14 Alexander Hamilton, Section 2, Lessons 1–11, 13 Alexander Hamilton, Section 3, Lessons 1–9, 11, 13 Alexander Hamilton, Section 4, Lessons 2–4, 6 Alexander Hamilton, Section 5, Lessons 4–6, 14 Antigone, Section 1, Lessons 1–5, 7 Antigone, Section 2, Lessons 1–5, 7 Antigone, Section 3, Lessons 1–5, 7 Antigone, Section 4, Lessons 1–7, 9 Antigone, Section 5, Lessons 1–2, 7 Grade 10 Application Unit, Section 2, Lessons 2–6

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North Dakota Standards	Aligned Components of *Odell HSLP*
	Grade 10 Application Unit, Section 3, Lessons 1–2 How do we determine the right thing to do?, Section 1, Lessons 2–7, 9, 14 How do we determine the right thing to do?, Section 2, Lessons 1–4, 8 How do we determine the right thing to do?, Section 3, Lessons 1–3, 9 How do we determine the right thing to do?, Section 4, Lesson 4 Telling Stories, Section 1, Lessons 2, 4–6, 9 Telling Stories, Section 2, Lessons 1–4, 10 Telling Stories, Section 3, Lessons 1–4, 7 Telling Stories, Section 4, Lessons 1–4, 8 Telling Stories, Section 5, Lesson 9 The Ethics of Public Health Decisions, Section 1, Lessons 2–6, 10 The Ethics of Public Health Decisions, Section 2, Lessons 1–10, 13 The Ethics of Public Health Decisions, Section 3, Lessons 1–3, 5, 10 The Ethics of Public Health Decisions, Section 4, Lessons 1, 11 The Immortal Life of Henrietta Lacks, Section 1, Lessons 1–9, 11 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1–5, 9 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1–7, 11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 3–4, 7, 11 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2, 7 Things Fall Apart, Section 1, Lessons 2–4, 6–10, 12 Things Fall Apart, Section 2, Lessons 1–9, 11, 13 Things Fall Apart, Section 3, Lessons 1–7, 9 Things Fall Apart, Section 4, Lessons 2, 7
9-10.R.3a Summarize and/or paraphrase nonfiction texts objectively, including relevant information.	Alexander Hamilton, Section 2, Lesson 4 Alexander Hamilton, Section 3, Lessons 5–6, 9 How do we determine the right thing to do?, Section 1, Lessons 6–7, 9–10

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North Dakota Standards	Aligned Components of *Odell HSLP*
	How do we determine the right thing to do?, Section 3, Lesson 3 Telling Stories, Section 1, Lesson 9 The Ethics of Public Health Decisions, Section 1, Lessons 2, 5 The Ethics of Public Health Decisions, Section 2, Lesson 1 The Ethics of Public Health Decisions, Section 3, Lesson 2 The Ethics of Public Health Decisions, Section 4, Lesson 1 The Immortal Life of Henrietta Lacks, Section 1, Lesson 5 The Immortal Life of Henrietta Lacks, Section 2, Lessons 3–6 The Immortal Life of Henrietta Lacks, Section 3, Lessons 1, 6 The Immortal Life of Henrietta Lacks, Section 4, Lesson 4
9-10.R.3b Summarize and/or paraphrase literary texts objectively, including relevant information.	Alexander Hamilton, Section 1, Lessons 2, 5–10, 12 Antigone, Section 1, Lesson 4 Antigone, Section 2, Lessons 1–2 Things Fall Apart, Section 2, Lesson 8
9-10.R.4 Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and support them with textual evidence.	Alexander Hamilton, Section 1, Lessons 5, 11–12 Alexander Hamilton, Section 2, Lesson 6 Alexander Hamilton, Section 3, Lessons 6, 9 How do we determine the right thing to do?, Section 1, Lesson 1 How do we determine the right thing to do?, Section 3, Lessons 1, 3, 7 Telling Stories, Section 2, Lesson 5 The Ethics of Public Health Decisions, Section 1, Lesson 1 The Ethics of Public Health Decisions, Section 4, Lesson 1 The Immortal Life of Henrietta Lacks, Section 1, Lesson 5 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1, 5–6

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Immortal Life of Henrietta Lacks, Section 3, Lessons 1, 6 Things Fall Apart, Section 1, Lesson 4 Things Fall Apart, Section 2, Lessons 2–3, 8 Things Fall Apart, Section 3, Lesson 2
9-10.R.5 Determine the meaning and purpose of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.	Alexander Hamilton, Section 1, Lessons 3, 11 Alexander Hamilton, Section 2, Lessons 2, 8 Alexander Hamilton, Section 3, Lessons 2–3 Antigone, Section 1, Lessons 2–3 Antigone, Section 2, Lessons 1–2 Grade 10 Application Unit, Section 1, Lesson 1 How do we determine the right thing to do?, Section 1, Lesson 2 Telling Stories, Section 1, Lessons 3, 9 Telling Stories, Section 3, Lesson 3 The Ethics of Public Health Decisions, Section 1, Lesson 2 The Ethics of Public Health Decisions, Section 4, Lesson 1 The Immortal Life of Henrietta Lacks, Section 1, Lessons 3–5, 7–8 The Immortal Life of Henrietta Lacks, Section 2, Lessons 2, 5 The Immortal Life of Henrietta Lacks, Section 3, Lessons 2, 5, 7 The Immortal Life of Henrietta Lacks, Section 4, Lesson 1 Things Fall Apart, Section 1, Lesson 2 Things Fall Apart, Section 2, Lessons 1, 3 Things Fall Apart, Section 3, Lessons 4, 6

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READING: Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

Text Analysis: Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

North Dakota Standards	Aligned Components of *Odell HSLP*
9-10.R.6 Analyze how the author's choice in structure, form, and format (e.g., stanza, scene, chapter, section, etc.) supports the purpose, contributes to the meaning, or impacts the audience.	Alexander Hamilton, Section 1, Lesson 12 Antigone, Section 2, Lesson 4 Antigone, Section 3, Lesson 2 Telling Stories, Section 1, Lesson 2 Telling Stories, Section 2, Lessons 2, 5 The Ethics of Public Health Decisions, Section 1, Lesson 5 The Ethics of Public Health Decisions, Section 2, Lessons 2, 7 The Immortal Life of Henrietta Lacks, Section 1, Lessons 6–8 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1, 3–4, 6 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 2, Lesson 11
9-10.R.7 Analyze the impact of specific style, syntax, and word choices on meaning, mood, and tone, including figurative and ambiguous language. (See Appendix A for suggested terminology.)	Alexander Hamilton, Section 1, Lesson 13 Alexander Hamilton, Section 2, Lessons 3, 7–9, 12 Alexander Hamilton, Section 3, Lessons 1, 6, 9, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lessons 3, 6 Antigone, Section 2, Lessons 1, 6 Antigone, Section 3, Lessons 2, 6 How do we determine the right thing to do?, Section 1, Lesson 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lesson 10 Telling Stories, Section 2, Lessons 2, 5–6, 9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 1 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6–8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 1, 3–4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 3–7 The Immortal Life of Henrietta Lacks, Section 4, Lessons 3, 10 Things Fall Apart, Section 1, Lessons 2, 8–9, 11 Things Fall Apart, Section 2, Lessons 2, 6, 8 Things Fall Apart, Section 3, Lessons 4–6, 8
9-10.R.8 Analyze the development and interaction of literary elements and determine how they impact meaning, using strong textual evidence to support the analysis.	Alexander Hamilton, Section 1, Lessons 4, 6–7, 9, 12 Alexander Hamilton, Section 2, Lessons 6, 10–11, 13 Alexander Hamilton, Section 3, Lessons 1–2, 4, 7–8, 11, 13 Alexander Hamilton, Section 4, Lessons 1–2, 4, 6 Alexander Hamilton, Section 5, Lessons 6, 14 Antigone, Section 1, Lessons 2–3 Antigone, Section 2, Lessons 1–3, 7 Antigone, Section 3, Lessons 3, 7 Antigone, Section 4, Lessons 1, 4–5, 9 Antigone, Section 5, Lesson 7 How do we determine the right thing to do?, Section 2, Lesson 8 How do we determine the right thing to do?, Section 3, Lesson 9 How do we determine the right thing to do?, Section 4, Lesson 4 Telling Stories, Section 1, Lessons 1, 3 Telling Stories, Section 2, Lessons 2–3, 5, 7–8, 10 Telling Stories, Section 3, Lessons 1–2, 4, 7 Telling Stories, Section 4, Lesson 8 Telling Stories, Section 5, Lesson 9

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 2, Lesson 13 The Ethics of Public Health Decisions, Section 3, Lesson 10 The Ethics of Public Health Decisions, Section 4, Lesson 11 The Immortal Life of Henrietta Lacks, Section 2, Lesson 9 The Immortal Life of Henrietta Lacks, Section 3, Lesson 11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 2, 11 The Immortal Life of Henrietta Lacks, Section 5, Lesson 7 Things Fall Apart, Section 1, Lessons 2–4, 6–9 Things Fall Apart, Section 2, Lessons 2, 4–9, 11, 13 Things Fall Apart, Section 3, Lessons 1–6, 9 Things Fall Apart, Section 4, Lessons 1, 7
9-10.R.8.a Analyze how complex characters, themes, and literary elements (e.g., symbolism, mood, setting, etc.) develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).	Alexander Hamilton, Section 1, Lessons 4, 6–7, 9, 12 Alexander Hamilton, Section 2, Lesson 6 Alexander Hamilton, Section 3, Lessons 1, 4, 8 Alexander Hamilton, Section 5, Lesson 6 Antigone, Section 1, Lessons 2–3 Antigone, Section 2, Lessons 1–3 Antigone, Section 3, Lesson 3 Telling Stories, Section 2, Lessons 2–3, 5 Things Fall Apart, Section 1, Lessons 2–3, 7 Things Fall Apart, Section 2, Lessons 6, 11 Things Fall Apart, Section 3, Lessons 2–3, 5–6 Things Fall Apart, Section 4, Lesson 1
9-10.R.8.b Analyze how the character or author's point of view is influenced by background, environment, or culture and how it affects the telling of a story.	Antigone, Section 2, Lesson 1 Telling Stories, Section 1, Lesson 1 Telling Stories, Section 2, Lessons 2–3, 7–8 Telling Stories, Section 3, Lessons 1–2, 4 Things Fall Apart, Section 1, Lessons 4, 6–9 Things Fall Apart, Section 2, Lessons 2, 4–6 Things Fall Apart, Section 3, Lessons 1, 3–4

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North Dakota Standards	Aligned Components of *Odell HSLP*
9-10.R.8.c Analyze multiple interpretations of the same scene or work, such as across time periods, evaluating the choices of each.	Alexander Hamilton, Section 2, Lessons 10–11, 13 Alexander Hamilton, Section 3, Lessons 2, 7, 11, 13 Alexander Hamilton, Section 4, Lessons 1–2, 4, 6 Alexander Hamilton, Section 5, Lesson 14 Antigone, Section 1, Lesson 3 Antigone, Section 2, Lessons 2, 7 Antigone, Section 3, Lessons 3, 7 Antigone, Section 4, Lessons 1, 4–5, 9 Antigone, Section 5, Lesson 7 How do we determine the right thing to do?, Section 2, Lesson 8 How do we determine the right thing to do?, Section 3, Lesson 9 How do we determine the right thing to do?, Section 4, Lesson 4 Telling Stories, Section 1, Lesson 3 Telling Stories, Section 2, Lesson 10 Telling Stories, Section 3, Lesson 7 Telling Stories, Section 4, Lesson 8 Telling Stories, Section 5, Lesson 9 The Ethics of Public Health Decisions, Section 2, Lesson 13 The Ethics of Public Health Decisions, Section 3, Lesson 10 The Ethics of Public Health Decisions, Section 4, Lesson 11 The Immortal Life of Henrietta Lacks, Section 2, Lesson 9 The Immortal Life of Henrietta Lacks, Section 3, Lesson 11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 2, 11 The Immortal Life of Henrietta Lacks, Section 5, Lesson 7 Things Fall Apart, Section 2, Lessons 7–9, 13 Things Fall Apart, Section 3, Lesson 9 Things Fall Apart, Section 4, Lesson 7

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9-10.R.9 Analyze the development and interaction of informational and argumentative elements over the course of a nonfiction text and how they impact purpose using textual evidence to support the analysis.	Alexander Hamilton, Section 2, Lessons 2, 4–5, 9–10, 13 Alexander Hamilton, Section 3, Lessons 1, 3, 5, 7, 9, 13 Alexander Hamilton, Section 4, Lessons 1, 3, 6 Alexander Hamilton, Section 5, Lesson 14 Antigone, Section 2, Lesson 7 Antigone, Section 3, Lessons 1–2, 4–5, 7 Antigone, Section 4, Lessons 2, 4–6, 9 Antigone, Section 5, Lesson 7 Grade 10 Application Unit, Section 2, Lesson 3 How do we determine the right thing to do?, Section 1, Lesson 3 How do we determine the right thing to do?, Section 2, Lesson 8 How do we determine the right thing to do?, Section 3, Lessons 2, 9 How do we determine the right thing to do?, Section 4, Lesson 4 Telling Stories, Section 2, Lessons 2, 10 Telling Stories, Section 3, Lessons 1, 3, 7 Telling Stories, Section 4, Lesson 8 Telling Stories, Section 5, Lesson 9 The Ethics of Public Health Decisions, Section 2, Lessons 2, 5–10, 13 The Ethics of Public Health Decisions, Section 3, Lessons 3, 10 The Ethics of Public Health Decisions, Section 4, Lessons 1, 11 The Immortal Life of Henrietta Lacks, Section 1, Lessons 5–6, 8–9 The Immortal Life of Henrietta Lacks, Section 2, Lessons 3, 5–6, 9 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6–7, 11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 2–3, 6, 11 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2, 7 Things Fall Apart, Section 1, Lessons 2, 4, 7–9 Things Fall Apart, Section 2, Lessons 1–3, 5–6, 13 Things Fall Apart, Section 3, Lesson 9 Things Fall Apart, Section 4, Lesson 7

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9-10.R.9.a Analyze the author's point of view or purpose and possible biases in a text; compare texts from differing perspectives; and analyze the author's style, content, characterization, and presentation choices.	Alexander Hamilton, Section 2, Lesson 5 Alexander Hamilton, Section 3, Lessons 1, 3 Antigone, Section 3, Lesson 5 Antigone, Section 4, Lesson 6 Grade 10 Application Unit, Section 2, Lesson 3 How do we determine the right thing to do?, Section 1, Lesson 3 How do we determine the right thing to do?, Section 3, Lesson 2 Telling Stories, Section 2, Lesson 2 Telling Stories, Section 3, Lessons 1, 3 The Ethics of Public Health Decisions, Section 2, Lessons 2, 5–10 The Immortal Life of Henrietta Lacks, Section 1, Lessons 5–6, 8–9 The Immortal Life of Henrietta Lacks, Section 2, Lessons 3, 5–6 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6–7 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 2, Lessons 1–2
9-10.R.9.b Analyze various accounts of a subject told in different media, including determining which details are emphasized or omitted in each account.	Alexander Hamilton, Section 2, Lessons 2, 4, 9–10, 13 Alexander Hamilton, Section 3, Lessons 3, 5, 7, 9, 13 Alexander Hamilton, Section 4, Lessons 1, 6 Alexander Hamilton, Section 5, Lesson 14 Antigone, Section 2, Lesson 7 Antigone, Section 3, Lesson 7 Antigone, Section 4, Lesson 9 Antigone, Section 5, Lesson 7 How do we determine the right thing to do?, Section 2, Lesson 8 How do we determine the right thing to do?, Section 3, Lesson 9 How do we determine the right thing to do?, Section 4, Lesson 4 Telling Stories, Section 2, Lesson 10 Telling Stories, Section 3, Lesson 7 Telling Stories, Section 4, Lesson 8 Telling Stories, Section 5, Lesson 9

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	The Ethics of Public Health Decisions, Section 2, Lesson 13 The Ethics of Public Health Decisions, Section 3, Lessons 3, 10 The Ethics of Public Health Decisions, Section 4, Lesson 11 The Immortal Life of Henrietta Lacks, Section 2, Lesson 9 The Immortal Life of Henrietta Lacks, Section 3, Lesson 11 The Immortal Life of Henrietta Lacks, Section 4, Lessons 2–3, 6, 11 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2, 7 Things Fall Apart, Section 1, Lessons 2, 4, 7–9 Things Fall Apart, Section 2, Lessons 1, 3, 5–6, 13 Things Fall Apart, Section 3, Lesson 9 Things Fall Apart, Section 4, Lesson 7
9-10.R.9.c Delineate and evaluate how a text's argumentative reasoning, rhetorical techniques, and/or logical fallacies support or undermine the author's purpose(s).	Alexander Hamilton, Section 2, Lesson 5 Alexander Hamilton, Section 4, Lesson 3 Antigone, Section 3, Lessons 1–2, 4 Antigone, Section 4, Lessons 2, 4–6 Grade 10 Application Unit, Section 2, Lesson 3 How do we determine the right thing to do?, Section 3, Lesson 2 Telling Stories, Section 2, Lesson 2 Telling Stories, Section 3, Lessons 1, 3 The Ethics of Public Health Decisions, Section 2, Lessons 2, 5–10 The Ethics of Public Health Decisions, Section 4, Lesson 1 The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 The Immortal Life of Henrietta Lacks, Section 3, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 2, Lessons 1–2

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WRITING: Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.

Language Usage: Learners will integrate appropriate language and style to ensure effective readability in writing.

North Dakota Standards	Aligned Components of *Odell HSLP*
9-10.L.1 Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.	Alexander Hamilton, Section 1, Lessons 1, 12–13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 Grade 10 Application Unit, Section 5, Lessons 4, 7–10 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lessons 1, 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 8, 10 Telling Stories, Section 2, Lessons 6, 8–9 Telling Stories, Section 3, Lessons 5–6 Telling Stories, Section 4, Lessons 6–7 Telling Stories, Section 5, Lessons 6–7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6–7 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5

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North Dakota Standards	Aligned Components of *Odell HSLP*
	Things Fall Apart, Section 1, Lessons 5, 11 Things Fall Apart, Section 2, Lesson 5 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 4–5
9-10.L.1.a Use varying syntax (phrases, clauses, and sentence types) to convey specific meanings and add variety and interest.	Alexander Hamilton, Section 1, Lessons 1, 12–13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 10 Telling Stories, Section 2, Lessons 6, 8–9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 Telling Stories, Section 5, Lessons 6–7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lesson 10 Things Fall Apart, Section 1, Lessons 5, 11 Things Fall Apart, Section 2, Lesson 5

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North Dakota Standards	Aligned Components of *Odell HSLP*
	Things Fall Apart, Section 3, Lesson 8
9-10.L.1.b Use colons, semicolons, parenthesis, and other punctuation for advanced types and purposes of writing.	Alexander Hamilton, Section 1, Lessons 1, 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lessons 1, 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lesson 10 Telling Stories, Section 2, Lesson 9 Telling Stories, Section 3, Lesson 6 Telling Stories, Section 4, Lesson 7 Telling Stories, Section 5, Lesson 7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 4–5

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North Dakota Standards	Aligned Components of *Odell HSLP*
9-10.L.1.c Avoid misplaced modifiers and vague pronouns in writing.	*Odell HSLP* partially addresses this standard; the program does not explicitly address avoid misplaced modifiers. Alexander Hamilton, Section 1, Lessons 1, 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 Grade 10 Application Unit, Section 5, Lessons 4, 7–10 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 8, 10 Telling Stories, Section 2, Lessons 6, 8–9 Telling Stories, Section 3, Lessons 5–6 Telling Stories, Section 4, Lessons 6–7 Telling Stories, Section 5, Lessons 6–7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8 The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6–7 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lesson 11

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North Dakota Standards	Aligned Components of *Odell HSLP*
	Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 4–5
9-10.L.1.d Follow parallel structure in writing.	Alexander Hamilton, Section 3, Lesson 10 How do we determine the right thing to do?, Section 1, Lesson 5 Telling Stories, Section 1, Lesson 4
9-10.L.1.e Recognize and use correct types of pronouns (e.g., intensive, reflexive, etc.).	*Odell HSLP* does not address this standard. Alexander Hamilton, Section 1, Lessons 1, 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 Grade 10 Application Unit, Section 5, Lessons 7–10 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 8, 10 Telling Stories, Section 2, Lessons 6, 8–9 Telling Stories, Section 3, Lessons 5–6 Telling Stories, Section 4, Lessons 6–7 Telling Stories, Section 5, Lessons 6–7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6–7 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 4–5
9-10.L.1.f Follow standard grammar conventions mastered in previous grades.	Alexander Hamilton, Section 1, Lessons 1, 13 Alexander Hamilton, Section 2, Lessons 3, 12 Alexander Hamilton, Section 3, Lessons 10, 12 Alexander Hamilton, Section 5, Lesson 7 Antigone, Section 1, Lesson 6 Antigone, Section 2, Lesson 6 Antigone, Section 3, Lesson 6 Antigone, Section 5, Lesson 5 Grade 10 Application Unit, Section 5, Lessons 7–10 How do we determine the right thing to do?, Section 1, Lessons 5, 13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 Telling Stories, Section 1, Lessons 4, 8, 10 Telling Stories, Section 2, Lessons 6, 8–9 Telling Stories, Section 3, Lessons 5–6 Telling Stories, Section 4, Lessons 6–7 Telling Stories, Section 5, Lessons 6–7 The Ethics of Public Health Decisions, Section 2, Lessons 4, 12 The Ethics of Public Health Decisions, Section 3, Lesson 9 The Ethics of Public Health Decisions, Section 4, Lesson 9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 4, 6, 8, 10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 4, 8

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Immortal Life of Henrietta Lacks, Section 3, Lessons 4, 6–7 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lesson 5 Things Fall Apart, Section 1, Lesson 11 Things Fall Apart, Section 3, Lesson 8 Things Fall Apart, Section 4, Lessons 4–5

WRITING: Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.

Text Types and Structure: Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

North Dakota Standards	Aligned Components of *Odell HSLP*
9-10.W.1 Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.	Alexander Hamilton, Section 5, Lessons 9–10 Grade 10 Application Unit, Section 3, Lessons 4–5 Grade 10 Application Unit, Section 4, Lessons 1, 4 How do we determine the right thing to do?, Section 1, Lesson 11 Things Fall Apart, Section 2, Lesson 9
9-10.W.2 Create a logical organizational structure with:	Alexander Hamilton, Section 1, Lesson 12 Alexander Hamilton, Section 2, Lesson 11 Alexander Hamilton, Section 3, Lesson 11 Alexander Hamilton, Section 5, Lessons 8–10 Antigone, Section 1, Lesson 5 Antigone, Section 2, Lesson 5 Antigone, Section 3, Lessons 4–5 Antigone, Section 5, Lessons 3–5 Grade 10 Application Unit, Section 5, Lesson 4 How do we determine the right thing to do?, Section 2, Lesson 6 How do we determine the right thing to do?, Section 3, Lesson 7 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 7–8

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North Dakota Standards	Aligned Components of *Odell HSLP*
	Telling Stories, Section 2, Lessons 7–8 Telling Stories, Section 3, Lesson 5 Telling Stories, Section 4, Lessons 5–6 Telling Stories, Section 5, Lessons 3, 5, 8 The Ethics of Public Health Decisions, Section 1, Lesson 7 The Ethics of Public Health Decisions, Section 2, Lesson 11 The Ethics of Public Health Decisions, Section 4, Lessons 7–9 The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 The Immortal Life of Henrietta Lacks, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2–5 Things Fall Apart, Section 1, Lesson 10 Things Fall Apart, Section 3, Lesson 7 Things Fall Apart, Section 4, Lessons 2–5
9-10.W.2.a a relevant introduction,	Alexander Hamilton, Section 5, Lesson 8 Antigone, Section 5, Lesson 3 Grade 10 Application Unit, Section 5, Lesson 4 How do we determine the right thing to do?, Section 2, Lesson 6 Telling Stories, Section 5, Lesson 3 The Ethics of Public Health Decisions, Section 1, Lesson 7 The Ethics of Public Health Decisions, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 4, Lesson 2
9-10.W.2.b transitional words or phrases to connect the major sections, paragraphs, and sentences, and an appropriate conclusion.	Alexander Hamilton, Section 1, Lesson 12 Alexander Hamilton, Section 2, Lesson 11 Alexander Hamilton, Section 3, Lesson 11 Alexander Hamilton, Section 5, Lessons 9–10 Antigone, Section 1, Lesson 5 Antigone, Section 2, Lesson 5

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North Dakota Standards	Aligned Components of *Odell HSLP*
	Antigone, Section 3, Lessons 4–5 Antigone, Section 5, Lessons 3–5 How do we determine the right thing to do?, Section 2, Lesson 6 How do we determine the right thing to do?, Section 3, Lesson 7 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 7–8 Telling Stories, Section 2, Lessons 7–8 Telling Stories, Section 3, Lesson 5 Telling Stories, Section 4, Lessons 5–6 Telling Stories, Section 5, Lessons 5, 8 The Ethics of Public Health Decisions, Section 2, Lesson 11 The Ethics of Public Health Decisions, Section 4, Lessons 7–9 The Immortal Life of Henrietta Lacks, Section 1, Lesson 9 The Immortal Life of Henrietta Lacks, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lessons 3–5 Things Fall Apart, Section 1, Lesson 10 Things Fall Apart, Section 3, Lesson 7 Things Fall Apart, Section 4, Lessons 2–5
9-10.W.3 Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources.	Alexander Hamilton, Section 2, Lesson 10 Alexander Hamilton, Section 3, Lesson 7 Grade 10 Application Unit, Section 5, Lesson 4 The Ethics of Public Health Decisions, Section 1, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lessons 2, 4 Things Fall Apart, Section 1, Lesson 7 Things Fall Apart, Section 3, Lesson 7 Things Fall Apart, Section 4, Lessons 2, 4
9-10.W.4 Write to persuade an audience by:	Antigone, Section 3, Lesson 3 Antigone, Section 5, Lessons 1–4

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 2, Lessons 8, 10 The Ethics of Public Health Decisions, Section 3, Lessons 4, 7 The Ethics of Public Health Decisions, Section 4, Lessons 1–7 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 4, Lesson 2
9-10.W.4.a establishing relevant context,	Antigone, Section 5, Lesson 3 The Ethics of Public Health Decisions, Section 4, Lesson 7 The Immortal Life of Henrietta Lacks, Section 5, Lesson 2 Things Fall Apart, Section 4, Lesson 2
9-10.W.4.b stating a clear position/thesis,	Antigone, Section 3, Lesson 3 Antigone, Section 5, Lessons 1, 4 The Ethics of Public Health Decisions, Section 2, Lessons 8, 10 The Ethics of Public Health Decisions, Section 3, Lessons 4, 7 The Ethics of Public Health Decisions, Section 4, Lesson 5
9-10.W.4.c incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims, and	Antigone, Section 5, Lessons 2, 4 The Ethics of Public Health Decisions, Section 4, Lessons 2–4, 6
9-10.W.4.d using logical reasoning to avoid fallacies.	*Odell HSLP* partially addresses this standard; the program does not explicitly address avoid fallacies. Antigone, Section 5, Lesson 4 The Ethics of Public Health Decisions, Section 4, Lesson 1
9-10.W.5 Write to convey real experiences, imaginary events, and poetic expressions by using creative writing techniques, such as narrative, dialogue, sensory details, figurative language, and symbolism, to engage an audience.	Alexander Hamilton, Section 5, Lesson 9 Telling Stories, Section 1, Lesson 7 Telling Stories, Section 2, Lesson 8 Telling Stories, Section 3, Lesson 5 Telling Stories, Section 4, Lesson 6

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North Dakota Standards	Aligned Components of *Odell HSLP*
	Telling Stories, Section 5, Lesson 4

WRITING: Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.

Writing Process and Craft: Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

North Dakota Standards	Aligned Components of *Odell HSLP*
9-10.W.6 Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.	Alexander Hamilton, Section 1, Lessons 12–13 Alexander Hamilton, Section 2, Lessons 1, 11–12 Alexander Hamilton, Section 3, Lessons 11–12 Alexander Hamilton, Section 4, Lesson 5 Alexander Hamilton, Section 5, Lesson 11 Antigone, Section 1, Lessons 5–6 Antigone, Section 2, Lessons 4–6 Antigone, Section 3, Lessons 2–6 Antigone, Section 4, Lessons 7–8 Antigone, Section 5, Lessons 1–5 Grade 10 Application Unit, Section 1, Lessons 5–7 Grade 10 Application Unit, Section 2, Lessons 1–4, 6 Grade 10 Application Unit, Section 3, Lessons 1, 3–7 Grade 10 Application Unit, Section 4, Lessons 1–2, 4–6 Grade 10 Application Unit, Section 5, Lessons 1–7 How do we determine the right thing to do?, Section 1, Lessons 11–13 How do we determine the right thing to do?, Section 2, Lesson 7 How do we determine the right thing to do?, Section 3, Lesson 8 How do we determine the right thing to do?, Section 4, Lesson 2 Telling Stories, Section 1, Lessons 7–8, 10 Telling Stories, Section 2, Lessons 7–9 Telling Stories, Section 3, Lessons 4–6 Telling Stories, Section 4, Lessons 5–7 Telling Stories, Section 5, Lessons 1–7

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North Dakota Standards	Aligned Components of *Odell HSLP*
	The Ethics of Public Health Decisions, Section 1, Lesson 9 The Ethics of Public Health Decisions, Section 2, Lessons 11–12 The Ethics of Public Health Decisions, Section 3, Lessons 8–9 The Ethics of Public Health Decisions, Section 4, Lessons 2–9 The Immortal Life of Henrietta Lacks, Section 1, Lessons 9–10 The Immortal Life of Henrietta Lacks, Section 2, Lessons 7–8 The Immortal Life of Henrietta Lacks, Section 3, Lesson 10 The Immortal Life of Henrietta Lacks, Section 4, Lessons 7, 10 The Immortal Life of Henrietta Lacks, Section 5, Lessons 1–5 Things Fall Apart, Section 1, Lessons 10–11 Things Fall Apart, Section 2, Lesson 12 Things Fall Apart, Section 3, Lessons 6–8 Things Fall Apart, Section 4, Lessons 1–5
9-10.W.7 Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.	Alexander Hamilton, Section 5, Lesson 9 Telling Stories, Section 3, Lesson 5 Telling Stories, Section 5, Lesson 6 The Ethics of Public Health Decisions, Section 4, Lesson 6

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