Odell Education Arkansas Standards Alignment Guide Grade 12 | Arkansas English Language Arts Standards (2023)

Originally founded in 2011, the Odell High School Literacy Program (*Odell HSLP*) is built on a foundational belief that literacy should empower students, equipping them with the skills and knowledge essential for success in college, their careers, and civic life. The *Odell HSLP* is a rigorous, student-centered curriculum that firmly roots literacy in texts and ideas worth exploring. Designed for grades 9–12, the *Odell HSLP* embodies the belief that each student brings a rich personal, cultural, and academic background and a unique set of knowledge and skills to the classroom, regardless of reading level. Great Minds® acquired the *Odell HSLP* in early 2026 and is pleased to bring you this program.

The *Odell HSLP* inspires creativity, builds knowledge, and develops the skills students need through student-centered analyses of robust texts and topics. Four principles animate the program's design: Knowledge, Agency, Perspective, and Inquiry. Students investigate engaging questions and texts and build evidence-backed perspectives through recursive cycles of inquiry, reading, and research. Across grades 9–12, the program includes 33 units. Each grade includes 8 or 9 units, comprising one Foundation Unit (two in grade 12), which launches the year by establishing the learning community and core literacy practices; six Development Units, which deepen knowledge and skills through increasingly complex texts and tasks; and one Application Unit, which concludes the year as students apply their full range of literacy skills to an independent inquiry project.

Teachers select from the available units to build a course of study that meets the needs and interests of their students and the requirements of their school or district. Across all four years of high school, students build a coherent, cumulative experience in which knowledge, skills, and habits of inquiry transfer across units and grade levels. Adaptive and flexible by design, the *Odell HSLP* provides a comprehensive set of supports to facilitate implementation and meet the needs of all learners. Each unit includes core lessons and texts alongside support and extension lessons, texts, and activities that allow teachers to tailor instruction to their students' needs. Detailed Teaching Notes accompany lessons to guide instructional decision-making, facilitate differentiation, and support effective scaffolding. The program also includes robust multilingual learner supports, including authentic Spanish-language texts and translations of high-use instructional materials, ensuring that all students can access and engage with rigorous grade-level content. A detailed alignment analysis between Arkansas standards and the *Odell HSLP* follows

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Reading Comprehension

Reading Fundamentals

Arkansas Standards	Aligned Components of *Odell HSLP*
12.RC.1.RF Provide an objective summary of a text.	1984, Section 1, Lessons 2, 8–9, 12–14 1984, Section 2, Lessons 1, 8, 11 1984, Section 3, Lessons 6, 14 1984, Section 4, Lessons 3, 10 1984, Section 5, Lessons 8, 10 Artificial Intelligence, Section 1, Lesson 13 Artificial Intelligence, Section 2, Lessons 1, 9–10, 14 Artificial Intelligence, Section 3, Lesson 8 Artificial Intelligence, Section 4, Lessons 1, 11 Community, Section 1, Lessons 3, 7 Community, Section 2, Lessons 3, 8, 10–12, 16, 18 Community, Section 3, Lessons 4–5, 7, 9, 11 Community, Section 4, Lessons 4, 7 Community, Section 5, Lessons 1, 8 Frankenstein, Section 1, Lessons 2–5 Frankenstein, Section 2, Lessons 1–5, 7 Frankenstein, Section 3, Lessons 1–5, 7 Frankenstein, Section 4, Lessons 1–4, 7 Frankenstein, Section 5, Lessons 1, 5 Hamlet, Section 2, Lesson 15 Hamlet, Section 3, Lessons 8, 15 Hamlet, Section 4, Lesson 8 Hamlet, Section 5, Lessons 1, 10 How can I prepare for life after high school?, Section 1, Lessons 2, 4, 6 How can I prepare for life after high school?, Section 2, Lessons 3, 5, 8–9 How can I prepare for life after high school?, Section 3, Lesson 7 How can I prepare for life after high school?, Section 4, Lesson 9 In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 2, Lesson 10 In the Time of the Butterflies, Section 3, Lesson 12 In the Time of the Butterflies, Section 4, Lessons 4, 13, 16

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Arkansas Standards	Aligned Components of *Odell HSLP*
	In the Time of the Butterflies, Section 5, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1–10 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 1–2, 4–9, 11 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 3–5, 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 3, 9
12.RC.2.RF Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.	1984, Section 1, Lessons 2, 8–9, 12–14 1984, Section 2, Lessons 1, 11 1984, Section 3, Lessons 6, 14 1984, Section 4, Lessons 3, 10 1984, Section 5, Lessons 8, 10 Artificial Intelligence, Section 1, Lesson 13 Artificial Intelligence, Section 2, Lessons 1, 9–10, 14 Artificial Intelligence, Section 3, Lesson 8 Artificial Intelligence, Section 4, Lessons 1, 11 Community, Section 1, Lessons 3, 7 Community, Section 2, Lessons 8, 10–12, 16, 18 Community, Section 3, Lessons 5, 7, 9, 11 Community, Section 4, Lessons 4, 7 Community, Section 5, Lessons 1, 8 Frankenstein, Section 1, Lessons 2–5 Frankenstein, Section 2, Lessons 1–5, 7 Frankenstein, Section 3, Lessons 1–5, 7 Frankenstein, Section 4, Lessons 1–4, 7 Frankenstein, Section 5, Lessons 1, 5 Hamlet, Section 2, Lesson 15 Hamlet, Section 3, Lessons 8, 15 Hamlet, Section 4, Lessons 3, 8 Hamlet, Section 5, Lessons 1, 10 How can I prepare for life after high school?, Section 1, Lessons 2, 4 How can I prepare for life after high school?, Section 2, Lessons 4–5, 8–9 How can I prepare for life after high school?, Section 3, Lesson 7

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Arkansas Standards	Aligned Components of *Odell HSLP*
	How can I prepare for life after high school?, Section 4, Lesson 9 In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 2, Lesson 10 In the Time of the Butterflies, Section 3, Lesson 12 In the Time of the Butterflies, Section 4, Lesson 16 In the Time of the Butterflies, Section 5, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1–10 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 1–2, 4–9, 11 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 3–5, 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 3, 9
12.RC.3.RF Cite text evidence that strongly and thoroughly supports an analysis of what a text states, what the details imply, and what ambiguities are left to interpret, using background knowledge to justify inferences drawn from the text.	1984, Section 1, Lessons 3–8, 10–14 1984, Section 2, Lessons 1–4, 11 1984, Section 3, Lessons 2–9, 14 1984, Section 4, Lessons 2–6, 10 1984, Section 5, Lessons 2, 8, 10 Artificial Intelligence, Section 1, Lessons 2–5, 7–8, 10–11, 14 Artificial Intelligence, Section 2, Lessons 1–2, 4–6, 8–12, 14 Artificial Intelligence, Section 3, Lesson 8 Artificial Intelligence, Section 4, Lessons 3, 11 Community, Section 1, Lessons 1, 3–7 Community, Section 2, Lessons 1–4, 8–9, 11, 13, 16, 18 Community, Section 3, Lessons 1–5, 7, 9, 11 Community, Section 4, Lessons 1, 3–4, 7 Community, Section 5, Lessons 1–2, 8 Frankenstein, Section 1, Lessons 1–5 Frankenstein, Section 2, Lessons 1–5, 7 Frankenstein, Section 3, Lessons 1–5, 7 Frankenstein, Section 4, Lessons 1–5, 7 Frankenstein, Section 5, Lessons 1, 5 Hamlet, Section 1, Lessons 2–8

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Hamlet, Section 2, Lessons 1–12, 15 Hamlet, Section 3, Lessons 1–6, 15 Hamlet, Section 4, Lessons 2–5, 8 Hamlet, Section 5, Lessons 1–5, 10 How can I prepare for life after high school?, Section 1, Lessons 4–6 How can I prepare for life after high school?, Section 2, Lessons 3, 9 How can I prepare for life after high school?, Section 3, Lesson 7 How can I prepare for life after high school?, Section 4, Lesson 9 In the Time of the Butterflies, Section 1, Lessons 2–7, 10 In the Time of the Butterflies, Section 2, Lessons 1, 4, 6–8, 10 In the Time of the Butterflies, Section 3, Lessons 3, 6–7, 10, 12 In the Time of the Butterflies, Section 4, Lessons 1–4, 6–8, 13–14, 16 In the Time of the Butterflies, Section 5, Lessons 3, 7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1–4, 6–10 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 1–2, 4–9, 11 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1, 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 1, 9
12.RC.4.RF Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	1984, Section 1, Lessons 1–12, 16 1984, Section 2, Lessons 1–3, 5–6, 11 1984, Section 3, Lessons 2–9, 11, 14 1984, Section 4, Lessons 1–5, 7, 10 1984, Section 5, Lesson 10 Artificial Intelligence, Section 1, Lessons 2–6, 10–13, 16 Artificial Intelligence, Section 2, Lessons 1, 4–9, 11, 14 Artificial Intelligence, Section 3, Lessons 3, 8 Artificial Intelligence, Section 4, Lessons 4, 11 Community, Section 1, Lessons 1–6, 9

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Community, Section 2, Lessons 1–7, 10–12, 14, 18 Community, Section 3, Lessons 1, 3–8, 11 Community, Section 4, Lessons 1, 4, 7 Community, Section 5, Lesson 8 Frankenstein, Section 1, Lessons 1–4, 7 Frankenstein, Section 2, Lessons 1–4, 7 Frankenstein, Section 3, Lessons 1–4, 7 Frankenstein, Section 4, Lessons 1–4, 7 Frankenstein, Section 5, Lesson 5 Grade 12 Application Unit, Section 2, Lessons 2–6 Grade 12 Application Unit, Section 3, Lessons 1–2 Hamlet, Section 1, Lessons 1–7, 12 Hamlet, Section 2, Lessons 1–12, 15 Hamlet, Section 3, Lessons 1–6, 8–9, 15 Hamlet, Section 4, Lessons 2–5, 8 Hamlet, Section 5, Lesson 10 How can I prepare for life after high school?, Section 1, Lessons 2, 5–6, 9 How can I prepare for life after high school?, Section 2, Lessons 1, 3–5, 8–9 How can I prepare for life after high school?, Section 3, Lessons 1, 7 How can I prepare for life after high school?, Section 4, Lesson 9 In the Time of the Butterflies, Section 1, Lessons 1, 3–7, 12 In the Time of the Butterflies, Section 2, Lessons 2, 4, 6, 10 In the Time of the Butterflies, Section 3, Lessons 1–8, 12 In the Time of the Butterflies, Section 4, Lessons 1–9, 12–13, 16 In the Time of the Butterflies, Section 5, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 12 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 11 What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lesson 9

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Reading Comprehension

Reading Literature

Arkansas Standards	Aligned Components of *Odell HSLP*
12.RC.5.RL Examine how characterization, plot, setting, and other literary elements interact with and contribute to the development and complexity of a text.	1984, Section 1, Lessons 5–7 1984, Section 2, Lesson 3 1984, Section 3, Lessons 3, 5–6, 8–9 1984, Section 4, Lessons 2, 4 1984, Section 5, Lesson 2 Frankenstein, Section 1, Lessons 1–5 Frankenstein, Section 2, Lessons 1–5 Frankenstein, Section 3, Lessons 1–5 Frankenstein, Section 4, Lessons 1–4 Frankenstein, Section 5, Lesson 1 Hamlet, Section 1, Lessons 3–4 Hamlet, Section 3, Lesson 3 Hamlet, Section 4, Lesson 5 Hamlet, Section 5, Lesson 1 In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 3, Lesson 10 In the Time of the Butterflies, Section 4, Lesson 14 In the Time of the Butterflies, Section 5, Lesson 3 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 6 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 2
12.RC.6.RL Analyze how syntax contributes to the overall meaning and style of a text.	1984, Section 1, Lesson 15 1984, Section 2, Lesson 3 1984, Section 3, Lessons 5–6, 13 1984, Section 4, Lessons 2–4 Artificial Intelligence, Section 1, Lessons 9, 15 Artificial Intelligence, Section 2, Lesson 13 Artificial Intelligence, Section 3, Lesson 7 Community, Section 1, Lesson 6 Community, Section 2, Lessons 9, 14, 17 Community, Section 3, Lessons 2, 8, 10 Frankenstein, Section 1, Lesson 6

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Frankenstein, Section 2, Lesson 6 Frankenstein, Section 4, Lesson 6 Hamlet, Section 1, Lessons 2, 10–11 Hamlet, Section 3, Lesson 14 Hamlet, Section 5, Lesson 5 How can I prepare for life after high school?, Section 1, Lessons 3, 8 How can I prepare for life after high school?, Section 3, Lesson 6 In the Time of the Butterflies, Section 1, Lessons 8, 11 In the Time of the Butterflies, Section 2, Lessons 6, 9 In the Time of the Butterflies, Section 3, Lessons 4, 11 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 10
12.RC.7.RL Examine a text in which understanding the purpose, point of view (POV), and/or perspective requires the reader to distinguish between what the author states and what is implied through irony, sarcasm, understatement, and satire, including how this contributes to a character's point of view and/or perspective.	*Odell HSLP* partially addresses this standard; the program does not explicitly address including how this contributes to a character's point of view and/or perspective. 1984, Section 1, Lesson 8 1984, Section 3, Lesson 7 1984, Section 4, Lessons 2–4 Community, Section 1, Lesson 3 Frankenstein, Section 1, Lesson 4 Frankenstein, Section 2, Lessons 3–4 Frankenstein, Section 4, Lessons 1–4 Hamlet, Section 2, Lesson 2 Hamlet, Section 3, Lessons 3, 5 In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 2, Lesson 8 In the Time of the Butterflies, Section 3, Lesson 10 In the Time of the Butterflies, Section 4, Lesson 14 In the Time of the Butterflies, Section 5, Lesson 3 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 5, 8

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Arkansas Standards	Aligned Components of *Odell HSLP*
12.RC.8.RL Evaluate how various portrayals of a story, drama, or poem represent and/or interpret the original source material from which they were derived.	1984, Section 2, Lesson 11 1984, Section 3, Lesson 14 1984, Section 4, Lessons 6, 10 1984, Section 5, Lesson 10 Artificial Intelligence, Section 2, Lesson 14 Artificial Intelligence, Section 3, Lesson 8 Artificial Intelligence, Section 4, Lesson 11 Community, Section 2, Lesson 18 Community, Section 3, Lesson 11 Community, Section 4, Lesson 7 Community, Section 5, Lesson 8 Frankenstein, Section 2, Lesson 7 Frankenstein, Section 3, Lessons 2–3, 7 Frankenstein, Section 4, Lesson 7 Frankenstein, Section 5, Lesson 5 Hamlet, Section 2, Lessons 6–8, 15 Hamlet, Section 3, Lessons 4, 6, 15 Hamlet, Section 4, Lesson 8 Hamlet, Section 5, Lesson 10 How can I prepare for life after high school?, Section 2, Lesson 9 How can I prepare for life after high school?, Section 3, Lesson 7 How can I prepare for life after high school?, Section 4, Lesson 9 In the Time of the Butterflies, Section 2, Lesson 10 In the Time of the Butterflies, Section 3, Lesson 12 In the Time of the Butterflies, Section 4, Lesson 16 In the Time of the Butterflies, Section 5, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 5 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 11 What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lesson 9

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12.RC.9.RL Analyze how two or more influential literary works from the same world era addresses similar themes.	Community, Section 1, Lessons 4, 7
12.RC.10.RL Identify themes in works of British literature (1450-present), including the ways British writers incorporate ancient, mythological, and/or religious stories into their writings.	1984, Section 1, Lesson 8 1984, Section 4, Lesson 5 Community, Section 1, Lessons 4, 7 Frankenstein, Section 1, Lesson 2 Frankenstein, Section 2, Lesson 3 Frankenstein, Section 3, Lesson 3 Hamlet, Section 1, Lesson 3 Hamlet, Section 2, Lesson 9 Hamlet, Section 4, Lessons 3, 6 Hamlet, Section 5, Lessons 1, 9
12.RC.11.RL Identify themes in works of British literature, noting the dominant traits from Medieval, Renaissance, Neoclassical, Romantic, Victorian, Modern, and Post-Modern periods.	*Odell HSLP* partially addresses this standard; the program does not explicitly address noting the dominant traits from Medieval, Renaissance, Neoclassical, Romantic, Victorian, Modern, and Post-Modern periods. 1984, Section 1, Lessons 8, 12 1984, Section 2, Lessons 1, 11 1984, Section 3, Lessons 6, 14 1984, Section 4, Lessons 3, 10 1984, Section 5, Lesson 10 Artificial Intelligence, Section 2, Lesson 14 Artificial Intelligence, Section 3, Lesson 8 Artificial Intelligence, Section 4, Lesson 11 Community, Section 1, Lesson 3 Community, Section 2, Lesson 18 Community, Section 3, Lesson 11 Community, Section 4, Lesson 7 Community, Section 5, Lesson 8 Frankenstein, Section 1, Lessons 2–5 Frankenstein, Section 2, Lessons 1–5, 7 Frankenstein, Section 3, Lessons 1–5, 7 Frankenstein, Section 4, Lessons 1–4, 7 Frankenstein, Section 5, Lessons 1, 5 Hamlet, Section 2, Lesson 15 Hamlet, Section 3, Lesson 15

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	Hamlet, Section 4, Lesson 8 Hamlet, Section 5, Lessons 1, 10 How can I prepare for life after high school?, Section 1, Lesson 4 How can I prepare for life after high school?, Section 2, Lesson 9 How can I prepare for life after high school?, Section 3, Lesson 7 How can I prepare for life after high school?, Section 4, Lesson 9 In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 2, Lesson 10 In the Time of the Butterflies, Section 3, Lesson 12 In the Time of the Butterflies, Section 4, Lesson 16 In the Time of the Butterflies, Section 5, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1–2, 5–10 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 2, 5, 8–9, 11 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 3–5, 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lesson 9

Reading Comprehension

Reading Information

Arkansas Standards	Aligned Components of *Odell HSLP*
12.RC.12.RI Evaluate how an author develops and connects a complex set of central ideas and key details, including how the central ideas and key details evolve, interact, and contribute to the overall meaning of a text.	1984, Section 1, Lessons 2, 9, 13–14 1984, Section 2, Lesson 11 1984, Section 3, Lesson 14 1984, Section 4, Lesson 10 1984, Section 5, Lessons 8, 10 Artificial Intelligence, Section 1, Lesson 13 Artificial Intelligence, Section 2, Lessons 1, 9–10, 14 Artificial Intelligence, Section 3, Lesson 8 Artificial Intelligence, Section 4, Lessons 1, 11 Community, Section 1, Lesson 7 Community, Section 2, Lessons 8, 10–12, 16, 18 Community, Section 3, Lessons 5, 7, 9, 11

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Community, Section 4, Lessons 4, 7 Community, Section 5, Lessons 1, 8 Frankenstein, Section 2, Lessons 3, 7 Frankenstein, Section 3, Lessons 1, 7 Frankenstein, Section 4, Lesson 7 Frankenstein, Section 5, Lesson 5 Hamlet, Section 2, Lesson 15 Hamlet, Section 3, Lessons 8, 15 Hamlet, Section 4, Lesson 8 Hamlet, Section 5, Lesson 10 How can I prepare for life after high school?, Section 1, Lessons 2, 4 How can I prepare for life after high school?, Section 2, Lessons 5, 8–9 How can I prepare for life after high school?, Section 3, Lesson 7 How can I prepare for life after high school?, Section 4, Lesson 9 In the Time of the Butterflies, Section 2, Lesson 10 In the Time of the Butterflies, Section 3, Lessons 1, 3–4, 6–7, 12 In the Time of the Butterflies, Section 4, Lessons 4–7, 16 In the Time of the Butterflies, Section 5, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1, 3–4, 6–7, 9–10 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 1, 4–9, 11 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 3–5, 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 3, 9
12.RC.13.RI Analyze the syntax of a text, including the extent to which it impacts the clarity, credibility, and appeal of the information presented.	1984, Section 1, Lessons 10, 12, 15 1984, Section 3, Lessons 4–6, 13 1984, Section 5, Lessons 4–5 Artificial Intelligence, Section 1, Lessons 7, 9, 14–15 Artificial Intelligence, Section 2, Lesson 13 Artificial Intelligence, Section 3, Lesson 7 Artificial Intelligence, Section 4, Lessons 4, 8–9

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Community, Section 2, Lessons 3–4, 6–9, 11–15, 17 Community, Section 3, Lessons 5, 7–10 Community, Section 4, Lesson 1 Community, Section 5, Lesson 2 Frankenstein, Section 1, Lessons 4, 6 Frankenstein, Section 2, Lessons 2, 6 Frankenstein, Section 3, Lesson 2 Frankenstein, Section 4, Lessons 2, 6 Frankenstein, Section 5, Lesson 3 Grade 12 Application Unit, Section 5, Lesson 5 Hamlet, Section 1, Lessons 2, 10–11 Hamlet, Section 3, Lessons 8–10, 13–14 Hamlet, Section 5, Lesson 8 How can I prepare for life after high school?, Section 1, Lessons 3, 8 How can I prepare for life after high school?, Section 3, Lesson 6 How can I prepare for life after high school?, Section 4, Lesson 7 In the Time of the Butterflies, Section 1, Lessons 5, 7–9, 11 In the Time of the Butterflies, Section 2, Lesson 9 In the Time of the Butterflies, Section 3, Lessons 4, 11 In the Time of the Butterflies, Section 5, Lesson 5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 3–4, 7, 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 10
12.RC.14.RI Evaluate how content, style, and/or use of rhetorical devices contribute to the purpose, point of view, perspective, and overall effectiveness of a text.	Community, Section 2, Lessons 1, 3–9, 12–13, 15–16 Community, Section 3, Lessons 2, 6–9 Community, Section 5, Lesson 2 Frankenstein, Section 4, Lessons 2, 4–5 Hamlet, Section 3, Lesson 8 Hamlet, Section 5, Lesson 5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 3–4, 6

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Arkansas Standards	Aligned Components of *Odell HSLP*
	What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 1, 6–7
12.RC.15.RI Evaluate information presented in a variety of formats and from multiple sources, integrating the information that best answers a question or solves a problem.	1984, Section 1, Lessons 9–10 1984, Section 2, Lesson 11 1984, Section 3, Lesson 14 1984, Section 4, Lesson 10 1984, Section 5, Lesson 10 Artificial Intelligence, Section 1, Lessons 3, 14 Artificial Intelligence, Section 2, Lessons 4–6, 8, 10, 14 Artificial Intelligence, Section 3, Lesson 8 Artificial Intelligence, Section 4, Lessons 3, 11 Community, Section 2, Lessons 13, 18 Community, Section 3, Lessons 2, 8, 11 Community, Section 4, Lessons 4, 7 Community, Section 5, Lesson 8 Frankenstein, Section 2, Lessons 1, 7 Frankenstein, Section 3, Lesson 7 Frankenstein, Section 4, Lesson 7 Frankenstein, Section 5, Lesson 5 Hamlet, Section 2, Lesson 15 Hamlet, Section 3, Lesson 15 Hamlet, Section 4, Lesson 8 Hamlet, Section 5, Lesson 10 How can I prepare for life after high school?, Section 2, Lesson 9 How can I prepare for life after high school?, Section 3, Lesson 7 How can I prepare for life after high school?, Section 4, Lesson 9 In the Time of the Butterflies, Section 1, Lessons 3–4 In the Time of the Butterflies, Section 2, Lesson 10 In the Time of the Butterflies, Section 3, Lesson 12 In the Time of the Butterflies, Section 4, Lessons 2–4, 12–13, 16 In the Time of the Butterflies, Section 5, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 11

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Arkansas Standards	Aligned Components of *Odell HSLP*
	What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lesson 9
12.RC.16.RI Evaluate the premise, reasoning, and validity of an argument in texts, including works of public advocacy and seminal documents from outside the U.S.	*Odell HSLP* partially addresses this standard; the program does not explicitly address seminal documents from outside the U.S. Artificial Intelligence, Section 2, Lessons 9, 11–12 Artificial Intelligence, Section 4, Lesson 1 Community, Section 3, Lesson 9 Frankenstein, Section 4, Lessons 2, 4–5 Grade 12 Application Unit, Section 2, Lesson 3 Hamlet, Section 5, Lessons 2–4
12.RC.17.RI Analyze documents of historical significance for their literary and rhetorical features, including documents from outside the U.S. when appropriate.	*Odell HSLP* partially addresses this standard; the program does not explicitly address documents from outside the U.S. 1984, Section 2, Lesson 2 1984, Section 4, Lesson 7 Community, Section 2, Lessons 15–16 Community, Section 3, Lessons 6, 9 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1, 3 What Does It Mean to Live a Life Well-Lived?, Section 4, Lesson 2
12.RC.18.RI Identify central ideas in works of literary nonfiction from world literary history, including works written after 1450.	1984, Section 1, Lessons 2, 9, 13–14 1984, Section 2, Lesson 11 1984, Section 3, Lesson 14 1984, Section 4, Lesson 10 1984, Section 5, Lessons 8, 10 Artificial Intelligence, Section 1, Lesson 13 Artificial Intelligence, Section 2, Lessons 1, 9–10, 14 Artificial Intelligence, Section 3, Lesson 8 Artificial Intelligence, Section 4, Lessons 1, 11 Community, Section 1, Lesson 7 Community, Section 2, Lessons 8, 10–12, 16, 18 Community, Section 3, Lessons 5, 7, 9, 11 Community, Section 4, Lessons 4, 7

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Community, Section 5, Lessons 1, 8 Frankenstein, Section 2, Lessons 3, 7 Frankenstein, Section 3, Lessons 1, 7 Frankenstein, Section 4, Lesson 7 Frankenstein, Section 5, Lesson 5 Hamlet, Section 2, Lesson 15 Hamlet, Section 3, Lessons 8, 15 Hamlet, Section 4, Lesson 8 Hamlet, Section 5, Lesson 10 How can I prepare for life after high school?, Section 1, Lessons 2, 4 How can I prepare for life after high school?, Section 2, Lessons 5, 8–9 How can I prepare for life after high school?, Section 3, Lesson 7 How can I prepare for life after high school?, Section 4, Lesson 9 In the Time of the Butterflies, Section 2, Lesson 10 In the Time of the Butterflies, Section 3, Lesson 12 In the Time of the Butterflies, Section 4, Lesson 16 In the Time of the Butterflies, Section 5, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1, 3–4, 6–7, 9–10 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 1, 4–9, 11 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 3–5, 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 3, 9

Writing

Style

Arkansas Standards	Aligned Components of *Odell HSLP*
12.W.1.S Compose an argument about a complex topic:	1984, Section 1, Lessons 10, 14–15 1984, Section 2, Lessons 1, 10 1984, Section 3, Lesson 13 1984, Section 4, Lesson 9 Artificial Intelligence, Section 1, Lessons 11, 13, 15

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Artificial Intelligence, Section 2, Lessons 2, 13 Artificial Intelligence, Section 3, Lessons 4–7 Artificial Intelligence, Section 4, Lessons 1–10 Community, Section 1, Lesson 8 Community, Section 2, Lesson 17 Community, Section 3, Lesson 10 Community, Section 4, Lessons 1, 6 Community, Section 5, Lessons 3–6 Frankenstein, Section 1, Lesson 6 Frankenstein, Section 2, Lesson 6 Frankenstein, Section 3, Lesson 6 Frankenstein, Section 4, Lessons 4–6 Frankenstein, Section 5, Lesson 3 Grade 12 Application Unit, Section 1, Lesson 7 Grade 12 Application Unit, Section 2, Lesson 7 Grade 12 Application Unit, Section 3, Lessons 4, 8 Grade 12 Application Unit, Section 4, Lesson 6 Hamlet, Section 1, Lessons 10–11 Hamlet, Section 2, Lessons 1, 14 Hamlet, Section 3, Lessons 1, 13–14 Hamlet, Section 4, Lesson 7 Hamlet, Section 5, Lesson 7 How can I prepare for life after high school?, Section 3, Lesson 6 How can I prepare for life after high school?, Section 4, Lesson 6 In the Time of the Butterflies, Section 1, Lesson 11 In the Time of the Butterflies, Section 2, Lessons 1, 4, 7–9 In the Time of the Butterflies, Section 3, Lessons 10–11 In the Time of the Butterflies, Section 4, Lessons 3, 15 In the Time of the Butterflies, Section 5, Lessons 1, 5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 6, 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 10

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Arkansas Standards	Aligned Components of *Odell HSLP*
	What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1–2, 8
12.W.1.S.1 Develop defensible and significant claims.	1984, Section 1, Lessons 10, 15 1984, Section 2, Lesson 10 1984, Section 3, Lesson 13 1984, Section 4, Lesson 9 Artificial Intelligence, Section 1, Lessons 13, 15 Artificial Intelligence, Section 2, Lesson 13 Artificial Intelligence, Section 3, Lessons 4–7 Artificial Intelligence, Section 4, Lessons 3, 5–9 Community, Section 1, Lesson 8 Community, Section 2, Lesson 17 Community, Section 3, Lesson 10 Community, Section 4, Lesson 6 Frankenstein, Section 1, Lesson 6 Frankenstein, Section 2, Lesson 6 Frankenstein, Section 3, Lesson 6 Frankenstein, Section 4, Lessons 4–6 Grade 12 Application Unit, Section 1, Lesson 7 Grade 12 Application Unit, Section 2, Lesson 7 Grade 12 Application Unit, Section 3, Lessons 4, 8 Grade 12 Application Unit, Section 4, Lesson 6 Hamlet, Section 1, Lesson 11 Hamlet, Section 2, Lesson 14 Hamlet, Section 3, Lesson 14 Hamlet, Section 4, Lesson 7 How can I prepare for life after high school?, Section 3, Lesson 6 In the Time of the Butterflies, Section 1, Lesson 11 In the Time of the Butterflies, Section 2, Lessons 1, 4, 7, 9 In the Time of the Butterflies, Section 3, Lesson 11 In the Time of the Butterflies, Section 4, Lessons 3, 15 In the Time of the Butterflies, Section 5, Lesson 1 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 11

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Arkansas Standards	Aligned Components of *Odell HSLP*
	What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 10 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1, 8
12.W.1.S.2 Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.	*Odell HSLP* partially addresses this standard; the program does not explicitly address assessing the strengths and weaknesses of claims and counterclaims in students' own arguments, or anticipating the audience's values and bias. Artificial Intelligence, Section 1, Lesson 11 Artificial Intelligence, Section 3, Lessons 4–6 Artificial Intelligence, Section 4, Lessons 1–9 Community, Section 4, Lesson 1 Frankenstein, Section 4, Lessons 4–5 Grade 12 Application Unit, Section 4, Lesson 6 Hamlet, Section 3, Lesson 1 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1–2
12.W.1.S.3 Maintain a cohesive argumentative structure throughout.	Artificial Intelligence, Section 4, Lessons 3, 6–9 Frankenstein, Section 4, Lesson 5 Grade 12 Application Unit, Section 4, Lesson 6
12.W.1.S.4 Provide relevant commentary to connect claims to the reasons and evidence.	1984, Section 1, Lessons 10, 14 1984, Section 2, Lesson 1 Artificial Intelligence, Section 2, Lesson 2 Artificial Intelligence, Section 4, Lessons 1, 3, 6–9 Frankenstein, Section 4, Lesson 5 Frankenstein, Section 5, Lesson 3 Grade 12 Application Unit, Section 4, Lesson 6 Hamlet, Section 1, Lesson 10 Hamlet, Section 2, Lesson 1 Hamlet, Section 3, Lesson 13 Hamlet, Section 5, Lesson 7 How can I prepare for life after high school?, Section 4, Lesson 6 In the Time of the Butterflies, Section 2, Lessons 1, 4, 8 In the Time of the Butterflies, Section 3, Lesson 10

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Arkansas Standards	Aligned Components of *Odell HSLP*
	In the Time of the Butterflies, Section 4, Lesson 3 In the Time of the Butterflies, Section 5, Lesson 5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 6 What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 1
12.W.2.S Write to inform about a complex topic:	1984, Section 1, Lessons 8, 13–14 1984, Section 2, Lessons 1, 9 1984, Section 3, Lesson 12 1984, Section 4, Lessons 3–4 1984, Section 5, Lesson 8 Artificial Intelligence, Section 1, Lesson 14 Artificial Intelligence, Section 2, Lessons 5, 12 Artificial Intelligence, Section 4, Lessons 1, 3, 6 Community, Section 2, Lesson 16 Community, Section 3, Lesson 9 Community, Section 4, Lesson 2 Community, Section 5, Lessons 1–6 Frankenstein, Section 1, Lesson 5 Frankenstein, Section 2, Lesson 5 Frankenstein, Section 3, Lesson 1 Frankenstein, Section 5, Lessons 2–3 Grade 12 Application Unit, Section 3, Lessons 4–5 Grade 12 Application Unit, Section 4, Lesson 1 Grade 12 Application Unit, Section 5, Lesson 4 Hamlet, Section 1, Lessons 3, 9–10 Hamlet, Section 2, Lesson 1 Hamlet, Section 3, Lessons 11–13 Hamlet, Section 4, Lesson 1 Hamlet, Section 5, Lessons 2–8 How can I prepare for life after high school?, Section 1, Lessons 4, 7 How can I prepare for life after high school?, Section 2, Lesson 7 How can I prepare for life after high school?, Section 3, Lesson 5 How can I prepare for life after high school?, Section 4, Lessons 1–5

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Arkansas Standards	Aligned Components of *Odell HSLP*
	In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 2, Lessons 1, 4, 8 In the Time of the Butterflies, Section 3, Lesson 10 In the Time of the Butterflies, Section 4, Lesson 3 In the Time of the Butterflies, Section 5, Lessons 1–5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 9–10 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1, 6 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 1, 3–5
12.W.2.S.1 Develop a topic addressing the most significant and relevant evidence.	1984, Section 1, Lessons 8, 13–14 1984, Section 2, Lesson 9 1984, Section 3, Lesson 12 1984, Section 4, Lessons 3–4 1984, Section 5, Lesson 8 Artificial Intelligence, Section 1, Lesson 14 Artificial Intelligence, Section 2, Lessons 5, 12 Artificial Intelligence, Section 4, Lesson 3 Community, Section 2, Lesson 16 Community, Section 3, Lesson 9 Community, Section 4, Lesson 2 Community, Section 5, Lessons 1–2 Frankenstein, Section 1, Lesson 5 Frankenstein, Section 2, Lesson 5 Frankenstein, Section 3, Lesson 1 Frankenstein, Section 5, Lessons 2–3 Hamlet, Section 1, Lessons 3, 9–10 Hamlet, Section 2, Lesson 1 Hamlet, Section 3, Lessons 11, 13 Hamlet, Section 4, Lesson 1 Hamlet, Section 5, Lessons 2, 4–8 How can I prepare for life after high school?, Section 1, Lessons 4, 7

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Arkansas Standards	Aligned Components of *Odell HSLP*
	How can I prepare for life after high school?, Section 2, Lesson 7 How can I prepare for life after high school?, Section 3, Lesson 5 How can I prepare for life after high school?, Section 4, Lesson 1 In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 2, Lessons 1, 4, 8 In the Time of the Butterflies, Section 3, Lesson 10 In the Time of the Butterflies, Section 4, Lesson 3 In the Time of the Butterflies, Section 5, Lessons 1, 3–5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1, 6
12.W.2.S.2 Organize ideas, concepts, and information, using major sections and subtopics.	1984, Section 1, Lesson 14 1984, Section 2, Lesson 9 1984, Section 3, Lesson 12 1984, Section 5, Lesson 8 Artificial Intelligence, Section 1, Lesson 14 Artificial Intelligence, Section 2, Lesson 12 Artificial Intelligence, Section 4, Lesson 3 Community, Section 2, Lesson 16 Community, Section 3, Lesson 9 Community, Section 5, Lesson 2 Frankenstein, Section 1, Lesson 5 Frankenstein, Section 2, Lesson 5 Frankenstein, Section 5, Lessons 2–3 Hamlet, Section 1, Lessons 9–10 Hamlet, Section 3, Lessons 11–13 Hamlet, Section 5, Lessons 6–8 How can I prepare for life after high school?, Section 1, Lesson 7 How can I prepare for life after high school?, Section 2, Lesson 7

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Arkansas Standards	Aligned Components of *Odell HSLP*
	How can I prepare for life after high school?, Section 3, Lesson 5 How can I prepare for life after high school?, Section 4, Lesson 1 In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 2, Lesson 8 In the Time of the Butterflies, Section 3, Lesson 10 In the Time of the Butterflies, Section 5, Lessons 4–5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 1
12.W.2.S.3 Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.	1984, Section 1, Lessons 13–14 1984, Section 2, Lessons 1, 9 1984, Section 3, Lesson 12 1984, Section 5, Lesson 8 Artificial Intelligence, Section 1, Lesson 14 Artificial Intelligence, Section 2, Lesson 12 Artificial Intelligence, Section 4, Lessons 1, 3, 6 Community, Section 2, Lesson 16 Community, Section 3, Lesson 9 Community, Section 5, Lessons 1–2 Frankenstein, Section 1, Lesson 5 Frankenstein, Section 2, Lesson 5 Frankenstein, Section 5, Lessons 2–3 Grade 12 Application Unit, Section 3, Lessons 4–5 Grade 12 Application Unit, Section 4, Lesson 1 Grade 12 Application Unit, Section 5, Lesson 4 Hamlet, Section 1, Lessons 9–10 Hamlet, Section 3, Lessons 11, 13 Hamlet, Section 5, Lessons 2, 4–8 How can I prepare for life after high school?, Section 1, Lesson 7 How can I prepare for life after high school?, Section 2, Lesson 7

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Arkansas Standards	Aligned Components of *Odell HSLP*
	How can I prepare for life after high school?, Section 3, Lesson 5 How can I prepare for life after high school?, Section 4, Lesson 1 In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 2, Lesson 8 In the Time of the Butterflies, Section 3, Lesson 10 In the Time of the Butterflies, Section 5, Lessons 1, 3–5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 1
12.W.2.S.4 Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.	1984, Section 1, Lesson 14 1984, Section 2, Lesson 9 1984, Section 3, Lesson 12 1984, Section 5, Lesson 8 Artificial Intelligence, Section 1, Lesson 14 Artificial Intelligence, Section 2, Lesson 12 Artificial Intelligence, Section 4, Lesson 3 Community, Section 2, Lesson 16 Community, Section 3, Lesson 9 Frankenstein, Section 1, Lesson 5 Frankenstein, Section 2, Lesson 5 Frankenstein, Section 5, Lessons 2–3 Hamlet, Section 1, Lessons 9–10 Hamlet, Section 3, Lessons 11, 13 Hamlet, Section 5, Lessons 4–8 How can I prepare for life after high school?, Section 1, Lesson 7 How can I prepare for life after high school?, Section 2, Lesson 7 How can I prepare for life after high school?, Section 3, Lesson 5 How can I prepare for life after high school?, Section 4, Lesson 1 In the Time of the Butterflies, Section 1, Lesson 10

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Arkansas Standards	Aligned Components of *Odell HSLP*
	In the Time of the Butterflies, Section 2, Lesson 8 In the Time of the Butterflies, Section 3, Lesson 10 In the Time of the Butterflies, Section 5, Lessons 4–5 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 9
12.W.3.S Write to express real or imagined experiences and/or events:	1984, Section 3, Lesson 12 1984, Section 4, Lesson 8 1984, Section 5, Lessons 2–7 Community, Section 5, Lessons 3–6 How can I prepare for life after high school?, Section 4, Lessons 6–8 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 10 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 1–6
12.W.3.S.1 Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.	1984, Section 3, Lesson 12 1984, Section 5, Lessons 3–7 How can I prepare for life after high school?, Section 4, Lessons 6–7 What Does It Mean to Live a Life Well-Lived?, Section 4, Lesson 6
12.W.3.S.2 Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.	1984, Section 3, Lesson 12 1984, Section 5, Lessons 4–7 How can I prepare for life after high school?, Section 4, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 4, Lesson 6
12.W.3.S.3 Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.	1984, Section 3, Lesson 12 1984, Section 4, Lesson 8 1984, Section 5, Lessons 3–7 How can I prepare for life after high school?, Section 4, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 2, 6
12.W.3.S.4 Use narrative techniques effectively.	1984, Section 3, Lesson 12 1984, Section 4, Lesson 8

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Arkansas Standards	Aligned Components of *Odell HSLP*
	1984, Section 5, Lessons 4–7 How can I prepare for life after high school?, Section 4, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 4, Lesson 6

Writing

Production

Arkansas Standards	Aligned Components of *Odell HSLP*
12.W.4.P Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.	Artificial Intelligence, Section 3, Lesson 5 Artificial Intelligence, Section 4, Lesson 3 Grade 12 Application Unit, Section 3, Lessons 4–5 Grade 12 Application Unit, Section 4, Lessons 1, 4 How can I prepare for life after high school?, Section 2, Lessons 2, 7 How can I prepare for life after high school?, Section 4, Lesson 1 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1–2, 10 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 3–5
12.W.5.P Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.	Artificial Intelligence, Section 3, Lesson 5 Artificial Intelligence, Section 4, Lesson 3 Grade 12 Application Unit, Section 3, Lessons 4–5 Grade 12 Application Unit, Section 4, Lessons 1, 4 How can I prepare for life after high school?, Section 2, Lessons 2, 7 How can I prepare for life after high school?, Section 4, Lesson 1 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1–2, 10 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 3–5
12.W.6.P	1984, Section 1, Lesson 15

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Arkansas Standards	Aligned Components of *Odell HSLP*
Use a variety of sentence types effectively.	1984, Section 2, Lesson 3 1984, Section 3, Lessons 4–6, 13 1984, Section 5, Lessons 4–5 Artificial Intelligence, Section 1, Lessons 9, 14–15 Artificial Intelligence, Section 2, Lesson 13 Artificial Intelligence, Section 3, Lesson 7 Artificial Intelligence, Section 4, Lessons 8–9 Community, Section 2, Lessons 15, 17 Community, Section 3, Lesson 10 Frankenstein, Section 1, Lessons 4, 6 Frankenstein, Section 2, Lessons 2, 6 Frankenstein, Section 3, Lesson 2 Frankenstein, Section 4, Lessons 2, 6 Frankenstein, Section 5, Lesson 3 Grade 12 Application Unit, Section 5, Lessons 4–5, 7 Hamlet, Section 1, Lessons 2, 9–11 Hamlet, Section 3, Lessons 13–14 Hamlet, Section 5, Lesson 8 How can I prepare for life after high school?, Section 1, Lessons 3, 8 How can I prepare for life after high school?, Section 3, Lesson 6 How can I prepare for life after high school?, Section 4, Lesson 7 In the Time of the Butterflies, Section 1, Lessons 8, 11 In the Time of the Butterflies, Section 2, Lesson 9 In the Time of the Butterflies, Section 3, Lessons 4, 9, 11 In the Time of the Butterflies, Section 4, Lesson 11 In the Time of the Butterflies, Section 5, Lesson 5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1, 4, 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 10
12.W.7.P Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.	1984, Section 1, Lesson 14 1984, Section 2, Lesson 9 1984, Section 3, Lesson 12

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Arkansas Standards	Aligned Components of *Odell HSLP*
	1984, Section 5, Lesson 8 Artificial Intelligence, Section 1, Lesson 14 Artificial Intelligence, Section 2, Lesson 12 Artificial Intelligence, Section 4, Lessons 3, 6–9 Community, Section 2, Lesson 16 Community, Section 3, Lesson 9 Frankenstein, Section 1, Lesson 5 Frankenstein, Section 2, Lesson 5 Frankenstein, Section 4, Lesson 5 Frankenstein, Section 5, Lessons 2–3 Grade 12 Application Unit, Section 4, Lesson 6 Hamlet, Section 1, Lessons 9–10 Hamlet, Section 3, Lessons 11, 13 Hamlet, Section 5, Lessons 4–8 How can I prepare for life after high school?, Section 1, Lesson 7 How can I prepare for life after high school?, Section 2, Lesson 7 How can I prepare for life after high school?, Section 3, Lesson 5 How can I prepare for life after high school?, Section 4, Lesson 1 In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 2, Lesson 8 In the Time of the Butterflies, Section 3, Lesson 10 In the Time of the Butterflies, Section 5, Lessons 4–5 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 9
12.W.8.P Choose a variety of transition words, phrases, and clauses effectively to connect ideas.	1984, Section 1, Lesson 14 1984, Section 2, Lesson 9 1984, Section 3, Lesson 12 1984, Section 5, Lesson 8 Artificial Intelligence, Section 1, Lesson 14 Artificial Intelligence, Section 2, Lesson 12 Artificial Intelligence, Section 4, Lessons 3, 6–9 Community, Section 2, Lesson 16 Community, Section 3, Lesson 9

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Frankenstein, Section 1, Lesson 5 Frankenstein, Section 2, Lesson 5 Frankenstein, Section 4, Lesson 5 Frankenstein, Section 5, Lessons 2–3 Grade 12 Application Unit, Section 4, Lesson 6 Hamlet, Section 1, Lessons 9–10 Hamlet, Section 3, Lessons 11, 13 Hamlet, Section 5, Lessons 4–8 How can I prepare for life after high school?, Section 1, Lesson 7 How can I prepare for life after high school?, Section 2, Lesson 7 How can I prepare for life after high school?, Section 3, Lesson 5 How can I prepare for life after high school?, Section 4, Lesson 1 In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 2, Lesson 8 In the Time of the Butterflies, Section 3, Lesson 10 In the Time of the Butterflies, Section 5, Lessons 4–5 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 9
12.W.9.P Write with stamina over extended periods of time.	1984, Section 1, Lessons 1–12, 14 1984, Section 2, Lessons 1–9, 11 1984, Section 3, Lessons 1–12, 14 1984, Section 4, Lessons 1–7, 10 1984, Section 5, Lessons 1–3, 9–10 Artificial Intelligence, Section 1, Lessons 1–14 Artificial Intelligence, Section 2, Lessons 1–9, 11–12, 14 Artificial Intelligence, Section 3, Lessons 1–4, 6, 8 Artificial Intelligence, Section 4, Lessons 2, 10–11 Community, Section 1, Lessons 1, 3–7 Community, Section 2, Lessons 1–16, 18 Community, Section 3, Lessons 1–9, 11 Community, Section 4, Lessons 1–5, 7 Community, Section 5, Lessons 1–2, 7–8 Frankenstein, Section 1, Lessons 1–5

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Frankenstein, Section 2, Lessons 3–5, 7 Frankenstein, Section 3, Lessons 2–5, 7 Frankenstein, Section 4, Lessons 1–3, 5, 7 Frankenstein, Section 5, Lessons 1, 4–5 Grade 12 Application Unit, Section 1, Lessons 1–3, 5–6 Grade 12 Application Unit, Section 2, Lessons 1–6 Grade 12 Application Unit, Section 3, Lessons 1–7 Grade 12 Application Unit, Section 4, Lessons 1–5 Grade 12 Application Unit, Section 5, Lessons 1–4, 11 Hamlet, Section 1, Lessons 1–7, 10 Hamlet, Section 2, Lessons 1–13, 15 Hamlet, Section 3, Lessons 1–10, 15 Hamlet, Section 4, Lessons 1–6, 8 Hamlet, Section 5, Lessons 9–10 How can I prepare for life after high school?, Section 1, Lessons 1–3, 5–7 How can I prepare for life after high school?, Section 2, Lessons 1–9 How can I prepare for life after high school?, Section 3, Lessons 1–5, 7 How can I prepare for life after high school?, Section 4, Lessons 1, 3, 5, 8–9 In the Time of the Butterflies, Section 1, Lessons 1, 3–10 In the Time of the Butterflies, Section 2, Lessons 1–8, 10 In the Time of the Butterflies, Section 3, Lessons 1–4, 6–10, 12 In the Time of the Butterflies, Section 4, Lessons 1–14, 16 In the Time of the Butterflies, Section 5, Lessons 2, 5–7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 5 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 3, 11 What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 1–2, 9

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Arkansas Standards	Aligned Components of *Odell HSLP*
12.W.10.P Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.	1984, Section 1, Lessons 7, 12–15 1984, Section 2, Lessons 5–8, 10 1984, Section 3, Lessons 1, 4–13 1984, Section 4, Lessons 1–4, 8–9 1984, Section 5, Lessons 2–8 Artificial Intelligence, Section 1, Lessons 14–15 Artificial Intelligence, Section 2, Lessons 12–13 Artificial Intelligence, Section 3, Lessons 1–3, 6–7 Artificial Intelligence, Section 4, Lessons 1–3, 5–9 Community, Section 1, Lesson 8 Community, Section 2, Lesson 17 Community, Section 3, Lessons 9–10 Community, Section 4, Lesson 6 Community, Section 5, Lessons 2–6 Frankenstein, Section 1, Lessons 5–6 Frankenstein, Section 2, Lessons 5–6 Frankenstein, Section 3, Lesson 6 Frankenstein, Section 4, Lessons 4–6 Frankenstein, Section 5, Lessons 1–3 Grade 12 Application Unit, Section 1, Lessons 5–7 Grade 12 Application Unit, Section 2, Lessons 1–4, 6 Grade 12 Application Unit, Section 3, Lessons 1, 3–7 Grade 12 Application Unit, Section 4, Lessons 1–2, 4–6 Grade 12 Application Unit, Section 5, Lessons 1–7 Hamlet, Section 1, Lessons 9–11 Hamlet, Section 2, Lesson 14 Hamlet, Section 3, Lessons 11–14 Hamlet, Section 4, Lessons 1, 7 Hamlet, Section 5, Lessons 2–8 How can I prepare for life after high school?, Section 1, Lessons 7–8 How can I prepare for life after high school?, Section 2, Lessons 2, 7–8 How can I prepare for life after high school?, Section 3, Lessons 2–4, 6 How can I prepare for life after high school?, Section 4, Lessons 1–8

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Arkansas Standards	Aligned Components of *Odell HSLP*
	In the Time of the Butterflies, Section 1, Lessons 10–11 In the Time of the Butterflies, Section 2, Lessons 7–9 In the Time of the Butterflies, Section 3, Lessons 10–11 In the Time of the Butterflies, Section 4, Lesson 15 In the Time of the Butterflies, Section 5, Lessons 1, 3–5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 4, 10 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 7–8 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 1–7
12.W.11.P Include headings, graphics, and various multimedia to support ideas and information.	1984, Section 1, Lesson 14 1984, Section 2, Lesson 9 1984, Section 3, Lesson 12 1984, Section 5, Lesson 8 Artificial Intelligence, Section 1, Lesson 14 Artificial Intelligence, Section 2, Lesson 12 Artificial Intelligence, Section 4, Lesson 3 Community, Section 2, Lesson 16 Community, Section 3, Lesson 9 Community, Section 5, Lesson 2 Frankenstein, Section 1, Lesson 5 Frankenstein, Section 2, Lesson 5 Frankenstein, Section 5, Lessons 2–3 Grade 12 Application Unit, Section 3, Lesson 1 Grade 12 Application Unit, Section 5, Lessons 1–5, 7 Hamlet, Section 1, Lessons 9–10 Hamlet, Section 3, Lessons 11–13 Hamlet, Section 5, Lessons 6–8 How can I prepare for life after high school?, Section 1, Lesson 7 How can I prepare for life after high school?, Section 2, Lesson 7

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Arkansas Standards	Aligned Components of *Odell HSLP*
	How can I prepare for life after high school?, Section 3, Lesson 5 How can I prepare for life after high school?, Section 4, Lesson 1 In the Time of the Butterflies, Section 1, Lesson 10 In the Time of the Butterflies, Section 2, Lesson 8 In the Time of the Butterflies, Section 3, Lesson 10 In the Time of the Butterflies, Section 5, Lessons 4–5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 9 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 3, 8–9 What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 1
12.W.12.P Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.	Language Arts addresses this standard in grade 9-10. 1984, Section 1, Lessons 12, 14–15 1984, Section 3, Lessons 8–9, 13 1984, Section 5, Lessons 7–8 Artificial Intelligence, Section 1, Lessons 9, 15 Artificial Intelligence, Section 2, Lesson 13 Artificial Intelligence, Section 3, Lesson 7 Artificial Intelligence, Section 4, Lessons 3, 6, 8–9 Community, Section 2, Lesson 17 Community, Section 3, Lesson 10 Frankenstein, Section 1, Lessons 4–6 Frankenstein, Section 2, Lessons 2, 6 Frankenstein, Section 3, Lesson 2 Frankenstein, Section 4, Lessons 2, 6 Frankenstein, Section 5, Lesson 3 Grade 12 Application Unit, Section 3, Lessons 1, 4 Grade 12 Application Unit, Section 5, Lessons 2–3, 7 Hamlet, Section 1, Lessons 2, 9–11 Hamlet, Section 3, Lessons 13–14 Hamlet, Section 5, Lesson 8 How can I prepare for life after high school?, Section 1, Lessons 3, 8

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Arkansas Standards	Aligned Components of *Odell HSLP*
	How can I prepare for life after high school?, Section 2, Lessons 5, 7 How can I prepare for life after high school?, Section 3, Lesson 6 How can I prepare for life after high school?, Section 4, Lesson 7 In the Time of the Butterflies, Section 1, Lessons 8, 11 In the Time of the Butterflies, Section 2, Lesson 9 In the Time of the Butterflies, Section 3, Lessons 9, 11 In the Time of the Butterflies, Section 4, Lesson 11 In the Time of the Butterflies, Section 5, Lessons 2, 5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 10 What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 1

Writing

Research

Arkansas Standards	Aligned Components of *Odell HSLP*
12.W.13.R Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.	1984, Section 2, Lessons 5–9 1984, Section 3, Lessons 7–9 1984, Section 4, Lesson 6 1984, Section 5, Lessons 1, 9 Artificial Intelligence, Section 1, Lesson 10 Artificial Intelligence, Section 3, Lessons 3, 6 Artificial Intelligence, Section 4, Lessons 1, 3, 10 Community, Section 5, Lesson 7 Frankenstein, Section 5, Lesson 4 Grade 12 Application Unit, Section 1, Lesson 6 Grade 12 Application Unit, Section 2, Lesson 6 Grade 12 Application Unit, Section 3, Lessons 3, 7 Grade 12 Application Unit, Section 4, Lessons 2, 5–6 Hamlet, Section 5, Lesson 9

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Arkansas Standards	Aligned Components of *Odell HSLP*
	How can I prepare for life after high school?, Section 2, Lessons 4, 6, 8 How can I prepare for life after high school?, Section 4, Lesson 8 In the Time of the Butterflies, Section 1, Lessons 1, 3 In the Time of the Butterflies, Section 4, Lesson 2 In the Time of the Butterflies, Section 5, Lesson 6 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 3–8 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1–6
12.W.14.R Assess the credibility and accuracy of sources, using scholarly databases when appropriate.	1984, Section 2, Lessons 5–9 1984, Section 3, Lessons 1, 12 1984, Section 5, Lesson 1 Artificial Intelligence, Section 1, Lesson 13 Artificial Intelligence, Section 2, Lesson 6 Artificial Intelligence, Section 3, Lessons 2–6 Artificial Intelligence, Section 4, Lessons 1, 3, 6 Frankenstein, Section 1, Lesson 5 Grade 12 Application Unit, Section 1, Lessons 2–3, 5–6 Grade 12 Application Unit, Section 2, Lessons 2–6 Grade 12 Application Unit, Section 3, Lessons 1–7 Grade 12 Application Unit, Section 4, Lessons 1–2, 5–6 Grade 12 Application Unit, Section 5, Lessons 1–4 How can I prepare for life after high school?, Section 2, Lessons 3–5, 7 How can I prepare for life after high school?, Section 3, Lesson 1 How can I prepare for life after high school?, Section 4, Lesson 6 In the Time of the Butterflies, Section 4, Lesson 2 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 3–4, 6–8 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1–4, 6
12.W.15.R	1984, Section 1, Lesson 14 1984, Section 2, Lessons 5–9

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Arkansas Standards	Aligned Components of *Odell HSLP*
Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.	1984, Section 3, Lessons 1, 12 1984, Section 5, Lesson 1 Artificial Intelligence, Section 1, Lesson 13 Artificial Intelligence, Section 3, Lessons 2–6 Artificial Intelligence, Section 4, Lessons 1, 3, 6 Frankenstein, Section 1, Lesson 5 Frankenstein, Section 5, Lesson 3 Grade 12 Application Unit, Section 1, Lessons 2–3, 5–6 Grade 12 Application Unit, Section 2, Lessons 2–4, 6 Grade 12 Application Unit, Section 3, Lessons 1–5, 7 Grade 12 Application Unit, Section 4, Lessons 1–2, 5–6 Grade 12 Application Unit, Section 5, Lessons 1–4 Hamlet, Section 1, Lessons 9–10 Hamlet, Section 3, Lesson 13 Hamlet, Section 5, Lessons 6–7 How can I prepare for life after high school?, Section 2, Lessons 3–5, 7 How can I prepare for life after high school?, Section 4, Lesson 6 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 3–4, 6–8 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1–4, 6
12.W.16.R Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.	*Odell HSLP* partially addresses this standard; the program does not explicitly address a literature review. 1984, Section 2, Lessons 5–9 1984, Section 3, Lessons 1, 12 1984, Section 5, Lesson 1 Artificial Intelligence, Section 1, Lesson 13 Artificial Intelligence, Section 3, Lessons 2–6 Artificial Intelligence, Section 4, Lessons 1–3, 6 Frankenstein, Section 1, Lesson 5 Grade 12 Application Unit, Section 1, Lessons 2–3, 5–6 Grade 12 Application Unit, Section 2, Lessons 2–4, 6 Grade 12 Application Unit, Section 3, Lessons 1–5, 7

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Grade 12 Application Unit, Section 4, Lessons 1–2, 5–6 Grade 12 Application Unit, Section 5, Lessons 1–4, 7 Hamlet, Section 1, Lesson 3 Hamlet, Section 3, Lesson 10 Hamlet, Section 5, Lessons 4, 6 How can I prepare for life after high school?, Section 1, Lesson 8 How can I prepare for life after high school?, Section 2, Lessons 3–5, 7–8 How can I prepare for life after high school?, Section 4, Lesson 6 In the Time of the Butterflies, Section 2, Lesson 1 In the Time of the Butterflies, Section 5, Lesson 2 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 3–4, 6–8 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1–4, 6

Vocabulary

Arkansas Standards	Aligned Components of *Odell HSLP*
12.V.1 Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.	1984, Section 1, Lesson 15 1984, Section 2, Lesson 10 1984, Section 3, Lesson 13 1984, Section 4, Lesson 9 1984, Section 5, Lesson 4 Artificial Intelligence, Section 1, Lessons 9, 14–15 Artificial Intelligence, Section 2, Lesson 13 Artificial Intelligence, Section 3, Lessons 6–7 Artificial Intelligence, Section 4, Lesson 7 Community, Section 1, Lesson 8 Community, Section 2, Lesson 17 Community, Section 3, Lesson 10 Community, Section 4, Lesson 6 Community, Section 5, Lesson 4 Frankenstein, Section 1, Lessons 4, 6 Frankenstein, Section 2, Lessons 4–6

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Frankenstein, Section 3, Lessons 4, 6 Frankenstein, Section 4, Lessons 4, 6 Grade 12 Application Unit, Section 1, Lesson 7 Grade 12 Application Unit, Section 2, Lesson 7 Grade 12 Application Unit, Section 3, Lesson 8 Grade 12 Application Unit, Section 5, Lessons 2–5, 8–10 Hamlet, Section 1, Lessons 2, 11 Hamlet, Section 2, Lesson 14 Hamlet, Section 3, Lesson 14 Hamlet, Section 4, Lessons 6–7 Hamlet, Section 5, Lesson 4 How can I prepare for life after high school?, Section 1, Lessons 3, 7–8 How can I prepare for life after high school?, Section 2, Lessons 5, 8 How can I prepare for life after high school?, Section 3, Lessons 4, 6 How can I prepare for life after high school?, Section 4, Lesson 6 In the Time of the Butterflies, Section 1, Lessons 8, 11 In the Time of the Butterflies, Section 2, Lesson 9 In the Time of the Butterflies, Section 3, Lesson 11 In the Time of the Butterflies, Section 4, Lesson 15 In the Time of the Butterflies, Section 5, Lesson 4 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 10 What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 8
12.V.2 Recognize the major historical influences in the evolution of the English language (i.e., linguistics), including Old English, Middle English, and Modern English.	*Odell HSLP* partially addresses this standard; the program does not explicitly address the major historical influences in the evolution of the English language, including Old English, Middle English, and Modern English. 1984, Section 1, Lesson 1 Community, Section 2, Lesson 12 Community, Section 3, Lesson 2

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Hamlet, Section 1, Lesson 5 Hamlet, Section 2, Lesson 5
12.V.3 Decode and encode words, using knowledge of Greek combining forms and Latin prefixes, bases, and suffixes and connectives as needed.	*Odell HSLP* partially addresses this standard; the program does not explicitly address decoding and encoding words using knowledge of Greek combining forms and Latin prefixes, bases, and suffixes and connectives. 1984, Section 1, Lesson 1 Community, Section 2, Lesson 5 Community, Section 3, Lesson 2 In the Time of the Butterflies, Section 4, Lesson 10
12.V.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:	1984, Section 1, Lessons 1–7, 9, 14–15 1984, Section 2, Lessons 4, 10 1984, Section 3, Lesson 13 1984, Section 4, Lesson 9 1984, Section 5, Lessons 7–8 Artificial Intelligence, Section 1, Lessons 1–2, 6, 9, 15 Artificial Intelligence, Section 2, Lessons 5, 7, 13 Artificial Intelligence, Section 3, Lesson 7 Artificial Intelligence, Section 4, Lessons 8–9 Community, Section 1, Lessons 1–2, 6, 8 Community, Section 2, Lessons 2, 5, 8, 15, 17 Community, Section 3, Lessons 2–6, 10 Community, Section 4, Lessons 2, 4, 6 Frankenstein, Section 1, Lessons 1–4, 6 Frankenstein, Section 2, Lessons 1–3, 6 Frankenstein, Section 3, Lessons 1–3, 6 Frankenstein, Section 4, Lessons 1–3, 6 Frankenstein, Section 5, Lesson 3 Grade 12 Application Unit, Section 1, Lessons 1, 3, 7 Grade 12 Application Unit, Section 2, Lessons 1, 7 Grade 12 Application Unit, Section 3, Lesson 8 Grade 12 Application Unit, Section 5, Lessons 7–10 Hamlet, Section 1, Lessons 1–2, 9–11 Hamlet, Section 2, Lessons 2, 11–12, 14 Hamlet, Section 3, Lessons 1–2, 8, 13–14

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Hamlet, Section 4, Lessons 2–3, 7 Hamlet, Section 5, Lesson 8 How can I prepare for life after high school?, Section 1, Lessons 2–3, 5–6, 8 How can I prepare for life after high school?, Section 2, Lessons 2, 5, 8 How can I prepare for life after high school?, Section 3, Lessons 1, 4, 6 How can I prepare for life after high school?, Section 4, Lesson 7 In the Time of the Butterflies, Section 1, Lessons 2, 4, 6, 8–9, 11 In the Time of the Butterflies, Section 2, Lessons 3, 5–6, 9 In the Time of the Butterflies, Section 3, Lessons 2, 4, 7–8, 11 In the Time of the Butterflies, Section 4, Lessons 10, 15 In the Time of the Butterflies, Section 5, Lesson 5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1–3, 5, 7–8, 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 10 What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 8 What Does It Mean to Live a Life Well-Lived?, Section 4, Lesson 7
12.V.4.1 Use common Greek or Latin affixes and roots (i.e., morphology),	1984, Section 1, Lessons 1–2, 9 Artificial Intelligence, Section 1, Lessons 2, 6 Community, Section 1, Lessons 1–2, 6 Community, Section 2, Lessons 2, 5 Community, Section 3, Lessons 2, 4–6 Community, Section 4, Lesson 4 Frankenstein, Section 1, Lesson 1 Frankenstein, Section 2, Lesson 1 Frankenstein, Section 3, Lesson 1 Frankenstein, Section 4, Lesson 1 Grade 12 Application Unit, Section 1, Lesson 1 Hamlet, Section 1, Lesson 1 Hamlet, Section 2, Lessons 11–12

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Hamlet, Section 3, Lesson 2 Hamlet, Section 4, Lesson 2 How can I prepare for life after high school?, Section 1, Lesson 2 How can I prepare for life after high school?, Section 3, Lesson 1 In the Time of the Butterflies, Section 1, Lessons 2, 9 In the Time of the Butterflies, Section 4, Lesson 10 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1–2
12.V.4.2 Trace the origins of words (i.e., etymology),	1984, Section 1, Lessons 1–2, 9 Artificial Intelligence, Section 1, Lessons 2, 6 Community, Section 1, Lessons 1–2, 6 Community, Section 2, Lesson 2 Community, Section 3, Lesson 2 Frankenstein, Section 1, Lesson 1 Frankenstein, Section 2, Lesson 1 Frankenstein, Section 3, Lesson 1 Frankenstein, Section 4, Lesson 1 Hamlet, Section 1, Lesson 1 Hamlet, Section 2, Lessons 2, 11–12 Hamlet, Section 3, Lesson 2 Hamlet, Section 4, Lesson 2 How can I prepare for life after high school?, Section 1, Lesson 2 How can I prepare for life after high school?, Section 3, Lesson 1 In the Time of the Butterflies, Section 1, Lessons 2, 6, 9 In the Time of the Butterflies, Section 4, Lesson 10 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 2
12.V.4.3 Use context,	1984, Section 1, Lessons 2–3, 6–7, 9 Artificial Intelligence, Section 1, Lessons 1–2, 6 Artificial Intelligence, Section 2, Lessons 5, 7 Community, Section 1, Lessons 1–2, 6 Community, Section 2, Lesson 2

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Community, Section 3, Lessons 3–6 Community, Section 4, Lessons 2, 4 Frankenstein, Section 1, Lesson 1 Frankenstein, Section 2, Lesson 1 Frankenstein, Section 3, Lessons 1, 3 Frankenstein, Section 4, Lesson 1 Grade 12 Application Unit, Section 1, Lesson 1 Hamlet, Section 1, Lesson 1 Hamlet, Section 2, Lessons 11–12 Hamlet, Section 3, Lesson 2 Hamlet, Section 4, Lesson 2 How can I prepare for life after high school?, Section 1, Lessons 2, 5–6 How can I prepare for life after high school?, Section 3, Lessons 1, 6 In the Time of the Butterflies, Section 1, Lessons 2, 4, 6, 9 In the Time of the Butterflies, Section 2, Lessons 3, 5 In the Time of the Butterflies, Section 3, Lessons 2, 4, 8 In the Time of the Butterflies, Section 4, Lesson 10
12.V.4.4 Consult reference materials to clarify pronunciation and/or parts of speech or resolve issues of complex or contested usage, and/or	1984, Section 1, Lessons 1–2, 9 Artificial Intelligence, Section 1, Lessons 2, 6 Community, Section 1, Lessons 1–2, 6 Community, Section 2, Lesson 2 Community, Section 3, Lesson 2 Frankenstein, Section 1, Lesson 1 Frankenstein, Section 2, Lesson 1 Frankenstein, Section 3, Lesson 1 Frankenstein, Section 4, Lesson 1 Frankenstein, Section 5, Lesson 3 Hamlet, Section 1, Lesson 1 Hamlet, Section 2, Lessons 2, 11–12 Hamlet, Section 3, Lesson 2 Hamlet, Section 4, Lesson 2 How can I prepare for life after high school?, Section 1, Lesson 2

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Arkansas Standards	Aligned Components of *Odell HSLP*
	How can I prepare for life after high school?, Section 3, Lesson 1 How can I prepare for life after high school?, Section 4, Lesson 7 In the Time of the Butterflies, Section 1, Lessons 2, 6, 9 In the Time of the Butterflies, Section 4, Lesson 10 What Does It Mean to Live a Life Well-Lived?, Section 4, Lesson 7
12.V.4.5 Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.	1984, Section 1, Lessons 4–5 1984, Section 2, Lesson 4 Artificial Intelligence, Section 1, Lesson 9 Artificial Intelligence, Section 2, Lesson 7 Community, Section 2, Lesson 5 Community, Section 3, Lessons 2–3 Frankenstein, Section 1, Lessons 2–4 Frankenstein, Section 2, Lessons 2–3 Frankenstein, Section 4, Lesson 1 Hamlet, Section 1, Lesson 2 Hamlet, Section 2, Lesson 12 Hamlet, Section 3, Lessons 1, 8 Hamlet, Section 4, Lesson 3 How can I prepare for life after high school?, Section 1, Lesson 3 In the Time of the Butterflies, Section 1, Lesson 8 In the Time of the Butterflies, Section 2, Lessons 3, 6 In the Time of the Butterflies, Section 3, Lessons 4, 7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 2–3, 5, 7–8
12.V.5 Examine words with similar denotations, considering how connotation and nuance impact meaning, can change over time, and may be influenced regionally.	1984, Section 1, Lesson 1 Artificial Intelligence, Section 1, Lesson 6 Community, Section 2, Lessons 12–13 Community, Section 3, Lessons 2, 8
12.V.6 Examine how word choice impacts the overall meaning, style, tone, or literary merit of a text, including how words affect a reader and/or audience.	1984, Section 1, Lessons 1–10, 15 1984, Section 2, Lesson 2 1984, Section 3, Lessons 3–6, 9, 13

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Arkansas Standards	Aligned Components of *Odell HSLP*
	1984, Section 5, Lessons 4–5 Artificial Intelligence, Section 1, Lessons 2–3, 6, 8–9, 14–15 Artificial Intelligence, Section 2, Lessons 1, 4–5, 7–8, 13 Artificial Intelligence, Section 3, Lesson 7 Artificial Intelligence, Section 4, Lessons 3, 8–9 Community, Section 1, Lessons 1–3, 6 Community, Section 2, Lessons 2, 5, 12, 17 Community, Section 3, Lessons 3–6, 8, 10 Community, Section 4, Lessons 3–4 Frankenstein, Section 1, Lessons 1–4, 6 Frankenstein, Section 2, Lessons 1–4, 6 Frankenstein, Section 3, Lessons 1–4 Frankenstein, Section 4, Lessons 1–4, 6 Frankenstein, Section 5, Lesson 3 Grade 12 Application Unit, Section 3, Lessons 4, 6 Grade 12 Application Unit, Section 5, Lessons 5, 8–10 Hamlet, Section 1, Lessons 1–3, 7, 10–11 Hamlet, Section 2, Lessons 1–3, 5–6, 8–12 Hamlet, Section 3, Lessons 1–3, 5–6, 11, 13–14 Hamlet, Section 4, Lessons 2–3 Hamlet, Section 5, Lessons 5, 8 How can I prepare for life after high school?, Section 1, Lessons 2–6, 8 How can I prepare for life after high school?, Section 2, Lessons 1, 7 How can I prepare for life after high school?, Section 3, Lessons 1, 6 How can I prepare for life after high school?, Section 4, Lessons 6–7 In the Time of the Butterflies, Section 1, Lessons 3–9, 11 In the Time of the Butterflies, Section 2, Lessons 3–4, 6, 9 In the Time of the Butterflies, Section 3, Lessons 2, 4, 7–8, 11 In the Time of the Butterflies, Section 4, Lessons 1–2, 6–8, 10, 13

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Arkansas Standards	Aligned Components of *Odell HSLP*
	In the Time of the Butterflies, Section 5, Lesson 5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1–2, 4–6, 8, 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 1–2, 6–7, 10 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 6–7
12.V.7 Analyze the role of figurative language in context, including hyperbole and paradox.	1984, Section 1, Lesson 4 1984, Section 2, Lesson 4 Community, Section 2, Lesson 5 Frankenstein, Section 1, Lessons 2–4 Frankenstein, Section 2, Lessons 2–3 Frankenstein, Section 4, Lesson 1 Hamlet, Section 4, Lesson 3 In the Time of the Butterflies, Section 2, Lessons 3, 6 In the Time of the Butterflies, Section 3, Lessons 4, 7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 2–3, 5, 7–8

Collaborative Communication

Speaking and Listening Comprehension

Arkansas Standards	Aligned Components of *Odell HSLP*
12.CC.1.SLC Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.	1984, Section 1, Lessons 1–15 1984, Section 2, Lessons 2–11 1984, Section 3, Lessons 1–11, 13–14 1984, Section 4, Lessons 2–6, 8–10 1984, Section 5, Lessons 1–4, 6, 9–10 Artificial Intelligence, Section 1, Lessons 1–13, 15 Artificial Intelligence, Section 2, Lessons 1–9, 11, 13–14 Artificial Intelligence, Section 3, Lessons 1–4, 6–8 Artificial Intelligence, Section 4, Lessons 2–11 Community, Section 1, Lessons 1–8 Community, Section 2, Lessons 2–6, 9–11, 13–18 Community, Section 3, Lessons 2–7, 9–11 Community, Section 4, Lessons 2, 4–7

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Community, Section 5, Lessons 2–8 Frankenstein, Section 1, Lessons 1–6 Frankenstein, Section 2, Lessons 1–7 Frankenstein, Section 3, Lessons 1–7 Frankenstein, Section 4, Lessons 1–7 Frankenstein, Section 5, Lessons 1–5 Grade 12 Application Unit, Section 1, Lessons 1–7 Grade 12 Application Unit, Section 2, Lessons 1–7 Grade 12 Application Unit, Section 3, Lessons 1–8 Grade 12 Application Unit, Section 4, Lessons 1–6 Grade 12 Application Unit, Section 5, Lessons 1–7, 11 Hamlet, Section 1, Lessons 2–8, 10–11 Hamlet, Section 2, Lessons 1–7, 9–15 Hamlet, Section 3, Lessons 1–12, 14–15 Hamlet, Section 4, Lessons 2–8 Hamlet, Section 5, Lessons 1, 3–5, 7–10 How can I prepare for life after high school?, Section 1, Lessons 1–3, 5–6, 8 How can I prepare for life after high school?, Section 2, Lessons 1, 3–9 How can I prepare for life after high school?, Section 3, Lessons 1–7 How can I prepare for life after high school?, Section 4, Lessons 1–6, 8–9 In the Time of the Butterflies, Section 1, Lessons 1–9, 11 In the Time of the Butterflies, Section 2, Lessons 1–7, 9–10 In the Time of the Butterflies, Section 3, Lessons 1–3, 6–12 In the Time of the Butterflies, Section 4, Lessons 2, 5–16 In the Time of the Butterflies, Section 5, Lessons 3, 6–7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 2, 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 1–2, 5–7, 10–11 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 2, 5–6, 8–9

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Arkansas Standards	Aligned Components of *Odell HSLP*
	What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 1–9
12.CC.2.SLC Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.	1984, Section 1, Lessons 2–14 1984, Section 2, Lessons 2–4, 6–11 1984, Section 3, Lessons 3–11, 13–14 1984, Section 4, Lessons 2–6, 8–10 1984, Section 5, Lessons 1–2, 4, 9–10 Artificial Intelligence, Section 1, Lessons 2–8, 10–13, 15 Artificial Intelligence, Section 2, Lessons 1–3, 5–6, 8–9, 11, 13–14 Artificial Intelligence, Section 3, Lessons 1–4, 6–8 Artificial Intelligence, Section 4, Lessons 2–11 Community, Section 1, Lessons 1–8 Community, Section 2, Lessons 2–6, 9–11, 13–18 Community, Section 3, Lessons 2–7, 9, 11 Community, Section 4, Lessons 2, 4–7 Community, Section 5, Lessons 3, 7–8 Frankenstein, Section 1, Lessons 2–5 Frankenstein, Section 2, Lessons 1–5, 7 Frankenstein, Section 3, Lessons 1–7 Frankenstein, Section 4, Lessons 1–5, 7 Frankenstein, Section 5, Lessons 1–4 Grade 12 Application Unit, Section 1, Lessons 1–7 Grade 12 Application Unit, Section 2, Lessons 1–7 Grade 12 Application Unit, Section 3, Lessons 2–8 Grade 12 Application Unit, Section 4, Lessons 2–3 Grade 12 Application Unit, Section 5, Lessons 2, 6 Hamlet, Section 1, Lessons 2–8, 10–11 Hamlet, Section 2, Lessons 2–7, 9–15 Hamlet, Section 3, Lessons 1–6, 8–12, 14–15 Hamlet, Section 4, Lessons 2–8 Hamlet, Section 5, Lessons 1, 3–5, 7–9 How can I prepare for life after high school?, Section 1, Lessons 2–3, 5–6 How can I prepare for life after high school?, Section 2, Lessons 1, 3–5, 7–9

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Arkansas Standards	Aligned Components of *Odell HSLP*
	How can I prepare for life after high school?, Section 3, Lessons 1, 5, 7 How can I prepare for life after high school?, Section 4, Lessons 1–6, 8–9 In the Time of the Butterflies, Section 1, Lessons 1–5, 7, 9, 11 In the Time of the Butterflies, Section 2, Lessons 1–4, 10 In the Time of the Butterflies, Section 3, Lessons 1–3, 6–7, 10, 12 In the Time of the Butterflies, Section 4, Lessons 2, 5–9, 12–16 In the Time of the Butterflies, Section 5, Lessons 6–7 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 2 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 1–2, 5–7, 10–11 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 2, 8–9 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 1, 3–5, 8–9
12.CC.3.SLC Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.	1984, Section 1, Lessons 1–2, 4–15 1984, Section 2, Lessons 4–9 1984, Section 3, Lessons 1–9, 11, 13–14 1984, Section 4, Lessons 2–6, 8–10 1984, Section 5, Lesson 6 Artificial Intelligence, Section 1, Lessons 1, 4–6, 12 Artificial Intelligence, Section 2, Lessons 1–3, 5–9, 11, 13–14 Artificial Intelligence, Section 3, Lessons 1–4, 6, 8 Artificial Intelligence, Section 4, Lessons 2–6, 8–10 Community, Section 1, Lessons 1–8 Community, Section 2, Lessons 2–6, 9–11, 13–18 Community, Section 3, Lessons 2–7, 9–11 Community, Section 4, Lessons 2, 4–7 Community, Section 5, Lessons 2–6 Frankenstein, Section 1, Lessons 2–6 Frankenstein, Section 2, Lessons 3, 5–7 Frankenstein, Section 3, Lessons 1–7

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Frankenstein, Section 4, Lessons 1–7 Frankenstein, Section 5, Lessons 1–4 Grade 12 Application Unit, Section 1, Lessons 1, 3, 5–6 Grade 12 Application Unit, Section 2, Lessons 1–5 Grade 12 Application Unit, Section 3, Lessons 1–7 Grade 12 Application Unit, Section 4, Lessons 1–6 Grade 12 Application Unit, Section 5, Lessons 1–7, 11 Hamlet, Section 1, Lessons 5–6 Hamlet, Section 2, Lessons 1–7, 9–15 Hamlet, Section 3, Lessons 1–6, 8–11, 14–15 Hamlet, Section 4, Lessons 2–8 Hamlet, Section 5, Lessons 1, 3–5, 7–9 How can I prepare for life after high school?, Section 1, Lessons 1–3, 5–6, 8 How can I prepare for life after high school?, Section 2, Lessons 1, 3–9 How can I prepare for life after high school?, Section 3, Lessons 1–7 How can I prepare for life after high school?, Section 4, Lessons 1–5, 8–9 In the Time of the Butterflies, Section 1, Lessons 1, 4–9, 11 In the Time of the Butterflies, Section 2, Lessons 1–7, 9–10 In the Time of the Butterflies, Section 3, Lessons 1–3, 6–12 In the Time of the Butterflies, Section 4, Lessons 8–11, 13–14 In the Time of the Butterflies, Section 5, Lesson 3 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 2, 4, 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 1–2, 5–7 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 2, 5–6 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 1–9
12.CC.4.SLC	1984, Section 1, Lessons 1, 15 1984, Section 2, Lessons 2–4, 6–9

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Arkansas Standards	Aligned Components of *Odell HSLP*
Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.	1984, Section 3, Lessons 2, 10–11 1984, Section 4, Lessons 2–6, 8–9 1984, Section 5, Lessons 2, 4, 6, 9 Artificial Intelligence, Section 1, Lessons 1–2, 4–6, 8, 12–13 Artificial Intelligence, Section 2, Lessons 1–3, 5–9, 11 Artificial Intelligence, Section 3, Lessons 1–4, 6–7 Artificial Intelligence, Section 4, Lessons 2–10 Community, Section 1, Lessons 1–8 Community, Section 2, Lessons 2–6, 9–11, 13 Community, Section 3, Lessons 4–6 Community, Section 4, Lesson 5 Frankenstein, Section 1, Lesson 5 Frankenstein, Section 2, Lessons 1–5 Frankenstein, Section 3, Lessons 4–6 Frankenstein, Section 4, Lesson 5 Grade 12 Application Unit, Section 1, Lessons 1–7 Grade 12 Application Unit, Section 2, Lessons 3, 5–6 Grade 12 Application Unit, Section 3, Lessons 3, 6–7 Grade 12 Application Unit, Section 4, Lessons 3–4 Grade 12 Application Unit, Section 5, Lessons 1–2, 4–7 Hamlet, Section 2, Lessons 2–7, 9–10, 13–14 Hamlet, Section 3, Lesson 1 Hamlet, Section 4, Lessons 2–3, 6–7 Hamlet, Section 5, Lessons 1, 3–5, 7–9 How can I prepare for life after high school?, Section 1, Lesson 3 How can I prepare for life after high school?, Section 2, Lessons 3–4 How can I prepare for life after high school?, Section 3, Lessons 1–2, 5–6 How can I prepare for life after high school?, Section 4, Lessons 2–5 In the Time of the Butterflies, Section 2, Lessons 1, 4 In the Time of the Butterflies, Section 4, Lessons 2, 8–9, 12, 14–15 In the Time of the Butterflies, Section 5, Lesson 6

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Arkansas Standards	Aligned Components of *Odell HSLP*
	What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 2 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 1–2, 5–7 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 2, 5–6, 8 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 1–3, 6–8
12.CC.5.SLC Integrate non-textual information from multiple and diverse multimedia, evaluating the credibility and accuracy of sources.	Grade 12 Application Unit, Section 1, Lesson 3 Grade 12 Application Unit, Section 2, Lesson 6 Grade 12 Application Unit, Section 3, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 2–4, 6–7
12.CC.6.SLC Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.	Grade 12 Application Unit, Section 1, Lesson 6 Grade 12 Application Unit, Section 2, Lessons 5–6 Grade 12 Application Unit, Section 3, Lesson 7 Grade 12 Application Unit, Section 4, Lesson 3

Collaborative Communication

Presentation

Arkansas Standards	Aligned Components of *Odell HSLP*
12.CC.7.P Present claims, findings, and supporting evidence concisely, logically, and appropriately according to purpose, audience, and task.	1984, Section 2, Lesson 9 Artificial Intelligence, Section 1, Lesson 2 Grade 12 Application Unit, Section 1, Lessons 4–6 Grade 12 Application Unit, Section 2, Lessons 1–2, 6 Grade 12 Application Unit, Section 3, Lesson 7 Grade 12 Application Unit, Section 4, Lesson 3 Grade 12 Application Unit, Section 5, Lessons 2–10 How can I prepare for life after high school?, Section 1, Lesson 4 In the Time of the Butterflies, Section 1, Lesson 2 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1, 3–7
12.CC.8.P	1984, Section 2, Lesson 9

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Arkansas Standards	Aligned Components of *Odell HSLP*
Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.	Artificial Intelligence, Section 1, Lesson 2 Grade 12 Application Unit, Section 1, Lessons 4–6 Grade 12 Application Unit, Section 2, Lessons 1–2, 6 Grade 12 Application Unit, Section 3, Lesson 7 Grade 12 Application Unit, Section 4, Lesson 3 Grade 12 Application Unit, Section 5, Lessons 2–10 How can I prepare for life after high school?, Section 1, Lesson 4 In the Time of the Butterflies, Section 1, Lesson 2 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 7 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 1, 3–7
12.CC.9.P Include relevant multimedia to enhance understanding of findings, reasoning, and evidence.	Artificial Intelligence, Section 1, Lesson 2 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 2, 7
12.CC.10.P Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.	Artificial Intelligence, Section 1, Lesson 8 Artificial Intelligence, Section 2, Lesson 3 Grade 12 Application Unit, Section 1, Lessons 5–6 Grade 12 Application Unit, Section 2, Lessons 5–6 Grade 12 Application Unit, Section 3, Lessons 6–7 Grade 12 Application Unit, Section 4, Lesson 3 Grade 12 Application Unit, Section 5, Lessons 5–6, 8–10 Hamlet, Section 2, Lesson 6 Hamlet, Section 3, Lesson 1 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 5 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 2, 6–7
12.CC.11.P Demonstrate command of standard English when indicated or appropriate.	Artificial Intelligence, Section 1, Lesson 8 Artificial Intelligence, Section 2, Lesson 3 Grade 12 Application Unit, Section 1, Lesson 6 Grade 12 Application Unit, Section 2, Lesson 6 Grade 12 Application Unit, Section 3, Lesson 7 Grade 12 Application Unit, Section 4, Lesson 3

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Arkansas Standards	Aligned Components of *Odell HSLP*
	Grade 12 Application Unit, Section 5, Lessons 5–6, 8–10 Hamlet, Section 3, Lesson 1 What Does It Mean to Live a Life Well-Lived?, Section 3, Lessons 6–7
12.CC.12.P Recite a passage from a well-known poem, play, or speech.	*Odell HSLP* partially addresses this standard; the program does not explicitly address reciting a passage from a well-known poem, play, or speech. Community, Section 1, Lesson 2 Community, Section 2, Lesson 9 Frankenstein, Section 2, Lesson 3 Hamlet, Section 1, Lesson 4

Language

Structure

Arkansas Standards	Aligned Components of *Odell HSLP*
12.L.1.S Ensure pronouns have a clear antecedent and are appropriate in number and person.	*Odell HSLP* addresses this standard in grade 9. 9.L.1.S Ensure pronouns have a clear antecedent and are appropriate in number and person. Grade 12 Application Unit, Section 5, Lessons 4–5, 7
12.L.2.S Use verbs effectively.	1984, Section 1, Lesson 14 1984, Section 2, Lesson 10 1984, Section 4, Lesson 9 Community, Section 1, Lesson 8 Community, Section 2, Lesson 5 Community, Section 4, Lesson 6 Frankenstein, Section 3, Lesson 6 Grade 12 Application Unit, Section 1, Lesson 7 Grade 12 Application Unit, Section 2, Lesson 7 Grade 12 Application Unit, Section 3, Lesson 8 Grade 12 Application Unit, Section 5, Lessons 4–5, 7 Hamlet, Section 1, Lesson 10 Hamlet, Section 2, Lesson 14 Hamlet, Section 3, Lessons 11, 13 Hamlet, Section 4, Lesson 7

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Arkansas Standards	Aligned Components of *Odell HSLP*
	How can I prepare for life after high school?, Section 2, Lessons 2, 7 In the Time of the Butterflies, Section 4, Lesson 15 What Does It Mean to Live a Life Well-Lived?, Section 3, Lesson 8 What Does It Mean to Live a Life Well-Lived?, Section 4, Lessons 6–7
12.L.3.S Correct misplaced and dangling modifiers.	*Odell HSLP* addresses this standard in grade 9. Animal Farm, Section 4, Lesson 3 The Odyssey, Section 1, Lesson 6 The Odyssey, Section 3, Lesson 6 The Odyssey, Section 4, Lesson 6 The Odyssey, Section 5, Lesson 5
12.L.4.S Vary syntax for effect, consulting references for guidance as needed.	1984, Section 1, Lesson 15 1984, Section 3, Lessons 4–6, 13 1984, Section 5, Lessons 4–5 Artificial Intelligence, Section 1, Lessons 9, 14–15 Artificial Intelligence, Section 2, Lesson 13 Artificial Intelligence, Section 3, Lesson 7 Artificial Intelligence, Section 4, Lessons 8–9 Community, Section 2, Lesson 17 Community, Section 3, Lesson 10 Frankenstein, Section 1, Lessons 4, 6 Frankenstein, Section 2, Lessons 2, 6 Frankenstein, Section 3, Lesson 2 Frankenstein, Section 4, Lessons 2, 6 Frankenstein, Section 5, Lesson 3 Grade 12 Application Unit, Section 5, Lesson 5 Hamlet, Section 1, Lessons 2, 10–11 Hamlet, Section 3, Lessons 13–14 Hamlet, Section 5, Lesson 8 How can I prepare for life after high school?, Section 1, Lessons 3, 8 How can I prepare for life after high school?, Section 3, Lesson 6 How can I prepare for life after high school?, Section 4, Lesson 7

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Arkansas Standards	Aligned Components of *Odell HSLP*
	In the Time of the Butterflies, Section 1, Lessons 8, 11 In the Time of the Butterflies, Section 2, Lesson 9 In the Time of the Butterflies, Section 3, Lessons 4, 11 In the Time of the Butterflies, Section 5, Lesson 5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 4, 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 10
12.L.5.S Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.	1984, Section 1, Lesson 15 1984, Section 2, Lesson 3 1984, Section 3, Lessons 4, 8, 13 1984, Section 4, Lessons 2–4 Artificial Intelligence, Section 1, Lessons 9, 15 Artificial Intelligence, Section 2, Lesson 13 Artificial Intelligence, Section 3, Lesson 7 Community, Section 2, Lessons 5, 17 Community, Section 3, Lesson 10 Frankenstein, Section 1, Lesson 6 Frankenstein, Section 2, Lesson 6 Frankenstein, Section 4, Lesson 6 Hamlet, Section 1, Lessons 1–2, 10–11 Hamlet, Section 3, Lessons 13–14 How can I prepare for life after high school?, Section 1, Lessons 3, 8 How can I prepare for life after high school?, Section 3, Lesson 6 In the Time of the Butterflies, Section 1, Lessons 8, 11 In the Time of the Butterflies, Section 2, Lesson 9 In the Time of the Butterflies, Section 3, Lesson 11 In the Time of the Butterflies, Section 4, Lesson 11 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 1, 11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lesson 10

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12.L.6.S Use parallel structure.	1984, Section 3, Lesson 6 1984, Section 4, Lessons 2–4 Frankenstein, Section 4, Lesson 1 Frankenstein, Section 5, Lesson 3 Hamlet, Section 3, Lesson 13 Hamlet, Section 5, Lessons 5, 8

Language

Conventions

Arkansas Standards	Aligned Components of *Odell HSLP*
12.L.7.C Introduce a list, quotation, or clarification, using a colon.	1984, Section 1, Lessons 12, 14 1984, Section 3, Lesson 8 1984, Section 4, Lessons 2–4 Community, Section 2, Lesson 5 Frankenstein, Section 5, Lesson 3 Hamlet, Section 3, Lesson 13 Hamlet, Section 5, Lesson 8 How can I prepare for life after high school?, Section 2, Lessons 5, 8 How can I prepare for life after high school?, Section 4, Lesson 1
12.L.8.C Link two or more closely related independent clauses, using a semicolon and conjunctive adverb when applicable.	1984, Section 3, Lesson 8 1984, Section 4, Lessons 2–4 Frankenstein, Section 5, Lesson 3 Hamlet, Section 3, Lesson 13 Hamlet, Section 5, Lesson 8 How can I prepare for life after high school?, Section 2, Lessons 5, 8 How can I prepare for life after high school?, Section 4, Lesson 1 What Does It Mean to Live a Life Well-Lived?, Section 1, Lesson 1
12.L.9.C Separate elements in a sentence, using hyphens, commas, ellipses, dashes, and semicolons.	1984, Section 1, Lessons 12, 14 1984, Section 3, Lessons 4–5, 9 1984, Section 4, Lessons 2–4 Community, Section 3, Lesson 8

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Arkansas Standards	Aligned Components of *Odell HSLP*
	How can I prepare for life after high school?, Section 2, Lessons 5, 8 How can I prepare for life after high school?, Section 4, Lesson 1 In the Time of the Butterflies, Section 3, Lesson 9 In the Time of the Butterflies, Section 4, Lesson 11 In the Time of the Butterflies, Section 5, Lesson 5
12.L.10.C Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.	*Odell HSLP* partially addresses this standard; the program does not explicitly address using knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly. 1984, Section 1, Lessons 14–15 1984, Section 3, Lessons 8–9, 13 1984, Section 5, Lessons 7–8 Artificial Intelligence, Section 1, Lesson 15 Artificial Intelligence, Section 2, Lesson 13 Artificial Intelligence, Section 3, Lesson 7 Artificial Intelligence, Section 4, Lessons 3, 8–9 Community, Section 2, Lesson 17 Community, Section 3, Lesson 10 Frankenstein, Section 1, Lesson 6 Frankenstein, Section 2, Lesson 6 Frankenstein, Section 4, Lesson 6 Frankenstein, Section 5, Lesson 3 Hamlet, Section 1, Lessons 9–11 Hamlet, Section 3, Lessons 13–14 Hamlet, Section 5, Lesson 8 How can I prepare for life after high school?, Section 2, Lesson 7 How can I prepare for life after high school?, Section 3, Lesson 6 How can I prepare for life after high school?, Section 4, Lessons 1, 7 In the Time of the Butterflies, Section 1, Lessons 8, 11 In the Time of the Butterflies, Section 2, Lesson 9 In the Time of the Butterflies, Section 3, Lesson 11

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Arkansas Standards	Aligned Components of *Odell HSLP*
	In the Time of the Butterflies, Section 5, Lesson 5 What Does It Mean to Live a Life Well-Lived?, Section 1, Lessons 10–11 What Does It Mean to Live a Life Well-Lived?, Section 2, Lessons 9–10

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