
Grade 1 | Wyoming Mathematics Content and Performance Standards (2023 Emended 2025) Correlation to *Eureka Math*²®

When the original *Eureka Math*[®] curriculum was released, it quickly became the most widely used K–5 mathematics curriculum in the country. Now, the Great Minds[®] teacher–writers have created *Eureka Math*²®, a groundbreaking new curriculum that helps teachers deliver exponentially better math instruction while still providing students with the same deep understanding of and fluency in math. *Eureka Math*² carefully sequences mathematical content to maximize vertical alignment—a principle tested and proven to be essential in students’ mastery of math—from kindergarten through high school.

While this innovative new curriculum includes all the trademark *Eureka Math* aha moments that have been delighting students and teachers for years, it also boasts these exciting new features:

Teachability

*Eureka Math*² employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering high-quality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built right into the teacher materials.

Accessibility

*Eureka Math*² incorporates Universal Design for Learning principles so all learners can access the mathematics and take on challenging math concepts. Student supports are built into the instructional design and are clearly identified in the *Teach* book. Further, the curriculum carries a focus on readability. By eliminating unnecessary words and using simple, clear sentences, the *Eureka Math*² teacher–writers have created one of the most readable mathematics curricula on the market. The curriculum’s readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

Digital Engagement

The digital elements of *Eureka Math*² add to students’ engagement with the math. The curriculum provides teachers with downloadable slides for each lesson. In addition, each grade level includes wordless videos that spark students’ interest and curiosity. Students at all levels work through mathematical explorations that help lead to their own mathematical discoveries and provide opportunities for students to wonder, explore, and make sense of mathematics, which contributes to the development of a strong, positive mathematical identity.

Standards for Mathematical Practice	Aligned Components of <i>Eureka Math</i> ²
<p>MP.1 Make sense of problems and persevere in solving them.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.2 Reason abstractly and quantitatively.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.3 Construct viable arguments and critique the reasoning of others.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.4 Model with mathematics.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.5 Use appropriate tools strategically.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.6 Attend to precision.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.7 Look for and make use of structure.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.8 Look for and express regularity in repeated reasoning.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>

Operations and Algebraic Thinking

Represent and solve problems involving addition and subtraction.

Wyoming Mathematics Content and Performance Standards

Aligned Components of *Eureka Math*²

<p>1.OA.1</p> <p>Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, by using objects, drawings, or equations with a symbol for the unknown number to represent the problem.</p>	<p>1 M2 Lesson 1: Represent <i>result unknown</i> problems and record as addition or subtraction number sentences.</p> <p>1 M2 Topic B: Relate and Distinguish Addition and Subtraction</p> <p>1 M2 Lesson 8: Interpret and find an unknown change.</p> <p>1 M2 Lesson 9: Represent and solve <i>add to with change unknown</i> problems.</p> <p>1 M2 Lesson 11: Represent and solve <i>take from with change unknown</i> problems.</p> <p>1 M2 Lesson 13: Represent and solve <i>add to and take from with change unknown</i> problems.</p> <p>1 M2 Lesson 14: Represent and solve <i>put together/take apart with addend unknown</i> problems.</p> <p>1 M2 Lesson 21: Represent and solve <i>compare with difference unknown</i> problems, part 1.</p> <p>1 M2 Lesson 22: Represent and solve <i>compare with difference unknown</i> problems, part 2.</p> <p>1 M3 Lesson 11: Represent and compare related situation equations, part 1.</p> <p>1 M3 Lesson 12: Represent and compare related situation equations, part 2.</p> <p>1 M3 Lesson 19: Solve <i>take from with change unknown</i> problems with totals in the teens.</p> <p>1 M3 Lesson 26: Pose and solve varied word problems.</p> <p>1 M4 Lesson 10: Compare to find how much longer.</p> <p>1 M4 Lesson 11: Compare to find how much shorter.</p> <p>1 M4 Lesson 12: Find the unknown longer length.</p> <p>1 M4 Lesson 13: Find the unknown shorter length.</p> <p>1 M6 Topic E: Deepening Problem Solving</p>
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Operations and Algebraic Thinking

Add and subtract within 20.

Wyoming Mathematics Content and Performance Standards

Aligned Components of *Eureka Math*²

Wyoming Mathematics Content and Performance Standards	Aligned Components of <i>Eureka Math</i> ²
<p>1.OA.6</p> <p>Add and subtract within 20, demonstrating fluency in addition and subtraction within 10. Use strategies such as counting on; making ten using the relationship between addition and subtraction.</p>	<p>1 M1 Lesson 14: Count on to find the total of an addition expression.</p> <p>1 M1 Lesson 17: Add 0 and 1 to any number.</p> <p>1 M1 Lesson 20: Find all two-part expressions equal to 6.</p> <p>1 M1 Lesson 21: Find all two-part expressions equal to 7 and 8.</p> <p>1 M1 Lesson 22: Find all two-part expressions equal to 9 and 10.</p> <p>1 M1 Lesson 23: Find the totals of doubles +1 facts.</p> <p>1 M1 Lesson 24: Use known facts to make easier problems.</p> <p>1 M2 Lesson 2: Subtract all or subtract 0.</p> <p>1 M2 Lesson 3: Subtract 1 or subtract 1 less than the total.</p> <p>1 M2 Lesson 4: Use fingers to subtract 4, 5, and 6 efficiently.</p>

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and Performance Standards**

Aligned Components of *Eureka Math*²

<p>1.OA.6 <i>continued</i></p>	<p>1 M2 Lesson 7: Count on or count back to solve related addition and subtraction problems.</p> <p>1 M2 Lesson 16: Compare the efficiency of counting on and counting back to subtract.</p> <p>1 M3 Lesson 1: Group to make ten when there are three parts.</p> <p>1 M3 Lesson 4: Use properties of addition to make three-addend expressions easier.</p> <p>1 M3 Topic B: Make Easier Problems to Add</p> <p>1 M3 Lesson 13: Count on to make ten within 20.</p> <p>1 M3 Lesson 14: Count on to make the next ten within 100.</p> <p>1 M3 Lesson 17: Add a two-digit number and a one-digit number.</p> <p>1 M3 Lesson 18: Subtract a one-digit number from a two-digit number.</p> <p>1 M3 Lesson 20: Use strategies to subtract from a teen number.</p> <p>1 M3 Lesson 21: Take from ten to subtract from a teen number, part 1.</p> <p>1 M3 Lesson 22: Take from ten to subtract from a teen number, part 2.</p> <p>1 M3 Lesson 23: Subtract by counting on.</p> <p>1 M3 Lesson 24: Decompose the subtrahend to count back.</p> <p>1 M3 Lesson 25: Choose a strategy to make an easier problem.</p>
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Operations and Algebraic Thinking

Work with addition and subtraction equations.

Wyoming Mathematics Content and Performance Standards

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<p>1.OA.7</p> <p>Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.</p>	<p>1 M1 Lesson 18: Determine whether number sentences are true or false.</p> <p>1 M1 Lesson 19: Reason about the meaning of the equal sign.</p> <p>1 M1 Lesson 24: Use known facts to make easier problems.</p> <p>1 M2 Lesson 20: Add or subtract to make groups equal.</p> <p>1 M5 Lesson 18: Determine if number sentences involving addition and subtraction are true or false.</p> <p>1 M5 Lesson 22: Decompose both addends and add like units.</p> <p>1 M5 Lesson 23: Decompose an addend and add tens first.</p> <p>1 M5 Lesson 24: Decompose an addend to make the next ten.</p> <p>1 M5 Lesson 25: Compare equivalent expressions used to solve two-digit addition equations.</p>

Number and Operations in Base Ten

Extend the counting sequence.

Wyoming Mathematics Content and Performance Standards	Aligned Components of <i>Eureka Math</i> ²
<p>1.NBT.1</p> <p>Extend the number sequences to 120. In this range:</p> <p>A. Count forward and backward, starting at any number less than 120.</p> <p>B. Read numerals.</p> <p>C. Write numerals.</p> <p>D. Represent a number of objects with a written numeral.</p>	<p>1 M3 Lesson 15: Count and record a collection of objects.</p> <p>1 M3 Lesson 16: Identify ten as a unit.</p> <p>1 M5 Lesson 2: Count a collection and record the total in units of tens and ones.</p> <p>1 M5 Lesson 3: Recognize the place value of digits in a two-digit number.</p> <p>1 M5 Lesson 5: Reason about equivalent representations of a number.</p> <p>1 M6 Topic D: Count and Represent Numbers Beyond 100</p>

Number and Operations in Base Ten

Understand place value.

Wyoming Mathematics Content and Performance Standards	Aligned Components of <i>Eureka Math</i> ²
<p>1.NBT.2</p> <p>Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases:</p>	<p>1 M1 Lesson 12: Count on from 10 to find an unknown total.</p> <p>1 M3 Topic D: Reason about Ten as a Unit to Add or Subtract</p> <p>1 M4 Lesson 8: Draw to represent a length measurement.</p> <p>1 M4 Lesson 9: Represent a total length as units of tens and ones.</p> <p>1 M5 Lesson 2: Count a collection and record the total in units of tens and ones.</p> <p>1 M5 Lesson 3: Recognize the place value of digits in a two-digit number.</p> <p>1 M5 Lesson 4: Represent a number in multiple ways by trading 10 ones for a ten.</p> <p>1 M5 Lesson 5: Reason about equivalent representations of a number.</p> <p>1 M5 Lesson 8: Use place value reasoning to write and compare 2 two-digit numbers.</p>

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<p>1.NBT.2A</p> <p>10 can be thought of as a bundle of ten ones—called a “ten.”</p>	<p>1 M3 Lesson 15: Count and record a collection of objects.</p> <p>1 M3 Lesson 16: Identify ten as a unit.</p> <p>1 M4 Lesson 8: Draw to represent a length measurement.</p> <p>1 M4 Lesson 9: Represent a total length as units of tens and ones.</p> <p>1 M5 Lesson 2: Count a collection and record the total in units of tens and ones.</p> <p>1 M5 Lesson 3: Recognize the place value of digits in a two-digit number.</p> <p>1 M5 Lesson 5: Reason about equivalent representations of a number.</p>
<p>1.NBT.2B</p> <p>The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.</p>	<p>1 M1 Lesson 12: Count on from 10 to find an unknown total.</p> <p>1 M3 Lesson 16: Identify ten as a unit.</p> <p>1 M3 Lesson 17: Add a two-digit number and a one-digit number.</p> <p>1 M3 Lesson 18: Subtract a one-digit number from a two-digit number.</p> <p>1 M3 Lesson 19: Solve <i>take from with change unknown</i> problems with totals in the teens.</p> <p>1 M4 Lesson 8: Draw to represent a length measurement.</p> <p>1 M4 Lesson 9: Represent a total length as units of tens and ones.</p> <p>1 M5 Lesson 4: Represent a number in multiple ways by trading 10 ones for a ten.</p> <p>1 M5 Lesson 5: Reason about equivalent representations of a number.</p>
<p>1.NBT.2C</p> <p>The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).</p>	<p>1 M3 Lesson 17: Add a two-digit number and a one-digit number.</p> <p>1 M3 Lesson 18: Subtract a one-digit number from a two-digit number.</p> <p>1 M3 Lesson 19: Solve <i>take from with change unknown</i> problems with totals in the teens.</p> <p>1 M5 Lesson 4: Represent a number in multiple ways by trading 10 ones for a ten.</p> <p>1 M5 Lesson 5: Reason about equivalent representations of a number.</p>

Number and Operations in Base Ten

Use place value understanding and properties of operations to add and subtract.

Wyoming Mathematics Content and Performance Standards	Aligned Components of <i>Eureka Math</i> ²
<p>1.NBT.4</p> <p>Add within 100, using concrete models or drawings and strategies based on place value:</p> <ul style="list-style-type: none">A. Including adding a two-digit number and a one-digit number.B. Adding a two-digit number and a multiple of 10.C. Understand that in adding two-digit numbers, adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.D. Relate the strategy to a written method and explain the reasoning used.	<p>1 M5 Topic C: Addition of One-Digit and Two-Digit Numbers</p> <p>1 M5 Topic D: Addition and Subtraction of Tens</p> <p>1 M5 Topic E: Addition of Two-Digit Numbers</p> <p>1 M6 Topic F: Extending Addition to 100</p>

Measurement and Data

Work with time and money.

Wyoming Mathematics Content and Performance Standards	Aligned Components of <i>Eureka Math</i> ²
<p>1.MD.3A</p> <p>Tell and write time in hours and half-hours using analog and digital clocks.</p>	<p>1 M5 Lesson 1: Tell time to the hour and half hour by using digital and analog clocks.</p> <p>1 M6 Lesson 14: Tell time to the half hour with the term <i>half past</i>.</p> <p>1 M6 Lesson 15: Reason about the location of the hour hand to tell time.</p>
<p>1.MD.3B</p> <p>Identify U.S. coins by value (pennies, nickels, dimes, quarters).</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>

Geometry

Reason with shapes and their attributes.

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<p>1.G.1</p> <p>Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); for a wide variety of shapes; build and draw shapes to possess defining attributes.</p>	<p>1 M6 Topic A: Attributes of Shapes</p>
<p>1.G.3</p> <p>Partition circles and rectangles into two and four equal shares and:</p> <p>A. Describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of.</p> <p>B. Describe the whole as two of, or four of the shares.</p> <p>C. Recognize that decomposing into more equal shares creates smaller shares.</p>	<p>1 M6 Lesson 10: Reason about equal and not equal shares.</p> <p>1 M6 Lesson 11: Name equal shares as halves or fourths.</p> <p>1 M6 Lesson 12: Partition shapes into halves, fourths, and quarters.</p> <p>1 M6 Lesson 13: Relate the number of equal shares to the size of the shares.</p>