
Grade K | South Carolina College- and Career-Ready Mathematics Standards Correlation to *Eureka Math*²®

When the original *Eureka Math*[®] curriculum was released, it quickly became the most widely used K–5 mathematics curriculum in the country. Now, the Great Minds[®] teacher–writers have created *Eureka Math*²®, a groundbreaking new curriculum that helps teachers deliver *exponentially better* math instruction while still providing students with the same deep understanding of and fluency in math. *Eureka Math*² carefully sequences mathematical content to maximize vertical alignment—a principle tested and proven to be essential in students’ mastery of math—from kindergarten through high school.

While this innovative new curriculum includes all the trademark *Eureka Math* aha moments that have been delighting students and teachers for years, it also boasts these exciting new features:

Teachability

*Eureka Math*² employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering high-quality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built right into the teacher materials.

Accessibility

*Eureka Math*² incorporates Universal Design for Learning principles so all learners can access the mathematics and take on challenging math concepts. Student supports are built into the instructional design and are clearly identified in the *Teach* book. Further, the curriculum carries a focus on readability. By eliminating unnecessary words and using simple, clear sentences, the *Eureka Math*² teacher–writers have created one of the most readable mathematics curricula on the market. The curriculum’s readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

Digital Engagement

The digital elements of *Eureka Math*² add to students’ engagement with the math. The curriculum provides teachers with downloadable slides for each lesson. In addition, each grade level includes wordless videos that spark students’ interest and curiosity. Students at all levels work through mathematical explorations that help lead to their own mathematical discoveries and provide opportunities for students to wonder, explore, and make sense of mathematics, which contributes to the development of a strong, positive mathematical identity.

Mathematical Process Standards	Aligned Components of <i>Eureka Math</i> ²
<p>MPS.PS.1 Make sense of problems and persevere in solving them strategically.</p>	<p>Lessons in every module engage students in mathematical processes. These are indicated in margin notes included with every lesson.</p>
<p>MPS.RC.1 Explain ideas using precise and contextually appropriate mathematical language, tools, and models.</p>	<p>Lessons in every module engage students in mathematical processes. These are indicated in margin notes included with every lesson.</p>
<p>MPS.C.1 Demonstrate a deep and flexible conceptual understanding of mathematical ideas, operations, and relationships while making real-world connections.</p>	<p>Lessons in every module engage students in mathematical processes. These are indicated in margin notes included with every lesson.</p>
<p>MPS.AJ.1 Use critical thinking skills to reason both abstractly and quantitatively.</p>	<p>Lessons in every module engage students in mathematical processes. These are indicated in margin notes included with every lesson.</p>
<p>MPS.SP.1 Identify and apply regularity in repeated reasoning to make generalizations.</p>	<p>Lessons in every module engage students in mathematical processes. These are indicated in margin notes included with every lesson.</p>

Data, Probability, and Statistical Reasoning

K.DPSR.1 Collect and organize data and communicate through multiple representations.

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<p>K.DPSR.1.1</p> <p>Sort pictures or objects into at least two categories. Count to determine how many are in each category. Limit to 20 pictures or objects.</p>	<p>K M1 Lesson 1: Compare objects based on their attributes.</p> <p>K M1 Lesson 2: Classify objects based into two categories.</p> <p>K M1 Lesson 3: Classify objects based into two categories and count.</p> <p>K M1 Lesson 4: Classify objects based into three categories and count.</p> <p>K M1 Lesson 5: Classify objects based into three categories, count, and match to a numeral.</p> <p>K M1 Lesson 15: Sort the same group of objects in more than one way and count.</p> <p>K M1 Lesson 16: Decompose a set shown in a picture.</p> <p>K M2 Lesson 1: Find and describe attributes of flat shapes.</p> <p>K M2 Lesson 2: Classify shapes as triangles or nontriangles.</p> <p>K M2 Lesson 3: Classify shapes as circles, hexagons, or neither.</p> <p>K M2 Lesson 4: Classify shapes as rectangles or nonrectangles, with square rectangles as a special case.</p> <p>K M3 Lesson 15: Classify flat shapes into groups and compare the number of shapes in each group</p> <p>K M3 Lesson 22-5: Investigate and Elevate the Math</p>
<p>K.DPSR.1.2</p> <p>Answer questions about data organized in a t-chart, object graph, or picture graph.</p>	<p>K M3 Lesson 22-4: Pose a Question, Generate Ideas, and Come to a Consensus</p> <p>K M3 Lesson 22-5: Investigate and Elevate the Math</p> <p>K M3 Lesson 22-6: Reflect and Share the Learning</p> <p>K M1 Data Talk: Kids' Beverage Consumption</p> <p>K M4 Data Talk: Giraffe Heights</p> <p>K M5 Data Talk: Pets People Get</p>

Measurement, Geometry, and Spatial Reasoning

K.MGSR.1 Describe and compare objects in real-world situations using units of length, weight, money, and time.

South Carolina College- and Career-Ready Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>K.MGSR.1.1</p> <p>Identify a penny, nickel, dime, and quarter.</p>	<p>K M3 Lesson 22-1: Describe attributes of coins.</p> <p>K M3 Lesson 22-2: Identify coins by name and value.</p> <p>K M3 Lesson 22-3: Sort and compare sets of coins.</p>
<p>K.MGSR.1.2</p> <p>Directly compare two objects using words including <i>shorter</i>, <i>longer</i>, <i>taller</i>, <i>lighter</i>, and <i>heavier</i>.</p>	<p>K M3 Lesson 1: Align endpoints to compare lengths by using <i>taller than</i> and <i>shorter than</i>.</p> <p>K M3 Lesson 2: Compare lengths of simple straight objects by using <i>longer than</i>, <i>shorter than</i>, and <i>about the same length as</i>.</p> <p>K M3 Lesson 3: Compare lengths of complex objects by using <i>longer than</i>, <i>shorter than</i>, and <i>about the same length as</i>.</p> <p>K M3 Lesson 4: Compare the lengths of cube sticks to flat shapes.</p> <p>K M3 Lesson 5: Compare the lengths of two cube sticks.</p> <p>K M3 Lesson 6: Compose cube sticks that are the same length.</p> <p>K M3 Lesson 7: Compare weights by using <i>heavier than</i>, <i>lighter than</i>, and <i>about the same weight as</i>.</p> <p>K M3 Lesson 8: Use a balance scale to compare two objects.</p> <p>K M3 Lesson 9: Use a balance scale to compare an object to a group of cubes.</p> <p>K M3 Lesson 10: Use a balance scale to compare an object to different units.</p> <p>K M3 Lesson 11: Observe conservation of weight on the balance scale.</p> <p>K M3 Lesson 12: Relate <i>more</i> and <i>fewer</i> to length.</p> <p>K M3 Lesson 21: Describe and compare several measurable attributes of objects and sets.</p> <p>K M4 Data Talk: Giraffe Heights</p>

Measurement, Geometry, and Spatial Reasoning

K.MGSR.2 Analyze, describe, and manipulate shapes to make sense of their relationships in mathematical and real-world situations.

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<p>K.MGSR.2.1</p> <p>Identify and describe the attributes of triangles, squares, rectangles, circles, cubes, and spheres to include everyday situations.</p>	<p>K M2 Lesson 1: Find and describe attributes of flat shapes.</p> <p>K M2 Lesson 2: Classify shapes as triangles or nontriangles.</p> <p>K M2 Lesson 3: Classify shapes as circles, hexagons, or neither.</p> <p>K M2 Lesson 4: Classify shapes as rectangles or nonrectangles, with square rectangles as a special case.</p> <p>K M2 Lesson 7: Name solid shapes and discuss their attributes.</p> <p>K M2 Lesson 8: Classify solid shapes based on the ways they can be moved.</p> <p>K M2 Lesson 10: Construct a circle.</p> <p>K M4 Lesson 1: Compose flat shapes and count the parts.</p> <p>K M4 Lesson 2: Decompose flat shapes and count the parts.</p> <p>K M4 Lesson 9: Compose shapes in more than one way.</p>
<p>K.MGSR.2.2</p> <p>Describe relative positions of objects by appropriately using terms including <i>below</i>, <i>above</i>, <i>beside</i>, <i>between</i>, <i>inside</i>, <i>outside</i>, <i>in front of</i>, or <i>behind</i>.</p>	<p>K M2 Lesson 5: Communicate the position of flat shapes by using position words.</p> <p>K M2 Lesson 14: Compose flat shapes.</p>

Numerical Reasoning

K.NR.1 Represent multi-digit numbers in a variety of ways to build the foundation for place value understanding.

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South Carolina College- and Career-Ready Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>K.NR.1.1</p> <p>Read, write, and represent the numerals 0 to 20 and represent the written numeral with concrete models.</p>	<p>K M1 Lesson 5: Classify objects into three categories, count, and match to a numeral.</p> <p>K M1 Lesson 7: Practice counting accurately.</p> <p>K M1 Lesson 11: Write numerals 1–3 to answer <i>how many</i> questions.</p> <p>K M1 Lesson 12: Write numerals 4 and 5 to answer <i>how many</i> questions.</p> <p>K M1 Lesson 14: Understand the meaning of zero and write the numeral.</p> <p>K M1 Lesson 21: Count sets in circular configurations and match to a numeral.</p> <p>K M1 Lesson 22: Count sets in scattered configurations and match to a numeral.</p> <p>K M1 Lesson 25: Write numerals 6 and 7.</p> <p>K M1 Lesson 26: Write numeral 8.</p> <p>K M1 Lesson 27: Write numerals 9 and 10.</p> <p>K M2 Lesson 16: Organize, count, and represent a collection of objects.</p> <p>K M3 Lesson 22: Organize, count, and represent a collection of objects.</p> <p>K M4 Lesson 17: Organize, count, and represent a collection of objects.</p> <p>K M5 Lesson 27: Organize, count, and represent a collection of objects.</p> <p>K M6 Lesson 3: Write numerals 11–20.</p> <p>K M6 Lesson 13: Organize, count, and represent a collection of objects.</p> <p>K M6 Lesson 17: Use patterns in the number sequence to count by ones within 100.</p> <p>K M6 Lesson 24: Organize, count, and represent a collection of objects.</p>

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<p>K.NR.1.2</p> <p>Compose and decompose numbers from 11 to 19 into tens and ones by using concrete objects, pictorial models, or drawings to demonstrate understanding that the teen numbers are composed of one set of ten ones and a few more ones.</p>	<p>K M6 Lesson 1: Describe teen numbers as 10 ones and ___ ones.</p> <p>K M6 Lesson 2: Find 10 ones in a teen number.</p> <p>K M6 Lesson 3: Write numerals 11–20.</p> <p>K M6 Lesson 4: Order numerals 0–20.</p> <p>K M6 Lesson 6: Count out a group of objects to match a numeral.</p> <p>K M6 Lesson 7: Decompose numbers 10–20 with 10 as a part.</p> <p>K M6 Lesson 8: Represent teen number compositions and decompositions as addition sentences.</p> <p>K M6 Lesson 9: Represent teen number decompositions as subtraction sentences.</p> <p>K M6 Lesson 10: Make sense of word problems involving teen numbers.</p> <p>K M6 Lesson 11: Represent teen number decompositions as 10 ones and some ones and find a hidden part.</p> <p>K M6 Lesson 24: Organize, count, and represent a collection of objects.</p>
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Numerical Reasoning

K.NR.2 Demonstrate and explain the relationship between numbers and quantities.

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South Carolina College- and Career-Ready Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
K.NR.2.1 Count forward by ones and tens to 100 and backward from 10 by ones.	<p>K M1 Lesson 4: Classify objects into three categories and count.</p> <p>K M1 Lesson 6: Organize, count, and represent a collection of objects.</p> <p>K M1 Lesson 12: Write numerals 4 and 5 to answer <i>how many</i> questions.</p> <p>K M1 Lesson 19: Organize, count, and represent a collection of objects.</p> <p>K M1 Lesson 26: Write numeral 8.</p> <p>K M1 Lesson 28: Order numerals 1–10 and reason about an unknown number in the number sequence.</p> <p>K M1 Lesson 29: Model the pattern of 1 more in the forward count sequence.</p> <p>K M1 Lesson 30: Build number stairs to show the pattern of 1 more in the forward count sequence.</p> <p>K M1 Lesson 31: Model the pattern of 1 less in the backward count sequence.</p> <p>K M1 Lesson 32: Build number stairs to show the pattern of 1 less in the backward count sequence.</p> <p>K M1 Lesson 33: Organize, count, and represent a collection of objects.</p> <p>K M2 Lesson 16: Organize, count, and represent a collection of objects.</p> <p>K M3 Lesson 22: Organize, count, and represent a collection of objects.</p> <p>K M3 Lesson 22-4: Pose a Question, Generate Ideas, and Come to a Consensus</p> <p>K M3 Lesson 22-5: Investigate and Elevate the Math</p> <p>K M4 Lesson 17: Organize, count, and represent a collection of objects.</p> <p>K M5 Lesson 18: Count starting from a number other than 1 to find the total.</p> <p>K M5 Lesson 27: Organize, count, and represent a collection of objects.</p> <p>K M6 Lesson 2: Find 10 ones in a teen number.</p> <p>K M6 Lesson 5: Reason about a number’s position in the number sequence.</p> <p>K M6 Lesson 13: Organize, count, and represent a collection of objects.</p> <p>K M6 Lesson 14: Count by tens.</p> <p>K M6 Lesson 15: Count by tens by using math tools.</p> <p>K M6 Lesson 16: Use the structure of ten to count to 100.</p> <p>K M6 Lesson 17: Use patterns in the number sequence to count by ones within 100.</p> <p>K M6 Lesson 18: Count within and across decades when counting by ones, part 1.</p> <p>K M6 Lesson 19: Count within and across decades when counting by ones, part 2.</p> <p>K M6 Lesson 24: Organize, count, and represent a collection of objects.</p>

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<p>K.NR.2.2</p> <p>Subitize a quantity of up to 10 objects in an organized arrangement without counting, explaining how one grouped the objects within the set to determine the total quantity.</p>	<p>K M1 Lesson 9-1: Recognize a group of objects in organized arrangements without counting.</p> <p>K M1 Lesson 11: Write numerals 1–3 to answer <i>how many</i> questions.</p> <p>K M1 Lesson 12: Write numerals 4 and 5 to answer <i>how many</i> questions.</p> <p>K M1 Lesson 13: Count out enough objects and write the numeral.</p> <p>K M1 Lesson 15: Sort the same group of objects in more than one way and count.</p> <p>K M1 Lesson 18: Model story problems and identify the numeral referents.</p> <p>K M1 Lesson 21: Count sets in circular configurations and match to a numeral.</p> <p>K M1 Lesson 22: Count sets in scattered configurations and match to a numeral.</p> <p>K M1 Lesson 25: Write numerals 6 and 7.</p> <p>K M1 Lesson 27: Write numerals 9 and 10.</p>
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<p>K.NR.2.3</p> <p>Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. State the number of objects in a rearrangement of that group without recounting.</p>	<p>K M1 Lesson 3: Classify objects into two categories and count.</p> <p>K M1 Lesson 6: Organize, count, and represent a collection of objects.</p> <p>K M1 Lesson 7: Practice counting accurately.</p> <p>K M1 Lesson 8: Count sets in linear, array, and scattered configurations.</p> <p>K M1 Lesson 9: Conserve number regardless of the arrangement of objects.</p> <p>K M1 Lesson 19: Organize, count, and represent a collection of objects.</p> <p>K M1 Lesson 20: Count objects in 5-group and array configurations and match to a numeral.</p> <p>K M1 Lesson 21: Count sets in circular configurations and match to a numeral.</p> <p>K M1 Lesson 22: Count sets in scattered configurations and match to a numeral.</p> <p>K M1 Lesson 23: Conserve number regardless of the order in which objects are counted.</p> <p>K M1 Lesson 24: Count out a group of objects to match a numeral.</p> <p>K M1 Lesson 29: Model the pattern of 1 more in the forward count sequence.</p> <p>K M1 Lesson 30: Build number stairs to show the pattern of 1 more in the forward count sequence.</p> <p>K M1 Lesson 31: Model the pattern of 1 less in the backward count sequence.</p> <p>K M1 Lesson 32: Build number stairs to show the pattern of 1 less in the backward count sequence.</p> <p>K M1 Lesson 33: Organize, count, and represent a collection of objects.</p> <p>K M2 Lesson 16: Organize, count, and represent a collection of objects.</p> <p>K M3 Lesson 22: Organize, count, and represent a collection of objects.</p> <p>K M3 Lesson 22-4: Pose a Question, Generate Ideas, and Come to a Consensus</p> <p>K M3 Lesson 22-5: Investigate and Elevate the Math</p> <p>K M4 Lesson 17: Organize, count, and represent a collection of objects.</p> <p>K M5 Lesson 27: Organize, count, and represent a collection of objects.</p> <p>K M6 Lesson 1: Describe teen numbers as 10 ones and ___ ones.</p> <p>K M6 Lesson 4: Order numerals 0–20.</p> <p>K M6 Lesson 7: Decompose numbers 10–20 with 10 as a part.</p> <p>K M6 Lesson 12: Investigate different ways to decompose teen numbers.</p> <p>K M6 Lesson 13: Organize, count, and represent a collection of objects.</p>
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<p>K.NR.2.4</p> <p>Given a number from 0 to 20, count out that many objects.</p>	<p>K M1 Lesson 10: Count out a group of objects to match a numeral. K M1 Lesson 13: Count out enough objects and write the numeral. K M1 Lesson 24: Count out a group of objects to match a numeral. K M6 Lesson 6: Count out a group of objects to match a numeral.</p>
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Numerical Reasoning

K.NR.3 Demonstrate the ability to compare quantities of objects and numerals representing quantities of objects.

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<p>K.NR.3.1</p> <p>Compare up to 10 objects in one set to another set of up to 10 objects using the phrases <i>more than</i>, <i>fewer than</i>, or <i>the same as</i>.</p>	<p>K M3 Lesson 12: Relate <i>more</i> and <i>fewer</i> to length. K M3 Lesson 13: Compare sets by using <i>more than</i>, <i>fewer than</i>, and <i>the same number as</i>. K M3 Lesson 14: Use number to compare sets with like units. K M3 Lesson 15: Classify flat shapes into groups and compare the number of shapes in each group. K M3 Lesson 16: Count and compare sets with unlike units. K M3 Lesson 17: Count and compare sets in pictures. K M3 Lesson 18: Compare the capacity of containers by using numerals. K M3 Lesson 19: Compose numbers by using <i>greater than</i>, <i>less than</i>, and <i>equal to</i>. K M3 Lesson 20: Compare two numbers in story situations. K M3 Lesson 22-4: Pose a Question, Generate Ideas, and Come to a Consensus K M6 Lesson 20: Compare totals in story situations. K M6 Lesson 21: Count and compare sets with more than 10 objects. K M6 Lesson 22: Compare area by comparing numbers. K M6 Lesson 23: Compare lengths of objects by using 10-sticks and individual cubes.</p>
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Patterns, Algebra, and Functional Reasoning

K.PAFR.1 Develop an understanding of the relationship between addition and subtraction to solve problems.

South Carolina College- and Career-Ready Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>K.PAFR.1.1</p> <p>Add and subtract number combinations within 5.</p>	<p>K M5 Lesson 7: Find the total in an addition sentence.</p> <p>K M5 Lesson 14: Find the difference in a subtraction sentence.</p>
<p>K.PAFR.1.2</p> <p>Create a sum of 10 using objects and drawings when given one of two addends 0–9, to include real-world situations.</p>	<p>K M5 Lesson 20: Find the number that makes 10 and record with a number sentence.</p> <p>K M5 Lesson 26: Reason about numbers to add and subtract.</p>
<p>K.PAFR.1.3</p> <p>Compose and decompose numbers up to 10 in different ways. Record using objects or drawings.</p>	<p>K M4 Lesson 3: Decompose a group to identify parts and total.</p> <p>K M4 Lesson 4: Decompose a group and record parts and total by using a number bond.</p> <p>K M4 Lesson 5: Sort to decompose a number in more than one way.</p> <p>K M4 Lesson 6: Decompose a number in more than one way and record.</p> <p>K M4 Lesson 7: Find partners to 5.</p> <p>K M4 Lesson 8: Find partners to 10.</p> <p>K M4 Lesson 10: Sort and record the decomposition with a number bond.</p> <p>K M4 Lesson 11: Model put together with total unknown story problems.</p> <p>K M4 Lesson 15: Choose a math tool to solve take apart with both addends unknown situations.</p> <p>K M4 Lesson 18: Use the structure of 5 and 10 to build a rekenrek.</p> <p>K M5 Lesson 4: Represent decomposition situations by using number bonds and addition sentences.</p>

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<p>K.PAFR.1.4</p> <p>Solve add-to/joining, take-from/separating, part-part-whole (total unknown), part-part-whole (both addends unknown) real-world situations to find sums and differences within 10.</p>	<p>K M1 Lesson 17: Model story problems.</p> <p>K M1 Lesson 18: Model story problems and identify the numeral referents.</p> <p>K M4 Lesson 11: Model <i>put together with total unknown</i> story problems.</p> <p>K M4 Lesson 12: Draw to represent <i>put together with total unknown</i> story problems.</p> <p>K M4 Lesson 13: Choose a math tool to solve <i>put together with total unknown</i> story problems.</p> <p>K M4 Lesson 14: Model <i>take apart with both addends unknown</i> situations.</p> <p>K M4 Lesson 15: Choose a math tool to solve <i>take apart with both addends unknown</i> situations.</p> <p>K M4 Lesson 16: Compose and decompose numbers and shapes.</p> <p>K M5 Lesson 1: Represent <i>add to with result unknown</i> story problems by using drawings and numbers.</p> <p>K M5 Lesson 2: Relate number sentences and number bonds through story problems.</p> <p>K M5 Lesson 3: Represent and solve <i>add to with result unknown</i> story problems.</p> <p>K M5 Lesson 4: Represent decomposition situations by using number bonds and addition sentences.</p> <p>K M5 Lesson 5: Represent <i>take apart with both addends unknown</i> situations with a number sentence.</p> <p>K M5 Lesson 6: Tell addition story problems starting from number sentence models.</p> <p>K M5 Lesson 7: Find the total in an addition sentence.</p> <p>K M5 Lesson 8: Understand taking away as a type of subtraction.</p> <p>K M5 Lesson 9: Represent <i>take from with result unknown</i> story problems by using drawings and numbers.</p> <p>K M5 Lesson 10: Represent and solve <i>take from with result unknown</i> story problems.</p> <p>K M5 Lesson 11: Represent decomposition situations by using number bonds and subtraction sentences.</p> <p>K M5 Lesson 12: Relate parts to total in subtraction situations.</p> <p>K M5 Lesson 13: Tell subtraction story problems starting from number sentence models.</p> <p>K M5 Lesson 14: Find the difference in a subtraction sentence.</p> <p>K M5 Lesson 15: Identify the action in a problem to represent and solve it.</p> <p>K M5 Lesson 16: Relate addition and subtraction through word problems.</p> <p>K M5 Lesson 17: Reason about different units to solve story problems.</p> <p>K M5 Lesson 19: Represent and solve <i>take from with change unknown</i> problems.</p> <p>K M5 Lesson 21: Organize drawings to solve problems efficiently.</p> <p>K M5 Lesson 24: Solve story problems by using repeated reasoning.</p> <p>K M5 Lesson 26: Reason about numbers to add and subtract.</p>
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Patterns, Algebra, and Functional Reasoning

K.PAFR.2 Recognize, describe, extend, and create patterns.

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K.PAFR.2.1 Describe, extend, and create (to the next term) simple repeating patterns in the form of <i>AB</i> , <i>AAB</i> , <i>ABB</i> , and <i>ABC</i> .	K M5 Lesson 21-1: Create Patterns K M5 Lesson 21-2: Music and Movement K M5 Lesson 21-3: Patterns Everywhere K M5 Lesson 22: Identify and extend linear patterns. K M5 Lesson 23: Use a pattern to make a prediction. K M5 Lesson 25: Extend growing patterns.