



Grade 1 | Florida's B.E.S.T. Standards for Mathematics and Mathematical Thinking and Reasoning Standards Correlation to *Eureka Math*²® Florida

This resource demonstrates the alignment of *Eureka Math*² Florida to the full intent of the Florida B.E.S.T. Standards for Mathematics, the Mathematical Thinking and Reasoning Standards, the English Language Arts Expectations, and the English Language Development Standards. These correlations coincide with the information provided in the Florida Instructional Materials Adoption portal for Form IM7.

The text of each Mathematical Thinking and Reasoning standard, each B.E.S.T. standard, EE and ELD is given followed by all lessons from the grade level that provide coverage of that standard.

Mathematical Thinking and Reasoning Standards

Aligned Components of *Eureka Math*² Florida

<p>MA.K12.MTR.1.1</p> <p>Actively participate in effortful learning both individually and collectively.</p>	<p>1 M1 Lesson 5: Organize and represent categorical data. 1 M2 Lesson 8: Interpret and find an unknown change. 1 M2 Lesson 14: Represent and solve <i>put together with addend unknown</i> problems. 1 M3 Lesson 10: Make ten when there are three addends. 1 M3 Lesson 12: Represent and compare related situation equations, part 2. 1 M3 Lesson 26: Pose and solve varied word problems. 1 M4 Lesson 14: Measure to find counting patterns. 1 M5 Lesson 2: Count a collection and record the total in units of tens and ones. 1 M6 Lesson 8: Combine identical composite figures. 1 M6 Lesson 25: Solve nonroutine problems.</p>
<p>MA.K12.MTR.2.1</p> <p>Demonstrate understanding by representing problems in multiple ways.</p>	<p>1 M1 Lesson 3: Sort to represent and compare data with three categories. 1 M1 Lesson 6: Use tally marks to represent and compare data. 1 M1 Lesson 9: Count on from both parts and record part-total relationships. 1 M2 Lesson 1: Represent <i>result unknown</i> problems and record as addition or subtraction number sentences. 1 M2 Lesson 4: Use fingers to subtract 4, 5, and 6 efficiently. 1 M2 Lesson 6: Represent and solve related addition and subtraction <i>result unknown</i> problems. 1 M2 Lesson 9: Represent and solve <i>add to with change unknown</i> problems. 1 M2 Lesson 11: Represent and solve <i>take from with change unknown</i> problems. 1 M2 Lesson 21: Represent and solve <i>compare with difference unknown</i> problems, part 1. 1 M2 Lesson 22: Represent and solve <i>compare with difference unknown</i> problems, part 2. 1 M3 Lesson 3: Represent and solve three-addend word problems. 1 M3 Lesson 6: Make ten when the first addend is 9. 1 M3 Lesson 12: Represent and compare related situation equations, part 2. 1 M3 Lesson 13: Count on to make ten within 20. 1 M3 Lesson 15: Count and record a collection of objects. 1 M3 Lesson 19: Solve <i>take from with change unknown</i> problems with totals in the teens. 1 M3 Lesson 20: Use strategies to subtract from a teen number. 1 M3 Lesson 22: <i>take from ten</i> to subtract from a teen number, part 2.</p>

Mathematical Thinking and Reasoning Standards

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<p>MA.K12.MTR.2. <i>continued</i></p>	<p>1 M3 Lesson 25: Choose a strategy to make an easier problem. 1 M4 Lesson 5: Measure and compare lengths. 1 M4 Lesson 6: Measure and order lengths. 1 M4 Lesson 12: Find the unknown longer length. 1 M4 Lesson 13: Find the unknown shorter length. 1 M5 Lesson 4: Represent a number in multiple ways by trading 10 ones for a ten. 1 M5 Lesson 12: Decompose an addend to make the next ten. 1 M5 Lesson 16: Count on to subtract from a two-digit number. 1 M5 Lesson 17: <i>take from</i> the ten or <i>take from</i> the ones, part 1. 1 M6 Lesson 6: Create composite figures and identify figures within two- and three-dimensional composite figures. 1 M6 Lesson 11: Name equal shares as halves or fourths. 1 M6 Lesson 21: Represent and solve <i>add to</i> and <i>take from</i> word problems. 1 M6 Lesson 30: Make 1 dollar with like sets of coins.</p>
<p>MA.K12.MTR.3.1 Complete tasks with mathematical fluency.</p>	<p>1 M1 Lesson 8: Count on from a known part and identify both parts in a total. 1 M1 Lesson 10: Count on from 5 within a set. 1 M1 Lesson 22: Find all two-part expressions equal to 9 and 10. 1 M2 Lesson 20: Add or subtract to make groups equal. 1 M2 Lesson 23: Compare categories in a graph to figure out how many more. 1 M3 Lesson 16: Identify ten as a unit. 1 M3 Lesson 24: Decompose the subtrahend to count back. 1 M4 Lesson 1: Compare and order objects by length. 1 M4 Lesson 3: Compare the lengths of two objects indirectly by using a third object. 1 M4 Lesson 4: Measure accurately with centimeter cubes. 1 M4 Lesson 5: Measure and compare lengths. 1 M4 Lesson 6: Measure and order lengths. 1 M4 Lesson 7: Use 10-centimeter sticks and centimeter cubes to measure. 1 M4 Lesson 9: Represent a total length as units of tens and ones. 1 M5 Lesson 1: Tell time to the hour and half hour by using digital and analog clocks. 1 M5 Lesson 18: <i>take from</i> the ten or <i>take from</i> the ones, part 2. 1 M5 Lesson 19: Choose a strategy to make an easier problem.</p>

Mathematical Thinking and Reasoning Standards

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<p>MA.K12.MTR.3.1 <i>continued</i></p>	<p>1 M6 Lesson 16: Count collections greater than 100 and record totals in different forms. 1 M6 Lesson 24: Reason with nonstandard measurement units. 1 M6 Lesson 32: Find the total of a combination of \$1, \$5, and \$10 bills.</p>
<p>MA.K12.MTR.4.1 Engage in discussions that reflect on the mathematical thinking of self and others.</p>	<p>1 M1 Lesson 1: Organize to find how many and compare. 1 M1 Lesson 4: Find the total number of data points and compare categories in a pictograph. 1 M1 Lesson 11: See any part in a set and count on. 1 M1 Lesson 13: Count on from an addend in <i>add to with result unknown</i> situations. 1 M1 Lesson 14: Count on to find the total of an addition expression. 1 M1 Lesson 16: Use the commutative property to find larger totals. 1 M1 Lesson 19: Reason about the meaning of the equal sign. 1 M1 Lesson 24: Use known facts to make easier problems. 1 M2 Lesson 2: Subtract all or subtract 0. 1 M2 Lesson 3: Subtract 1 or subtract 1 less than the total. 1 M2 Lesson 8: Interpret and find an unknown change. 1 M2 Lesson 12: Represent and find an unknown subtrahend in equations. 1 M2 Lesson 16: Compare the efficiency of counting on and counting back to subtract. 1 M2 Lesson 19: Determine the value of the unknown in various positions. 1 M2 Lesson 24: Determine whether subtraction number sentences are true or false. 1 M3 Lesson 7: Make ten when the first addend is 8 or 9. 1 M3 Lesson 9: Make ten with either addend. 1 M3 Lesson 13: Count on to make ten within 20. 1 M4 Lesson 2: Reason to order and compare heights. 1 M4 Lesson 3: Compare the lengths of two objects indirectly by using a third object. 1 M5 Lesson 8: Use place value reasoning to write and compare 2 two-digit numbers. 1 M5 Lesson 9: Compare two quantities and them equal. 1 M5 Lesson 13: Reason about related problems that make the next ten. 1 M5 Lesson 15: Count back to subtract from a two-digit number. 1 M6 Lesson 5: Reason about the functionality of three-dimensional figures based on their attributes. 1 M6 Lesson 9: Relate the size of a figure to how many are needed to compose a new figure. 1 M6 Lesson 12: Partition shapes into halves, fourths, and quarters.</p>

Mathematical Thinking and Reasoning Standards

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<p>MA.K12.MTR.4.1 <i>continued</i></p>	<p>1 M6 Lesson 14: Tell time to the half hour with the term half past. 1 M6 Lesson 19: Write totals for collections larger than 100 shown in various groups of tens and ones. (Enrichment)</p>
<p>MA.K12.MTR.5.1 Use patterns and structure to help understand and connect mathematical concepts.</p>	<p>1 M1 Lesson 7: Count all or count on to solve <i>put together with total unknown</i> situations. 1 M1 Lesson 12: Count on from 10 to find an unknown total. 1 M1 Lesson 15: Use the commutative property to count on from the larger addend. 1 M1 Lesson 17: Add 0 and 1 to any number. 1 M1 Lesson 20: Find all two-part expressions equal to 6. 1 M1 Lesson 23: Find the totals of doubles +1 facts. 1 M2 Lesson 2: Subtract all or subtract 0. 1 M2 Lesson 3: Subtract 1 or subtract 1 less than the total. 1 M2 Lesson 4: Use fingers to subtract 4, 5, and 6 efficiently. 1 M2 Lesson 7: Count on or count back to solve related addition and subtraction problems. 1 M2 Lesson 13: Represent and solve <i>add to</i> and <i>take from with change unknown</i> problems. 1 M2 Lesson 15: Relate counting on and counting back to find an unknown part. 1 M2 Lesson 17: Use related addition facts to subtract from 10. 1 M2 Lesson 18: Use related addition facts to subtract. 1 M3 Lesson 1: Group to make ten when there are three parts. 1 M3 Lesson 4: Use properties of addition to make three-addend expressions easier. 1 M3 Lesson 5: Make ten when an addend is 5. 1 M3 Lesson 8: Make ten when the second addend is 8 or 9. 1 M3 Lesson 11: Represent and compare related situation equations, part 1. 1 M3 Lesson 14: Count on to make the next ten within 100. 1 M3 Lesson 17: Add a two-digit number and a one-digit number. 1 M3 Lesson 18: Subtract a one-digit number from a two-digit number. 1 M3 Lesson 21: <i>take from</i> ten to subtract from a teen number, part 1. 1 M4 Lesson 7: Use 10-centimeter sticks and centimeter cubes to measure. 1 M4 Lesson 10: Compare to find how much longer. 1 M4 Lesson 14: Measure to find counting patterns. 1 M5 Lesson 6: Add 10 or take 10 from a two-digit number. 1 M5 Lesson 7: Use place value reasoning to compare two quantities. 1 M5 Lesson 10: Add the ones first.</p>

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<p>MA.K12.MTR.5.1 <i>continued</i></p>	<p>1 M5 Lesson 11: Add the ones to make the next ten. 1 M5 Lesson 14: Determine which equations make the next ten. 1 M6 Lesson 1: Name two-dimensional shapes based on the number of sides. 1 M6 Lesson 2: Sort and name two-dimensional shapes based on attributes. 1 M6 Lesson 4: Name solid figures and describe their attributes. 1 M6 Lesson 7: Create new composite figures by adding a figure. 1 M6 Lesson 9: Relate the size of a figure to how many are needed to compose a new figure. 1 M6 Lesson 13: Relate the number of equal shares to the size of the shares. 1 M6 Lesson 15: Reason about the location of the hour hand to tell time. 1 M6 Lesson 17: Read, write, and represent numbers greater than 100. (Enrichment) 1 M6 Lesson 18: Count up and down across 100. 1 M6 Lesson 23: Represent and solve comparison word problems. 1 M6 Lesson 26: Measure to the nearest inch. 1 M6 Lesson 28: Determine missing numbers on a number line. 1 M6 Lesson 29: Group pennies to count efficiently and tell how many equal 1 dollar. 1 M6 Lesson 31: Find the total of a combination of pennies, nickels, and dimes.</p>
<p>MA.K12.MTR.6.1 Assess the reasonableness of solutions.</p>	<p>1 M1 Lesson 18: Determine whether number sentences are true or false. 1 M1 Lesson 21: Find all two-part expressions equal to 7 and 8. 1 M2 Lesson 5: Use the Read-Draw-Write process to solve <i>result unknown</i> problems. 1 M3 Lesson 2: Make ten with three addends. 1 M4 Lesson 8: Draw to represent a length measurement. 1 M5 Lesson 3: Recognize the place value of digits in a two-digit number. 1 M6 Lesson 27: Estimate to the nearest inch.</p>

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<p>MA.K12.MTR.7.1</p> <p>Apply mathematics to real-world contexts.</p>	<p>1 M1 Lesson 2: Organize and represent data to compare two categories.</p> <p>1 M1 Lesson 25: Organize, count, and record a collection of objects.</p> <p>1 M2 Lesson 10: Represent and find an unknown addend in equations.</p> <p>1 M3 Lesson 23: Subtract by counting on.</p> <p>1 M3 Lesson 26: Pose and solve varied word problems.</p> <p>1 M4 Lesson 8: Draw to represent a length measurement.</p> <p>1 M4 Lesson 11: Compare to find how much shorter.</p> <p>1 M5 Lesson 5: Reason about equivalent representations of a number.</p> <p>1 M6 Lesson 3: Draw two-dimensional shapes and identify defining attributes.</p> <p>1 M6 Lesson 10: Reason about equal and not equal shares.</p> <p>1 M6 Lesson 20: Represent and solve <i>put together</i> and <i>take apart</i> word problems.</p> <p>1 M6 Lesson 22: Represent and solve <i>add to</i> and <i>take from with start unknown</i> word problems.</p>
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Number Sense and Operations

MA.1.NSO.1 Extend counting sequences and understand the place value of two-digit numbers.

Florida's B.E.S.T. Standards for Mathematics

Aligned Components of *Eureka Math*² Florida

<p>MA.1.NSO.1.1</p> <p>Starting at a given number, count forward and backwards within 120 by ones. Skip count by 2s to 20 and by 5s to 100.</p>	<p>1 M1 Lesson 7: Count all or count on to solve <i>put together with total unknown</i> situations.</p> <p>1 M1 Lesson 8: Count on from a known part and identify both parts in a total.</p> <p>1 M1 Lesson 9: Count on from both parts and record part-total relationships.</p> <p>1 M1 Lesson 10: Count on from 5 within a set.</p> <p>1 M1 Lesson 11: See any part in a set and count on.</p> <p>1 M1 Lesson 12: Count on from 10 to find an unknown total.</p> <p>1 M1 Lesson 13: Count on from an addend in <i>add to with result unknown</i> situations.</p> <p>1 M2 Lesson 2: Subtract all or subtract 0.</p> <p>1 M2 Lesson 3: Subtract 1 or subtract 1 less than the total.</p> <p>1 M2 Lesson 4: Use fingers to subtract 4, 5, and 6 efficiently.</p> <p>1 M2 Lesson 7: Count on or count back to solve related addition and subtraction problems.</p> <p>1 M2 Lesson 16: Compare the efficiency of counting on and counting back to subtract.</p>
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**Florida's B.E.S.T. Standards
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Aligned Components of *Eureka Math*² Florida

<p>MA.1.NSO.1.1 <i>continued</i></p>	<p>1 M3 Lesson 15: Count and record a collection of objects. 1 M3 Lesson 16: Identify ten as a unit. 1 M4 Lesson 14: Measure to find counting patterns. 1 M6 Lesson 17: Read, write, and represent numbers greater than 100. (Enrichment) 1 M6 Lesson 18: Count up and down across 100. 1 M6 Lesson 29: Group pennies to count efficiently and tell how many equal 1 dollar.</p>
<p>MA.1.NSO.1.2</p> <p>Read numbers from 0 to 100 written in standard form, expanded form and word form. Write numbers from 0 to 100 using standard form and expanded form.</p>	<p>1 M5 Lesson 3: Recognize the place value of digits in a two-digit number. 1 M5 Lesson 5: Reason about equivalent representations of a number.</p>
<p>MA.1.NSO.1.3</p> <p>Compose and decompose two-digit numbers in multiple ways using tens and ones. Demonstrate each composition or decomposition with objects, drawings and expressions or equations.</p>	<p>1 M1 Lesson 20: Find all two-part expressions equal to 6. 1 M1 Lesson 21: Find all two-part expressions equal to 7 and 8. 1 M1 Lesson 22: Find all two-part expressions equal to 9 and 10. 1 M3 Lesson 15: Count and record a collection of objects. 1 M3 Lesson 16: Identify ten as a unit. 1 M3 Lesson 17: Add a two-digit number and a one-digit number. 1 M3 Lesson 18: Subtract a one-digit number from a two-digit number. 1 M3 Lesson 19: Solve <i>take from with change unknown</i> problems with totals in the teens. 1 M4 Lesson 8: Draw to represent a length measurement. 1 M4 Lesson 9: Represent a total length as units of tens and ones. 1 M5 Lesson 2: Count a collection and record the total in units of tens and ones. 1 M5 Lesson 3: Recognize the place value of digits in a two-digit number. 1 M5 Lesson 4: Represent a number in multiple ways by trading 10 ones for a ten. 1 M5 Lesson 5: Reason about equivalent representations of a number. 1 M5 Lesson 8: Use place value reasoning to write and compare 2 two-digit numbers.</p>

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<p>MA.1.NSO.1.4 Plot, order and compare whole numbers up to 100.</p>	<p>1 M1 Lesson 2: Organize and represent data to compare two categories. 1 M1 Lesson 3: Sort to represent and compare data with three categories. 1 M1 Lesson 4: Find the total number of data points and compare categories in a pictograph. 1 M1 Lesson 6: Use tally marks to represent and compare data. 1 M4 Lesson 5: Measure and compare lengths. 1 M4 Lesson 6: Measure and order lengths. 1 M5 Lesson 7: Use place value reasoning to compare two quantities. 1 M5 Lesson 8: Use place value reasoning to write and compare 2 two-digit numbers. 1 M5 Lesson 9: Compare two quantities and make them equal. 1 M6 Lesson 28: Determine missing numbers on a number line.</p>
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Number Sense and Operations

MA.1.NSO.2 Develop an understanding of addition and subtraction operations with one- and two-digit numbers.

**Florida's B.E.S.T. Standards
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<p>MA.1.NSO.2.1 Recall addition facts with sums to 10 and related subtraction facts with automaticity.</p>	<p>1 M1 Lesson 17: Add 0 and 1 to any number. 1 M1 Lesson 20: Find all two-part expressions equal to 6. 1 M1 Lesson 21: Find all two-part expressions equal to 7 and 8. 1 M1 Lesson 22: Find all two-part expressions equal to 9 and 10. 1 M2 Lesson 2: Subtract all or subtract 0. 1 M2 Lesson 3: Subtract 1 or subtract 1 less than the total. 1 M2 Lesson 4: Use fingers to subtract 4, 5, and 6 efficiently.</p>
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**Florida's B.E.S.T. Standards
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<p>MA.1.NSO.2.2</p> <p>Add two whole numbers with sums from 0 to 20, and subtract using related facts with procedural reliability.</p>	<p>1 M1 Lesson 9: Count on from both parts and record part–total relationships.</p> <p>1 M1 Lesson 14: Count on to find the total of an addition expression.</p> <p>1 M1 Lesson 15: Use the commutative property to count on from the larger addend.</p> <p>1 M1 Lesson 16: Use the commutative property to find larger totals.</p> <p>1 M1 Lesson 17: Add 0 and 1 to any number.</p> <p>1 M1 Lesson 23: Find the totals of doubles +1 facts.</p> <p>1 M1 Lesson 24: Use known facts to make easier problems.</p> <p>1 M2 Lesson 2: Subtract all or subtract 0.</p> <p>1 M2 Lesson 3: Subtract 1 or subtract 1 less than the total.</p> <p>1 M2 Lesson 4: Use fingers to subtract 4, 5, and 6 efficiently.</p> <p>1 M2 Lesson 7: Count on or count back to solve related addition and subtraction problems.</p> <p>1 M2 Lesson 16: Compare the efficiency of counting on and counting back to subtract.</p> <p>1 M3 Lesson 4: Use properties of addition to make three-addend expressions easier.</p> <p>1 M3 Lesson 5: Make ten when an addend is 5.</p> <p>1 M3 Lesson 6: Make ten when the first addend is 9.</p> <p>1 M3 Lesson 7: Make ten when the first addend is 8 or 9.</p> <p>1 M3 Lesson 8: Make ten when the second addend is 8 or 9.</p> <p>1 M3 Lesson 9: Make ten with either addend.</p> <p>1 M3 Lesson 13: Count on to make ten within 20.</p> <p>1 M3 Lesson 14: Count on to make the next ten within 100.</p> <p>1 M3 Lesson 17: Add a two-digit number and a one-digit number.</p> <p>1 M3 Lesson 18: Subtract a one-digit number from a two-digit number.</p> <p>1 M3 Lesson 20: Use strategies to subtract from a teen number.</p> <p>1 M3 Lesson 21: <i>take from</i> ten to subtract from a teen number, part 1.</p> <p>1 M3 Lesson 22: <i>take from</i> ten to subtract from a teen number, part 2.</p> <p>1 M3 Lesson 23: Subtract by counting on.</p> <p>1 M3 Lesson 24: Decompose the subtrahend to count back.</p> <p>1 M3 Lesson 25: Choose a strategy to make an easier problem.</p>
<p>MA.1.NSO.2.3</p> <p>Identify the number that is one more, one less, ten more and ten less than a given two-digit number.</p>	<p>1 M5 Lesson 6: Add 10 or take 10 from a two-digit number.</p> <p>1 M6 Lesson 18: Count up and down across 100.</p>

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<p>MA.1.NSO.2.4</p> <p>Explore the addition of a two-digit number and a one-digit number with sums to 100.</p>	<p>1 M3 Lesson 17: Add a two-digit number and a one-digit number. 1 M5 Lesson 10: Add the ones first. 1 M5 Lesson 11: Add the ones to make the next ten. 1 M5 Lesson 12: Decompose an addend to make the next ten. 1 M5 Lesson 13: Reason about related problems that make the next ten. 1 M5 Lesson 14: Determine which equations make the next ten.</p>
<p>MA.1.NSO.2.5</p> <p>Explore subtraction of a one-digit number from a two-digit number.</p>	<p>1 M3 Lesson 18: Subtract a one-digit number from a two-digit number. 1 M5 Lesson 15: Count back to subtract from a two-digit number. 1 M5 Lesson 16: Count on to subtract from a two-digit number. 1 M5 Lesson 17: <i>take from</i> the ten or <i>take from</i> the ones, part 1. 1 M5 Lesson 18: <i>take from</i> the ten or <i>take from</i> the ones, part 2. 1 M5 Lesson 19: Choose a strategy to make an easier problem.</p>

Algebraic Reasoning

MA.1.AR.1 Solve addition problems with sums between 0 and 20 and subtraction problems using related facts.

**Florida’s B.E.S.T. Standards
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Aligned Components of *Eureka Math*² Florida

<p>MA.1.AR.1.1</p> <p>Apply properties of addition to find a sum of three or more whole numbers.</p>	<p>1 M1 Lesson 9: Count on from both parts and record part–total relationships. 1 M1 Lesson 15: Use the commutative property to count on from the larger addend. 1 M1 Lesson 16: Use the commutative property to find larger totals. 1 M3 Lesson 1: Group to make ten when there are three parts. 1 M3 Lesson 2: Make ten with three addends. 1 M3 Lesson 3: Represent and solve three-addend word problems. 1 M3 Lesson 4: Use properties of addition to make three-addend expressions easier. 1 M3 Lesson 5: Make ten when an addend is 5. 1 M3 Lesson 6: Make ten when the first addend is 9. 1 M3 Lesson 7: Make ten when the first addend is 8 or 9. 1 M3 Lesson 8: Make ten when the second addend is 8 or 9.</p>
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**Florida's B.E.S.T. Standards
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<p>MA.1.AR.1.1 <i>continued</i></p>	<p>1 M3 Lesson 9: Make ten with either addend. 1 M3 Lesson 10: Make ten when there are three addends. 1 M3 Lesson 11: Represent and compare related situation equations, part 1. 1 M3 Lesson 12: Represent and compare related situation equations, part 2. 1 M3 Lesson 13: Count on to make ten within 20. 1 M3 Lesson 14: Count on to make the next ten within 100. 1 M3 Lesson 26: Pose and solve varied word problems.</p>
<p>MA.1.AR.1.2</p> <p>Solve addition and subtraction real-world problems using objects, drawings or equations to represent the problem.</p>	<p>1 M2 Lesson 1: Represent <i>result unknown</i> problems and record as addition or subtraction number sentences. 1 M2 Lesson 5: Use the Read-Draw-Write process to solve <i>result unknown</i> problems. 1 M2 Lesson 6: Represent and solve related addition and subtraction <i>result unknown</i> problems. 1 M2 Lesson 7: Count on or count back to solve related addition and subtraction problems. 1 M2 Lesson 8: Interpret and find an unknown change. 1 M2 Lesson 9: Represent and solve <i>add to with change unknown</i> problems. 1 M2 Lesson 11: Represent and solve <i>take from with change unknown</i> problems. 1 M2 Lesson 13: Represent and solve <i>add to</i> and <i>take from with change unknown</i> problems. 1 M2 Lesson 14: Represent and solve <i>put together with addend unknown</i> problems. 1 M2 Lesson 21: Represent and solve <i>compare with difference unknown</i> problems, part 1. 1 M2 Lesson 22: Represent and solve <i>compare with difference unknown</i> problems, part 2. 1 M3 Lesson 2: Make ten with three addends. 1 M3 Lesson 3: Represent and solve three-addend word problems. 1 M3 Lesson 11: Represent and compare related situation equations, part 1. 1 M3 Lesson 12: Represent and compare related situation equations, part 2. 1 M3 Lesson 19: Solve <i>take from with change unknown</i> problems with totals in the teens. 1 M3 Lesson 26: Pose and solve varied word problems. 1 M4 Lesson 10: Compare to find how much longer. 1 M4 Lesson 11: Compare to find how much shorter. 1 M4 Lesson 12: Find the unknown longer length.</p>

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<p>MA.1.AR.1.2 <i>continued</i></p>	<p>1 M4 Lesson 13: Find the unknown shorter length. 1 M6 Lesson 20: Represent and solve <i>put together</i> and <i>take apart</i> word problems. 1 M6 Lesson 21: Represent and solve <i>add to</i> and <i>take from</i> word problems. 1 M6 Lesson 22: Represent and solve <i>add to</i> and <i>take from with start unknown</i> word problems. 1 M6 Lesson 23: Represent and solve comparison word problems. 1 M6 Lesson 24: Reason with nonstandard measurement units. 1 M6 Lesson 25: Solve nonroutine problems. (Enrichment)</p>
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Algebraic Reasoning

MA.1.AR.2 Develop an understanding of the relationship between addition and subtraction.

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<p>MA.1.AR.2.1</p> <p>Restate a subtraction problem as a missing addend problem using the relationship between addition and subtraction.</p>	<p>1 M2 Lesson 17: Use related addition facts to subtract from 10. 1 M2 Lesson 18: Use related addition facts to subtract. 1 M2 Lesson 19: Determine the value of the unknown in various positions.</p>
<p>MA.1.AR.2.2</p> <p>Determine and explain if equations involving addition or subtraction are true or false.</p>	<p>1 M1 Lesson 18: Determine whether number sentences are true or false. 1 M1 Lesson 19: Reason about the meaning of the equal sign. 1 M2 Lesson 20: Add or subtract to make groups equal. 1 M2 Lesson 24: Determine whether subtraction number sentences are true or false.</p>
<p>MA.1.AR.2.3</p> <p>Determine the unknown whole number in an addition or subtraction equation, relating three whole numbers, with the unknown in any position.</p>	<p>1 M2 Lesson 10: Represent and find an unknown addend in equations. 1 M2 Lesson 12: Represent and find an unknown subtrahend in equations. 1 M2 Lesson 13: Represent and solve <i>add to</i> and <i>take from with change unknown</i> problems. 1 M2 Lesson 15: Relate counting on and counting back to find an unknown part. 1 M2 Lesson 19: Determine the value of the unknown in various positions.</p>

Measurement

MA.1.M.1 Compare and measure the length of objects.

<p>Florida’s B.E.S.T. Standards for Mathematics</p>	<p>Aligned Components of <i>Eureka Math</i>² Florida</p>
<p>MA.1.M.1.1</p> <p>Estimate the length of an object to the nearest inch. Measure the length of an object to the nearest inch or centimeter.</p>	<p>1 M4 Lesson 4: Measure accurately with centimeter cubes. 1 M4 Lesson 5: Measure and compare lengths. 1 M4 Lesson 6: Measure and order lengths. 1 M4 Lesson 7: Use 10-centimeter sticks and centimeter cubes to measure. 1 M4 Lesson 8: Draw to represent a length measurement. 1 M4 Lesson 9: Represent a total length as units of tens and ones. 1 M4 Lesson 10: Compare to find how much longer. 1 M4 Lesson 11: Compare to find how much shorter. 1 M6 Lesson 26: Measure to the nearest inch. 1 M6 Lesson 27: Estimate to the nearest inch.</p>
<p>MA.1.M.1.2</p> <p>Compare and order the length of up to three objects using direct and indirect comparison.</p>	<p>1 M4 Lesson 1: Compare and order objects by length. 1 M4 Lesson 2: Reason to order and compare heights. 1 M4 Lesson 3: Compare the lengths of two objects indirectly by using a third object. 1 M4 Lesson 6: Measure and order lengths.</p>

Measurement

MA.1.M.2 Tell time and identify the value of coins and combinations of coins and dollar bills.

Florida's B.E.S.T. Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ² Florida
<p>MA.1.M.2.1</p> <p>Using analog and digital clocks, tell and write time in hours and half-hours</p>	<p>1 M5 Lesson 1: Tell time to the hour and half hour by using digital and analog clocks.</p> <p>1 M6 Lesson 14: Tell time to the half hour with the term half past.</p> <p>1 M6 Lesson 15: Reason about the location of the hour hand to tell time.</p>
<p>MA.1.M.2.2</p> <p>Identify pennies, nickels, dimes and quarters, and express their values using the ¢ symbol. State how many of each coin equal a dollar.</p>	<p>1 M6 Lesson 29: Group pennies to count efficiently and tell how many equal 1 dollar.</p> <p>1 M6 Lesson 30: Make 1 dollar with like sets of coins.</p>
<p>MA.1.M.2.3</p> <p>Find the value of combinations of pennies, nickels and dimes up to one dollar, and the value of combinations of one, five and ten dollar bills up to \$100. Use the ¢ and \$ symbols appropriately.</p>	<p>1 M6 Lesson 31: Find the total of a combination of pennies, nickels, and dimes.</p> <p>1 M6 Lesson 32: Find the total of a combination of \$1, \$5, and \$10 bills.</p>

Fractions

MA.1.FR.1 Develop an understanding of fractions by partitioning shapes into halves and fourths.

Florida's B.E.S.T. Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ² Florida
<p>MA.1.FR.1.1</p> <p>Partition circles and rectangles into two and four equal-sized parts. Name the parts of the whole using appropriate language including halves or fourths.</p>	<p>1 M6 Lesson 10: Reason about equal and not equal shares.</p> <p>1 M6 Lesson 11: Name equal shares as halves or fourths.</p> <p>1 M6 Lesson 12: Partition shapes into halves, fourths, and quarters.</p> <p>1 M6 Lesson 13: Relate the number of equal shares to the size of the shares.</p>

Geometric Reasoning

MA.1.GR.1 Identify and analyze two- and three-dimensional figures based on their defining attributes.

Florida's B.E.S.T. Standards for Mathematics	Aligned Components of <i>Eureka Math</i> ² Florida
<p>MA.1.GR.1.1</p> <p>Identify, compare and sort two- and three-dimensional figures based on their defining attributes. Figures are limited to circles, semi-circles, triangles, rectangles, squares, trapezoids, hexagons, spheres, cubes, rectangular prisms, cones and cylinders.</p>	<p>1 M6 Lesson 1: Name two-dimensional shapes based on the number of sides.</p> <p>1 M6 Lesson 2: Sort and name two-dimensional shapes based on attributes.</p> <p>1 M6 Lesson 3: Draw two-dimensional shapes and identify defining attributes.</p> <p>1 M6 Lesson 4: Name solid figures and describe their attributes.</p> <p>1 M6 Lesson 5: Reason about the functionality of three-dimensional figures based on their attributes.</p>
<p>MA.1.GR.1.2</p> <p>Sketch two-dimensional figures when given defining attributes. Figures are limited to triangles, rectangles, squares and hexagons.</p>	<p>1 M6 Lesson 3: Draw two-dimensional shapes and identify defining attributes.</p>
<p>MA.1.GR.1.3</p> <p>Compose and decompose two- and three-dimensional figures. Figures are limited to semi-circles, triangles, rectangles, squares, trapezoids, hexagons, cubes, rectangular prisms, cones and cylinders.</p>	<p>1 M6 Lesson 6: Create composite figures and identify figures within two- and three-dimensional composite figures.</p> <p>1 M6 Lesson 7: Create new composite figures by adding a figure.</p> <p>1 M6 Lesson 8: Combine identical composite figures.</p> <p>1 M6 Lesson 9: Relate the size of a figure to how many are needed to compose a new figure.</p>

Florida's B.E.S.T. Standards for Mathematics

Aligned Components of *Eureka Math*² Florida

<p>MA.1.GR.1.4</p> <p>Given a real-world object, identify parts that are modeled by two- and three-dimensional figures. Figures are limited to semi-circles, triangles, rectangles, squares and hexagons, spheres, cubes, rectangular prisms, cones and cylinders.</p>	<p>1 M6 Lesson 5: Reason about the functionality of three-dimensional figures based on their attributes.</p>
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Data Analysis and Probability

MA.1.DP.1 Collect, represent and interpret data using pictographs and tally marks.

Florida's B.E.S.T. Standards for Mathematics

Aligned Components of *Eureka Math*² Florida

<p>MA.1.DP.1.1</p> <p>Collect data into categories and represent the results using tally marks or pictographs.</p>	<p>1 M1 Lesson 2: Organize and represent data to compare two categories. 1 M1 Lesson 3: Sort to represent and compare data with three categories. 1 M1 Lesson 4: Find the total number of data points and compare categories in a pictograph. 1 M1 Lesson 5: Organize and represent categorical data. 1 M1 Lesson 6: Use tally marks to represent and compare data. 1 M2 Lesson 23: Compare categories in a graph to figure out how many more.</p>
<p>MA.1.DP.1.2</p> <p>Interpret data represented with tally marks or pictographs by calculating the total number of data points and comparing the totals of different categories.</p>	<p>1 M1 Lesson 2: Organize and represent data to compare two categories. 1 M1 Lesson 3: Sort to represent and compare data with three categories. 1 M1 Lesson 4: Find the total number of data points and compare categories in a pictograph. 1 M1 Lesson 6: Use tally marks to represent and compare data. 1 M2 Lesson 23: Compare categories in a graph to figure out how many more.</p>

English Language Arts Expectations

English Language Arts Expectations	Aligned Components of <i>Eureka Math</i> ² Florida
<p>ELA.K12.EE.1.1</p> <p>Cite evidence to explain and justify reasoning.</p>	<p>1 M1 Lesson 1: Organize to find how many and compare.</p> <p>1 M1 Lesson 3: Sort to represent and compare data with three categories.</p> <p>1 M1 Lesson 14: Count on to find the total of an addition expression.</p> <p>1 M1 Lesson 16: Use the commutative property to find larger totals.</p> <p>1 M1 Lesson 18: Determine whether number sentences are true or false.</p> <p>1 M1 Lesson 21: Find all two-part expressions equal to 7 and 8.</p> <p>1 M2 Lesson 3: Subtract 1 or subtract 1 less than the total.</p> <p>1 M2 Lesson 8: Interpret and find an unknown change.</p> <p>1 M2 Lesson 16: Compare the efficiency of counting on and counting back to subtract.</p> <p>1 M2 Lesson 19: Determine the value of the unknown in various positions.</p> <p>1 M2 Lesson 24: Determine whether subtraction number sentences are true or false.</p> <p>1 M3 Lesson 7: Make ten when the first addend is 8 or 9.</p> <p>1 M3 Lesson 13: Count on to make ten within 20.</p> <p>1 M3 Lesson 25: Choose a strategy to make an easier problem.</p> <p>1 M4 Lesson 2: Reason to order and compare heights.</p> <p>1 M5 Lesson 7: Use place value reasoning to compare two quantities.</p> <p>1 M5 Lesson 8: Use place value reasoning to write and compare 2 two-digit numbers.</p> <p>1 M5 Lesson 19: Choose a strategy to make an easier problem.</p> <p>1 M6 Lesson 5: Reason about the functionality of three-dimensional figures based on their attributes.</p> <p>1 M6 Lesson 10: Reason about equal and not equal shares.</p> <p>1 M6 Lesson 15: Reason about the location of the hour hand to tell time.</p> <p>1 M6 Lesson 24: Reason with nonstandard measurement units.</p> <p>1 M6 Lesson 28: Determine missing numbers on a number line.</p> <p>1 M6 Lesson 32: Find the total of a combination of \$1, \$5, and \$10 bills.</p>

English Language Arts Expectations

Aligned Components of *Eureka Math*² Florida

ELA.K12.EE.2.1

Read and comprehend grade-level complex texts proficiently.

- 1 M1 Lesson 13: Count on from an addend in *add to* with *result unknown* situations.
- 1 M2 Lesson 6: Represent and solve related addition and subtraction *result unknown* problems.
- 1 M2 Lesson 7: Count on or count back to solve related addition and subtraction problems.
- 1 M2 Lesson 13: Represent and solve *add to* and *take from with change unknown* problems.
- 1 M2 Lesson 21: Represent and solve *compare with difference unknown* problems, part 1.
- 1 M3 Lesson 3: Represent and solve three-addend word problems.
- 1 M3 Lesson 11: Represent and compare related situation equations, part 1.
- 1 M3 Lesson 19: Solve *take from with change unknown* problems with totals in the teens.
- 1 M4 Lesson 11: Compare to find how much shorter.
- 1 M4 Lesson 13: Find the unknown shorter length.
- 1 M5 Lesson 5: Reason about equivalent representations of a number.
- 1 M6 Lesson 20: Represent and solve *put together* and *take apart* word problems.
- 1 M6 Lesson 21: Represent and solve *add to* and *take from* word problems.
- 1 M6 Lesson 22: Represent and solve *add to* and *take from with start unknown* word problems.

English Language Arts Expectations

Aligned Components of *Eureka Math*² Florida

ELA.K12.EE.3.1

Make inferences to support comprehension.

- 1 M1 Lesson 9: Count on from both parts and record part-total relationships.
- 1 M1 Lesson 15: Use the commutative property to count on from the larger addend.
- 1 M1 Lesson 17: Add 0 and 1 to any number.
- 1 M1 Lesson 22: Find all two-part expressions equal to 9 and 10.
- 1 M1 Lesson 23: Find the totals of doubles +1 facts.
- 1 M2 Lesson 2: Subtract all or subtract 0.
- 1 M2 Lesson 4: Use fingers to subtract 4, 5, and 6 efficiently.
- 1 M3 Lesson 14: Count on to make the next ten within 100.
- 1 M3 Lesson 15: Count and record a collection of objects.
- 1 M3 Lesson 18: Subtract a one-digit number from a two-digit number.
- 1 M3 Lesson 21: *take from* ten to subtract from a teen number, part 1.
- 1 M4 Lesson 6: Measure and order lengths.
- 1 M4 Lesson 7: Use 10-centimeter sticks and centimeter cubes to measure.
- 1 M4 Lesson 14: Measure to find counting patterns.
- 1 M5 Lesson 1: Tell time to the hour and half hour by using digital and analog clocks.
- 1 M5 Lesson 3: Recognize the place value of digits in a two-digit number.
- 1 M5 Lesson 6: Add 10 or take 10 from a two-digit number.
- 1 M5 Lesson 11: Add the ones to make the next ten.
- 1 M5 Lesson 13: Reason about related problems that make the next ten.
- 1 M5 Lesson 14: Determine which equations make the next ten.
- 1 M6 Lesson 4: Name solid figures and describe their attributes.
- 1 M6 Lesson 6: Create composite figures and identify figures within two- and three-dimensional composite figures.
- 1 M6 Lesson 7: Create new composite figures by adding a figure.
- 1 M6 Lesson 9: Relate the size of a figure to how many are needed to compose a new figure.
- 1 M6 Lesson 18: Count up and down across 100.
- 1 M6 Lesson 27: Estimate to the nearest inch.
- 1 M6 Lesson 29: Group pennies to count efficiently and to tell how many equal 1 dollar.

English Language Arts Expectations

Aligned Components of *Eureka Math*² Florida

ELA.K12.EE.4.1

Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

1 M1 Lesson 4: Find the total number of data points and compare categories in a pictograph.
1 M1 Lesson 7: Count all or count on to solve *put together with total unknown* situations.
1 M1 Lesson 12: Count on from 10 to find an unknown total.
1 M1 Lesson 24: Use known facts to make easier problems.
1 M2 Lesson 10: Represent and find an unknown addend in equations.
1 M2 Lesson 12: Represent and find an unknown subtrahend in equations.
1 M2 Lesson 15: Relate counting on and counting back to find an unknown part.
1 M2 Lesson 18: Use related addition facts to subtract.
1 M3 Lesson 1: Group to make ten when there are three parts.
1 M3 Lesson 5: Make ten when an addend is 5.
1 M3 Lesson 8: Make ten when the second addend is 8 or 9.
1 M3 Lesson 17: Add a two-digit number and a one-digit number.
1 M3 Lesson 20: Use strategies to subtract from a teen number.
1 M3 Lesson 22: *take from* ten to subtract from a teen number, part 2.
1 M4 Lesson 4: Measure accurately with centimeter cubes.
1 M4 Lesson 8: Draw to represent a length measurement.
1 M4 Lesson 10: Compare to find how much longer.
1 M5 Lesson 4: Represent a number in multiple ways by trading 10 ones for a ten.
1 M5 Lesson 12: Decompose an addend to make the next ten.
1 M5 Lesson 15: Count back to subtract from a two-digit number.
1 M5 Lesson 18: *take from* the ten or *take from* the ones, part 2.
1 M6 Lesson 3: Draw two-dimensional shapes and identify defining attributes.
1 M6 Lesson 8: Combine identical composite figures.
1 M6 Lesson 12: Partition shapes into halves, fourths, and quarters.
1 M6 Lesson 13: Relate the number of equal shares to the size of the shares.
1 M6 Lesson 25: Solve nonroutine problems.
1 M6 Lesson 31: Find the total of a combination of pennies, nickels, and dimes.

English Language Arts Expectations

Aligned Components of *Eureka Math*² Florida

ELA.K12.EE.5.1

Use the accepted rules governing a specific format to create quality work.

- 1 M1 Lesson 5: Organize and represent categorical data.
- 1 M1 Lesson 10: Count on from 5 within a set.
- 1 M1 Lesson 20: Find all two-part expressions equal to 6.
- 1 M1 Lesson 25: Organize, count, and record a collection of objects.
- 1 M2 Lesson 5: Use the Read-Draw-Write process to solve *result unknown* problems.
- 1 M2 Lesson 11: Represent and solve *take from with change unknown* problems.
- 1 M2 Lesson 23: Compare categories in a graph to figure out how many more.
- 1 M3 Lesson 2: Make ten with three addends.
- 1 M3 Lesson 4: Use properties of addition to make three-addend expressions easier.
- 1 M3 Lesson 10: Make ten when there are three addends.
- 1 M3 Lesson 24: Decompose the subtrahend to count back.
- 1 M3 Lesson 26: Pose and solve varied word problems.
- 1 M4 Lesson 9: Represent a total length as units of tens and ones.
- 1 M4 Lesson 12: Find the unknown longer length.
- 1 M5 Lesson 16: Count on to subtract from a two-digit number.
- 1 M6 Lesson 16: Count collections greater than 100 and record totals in different forms.
- 1 M6 Lesson 23: Represent and solve comparison word problems.
- 1 M6 Lesson 26: Measure to the nearest inch.

English Language Arts Expectations

Aligned Components of *Eureka Math*² Florida

ELA.K12.EE.6.1

Use appropriate voice and tone when speaking or writing.

- 1 M1 Lesson 2: Organize and represent data to compare two categories.
- 1 M1 Lesson 6: Use tally marks to represent and compare data.
- 1 M1 Lesson 8: Count on from a known part and identify both parts in a total.
- 1 M1 Lesson 11: See any part in a set and count on.
- 1 M1 Lesson 19: Reason about the meaning of the equal sign.
- 1 M2 Lesson 1: Represent *result unknown* problems and record as addition or subtraction number sentences.
- 1 M2 Lesson 9: Represent and solve *add to with change unknown* problems.
- 1 M2 Lesson 14: Represent and solve *put together/take apart with addend unknown* problems.
- 1 M2 Lesson 17: Use related addition facts to subtract from 10.
- 1 M2 Lesson 20: Add or subtract to make groups equal.
- 1 M2 Lesson 22: Represent and solve *compare with difference unknown* problems, part 2.
- 1 M3 Lesson 6: Make ten when the first addend is 9.
- 1 M3 Lesson 9: Make ten with either addend.
- 1 M3 Lesson 12: Represent and compare related situation equations, part 2.
- 1 M3 Lesson 16: Identify ten as a unit.
- 1 M3 Lesson 23: Subtract by counting on.
- 1 M4 Lesson 1: Compare and order objects by length.
- 1 M4 Lesson 3: Compare the lengths of two objects indirectly by using a third object.
- 1 M4 Lesson 5: Measure and compare lengths.
- 1 M5 Lesson 2: Count a collection and record the total in units of tens and ones.
- 1 M5 Lesson 9: Compare two quantities and make them equal.
- 1 M5 Lesson 10: Add the ones first.
- 1 M5 Lesson 17: *take from* the ten or *take from* the ones, part 1.
- 1 M6 Lesson 1: Name two-dimensional shapes based on the number of sides.
- 1 M6 Lesson 2: Sort and name two-dimensional shapes based on attributes.
- 1 M6 Lesson 11: Name equal shares as halves or fourths.
- 1 M6 Lesson 14: Tell time to the half hour with the term half past.
- 1 M6 Lesson 17: Read, write, and represent numbers greater than 100.
- 1 M6 Lesson 19: Write totals for collections larger than 100 shown in various groups of tens and ones.
- 1 M6 Lesson 30: Make 1 dollar with like sets of coins.

English Language Development Standards

ELD standards are integrated into all Eureka Math² Florida lessons. The list below provides exemplars from each module.

English Language Development Standards	Aligned Components of <i>Eureka Math</i> ² Florida
<p>ELD.K12.ELL.MA.1</p> <p>English language learners communicate for information, ideas and concepts necessary for academic success in the content area of Mathematics.</p>	<p>1 M1 Lesson 1: Organize to find how many and compare.</p> <p>1 M1 Lesson 11: See any part in a set and count on.</p> <p>1 M2 Lesson 6: Represent and solve related addition and subtraction <i>result unknown</i> problems.</p> <p>1 M2 Lesson 11: Represent and solve <i>take from with change unknown</i> problems.</p> <p>1 M3 Lesson 3: Represent and solve three-addend word problems.</p> <p>1 M3 Lesson 7: Make ten when the first addend is 8 or 9.</p> <p>1 M4 Lesson 7: Use 10-centimeter sticks and centimeter cubes to measure.</p> <p>1 M4 Lesson 11: Compare to find how much shorter.</p> <p>1 M5 Lesson 4: Represent a number in multiple ways by trading 10 ones for a ten.</p> <p>1 M5 Lesson 9: Compare two quantities and make them equal.</p> <p>1 M6 Lesson 2: Sort and name two-dimensional shapes based on attributes.</p> <p>1 M6 Lesson 5: Reason about the functionality of three-dimensional figures based on their attributes.</p>
<p>ELD.K12.ELL.SI.1</p> <p>English language learners communicate for social and instructional purposes within the school setting.</p>	<p>1 M1 Lesson 5: Organize and represent categorical data.</p> <p>1 M1 Lesson 19: Reason about the meaning of the equal sign.</p> <p>1 M2 Lesson 5: Use the Read-Draw-Write process to solve <i>result unknown</i> problems.</p> <p>1 M2 Lesson 8: Interpret and find an unknown change.</p> <p>1 M2 Lesson 23: Compare categories in a graph to figure out how many more.</p> <p>1 M3 Lesson 4: Use properties of addition to make three-addend expressions easier.</p> <p>1 M4 Lesson 2: Reason to order and compare heights.</p> <p>1 M4 Lesson 5: Measure and compare lengths.</p> <p>1 M5 Lesson 8: Use place value reasoning to write and compare 2 two-digit numbers.</p> <p>1 M5 Lesson 19: Choose a strategy to make an easier problem.</p> <p>1 M6 Lesson 9: Relate the size of a figure to how many are needed to compose a new figure.</p> <p>1 M6 Lesson 16: Count collections greater than 100 and record totals in different forms.</p>