
Prekindergarten | Early Childhood Indicators of Progress: Minnesota's Early Learning Standards (2016) Correlation to *Eureka Math*²® (2027)

*Eureka Math*² is a research-proven math curriculum that empowers teachers to center instructional techniques on student success. Teachers can foster more “aha!” learning moments by providing the support needed for all learners to build a more confident math mindset.

This *Eureka Math*² edition builds on a strong foundation of effective instruction. It provides teachers with guidance on delivering rigorous instruction that honors student choice and encourages confident problem-solving.

*Eureka Math*² carefully sequences mathematical content to maximize vertical alignment from kindergarten through high school. This kind of sequencing has proven to be essential in students' mastery of math.

Teachability

*Eureka Math*² employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering high-quality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built into the teacher materials.

Accessibility

*Eureka Math*² incorporates Universal Design for Learning (UDL) principles so all learners can access the mathematics and take on challenging math concepts. UDL, Differentiation, and Multilingual Learner supports are built into the instructional design and are clearly identified in the *Teach* book.

The curriculum also carries a focus on readability. By eliminating unnecessary words and using clear sentences, the *Eureka Math*² teacher-writers have created one of the most readable mathematics curricula on the market. The curriculum's readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

Math Confidence

*Eureka Math*² fosters a classroom culture of learning by encouraging student-led discourse and cognitive engagement that results in confident learners. By leveraging consistent models, routines, and progressions, teachers can remove barriers and allow all students an avenue to success. Within the digital platform, each grade includes wordless videos and digital interactives that spark students' curiosity and help them make conceptual connections. Using the *Learn* books, students wonder, explore, and make sense of mathematics, which helps them develop a strong, positive mathematical identity.

Standards for Mathematical Practice	Aligned Components of <i>Eureka Math</i> ²
<p>MP.1 Make sense of problems and persevere in solving them.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.2 Reason abstractly and quantitatively.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.3 Construct viable arguments and critique the reasoning of others.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.4 Model with mathematics.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.5 Use appropriate tools strategically.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.6 Attend to precision.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.7 Look for and make use of structure.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.8 Look for and express regularity in repeated reasoning.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>

Number Knowledge

M1 Rote counting: The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quantity.

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<p>M1.14</p> <p>Recites number word aloud, forward, up to at least 29 (allow for some mistakes), without objects</p>	<p><i>This standard is partially addressed by Fluency Anytime activities suggested for each module.</i></p>
<p>M1.15</p> <p>Recites number words aloud, backward, down from at least 10 without objects</p>	<p><i>This standard is addressed by Fluency Anytime activities suggested for module 5.</i></p>
<p>M1.16</p> <p>Is able to name the next number word for numbers up to 9</p>	<p><i>This standard is fully addressed by Fluency Anytime activities suggested for each module.</i></p>
<p>M1.17</p> <p>Reads and writes numerals from 0 to 10, with some reversals possible</p>	<p>PK M1 Lesson 10: Written Numbers</p> <p>PK M1 Lesson 11: Match Game</p> <p>PK M1 Lesson 12: Count the Math Way</p> <p>PK M1 Lesson 13: Rosetta Stone</p> <p>PK M1 Lesson 14: Rice Scoops</p> <p>PK M1 Lesson 16: Number Recipe</p> <p>PK M1 Lesson 17: Bean Bag Toss</p> <p>PK M1 Lesson 21: How Many Ways?</p> <p>PK M1 Lesson 22: Animal Sort</p> <p>PK M1 Lesson 25: More Written Numbers</p>

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<p>M1.17 <i>continued</i></p>	<p>PK M1 Lesson 29: Match Game PK M1 Lesson 31: Match or No Match? PK M1 Lesson 32: Make It Match PK M1 Lesson 34: Culminating Activity PK M6 Topic A: Project: Create a Business PK M6 Topic B: Project: Plan a Celebration</p>
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Number Knowledge

M2 Meaningful Counting: The child uses counting to identify how many items are in a set, using one to one correspondence; uses number words to identify “how many.”

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<p>M2.3 Demonstrates and uses 1:1 correspondence with sets larger than four</p>	<p>PK M1 Lesson 7: Animal Count PK M1 Lesson 8: Let’s Count! PK M1 Lesson 9: How Many? PK M1 Lesson 15: Let’s Count! PK M1 Lesson 18: Forest Path Game PK M1 Lesson 24: Mystery Eggs PK M1 Lesson 28: Counting with Puppet PK M1 Lesson 29: Match Game PK M1 Lesson 30: Let’s Count and Record! PK M1 Lesson 34: Culminating Activity</p>
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M2.3 <i>continued</i>	
	PK M2 Lesson 17: Let’s Count and Record!
	PK M3 Lesson 7: Do You See 5?
	PK M3 Lesson 9: Decompose 6 and 7
	PK M3 Lesson 10: Decompose 8 and 9
	PK M3 Lesson 11: Decompose 10
	PK M3 Lesson 17: Let’s Count and Record!
	PK M4 Lesson 17: Let’s Count and Compare!
	PK M5 Lesson 24: Let’s Count and Record!
	PK M6 Topic A: Project: Create a Business
	PK M6 Topic B: Project: Plan a Celebration
	PK M6 Topic C: Project: Care for Our Space

Number Knowledge

M3 Cardinality: The child associates each of one or more number words to a unique and exact quantity, and knows that the final number word used when counting out an item set represents the exact number of items in the set.

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<p>M3.5</p> <p>Gives 5 or more items correctly and consistently when asked</p>	<p>PK M1 Lesson 8: Let’s Count!</p> <p>PK M1 Lesson 15: Let’s Count!</p> <p>PK M1 Lesson 16: Number Recipe</p> <p>PK M1 Lesson 17: Bean Bag Toss</p> <p>PK M1 Lesson 18: Forest Path Game</p> <p>PK M1 Lesson 19: Math Stories</p> <p>PK M1 Lesson 30: Let’s Count and Record!</p> <p>PK M1 Lesson 31: Match or No Match?</p> <p>PK M1 Lesson 32: Make It Match</p> <p>PK M1 Lesson 33: Dinosaur World</p> <p>PK M2 Lesson 17: Let’s Count and Record!</p> <p>PK M3 Lesson 8: Make Your Own Rekenrek!</p> <p>PK M3 Lesson 9: Decompose 6 and 7</p> <p>PK M3 Lesson 10: Decompose 8 and 9</p> <p>PK M3 Lesson 11: Decompose 10</p> <p>PK M3 Lesson 13: Number Stairs</p> <p>PK M3 Lesson 17: Let’s Count and Record!</p> <p>PK M4 Lesson 17: Let’s Count and Compare!</p> <p>PK M5 Lesson 24: Let’s Count and Record!</p>

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M3.5 <i>continued</i>	PK M6 Topic A: Project: Create a Business PK M6 Topic B: Project: Plan a Celebration PK M6 Topic C: Project: Care for Our Space
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Number Knowledge

M4 Ordinality: The child matches symbols (digits or numerals) to a position in a sequence.

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M4.3 Recognizes that a number can be used to represent a position in a sequence	PK M5 Lesson 21: Create Patterns PK M6 Topic B: Project: Plan a Celebration
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Number Knowledge

M5 Comparing numbers and quantities: The child uses organizing strategies to know how many objects they have.

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<p>M5.7</p> <p>Verbally estimates quantities without counting, although inconsistently and allowing for mistakes</p>	<p>PK M4 Lesson 14: More or Fewer</p> <p>PK M4 Lesson 15: Trains</p> <p>PK M4 Lesson 16: Are There Enough?</p> <p>PK M4 Lesson 17: Let’s Count and Compare!</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M4 Lesson 20: Explore Area</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p> <p><i>Supplemental material is necessary to address estimating quantities.</i></p>
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Number Knowledge

M6 Relation and operations: The child can create a set or subset based on a rule, can combine or separate sets, and recognize the amount of items in a set does not change when the set arrangement changes.

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<p>M6.2</p> <p>States the number that comes next or before up to 5</p>	<p>PK M1 Lesson 10: Written Numbers</p> <p>PK M1 Lesson 14: Rice Scoops</p> <p>PK M3 Lesson 12: 1 More</p> <p>PK M5 Lesson 1: Bears on Stairs</p> <p>PK M5 Lesson 2: 1 Less</p> <p>PK M5 Lesson 3: 1 More, 1 Less</p> <p>PK M5 Lesson 4: 1 More, 1 Less the Math Way</p> <p>PK M5 Lesson 5: Market Math</p>
<p>M6.3</p> <p>Understands that a quantity changes (increases or decreases) when a set of objects is added to/subtracted from (respectively)</p>	<p>PK M5 Lesson 1: Bears on Stairs</p> <p>PK M5 Lesson 2: 1 Less</p> <p>PK M5 Lesson 3: 1 More, 1 Less</p> <p>PK M5 Lesson 4: 1 More, 1 Less the Math Way</p> <p>PK M5 Lesson 5: Market Math</p> <p>PK M5 Lesson 6: Dinosaur Splash</p> <p>PK M5 Lesson 7: Draw Math Stories: Addition</p> <p>PK M5 Lesson 8: Math Tools</p> <p>PK M5 Lesson 9: Mental Movies: Addition</p> <p>PK M5 Lesson 10: Train Stories: Addition</p> <p>PK M5 Lesson 15: Under the Sea</p> <p>PK M5 Lesson 16: Show and Hide Fingers</p>

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<p>M6.3 <i>continued</i></p>	<p>PK M5 Lesson 17: Draw Math Stories: Subtraction PK M5 Lesson 18: Represent Puffins at the Sea PK M5 Lesson 19: Mental Movies: Subtraction PK M5 Lesson 20: Train Stories: Subtraction PK M6 Topic C: Project: Care for Our Space</p>
<p>M6.4 States the number that comes next or before up to 10</p>	<p>PK M3 Lesson 12: 1 More PK M3 Lesson 13: Number Stairs PK M3 Lesson 14: Number Detective PK M5 Lesson 1: Bears on Stairs PK M5 Lesson 2: 1 Less PK M5 Lesson 3: 1 More, 1 Less PK M5 Lesson 4: 1 More, 1 Less the Math Way PK M5 Lesson 5: Market Math</p>

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<p>M6.5</p> <p>Understands that the quantity of a set of (more than 4) objects has been changed</p>	<p>PK M5 Lesson 3: 1 More, 1 Less</p> <p>PK M5 Lesson 4: 1 More, 1 Less the Math Way</p> <p>PK M5 Lesson 5: Market Math</p> <p>PK M5 Lesson 6: Dinosaur Splash</p> <p>PK M5 Lesson 7: Draw Math Stories: Addition</p> <p>PK M5 Lesson 8: Math Tools</p> <p>PK M5 Lesson 9: Mental Movies: Addition</p> <p>PK M5 Lesson 10: Train Stories: Addition</p> <p>PK M5 Lesson 15: Under the Sea</p> <p>PK M5 Lesson 16: Show and Hide Fingers</p> <p>PK M5 Lesson 17: Draw Math Stories: Subtraction</p> <p>PK M5 Lesson 18: Represent Puffins at the Sea</p> <p>PK M5 Lesson 19: Mental Movies: Subtraction</p> <p>PK M5 Lesson 20: Train Stories: Subtraction</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p>M6.6</p> <p>Without recounting, can add one more to a set, even when the set isn’t visible after counting</p>	<p>PK M3 Lesson 12: 1 More</p> <p>PK M3 Lesson 13: Number Stairs</p> <p>PK M3 Lesson 15: Count on the Rekenrek</p> <p>PK M5 Lesson 3: 1 More, 1 Less</p> <p>PK M5 Lesson 4: 1 More, 1 Less the Math Way</p> <p>PK M5 Lesson 5: Market Math</p> <p>PK M5 Lesson 9: Mental Movies: Addition</p>

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<p>M6.7 Demonstrates ability to combine and separate items within a small set without changing the total number in the set (up to 5)</p>	<p>PK M3 Lesson 3: Decompose 3 PK M3 Lesson 4: Decompose 4 PK M3 Lesson 5: Decompose 5 PK M3 Lesson 6: 5-Piece Puzzles PK M5 Lesson 11: Break Apart 5 PK M5 Lesson 12: Match Game: Make 4 PK M5 Lesson 13: Turtle Time PK M5 Lesson 14: Sorting Apples</p>
<p>M6.8 Uses simple physical strategies to combine or separate sets</p>	<p>PK M3 Lesson 3: Decompose 3 PK M3 Lesson 4: Decompose 4 PK M3 Lesson 5: Decompose 5 PK M3 Lesson 6: 5-Piece Puzzles PK M3 Lesson 9: Decompose 6 and 7 PK M3 Lesson 10: Decompose 8 and 9 PK M3 Lesson 11: Decompose 10 PK M5 Lesson 5: Market Math PK M5 Lesson 6: Dinosaur Splash PK M5 Lesson 7: Draw Math Stories: Addition PK M5 Lesson 8: Math Tools PK M5 Lesson 9: Mental Movies: Addition PK M5 Lesson 10: Train Stories: Addition</p>

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M6.8 <i>continued</i>	PK M5 Lesson 11: Break Apart 5 PK M5 Lesson 12: Match Game: Make 4 PK M5 Lesson 13: Turtle Time PK M5 Lesson 14: Sorting Apples PK M5 Lesson 15: Under the Sea PK M5 Lesson 16: Show and Hide Fingers PK M5 Lesson 17: Draw Math Stories: Subtraction PK M5 Lesson 18: Represent Puffins at the Sea PK M5 Lesson 19: Mental Movies: Subtraction PK M5 Lesson 20: Train Stories: Subtraction PK M6 Topic C: Project: Care for Our Space
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Measurement

M7 Measurement: Child recognizes and makes comparisons of measurable attributes (length, height, width, area, volume, physical distance, time duration).

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<p>M7.9</p> <p>Compares and orders more than two items in some way</p>	<p>PK M4 Lesson 8: Compare by Using Numbers</p> <p>PK M4 Lesson 9: Straw Line Up</p> <p>PK M4 Lesson 15: Trains</p>
<p>M7.10</p> <p>Uses comparison vocabulary (longer/shorter, taller/shorter, farthest/closest)</p>	<p>PK M4 Lesson 1: Big or Small</p> <p>PK M4 Lesson 2: Puppet’s Bed</p> <p>PK M4 Lesson 3: Explore Capacity</p> <p>PK M4 Lesson 4: How Much Juice?</p> <p>PK M4 Lesson 5: Tall or Short</p> <p>PK M4 Lesson 6: Compare Heights</p> <p>PK M4 Lesson 7: Compare Lengths</p> <p>PK M4 Lesson 8: Compare by Using Numbers</p> <p>PK M4 Lesson 9: Straw Line Up</p> <p>PK M4 Lesson 10: Heavy or Light</p> <p>PK M4 Lesson 11: Compare Weights</p> <p>PK M4 Lesson 12: Balance Scale</p> <p>PK M4 Lesson 13: Collect Data and Compare</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p>PK M6 Topic C: Project: Care for Our Space</p>

Patterns

M8 Repeating patterns: The child can identify, create, and describe sequences in objects, colors, or numbers with sequences that increase, decrease, or grow in complexity.

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<p>M8.8</p> <p>Uses words or pictures to describe a simple pattern</p>	<p>PK M1 Lesson 10: Written Numbers</p> <p>PK M1 Lesson 25: More Written Numbers</p> <p>PK M1 Lesson 27: 5-Groups</p> <p>PK M3 Lesson 12: 1 More</p> <p>PK M3 Lesson 13: Number Stairs</p> <p>PK M3 Lesson 18: Pattern Units</p> <p>PK M3 Lesson 19: Number Cha-Cha</p> <p>PK M3 Lesson 20: Find the Missing Piece</p> <p>PK M3 Lesson 21: A Story in Strings</p> <p>PK M3 Lesson 22: Red Light, Green Light!</p> <p>PK M5 Lesson 1: Bears on Stairs</p> <p>PK M5 Lesson 2: 1 Less</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M5 Lesson 22: Music and Movement</p> <p>PK M5 Lesson 23: Patterns Everywhere</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>

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<p>M8.9 Applies a simple pattern rule to different materials or mode (sound, body, color, size, movement)</p>	<p>PK M3 Lesson 20: Find the Missing Piece PK M3 Lesson 21: A Story in Strings PK M5 Lesson 21: Create Patterns PK M5 Lesson 22: Music and Movement PK M5 Lesson 23: Patterns Everywhere</p>
<p>M8.10 Copies complex patterns with same materials</p>	<p>PK M5 Lesson 21: Create Patterns PK M5 Lesson 22: Music and Movement PK M5 Lesson 23: Patterns Everywhere</p>
<p>M8.11 Applies a complex pattern rule using different materials or mode (sound, body, color, size, movement)</p>	<p>PK M3 Lesson 22: Red Light, Green Light! PK M5 Lesson 21: Create Patterns PK M5 Lesson 22: Music and Movement PK M5 Lesson 23: Patterns Everywhere</p>

Geometry and Spatial Thinking

M9 Knowledge and visualization of shapes: The child recognizes shapes, can describe 2 dimensional (2D) and 3 dimensional (3D) shapes and manipulate shapes with purpose.

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<p>M9.5</p> <p>Begins to describe the features (attributes) that define 2D and 3D shapes, including sides and corners</p>	<p>PK M2 Lesson 4: Shapes in Art</p> <p>PK M2 Lesson 5: Circles</p> <p>PK M2 Lesson 6: Sort the Shapes</p> <p>PK M2 Lesson 7: Triangles, Rectangles, and Square Rectangles</p> <p>PK M2 Lesson 8: Shape Games</p> <p>PK M2 Lesson 11: Build Shapes</p> <p>PK M2 Lesson 12: Build My Shape</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 15: Roll, Slide, or Stack</p> <p>PK M2 Lesson 16: Pyramids!</p>
<p>M9.6</p> <p>Puts together (composes) and takes apart (decomposes) shapes</p>	<p>PK M2 Lesson 9: Shape Pictures</p> <p>PK M2 Lesson 10: Shape Puzzles</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 16: Pyramids!</p> <p>PK M3 Lesson 1: How Many Parts?</p> <p>PK M3 Lesson 2: Bunny Puzzles</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>

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<p>M9.7 Composes and decomposes shapes/constructions with increasing complexity</p>	<p>PK M2 Lesson 10: Shape Puzzles PK M2 Lesson 16: Pyramids!</p>
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Geometry and Spatial Thinking

M10 Transformations and symmetry: The child can locate and manipulate shapes in space.

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Aligned Components of *Eureka Math*²

<p>M10.8 Puts together (composes) and takes apart (decomposes) shapes to create new shapes</p>	<p>PK M2 Lesson 9: Shape Pictures PK M2 Lesson 10: Shape Puzzles PK M2 Lesson 13: Shape Towers PK M2 Lesson 14: Puppet’s Picture PK M2 Lesson 16: Pyramids! PK M3 Lesson 1: How Many Parts? PK M3 Lesson 2: Bunny Puzzles PK M6 Topic B: Project: Plan a Celebration</p>
<p>M10.9 Recognizes and creates shapes that have symmetry</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>

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<p>M10.10</p> <p>Shows awareness that an object needs to be rotated, flipped, or turned before trying to fit the object into a hole or puzzle</p>	<p>PK M2 Lesson 9: Shape Pictures</p> <p>PK M2 Lesson 10: Shape Puzzles</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 16: Pyramids!</p> <p>PK M3 Lesson 1: How Many Parts?</p> <p>PK M3 Lesson 2: Bunny Puzzles</p>
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Geometry and Spatial Thinking

M11 Location, spatial relationships and landmark use: The child recognizes where a person or object is in relation to other people or objects.

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<p>M11.6</p> <p>Recognizes and describes position of objects in space with greater accuracy</p>	<p>PK M2 Lesson 1: Where Is Rosie?</p> <p>PK M2 Lesson 2: Use the Clues</p> <p>PK M2 Lesson 3: Build a Map</p> <p>PK M2 Lesson 8: Shape Games</p>
<p>M11.7</p> <p>Draws a simple map</p>	<p>PK M2 Lesson 3: Build a Map</p> <p><i>Supplemental material is necessary to fully address this standard.</i></p>

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<p>M11.8</p> <p>Matches 2 dimensional (2D) map with surrounding 3 dimensional (3D) layout Include this: (involves transformation, scale, dimension, and orientation distance)</p>	<p>PK M2 Lesson 3: Build a Map</p> <p><i>Supplemental material is necessary to fully address this standard.</i></p>
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Data Analysis

M12 Sorting: The child recognizes that objects can be sorted by attributes.

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<p>M12.7</p> <p>Describes the attribute used for sorting or comparing</p>	<p>PK M1 Lesson 1: Make a Match</p> <p>PK M1 Lesson 2: Same and Different</p> <p>PK M1 Lesson 3: Crayon Group</p> <p>PK M1 Lesson 4: Crayon and Marker Sort</p> <p>PK M1 Lesson 5: Sorting Bags</p> <p>PK M1 Lesson 20: Character Sort</p> <p>PK M1 Lesson 21: How Many Ways?</p> <p>PK M1 Lesson 22: Animal Sort</p> <p>PK M1 Lesson 23: Story Cards</p> <p>PK M1 Lesson 24: Mystery Eggs</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M6 Topic A: Project: Create a Business</p>
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<p>M12.8</p> <p>While sorting, can make a shift to change the attribute being used to sort and describe the new sorting attribute</p>	<p>PK M1 Lesson 5: Sorting Bags</p> <p>PK M1 Lesson 20: Character Sort</p> <p>PK M1 Lesson 21: How Many Ways?</p> <p>PK M1 Lesson 22: Animal Sort</p> <p>PK M1 Lesson 23: Story Cards</p> <p>PK M1 Lesson 24: Mystery Eggs</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M6 Topic A: Project: Create a Business</p>
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Data Analysis

M13 Collects, classifies, and organizes information: The child collects, classifies and organizes data based on distinguishing characteristics.

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<p>M13.3</p> <p>Participates as group member in the collection of data that is put on a chart or graph</p>	<p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
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<p>M13.4</p> <p>Sorts information by one or more attribute</p>	<p>PK M4 Lesson 13: Collect Data and Compare</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p>M13.5</p> <p>Independently collects data to put on a chart or graph</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>

Data Analysis

M14 Describes data: The child can describe data by using data sets to solve problems or by asking questions.

Early Childhood Indicators of Progress: Minnesota’s Early Learning Standards

Aligned Components of *Eureka Math*²

<p>M14.3</p> <p>Uses language to compare data</p>	<p>PK M4 Lesson 4: How Much Juice?</p> <p>PK M4 Lesson 13: Collect Data and Compare</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
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Early Childhood Indicators of Progress: Minnesota’s Early Learning Standards

Aligned Components of *Eureka Math*²

<p>M14.4</p> <p>Uses data to answer questions and solve problems</p>	<p>PK M4 Lesson 4: How Much Juice?</p> <p>PK M4 Lesson 13: Collect Data and Compare</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p>M14.5</p> <p>Discusses, compares and makes sense of collected data</p>	<p>PK M4 Lesson 4: How Much Juice?</p> <p>PK M4 Lesson 13: Collect Data and Compare</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>