
Prekindergarten | Georgia Early Learning & Development Standards (48–60 Months) (2013) Correlation to *Eureka Math*²[®] (2027)

*Eureka Math*² is a research-proven math curriculum that empowers teachers to center instructional techniques on student success. Teachers can foster more “aha!” learning moments by providing the support needed for all learners to build a more confident math mindset.

This *Eureka Math*² edition builds on a strong foundation of effective instruction. It provides teachers with guidance on delivering rigorous instruction that honors student choice and encourages confident problem-solving.

*Eureka Math*² carefully sequences mathematical content to maximize vertical alignment from kindergarten through high school. This kind of sequencing has proven to be essential in students’ mastery of math.

Teachability

*Eureka Math*² employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering high-quality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built into the teacher materials.

Accessibility

*Eureka Math*² incorporates Universal Design for Learning (UDL) principles so all learners can access the mathematics and take on challenging math concepts. UDL, Differentiation, and Multilingual Learner supports are built into the instructional design and are clearly identified in the *Teach* book.

The curriculum also carries a focus on readability. By eliminating unnecessary words and using clear sentences, the *Eureka Math*² teacher-writers have created one of the most readable mathematics curricula on the market. The curriculum’s readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

Math Confidence

*Eureka Math*² fosters a classroom culture of learning by encouraging student-led discourse and cognitive engagement that results in confident learners. By leveraging consistent models, routines, and progressions, teachers can remove barriers and allow all students an avenue to success. Within the digital platform, each grade includes wordless videos and digital interactives that spark students’ curiosity and help them make conceptual connections. Using the *Learn* books, students wonder, explore, and make sense of mathematics, which helps them develop a strong, positive mathematical identity.

Standards for Mathematical Practice	Aligned Components of <i>Eureka Math</i> ²
<p>MP.1 Make sense of problems and persevere in solving them.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.2 Reason abstractly and quantitatively.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.3 Construct viable arguments and critique the reasoning of others.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.4 Model with mathematics.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.5 Use appropriate tools strategically.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.6 Attend to precision.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.7 Look for and make use of structure.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.8 Look for and express regularity in repeated reasoning.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>

Number & Quantity

CD-MA1 The child will organize, represent and build knowledge of number and quantity.

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<p>CD-MA1.4a</p> <p>Recites numbers up to 20 in sequence.</p>	<p><i>This standard is fully addressed by Fluency Anytime activities suggested for each module.</i></p>
<p>CD-MA1.4b</p> <p>Recognizes numerals and uses counting as part of play and as a means for determining quantity.</p>	<p>PK M1 Lesson 7: Animal Count</p> <p>PK M1 Lesson 8: Let’s Count!</p> <p>PK M1 Lesson 9: How Many?</p> <p>PK M1 Lesson 15: Let’s Count!</p> <p>PK M1 Lesson 16: Number Recipe</p> <p>PK M1 Lesson 17: Bean Bag Toss</p> <p>PK M1 Lesson 18: Forest Path Game</p> <p>PK M1 Lesson 19: Math Stories</p> <p>PK M1 Lesson 24: Mystery Eggs</p> <p>PK M1 Lesson 28: Counting with Puppet</p> <p>PK M1 Lesson 29: Match Game</p> <p>PK M1 Lesson 30: Let’s Count and Record!</p> <p>PK M1 Lesson 31: Match or No Match?</p> <p>PK M1 Lesson 32: Make It Match</p> <p>PK M1 Lesson 33: Dinosaur World</p> <p>PK M1 Lesson 34: Culminating Activity</p> <p>PK M2 Lesson 17: Let’s Count and Record!</p> <p>PK M3 Lesson 7: Do You See 5?</p> <p>PK M3 Lesson 8: Make Your Own Rekenrek!</p> <p>PK M3 Lesson 9: Decompose 6 and 7</p> <p>PK M3 Lesson 10: Decompose 8 and 9</p>

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<p>CD-MA1.4b <i>continued</i></p>	<p>PK M3 Lesson 11: Decompose 10 PK M3 Lesson 13: Number Stairs PK M3 Lesson 17: Let’s Count and Record! PK M4 Lesson 17: Let’s Count and Compare! PK M5 Lesson 4: 1 More, 1 Less the Math Way PK M5 Lesson 16: Show and Hide Fingers PK M5 Lesson 24: Let’s Count and Record! PK M6 Topic A: Project: Create a Business PK M6 Topic B: Project: Plan a Celebration</p>
<p>CD-MA1.4c Matches numerals to sets of objects with the same number, 0–10.</p>	<p>PK M1 Lesson 10: Written Numbers PK M1 Lesson 11: Match Game PK M1 Lesson 12: Count the Math Way PK M1 Lesson 13: Rosetta Stone PK M1 Lesson 14: Rice Scoops PK M1 Lesson 16: Number Recipe PK M1 Lesson 17: Bean Bag Toss PK M1 Lesson 21: How Many Ways? PK M1 Lesson 22: Animal Sort PK M1 Lesson 25: More Written Numbers PK M1 Lesson 29: Match Game PK M1 Lesson 31: Match or No Match? PK M1 Lesson 32: Make It Match PK M1 Lesson 34: Culminating Activity PK M6 Topic A: Project: Create a Business PK M6 Topic B: Project: Plan a Celebration</p>

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<p>CD-MA1.4d</p> <p>Describes sets as having more, less, same as/equal.</p>	<p>PK M4 Lesson 14: More or Fewer</p> <p>PK M4 Lesson 15: Trains</p> <p>PK M4 Lesson 16: Are There Enough?</p> <p>PK M4 Lesson 17: Let’s Count and Compare!</p> <p>PK M4 Lesson 18: How Many Crayons?</p> <p>PK M4 Lesson 19: Compare Groups</p> <p>PK M4 Lesson 20: Explore Area</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M6 Topic A: Project: Create a Business</p> <p>PK M6 Topic B: Project: Plan a Celebration</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p>CD-MA1.4e</p> <p>Quickly recognizes and names how many items are in a set of up to four items.</p>	<p>PK M1 Lesson 7: Animal Count</p> <p>PK M1 Lesson 11: Match Game</p> <p>PK M3 Lesson 3: Decompose 3</p> <p>PK M3 Lesson 4: Decompose 4</p>
<p>CD-MA1.4f</p> <p>Tells numbers that come before and after a given number up to 10.</p>	<p>PK M1 Lesson 10: Written Numbers</p> <p>PK M1 Lesson 14: Rice Scoops</p> <p>PK M1 Lesson 25: More Written Numbers</p> <p>PK M1 Lesson 26: Count on the Rekenrek</p> <p>PK M3 Lesson 12: 1 More</p> <p>PK M3 Lesson 13: Number Stairs</p> <p>PK M3 Lesson 14: Number Detective</p> <p>PK M3 Lesson 15: Count on the Rekenrek</p>

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<p>CD-MA1.4f <i>continued</i></p>	<p>PK M3 Lesson 16: Counting with Puppet</p> <p>PK M3 Lesson 17: Let’s Count and Record!</p> <p>PK M5 Lesson 1: Bears on Stairs</p> <p>PK M5 Lesson 2: 1 Less</p> <p>PK M5 Lesson 3: 1 More, 1 Less</p> <p>PK M5 Lesson 4: 1 More, 1 Less the Math Way</p> <p>PK M5 Lesson 5: Market Math</p>
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Number & Quantity

CD-MA2 The child will manipulate, compare, describe relationships, and solve problems using number and quantity.

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<p>CD-MA2.4a</p> <p>Matches two equal sets using one-to-one correspondence and understands they are the same.</p>	<p>PK M4 Lesson 16: Are There Enough?</p> <p>PK M4 Lesson 17: Let’s Count and Compare!</p>
<p>CD-MA2.4b</p> <p>Counts at least 10 objects using one-to-one correspondence.</p>	<p>PK M1 Lesson 7: Animal Count</p> <p>PK M1 Lesson 8: Let’s Count!</p> <p>PK M1 Lesson 15: Let’s Count!</p> <p>PK M1 Lesson 18: Forest Path Game</p> <p>PK M1 Lesson 30: Let’s Count and Record!</p> <p>PK M2 Lesson 17: Let’s Count and Record!</p> <p>PK M3 Lesson 17: Let’s Count and Record!</p> <p>PK M4 Lesson 17: Let’s Count and Compare!</p>

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<p>CD-MA2.4b <i>continued</i></p>	<p>PK M5 Lesson 24: Let’s Count and Record! PK M6 Topic A: Project: Create a Business PK M6 Topic B: Project: Plan a Celebration PK M6 Topic C: Project: Care for Our Space</p>
<p>CD-MA2.4c Practices combining, separating and naming quantities.</p>	<p>PK M3 Lesson 3: Decompose 3 PK M3 Lesson 4: Decompose 4 PK M3 Lesson 5: Decompose 5 PK M3 Lesson 6: 5-Piece Puzzles PK M3 Lesson 9: Decompose 6 and 7 PK M3 Lesson 10: Decompose 8 and 9 PK M3 Lesson 11: Decompose 10 PK M5 Lesson 5: Market Math PK M5 Lesson 6: Dinosaur Splash PK M5 Lesson 7: Draw Math Stories: Addition PK M5 Lesson 8: Math Tools PK M5 Lesson 9: Mental Movies: Addition PK M5 Lesson 10: Train Stories: Addition PK M5 Lesson 11: Break Apart 5 PK M5 Lesson 12: Match Game: Make 4 PK M5 Lesson 13: Turtle Time PK M5 Lesson 14: Sorting Apples PK M5 Lesson 15: Under the Sea PK M5 Lesson 16: Show and Hide Fingers PK M5 Lesson 17: Draw Math Stories: Subtraction</p>

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<p>CD-MA2.4c <i>continued</i></p>	<p>PK M5 Lesson 18: Represent Puffins at the Sea PK M5 Lesson 19: Mental Movies: Subtraction PK M5 Lesson 20: Train Stories: Subtraction PK M6 Topic C: Project: Care for Our Space</p>
<p>CD-MA2.4d Describes data from classroom graphs using numerical math language.</p>	<p>PK M6 Topic A: Project: Create a Business PK M6 Topic B: Project: Plan a Celebration PK M6 Topic C: Project: Care for Our Space</p>
<p>CD-MA2.4e With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).</p>	<p>PK M1 Lesson 7: Animal Count PK M1 Lesson 8: Let’s Count! PK M1 Lesson 9: How Many? PK M1 Lesson 14: Rice Scoops PK M1 Lesson 15: Let’s Count! PK M1 Lesson 30: Let’s Count and Record! PK M2 Lesson 17: Let’s Count and Record! PK M3 Lesson 17: Let’s Count and Record! PK M4 Lesson 17: Let’s Count and Compare! PK M5 Lesson 24: Let’s Count and Record! PK M6 Topic A: Project: Create a Business PK M6 Topic C: Project: Care for Our Space</p>

Measurement & Comparison

CD-MA3 The child will explore and communicate about distance, weight, length, height and time.

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<p>CD-MA3.4a</p> <p>Uses mathematical terms to describe experiences involving measurement.</p>	<p>PK M4 Lesson 1: Big or Small</p> <p>PK M4 Lesson 2: Puppet’s Bed</p> <p>PK M4 Lesson 3: Explore Capacity</p> <p>PK M4 Lesson 4: How Much Juice?</p> <p>PK M4 Lesson 5: Tall or Short</p> <p>PK M4 Lesson 6: Compare Heights</p> <p>PK M4 Lesson 7: Compare Lengths</p> <p>PK M4 Lesson 8: Compare by Using Numbers</p> <p>PK M4 Lesson 9: Straw Line Up</p> <p>PK M4 Lesson 10: Heavy or Light</p> <p>PK M4 Lesson 11: Compare Weights</p> <p>PK M4 Lesson 12: Balance Scale</p> <p>PK M4 Lesson 13: Collect Data and Compare</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p>PK M6 Topic C: Project: Care for Our Space</p>
<p>CD-MA3.4b</p> <p>Compares objects using two or more attributes, such as length, weight and size.</p>	<p>PK M4 Lesson 22: Compare Attributes</p> <p><i>Supplemental material is necessary to fully address this standard.</i></p>

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<p>CD-MA3.4c</p> <p>Uses a variety of techniques and standard and non-standard tools to measure and compare length, volume (capacity) and weight.</p>	<p>PK M4 Lesson 12: Balance Scale</p> <p>PK M4 Lesson 21: How Many Scoops?</p> <p>PK M4 Lesson 22: Compare Attributes</p> <p><i>Supplemental material is necessary to fully address this standard.</i></p>
<p>CD-MA3.4d</p> <p>Associates and describes the passage of time with actual events.</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>

Measurement & Comparison

CD-MA4 The child will sort, order, classify, and create patterns.

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<p>CD-MA4.4a</p> <p>Independently orders objects using one characteristic and describes the criteria used.</p>	<p>PK M4 Lesson 8: Compare by Using Numbers</p> <p>PK M4 Lesson 9: Straw Line Up</p> <p>PK M4 Lesson 15: Trains</p>
<p>CD-MA4.4b</p> <p>Sorts and classifies objects using one or more attributes or relationships.</p>	<p>PK M1 Lesson 1: Make a Match</p> <p>PK M1 Lesson 2: Same and Different</p> <p>PK M1 Lesson 3: Crayon Group</p> <p>PK M1 Lesson 4: Crayon and Marker Sort</p> <p>PK M1 Lesson 5: Sorting Bags</p> <p>PK M1 Lesson 20: Character Sort</p>

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<p>CD-MA4.4b <i>continued</i></p>	<p>PK M1 Lesson 21: How Many Ways? PK M1 Lesson 22: Animal Sort PK M1 Lesson 23: Story Cards PK M1 Lesson 24: Mystery Eggs PK M1 Lesson 34: Culminating Activity PK M6 Topic A: Project: Create a Business</p>
<p>CD-MA4.4c Creates and extends simple, repeating patterns.</p>	<p>PK M3 Lesson 18: Pattern Units PK M3 Lesson 19: Number Cha-Cha PK M3 Lesson 20: Find the Missing Piece PK M3 Lesson 21: A Story in Strings PK M3 Lesson 22: Red Light, Green Light! PK M5 Lesson 21: Create Patterns PK M5 Lesson 22: Music and Movement PK M5 Lesson 23: Patterns Everywhere PK M6 Topic B: Project: Plan a Celebration</p>

Geometry & Spatial Thinking

CD-MA5 The child will explore, recognize and describe spatial relationships between objects.

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<p>CD-MA5.4a</p> <p>Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.</p>	<p>PK M2 Lesson 1: Where Is Rosie?</p> <p>PK M2 Lesson 2: Use the Clues</p> <p>PK M2 Lesson 3: Build a Map</p> <p>PK M2 Lesson 8: Shape Games</p> <p>PK M5 Lesson 21: Create Patterns</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>
<p>CD-MA5.4b</p> <p>Uses deliberate manipulation and describes process for fitting objects together.</p>	<p>PK M2 Lesson 10: Shape Puzzles</p> <p>PK M2 Lesson 16: Pyramids!</p> <p>PK M3 Lesson 1: How Many Parts?</p> <p>PK M3 Lesson 2: Bunny Puzzles</p>

Geometry & Spatial Thinking

CD-MA6 The child will explore, recognize and describe shapes and shape concepts.

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<p>CD-MA6.4a</p> <p>Recognizes and names common two-dimensional and three-dimensional shapes, their parts and attributes.</p>	<p>PK M2 Lesson 4: Shapes in Art</p> <p>PK M2 Lesson 5: Circles</p> <p>PK M2 Lesson 6: Sort the Shapes</p> <p>PK M2 Lesson 7: Triangles, Rectangles, and Square Rectangles</p> <p>PK M2 Lesson 8: Shape Games</p> <p>PK M2 Lesson 11: Build Shapes</p> <p>PK M2 Lesson 12: Build My Shape</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 15: Roll, Slide, or Stack</p> <p>PK M2 Lesson 16: Pyramids!</p>
<p>CD-MA6.4b</p> <p>Combines simple shapes to form new shapes.</p>	<p>PK M2 Lesson 9: Shape Pictures</p> <p>PK M2 Lesson 10: Shape Puzzles</p> <p>PK M2 Lesson 13: Shape Towers</p> <p>PK M2 Lesson 14: Puppet’s Picture</p> <p>PK M2 Lesson 16: Pyramids!</p> <p>PK M3 Lesson 1: How Many Parts?</p> <p>PK M3 Lesson 2: Bunny Puzzles</p> <p>PK M6 Topic B: Project: Plan a Celebration</p>

Mathematical Reasoning

CD-MA7 The child will use mathematical problem solving, reasoning, estimation and communication.

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CD-MA7.4a Estimates using mathematical terms and understands how to check the estimate.	<i>Supplemental material is necessary to address this standard.</i>
CD-MA7.4b Uses simple strategies to solve mathematical problems and communicates how he/she solved it.	<i>This standard is fully addressed as students use and communicate strategies throughout each module.</i>
CD-MA7.4c Uses reasoning skills to determine the solution to a mathematical problem and communicates why.	<i>This standard is fully addressed as students use and communicate reasoning skills to determine solutions throughout each module.</i>