
Grade 7 | Georgia's K–12 Mathematics Standards (2021) Correlation to *Eureka Math*²® (2027)

*Eureka Math*² is a research-proven math curriculum that empowers teachers to center instructional techniques on student success. Teachers can foster more “aha!” learning moments by providing the support needed for all learners to build a more confident math mindset.

This *Eureka Math*² edition builds on a strong foundation of effective instruction. It provides teachers with guidance on delivering rigorous instruction that honors student choice and encourages confident problem-solving.

*Eureka Math*² carefully sequences mathematical content to maximize vertical alignment from kindergarten through high school. This kind of sequencing has proven to be essential in students' mastery of math.

Teachability

*Eureka Math*² employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering high-quality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built into the teacher materials.

Accessibility

*Eureka Math*² incorporates Universal Design for Learning (UDL) principles so all learners can access the mathematics and take on challenging math concepts. UDL, Differentiation, and Multilingual Learner supports are built into the instructional design and are clearly identified in the *Teach* book.

The curriculum also carries a focus on readability. By eliminating unnecessary words and using clear sentences, the *Eureka Math*² teacher-writers have created one of the most readable mathematics curricula on the market. The curriculum's readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

Math Confidence

*Eureka Math*² fosters a classroom culture of learning by encouraging student-led discourse and cognitive engagement that results in confident learners. By leveraging consistent models, routines, and progressions, teachers can remove barriers and allow all students an avenue to success. Within the digital platform, each grade includes wordless videos and digital interactives that spark students' curiosity and help them make conceptual connections. Using the *Learn* books, students wonder, explore, and make sense of mathematics, which helps them develop a strong, positive mathematical identity.

Standards for Mathematical Practice	Aligned Components of <i>Eureka Math</i> ²
<p>MP.1 Make sense of problems and persevere in solving them.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.2 Reason abstractly and quantitatively.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.3 Construct viable arguments and critique the reasoning of others.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.4 Model with mathematics.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.5 Use appropriate tools strategically.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.6 Attend to precision.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.7 Look for and make use of structure.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.8 Look for and express regularity in repeated reasoning.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>

Numerical Reasoning

7.NR.1 Solve relevant, mathematical problems, including multi-step problems, involving the four operations with rational numbers and quantities in any form (integers, percentages, fractions, and decimal numbers).

Georgia's K–12 Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>7.NR.1.1</p> <p>Show that a number and its opposite have a sum of 0 (are additive inverses). Describe situations in which opposite quantities combine to make 0.</p>	<p>7 M2 Lesson 1: Combining Opposites</p> <p>7 M2 Lesson 12: The Integer Game</p>
<p>7.NR.1.2</p> <p>Show and explain $p + q$ as the number located a distance q from p, in the positive or negative direction, depending on whether q is positive or negative. Interpret sums of rational numbers by describing applicable situations.</p>	<p>7 M2 Lesson 1: Combining Opposites</p> <p>7 M2 Lesson 2: Adding Integers</p> <p>7 M2 Lesson 3: Adding Integers Efficiently</p> <p>7 M2 Lesson 4: KAKOOMA[®]</p> <p>7 M2 Lesson 5: Decomposing Rational Numbers to Make Addition More Efficient</p> <p>7 M2 Lesson 6: Adding Rational Numbers</p> <p>7 M2 Lesson 8: Subtracting Integers, Part 1</p>
<p>7.NR.1.3</p> <p>Represent addition and subtraction with rational numbers on a horizontal or a vertical number line diagram to solve authentic problems.</p>	<p>7 M2 Lesson 1: Combining Opposites</p> <p>7 M2 Lesson 2: Adding Integers</p> <p>7 M2 Lesson 3: Adding Integers Efficiently</p> <p>7 M2 Lesson 4: KAKOOMA[®]</p> <p>7 M2 Lesson 5: Decomposing Rational Numbers to Make Addition More Efficient</p> <p>7 M2 Lesson 6: Adding Rational Numbers</p> <p>7 M2 Lesson 7: What Subtraction Means</p> <p>7 M2 Lesson 8: Subtracting Integers, Part 1</p> <p>7 M2 Lesson 9: Subtracting Integers, Part 2</p>

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.NR.1.3 <i>continued</i></p>	<p>7 M2 Lesson 10: Subtracting Rational Numbers, Part 1 7 M2 Lesson 11: Subtracting Rational Numbers, Part 2 7 M2 Lesson 12: The Integer Game</p>
<p>7.NR.1.4</p> <p>Show and explain subtraction of rational numbers as adding the additive inverse, $p - q = p + (-q)$. Show that the distance between two rational numbers on the number line is the absolute value of their difference and apply this principle in contextual situations.</p>	<p>7 M2 Lesson 7: What Subtraction Means 7 M2 Lesson 8: Subtracting Integers, Part 1 7 M2 Lesson 9: Subtracting Integers, Part 2 7 M2 Lesson 10: Subtracting Rational Numbers, Part 1 7 M2 Lesson 11: Subtracting Rational Numbers, Part 2 7 M2 Lesson 12: The Integer Game</p>
<p>7.NR.1.5</p> <p>Apply properties of operations, including part-whole reasoning, as strategies to add and subtract rational numbers.</p>	<p>7 M2 Lesson 1: Combining Opposites 7 M2 Lesson 2: Adding Integers 7 M2 Lesson 3: Adding Integers Efficiently 7 M2 Lesson 4: KAKOOMA® 7 M2 Lesson 5: Decomposing Rational Numbers to Make Addition More Efficient 7 M2 Lesson 6: Adding Rational Numbers 7 M2 Lesson 7: What Subtraction Means 7 M2 Lesson 8: Subtracting Integers, Part 1 7 M2 Lesson 9: Subtracting Integers, Part 2 7 M2 Lesson 10: Subtracting Rational Numbers, Part 1 7 M2 Lesson 11: Subtracting Rational Numbers, Part 2 7 M2 Lesson 12: The Integer Game</p>

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.NR.1.6</p> <p>Make sense of multiplication of rational numbers using realistic applications.</p>	<p>7 M2 Lesson 1: Combining Opposites</p> <p>7 M2 Lesson 2: Adding Integers</p> <p>7 M2 Lesson 3: Adding Integers Efficiently</p> <p>7 M2 Lesson 4: KAKOOMA®</p> <p>7 M2 Lesson 5: Decomposing Rational Numbers to Make Addition More Efficient</p> <p>7 M2 Lesson 6: Adding Rational Numbers</p> <p>7 M2 Lesson 7: What Subtraction Means</p> <p>7 M2 Lesson 8: Subtracting Integers, Part 1</p> <p>7 M2 Lesson 9: Subtracting Integers, Part 2</p> <p>7 M2 Lesson 10: Subtracting Rational Numbers, Part 1</p> <p>7 M2 Lesson 11: Subtracting Rational Numbers, Part 2</p> <p>7 M2 Lesson 12: The Integer Game</p> <p>7 M2 Lesson 13: Understanding Multiples of Negative Numbers</p> <p>7 M2 Lesson 14: Understanding the Product of Two Negative Numbers</p> <p>7 M2 Lesson 15: Multiplying Rational Numbers</p> <p>7 M2 Lesson 16: Exponential Expressions with Rational Numbers</p> <p>7 M2 Lesson 17: Understanding Negative Dividends</p> <p>7 M2 Lesson 18: Understanding Negative Divisors</p> <p>7 M2 Lesson 19: Rational Numbers as Decimals, Part 1</p> <p>7 M2 Lesson 20: Rational Numbers as Decimals, Part 2</p> <p>7 M2 Lesson 21: Comparing and Ordering Rational Numbers</p> <p>7 M2 Lesson 22: Multiplication and Division Expressions</p> <p>7 M2 Lesson 23: Properties of Operations with Rational Numbers</p> <p>7 M2 Lesson 24: Order of Operations with Rational Numbers</p> <p>7 M2 Lesson 25: Writing and Evaluating Expressions with Rational Numbers, Part 1</p> <p>7 M2 Lesson 26: Writing and Evaluating Expressions with Rational Numbers, Part 2</p>
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**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.NR.1.7</p> <p>Show and explain that integers can be divided, assuming the divisor is not zero, and every quotient of integers is a rational number.</p>	<p>7 M2 Lesson 18: Understanding Negative Divisors</p> <p>7 M2 Lesson 21: Comparing and Ordering Rational Numbers</p>
<p>7.NR.1.8</p> <p>Represent the multiplication and division of integers using a variety of strategies and interpret products and quotients of rational numbers by describing them based on the relevant situation.</p>	<p>7 M2 Lesson 13: Understanding Multiples of Negative Numbers</p> <p>7 M2 Lesson 14: Understanding the Product of Two Negative Numbers</p> <p>7 M2 Lesson 15: Multiplying Rational Numbers</p> <p>7 M2 Lesson 16: Exponential Expressions with Rational Numbers</p>
<p>7.NR.1.9</p> <p>Apply properties of operations as strategies to solve multiplication and division problems involving rational numbers represented in an applicable scenario.</p>	<p>7 M2 Lesson 13: Understanding Multiples of Negative Numbers</p> <p>7 M2 Lesson 14: Understanding the Product of Two Negative Numbers</p> <p>7 M2 Lesson 15: Multiplying Rational Numbers</p> <p>7 M2 Lesson 16: Exponential Expressions with Rational Numbers</p> <p>7 M2 Lesson 17: Understanding Negative Dividends</p> <p>7 M2 Lesson 18: Understanding Negative Divisors</p> <p>7 M2 Lesson 19: Rational Numbers as Decimals, Part 1</p> <p>7 M2 Lesson 20: Rational Numbers as Decimals, Part 2</p> <p>7 M2 Lesson 21: Comparing and Ordering Rational Numbers</p> <p>7 M2 Lesson 22: Multiplication and Division Expressions</p> <p>7 M2 Lesson 24: Order of Operations with Rational Numbers</p>

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.NR.1.10</p> <p>Convert rational numbers between forms to include fractions, decimal numbers, and percentages, using understanding of the part divided by the whole. Know that the decimal form of a rational number terminates in 0s or eventually repeats.</p>	<p>7 M2 Lesson 17: Understanding Negative Dividends</p> <p>7 M2 Lesson 18: Understanding Negative Divisors</p> <p>7 M2 Lesson 19: Rational Numbers as Decimals, Part 1</p> <p>7 M2 Lesson 20: Rational Numbers as Decimals, Part 2</p> <p>7 M2 Lesson 21: Comparing and Ordering Rational Numbers</p> <p>7 M2 Lesson 22: Multiplication and Division Expressions</p>
<p>7.NR.1.11</p> <p>Solve multi-step, contextual problems involving rational numbers, converting between forms as appropriate, and assessing the reasonableness of answers using mental computation and estimation strategies.</p>	<p>7 M2 Lesson 25: Writing and Evaluating Expressions with Rational Numbers, Part 1</p> <p>7 M2 Lesson 26: Writing and Evaluating Expressions with Rational Numbers, Part 2</p> <p>7 M3 Lesson 7: Angle Relationships and Unknown Angle Measures</p> <p>7 M3 Lesson 8: Strategies to Determine Unknown Angle Measures</p> <p>7 M3 Lesson 9: Solving Equations to Determine Unknown Angle Measures</p> <p>7 M3 Lesson 10: Problem Solving with Unknown Angle Measures</p> <p>7 M3 Lesson 11: Dominoes and Dominoes</p> <p>7 M3 Lesson 16: Using Equations to Solve Rate Problems</p> <p>7 M3 Lesson 17: Using Equations to Solve Problems</p>

Patterning and Algebraic Reasoning

7.PAR.2 Use properties of operations, generate equivalent expressions, and interpret the expressions to explain relevant situations.

Georgia's K–12 Mathematics Standards

Aligned Components of *Eureka Math*²

<p>7.PAR.2.1</p> <p>Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p>	<p>7 M3 Lesson 1: Equivalent Expressions</p> <p>7 M3 Lesson 2: The Distributive Property and the Tabular Model</p> <p>7 M3 Lesson 3: The Distributive Property and Combining Like Terms</p> <p>7 M3 Lesson 4: Adding and Subtracting Expressions</p> <p>7 M3 Lesson 5: Factoring Expressions</p> <p>7 M3 Lesson 6: Comparing Expressions</p>
<p>7.PAR.2.2</p> <p>Rewrite an expression in different forms from a contextual problem to clarify the problem and show how the quantities in it are related.</p>	<p>7 M3 Lesson 7: Angle Relationships and Unknown Angle Measures</p> <p>7 M3 Lesson 8: Strategies to Determine Unknown Angle Measures</p> <p>7 M3 Lesson 9: Solving Equations to Determine Unknown Angle Measures</p> <p>7 M3 Lesson 10: Problem Solving with Unknown Angle Measures</p> <p>7 M3 Lesson 9: Solving Equations to Determine Unknown Angle Measures</p> <p>7 M5 Lesson 10: Percent Increase</p> <p>7 M5 Lesson 11: Percent Decrease</p> <p>7 M5 Lesson 12: More Discounts</p> <p>7 M5 Lesson 13: What Is the Best Deal?</p> <p>7 M5 Lesson 14: Scale Factor—Percent Increase and Decrease</p> <p>7 M5 Lesson 15: Tips and Taxes</p> <p>7 M5 Lesson 16: Markups and Discounts</p> <p>7 M5 Lesson 23: Percents of Percents</p>

Patterning and Algebraic Reasoning

7.PAR.3 Represent authentic situations using equations and inequalities with variables; solve equations and inequalities symbolically, using the properties of equality.

Georgia's K–12 Mathematics Standards

Aligned Components of *Eureka Math*²

<p>7.PAR.3.1</p> <p>Construct algebraic equations to solve practical problems leading to equations of the form $px + q = r$ and $p(x + q) = r$, where p, q, and r are specific rational numbers. Interpret the solution based on the situation.</p>	<p>7 M3 Lesson 1: Equivalent Expressions</p> <p>7 M3 Lesson 2: The Distributive Property and the Tabular Model</p> <p>7 M3 Lesson 3: The Distributive Property and Combining Like Terms</p> <p>7 M3 Lesson 4: Adding and Subtracting Expressions</p> <p>7 M3 Lesson 5: Factoring Expressions</p> <p>7 M3 Lesson 6: Comparing Expressions</p> <p>7 M3 Lesson 7: Angle Relationships and Unknown Angle Measures</p> <p>7 M3 Lesson 8: Strategies to Determine Unknown Angle Measures</p> <p>7 M3 Lesson 9: Solving Equations to Determine Unknown Angle Measures</p> <p>7 M3 Lesson 10: Problem Solving with Unknown Angle Measures</p> <p>7 M3 Lesson 11: Dominoes and Dominoes</p> <p>7 M3 Lesson 12: Solving Problems Algebraically and Arithmetically</p> <p>7 M3 Lesson 13: Solving Equations—Puzzles</p> <p>7 M3 Lesson 14: Solving Equations—Scavenger Hunt</p> <p>7 M3 Lesson 15: Solving Equations Fluently</p> <p>7 M3 Lesson 16: Using Equations to Solve Rate Problems</p> <p>7 M3 Lesson 17: Using Equations to Solve Problems</p> <p>7 M3 Lesson 18: Understanding Inequalities and Their Solutions</p> <p>7 M3 Lesson 19: Using Equations to Solve Inequalities</p> <p>7 M3 Lesson 20: Preserving and Reversing</p> <p>7 M3 Lesson 21: Solving Two-Step Inequalities</p> <p>7 M3 Lesson 22: Solving Problems Involving Inequalities</p> <p>7 M3 Lesson 23: Inequalities vs. Equations</p>

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.PAR.3.2</p> <p>Construct algebraic inequalities to solve problems, leading to inequalities of the form $px \pm q > r$, $px \pm q < r$, $px \pm q \leq r$, or $px \pm q \geq r$, where p, q, and r are specific rational numbers. Graph and interpret the solution based on the realistic situation that the inequalities represent.</p>	<p>7 M3 Lesson 18: Understanding Inequalities and Their Solutions</p> <p>7 M3 Lesson 19: Using Equations to Solve Inequalities</p> <p>7 M3 Lesson 20: Preserving and Reversing</p> <p>7 M3 Lesson 21: Solving Two-Step Inequalities</p> <p>7 M3 Lesson 22: Solving Problems Involving Inequalities</p> <p>7 M3 Lesson 23: Inequalities vs. Equations</p>
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Patterning and Algebraic Reasoning

7.PAR.4 Recognize proportional relationships in relevant, mathematical problems; represent, solve, and explain these relationships with tables, graphs, and equations.

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.PAR.4.1</p> <p>Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units presented in realistic problems.</p>	<p>7 M1 Lesson 1: An Experiment with Ratios and Rates</p> <p>7 M1 Lesson 2: Exploring Tables of Proportional Relationships</p> <p>7 M1 Lesson 3: Identifying Proportional Relationships in Tables</p> <p>7 M1 Lesson 4: Exploring Graphs of Proportional Relationships</p> <p>7 M1 Lesson 5: Analyzing Graphs of Proportional Relationships</p> <p>7 M1 Lesson 6: Identifying Proportional Relationships in Written Descriptions</p>
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**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.PAR.4.2</p> <p>Determine the unit rate (constant of proportionality) in tables, graphs ($1, r$), equations, diagrams, and verbal descriptions of proportional relationships to solve realistic problems.</p>	<p>7 M1 Lesson 1: An Experiment with Ratios and Rates</p> <p>7 M1 Lesson 2: Exploring Tables of Proportional Relationships</p> <p>7 M1 Lesson 3: Identifying Proportional Relationships in Tables</p> <p>7 M1 Lesson 4: Exploring Graphs of Proportional Relationships</p> <p>7 M1 Lesson 5: Analyzing Graphs of Proportional Relationships</p> <p>7 M1 Lesson 6: Identifying Proportional Relationships in Written Descriptions</p> <p>7 M1 Lesson 7: Handstand Contemplate Then Calculate</p> <p>7 M1 Lesson 8: Relating Representations of Proportional Relationships</p> <p>7 M1 Lesson 9: Comparing Proportional Relationships</p> <p>7 M1 Lesson 10: Applying Proportional Reasoning</p> <p>7 M1 Lesson 11: Constant Rates</p> <p>7 M1 Lesson 12: Multi-Step Ratio Problems, Part 1</p> <p>7 M1 Lesson 13: Multi-Step Ratio Problems, Part 2</p> <p>7 M1 Lesson 14: Extreme Bicycles</p> <p>7 M1 Lesson 15: Scale Drawings</p> <p>7 M1 Lesson 16: Using a Scale Factor</p> <p>7 M1 Lesson 17: Finding Actual Distances from a Scale Drawing</p> <p>7 M1 Lesson 18: Relating Areas of Scale Drawings</p> <p>7 M1 Lesson 19: Scale and Scale Factor</p> <p>7 M1 Lesson 20: Creating Multiple Scale Drawings</p>
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**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.PAR.4.3</p> <p>Determine whether two quantities presented in authentic problems are in a proportional relationship.</p>	<p>7 M1 Lesson 1: An Experiment with Ratios and Rates</p> <p>7 M1 Lesson 2: Exploring Tables of Proportional Relationships</p> <p>7 M1 Lesson 3: Identifying Proportional Relationships in Tables</p> <p>7 M1 Lesson 4: Exploring Graphs of Proportional Relationships</p> <p>7 M1 Lesson 5: Analyzing Graphs of Proportional Relationships</p> <p>7 M1 Lesson 6: Identifying Proportional Relationships in Written Descriptions</p> <p>7 M1 Lesson 14: Extreme Bicycles</p>
<p>7.PAR.4.4</p> <p>Identify, represent, and use proportional relationships.</p>	<p>7 M1 Lesson 1: An Experiment with Ratios and Rates</p> <p>7 M1 Lesson 2: Exploring Tables of Proportional Relationships</p> <p>7 M1 Lesson 3: Identifying Proportional Relationships in Tables</p> <p>7 M1 Lesson 4: Exploring Graphs of Proportional Relationships</p> <p>7 M1 Lesson 5: Analyzing Graphs of Proportional Relationships</p> <p>7 M1 Lesson 6: Identifying Proportional Relationships in Written Descriptions</p> <p>7 M1 Lesson 7: Handstand Contemplate Then Calculate</p> <p>7 M1 Lesson 8: Relating Representations of Proportional Relationships</p> <p>7 M1 Lesson 9: Comparing Proportional Relationships</p> <p>7 M1 Lesson 10: Applying Proportional Reasoning</p> <p>7 M1 Lesson 11: Constant Rates</p> <p>7 M1 Lesson 12: Multi-Step Ratio Problems, Part 1</p> <p>7 M1 Lesson 13: Multi-Step Ratio Problems, Part 2</p> <p>7 M1 Lesson 14: Extreme Bicycles</p> <p>7 M1 Lesson 15: Scale Drawings</p> <p>7 M1 Lesson 16: Using a Scale Factor</p>

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

7.PAR.4.4 *continued*

7 M1 Lesson 17: Finding Actual Distances from a Scale Drawing

7 M1 Lesson 18: Relating Areas of Scale Drawings

7 M1 Lesson 19: Scale and Scale Factor

7 M1 Lesson 20: Creating Multiple Scale Drawings

7 M5 Lesson 1: Proportionality and Scale Factor

7 M5 Lesson 2: Racing for Percents

7 M5 Lesson 3: Percent as a Rate per 100

7 M5 Lesson 4: Proportion and Percent

7 M5 Lesson 5: Common Denominators or Common Numerators

7 M5 Lesson 6: Finding Commission

7 M5 Lesson 7: Finding Discounts

7 M5 Lesson 8: Determining Fees

7 M5 Lesson 9: Tax as a Fee

7 M5 Lesson 10: Percent Increase

7 M5 Lesson 11: Percent Decrease

7 M5 Lesson 12: More Discounts

7 M5 Lesson 13: What Is the Best Deal?

7 M5 Lesson 14: Scale Factor—Percent Increase and Decrease

7 M5 Lesson 15: Tips and Taxes

7 M5 Lesson 16: Markups and Discounts

7 M5 Lesson 17: Simple Interest and Proportionality

7 M5 Lesson 18: Simple Interest—Solving for Unknown Values

7 M5 Lesson 19: Applying Percent Error

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.PAR.4.4 <i>continued</i></p>	<p>7 M5 Lesson 20: Making Money, Day 1</p> <p>7 M5 Lesson 21: Making Money, Day 2</p> <p>7 M5 Lesson 22: Making Mixtures</p> <p>7 M5 Lesson 23: Percents of Percents</p> <p>7 M5 Lesson 24: Counting Problems</p>
<p>7.PAR.4.5</p> <p>Use context to explain what a point (x, y) on the graph of a proportional relationship means in terms of the situation, with special attention to the points $(0, 0)$ and $(1, r)$ where r is the unit rate.</p>	<p>7 M1 Lesson 4: Exploring Graphs of Proportional Relationships</p> <p>7 M1 Lesson 5: Analyzing Graphs of Proportional Relationships</p> <p>7 M1 Lesson 9: Comparing Proportional Relationships</p>
<p>7.PAR.4.6</p> <p>Solve everyday problems involving scale drawings of geometric figures, including computing actual lengths and areas from a scale drawing, and reproducing a scale drawing at a different scale.</p>	<p>7 M1 Lesson 14: Extreme Bicycles</p> <p>7 M1 Lesson 15: Scale Drawings</p> <p>7 M1 Lesson 16: Using a Scale Factor</p> <p>7 M1 Lesson 17: Finding Actual Distances from a Scale Drawing</p> <p>7 M1 Lesson 18: Relating Areas of Scale Drawings</p> <p>7 M1 Lesson 19: Scale and Scale Factor</p> <p>7 M1 Lesson 20: Creating Multiple Scale Drawings</p> <p>7 M5 Lesson 1: Proportionality and Scale Factor</p> <p>7 M5 Lesson 14: Scale Factor—Percent Increase and Decrease</p>

Georgia's K–12 Mathematics Standards

Aligned Components of *Eureka Math*²

<p>7.PAR.4.7</p> <p>Use similar triangles to explain why the slope, m, is the same between any two distinct points on a non-vertical line in the coordinate plane.</p>	<p>8 M4 Lesson 15: Comparing Proportional Relationships</p> <p>8 M4 Lesson 16: Proportional Relationships and Slope</p> <p>8 M4 Lesson 17: Slopes of Rising Lines</p> <p>8 M4 Lesson 18: Slopes of Falling Lines</p> <p>8 M4 Lesson 19: Using Coordinates to Find Slope</p>
<p>7.PAR.4.8</p> <p>Graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in different ways.</p>	<p>8 M4 Lesson 15: Comparing Proportional Relationships</p> <p>8 M4 Lesson 16: Proportional Relationships and Slope</p>
<p>7.PAR.4.9</p> <p>Use proportional relationships to solve multi-step ratio and percent problems presented in applicable situations.</p>	<p>7 M1 Lesson 7: Handstand Contemplate Then Calculate</p> <p>7 M1 Lesson 8: Relating Representations of Proportional Relationships</p> <p>7 M1 Lesson 9: Comparing Proportional Relationships</p> <p>7 M1 Lesson 10: Applying Proportional Reasoning</p> <p>7 M1 Lesson 11: Constant Rates</p> <p>7 M1 Lesson 12: Multi-Step Ratio Problems, Part 1</p> <p>7 M1 Lesson 13: Multi-Step Ratio Problems, Part 2</p> <p>7 M5 Lesson 1: Proportionality and Scale Factor</p> <p>7 M5 Lesson 2: Racing for Percents</p> <p>7 M5 Lesson 3: Percent as a Rate per 100</p> <p>7 M5 Lesson 4: Proportion and Percent</p> <p>7 M5 Lesson 5: Common Denominators or Common Numerators</p> <p>7 M5 Lesson 6: Finding Commission</p>

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

7.PAR.4.9 <i>continued</i>	7 M5 Lesson 7: Finding Discounts
	7 M5 Lesson 8: Determining Fees
	7 M5 Lesson 9: Tax as a Fee
	7 M5 Lesson 10: Percent Increase
	7 M5 Lesson 11: Percent Decrease
	7 M5 Lesson 12: More Discounts
	7 M5 Lesson 13: What Is the Best Deal?
	7 M5 Lesson 14: Scale Factor—Percent Increase and Decrease
	7 M5 Lesson 15: Tips and Taxes
	7 M5 Lesson 16: Markups and Discounts
	7 M5 Lesson 17: Simple Interest and Proportionality
	7 M5 Lesson 18: Simple Interest—Solving for Unknown Values
	7 M5 Lesson 19: Applying Percent Error
	7 M5 Lesson 20: Making Money, Day 1
	7 M5 Lesson 21: Making Money, Day 2
	7 M5 Lesson 22: Making Mixtures
	7 M5 Lesson 23: Percents of Percents
	7 M5 Lesson 24: Counting Problems

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.PAR.4.10</p> <p>Predict characteristics of a population by examining the characteristics of a representative sample. Recognize the potential limitations and scope of the sample to the population.</p>	<p>7 M6 Lesson 11: Populations and Samples</p> <p>7 M6 Lesson 12: Selecting a Sample</p> <p>7 M6 Lesson 13: Variability Between Samples</p> <p>7 M6 Lesson 14: Sampling Variability When Estimating a Population Mean</p> <p>7 M6 Lesson 15: Sampling Variability and the Effect of Sample Size</p> <p>7 M6 Lesson 16: Sampling Variability When Estimating a Population Proportion</p>
<p>7.PAR.4.11</p> <p>Analyze sampling methods and conclude that random sampling produces and supports valid inferences.</p>	<p>7 M6 Lesson 11: Populations and Samples</p> <p>7 M6 Lesson 12: Selecting a Sample</p> <p>7 M6 Lesson 13: Variability Between Samples</p> <p>7 M6 Lesson 14: Sampling Variability When Estimating a Population Mean</p> <p>7 M6 Lesson 15: Sampling Variability and the Effect of Sample Size</p> <p>7 M6 Lesson 16: Sampling Variability When Estimating a Population Proportion</p>
<p>7.PAR.4.12</p> <p>Use data from repeated random samples to evaluate how much a sample mean is expected to vary from a population mean. Simulate multiple samples of the same size.</p>	<p>7 M6 Lesson 11: Populations and Samples</p> <p>7 M6 Lesson 12: Selecting a Sample</p> <p>7 M6 Lesson 13: Variability Between Samples</p> <p>7 M6 Lesson 14: Sampling Variability When Estimating a Population Mean</p> <p>7 M6 Lesson 15: Sampling Variability and the Effect of Sample Size</p> <p>7 M6 Lesson 16: Sampling Variability When Estimating a Population Proportion</p>

Geometric and Spatial Reasoning

7.GSR.5 Solve practical problems involving angle measurement, circles, area of circles, surface area of prisms and cylinders, and volume of cylinders and prisms composed of cubes and right prisms.

Georgia's K–12 Mathematics Standards

Aligned Components of *Eureka Math*²

<p>7.GSR.5.1</p> <p>Measure angles in whole non-standard units.</p>	<p><i>Supplemental material is necessary to address measurement of angles with non-standard units. Eureka Math² does include this content in grade 4.</i></p> <p>4 M6 Lesson 7: Explore angles as fractional turns through a circle.</p> <p>4 M6 Lesson 8: Use a circular protractor to recognize a 1° angle as a turn through $\frac{1}{360}$ of a circle.</p> <p>4 M6 Lesson 9: Identify and measure angles as turns and recognize them in various contexts.</p> <p>4 M6 Lesson 10: Use 180° protractors to measure angles.</p> <p>4 M6 Lesson 11: Estimate and measure angles with a 180° protractor.</p> <p>4 M6 Lesson 12: Use a protractor to draw angles up to 180°.</p> <p>4 M6 Lesson 13: Decompose angles by using pattern blocks.</p> <p>4 M6 Lesson 14: Find unknown angle measures within right and straight angles.</p> <p>4 M6 Lesson 15: Find unknown angle measures within a decomposed angle of up to 180°.</p> <p>4 M6 Lesson 16: Find unknown angle measures around a point.</p>
<p>7.GSR.5.2</p> <p>Measure angles in whole number degrees using a protractor.</p>	<p><i>Supplemental material is necessary to address measurement of angles with a protractor. Eureka Math² does include this content in grade 4.</i></p> <p>4 M6 Lesson 7: Explore angles as fractional turns through a circle.</p> <p>4 M6 Lesson 8: Use a circular protractor to recognize a 1° angle as a turn through $\frac{1}{360}$ of a circle.</p> <p>4 M6 Lesson 9: Identify and measure angles as turns and recognize them in various contexts.</p> <p>4 M6 Lesson 10: Use 180° protractors to measure angles.</p> <p>4 M6 Lesson 11: Estimate and measure angles with a 180° protractor.</p> <p>4 M6 Lesson 12: Use a protractor to draw angles up to 180°.</p>

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.GSR.5.3</p> <p>Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve equations for an unknown angle in a figure.</p>	<p>7 M3 Lesson 7: Angle Relationships and Unknown Angle Measures</p> <p>7 M3 Lesson 8: Strategies to Determine Unknown Angle Measures</p> <p>7 M3 Lesson 9: Solving Equations to Determine Unknown Angle Measures</p> <p>7 M3 Lesson 10: Problem Solving with Unknown Angle Measures</p>
<p>7.GSR.5.4</p> <p>Explore and describe the relationship between pi, radius, diameter, circumference, and area of a circle to derive the formulas for the circumference and area of a circle.</p>	<p>7 M4 Lesson 10: The Outside of a Circle</p> <p>7 M4 Lesson 11: The Inside of a Circle</p> <p>7 M4 Lesson 12: Exploring the Area and Circumference of a Circle</p>
<p>7.GSR.5.5</p> <p>Given the formula for the area and circumference of a circle, solve problems that exist in everyday life.</p>	<p>7 M4 Lesson 9: Constructing a Circle</p> <p>7 M4 Lesson 10: The Outside of a Circle</p> <p>7 M4 Lesson 11: The Inside of a Circle</p> <p>7 M4 Lesson 12: Exploring the Area and Circumference of a Circle</p> <p>7 M4 Lesson 13: Finding Areas of Circular Regions</p> <p>7 M4 Lesson 14: Composite Figures with Circular Regions</p> <p>7 M4 Lesson 15: Watering a Lawn</p>

**Georgia’s K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.GSR.5.6</p> <p>Solve realistic problems involving surface area of right prisms and cylinders.</p>	<p>7 M4 Lesson 14: Composite Figures with Circular Regions</p> <p>7 M4 Lesson 16: Solving Area Problems by Composition and Decomposition</p> <p>7 M4 Lesson 17: Surface Area of Right Rectangular and Right Triangular Prisms</p> <p>7 M4 Lesson 18: Surface Area of Right Prisms</p> <p>7 M4 Lesson 19: Surface Area of Cylinders</p> <p>7 M4 Lesson 20: Surface Area of Right Pyramids</p> <p>7 M4 Lesson 21: Surface Area of Other Solids</p> <p>7 M4 Lesson 22: Understanding Planes and Cross Sections</p> <p>7 M4 Lesson 23: Cross Section Scavenger Hunt</p> <p>7 M4 Lesson 24: Volume of Prisms</p> <p>7 M4 Lesson 25: Volume of Composite Solids</p> <p>7 M4 Lesson 26: Designing a Fish Tank</p>
<p>7.GSR.5.7</p> <p>Describe the two-dimensional figures (cross sections) that result from slicing three-dimensional figures, as in the plane sections of right rectangular prisms, right rectangular pyramids, cones, cylinders, and spheres.</p>	<p>7 M4 Lesson 22: Understanding Planes and Cross Sections</p> <p>7 M4 Lesson 23: Cross Section Scavenger Hunt</p>
<p>7.GSR.5.8</p> <p>Explore volume as a measurable attribute of cylinders and right prisms. Find the volume of these geometric figures using concrete problems.</p>	<p>8 M6 Lesson 21: Volumes of Prisms and Pyramids</p> <p>8 M6 Lesson 22: Volume of Cylinders</p> <p>8 M6 Lesson 23: Volume of Cones</p> <p>8 M6 Lesson 24: Volume of Spheres</p> <p>8 M6 Lesson 25: Applications of Volume</p>

Probability Reasoning

7.PR.6 Using mathematical reasoning, investigate chance processes and develop, evaluate, and use probability models to find probabilities of simple events presented in authentic situations.

Georgia’s K–12 Mathematics Standards

Aligned Components of *Eureka Math*²

<p>7.PR.6.1</p> <p>Represent the probability of a chance event as a number between 0 and 1 that expresses the likelihood of the event occurring. Describe that a probability near 0 indicates an unlikely event, a probability around $\frac{1}{2}$ indicates an event that is neither unlikely nor likely, and a probability near 1 indicates a likely event.</p>	<p>7 M6 Lesson 1: What is Probability?</p>
<p>7.PR.6.2</p> <p>Approximate the probability of a chance event by collecting data on an event and observing its long-run relative frequency will approach the theoretical probability.</p>	<p>7 M6 Lesson 1: What is Probability?</p> <p>7 M6 Lesson 2: Empirical Probability</p> <p>7 M6 Lesson 3: Outcomes of Chance Experiments</p> <p>7 M6 Lesson 4: Theoretical Probability</p> <p>7 M6 Lesson 5: Multistage Experiments</p> <p>7 M6 Lesson 6: Outcomes That Are Not Equally Likely</p> <p>7 M6 Lesson 8: Picking Blue</p>

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.PR.6.3</p> <p>Develop a probability model and use it to find probabilities of simple events. Compare experimental and theoretical probabilities of events. If the probabilities are not close, explain possible sources of the discrepancy.</p>	<p>7 M6 Lesson 7: The Law of Large Numbers</p>
<p>7.PR.6.4</p> <p>Develop a uniform probability model by assigning equal probability to all outcomes and use the model to determine probabilities of events.</p>	<p>7 M6 Lesson 4: Theoretical Probability</p> <p>7 M6 Lesson 7: The Law of Large Numbers</p>
<p>7.PR.6.5</p> <p>Develop a probability model (which may not be uniform) by observing frequencies in data generated from a chance process.</p>	<p>7 M6 Lesson 6: Outcomes That Are Not Equally Likely</p> <p>7 M6 Lesson 8: Picking Blue</p>

**Georgia's K–12
Mathematics Standards**

Aligned Components of *Eureka Math*²

<p>7.PR.6.6</p> <p>Use appropriate graphical displays and numerical summaries from data distributions with categorical or quantitative (numerical) variables as probability models to draw informal inferences about two samples or populations.</p>	<p>7 M6 Lesson 1: What is Probability?</p> <p>7 M6 Lesson 2: Empirical Probability</p> <p>7 M6 Lesson 3: Outcomes of Chance Experiments</p> <p>7 M6 Lesson 4: Theoretical Probability</p> <p>7 M6 Lesson 5: Multistage Experiments</p> <p>7 M6 Lesson 6: Outcomes That Are Not Equally Likely</p> <p>7 M6 Lesson 7: The Law of Large Numbers</p> <p>7 M6 Lesson 8: Picking Blue</p> <p>7 M6 Lesson 9: Probability Simulations</p> <p>7 M6 Lesson 10: Simulations with Random Number Tables</p> <p>7 M6 Lesson 11: Populations and Samples</p> <p>7 M6 Lesson 12: Selecting a Sample</p> <p>7 M6 Lesson 13: Variability Between Samples</p> <p>7 M6 Lesson 14: Sampling Variability When Estimating a Population Mean</p> <p>7 M6 Lesson 15: Sampling Variability and the Effect of Sample Size</p> <p>7 M6 Lesson 16: Sampling Variability When Estimating a Population Proportion</p> <p>7 M6 Lesson 17: Comparing Sample Means</p> <p>7 M6 Lesson 18: Comparing Population Means</p> <p>7 M6 Lesson 19: Memory Games</p>
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