
Grade 8 | Arizona Mathematics Standards (2016) Correlation to *Eureka Math*²® (2027)

*Eureka Math*² is a research-proven math curriculum that empowers teachers to center instructional techniques on student success. Teachers can foster more “aha!” learning moments by providing the support needed for all learners to build a more confident math mindset.

This *Eureka Math*² edition builds on a strong foundation of effective instruction. It provides teachers with guidance on delivering rigorous instruction that honors student choice and encourages confident problem-solving.

*Eureka Math*² carefully sequences mathematical content to maximize vertical alignment from kindergarten through high school. This kind of sequencing has proven to be essential in students’ mastery of math.

Teachability

*Eureka Math*² employs streamlined materials that allow teachers to plan more efficiently and focus their energy on delivering high-quality instruction that meets the individual needs of their students. Differentiation suggestions, slide decks, digital interactives, and multiple forms of assessment are just a few of the resources built into the teacher materials.

Accessibility

*Eureka Math*² incorporates Universal Design for Learning (UDL) principles so all learners can access the mathematics and take on challenging math concepts. UDL, Differentiation, and Multilingual Learner supports are built into the instructional design and are clearly identified in the *Teach* book.

The curriculum also carries a focus on readability. By eliminating unnecessary words and using clear sentences, the *Eureka Math*² teacher-writers have created one of the most readable mathematics curricula on the market. The curriculum’s readability and accessibility help all students see themselves as mathematical thinkers and doers who are fully capable of owning their mathematics learning.

Math Confidence

*Eureka Math*² fosters a classroom culture of learning by encouraging student-led discourse and cognitive engagement that results in confident learners. By leveraging consistent models, routines, and progressions, teachers can remove barriers and allow all students an avenue to success. Within the digital platform, each grade includes wordless videos and digital interactives that spark students’ curiosity and help them make conceptual connections. Using the *Learn* books, students wonder, explore, and make sense of mathematics, which helps them develop a strong, positive mathematical identity.

Standards for Mathematical Practice	Aligned Components of <i>Eureka Math</i> ²
<p>MP.1 Make sense of problems and persevere in solving them.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.2 Reason abstractly and quantitatively.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.3 Construct viable arguments and critique the reasoning of others.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.4 Model with mathematics.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.5 Use appropriate tools strategically.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.6 Attend to precision.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.7 Look for and make use of structure.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>
<p>MP.8 Look for and express regularity in repeated reasoning.</p>	<p>Lessons in every module engage students in mathematical practices. These are indicated in margin notes included with every lesson.</p>

The Number System

8.NS.A Understand that there are irrational numbers, and approximate them using rational numbers.

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.NS.A.1</p> <p>Know that numbers that are not rational are called irrational. Understand informally that every number has a decimal expansion. Know that numbers whose decimal expansions do not terminate in zeros or in a repeating sequence of fixed digits are called irrational.</p>	<p>8 M4 Lesson 5: An Interesting Application of Linear Equations, Part 1</p> <p>8 M4 Lesson 6: An Interesting Application of Linear Equations, Part 2</p>
<p>8.NS.A.2</p> <p>Use rational approximations of irrational numbers to compare the size of irrational numbers. Locate them approximately on a number line diagram, and estimate their values.</p>	<p>8 M1 Lesson 21: Approximating Values of Roots and π^2</p> <p>8 M1 Lesson 23: Ordering Irrational Numbers</p>
<p>8.NS.A.3</p> <p>Understand that given any two distinct rational numbers, $a < b$, there exist a rational number c and an irrational number d such that $a < c < b$ and $a < d < b$. Given any two distinct irrational numbers, $a < b$, there exist a rational number c and an irrational number d such that $a < c < b$ and $a < d < b$.</p>	<p><i>Supplemental material is necessary to address this standard.</i></p>

Expressions and Equations

8.EE.A Work with radicals and integer exponents.

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.EE.A.1</p> <p>Understand and apply the properties of integer exponents to generate equivalent numerical expressions.</p>	<p>8 M1 Lesson 5: Products of Exponential Expressions with Whole Number Exponents</p> <p>8 M1 Lesson 6: More Properties of Exponents</p> <p>8 M1 Lesson 7: Making Sense of the Exponent of 0</p> <p>8 M1 Lesson 8: Making Sense of Integer Exponents</p> <p>8 M1 Lesson 9: Writing Equivalent Expressions</p> <p>8 M1 Lesson 10: Evaluating Numerical Expressions by Using Properties of Exponents</p>
<p>8.EE.A.2</p> <p>Use square root and cube root symbols to represent solutions to equations of the form $x^2 = p$ and $x^3 = p$, where p is a positive rational number. Know that $\sqrt{2}$ is irrational.</p>	<p>8 M1 Lesson 16: Perfect Squares and Perfect Cubes</p> <p>8 M1 Lesson 17: Solving Equations with Squares and Cubes</p> <p>8 M1 Lesson 20: Square Roots</p> <p>8 M1 Lesson 22: Familiar and Not So Familiar Numbers</p> <p>8 M1 Lesson 24: Revisiting Equations with Squares and Cubes</p>
<p>8.EE.A.2a</p> <p>Evaluate square roots of perfect squares less than or equal to 225.</p>	<p>8 M1 Lesson 16: Perfect Squares and Perfect Cubes</p> <p>8 M1 Lesson 17: Solving Equations with Squares and Cubes</p> <p>8 M1 Lesson 20: Square Roots</p> <p>8 M1 Lesson 22: Familiar and Not So Familiar Numbers</p> <p>8 M1 Lesson 24: Revisiting Equations with Squares and Cubes</p>
<p>8.EE.A.2b</p> <p>Evaluate cube roots of perfect cubes less than or equal to 1,000.</p>	<p>8 M1 Lesson 16: Perfect Squares and Perfect Cubes</p> <p>8 M1 Lesson 17: Solving Equations with Squares and Cubes</p> <p>8 M1 Lesson 20: Square Roots</p> <p>8 M1 Lesson 22: Familiar and Not So Familiar Numbers</p> <p>8 M1 Lesson 24: Revisiting Equations with Squares and Cubes</p>

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.EE.A.3</p> <p>Use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities, and express how many times larger or smaller one is than the other.</p>	<p>8 M1 Lesson 1: Large and Small Positive Numbers</p> <p>8 M1 Lesson 2: Comparing Large Numbers</p> <p>8 M1 Lesson 3: Time to Be More Precise—Scientific Notation</p> <p>8 M1 Lesson 7: Making Sense of the Exponent of 0</p> <p>8 M1 Lesson 11: Small Positive Numbers in Scientific Notation</p>
<p>8.EE.A.4</p> <p>Perform operations with numbers expressed in scientific notation including problems where both decimal and scientific notation are used. Use scientific notation and choose units of appropriate size for measurements of very large or very small quantities.</p>	<p>8 M1 Lesson 2: Comparing Large Numbers</p> <p>8 M1 Lesson 4: Adding and Subtracting Numbers Written in Scientific Notation</p> <p>8 M1 Lesson 12: Operations with Numbers in Scientific Notation</p> <p>8 M1 Lesson 13: Applications with Numbers in Scientific Notation</p> <p>8 M1 Lesson 14: Choosing Units of Measurement</p> <p>8 M1 Lesson 15: Get to the Point</p>

Expressions and Equations

8.EE.B Understand the connections between proportional relationships, lines, and linear equations.

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.EE.B.5</p> <p>Graph proportional relationships interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in different ways.</p>	<p>8 M4 Lesson 15: Comparing Proportional Relationships</p> <p>8 M4 Lesson 16: Proportional Relationships and Slope</p>

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.EE.B.6</p> <p>Use similar triangles to explain why the slope m is the same between any two distinct points on a non-vertical line in the coordinate plane. Derive the equation $y = mx$ for a line through the origin and the equation $y = mx + b$ for a line intercepting the vertical axis at $(0, b)$.</p>	<p>8 M3 Lesson 17: Similar Triangles on a Line</p> <p>8 M4 Lesson 16: Proportional Relationships and Slope</p> <p>8 M4 Lesson 17: Slopes of Rising Lines</p> <p>8 M4 Lesson 18: Slopes of Falling Lines</p> <p>8 M4 Lesson 19: Using Coordinates to Find Slope</p> <p>8 M4 Lesson 20: Slope-Intercept Form of the Equation of a Line</p>

Expressions and Equations

8.EE.C Analyze and solve linear equations, inequalities, and pairs of simultaneous linear equations.

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.EE.C.7</p> <p>Fluently solve linear equations and inequalities in one variable.</p>	<p>8 M4 Lesson 2: Solving Linear Equations</p> <p>8 M4 Lesson 3: Solving Linear Equations with Rational Coefficients</p> <p>8 M4 Lesson 4: Using Linear Equations to Solve Problems</p> <p>8 M4 Lesson 10: Using Linear Equations to Solve Real-World Problems</p> <p>8 M4 Lesson 11: Planning a Trip</p>
<p>8.EE.C.7a</p> <p>Give examples of linear equations in one variable with one solution, infinitely many solutions, or no solution. Show which of these possibilities is the case by successively transforming the given equation into simpler forms, until an equivalent equation of the form $x = a$, $a = a$, or $a = b$ results (where a and b are different numbers).</p>	<p>8 M4 Lesson 7: Linear Equations with More Than One Solution</p> <p>8 M4 Lesson 8: Another Possible Number of Solutions</p> <p>8 M4 Lesson 9: Writing Linear Equations</p> <p>8 M4 Lesson 10: Using Linear Equations to Solve Real-World Problems</p>

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.EE.C.7b</p> <p>Solve linear equations and inequalities with rational number coefficients, including solutions that require expanding expressions using the distributive property and collecting like terms.</p>	<p>8 M4 Lesson 1: Equations</p> <p>8 M4 Lesson 2: Solving Linear Equations</p> <p>8 M4 Lesson 3: Solving Linear Equations with Rational Coefficients</p> <p>8 M4 Lesson 5: An Interesting Application of Linear Equations, Part 1</p> <p>8 M4 Lesson 6: An Interesting Application of Linear Equations, Part 2</p> <p>8 M4 Lesson 7: Linear Equations with More Than One Solution</p> <p>8 M4 Lesson 8: Another Possible Number of Solutions</p> <p>8 M4 Lesson 10: Using Linear Equations to Solve Real-World Problems</p> <p>8 M4 Lesson 11: Planning a Trip</p> <p>A1 M1 Lesson 13: Solving Linear Inequalities in One Variable</p>
<p>8.EE.C.8</p> <p>Analyze and solve pairs of simultaneous linear equations.</p>	<p><i>This standard is fully addressed by the lessons aligned to its subsections.</i></p>
<p>8.EE.C.8a</p> <p>Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously.</p>	<p>8 M5 Lesson 1: Solving Problems with Equations and Their Graphs</p> <p>8 M5 Lesson 2: Introduction to Systems of Linear Equations</p> <p>8 M5 Lesson 3: Identifying Solutions</p> <p>8 M5 Lesson 4: More Than One Solution</p> <p>8 M5 Lesson 5: Estimating Solutions</p> <p>8 M5 Lesson 7: The Substitution Method</p> <p>8 M5 Lesson 10: Choosing a Solution Method</p> <p>8 M5 Lesson 14: Back to the Coordinate Plane</p>

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.EE.C.8b</p> <p>Solve systems of two linear equations in two variables algebraically, and estimate solutions by graphing the equations including cases of no solution and infinite number of solutions. Solve simple cases by inspection.</p>	<p>8 M5 Lesson 1: Solving Problems with Equations and Their Graphs</p> <p>8 M5 Lesson 3: Identifying Solutions</p> <p>8 M5 Lesson 4: More Than One Solution</p> <p>8 M5 Lesson 5: Estimating Solutions</p> <p>8 M5 Lesson 6: Solving Systems of Linear Equations without Graphing</p> <p>8 M5 Lesson 7: The Substitution Method</p> <p>8 M5 Lesson 8: Using Tape Diagrams to Solve Systems of Equations</p> <p>8 M5 Lesson 9: Rewriting Equations to Solve a System of Equations</p> <p>8 M5 Lesson 10: Choosing a Solution Method</p> <p>8 M5 Lesson 11: Writing and Solving Systems of Equations for Mathematical Problems</p> <p>8 M5 Lesson 12: Solving Historical Problems with Systems of Equations</p> <p>8 M5 Lesson 13: Writing and Solving Systems of Equations for Real-World Problems</p> <p>8 M5 Lesson 14: Back to the Coordinate Plane</p>
<p>8.EE.C.8c</p> <p>Solve mathematical problems and problems in real-world context leading to two linear equations in two variables.</p>	<p>8 M5 Lesson 1: Solving Problems with Equations and Their Graphs</p> <p>8 M5 Lesson 11: Writing and Solving Systems of Equations for Mathematical Problems</p> <p>8 M5 Lesson 12: Solving Historical Problems with Systems of Equations</p> <p>8 M5 Lesson 13: Writing and Solving Systems of Equations for Real-World Problems</p> <p>8 M5 Lesson 14: Back to the Coordinate Plane</p>

Functions**8.F.A Define, evaluate, and compare functions.**

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.F.A.1</p> <p>Understand that a function is a rule that assigns to each input exactly one output. The graph of a function is the set of ordered pairs consisting of an input and the corresponding output.</p>	<p>8 M6 Lesson 1: Motion and Speed</p> <p>8 M6 Lesson 2: Definition of a Function</p> <p>8 M6 Lesson 4: More Examples of Functions</p> <p>8 M6 Lesson 5: Graphs of Functions and Equations</p>
<p>8.F.A.2</p> <p>Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions).</p>	<p>8 M6 Lesson 7: Interpreting Rate of Change and Initial Value</p> <p>8 M6 Lesson 8: Comparing Functions</p>
<p>8.F.A.3</p> <p>Interpret the equation $y = mx + b$ as defining a linear function whose graph is a straight line; give examples of functions that are not linear.</p>	<p>8 M6 Lesson 3: Linear Functions and Proportionality</p> <p>8 M6 Lesson 6: Linear Functions and Rate of Change</p> <p>8 M6 Lesson 10: Graphs of Nonlinear Functions</p>

Functions

8.F.B Use functions to model relationships between quantities.

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.F.B.4</p> <p>Given a description of a situation, generate a function to model a linear relationship between two quantities. Determine the rate of change and initial value of the function from a description of a relationship or from two (x, y) values, including reading these from a table or a graph. Track how the values of the two quantities change together. Interpret the rate of change and initial value of a linear function in terms of the situation it models, its graph, or its table of values.</p>	<p>8 M6 Lesson 6: Linear Functions and Rate of Change</p> <p>8 M6 Lesson 7: Interpreting Rate of Change and Initial Value</p> <p>8 M6 Lesson 25: Applications of Volume</p>
<p>8.F.B.5</p> <p>Describe qualitatively the functional relationship between two quantities by analyzing a graph (e.g., where the function is increasing or decreasing, linear or nonlinear). Sketch a graph that exhibits the qualitative features of a function that has been described verbally.</p>	<p>8 M6 Lesson 9: Increasing and Decreasing Functions</p> <p>8 M6 Lesson 10: Graphs of Nonlinear Functions</p>

Geometry

8.G.A Understand congruence and similarity.

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.G.A.1</p> <p>Verify experimentally the properties of rotations, reflections, and translations. Properties include: lines are taken to lines, line segments are taken to line segments of the same length, angles are taken to angles of the same measure, parallel lines are taken to parallel lines.</p>	<p>8 M2 Lesson 1: Motions of the Plane</p> <p>8 M2 Lesson 2: Translations</p> <p>8 M2 Lesson 3: Reflections</p> <p>8 M2 Lesson 5: Rotations</p> <p>8 M2 Lesson 7: Working Backward</p> <p>8 M2 Lesson 8: Sequencing the Rigid Motions</p>
<p>8.G.A.2</p> <p>Understand that a two-dimensional figure is congruent to another if one can be obtained from the other by a sequence of rotations, reflections, and translations; given two congruent figures, describe a sequence that demonstrates congruence.</p>	<p>8 M2 Lesson 7: Working Backward</p> <p>8 M2 Lesson 8: Sequencing the Rigid Motions</p> <p>8 M2 Lesson 9: Ordering Sequences of Rigid Motions</p> <p>8 M2 Lesson 10: Congruent Figures</p> <p>8 M2 Lesson 11: Showing Figures Are Congruent</p> <p>8 M2 Lesson 12: Lines Cut by a Transversal</p>

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.G.A.3</p> <p>Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates.</p>	<p>8 M2 Lesson 4: Translations and Reflections on the Coordinate Plane</p> <p>8 M2 Lesson 6: Rotations on the Coordinate Plane</p> <p>8 M2 Lesson 9: Ordering Sequences of Rigid Motions</p> <p>8 M3 Lesson 1: Exploring Dilations</p> <p>8 M3 Lesson 2: Enlargements</p> <p>8 M3 Lesson 3: Reductions and More Enlargements</p> <p>8 M3 Lesson 4: Using Lined Paper to Explore Dilations</p> <p>8 M3 Lesson 5: Figures and Dilations</p> <p>8 M3 Lesson 6: The Shadowy Hand</p> <p>8 M3 Lesson 7: Dilations on a Grid</p> <p>8 M3 Lesson 8: Dilations on the Coordinate Plane</p> <p>8 M3 Lesson 9: Describing Dilations</p> <p>8 M3 Lesson 10: Sequencing Transformations</p> <p>8 M3 Lesson 16: Similar Right Triangles</p>
<p>8.G.A.4</p> <p>Understand that a two-dimensional figure is similar to another if, and only if, one can be obtained from the other by a sequence of rotations, reflections, translations, and dilations; given two similar two-dimensional figures, describe a sequence that demonstrates similarity.</p>	<p>8 M3 Lesson 11: Similar Figures</p> <p>8 M3 Lesson 12: Exploring Angles in Similar Triangles</p> <p>8 M3 Lesson 13: Similar Triangles</p> <p>8 M3 Lesson 17: Similar Triangles on a Line</p>

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.G.A.5</p> <p>Use informal arguments to establish facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles.</p>	<p>8 M2 Lesson 12: Lines Cut by a Transversal</p> <p>8 M2 Lesson 13: Angle Sum of a Triangle</p> <p>8 M2 Lesson 14: Showing Lines Are Parallel</p> <p>8 M2 Lesson 15: Exterior Angles of Triangles</p> <p>8 M2 Lesson 16: Find Unknown Angle Measures</p> <p>8 M3 Lesson 12: Exploring Angles in Similar Triangles</p> <p>8 M3 Lesson 13: Similar Triangles</p> <p>8 M3 Lesson 14: Using Similar Figures to Find Unknown Side Lengths</p> <p>8 M3 Lesson 15: Applications of Similar Figures</p> <p>8 M3 Lesson 16: Similar Right Triangles</p>

Geometry

8.G.B Understand and apply the Pythagorean Theorem.

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.G.B.6</p> <p>Understand the Pythagorean Theorem and its converse.</p>	<p>8 M2 Lesson 17: Proving the Pythagorean Theorem</p> <p>8 M2 Lesson 18: Proving the Converse of the Pythagorean Theorem</p> <p>8 M2 Lesson 19: Using the Pythagorean Theorem and Its Converse</p>

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.G.B.7</p> <p>Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world context and mathematical problems in two and three dimensions.</p>	<p>8 M1 Lesson 18: The Pythagorean Theorem</p> <p>8 M1 Lesson 19: Using the Pythagorean Theorem</p> <p>8 M1 Lesson 20: Square Roots</p> <p>8 M2 Lesson 19: Using the Pythagorean Theorem and Its Converse</p> <p>8 M2 Lesson 21: Applying the Pythagorean Theorem</p> <p>8 M2 Lesson 22: On the Right Path</p> <p>8 M3 Lesson 16: Similar Right Triangles</p>
<p>8.G.B.8</p> <p>Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.</p>	<p>8 M2 Lesson 20: Distance in the Coordinate Plane</p> <p>8 M2 Lesson 22: On the Right Path</p>

Geometry

8.G.C Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres.

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.G.C.9</p> <p>Understand and use formulas for volumes of cones, cylinders and spheres and use them to solve real-world context and mathematical problems.</p>	<p>8 M6 Lesson 21: Volumes of Prisms and Pyramids</p> <p>8 M6 Lesson 22: Volume of Cylinders</p> <p>8 M6 Lesson 23: Volume of Cones</p> <p>8 M6 Lesson 24: Volume of Spheres</p> <p>8 M6 Lesson 25: Applications of Volume</p>

Statistics and Probability

8.SP.A Investigate patterns of association in bivariate data.

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.SP.A.1</p> <p>Construct and interpret scatter plots for bivariate measurement data to investigate and describe patterns such as clustering, outliers, positive or negative association, linear association, and nonlinear association.</p>	<p>8 M6 Lesson 11: Scatter Plots</p> <p>8 M6 Lesson 12: Patterns in Scatter Plots</p>
<p>8.SP.A.2</p> <p>Know that straight lines are widely used to model relationships between two quantitative variables. For scatter plots that suggest a linear association, informally fit a straight line, and informally assess the model fit by judging the closeness of the data points to the line.</p>	<p>8 M6 Lesson 13: Informally Fitting a Line to Data</p> <p>8 M6 Lesson 15: Linear Models</p> <p>8 M6 Lesson 16: Using the Investigative Process</p> <p>8 M6 Lesson 17: Analyzing the Model</p>
<p>8.SP.A.3</p> <p>Use the equation of a linear model to solve problems in the context of bivariate measurement data, interpreting the slope and intercept.</p>	<p>8 M6 Lesson 6: Linear Functions and Rate of Change</p> <p>8 M6 Lesson 7: Interpreting Rate of Change and Initial Value</p> <p>8 M6 Lesson 14: Determining an Equation of a Line Fit to Data</p> <p>8 M6 Lesson 15: Linear Models</p> <p>8 M6 Lesson 16: Using the Investigative Process</p> <p>8 M6 Lesson 17: Analyzing the Model</p>

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.SP.A.4</p> <p>Understand that patterns of association can also be seen in bivariate categorical data by displaying frequencies and relative frequencies in a two-way table. Construct and interpret a two-way table summarizing data on two categorical variables collected from the same subjects. Use relative frequencies calculated for rows or columns to describe possible association between the two variables.</p>	<p>8 M6 Lesson 18: Bivariate Categorical Data</p> <p>8 M6 Lesson 19: Association in Bivariate Categorical Data</p> <p>8 M6 Lesson 20: Analyzing Bivariate Categorical Data</p>

Statistics and Probability

8.SP.B Investigate chance processes and develop, use, and evaluate probability models.

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.SP.B.5</p> <p>Find probabilities of compound events using organized lists, tables, tree diagrams, and simulation.</p>	<p><i>This standard is fully addressed by the lessons aligned to its subsections.</i></p>
<p>8.SP.B.5a</p> <p>Understand that the probability of a compound event is the fraction of outcomes in the sample space for which the compound event occurs.</p>	<p>7 M6 Lesson 5: Multistage Experiments</p>

Arizona Mathematics Standards	Aligned Components of <i>Eureka Math</i> ²
<p>8.SP.B.5b</p> <p>Represent sample spaces for compound events using organized lists, tables, tree diagrams and other methods. Identify the outcomes in the sample space which compose the event.</p>	<p>7 M6 Lesson 5: Multistage Experiments</p>
<p>8.SP.B.5c</p> <p>Design and use a simulation to generate frequencies for compound events.</p>	<p>7 M6 Lesson 9: Probability Simulations</p> <p>7 M6 Lesson 10: Simulations with Random Number Tables</p>