

West Virginia College- and Career-Readiness Standards for English Language Arts (2010)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of West Virginia standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between West Virginia standards and *Reading Foundations* follows.

Literacy Foundations

Fluency

West Virginia Standards	Aligned Components of <i>Reading Foundations</i>
LF.ELA.K.I Read emergent- and beginner- reader texts with purpose and understanding.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 120, 121, 123, 124, 127, 130, 131, 133, 134, 137, 140, 141, 143, 144, 147, 150, 151, 153, 154, 157

Literacy Foundations

Phonics and Word Recognition

West Virginia Standards	Aligned Components of <i>Reading Foundations</i>
LF.ELA.K.II Know and apply grade-level phonics and word analysis skills in decoding words.	Kindergarten, Lessons 6–128, 130–138, 140–148, 150–158
LF.ELA.K.II.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	Kindergarten, Lessons 6–87, 90–97, 100–107, 110–117, 119–128, 130–138, 140–148, 150–158
LF.ELA.K.II.b Associate common spellings with the five major short vowel sounds.	Kindergarten, Lessons 9–12, 14–20, 22–87, 89–97, 99–107, 109–112, 114–117, 119–128, 130–138, 140–148, 150–158
LF.ELA.K.II.c Read common high-frequency words by sight.	Kindergarten, Lessons 10, 12–14, 16, 18, 20–22, 24, 26, 28–30, 32, 34, 36–38, 40, 42, 44–46, 48, 50, 52–54, 56, 58, 60–62, 64, 66, 68–70, 72, 74–128, 130–138, 140–148, 150–158

West Virginia Standards	Aligned Components of <i>Reading Foundations</i>
LF.ELA.K.II.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Kindergarten, Lessons 83, 111

Literacy Foundations

Handwriting

West Virginia Standards	Aligned Components of <i>Reading Foundations</i>
LF.ELA.K.III Print upper- and lowercase letters.	Kindergarten, Lessons 3–12, 15–20, 23–28, 32–36, 39–44, 47–52, 55–60, 63–68, 71–74, 76–81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 123, 127, 130, 133, 137, 140, 143, 147, 150, 153, 157

Literacy Foundations

Phonological Awareness

West Virginia Standards	Aligned Components of <i>Reading Foundations</i>
LF.ELA.K.IV Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	Kindergarten, Lessons 1–75, 77, 78, 80–127, 130–137, 140–147, 150–157
LF.ELA.K.IV.a Recognize and produce rhyming words.	Kindergarten, Lessons 4, 5
LF.ELA.K.IV.b Count, pronounce, blend, and segment syllables in spoken words.	Kindergarten, Lessons 1–3, 113

West Virginia Standards	Aligned Components of <i>Reading Foundations</i>
LF.ELA.K.IV.c Blend and segment onsets and rimes of single-syllable spoken words.	Kindergarten, Lessons 6–20, 23–28, 31–36, 39–75, 77, 78, 80–101, 103–112, 114–120, 123, 127, 130, 133, 137, 140, 143, 147, 150, 153, 157
LF.ELA.K.IV.d Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words (i.e., consonant-vowel-consonant, hereinafter CVC). This does not include CVCs ending with /l/, /r/ or /x/.	Kindergarten, Lessons 6–12, 15–44, 47–52, 55–60, 63–68, 71–74, 80–87, 90–97, 100, 102, 103, 105–107, 110–113, 115–117, 121, 122, 124–126, 131, 132, 134–136, 141, 142, 144–146, 151, 152, 154–156
LF.ELA.K.IV.e Add or substitute individual sounds in simple, one-syllable words to make new words.	Kindergarten, Lessons 5, 80, 83, 86, 90, 93, 96, 100, 103, 106, 111, 113

Literacy Foundations

Print Concepts

West Virginia Standards	Aligned Components of <i>Reading Foundations</i>
LF.ELA.K.V Demonstrate understanding of the organization and basic features of print.	Kindergarten, Lessons 1, 2, 8–87, 90–97, 100–107, 110–117, 119–127, 130–137, 140–147, 150–157
LF.ELA.K.V.a Follow words from left to right, top to bottom, and page by page.	Kindergarten, Lessons 1, 2, 9–13, 15–21, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
LF.ELA.K.V.b Recognize that spoken words are represented in written language by specific sequences of letters.	Kindergarten, Lessons 1, 2, 9–12, 15–20, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 119–127, 130–137, 140–147, 150–157

LF.ELA.K.V.c Understand that words are separated by spaces in print.	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 120, 121, 123, 124, 127, 130, 131, 133, 134, 137, 140, 141, 143, 144, 147, 150, 151, 153, 154, 157
LF.ELA.K.V.d Recognize and name upper- and lowercase letters of the alphabet.	Kindergarten, Lessons 8, 9, 11, 13–15, 17, 19, 21–23, 25, 27, 29–31, 33, 35, 37–39, 41, 43, 45–47, 49, 51, 53–55, 57, 59, 61–63, 65, 67, 69–71, 73, 75–79