

K

English Standards of Learning for Virginia Public Schools (2024)

GREAT
MINDS



Arts
& letters



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Virginia standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Virginia standards and *Arts & Letters* follows.

Foundations for Reading

Print Concepts: The student will apply knowledge of how print is organized and read.

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.FFR.1.A</p> <p>Follow words from left to right and from top to bottom on a printed page, including the return sweep from line to line.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>K.FFR.1.B</p> <p>Demonstrate knowledge of a sentence, word, and letter.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FFR.1.C</p> <p>Demonstrate knowledge that spoken words are represented in print and separated by spaces.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FFR.1.D</p> <p>Identify the author and illustrator of a text and define the role of each.</p>	<p>Kindergarten, Module 2, Lessons 3, 9, 29 Kindergarten, Module 3, Lesson 24 Kindergarten, Module 4, Lesson 23</p>
<p>K.FFR.1.E</p> <p>Identify the front cover, back cover and title of a text.</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24 Kindergarten, Module 3, Lessons 7, 19, 31 Kindergarten, Module 4, Lessons 2, 3</p>
<p>K.FFR.1.F</p> <p>Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Foundations for Reading

Phonological and Phonemic Awareness: The student will orally identify and produce various phonemes (individual sounds) within words to develop phonemic awareness in support of decoding (reading) and encoding (spelling).

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.FFR.2.A Demonstrate ability to segment spoken words in sentences and syllables in words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FFR.2.B Blend and segment one syllable words by onset and rime.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FFR.2.C Isolate the initial, medial, and final sounds in three phoneme (individual sound) words (excluding words ending with /l/, /r/, or /x/).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FFR.2.D Demonstrate ability to segment and blend one syllable words with two, three, and four phonemes (including words with consonant digraphs th, sh, ch, wh).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Foundations for Reading

Phonics and Word Analysis: The student will apply phonetic principles to read and spell words.

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.FFR.3.A Identify capital and lowercase letters of the alphabet.</p>	<p>Kindergarten, Module 2, Lessons 16, 25, 38 Kindergarten, Module 3, Lessons 11, 18, 23, 33 Kindergarten, Module 4, Lesson 16</p>
<p>K.FFR.3.B Identify common letter-sound correspondences.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.FFR.3.C Discriminate between long and short sounds with common spellings for the five major vowels with open and closed syllables (e.g., short /e/ as in “pet”, long /e/ as in “he”).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FFR.3.D Demonstrate knowledge that every word has a vowel sound.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FFR.3.E Identify the letter-sound correspondences for consonant digraphs (e.g., ch, sh, th, wh).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FFR.3.F Demonstrate knowledge of letter-sound correspondences to blend CV, CVC, VC words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FFR.3.G Decode (read) and encode (spell) words with short vowels, including words beginning or ending in a digraph (e.g., ch, sh, th, wh).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>K.FFR.3.H Use letter-sound correspondences to read grade-level high frequency words, including decodable and irregular words, with automaticity and accuracy.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Developing Skilled Readers and Building Reading Stamina

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.DSR.1.A</p> <p>Use knowledge of letter-sound correspondences to read and reread controlled decodable sentences and texts that include phonic elements and irregular words (Reading Fluency, K-12).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.DSR.1.B</p> <p>(Text Complexity, 2-12) - Introduced in Grade Two.</p>	
<p>K.DSR.1.C</p> <p>With prompting and support, when responding to text through discussions and/or writing, draw several pieces of evidence from read-alouds to support claims, conclusions, inferences, including quoting or paraphrasing from texts accurately and tracing where relevant evidence is located (Textual Evidence, K-12).</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>K.DSR.1.D</p> <p>Regularly engage in listening to a series of conceptually related texts organized around topics of study to build knowledge and vocabulary. Use this background knowledge as context for new learning (Deep Reading on Topics to Build Knowledge and Vocabulary, K-12).</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>

<p>K.DSR.1.E (Reading Strategies, 3-12) - Introduced in Grade Three</p>	
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Reading and Vocabulary

Vocabulary Development and Word Analysis

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RV.1.A Discuss meanings of words from a variety of texts and experiences.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 10, 13, 14, 18, 19, 20, 25, 26 Kindergarten, Module 2, Lessons 4, 8, 10, 13, 14, 26 Kindergarten, Module 3, Lessons 8, 10, 16, 22, 25, 26, 28, 32, 36 Kindergarten, Module 4, Lessons 4, 8, 11, 12, 17, 18, 19, 22, 24, 25, 29, 30</p>
<p>K.RV.1.B Ask questions about words not understood.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 25, 26 Kindergarten, Module 2, Lessons 4, 8, 10, 14, 20, 32 Kindergarten, Module 3, Lessons 16, 26 Kindergarten, Module 4, Lessons 8, 10, 12, 18, 22, 29, 30</p>
<p>K.RV.1.C Use vocabulary from across content areas.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38 Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

<p>K.RV.1.D Identify the purpose of simple reference materials (e.g., pictures, dictionary, digital dictionary).</p>	<p><i>Arts & Letters</i> addresses identifying the purpose of dictionaries in grade level 2. Level 2, Module 3, Lessons 13, 25, 36 Kindergarten, Module 4, Lessons 10, 30</p>
<p>K.RV.1.E Increase and develop breadth of vocabulary knowledge by listening to high quality, complex text.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p>K.RV.1.F Use newly learned words and phrases in discussions and speaking activities.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Kindergarten, Module 2, Lessons 10, 15, 22, 27, 32, 36 Kindergarten, Module 3, Lessons 5, 17, 27, 32, 36 Kindergarten, Module 4, Lessons 5, 11, 19, 25, 31, 36</p>

Reading Literary Text

The student will use textual evidence to demonstrate comprehension and build knowledge from a variety of literary texts heard, to include fantasy, humor, fable/fairy tale, realistic fiction, historical fiction, and folklore/tall tale.

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RL.1.A With prompting and support, activate prior (experience) and background (content) knowledge and make connections to what is read.</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 14, 31, 32 Kindergarten, Module 2, Lessons 3, 4, 6, 7, 9, 10, 14, 20, 21, 22, 23 Kindergarten, Module 3, Lessons 9, 27, 28, 30, 36 Kindergarten, Module 4, Lessons 3, 4, 6, 25, 27</p>

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RL.1.B With prompting and support, demonstrate knowledge of story structure by orally identifying characters, setting, important events, and details.</p>	<p>Kindergarten, Module 1, Lessons 3, 13, 14, 18, 19, 25 Kindergarten, Module 2, Lessons 3, 4, 5, 6, 7, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 32 Kindergarten, Module 3, Lessons 3, 4, 5, 15, 17, 25 Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p>K.RL.1.C With prompting and support, orally re-tell a familiar story in sequential order (beginning, middle, end).</p>	<p>Kindergarten, Module 2, Lessons 25, 30 Kindergarten, Module 3, Lessons 3, 15, 17, 25 Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p>K.RL.1.D With prompting and support, generate predictions about story characters and events using the text.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

Reading Literary Text

Craft and Style

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>**Standards related to Craft and Style are introduced in Grade Three.</p>	

Reading Literary Text

Integration of Concepts

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RL.3.A</p> <p>With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Kindergarten, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 36</p> <p>Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37</p> <p>Kindergarten, Module 3, Lessons 4, 5, 10, 27</p> <p>Kindergarten, Module 4, Lessons 10, 11, 18, 19, 30</p>
<p>K.RL.3.B</p> <p>With prompting and support, compare and contrast characters, plot events, or settings between two familiar stories.</p>	<p>Kindergarten, Module 1, Lesson 25</p> <p>Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36</p> <p>Kindergarten, Module 4, Lesson 19</p>
<p>K.RL.3.C</p> <p>With prompting and support, monitor listening comprehension.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 8, 9, 13, 14, 18, 19, 23, 25, 26, 30, 31, 35</p> <p>Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 20, 21, 25, 26, 30, 31</p> <p>Kindergarten, Module 3, Lessons 3, 4, 8, 9, 10, 15, 16, 20, 21, 22, 25, 26, 30, 31</p> <p>Kindergarten, Module 4, Lessons 3, 4, 9, 10, 17, 18, 23, 24, 29, 30</p>

Reading Informational Text

Key Ideas and Confirming Details

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.1.A</p> <p>With prompting and support, ask and answer literal (who, what, when, where) or inferential (why, how) questions about what is read.</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 23, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 11, 23</p> <p>Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 15, 16, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 24, 25, 26, 27, 29, 31, 32, 33, 36</p>
<p>K.RI.1.B</p> <p>With prompting and support, identify the main topic and key details of a text.</p>	<p>Kindergarten, Module 1, Lessons 8, 30</p> <p>Kindergarten, Module 3, Lessons 9, 20, 21, 30</p> <p>Kindergarten, Module 4, Lesson 3</p>

Reading Informational Text

Craft and Style

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.2.A</p> <p>With prompting and support, identify the purpose of common text features: table of contents, headings, bolded words, and pictures.</p>	<p>Kindergarten, Module 4, Lesson 24</p>

Reading Informational Text

Integration of Concepts

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.3.A</p> <p>With prompting and support, identify basic similarities in and differences between two texts on the same topic.</p>	<p>Kindergarten, Module 1, Lesson 33</p> <p>Kindergarten, Module 3, Lessons 6, 19</p> <p>Kindergarten, Module 4, Lessons 7, 26</p>
<p>K.RI.3.B</p> <p>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Kindergarten, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36</p> <p>Kindergarten, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32</p>

Foundations for Writing

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.FFW</p> <p>The student will print legibly in manuscript.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

Foundations for Writing

Handwriting

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.FFW.1.A Use functional pencil grasp for letter formation.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>K.FFW.1.B Accurately and automatically print capital and lowercase letters of the alphabet independently.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>K.FFW.1.C Write left to right and top to bottom.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>K.FFW.1.D Accurately print first and last names, beginning each with a capital letter.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address capitalizing.</p> <p>Kindergarten, Module 2, Lesson 38</p>
<p>K.FFW.1.E Apply spaces between written words in phrase or sentence level writing.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

Foundations for Writing

Spelling

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.FFW.2.A Encode (spell) one syllable words with short vowels and one syllable words beginning or ending in a digraph (e.g., ch, sh, th, wh).</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address digraphs.</p>
<p>K.FFW.2.B Encode (spell) unknown words using logical invented spelling.</p>	<p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38</p>
<p>K.FFW.2.C With prompting and support, use phoneme/grapheme (sound/symbol) correspondences to spell grade-level high-frequency words with accuracy.</p>	<p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38</p>

Writing

Writing

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.W.1.A Use a combination of drawing, dictating, and writing to compose narrative stories in sequential order (beginning, middle, end).</p>	<p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>
<p>K.W.1.B Use a combination of drawing, dictating, and writing to compose descriptive writing that identifies a topic and provides one or more relevant details.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.W.1.C Use a combination of drawing, dictating, and writing to write in response to texts heard.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>

Writing

Organization and Composition

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.W.2.A With guidance and support, use prewriting activities, including drawing and suggestions from peers to generate ideas and plan writing or dictation. This includes:</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 6, 7, 9, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>

<p>K.W.2.A.i Identifying the audience and purpose of the writing (e.g., letters, stories, “all about” book, etc).</p>	<p><i>Arts and Letters</i> addresses identifying the audience in grade level 3.</p> <p>Level 3, Module 1, Lessons 8, 9, 12, 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 8, 9, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 26, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 3, Lesson 9</p>
<p>K.W.2.A.ii Composing or dictating simple sentences that include a subject (noun) and predicate(verb) focused on the topic.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>

Writing

Usage and Mechanics

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>**See Language Usage for grade level expectations.</p>	

Language Usage

Grammar

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.LU.1.A Produce and expand complete sentences in shared language activities.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<p>K.LU.1.B Use nouns to identify and name people, places, and things.</p>	<p>Kindergarten, Module 1, Lessons 4, 9, 15, 27, 37</p> <p>Kindergarten, Module 2, Lessons 6, 12, 13, 14, 26</p> <p>Kindergarten, Module 3, Lessons 10, 20, 23, 25</p> <p>Kindergarten, Module 4, Lessons 6, 21, 30, 33</p>
<p>K.LU.1.C Use pronouns to identify individuals and groups (he, she, they, his, hers, their(s)).</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 2, Lessons 27, 32, 37, 38</p> <p>Level 1, Module 4, Lessons 14, 15</p>
<p>K.LU.1.D Use adjectives to describe specific objects (quantity, size, age, shape, color, or location).</p>	<p>Kindergarten, Module 1, Lessons 5, 9</p> <p>Kindergarten, Module 2, Lessons 9, 26</p>
<p>K.LU.1.E Use verbs to locate specific actions.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 8, 10, 25</p> <p>Kindergarten, Module 2, Lessons 3, 5, 8, 13, 14, 26, 32</p> <p>Kindergarten, Module 3, Lessons 7, 8, 16</p> <p>Kindergarten, Module 4, Lesson 4</p>

Language Usage

Mechanics

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.LU.2.A</p> <p>With guidance and support, begin each sentence with a capital letter and capitalize the pronoun I.</p>	<p>Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33</p>
<p>K.LU.2.B</p> <p>With guidance and support, identify statements and questions and use ending punctuation (e.g., period and question mark).</p>	<p>Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 38</p> <p>Kindergarten, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 18, 19, 23, 24, 28, 29, 31, 33</p> <p>Kindergarten, Module 4, Lessons 2, 8, 16, 19, 20, 22, 27, 28, 30, 31, 32, 33, 36</p>
<p>K.LU.2.C</p> <p>Phonetically spell words containing unknown letter-sound correspondences.</p>	<p>Kindergarten, Module 3, Lessons 23, 33, 38</p> <p>Kindergarten, Module 4, Lessons 13, 27, 33, 37</p>

Communication and Multimodal Literacies

Communication, Listening, and Collaboration

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.C.1.A</p> <p>Participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on kindergarten topics and texts. This includes:</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38, 39</p>

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.C.1.A.i Listening actively and following agreed-upon rules for participating in discussions (e.g., waiting for a turn to speak without unnecessary interruptions and staying on topic).</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>K.C.1.A.ii Respectfully building on others' ideas and expressing their own clearly.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 1.</p> <p>Level 1, Module 3, Lessons 17, 22, 27, 33, 37</p> <p>Level 1, Module 4, Lessons 25, 31, 36</p>
<p>K.C.1.A.iii Asking questions to seek help, get information, or clarify information for further understanding.</p>	<p>Kindergarten, Module 1, Lesson 2</p> <p>Kindergarten, Module 3, Lesson 8</p> <p>Kindergarten, Module 4, Lessons 20, 22</p>
<p>K.C.1.A.iv Expressing ideas and needs in complete sentences.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address expressing needs.</p> <p>Kindergarten, Module 1, Lessons 5, 10, 15, 17, 19, 20, 26, 31, 32, 36, 37</p> <p>Kindergarten, Module 2, Lessons 5, 6, 10, 15, 16, 22, 23, 27, 28, 32, 36</p> <p>Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36</p> <p>Kindergarten, Module 4, Lessons 5, 6, 11, 12, 19, 21, 25, 26, 31, 32, 36, 39</p>

Communication and Multimodal Literacies

Speaking and Presentation of Ideas

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.C.2.A Describe personal experiences using complete sentences.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 29, 32, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39</p>
<p>K.C.2.B Speak audibly with appropriate pacing, prosody, and voice level.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36</p> <p>Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>
<p>K.C.2.C Participate in a variety of oral language activities, including choral speaking and recitation of short poems, rhymes, songs, and stories with repeated patterns and refrains.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 30, 31, 32, 33, 37, 38, 39</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

<p>K.C.2.D Retell, create, and dictate stories, rhymes, poems, and events in sequential order using drama, props, and/or pictures indicating first, next and last events in a story.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address retell, creating, and dictating poems.</p> <p>Kindergarten, Module 1, Lesson 3</p> <p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 38</p> <p>Kindergarten, Module 3, Lesson 3</p> <p>Kindergarten, Module 4, Lesson 9</p>
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Communication and Multimodal Literacies

Integrating Multimodal Literacies

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>**Standards related to Integrating Multimodal Literacies are introduced in Grade Three.</p>	

Communication and Multimodal Literacies

Examining Media Messages

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>**Standards related to Examining Media Messages are introduced in Grade Four.</p>	

Research

Evaluation and Synthesis of Information

Virginia Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.R.1.A With prompting and support, generate a topic of interest and question to explore a given topic.</p>	<p>Kindergarten, Module 4, Lesson 20</p>

Virginia Standards	Aligned Components of Arts & Letters
<p>K.R.1.B With prompting and support, find information on the topic from pictures, texts, people or provided sources.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 18, 24, 25, 29, 30 Kindergarten, Module 3, Lessons 10, 15, 16, 20, 30, 37</p>
<p>K.R.1.C With prompting and support, use drawing, writing, or dictation to record facts and information collected from the research.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 18, 25, 29, 30, 37 Kindergarten, Module 3, Lessons 10, 11, 15, 16, 20, 30, 37</p>
<p>K.R.1.D With prompting and support, in small or large group settings, informally share recorded information collected from research.</p>	<p>Kindergarten, Module 1, Lessons 15, 16, 19, 20, 21, 28, 34, 38 Kindergarten, Module 3, Lessons 17, 20, 23, 27, 33, 38</p>