

K

Texas Essential Knowledge and Skills for English Language Arts and Reading (2017)



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Texas standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Texas standards and *Arts & Letters* follows.

(1) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language.

The student develops oral language through listening, speaking, and discussion. The student is expected to:

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.1.A listen actively and ask questions to understand information and answer questions using multi-word responses;</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>ELA.K.1.B restate and follow oral directions that involve a short, related sequence of actions;</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address restating oral directions.</p> <p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>ELA.K.1.C share information and ideas by speaking audibly and clearly using the conventions of language;</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36</p> <p>Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36</p> <p>Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.1.D work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>ELA.K.1.E develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing.

The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.2.A demonstrate phonological awareness by:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p> <p>Kindergarten, Module 1, Lesson 4</p> <p>Kindergarten, Module 2, Lesson 21</p>

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.2.A.i identifying and producing rhyming words;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21</p>
<p>ELA.K.2.A.ii recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.A.iii identifying the individual words in a spoken sentence;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.A.iv identifying syllables in spoken words;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.A.v blending syllables to form multisyllabic words;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.A.vi segmenting multisyllabic words into syllables;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.A.vii blending spoken onsets and rimes to form simple words;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.A.viii blending spoken phonemes to form one-syllable words;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p>ELA.K.2.A.ix manipulating syllables within a multisyllabic word; and</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.A.x segmenting spoken one-syllable words into individual phonemes;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.B demonstrate and apply phonetic knowledge by:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.B.i identifying and matching the common sounds that letters represent;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.B.ii using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.B.iii recognizing that new words are created when letters are changed, added, or deleted such as it - pit - tip - tap; and</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.B.iv identifying and reading at least 25 high-frequency words from a research-based list;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p>ELA.K.2.C demonstrate and apply spelling knowledge by:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> <p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>ELA.K.2.C.i spelling words with VC, CVC, and CCVC;</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>ELA.K.2.C.ii spelling words using sound-spelling patterns; and</p>	<p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38</p>
<p>ELA.K.2.C.iii spelling high-frequency words from a research-based list;</p>	<p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38</p>

<p>ELA.K.2.D demonstrate print awareness by:</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24 Kindergarten, Module 3, Lessons 7, 19, 31 Kindergarten, Module 4, Lessons 2, 3</p>
<p>ELA.K.2.D.i identifying the front cover, back cover, and title page of a book;</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24 Kindergarten, Module 3, Lessons 7, 19, 31 Kindergarten, Module 4, Lessons 2, 3</p>
<p>ELA.K.2.D.ii holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.D.iii recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.D.iv recognizing the difference between a letter and a printed word; and</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>ELA.K.2.D.v identifying all uppercase and lowercase letters; and</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p>ELA.K.2.E develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address using appropriate directionality.</p> <p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
---	---

(3) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary.

The student uses newly acquired vocabulary expressively. The student is expected to:

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.3.A use a resource such as a picture dictionary or digital resource to find words;</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 2, Lesson 10</p> <p>Level 2, Module 4, Lesson 26</p>
<p>ELA.K.3.B use illustrations and texts the student is able to read or hear to learn or clarify word meanings; and</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 10, 13, 14, 18, 19, 20, 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 8, 10, 13, 14, 26</p> <p>Kindergarten, Module 3, Lessons 8, 10, 16, 22, 25, 26, 28, 32, 36</p> <p>Kindergarten, Module 4, Lessons 4, 8, 11, 12, 17, 18, 19, 22, 24, 25, 29, 30</p>

<p>ELA.K.3.C identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.</p>	<p>Kindergarten, Module 1, Lessons 10, 19, 31 Kindergarten, Module 2, Lessons 12, 13, 14, 16, 26, 32, 37 Kindergarten, Module 3, Lessons 7, 8, 11, 16 Kindergarten, Module 4, Lessons 7, 10, 11, 13, 19, 27, 30</p>
--	--

(4) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading.

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.4 The student is expected to self-select text and interact independently with text for increasing periods of time.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

(5) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts.

The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.5.A establish purpose for reading assigned and self-selected texts with adult assistance;</p>	<p>Each module includes a volume of reading (VOR) list with recommended topic-related texts. Using the VOR list, students can select texts on their level that align with their interests and expand their knowledge of each module topic.</p> <p>Kindergarten, Module 1, Lessons 2, 3, 4, 7, 8, 9, 12, 13, 14, 17, 18, 19, 24, 25, 26, 29, 30, 31</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 7, 8, 9, 12, 13, 14, 19, 20, 21, 24, 25, 26, 29, 30, 31</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 7, 8, 9, 10, 14, 15, 16, 19, 20, 21, 22, 24, 25, 26, 29, 30, 31</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 8, 9, 10, 16, 17, 18, 22, 23, 24, 28, 29, 30</p>

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.5.B generate questions about text before, during, and after reading to deepen understanding and gain information with adult assistance;</p>	<p>Kindergarten, Module 2, Lessons 2, 7, 12, 19, 24, 29 Kindergarten, Module 3, Lessons 2, 7, 14, 19, 24, 29 Kindergarten, Module 4, Lessons 2, 8, 16, 22, 28</p>
<p>ELA.K.5.C make and confirm predictions using text features and structures with adult assistance;</p>	<p>Kindergarten, Module 1, Lesson 30 Kindergarten, Module 4, Lesson 3 <i>Arts & Letters</i> addresses correcting and confirming predictions in grade levels 4 and 6. Level 4, Module 3, Lesson 15 Level 6, Module 1, Lesson 12</p>
<p>ELA.K.5.D create mental images to deepen understanding with adult assistance;</p>	<p>Kindergarten, Module 3, Lesson 10 Kindergarten, Module 4, Lesson 33</p>
<p>ELA.K.5.E make connections to personal experiences, ideas in other texts, and society with adult assistance;</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address making connections to personal experiences. Kindergarten, Module 1, Lessons 3, 5, 9, 10, 15, 19, 20, 27, 32, 36 Kindergarten, Module 2, Lessons 5, 9, 10, 11, 15, 22, 27, 32, 36 Kindergarten, Module 3, Lessons 5, 17, 20, 27, 32, 36 Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 30, 31, 36</p>
<p>ELA.K.5.F make inferences and use evidence to support understanding with adult assistance;</p>	<p>Kindergarten, Module 1, Lessons 4, 5, 9, 10, 14, 15, 19, 20, 26, 27, 31, 32 Kindergarten, Module 2, Lessons 4, 5, 9, 10, 14, 15, 21, 22, 26, 27, 31, 32 Kindergarten, Module 3, Lessons 4, 5, 10, 16, 17, 22, 26, 27, 31, 32 Kindergarten, Module 4, Lessons 4, 5, 10, 11, 18, 19, 24, 25, 30, 31</p>

<p>ELA.K.5.G evaluate details to determine what is most important with adult assistance;</p>	<p>Kindergarten, Module 1, Lessons 5, 8, 10, 15, 20, 27, 30, 32 Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32 Kindergarten, Module 3, Lessons 5, 9, 17, 20, 21, 27, 30, 32 Kindergarten, Module 4, Lessons 3, 5, 11, 19, 25, 31</p>
<p>ELA.K.5.H synthesize information to create new understanding with adult assistance; and</p>	<p>Kindergarten, Module 1, Lessons 5, 6, 10, 11, 15, 16, 20, 21, 27, 28, 32, 33, 36 Kindergarten, Module 2, Lessons 5, 6, 10, 11, 15, 16, 22, 23, 27, 28, 32, 33, 36 Kindergarten, Module 3, Lessons 5, 6, 11, 17, 18, 23, 27, 28, 32, 33, 36 Kindergarten, Module 4, Lessons 5, 6, 7, 11, 12, 13, 19, 20, 21, 25, 26, 27, 31, 32, 33, 36</p>
<p>ELA.K.5.I monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down with adult assistance.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 15, 19, 20, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 14, 15, 16, 17, 19, 20, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 8, 9, 10, 11, 16, 17, 18, 19, 22, 23, 24, 25, 28, 29, 30, 31</p>

(6) Response skills: listening, speaking, reading, writing, and thinking using multiple texts.

The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.6.A describe personal connections to a variety of sources;</p>	<p>Kindergarten, Module 1, Lessons 10, 19, 27, 32 Kindergarten, Module 4, Lessons 11, 32</p>

<p>ELA.K.6.B provide an oral, pictorial, or written response to a text;</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p>ELA.K.6.C use text evidence to support an appropriate response;</p>	<p>Kindergarten, Module 1, Lessons 5, 9, 10, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 5, 10, 13, 14, 15, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 32, 36, 37</p> <p>Kindergarten, Module 3, Lessons 5, 8, 10, 11, 14, 15, 16, 17, 19, 20, 21, 22, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37</p> <p>Kindergarten, Module 4, Lessons 5, 8, 9, 10, 11, 12, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 36, 37, 38</p>
<p>ELA.K.6.D retell texts in ways that maintain meaning;</p>	<p>Kindergarten, Module 2, Lessons 25, 30</p> <p>Kindergarten, Module 3, Lessons 3, 9, 15, 20, 21, 25, 30</p> <p>Kindergarten, Module 4, Lessons 3, 9, 17, 23, 29</p>
<p>ELA.K.6.E interact with sources in meaningful ways such as illustrating or writing; and</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 8, 9, 13, 14, 18, 19, 25, 26, 30, 31</p> <p>Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 20, 21, 25, 26, 30, 31</p> <p>Kindergarten, Module 3, Lessons 3, 4, 8, 9, 10, 15, 16, 20, 21, 22, 25, 26, 30, 31</p> <p>Kindergarten, Module 4, Lessons 3, 4, 9, 10, 17, 18, 23, 24, 29, 30</p>

<p>ELA.K.6.F respond using newly acquired vocabulary as appropriate.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38</p> <p>Kindergarten, Module 2, Lessons 5, 10, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 5, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 5, 8, 9, 10, 11, 12, 13, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39</p>
---	---

(7) Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements.

The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.7.A discuss topics and determine the basic theme using text evidence with adult assistance;</p>	<p>Kindergarten, Module 1, Lessons 15, 20, 27</p> <p>Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32</p> <p>Kindergarten, Module 3, Lessons 5, 17, 27</p> <p>Kindergarten, Module 4, Lessons 11, 19</p>
<p>ELA.K.7.B identify and describe the main character(s);</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27</p> <p>Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33</p>

<p>ELA.K.7.C describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance; and</p>	<p>Kindergarten, Module 1, Lessons 14, 27 Kindergarten, Module 2, Lessons 3, 8, 9, 10, 13, 14, 15, 20, 21, 23, 25, 30 Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 25, 27 Kindergarten, Module 4, Lessons 9, 17, 18, 19, 23, 29</p>
<p>ELA.K.7.D describe the setting.</p>	<p>Kindergarten, Module 1, Lessons 18, 19, 25, 26 Kindergarten, Module 2, Lessons 3, 8, 13, 20, 22, 25, 30 Kindergarten, Module 3, Lessons 3, 4, 25</p>

(8) Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres.

The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.8.A demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, and nursery rhymes;</p>	<p>Kindergarten, Module 2, Lessons 5, 24</p>
<p>ELA.K.8.B discuss rhyme and rhythm in nursery rhymes and a variety of poems;</p>	<p>Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21</p>
<p>ELA.K.8.C discuss main characters in drama;</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 4, Level 4, Module 2, Lessons 24, 25</p>
<p>ELA.K.8.D recognize characteristics and structures of informational text, including:</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 12, 17, 24, 29, 31, 32, 36 Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 19, 20, 22, 30, 31, 32 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 24, 25, 31</p>

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.8.D.i the central idea and supporting evidence with adult assistance;</p>	<p>Kindergarten, Module 1, Lesson 32 Kindergarten, Module 3, Lesson 32 Kindergarten, Module 4, Lessons 5, 25, 31</p>
<p>ELA.K.8.D.ii titles and simple graphics to gain information; and</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 12, 17, 24, 29, 31, 32, 36 Kindergarten, Module 3, Lessons 7, 8, 9, 10, 19, 20, 22, 30, 31 Kindergarten, Module 4, Lessons 2, 3, 4, 6, 7, 12, 13, 20, 24, 25</p>
<p>ELA.K.8.D.iii the steps in a sequence with adult assistance;</p>	<p>Kindergarten, Module 3, Lesson 6</p>
<p>ELA.K.8.E recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do; and</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>ELA.K.8.F recognize characteristics of multimodal and digital texts.</p>	<p>Kindergarten, Module 1, Lessons 6, 17, 18 Kindergarten, Module 4, Lesson 24</p>

(9) Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts.

The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.9.A discuss with adult assistance the author's purpose for writing text;</p>	<p>Kindergarten, Module 1, Lesson 31 Kindergarten, Module 3, Lesson 32 Kindergarten, Module 4, Lessons 25, 31, 32</p>

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.9.B discuss with adult assistance how the use of text structure contributes to the author's purpose;</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>ELA.K.9.C discuss with adult assistance the author's use of print and graphic features to achieve specific purposes;</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 9, 14, 19, 20, 26, 30, 31, 32 Kindergarten, Module 2, Lessons 4, 8, 9, 14, 21, 26, 31 Kindergarten, Module 3, Lessons 4, 5, 8, 9, 20, 21, 30, 31 Kindergarten, Module 4, Lessons 3, 10, 17, 18, 24</p>
<p>ELA.K.9.D discuss with adult assistance how the author uses words that help the reader visualize; and</p>	<p>Kindergarten, Module 4, Lesson 10</p>
<p>ELA.K.9.E listen to and experience first- and third-person texts.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

(10) Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process.

The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.10.A plan by generating ideas for writing through class discussions and drawings;</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 17, 18, 24, 25, 29, 30, 36 Kindergarten, Module 2, Lessons 13, 14, 15, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30, 36, 37 Kindergarten, Module 3, Lessons 10, 14, 15, 20, 21, 24, 30, 37 Kindergarten, Module 4, Lessons 8, 9, 10, 11, 24</p>
<p>ELA.K.10.B develop drafts in oral, pictorial, or written form by organizing ideas;</p>	<p>Kindergarten, Module 1, Lessons 15, 20, 27, 32, 38 Kindergarten, Module 2, Lessons 13, 14, 15, 21, 22, 23, 24, 27, 28, 29, 37 Kindergarten, Module 3, Lessons 11, 14, 17, 19, 21, 22, 26, 29, 32, 33, 37 Kindergarten, Module 4, Lessons 9, 10, 11, 12, 19, 25, 26, 30, 31, 32, 38</p>
<p>ELA.K.10.C revise drafts by adding details in pictures or words;</p>	<p>Kindergarten, Module 2, Lesson 30 Kindergarten, Module 3, Lesson 33 Kindergarten, Module 4, Lesson 31</p>
<p>ELA.K.10.D edit drafts with adult assistance using standard English conventions, including:</p>	<p>Kindergarten, Module 2, Lessons 6, 11, 16, 23, 24, 25, 27, 28, 29, 30, 31, 33, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 13, 19, 20, 27, 32, 33, 38</p>
<p>ELA.K.10.D.i complete sentences;</p>	<p>Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33</p>

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.10.D.ii verbs;</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 6, 21, 33, 38</p>
<p>ELA.K.10.D.iii singular and plural nouns;</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lessons 6, 21, 33, 38</p>
<p>ELA.K.10.D.iv adjectives, including articles;</p>	<p>Kindergarten, Module 2, Lesson 30</p>
<p>ELA.K.10.D.v prepositions;</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 4, Lesson 3</p>
<p>ELA.K.10.D.vi pronouns, including subjective, objective, and possessive cases;</p>	<p><i>Arts & Letters</i> addresses this standard in grade levels 1 and 6. Level 1, Module 2, Lessons 27, 32, 37, 38 Level 1, Module 4, Lessons 14, 15 Level 6, Module 1, Lessons 4, 6, 22, 38, 39</p>
<p>ELA.K.10.D.vii capitalization of the first letter in a sentence and name;</p>	<p>Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33</p>
<p>ELA.K.10.D.viii punctuation marks at the end of declarative sentences; and</p>	<p>Kindergarten, Module 2, Lessons 16, 25, 31, 38 Kindergarten, Module 3, Lessons 11, 18, 23, 33, 38 Kindergarten, Module 4, Lessons 27, 33</p>

<p>ELA.K.10.D.ix correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words; and</p>	<p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38</p>
<p>ELA.K.10.E share writing.</p>	<p>Kindergarten, Module 1, Lessons 16, 21, 28, 33, 38 Kindergarten, Module 2, Lessons 16, 25, 31, 38 Kindergarten, Module 3, Lessons 11, 18, 23, 26, 33, 38 Kindergarten, Module 4, Lessons 13, 20, 27, 33, 38</p>

(11) Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres.

The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.11.A dictate or compose literary texts, including personal narratives; and</p>	<p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>
<p>ELA.K.11.B dictate or compose informational texts.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p>

(12) Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts.

The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.12.A generate questions for formal and informal inquiry with adult assistance;</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

Texas Standards	Aligned Components of <i>Arts & Letters</i>
<p>ELA.K.12.B develop and follow a research plan with adult assistance;</p>	<p>Kindergarten, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36</p> <p>Kindergarten, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39</p>
<p>ELA.K.12.C gather information from a variety of sources with adult assistance;</p>	<p>Kindergarten, Module 1, Lessons 6, 11, 12, 13, 14, 16, 17, 18, 21, 24, 25, 28, 29, 30, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36</p> <p>Kindergarten, Module 3, Lessons 6, 10, 11, 15, 16, 18, 20, 23, 24, 28, 30, 31, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 6, 7, 8, 12, 13, 20, 21, 23, 24, 26, 27, 28, 29, 36, 37</p>
<p>ELA.K.12.D demonstrate understanding of information gathered with adult assistance; and</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 17, 18, 24, 25, 29, 30, 36, 37</p> <p>Kindergarten, Module 3, Lessons 11, 15, 16, 20, 30, 31, 37</p> <p>Kindergarten, Module 4, Lessons 8, 23, 24, 28, 29, 37</p>
<p>ELA.K.12.E use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 38, 39</p>