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# Tennessee Content Standards: Tennessee English Language Arts and Literacy (2019)





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Tennessee standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Tennessee standards and *Arts & Letters* follows.

## Foundational Literacy

### Print Concepts

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.FL.PC.1</b> Demonstrate understanding of the organization and basic features of print.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts &amp; Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts &amp; Letters</i> modules.</p> <p>Kindergarten, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25</p>
<p><b>K.FL.PC.1.a</b> Follow words from left to right, top to bottom, and page by page.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PC.1.b</b> Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PC.1.c</b> Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PC.1.d</b> Recognize and name all upper and lowercase letters of the alphabet in isolation and in connected text.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p><b>K.FL.PC.1.e</b> Distinguish between pictures and words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. Kindergarten, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25</p>
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## Foundational Literacy

### Phonological Awareness

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.FL.PA.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PA.2.a</b> Recognize and begin to produce rhyming words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PA.2.b</b> Count, pronounce, blend, and segment syllables in spoken words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PA.2.c</b> Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PA.2.d</b> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PA.2.e</b> Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Foundational Literacy

### Phonics and Word Recognition

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.FL.PWR.3</b> Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PWR.3.a</b> Demonstrate knowledge of one-to-one letter sound correspondence by producing the most frequent sound for each consonant.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PWR.3.b</b> Associate the long and short phonemes with common spellings for the five major vowels.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PWR.3.c</b> Read common high-frequency words by sight.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PWR.3.d</b> Decode regularly spelled CVC words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.PWR.3.e</b> Distinguish between similarly spelled words by identifying the letters that differ.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Foundational Literacy

### Word Composition

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.FL.WC.4</b> Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> <p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>K.FL.WC.4.a</b> Write uppercase and lowercase manuscript letters from memory.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.WC.4.b</b> Write a letter/letters for most consonant and short vowel sounds (phonemes).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.WC.4.c</b> Represent phonemes first to last in simple words using letters (graphemes) such as rop for rope.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.WC.4.d</b> Spell VC (at, in) and CVC (pet, mud) words with short vowels; spell V (a, l) and CV (be, go) words with long vowels.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p><b>K.FL.WC.4.e</b> Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.WC.4.f</b> Write some common, frequently used words (am, and, like, the).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.WC.4.g</b> Print many upper and lowercase letters.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

## Foundational Literacy

### Fluency

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.FL.F.5</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>K.FL.F.5.a</b> Read emergent-reader texts with purpose and understanding.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Foundational Literacy

### Sentence Composition

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.FL.SC.6</b></p> <p>Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 8, 11, 12, 13, 14, 15, 16, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 16, 18, 19, 21, 23, 24, 27, 28, 29, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 13, 16, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 36, 39</p>
<p><b>K.FL.SC.6.a</b></p> <p>With modeling or verbal prompts, orally produce complete sentences.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<p><b>K.FL.SC.6.b</b></p> <p>Follow one-to-one correspondence between voice and print when writing a sentence.</p>	<p>Kindergarten, Module 2, Lessons 13, 21, 29, 37</p> <p>Kindergarten, Module 3, Lessons 11, 19, 21, 32, 36, 38</p> <p>Kindergarten, Module 4, Lessons 9, 10, 11, 22, 25, 26, 30, 31</p>
<p><b>K.FL.SC.6.c</b></p> <p>Use frequently occurring nouns and verbs when speaking and in shared language activities.</p>	<p>Kindergarten, Module 2, Lessons 12, 13, 14, 16, 26</p> <p>Kindergarten, Module 3, Lessons 7, 8, 16</p>
<p><b>K.FL.SC.6.d</b></p> <p>Form regular plural nouns when speaking and in shared language activities.</p>	<p>Kindergarten, Module 2, Lessons 6, 8, 16</p>

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.FL.SC.6.e</b> Understand and use question words (interrogatives) when speaking and in shared language activities.</p>	<p>Kindergarten, Module 2, Lessons 12, 19, 24, 29                      Kindergarten, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 18, 19, 23, 24, 28, 29, 31, 33                      Kindergarten, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p>
<p><b>K.FL.SC.6.f</b> Use the most frequently occurring prepositions when speaking and in shared language activities.</p>	<p>Kindergarten, Module 2, Lesson 32                      Kindergarten, Module 3, Lessons 11, 18</p>
<p><b>K.FL.SC.6.g</b> Produce and expand complete sentences in shared language activities.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38                      Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38                      Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38                      Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<p><b>K.FL.SC.6.h</b> Capitalize the first word in a sentence and the pronoun I.</p>	<p>Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38                      Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38                      Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33</p>
<p><b>K.FL.SC.6.i</b> Recognize and name end punctuation.</p>	<p>Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38                      Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38                      Kindergarten, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p>

## Reading

### Literature: Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.RL.KID.1</b></p> <p>With prompting and support, ask and answer questions about key details in a text.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 14, 15, 16, 17, 18, 24, 25, 26, 27, 36</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 21, 22, 23, 27, 28, 29, 30, 33, 36</p>
<p><b>K.RL.KID.2</b></p> <p>With prompting and support, orally retell familiar stories, including key details.</p>	<p>Kindergarten, Module 2, Lessons 25, 30</p> <p>Kindergarten, Module 3, Lessons 3, 15, 17, 25</p> <p>Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p><b>K.RL.KID.3</b></p> <p>With prompting and support, orally identify characters, setting, and major events in a story.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27</p> <p>Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33</p>

## Reading

### Informational Text: Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.RI.KID.1</b></p> <p>With prompting and support, ask and answer questions about key details in a text.</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 23, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 11, 23</p> <p>Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 15, 16, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 24, 25, 26, 27, 29, 31, 32, 33, 36</p>
<p><b>K.RI.KID.2</b></p> <p>With prompting and support, orally identify the main topic and retell key details of a text.</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30</p> <p>Kindergarten, Module 3, Lessons 9, 20, 21, 30</p> <p>Kindergarten, Module 4, Lessons 3, 6</p>
<p><b>K.RI.KID.3</b></p> <p>With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Kindergarten, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36</p> <p>Kindergarten, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32</p>

## Reading

### Literature: Craft and Structure

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.RL.CS.4</b></p> <p>With prompting and support, ask and answer questions about unknown words in text.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 8, 10, 14, 20, 32</p> <p>Kindergarten, Module 3, Lessons 16, 26</p> <p>Kindergarten, Module 4, Lessons 8, 10, 12, 18, 22, 29, 30</p>

<p><b>K.RL.CS.5</b> Recognize common types of texts.</p>	<p>Kindergarten, Module 2, Lessons 3, 20, 21, 24, 25, 30 Kindergarten, Module 3, Lessons 8, 15, 20, 25, 26, 30 Kindergarten, Module 4, Lessons 4, 7, 12, 17, 23, 29</p>
<p><b>K.RL.CS.6</b> With prompting and support, define the role of authors and illustrators in the telling of a story.</p>	<p>Kindergarten, Module 1, Lesson 16 Kindergarten, Module 2, Lessons 3, 9, 29 Kindergarten, Module 3, Lesson 24 Kindergarten, Module 4, Lesson 23</p>

## Reading

### Informational Text: Craft and Structure

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.RI.CS.4</b> With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.</p>	<p>Kindergarten, Module 1, Lesson 10 Kindergarten, Module 3, Lessons 8, 10, 22, 32 Kindergarten, Module 4, Lessons 4, 12, 24, 32</p>
<p><b>K.RI.CS.5</b> Know various text features.</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24 Kindergarten, Module 3, Lessons 7, 19, 20, 21, 31 Kindergarten, Module 4, Lessons 2, 3, 24, 25</p>
<p><b>K.RI.CS.6</b> With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text.</p>	<p>Kindergarten, Module 3, Lessons 10, 22, 31</p>

## Reading

### Literature: Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.RL.IKI.7</b></p> <p>With prompting and support, orally describe the relationship between illustrations and the story in which they appear.</p>	<p>Kindergarten, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 36</p> <p>Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37</p> <p>Kindergarten, Module 3, Lessons 4, 5, 10, 27</p> <p>Kindergarten, Module 4, Lessons 10, 11, 18, 19, 30</p>
<p><b>K.RL.IKI.9</b></p> <p>With prompting and support, orally compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Kindergarten, Module 1, Lesson 25</p> <p>Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36</p> <p>Kindergarten, Module 4, Lesson 19</p>

## Reading

### Informational Text: Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.RI.IKI.7</b></p> <p>With prompting and support, orally describe the relationship between illustrations and the text in which they appear.</p>	<p>Kindergarten, Module 1, Lessons 8, 9, 10, 29, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 7, 8, 9, 10, 20, 22, 30, 31</p> <p>Kindergarten, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25</p>
<p><b>K.RI.IKI.8</b></p> <p>With prompting and support, identify the reasons an author provides to support points in a text.</p>	<p>Kindergarten, Module 1, Lesson 32</p> <p>Kindergarten, Module 3, Lesson 32</p> <p>Kindergarten, Module 4, Lessons 25, 31</p>

<p><b>K.RI.IKI.9</b> With prompting and support, orally identify basic similarities and differences between two texts on the same topic.</p>	<p>Kindergarten, Module 1, Lesson 33 Kindergarten, Module 3, Lessons 6, 19 Kindergarten, Module 4, Lessons 7, 26</p>
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## Reading

### Literature: Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.RL.RRTC.10</b> With prompting and support, read stories and poems of appropriate complexity for Kindergarten.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 12, 13, 14, 15, 16, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 36 Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 21, 36</p>

## Reading

### Informational Text: Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.RI.RRTC.10</b> With prompting and support, read informational texts of appropriate complexity for Kindergarten.</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 23, 36, 37 Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>

## Speaking and Listening

### Comprehension and Collaboration

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.SL.CC.1</b></p> <p>Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p><b>K.SL.CC.2</b></p> <p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p><b>K.SL.CC.3</b></p> <p>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Kindergarten, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36</p>

## Speaking and Listening

### Presentation of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.SL.PKI.4</b></p> <p>Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39</p>
<p><b>K.SL.PKI.5</b></p> <p>Add drawings or other visual displays of descriptions as desired to provide additional detail.</p>	<p>Kindergarten, Module 3, Lessons 24, 25, 26, 27, 28</p> <p>Kindergarten, Module 4, Lessons 18, 19, 37, 38, 39</p>
<p><b>K.SL.PKI.6</b></p> <p>With guidance and support, express thoughts, feelings, and ideas through speaking.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36</p> <p>Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36</p> <p>Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>

## Writing

### Text Types and Protocol

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.W.TTP.1</b></p> <p>With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces.</p>	<p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.W.TTP.2</b></p> <p>With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>K.W.TTP.3</b></p> <p>With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event.</p>	<p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>

## Writing

### Production and Distribution of Writing

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.W.PDW.4</b></p> <p>With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 18, 19, 20, 25, 26, 27, 29, 30, 31, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 13, 14, 15, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 36, 37</p> <p>Kindergarten, Module 3, Lessons 9, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 7, 9, 10, 11, 12, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 37, 38</p>
<p><b>K.W.PDW.5</b></p> <p>With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen writing as needed.</p>	<p>Kindergarten, Module 2, Lessons 16, 25, 30, 31, 38</p> <p>Kindergarten, Module 3, Lessons 11, 18, 23, 33, 38</p> <p>Kindergarten, Module 4, Lessons 13, 20, 27, 31, 33, 38</p>
<p><b>K.W.PDW.6</b></p> <p>With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and share writing.</p>	<p>Kindergarten, Module 3, Lesson 25</p> <p>Kindergarten, Module 4, Lessons 19, 20, 38</p>

## Writing

### Research to Build and Present Knowledge

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.W.RBPK.7</b></p> <p>Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.</p>	<p>Kindergarten, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36</p> <p>Kindergarten, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39</p>
<p><b>K.W.RBPK.8</b></p> <p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>

## Writing

### Range of Writing

Tennessee Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>K.W.RW.10</b></p> <p>With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>