

Tennessee Content Standards:
Tennessee English Language Arts and Literacy (2019)





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Tennessee standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Tennessee standards and *Arts & Letters* follows.

Foundational Literacy

Phonics and Word Recognition

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.FL.PWR.3</p> <p>Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 16, 18, 19, 23, 24, 31, 32, 35</p> <p>Level 4, Module 2, Lessons 2, 3, 5, 6, 7, 10, 12, 17, 18, 19, 20, 22, 24, 26, 28, 29, 36</p> <p>Level 4, Module 3, Lessons 2, 4, 6, 7, 9, 10, 12, 14, 15, 17, 18, 19, 23, 25, 29, 30, 35</p> <p>Level 4, Module 4, Lessons 3, 4, 5, 7, 8, 12, 15, 18, 19, 23, 27, 28</p>
<p>4.FL.PWR.3.a</p> <p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 16, 18, 19, 23, 24, 31, 32, 35</p> <p>Level 4, Module 2, Lessons 2, 3, 5, 6, 7, 10, 12, 17, 18, 19, 20, 22, 24, 26, 28, 29, 36</p> <p>Level 4, Module 3, Lessons 2, 4, 6, 7, 9, 10, 12, 14, 15, 17, 18, 19, 23, 25, 29, 30, 35</p> <p>Level 4, Module 4, Lessons 3, 4, 5, 7, 8, 12, 15, 18, 19, 23, 27, 28</p>

Foundational Literacy

Word Composition

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.FL.WC.4</p> <p>Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</p>	<p>Level 4, Module 1, Lessons 14, 15, 17, 18, 19</p> <p>Level 4, Module 2, Lessons 13, 14, 15, 18, 26, 33, 37, 38</p> <p>Level 4, Module 3, Lessons 12, 13, 14, 19, 20, 21, 37, 38, 39</p>
<p>4.FL.WC.4.a</p> <p>Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Level 4, Module 1, Lessons 14, 15, 17, 18, 19</p> <p>Level 4, Module 2, Lessons 13, 14, 15, 18, 26, 33, 37, 38</p> <p>Level 4, Module 3, Lessons 12, 13, 14, 19, 20, 21, 37, 38, 39</p>

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.FL.WC.4.b Write legibly in manuscript and cursive.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

Foundational Literacy

Fluency

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 5, 6, 31 Level 4, Module 2, Lessons 2, 3, 4, 5, 25, 28, 38 Level 4, Module 3, Lessons 10, 11, 12, 13, 16 Level 4, Module 4, Lessons 3, 4, 5, 6, 7</p>
<p>4.FL.F.5.a Read grade-level text with purpose and understanding.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 5, 6, 31 Level 4, Module 2, Lessons 2, 3, 4, 5, 25, 28, 38 Level 4, Module 3, Lessons 10, 11, 12, 13, 16 Level 4, Module 4, Lessons 3, 4, 5, 6, 7</p>
<p>4.FL.F.5.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 5, 6, 31 Level 4, Module 2, Lessons 2, 3, 4, 5, 25, 28, 38 Level 4, Module 3, Lessons 10, 11, 12, 13, 16 Level 4, Module 4, Lessons 3, 4, 5, 6, 7</p>
<p>4.FL.F.5.c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p>Level 4, Module 1, Lessons 2, 6 Level 4, Module 2, Lessons 2, 5, 38 Level 4, Module 3, Lessons 10, 16 Level 4, Module 4, Lesson 3</p>

Foundational Literacy**Sentence Composition**

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.FL.SC.6</p> <p>Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p>	<p>Level 4, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 4, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 37</p>
<p>4.FL.SC.6.a</p> <p>Use relative pronouns and relative adverbs.</p>	<p>Level 4, Module 1, Lessons 22, 23, 25, 27, 28, 29, 33, 37, 38, 39</p> <p>Level 4, Module 4, Lesson 10</p>
<p>4.FL.SC.6.b</p> <p>Form and use progressive verb tenses.</p>	<p>Level 4, Module 3, Lesson 33</p> <p>Level 4, Module 4, Lesson 6</p>
<p>4.FL.SC.6.c</p> <p>Use auxiliary verbs, such as can, may, and must, to clarify meaning.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address using auxiliaries to clarify meaning.</p> <p>Level 4, Module 3, Lessons 8, 19, 20, 21, 37, 38, 39</p>
<p>4.FL.SC.6.d</p> <p>Form and use prepositional phrases.</p>	<p>Level 4, Module 2, Lesson 34</p> <p>Level 4, Module 4, Lesson 21</p>
<p>4.FL.SC.6.e</p> <p>Produce complete sentences; recognize and correct inappropriate fragments and run-ons.</p>	<p>Level 4, Module 1, Lessons 6, 14, 15, 17, 18, 19, 21, 23, 25, 27, 28, 29, 33, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 7, 20, 34</p> <p>Level 4, Module 3, Lessons 8, 16, 21, 28, 33</p> <p>Level 4, Module 4, Lessons 7, 10, 16, 21, 30</p>

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.FL.SC.6.f Use correct capitalization.</p>	<p>Level 4, Module 1, Lessons 14, 15, 17, 18, 19, 21, 27, 28, 29, 37, 38, 39 Level 4, Module 2, Lessons 13, 14, 15, 18, 26, 33, 37, 38 Level 4, Module 4, Lessons 26, 27</p>
<p>4.FL.SC.6.g Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p>Level 4, Module 2, Lessons 18, 25, 26, 33, 37, 38 Level 4, Module 3, Lessons 10, 12, 13, 14, 37, 38, 39</p>
<p>4.FL.SC.6.h Use a comma before a coordinating conjunction in a compound sentence.</p>	<p>Level 4, Module 1, Lessons 14, 21 Level 4, Module 3, Lessons 16, 19, 20, 21, 37, 38, 39 Level 4, Module 4, Lesson 23</p>
<p>4.FL.SC.6.i Write several cohesive paragraphs on a topic.</p>	<p>Level 4, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38, 39 Level 4, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38 Level 4, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 4, Module 4, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 37</p>

Foundational Literacy**Vocabulary Acquisition**

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.FL.VA.7a</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p>	<p>Level 4, Module 1, Lessons 7, 12, 16, 22, 23, 24, 31, 35</p> <p>Level 4, Module 2, Lessons 2, 6, 12, 22, 36</p> <p>Level 4, Module 3, Lessons 2, 3, 6, 9, 10, 15, 17, 18, 20, 23, 30, 35</p> <p>Level 4, Module 4, Lessons 2, 3, 4, 5, 8, 9, 12, 23, 25, 28, 30, 37, 39</p>
<p>4.FL.VA.7a.i</p> <p>Use context as a clue to the meaning of a word or phrase.</p>	<p>Level 4, Module 1, Lessons 7, 12, 23, 24</p> <p>Level 4, Module 2, Lessons 2, 12</p> <p>Level 4, Module 3, Lessons 2, 6, 9, 15, 20, 30</p> <p>Level 4, Module 4, Lessons 3, 4, 5, 12, 23, 28, 37</p>
<p>4.FL.VA.7a.ii</p> <p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.</p>	<p>Level 4, Module 1, Lessons 7, 12, 16, 31, 35</p> <p>Level 4, Module 2, Lessons 6, 12, 22, 36</p> <p>Level 4, Module 3, Lessons 17, 23, 35</p> <p>Level 4, Module 4, Lessons 4, 8, 23, 25, 30, 39</p>
<p>4.FL.VA.7a.iii</p> <p>Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Level 4, Module 1, Lesson 22</p> <p>Level 4, Module 3, Lessons 3, 10, 18</p> <p>Level 4, Module 4, Lessons 2, 9, 25</p>
<p>4.FL.VA.7b</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>Level 4, Module 1, Lessons 4, 9, 11, 12, 13, 24</p> <p>Level 4, Module 2, Lessons 15, 28</p> <p>Level 4, Module 3, Lessons 2, 5, 12, 13, 25</p> <p>Level 4, Module 4, Lessons 5, 6, 8, 9, 18, 28, 29, 37</p>

<p>4.FL.VA.7b.i Explain the meaning of simple similes and metaphors in context.</p>	<p>Level 4, Module 1, Lessons 9, 11, 12, 13 Level 4, Module 2, Lessons 15, 28 Level 4, Module 3, Lessons 2, 5 Level 4, Module 4, Lessons 5, 6, 8, 28, 29</p>
<p>4.FL.VA.7b.ii Recognize and explain the meaning of common idioms and proverbs.</p>	<p>Level 4, Module 1, Lesson 4 Level 4, Module 3, Lesson 13 Level 4, Module 4, Lessons 5, 9, 37</p>
<p>4.FL.VA.7b.iii Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings.</p>	<p>Level 4, Module 1, Lesson 24 Level 4, Module 3, Lessons 12, 25 Level 4, Module 4, Lesson 18</p>
<p>4.FL.VA.7c Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.</p>	<p>Level 4, Module 1, Lessons 3, 4, 5, 6, 7, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39 Level 4, Module 2, Lessons 2, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 18, 19, 20, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38 Level 4, Module 3, Lessons 2, 3, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 26, 27, 28, 30, 31, 32, 33, 35, 36, 37, 38, 39 Level 4, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 16, 18, 20, 21, 23, 28, 29, 30, 32, 33, 37</p>

Reading

Literature: Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.RL.KID.1</p> <p>Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.</p>	<p>Level 4, Module 1, Lessons 3, 4, 5, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 4, Module 2, Lessons 3, 4, 5, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 4, Module 3, Lessons 10, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37</p> <p>Level 4, Module 4, Lessons 14, 27, 28, 29, 37</p>
<p>4.RL.KID.2</p> <p>Determine a theme of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.</p>	<p>Level 4, Module 1, Lessons 5, 28, 30, 32, 36</p> <p>Level 4, Module 2, Lessons 3, 4, 9, 10, 12, 14, 16, 17, 19, 23, 26, 27, 30, 33, 37</p> <p>Level 4, Module 3, Lessons 14, 27, 36</p> <p>Level 4, Module 4, Lessons 27, 29, 37</p>
<p>4.RL.KID.3</p> <p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character’s thoughts, words, or actions.</p>	<p>Level 4, Module 1, Lessons 31, 32</p> <p>Level 4, Module 2, Lessons 3, 4, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 23, 26, 27, 28, 29, 31, 33</p> <p>Level 4, Module 3, Lessons 12, 13, 25, 26</p> <p>Level 4, Module 4, Lessons 28, 29</p>

Reading

Informational Text: Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.RI.KID.1</p> <p>Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.</p>	<p>Level 4, Module 1, Lessons 8, 9, 10, 11, 12, 13, 14, 16, 20, 22, 23, 24, 25, 32, 33, 36</p> <p>Level 4, Module 2, Lessons 2, 3, 5, 6, 7, 22</p> <p>Level 4, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 15, 16, 17, 18, 19, 20, 21, 23, 28, 30, 31, 32, 33, 36, 37</p> <p>Level 4, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 27, 28, 30, 37, 39</p>
<p>4.RI.KID.2</p> <p>Determine the main idea of a text and explain how it is supported by key details; summarize a text.</p>	<p>Level 4, Module 1, Lessons 8, 10, 13, 23, 36</p> <p>Level 4, Module 3, Lessons 4, 20, 30, 32, 36</p> <p>Level 4, Module 4, Lessons 7, 13, 20, 37</p>
<p>4.RI.KID.3</p> <p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.</p>	<p>Level 4, Module 1, Lessons 8, 9, 10, 11, 12, 13</p> <p>Level 4, Module 3, Lessons 2, 4, 5, 9, 19, 30</p> <p>Level 4, Module 4, Lessons 2, 4, 5, 6, 8, 11, 15, 16, 17, 18, 19, 20, 22, 23</p>

Reading

Literature: Craft and Structure

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.RL.CS.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history.</p>	<p>Level 4, Module 1, Lessons 4, 31</p> <p>Level 4, Module 2, Lessons 5, 12, 15, 26</p> <p>Level 4, Module 3, Lessons 13, 15</p> <p>Level 4, Module 4, Lesson 28</p>

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.RL.CS.5</p> <p>Explain major differences between poems, drama, and stories, and refer to the structural elements when writing or speaking about a text.</p>	<p>Level 4, Module 1, Lessons 3, 4, 28</p> <p>Level 4, Module 2, Lessons 18, 24, 25</p> <p>Level 4, Module 3, Lesson 14</p>
<p>4.RL.CS.6</p> <p>Compare and contrast the point of view from which different stories are narrated.</p>	<p>Level 4, Module 1, Lesson 29</p> <p>Level 4, Module 3, Lessons 11, 12, 15, 24, 29</p> <p>Level 4, Module 4, Lesson 14</p>

Reading

Informational Text: Craft and Structure

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.RI.CS.4</p> <p>Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.</p>	<p>Level 4, Module 1, Lessons 7, 9, 13, 24</p> <p>Level 4, Module 2, Lessons 2, 6</p> <p>Level 4, Module 3, Lessons 2, 5, 9, 17, 30</p> <p>Level 4, Module 4, Lessons 3, 4, 5, 6, 8, 9, 12, 37</p>
<p>4.RI.CS.5</p> <p>Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.</p>	<p>Level 4, Module 4, Lessons 2, 4, 11, 12</p>
<p>4.RI.CS.6</p> <p>Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.</p>	<p>Level 4, Module 3, Lessons 6, 7, 20, 31</p> <p>Level 4, Module 4, Lesson 22</p>

Reading

Literature: Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.RL.IKI.7 Make connections between the print version of a story or drama and a visual or oral presentation of the same text.</p>	<p>Level 4, Module 2, Lessons 3, 4, 9, 24, 25, 32 Level 4, Module 3, Lesson 11</p>
<p>Standard #8 is not applicable to literature.</p>	
<p>4.RL.IKI.9 Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.</p>	<p>Level 4, Module 2, Lessons 4, 32, 33</p>

Reading

Informational Text: Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.RI.IKI.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>Level 4, Module 1, Lessons 9, 11, 12, 20 Level 4, Module 2, Lesson 6 Level 4, Module 4, Lessons 2, 13, 16</p>
<p>4.RI.IKI.8 Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>Level 4, Module 2, Lesson 6 Level 4, Module 3, Lesson 18 Level 4, Module 4, Lessons 7, 22</p>
<p>4.RI.IKI.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Level 4, Module 3, Lesson 8 Level 4, Module 4, Lessons 16, 23, 28, 30</p>

Reading

Literature: Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.RL.RRTC.10</p> <p>Read and comprehend stories and poems throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 5, 6, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 4, Module 3, Lessons 7, 10, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 28, 30, 31, 32, 35, 36, 37</p>

Reading

Informational Text: Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.RI.RRTC.10</p> <p>Read and comprehend stories and informational texts throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.</p>	<p>Level 4, Module 1, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 16, 20, 22, 23, 24, 25, 32, 33, 36</p> <p>Level 4, Module 2, Lessons 2, 3, 5, 6, 7, 22</p> <p>Level 4, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 15, 16, 17, 18, 19, 20, 21, 23, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 4, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 37, 39</p>

Speaking and Listening
Comprehension and Collaboration

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.SL.CC.1</p> <p>Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.</p>	<p>Level 4, Module 1, Lessons 2, 3, 5, 8, 9, 10, 11, 12, 13, 17, 19, 20, 21, 22, 23, 24, 31, 32, 33, 36</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 5, 6, 8, 10, 12, 13, 14, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37</p> <p>Level 4, Module 3, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 24, 25, 27, 28, 29, 30, 31, 32, 33, 36, 38</p> <p>Level 4, Module 4, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 12, 14, 15, 16, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 37</p>
<p>4.SL.CC.2</p> <p>Paraphrase portions of a text presented in diverse media such as visual, quantitative, and oral formats.</p>	<p>Level 4, Module 1, Lesson 9</p> <p>Level 4, Module 2, Lessons 12, 14, 20, 23</p> <p>Level 4, Module 3, Lessons 2, 4, 9, 15, 18, 30</p> <p>Level 4, Module 4, Lessons 6, 13, 17, 21, 22, 27, 30</p>
<p>4.SL.CC.3</p> <p>Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>Level 4, Module 1, Lessons 20, 36</p> <p>Level 4, Module 3, Lessons 7, 16, 36</p>

Speaking and Listening

Presentation of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.SL.PKI.4</p> <p>Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Level 4, Module 1, Lessons 5, 13, 14, 17, 18, 20, 21, 22, 23, 25, 27, 28, 30, 32, 33, 36, 37, 38</p> <p>Level 4, Module 2, Lessons 4, 10, 12, 16, 18, 19, 20, 24, 33, 34, 37</p> <p>Level 4, Module 3, Lessons 4, 6, 8, 11, 13, 14, 16, 18, 19, 20, 21, 27, 28, 32, 36, 37, 39</p> <p>Level 4, Module 4, Lessons 7, 10, 20, 21, 29, 32, 35, 36, 37</p>
<p>4.SL.PKI.5</p> <p>Add multimedia, such as audio and visual elements, to presentations, when appropriate, to enhance the development of main ideas or themes.</p>	<p>Level 4, Module 2, Lessons 27, 28, 38, 39</p> <p>Level 4, Module 4, Lessons 31, 33, 34, 35, 36</p>
<p>4.SL.PKI.6</p> <p>Recognize that different situations call for formal vs. informal English, and use formal English when appropriate.</p>	<p>Level 4, Module 1, Lessons 5, 13, 20, 32, 36</p> <p>Level 4, Module 2, Lessons 19, 33, 37</p> <p>Level 4, Module 3, Lessons 6, 14, 27, 32, 36</p> <p>Level 4, Module 4, Lessons 6, 20, 29, 35, 36, 37</p>

Writing

Text Types and Protocol

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.W.TTP.1</p> <p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>Level 4, Module 3, Lessons 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 30, 31, 32, 36, 37, 38, 39</p>
<p>4.W.TTP.1.a</p> <p>Introduce a topic or text.</p>	<p>Level 4, Module 3, Lessons 12, 14, 16, 19, 21, 36, 37, 38, 39</p>

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.W.TTP.1.b Develop an opinion with reasons that are supported by facts and details.</p>	Level 4, Module 3, Lessons 10, 11, 12, 14, 17, 18, 19, 21, 30, 31, 32, 37, 38, 39
<p>4.W.TTP.1.c Create an organizational structure in which related ideas are grouped to support the writer's purpose.</p>	Level 4, Module 3, Lessons 12, 14, 16, 19, 21, 36, 37, 38, 39
<p>4.W.TTP.1.d Provide a concluding statement or section related to the opinion presented.</p>	Level 4, Module 3, Lessons 13, 14, 20, 21, 37, 38, 39
<p>4.W.TTP.1.e Link opinion and reasons using words and phrases.</p>	Level 4, Module 3, Lessons 12, 14, 19, 21, 37, 38, 39
<p>4.W.TTP.1.f Apply language standards addressed in the Foundational Literacy standards.</p>	Level 4, Module 3, Lessons 12, 13, 14, 19, 20, 21, 37, 38, 39
<p>4.W.TTP.2 Write informative/explanatory texts to examine a topic and convey ideas and information.</p>	<p>Level 4, Module 1, Lessons 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 25, 26, 27, 28, 29, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 32, 33, 34</p>
<p>4.W.TTP.2.a Introduce a topic.</p>	Level 4, Module 1, Lessons 14, 15, 17, 19, 20, 21, 27, 29, 36, 37, 39
<p>4.W.TTP.2.b Group related information in paragraphs and sections.</p>	Level 4, Module 1, Lessons 14, 15, 17, 19, 20, 21, 27, 29, 36, 37, 39

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<p>4.W.TTP.2.c Include formatting, features, illustrations, and multimedia, when needed, to provide clarity to the reader.</p>	<p>Level 4, Module 1, Lessons 14, 15, 17, 19, 20, 21, 27, 29, 36, 37, 39 Level 4, Module 4, Lesson 34</p>
<p>4.W.TTP.2.d Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Level 4, Module 1, Lessons 12, 13, 14, 15, 25, 26, 27, 29, 32, 33, 34, 37, 39</p>
<p>4.W.TTP.2.e Provide a conclusion related to the information or explanation presented.</p>	<p>Level 4, Module 1, Lessons 18, 19, 28, 38, 39</p>
<p>4.W.TTP.2.f Link ideas within categories of information using words and phrases.</p>	<p>Level 4, Module 1, Lessons 11, 14, 15, 27, 29, 37, 39</p>
<p>4.W.TTP.2.g Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Level 4, Module 1, Lessons 14, 15, 27, 29, 37, 39</p>
<p>4.W.TTP.2.h Apply language standards addressed in the Foundational Literacy standards.</p>	<p>Level 4, Module 1, Lessons 14, 15, 17, 19, 27, 29, 37, 38, 39 Level 4, Module 4, Lessons 32, 33</p>
<p>4.W.TTP.3 Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.</p>	<p>Level 4, Module 2, Lessons 10, 11, 12, 13, 14, 15, 18, 19, 20, 23, 24, 25, 26, 30, 31, 32, 33, 37, 38</p>
<p>4.W.TTP.3.a Orient the reader by establishing a situation, using a narrator, and/or introducing characters.</p>	<p>Level 4, Module 2, Lessons 10, 11, 12, 13, 14, 15, 30, 31, 32, 33, 37, 38</p>

<p>4.W.TTP.3.b Organize an event sequence that unfolds naturally and logically.</p>	<p>Level 4, Module 2, Lessons 10, 11, 12, 13, 14, 15, 30, 31, 32, 33, 37, 38</p>
<p>4.W.TTP.3.c Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>Level 4, Module 2, Lessons 18, 19, 20, 24, 25, 26, 33, 37, 38</p>
<p>4.W.TTP.3.d Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>Level 4, Module 2, Lessons 13, 14, 15, 33, 37, 38</p>
<p>4.W.TTP.3.e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Level 4, Module 2, Lessons 13, 14, 15, 33, 37, 38</p>
<p>4.W.TTP.3.f Use precise words and phrases and use sensory details to convey experiences and events.</p>	<p>Level 4, Module 2, Lessons 19, 20, 23, 26, 33, 37, 38</p>
<p>4.W.TTP.3.g Apply language standards addressed in the Foundational Literacy standards.</p>	<p>Level 4, Module 2, Lessons 13, 14, 15, 23, 24, 26, 33, 37, 38</p>

Writing

Production and Distribution of Writing

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.W.PDW.4</p> <p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p><i>Arts & Letters</i> addresses style in grade level 6.</p> <p>Level 6, Module 1, Lessons 3, 4, 12, 13, 14, 15, 18, 19, 20, 21, 22, 23, 24, 25, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 6, Module 2, Lessons 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39</p> <p>Level 6, Module 3, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 6, Module 4, Lessons 17, 20, 33, 34, 35</p> <p>Level 4, Module 1, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 23, 24, 25, 26, 29, 30, 31, 32, 33, 37, 38</p> <p>Level 4, Module 3, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 29, 30, 31, 32, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 8, 17, 18, 26, 31, 32, 33, 34</p>
<p>4.W.PDW.5</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Level 4, Module 1, Lessons 11, 12, 13, 15, 19, 25, 26, 29, 32, 33, 34, 36, 37, 39</p> <p>Level 4, Module 2, Lessons 10, 11, 12, 14, 15, 18, 19, 20, 23, 24, 25, 26, 30, 31, 32, 38</p> <p>Level 4, Module 3, Lessons 6, 7, 10, 11, 14, 15, 16, 17, 18, 21, 30, 31, 32, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 31, 32, 33, 34</p>
<p>4.W.PDW.6</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.</p>	<p>Level 4, Module 2, Lesson 38</p> <p>Level 4, Module 4, Lesson 33</p>

Writing**Research to Build and Present Knowledge**

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.W.RBPK.7</p> <p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>Level 4, Module 1, Lessons 12, 13, 14, 17, 18, 25, 26, 27, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 4, Module 3, Lessons 6, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 30, 31, 32, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36</p>
<p>4.W.RBPK.8</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.</p>	<p>Level 4, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 17, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 9, 10, 11, 12, 13, 14, 16, 18, 19, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 4, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37</p> <p>Level 4, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 26, 27, 28, 29, 30, 32, 34</p>
<p>4.W.RBPK.9</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.</p>	<p>Level 4, Module 1, Lessons 12, 13, 14, 15, 25, 26, 27, 29, 32, 33, 34, 37, 39</p> <p>Level 4, Module 3, Lessons 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 30, 31, 32, 37, 38, 39</p>

Writing

Range of Writing

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>4.W.RW.10</p> <p>Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.</p>	<p>Level 4, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 4, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 4, Module 4, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30, 31, 32, 33, 37</p>