

Tennessee Content Standards: Tennessee English Language Arts and Literacy (2019)





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Tennessee standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Tennessee standards and *Arts & Letters* follows.

Foundational Literacy

Phonics and Word Recognition

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p>3.FL.PWR.3.a Identify and define the meaning of the most common prefixes and derivational suffixes.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 9, 10, 13, 14, 17, 19, 20, 21, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 4, 5, 6, 9, 10, 11, 12, 18, 23, 28, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 16, 19, 23, 24</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 16, 18, 27</p>
<p>3.FL.PWR.3.b Decode words with common Latin suffixes, such as -ly, -less, and -ful.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address decoding -ly, -less, and -ful suffixes.</p> <p>Level 3, Module 1, Lessons 2, 6, 9, 10, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 6, 7, 11, 12, 18, 23, 28</p> <p>Level 3, Module 3, Lessons 2, 4, 12, 13, 14, 19, 23</p> <p>Level 3, Module 4, Lessons 4, 9, 10, 16, 18, 19, 26</p>

<p>3.FL.PWR.3.c Decode multi-syllable words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p>3.FL.PWR.3.d Read grade-appropriate irregularly spelled words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 19, 23, 24, 29, 30</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 8, 9, 10, 14, 16, 19, 22, 27</p>

Foundational Literacy

Word Composition

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</p>	<p>Level 3, Module 3, Lessons 5, 11, 22, 26, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 7, 14, 15, 16, 17, 23, 31, 32, 33</p>
<p>3.FL.WC.4.a Use spelling patterns and generalizations in writing one-, two-, and three-syllable words.</p>	<p><i>Arts & Letters</i> addresses spelling three-syllable words in grade level 4.</p> <p>Level 4, Module 1, Lessons 14, 15, 17, 18, 19</p> <p>Level 4, Module 2, Lessons 13, 14, 15, 18, 26, 33, 35, 36, 38</p> <p>Level 4, Module 3, Lessons 12, 13, 14, 19, 20, 21, 37, 38, 39</p> <p>Level 4, Module 4, Lesson 23</p> <p>Level 3, Module 4, Lessons 14, 15, 16, 17, 23, 31, 32, 33</p>

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.FL.WC.4.b Use conventional spelling for high-frequency words, including irregular words.</p>	<p>Level 3, Module 3, Lessons 11, 22, 26, 34, 35, 37, 38 Level 3, Module 4, Lessons 7, 14, 15, 17, 23, 31, 32, 33</p>
<p>3.FL.WC.4.c Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings.</p>	<p>Level 3, Module 3, Lessons 5, 11, 26, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 23, 31, 32, 33</p>
<p>3.FL.WC.4.d Write legibly in manuscript; write all lower and uppercase cursive letters.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

Foundational Literacy

Fluency

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.FL.F.5 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>
<p>3.FL.F.5.a Read grade-level text with purpose and understanding.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>

<p>3.FL.F.5.b</p> <p>Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 7</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>
<p>3.FL.F.5.c</p> <p>Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.</p>	<p>Level 3, Module 1, Lessons 2, 6</p> <p>Level 3, Module 2, Lessons 2, 7</p> <p>Level 3, Module 3, Lessons 2, 6, 39</p> <p>Level 3, Module 4, Lesson 3</p>

Foundational Literacy

Sentence Composition

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.FL.SC.6</p> <p>Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p>3.FL.SC.6.a</p> <p>Explain the function of nouns, pronouns, verbs, adjectives, and adverbs as used in general and in particular sentences.</p>	<p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lesson 10</p> <p>Level 3, Module 3, Lessons 7, 15, 22, 27, 33</p> <p>Level 3, Module 4, Lessons 7, 8, 14, 17, 24</p>

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
3.FL.SC.6.b Form and use regular and irregular plural nouns.	Level 3, Module 2, Lessons 10, 18
3.FL.SC.6.c Use abstract nouns.	Level 3, Module 1, Lessons 11, 13
3.FL.SC.6.d Form and use regular and irregular verbs.	Level 3, Module 2, Lessons 11, 28
3.FL.SC.6.e Form and use simple verb tenses.	Level 3, Module 1, Lessons 34, 36
3.FL.SC.6.f Ensure subject-verb and pronoun-antecedent agreement.	Level 3, Module 4, Lessons 24, 29, 31, 33
3.FL.SC.6.g Form and use comparative and superlative adjectives and adverbs correctly.	Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lesson 25
3.FL.SC.6.h Use coordinating and subordinating conjunctions.	Level 3, Module 1, Lessons 11, 16, 22, 24, 29, 33, 37 Level 3, Module 2, Lessons 7, 14, 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 4, 14, 29

<p>3.FL.SC.6.i Produce simple, compound, and complex sentences.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 24, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33</p>
<p>3.FL.SC.6.j Capitalize appropriate words in titles.</p>	<p>Level 3, Module 4, Lessons 5, 14, 15, 17, 20, 21, 22, 23, 31, 32, 33</p>
<p>3.FL.SC.6.k Use commas in addresses.</p>	<p>Level 3, Module 3, Lesson 27</p>
<p>3.FL.SC.6.l Use commas and quotation marks in dialogue.</p>	<p>Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38</p>
<p>3.FL.SC.6.m Form and use possessives.</p>	<p>Level 3, Module 2, Lessons 15, 19</p>
<p>3.FL.SC.6.n Write a cohesive paragraph with a main idea and detailed structure.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38 Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>

Foundational Literacy**Vocabulary Acquisition**

Tennessee Standards	Aligned Components of Arts & Letters
<p>3.FL.VA.7a</p> <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p>	<p>Level 3, Module 1, Lessons 3, 13, 14, 18, 21, 22, 27, 35</p> <p>Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 29, 30, 35</p> <p>Level 3, Module 3, Lessons 5, 7, 13, 18, 24, 25, 29</p> <p>Level 3, Module 4, Lessons 2, 4, 9, 12, 13, 16, 17, 18, 19, 35</p>
<p>3.FL.VA.7a.i</p> <p>Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Level 3, Module 1, Lessons 14, 22, 27</p> <p>Level 3, Module 2, Lesson 30</p> <p>Level 3, Module 3, Lessons 25, 29</p> <p>Level 3, Module 4, Lessons 4, 12, 19</p>
<p>3.FL.VA.7a.ii</p> <p>Determine the meaning of the new word formed when a known affix is added to a known word.</p>	<p>Level 3, Module 1, Lessons 13, 21, 27</p> <p>Level 3, Module 2, Lessons 6, 11, 12, 23, 28, 35</p> <p>Level 3, Module 3, Lessons 7, 18, 24, 25</p> <p>Level 3, Module 4, Lessons 2, 12, 16, 18</p>
<p>3.FL.VA.7a.iii</p> <p>Use a known root word as a clue to the meaning of an unknown word with the same root.</p>	<p>Level 3, Module 1, Lessons 3, 18, 35</p> <p>Level 3, Module 2, Lessons 6, 11, 16, 23, 28</p> <p>Level 3, Module 3, Lessons 7, 13, 25</p> <p>Level 3, Module 4, Lessons 4, 18, 35</p>
<p>3.FL.VA.7a.iv</p> <p>Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Level 3, Module 2, Lesson 29</p> <p>Level 3, Module 3, Lesson 5</p> <p>Level 3, Module 4, Lessons 9, 13, 17</p>

<p>3.FL.VA.7b Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25, 30 Level 3, Module 3, Lessons 4, 5, 25 Level 3, Module 4, Lesson 19</p>
<p>3.FL.VA.7b.i Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	<p>Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25 Level 3, Module 3, Lesson 4</p>
<p>3.FL.VA.7b.ii Identify real-life connections between words and their use.</p>	<p>Level 3, Module 2, Lesson 30 Level 3, Module 3, Lesson 25 Level 3, Module 4, Lesson 19</p>
<p>3.FL.VA.7b.iii Distinguish shades of meaning among related words that describe states of mind or degrees of certainty.</p>	<p>Level 3, Module 3, Lesson 5</p>
<p>3.FL.VA.7c Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38 Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36</p>

Reading**Literature: Key Ideas and Details**

Tennessee Standards	Aligned Components of Arts & Letters
<p>3.RL.KID.1</p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 23, 36</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 24, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>3.RL.KID.2</p> <p>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>Level 3, Module 1, Lessons 5, 8, 10, 11, 36</p> <p>Level 3, Module 2, Lessons 3, 5, 36</p> <p>Level 3, Module 3, Lessons 6, 7, 9, 14, 29, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 24, 30, 32, 36</p>
<p>3.RL.KID.3</p> <p>Describe characters in a story and explain how their actions contribute to the sequence of events.</p>	<p>Level 3, Module 1, Lesson 5</p> <p>Level 3, Module 2, Lessons 4, 5</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 8, 12, 13, 31</p> <p>Level 3, Module 4, Lessons 23, 30, 31</p>

Reading

Informational Text: Key Ideas and Details

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.RI.KID.1</p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39</p> <p>Level 3, Module 2, Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 22, 24, 25, 26, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 3, Lessons 7, 14, 15, 24, 25, 26, 27, 29, 30, 33, 36</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 25, 28, 29, 36</p>
<p>3.RI.KID.2</p> <p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36</p> <p>Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36</p> <p>Level 3, Module 3, Lessons 24, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 21, 36</p>
<p>3.RI.KID.3</p> <p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lessons 9, 10, 11, 12, 14, 18, 19, 20, 22, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 24, 25, 29</p> <p>Level 3, Module 4, Lessons 4, 10, 11, 12, 18</p>

Reading

Literature: Craft and Structure

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.RL.CS.4</p> <p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language (e.g., feeling blue versus the color blue).</p>	<p>Level 3, Module 2, Lesson 23</p> <p>Level 3, Module 3, Lessons 4, 20, 29</p> <p>Level 3, Module 4, Lesson 27</p>

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.RL.CS.5</p> <p>Refer to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part of a text builds on earlier sections.</p>	<p>Level 3, Module 1, Lessons 3, 4</p> <p>Level 3, Module 3, Lessons 7, 8, 9, 31</p> <p>Level 3, Module 4, Lessons 27, 30</p>
<p>3.RL.CS.6</p> <p>Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.</p>	<p>Level 3, Module 3, Lessons 4, 30</p>

Reading

Informational Text: Craft and Structure

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.RI.CS.4</p> <p>Determine the meaning of words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>Level 3, Module 1, Lessons 14, 22, 27</p> <p>Level 3, Module 2, Lessons 11, 28, 30</p> <p>Level 3, Module 3, Lesson 25</p> <p>Level 3, Module 4, Lessons 9, 12, 14, 18, 19, 21, 22</p>
<p>3.RI.CS.5</p> <p>Use text features to locate information relevant to a given topic efficiently.</p>	<p>Level 3, Module 1, Lessons 13, 15, 32</p> <p>Level 3, Module 2, Lessons 11, 15, 19</p> <p>Level 3, Module 3, Lesson 26</p> <p>Level 3, Module 4, Lessons 14, 22</p>
<p>3.RI.CS.6</p> <p>Distinguish reader point of view from that of an author of a text.</p>	<p>Level 3, Module 4, Lesson 6</p>

Reading

Literature: Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.RL.IKI.7 Explain how illustrations in a text contribute to what is conveyed by the words.</p>	<p>Level 3, Module 1, Lessons 9, 14 Level 3, Module 2, Lessons 3, 4, 23 Level 3, Module 3, Lessons 4, 19, 30, 32, 39 Level 3, Module 4, Lessons 24, 31</p>
<p>3.RL.IKI.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p>	<p>Level 3, Module 3, Lessons 16, 36 Level 3, Module 4, Lessons 23, 24, 25</p>

Reading

Informational Text: Integration of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.RI.IKI.7 Use information gained from illustrations and the words in a text to demonstrate understanding of a text.</p>	<p>Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39 Level 3, Module 2, Lessons 9, 10, 11, 12, 19, 20, 22, 24, 28, 29, 39 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 11, 14</p>
<p>3.RI.IKI.8 Explain how reasons support specific points an author makes in a text.</p>	<p>Level 3, Module 3, Lesson 24 Level 3, Module 4, Lesson 5</p>
<p>3.RI.IKI.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Level 3, Module 2, Lessons 22, 24 Level 3, Module 3, Lesson 36</p>

Reading

Literature: Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.RL.RRTC.10</p> <p>Read and comprehend stories and poems at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 36</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 24, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 2, 27, 28, 29, 30, 31, 32, 33, 36</p>

Reading

Informational Text: Range of Reading and Level of Text Complexity

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.RI.RRTC.10</p> <p>Read and comprehend stories and informational texts at the high end of the grades 2-3 text complexity band independently and proficiently.</p>	<p>Level 3, Module 1, Lessons 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level 3, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 3, Lessons 7, 14, 15, 23, 24, 25, 26, 27, 29, 30, 33, 36</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 35, 36</p>

Speaking and Listening

Comprehension and Collaboration

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.SL.CC.1</p> <p>Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p>3.SL.CC.2</p> <p>Determine the main ideas and supporting details of a text presented in diverse media such as visual, quantitative, and oral formats.</p>	<p>Level 3, Module 1, Lessons 5, 8, 28</p> <p>Level 3, Module 2, Lessons 6, 7, 14, 18, 22, 25, 26, 29, 33, 36</p> <p>Level 3, Module 3, Lessons 10, 12, 15, 16, 20, 24, 27</p> <p>Level 3, Module 4, Lessons 11, 12, 13, 19, 21, 22</p>
<p>3.SL.CC.3</p> <p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Level 3, Module 2, Lessons 14, 25</p> <p>Level 3, Module 3, Lessons 6, 9, 21, 32, 36</p>

Speaking and Listening

Presentation of Knowledge and Ideas

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.SL.PKI.4</p> <p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37</p> <p>Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39</p>
<p>3.SL.PKI.5</p> <p>Add audio or visual elements, when appropriate, to emphasize or enhance certain facts or details.</p>	<p>Level 3, Module 2, Lesson 38</p> <p>Level 3, Module 3, Lesson 39</p> <p>Level 3, Module 4, Lessons 15, 32</p>
<p>3.SL.PKI.6</p> <p>Speak in complete sentences, when appropriate to task and situation, to provide requested detail or clarification.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 2, Lessons 5, 13, 20, 25, 31, 36</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 18, 24, 28, 32, 36, 38, 39</p>

Writing

Text Types and Protocol

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.W.TTP.1</p> <p>Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p>Level 3, Module 2, Lessons 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 10, 24, 26, 37, 38, 39</p> <p>Level 3, Module 4, Lessons 14, 17, 31, 33</p>

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
3.W.TTP.1.a Introduce a topic or text.	Level 3, Module 2, Lessons 14, 17, 18, 20, 21, 22, 25, 27, 28, 33, 37
3.W.TTP.1.b Develop an opinion with reasons that support the opinion.	Level 3, Module 2, Lessons 18, 19, 21, 22, 24, 26, 27, 28, 30, 31, 32, 36, 37
3.W.TTP.1.c Create an organizational structure that lists supporting reasons.	Level 3, Module 2, Lessons 14, 17, 18, 20, 21, 22, 25, 27, 28, 33, 37
3.W.TTP.1.d Provide a concluding statement or section.	Level 3, Module 2, Lessons 22, 27, 28, 37
3.W.TTP.1.e Use linking words and phrases to connect opinion and reasons.	Level 3, Module 2, Lessons 21, 22, 27, 28, 37
3.W.TTP.1.f Apply language standards addressed in the Foundational Literacy standards.	Level 3, Module 2, Lessons 20, 21, 22, 27, 28, 37, 38
3.W.TTP.2 Write informative/explanatory texts to examine a topic and convey ideas and information.	Level 3, Module 1, Lessons 14, 15, 16, 17, 23, 25, 26, 27, 28, 32, 33, 36, 37, 38, 39 Level 3, Module 4, Lessons 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37
3.W.TTP.2.a Introduce a topic.	Level 3, Module 1, Lessons 16, 17, 28, 37, 38, 39 Level 3, Module 4, Lessons 12, 13, 14, 15, 17, 29, 31, 32, 33, 37
3.W.TTP.2.b	Level 3, Module 1, Lessons 16, 17, 28, 37, 38, 39 Level 3, Module 4, Lessons 12, 13, 14, 15, 17, 29, 31, 32, 33, 37

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
Group related information together, including illustrations when needed, to provide clarity to the reader.	
3.W.TTP.2.c Develop the topic with facts, definitions, and details.	Level 3, Module 1, Lessons 14, 15, 16, 17, 25, 26, 27, 28, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 10, 11, 13, 14, 15, 17, 28, 30, 31, 32, 33
3.W.TTP.2.d Provide a conclusion.	Level 3, Module 1, Lessons 23, 28, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33
3.W.TTP.2.e Use linking words and phrases to connect ideas within categories of information.	Level 3, Module 1, Lessons 28, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33
3.W.TTP.2.f Use precise language to inform about or explain the topic.	<i>Arts & Letters</i> addresses using precise language in grade level 4. Level 4, Module 1, Lessons 14, 15, 27, 29, 37, 39 Level 3, Module 4, Lessons 10, 11, 13, 14, 15, 17, 28, 30, 31, 32, 33
3.W.TTP.2.g Apply language standards addressed in the Foundational Literacy standards.	Level 3, Module 1, Lessons 16, 17, 28, 37, 38 Level 3, Module 4, Lessons 14, 17, 31, 33
3.W.TTP.3 Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38, 39
3.W.TTP.3.a Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally.	Level 3, Module 3, Lessons 11, 14, 15, 16, 20, 21, 24, 26, 29, 31, 32, 37, 38

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.W.TTP.3.b Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations.</p>	<p>Level 3, Module 3, Lessons 9, 10, 11, 23, 24, 26, 30, 31, 33, 36, 37, 38</p>
<p>3.W.TTP.3.c Use temporal words and phrases to signal event order.</p>	<p>Level 3, Module 3, Lessons 21, 24, 26, 37, 38</p>
<p>3.W.TTP.3.d Provide a sense of closure.</p>	<p>Level 3, Module 3, Lessons 24, 26, 37, 38</p>
<p>3.W.TTP.3.e Apply language standards addressed in the Foundational Literacy standards.</p>	<p>Level 3, Module 3, Lessons 11, 24, 26, 37, 38, 39</p>

Writing

Production and Distribution of Writing

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>Level 3, Module 1, Lessons 8, 9, 12, 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 8, 9, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 26, 28, 29, 30, 31, 32, 33, 36, 37</p>

<p>3.W.PDW.5</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Level 3, Module 1, Lessons 14, 15, 17, 24, 25, 26, 27, 29, 32, 33, 36, 38</p> <p>Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38</p> <p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 26, 29, 30, 31, 32, 33, 36, 38</p> <p>Level 3, Module 4, Lessons 10, 11, 12, 13, 15, 17, 23, 28, 29, 30, 32, 33, 37, 38</p>
<p>3.W.PDW.6</p> <p>With guidance and support from adults, use technology to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technological skills to type a complete product in a single sitting as defined in W.1-3.</p>	<p><i>Arts & Letters</i> addresses keyboarding skills in grade level 4.</p> <p>Level 4, Module 2, Lesson 38</p> <p>Level 4, Module 4, Lesson 33</p> <p>Level 3, Module 2, Lesson 38</p> <p>Level 3, Module 3, Lesson 39</p> <p>Level 3, Module 4, Lessons 15, 32</p>

Writing

Research to Build and Present Knowledge

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.W.RBPK.7</p> <p>Conduct short research projects that build general knowledge about a topic.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37</p> <p>Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 30, 31, 32, 33, 36, 37</p> <p>Level 3, Module 3, Lessons 14, 30, 37</p> <p>Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32</p>

<p>3.W.RBPK.8</p> <p>Recall information from experiences or gather information from print and digital sources to answer a question; with support; take brief notes on sources and sort evidence into provided categories.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36</p> <p>Level 3, Module 3, Lessons 2, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 3, Module 4, Lessons 2, 8, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 36, 38</p>
<p>3.W.RBPK.9</p> <p>Include evidence from literary or informational texts, applying grade 3 standards for reading.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 17, 25, 26, 27, 28, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 2, Lessons 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37, 38, 39</p>

Writing

Range of Writing

Tennessee Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.W.RW.10</p> <p>Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>