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South Dakota English Language Arts & Literacy Standards (2025)



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of South Dakota standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between South Dakota standards and *Arts & Letters* follows.

Language

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.L.1 Demonstrate command of the conventions of standard English grammar and usage when speaking.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 8, 11, 12, 13, 14, 15, 16, 19, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 16, 18, 19, 21, 23, 24, 27, 28, 29, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 36, 39</p>
<p>K.L.1.a Use frequently occurring nouns and verbs to produce complete sentences.</p>	<p>Kindergarten, Module 2, Lessons 12, 13, 14, 16</p> <p>Kindergarten, Module 3, Lessons 7, 8, 16</p>
<p>K.L.1.b Use regular plural nouns.</p>	<p>Kindergarten, Module 2, Lessons 6, 8, 16</p>
<p>K.L.1.c Use question words in complete sentences.</p>	<p>Kindergarten, Module 2, Lessons 12, 19, 24, 29</p> <p>Kindergarten, Module 3, Lessons 2, 5, 6, 8, 11, 14, 18, 23, 24, 28, 29, 31, 33</p> <p>Kindergarten, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p>
<p>K.L.1.d Expand complete sentences using descriptive language (e.g., prepositions, adjectives, adverbs) in shared language activities.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
	Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39
<p>K.L.2 Demonstrate command of the conventions of standard English when writing.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>K.L.2.a Print all uppercase and lowercase letters of the alphabet using correct formation.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>K.L.2.b Capitalize the first word in a sentence and the pronoun I.</p>	<p>Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33</p>
<p>K.L.2.c Recognize end punctuation.</p>	Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
	Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33
K.L.2.d Spell simple words phonetically, drawing on knowledge of consonant and short vowel sounds.	Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38
K.L.3 Begins in grade 2	
K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Kindergarten, Module 1, Lessons 25, 26 Kindergarten, Module 2, Lessons 4, 8, 13, 14 Kindergarten, Module 3, Lessons 8, 10, 16, 22, 28 Kindergarten, Module 4, Lessons 4, 10, 12, 18, 19, 20, 22, 29, 30
K.L.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	Kindergarten, Module 2, Lesson 8 Kindergarten, Module 3, Lesson 22 Kindergarten, Module 4, Lesson 30
K.L.4.b Use context to determine or clarify the meaning of unknown words and phrases with guidance.	Kindergarten, Module 1, Lessons 25, 26 Kindergarten, Module 2, Lessons 4, 8, 13, 14 Kindergarten, Module 3, Lessons 8, 10, 16, 22, 28 Kindergarten, Module 4, Lessons 4, 10, 12, 18, 19, 20, 22, 29
K.L.5 Explore word relationships and subtle differences in word meanings with prompting and support.	Kindergarten, Module 1, Lessons 10, 19, 25, 26, 31 Kindergarten, Module 2, Lessons 4, 12, 13, 26, 30, 37, 38 Kindergarten, Module 3, Lessons 3, 4, 7, 8, 10, 11, 16

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
	Kindergarten, Module 4, Lessons 5, 7, 10, 11, 13, 19, 27, 30
<p>K.L.5.a Determine the relationship between a group of objects or concept words.</p>	Kindergarten, Module 2, Lessons 12, 26, 37 Kindergarten, Module 3, Lessons 8, 11, 16 Kindergarten, Module 4, Lessons 7, 13, 27
<p>K.L.5.b Demonstrate understanding of words with similar and opposite meanings.</p>	Kindergarten, Module 1, Lessons 25, 26 Kindergarten, Module 2, Lessons 4, 13, 30, 38 Kindergarten, Module 3, Lessons 3, 4, 8, 10 Kindergarten, Module 4, Lessons 5, 19
<p>K.L.5.c Identify real-life connections between words and their use.</p>	Kindergarten, Module 1, Lessons 10, 19, 31 Kindergarten, Module 2, Lesson 26 Kindergarten, Module 3, Lesson 7 Kindergarten, Module 4, Lessons 10, 11, 19, 30
<p>K.L.6 Acquire and use grade-appropriate vocabulary in conversations, reading, and learning experiences.</p>	Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38 Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39

Reading Foundational Skills

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RF.1 Demonstrate foundational understanding of print concepts and features of print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>K.RF.1.a Apply left-to-right and top-to-bottom directionality when reading text.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.1.b Understand that letters represent individual sounds in spoken language and combine to form words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.1.c Recognize that words are separated by spaces in written text.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.1.d Identify and name all uppercase and lowercase letters.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.1.e Identify the front cover, back cover, and title page of a book to navigate text appropriately.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.1.f Identify the role of the author and the illustrator in a story.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RF.2.A Demonstrate awareness of phonological skills, including:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.2.A.a Blend and segment at the word level.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.2.A.b Blend, segment and delete at the syllable level.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.2.A.c Recognize, generate, and categorize rhymes.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.2.A.d Blend, segment, and delete at the intra-syllable level (onset/rime, body/coda).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.2.B Demonstrate proficiency in phonemic awareness skills, including:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.2.B.e Isolate phonemes in the beginning, ending, and medial positions.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.2.B.f Blend and segment words with 2-3 phonemes (excluding consonant blends).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RF.3.a Identify all uppercase and lowercase letters of the alphabet.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3.b Associate predictable consonant and short vowel sounds with corresponding letters.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3.c Understand that graphemes represent phonemes.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3.d Use grapheme-phoneme knowledge to decode and encode CVC and open syllable one-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.3.e Read grade-appropriate high-frequency words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.4 Read grade-appropriate texts with sufficient accuracy and fluency to support comprehension.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.4.a Read grade-appropriate texts with purpose and understanding.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.RF.4.b Read grade-appropriate texts orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RF.4.c Self-monitor reading for correct word recognition and understanding, rereading as necessary.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Informational Text

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.1 Ask and answer questions about key ideas and details in a text read aloud with prompting and support.</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 23, 29, 30, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 11, 23 Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 15, 16, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 24, 25, 26, 27, 29, 31, 32, 33, 35, 36</p>
<p>K.RI.2 Identify the main topic and retell key details of a text with prompting and support.</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30 Kindergarten, Module 3, Lessons 9, 20, 21, 30 Kindergarten, Module 4, Lessons 3, 6</p>
<p>K.RI.3 Describe the connection between individuals, events, ideas, or pieces of information in a text with prompting and support.</p>	<p>Kindergarten, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33 Kindergarten, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36 Kindergarten, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32</p>
<p>K.RI.4 Ask and answer questions about unknown words in a text with prompting and support.</p>	<p>Kindergarten, Module 1, Lesson 10 Kindergarten, Module 3, Lessons 8, 10, 22, 32 Kindergarten, Module 4, Lessons 4, 12, 24, 32</p>
<p>K.RI.5</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
Identify various text features with prompting and support.	Kindergarten, Module 3, Lessons 7, 19, 31 Kindergarten, Module 4, Lessons 2, 3
K.RI.6 Identify the author's purpose for writing a text with prompting and support.	Kindergarten, Module 3, Lessons 10, 22, 31
K.RI.7 Describe the relationship between visual representations and the text with prompting and support.	Kindergarten, Module 1, Lessons 8, 9, 10, 29, 30, 31, 32, 36 Kindergarten, Module 3, Lessons 7, 8, 9, 10, 20, 22, 30, 31 Kindergarten, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25
K.RI.8 Identify the details an author gives to support their opinions in a text with prompting and support.	Kindergarten, Module 1, Lesson 32 Kindergarten, Module 3, Lesson 32 Kindergarten, Module 4, Lessons 25, 31
K.RI.9 Compare and contrast two or more texts on the same topic with prompting and support.	Kindergarten, Module 1, Lesson 33 Kindergarten, Module 3, Lessons 6, 19 Kindergarten, Module 4, Lessons 7, 26
K.RI.10 By the end of the year read and comprehend a variety of informational text.	Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
	Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39
<p>K.RI.10.a Demonstrate listening comprehension of complex texts.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>K.RI.10.b Read and proficiently comprehend grade-appropriate text.</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 23, 36, 37</p> <p>Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>K.RI.10.c Self-select texts for personal enjoyment, interest, and academic tasks with prompting and support.</p>	<p>Each module includes a volume of reading (VOR) list with recommended topic-related texts. Using the VOR list, students can select texts on their level that align with their interests and expand their knowledge of each module topic.</p>

Reading Literature

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RL.1 Ask and answer questions about story elements in a text read aloud with prompting and support.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 14, 15, 16, 17, 18, 24, 25, 26, 27, 36</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 27, 28, 29, 30, 33, 36</p>
<p>K.RL.2 Retell familiar stories, including story elements with prompting and support.</p>	<p>Kindergarten, Module 2, Lessons 25, 30</p> <p>Kindergarten, Module 3, Lessons 3, 15, 17, 25</p> <p>Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p>K.RL.3 Describe characters, settings, and major events in a story with prompting and support.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27</p> <p>Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33</p>
<p>K.RL.4 Ask and answer questions about unknown words and phrases, including multiple meaning words with prompting and support.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 8, 10, 14, 20, 32</p> <p>Kindergarten, Module 3, Lessons 16, 22, 26</p> <p>Kindergarten, Module 4, Lessons 8, 10, 12, 18, 20, 22, 29, 30</p>
<p>K.RL.5</p>	<p>Kindergarten, Module 2, Lessons 3, 20, 21, 24, 25, 30</p> <p>Kindergarten, Module 3, Lessons 8, 15, 20, 25, 26, 30</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>Explain differences between fiction and informational texts with prompting and support.</p>	<p>Kindergarten, Module 4, Lessons 4, 7, 12, 17, 23, 29</p>
<p>K.RL.6 Identify the author's purpose for writing a story with prompting and support.</p>	<p>Kindergarten, Module 1, Lesson 31 Kindergarten, Module 2, Lessons 3, 20 Kindergarten, Module 3, Lesson 10</p>
<p>K.RL.7 Explain the relationship between illustrations and the text with prompting and support.</p>	<p>Kindergarten, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 36 Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37 Kindergarten, Module 3, Lessons 4, 5, 10, 27 Kindergarten, Module 4, Lessons 10, 11, 18, 19, 30</p>
<p>K.RL.8 Not applicable to literature</p>	
<p>K.RL.9 Compare and contrast two or more texts with a similar theme with prompting and support.</p>	<p>Kindergarten, Module 1, Lesson 25 Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36 Kindergarten, Module 4, Lesson 19</p>
<p>K.RL.10 By the end of the year read and comprehend a variety of literary texts.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
	Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39
<p>K.RL.10.a Demonstrate listening comprehension of complex texts.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>K.RL.10.b Read and proficiently comprehend grade-appropriate text.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 12, 13, 14, 15, 16, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 36</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p>
<p>K.RL.10.c Self-select texts for personal enjoyment, interest, and academic tasks with prompting and support.</p>	<p>Each module includes a volume of reading (VOR) list with recommended topic-related texts. Using the VOR list, students can select texts on their level that align with their interests and expand their knowledge of each module topic.</p>

Speaking and Listening

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.SL.1 Participate in collaborative conversations with peers and adults about kindergarten topics and texts in small and large groups.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>K.SL.1.a Follow agreed-upon norms for discussions.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>K.SL.1.b Continue a conversation through multiple exchanges.</p>	<p>Kindergarten, Module 3, Lessons 5, 27, 36</p>
<p>K.SL.2 Confirm understanding from content presented by asking questions and requesting clarification.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
	Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36
<p>K.SL.3 Ask and answer questions to clarify or get more information about a topic.</p>	Kindergarten, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36
<p>K.SL.4 Describe familiar people, places, things, and events including additional details with prompting and support.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39</p>
<p>K.SL.5 Add drawings, digital media, or other visual displays to provide additional detail.</p>	<p>Kindergarten, Module 3, Lessons 24, 25, 26, 27, 28</p> <p>Kindergarten, Module 4, Lessons 18, 19, 37, 38, 39</p>
<p>K.SL.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36</p> <p>Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36</p> <p>Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>

Writing

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.W.1 Compose opinion pieces that tell the reader their opinion on a topic and state a reason using a combination of drawing, dictating and writing.</p>	<p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>K.W.2 Compose informative texts that name the topic and a fact using a combination of drawing, dictating and writing.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>K.W.3 Narrate a story, telling about the events in chronological order with a character and setting using a combination of drawing, dictating and writing.</p>	<p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>
<p>K.W.4 Identify the purpose of a writing task.</p>	<p>Kindergarten, Module 3, Lessons 10, 36 Kindergarten, Module 4, Lessons 17, 23, 28, 37</p>
<p>K.W.5 Respond to questions and suggestions from peers or adults adding details to strengthen writing.</p>	<p>Kindergarten, Module 2, Lessons 16, 25, 30, 31, 38 Kindergarten, Module 3, Lessons 11, 18, 23, 33, 38 Kindergarten, Module 4, Lessons 13, 20, 27, 31, 33, 38</p>
<p>K.W.6 Explore a variety of digital tools to produce and publish writing individually or collaboratively with guidance and support.</p>	<p>Kindergarten, Module 3, Lesson 25 Kindergarten, Module 4, Lessons 19, 20, 38</p>
<p>K.W.7 Participate in collaborative research and writing projects.</p>	<p>Kindergarten, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
	Kindergarten, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39
<p>K.W.8 Provide a response to a prompt using a combination of drawing, dictating, and writing by recalling information from experiences or gathering information from provided sources with guidance and support.</p>	Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38
<p>K.W.9 Begins in grade 4</p>	
<p>K.W.10 Write routinely using a combination of drawing, dictating and writing.</p>	Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38