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Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of South Dakota standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between South Dakota standards and *Arts & Letters* follows.

## Language

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Level 3, Module 1: 6, 7, 11, 13, 16, 17, 21, 22, 24, 28, 29, 33, 34, 36, 37, 38            Level 3, Module 2: 4, 6, 7, 10, 11, 14, 18, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37            Level 3, Module 3: 6, 7, 10, 12, 15, 20, 22, 24, 26, 27, 33, 34, 35, 37, 38            Level 3, Module 4: 4, 6, 7, 8, 11, 14, 17, 18, 24, 25, 29, 31, 33</p>
<p><b>3.L.1.a</b> Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.</p>	<p>Level 3, Module 1, Lesson 21            Level 3, Module 2, Lesson 10            Level 3, Module 3, Lessons 7, 15, 22, 27, 33            Level 3, Module 4, Lessons 7, 8, 14, 17, 24</p>
<p><b>3.L.1.b</b> Form and use regular and irregular plural nouns.</p>	<p>Level 3, Module 2, Lessons 10, 18</p>
<p><b>3.L.1.c</b> Use abstract nouns (e.g., childhood).</p>	<p>Level 3, Module 1, Lessons 11, 13</p>
<p><b>3.L.1.d</b> Form and use regular and irregular verbs.</p>	<p>Level 3, Module 2, Lessons 11, 28</p>
<p><b>3.L.1.e</b> Form and use the simple verb tenses.</p>	<p>Level 3, Module 1, Lessons 34, 36</p>
<p><b>3.L.1.f</b> Ensure subject-verb and pronoun-antecedent agreement.</p>	<p>Level 3, Module 4, Lessons 24, 29, 31, 33</p>

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.L.1.g</b> Form and use adverbs and adjectives (comparative and superlative).</p>	<p>Level 3, Module 3, Lessons 22, 34, 35 Level 3, Module 4, Lesson 25</p>
<p><b>3.L.1.h</b> Use coordinating and subordinating conjunctions.</p>	<p>Level 3, Module 1, Lessons 11, 16, 22, 24, 29, 33, 37 Level 3, Module 2, Lessons 7, 14, 26, 32 Level 3, Module 3, Lessons 6, 10 Level 3, Module 4, Lessons 4, 14, 29</p>
<p><b>3.L.1.i</b> Produce simple, compound, and complex sentences.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 28, 29, 33, 37, 38 Level 3, Module 2, Lessons 4, 6, 7, 11, 14, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37 Level 3, Module 3, Lessons 6, 10, 12, 15, 20, 22, 24, 26, 27, 33, 37, 38 Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29, 33</p>
<p><b>3.L.1.j</b> Correctly use frequently confused words (e.g., your, you're).</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 4. Level 4, Module 4, Lessons 23, 33</p>
<p><b>3.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Level 3, Module 1, Lessons 16, 28, 37 Level 3, Module 2, Lessons 15, 19, 21, 27, 37 Level 3, Module 3, Lessons 11, 22, 23, 24, 26, 27, 33, 34, 35, 37, 38 Level 3, Module 4, Lessons 5, 7, 14, 15, 16, 17, 20, 21, 22, 23, 31, 32, 33</p>

3 | South Dakota English Language Arts & Literacy Standards Correlation to *Arts & Letters*

<p><b>3.L.2.a</b> Write legibly in print and cursive, using appropriate spacing and margins.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address manuscript or cursive writing. Students have ample opportunities to write fluently for many purposes.</p> <p>Level 3, Module 1, Lessons 16, 28, 37                      Level 3, Module 2, Lessons 21, 27, 37                      Level 3, Module 3, Lessons 11, 24, 37                      Level 3, Module 4, Lessons 14, 31</p>
<p><b>3.L.2.b</b> Use correct capitalization.</p>	<p>Level 3, Module 4, Lessons 5, 14, 15, 17, 20, 21, 22, 23, 31, 32, 33</p>
<p><b>3.L.2.c</b> Use commas in greetings and closings of letters, in addresses, to separate single words in a series and in compound sentences.</p>	<p>Level 3, Module 3, Lesson 27</p> <p><i>Arts &amp; Letters</i> addresses using commas to separate words in a series in grade level 1.</p> <p>Level 1, Module 3, Lessons 3, 4</p> <p><i>Arts &amp; Letters</i> addresses using commas in the greeting and closings of letters in grade level 2.</p> <p>Level 2, Module 4, Lessons 12, 14</p> <p><i>Arts &amp; Letters</i> addresses using commas in compound sentences in grade level 4.</p> <p>Level 4, Module 1, Lessons 14, 21                      Level 4, Module 3, Lessons 16, 19, 20, 21, 37, 38, 39</p>
<p><b>3.L.2.d</b> Use commas and quotation marks in dialogue.</p>	<p>Level 3, Module 3, Lessons 23, 24, 26, 33, 37, 38</p>
<p><b>3.L.2.e</b> Form and use possessives.</p>	<p>Level 3, Module 2, Lessons 15, 19</p>

3 | South Dakota English Language Arts & Literacy Standards Correlation to *Arts & Letters*

<p><b>3.L.2.f</b> Use high-frequency words and spelling patterns to spell grade-appropriate words correctly, consulting reference materials as needed.</p>	<p>Level 3, Module 3, Lessons 11, 22, 26, 34, 35, 37, 38 Level 3, Module 4, Lessons 7, 14, 15, 16, 17, 23, 31, 32, 33</p>
<p><b>3.L.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Level 3, Module 4, Lessons 14, 15, 17, 18, 31, 32, 33, 36, 38, 39</p>
<p><b>3.L.3.a</b> Choose words and phrases for effect.</p>	<p>Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33, 38, 39</p>
<p><b>3.L.3.b</b> Recognize and observe differences between formal and informal English.</p>	<p>Level 3, Module 4, Lessons 18, 36, 38, 39</p>
<p><b>3.L.4</b> Determine or clarify the meaning and origin of unknown and multiple-meaning words and phrases based on grade 3 reading and content, using flexible strategies.</p>	<p>Level 3, Module 1, Lessons 3, 13, 18, 21, 27, 35 Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 29, 35 Level 3, Module 3, Lessons 5, 7, 13, 18, 24, 25 Level 3, Module 4, Lessons 2, 4, 9, 12, 13, 16, 17, 18, 35</p>
<p><b>3.L.4.a</b> Use sentence-level context to determine the meaning of a word or phrase.</p>	<p>Level 3, Module 1, Lessons 13, 21, 27 Level 3, Module 2, Lessons 6, 11, 12, 23, 28, 35 Level 3, Module 3, Lessons 7, 18, 24, 25 Level 3, Module 4, Lessons 2, 12, 16, 18</p>
<p><b>3.L.4.b</b> Determine the meaning of words when affixes are added.</p>	<p>Level 3, Module 1, Lessons 13, 21, 27 Level 3, Module 2, Lessons 6, 11, 12, 23, 28, 35 Level 3, Module 3, Lessons 7, 18, 24, 25 Level 3, Module 4, Lessons 2, 12, 16, 18</p>

3 | South Dakota English Language Arts & Literacy Standards Correlation to *Arts & Letters*

<p><b>3.L.4.c</b> Use a root word to determine the meaning of an unknown word with the same root (e.g., company, companion).</p>	<p>Level 3, Module 1, Lessons 3, 18, 35 Level 3, Module 2, Lessons 6, 11, 16, 23, 28 Level 3, Module 3, Lessons 7, 13, 25 Level 3, Module 4, Lessons 4, 18, 35</p>
<p><b>3.L.4.d</b> Use print and digital reference materials to determine or clarify meaning of words and phrases.</p>	<p>Level 3, Module 2, Lesson 29 Level 3, Module 3, Lesson 5 Level 3, Module 4, Lessons 9, 13, 17</p>
<p><b>3.L.5</b> Demonstrate understanding of word relationships and subtle differences in word meanings.</p>	<p>Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25, 30 Level 3, Module 3, Lessons 4, 5, 25 Level 3, Module 4, Lesson 19</p>
<p><b>3.L.5.a</b> Distinguish the literal and nonliteral meanings of words and phrases in context.</p>	<p>Level 3, Module 1, Lesson 27 Level 3, Module 2, Lessons 23, 25 Level 3, Module 3, Lesson 4</p>
<p><b>3.L.5.b</b> Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</p>	<p>Level 3, Module 2, Lesson 30 Level 3, Module 3, Lesson 25 Level 3, Module 4, Lesson 19</p>
<p><b>3.L.5.c</b> Distinguish subtle differences among closely related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).</p>	<p>Level 3, Module 3, Lesson 5</p>

<p><b>3.L.6</b> Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases to convey ideas precisely.</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36</p>
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### Reading Foundational Skills

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RF.1</b> There is not a grade 3 standard for this concept. Please see preceding grades for more information.</p>	
<p><b>3.RF.2</b> Proficiency of the phonological awareness skill continuum is expected by 3rd grade but cannot be assumed. Please see preceding grade levels for students who are still developing in this area and provide intervention as needed.</p>	
<p><b>3.RF.3</b> Know and apply grade-level phonics and word analysis skills in decoding and encoding words.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32, 35</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 11, 12, 13, 14, 16, 19, 21, 22, 23, 24, 26, 29, 30, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 22, 23, 26, 27, 28, 31, 32, 33</p>

3 | South Dakota English Language Arts & Literacy Standards Correlation to *Arts & Letters*

<p><b>3.RF.3.a</b></p> <p>Decode and encode advanced vowel patterns, including vowel digraphs and diphthongs.</p>	<p>Level 3, Module 1, Lessons 4, 9, 10, 13, 14, 19, 31</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 6, 9, 12, 18, 28</p> <p>Level 3, Module 3, Lessons 5, 11, 12, 13, 22, 26, 30, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 7, 9, 14, 15, 16, 17, 19, 23, 28, 31, 32, 33</p>
<p><b>3.RF.3.b</b></p> <p>Identify and understand the meanings of common prefixes and derivational suffixes.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 9, 10, 13, 14, 17, 19, 20, 21, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 4, 5, 6, 9, 10, 11, 12, 18, 23, 28, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 16, 19, 23, 24</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 16, 18, 27</p>
<p><b>3.RF.3.c</b></p> <p>Recognize words with common Greek and Latin affixes to enhance vocabulary and word recognition skills.</p>	<p>Level 3, Module 1, Lessons 2, 6, 9, 10, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31, 35</p> <p>Level 3, Module 2, Lessons 2, 6, 7, 11, 12, 18, 23, 28, 35</p> <p>Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 19, 23</p> <p>Level 3, Module 4, Lessons 2, 4, 9, 10, 16, 18, 19, 26</p>
<p><b>3.RF.3.d</b></p> <p>Apply knowledge of syllable division rules, morphemes, and phonics patterns to decode and encode multisyllabic words accurately.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 11, 12, 13, 14, 16, 19, 21, 22, 23, 24, 26, 29, 30, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 22, 23, 26, 27, 28, 31, 32, 33</p>
<p><b>3.RF.3.e</b></p> <p>Apply spelling patterns and rules (e.g., doubling consonants before adding -ed or -ing, dropping silent e when adding a suffix) to spell words accurately.</p>	<p>Level 3, Module 4, Lessons 14, 15, 16, 17, 23, 31, 32, 33</p>

3 | South Dakota English Language Arts & Literacy Standards Correlation to *Arts & Letters*

<p><b>3.RF.3.f</b> Read and spell grade-appropriate high-frequency words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 11, 12, 13, 14, 19, 22, 23, 24, 26, 29, 30, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 7, 8, 9, 10, 14, 15, 16, 17, 19, 22, 23, 27, 31, 32, 33</p>
<p><b>3.RF.4</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Level 3, Module 1: 2, 3, 4, 5, 6</p> <p>Level 3, Module 2: 2, 3, 4, 5, 7</p> <p>Level 3, Module 3: 2, 3, 4, 5, 6, 39</p> <p>Level 3, Module 4: 3, 4, 5, 6, 7</p>
<p><b>3.RF.4.a</b> Read grade-appropriate text with purpose and understanding.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 7</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>
<p><b>3.RF.4.b</b> Read grade-appropriate texts in a variety of genres with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression).</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 7</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>
<p><b>3.RF.4.c</b> Self-monitor reading for correct word recognition and understanding, rereading as necessary.</p>	<p>Level 3, Module 1, Lessons 2, 6</p> <p>Level 3, Module 2, Lessons 2, 7</p> <p>Level 3, Module 3, Lessons 2, 6, 39</p> <p>Level 3, Module 4, Lesson 3</p>

**Reading Informational Text**

<b>South Dakota Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>3.RI.1</b></p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Level 3, Module 1, Lessons 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 39</p> <p>Level 3, Module 2, Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 22, 24, 25, 26, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 3, Lessons 7, 14, 15, 24, 25, 26, 27, 29, 30, 33, 36</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 25, 28, 29, 36</p>
<p><b>3.RI.2</b></p> <p>Determine the main idea of a text; identify the key details and explain how they support the main idea.</p>	<p>Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36</p> <p>Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36</p> <p>Level 3, Module 3, Lessons 24, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 21, 36</p>
<p><b>3.RI.3</b></p> <p>Explain the relationship between events, ideas, or concepts in a historical, scientific, or technical procedures text.</p>	<p>Level 3, Module 1, Lesson 21</p> <p>Level 3, Module 2, Lessons 9, 10, 11, 12, 14, 18, 19, 20, 22, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 24, 25, 29</p> <p>Level 3, Module 4, Lessons 4, 10, 11, 12, 18</p>
<p><b>3.RI.4</b></p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>Level 3, Module 1, Lessons 14, 22, 27</p> <p>Level 3, Module 2, Lessons 11, 28, 30</p> <p>Level 3, Module 3, Lesson 25</p> <p>Level 3, Module 4, Lessons 9, 12, 14, 18, 19, 21, 22</p>
<p><b>3.RI.5</b></p> <p>Identify the overall text structure or events, ideas, concepts, or information in a text or section of a text (e.g., description, chronology, comparison, cause/effect, problem/solution).</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 4.</p> <p>Level 4, Module 4, Lessons 2, 4, 11, 12</p>

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RI.6</b> Identify the author's point of view based on text evidence and distinguish the student's point of view from that of the author.</p>	<p>Level 3, Module 4, Lesson 6</p>
<p><b>3.RI.7</b> Use information gained from specific images (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text.</p>	<p>Level 3, Module 1, Lessons 13, 15, 22, 25, 26, 27, 28, 32, 39 Level 3, Module 2, Lessons 9, 10, 11, 12, 19, 20, 22, 24, 28, 29, 39 Level 3, Module 3, Lesson 26 Level 3, Module 4, Lessons 11, 14</p>
<p><b>3.RI.8</b> Describe how particular sentences and paragraphs in a text support particular points the author makes.</p>	<p>Level 3, Module 3, Lesson 24 Level 3, Module 4, Lessons 5, 6, 11</p>
<p><b>3.RI.9</b> Compare and contrast the main ideas and key details presented in two texts on the same topic.</p>	<p>Level 3, Module 2, Lessons 22, 24 Level 3, Module 3, Lesson 36</p>
<p><b>3.RI.10</b> By the end of the year, read and comprehend a variety of informational text.</p>	<p>Level 3, Module 1, Lessons 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Level 3, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 3, Lessons 7, 14, 15, 23, 24, 25, 26, 27, 29, 30, 33, 36 Level 3, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 35, 36</p>
<p><b>3.RI.10.a</b> Read and comprehend grade-appropriate text with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language features, and knowledge demands).</p>	<p>Level 3, Module 1, Lessons 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Level 3, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 3, Lessons 7, 14, 15, 23, 24, 25, 26, 27, 29, 30, 33, 36</p>

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
	Level 3, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 35, 36
<p><b>3.RI.10.b</b> Self-select text for personal enjoyment, interest, and academic tasks with guidance and support.</p>	<p>Each module includes a volume of reading (VOR) list with recommended topic-related texts. Using the VOR list, students can select texts on their level that align with their interests and expand their knowledge of each module topic.</p> <p>Level 3, Module 4, Lesson 9</p>

## Reading Literature

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RL.1</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 23, 36</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 24, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p><b>3.RL.2</b> Retell stories, determine the central message and theme and explain how it is revealed through key details in the text.</p>	<p>Level 3, Module 1, Lessons 5, 8, 10, 11, 36</p> <p>Level 3, Module 2, Lessons 3, 5, 36</p> <p>Level 3, Module 3, Lessons 6, 7, 9, 14, 29, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 24, 30, 32, 36</p>
<p><b>3.RL.3</b> Describe the setting and characters in a story and explain how they contribute to the main events.</p>	<p>Level 3, Module 1, Lesson 5</p> <p>Level 3, Module 2, Lessons 4, 5</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 8, 12, 13, 31</p> <p>Level 3, Module 4, Lessons 23, 30, 31</p>

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RL.4</b> Identify and explain the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>Level 3, Module 2, Lesson 23 Level 3, Module 3, Lessons 4, 20, 29 Level 3, Module 4, Lesson 27</p>
<p><b>3.RL.5</b> Explain the different text structures and genres and describe how each successive part relates to each other and the whole.</p>	<p>Level 3, Module 1, Lessons 3, 4 Level 3, Module 3, Lessons 7, 8, 9, 31 Level 3, Module 4, Lessons 27, 30</p>
<p><b>3.RL.6</b> Identify the point of view in a text and distinguish the student's perspective from that of the narrator or characters.</p>	<p>Level 3, Module 3, Lessons 4, 30</p>
<p><b>3.RL.7</b> Explain how the text's illustrations contribute to the meaning, tone or mood of a text.</p>	<p>Level 3, Module 1, Lessons 9, 14 Level 3, Module 2, Lessons 3, 4, 23 Level 3, Module 3, Lessons 4, 19, 30, 32, 39 Level 3, Module 4, Lessons 24, 31</p>
<p><b>3.RL.8</b> Not applicable to literature.</p>	
<p><b>3.RL.9</b> Compare and contrast the central message, themes, settings, and plots of stories about the same or similar topics.</p>	<p>Level 3, Module 3, Lessons 16, 36 Level 3, Module 4, Lessons 23, 24, 25</p>
<p><b>3.RL.10</b> By the end of the year, read and comprehend a variety of literary texts.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 36 Level 3, Module 2, Lessons 2, 3, 4, 5, 36 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 24, 28, 29, 30, 31, 32, 33, 35, 36, 39 Level 3, Module 4, Lessons 2, 9, 27, 28, 29, 30, 31, 32, 33, 36</p>

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.RL.10.a</b></p> <p>Read and comprehend grade-appropriate texts with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literary features, knowledge demands).</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 36</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 24, 28, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 2, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p><b>3.RL.10.b</b></p> <p>Self-select text for personal enjoyment, interest, and academic tasks prompting and support.</p>	<p>Each module includes a volume of reading (VOR) list with recommended topic-related texts. Using the VOR list, students can select texts on their level that align with their interests and expand their knowledge of each module topic.</p> <p>Level 3, Module 4, Lesson 9</p>

## Speaking and Listening

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.SL.1</b></p> <p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade 3 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>Level 3, Module 1, Lessons 4, 5, 9, 10, 11, 13, 14, 15, 20, 21, 22, 23, 26, 27, 28, 29, 31, 32, 33, 36, 39</p> <p>Level 3, Module 2, Lessons 5, 6, 13, 14, 25, 28, 31, 36, 39</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 11, 12, 13, 17, 18, 19, 22, 24, 27, 28, 29, 31, 32, 36, 38</p>
<p><b>3.SL.1.a</b></p> <p>Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Level 3, Module 1, Lessons 4, 5, 9, 10, 11, 13, 14, 15, 20, 21, 22, 23, 26, 27, 28, 29, 31, 32, 33, 36</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 9, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 11, 12, 13, 17, 18, 19, 22, 24, 27, 28, 29, 31, 32, 36</p>

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.SL.1.b</b> Follow agreed-upon norms for discussions.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 28, 29, 31, 32, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p><b>3.SL.1.c</b> Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 3, Lessons 6, 9, 13, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36</p>
<p><b>3.SL.1.d</b> Explain their own ideas and understanding in light of the discussion.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36</p>
<p><b>3.SL.1.e</b> Cooperate and problem solve as appropriate for productive group discussions.</p>	<p>Level 3, Module 1, Lessons 32, 39</p> <p>Level 3, Module 2, Lessons 5, 6, 13, 14, 25, 28, 31, 36, 39</p> <p>Level 3, Module 3, Lessons 11, 13, 27, 30</p> <p>Level 3, Module 4, Lessons 18, 29, 38</p>
<p><b>3.SL.2</b> Determine the main ideas and supporting details of content presented in diverse media and formats, such as visual, quantitative, and oral formats.</p>	<p>Level 3, Module 1, Lessons 5, 8, 28</p> <p>Level 3, Module 2, Lessons 6, 7, 14, 18, 22, 25, 26, 29, 33, 36</p> <p>Level 3, Module 3, Lessons 10, 12, 15, 16, 20, 24, 27</p> <p>Level 3, Module 4, Lessons 11, 12, 13, 19, 21, 22</p>
<p><b>3.SL.3</b></p>	<p>Level 3, Module 2, Lessons 14, 25</p> <p>Level 3, Module 3, Lessons 6, 9, 21, 32, 36</p>

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	
<p><b>3.SL.4</b> Report on a topic or text, tell a story, or recount an experience with relevant facts and, descriptive details, speaking clearly at an understandable pace.</p>	<p>Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38                      Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37                      Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37                      Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39</p>
<p><b>3.SL.5</b> Create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Level 3, Module 3, Lesson 39</p>
<p><b>3.SL.6</b> Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36                      Level 3, Module 2, Lessons 5, 13, 20, 25, 31, 36                      Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36                      Level 3, Module 4, Lessons 7, 13, 18, 24, 28, 32, 36, 38, 39</p>

## Writing

South Dakota Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>3.W.1</b> Write opinion pieces on topics or texts, supporting a point of view with reasons.</p>	<p>Level 3, Module 2, Lessons 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37</p>

3 | South Dakota English Language Arts & Literacy Standards Correlation to *Arts & Letters*

<p><b>3.W.1.a</b> Introduce the topic or text they are writing about, state an opinion, and create an organizational structure in which related ideas are grouped.</p>	<p>Level 3, Module 2, Lessons 14, 17, 18, 20, 21, 22, 25, 27, 28, 33, 37</p>
<p><b>3.W.1.b</b> Provide reasons that support the opinion.</p>	<p>Level 3, Module 2, Lessons 18, 19, 21, 22, 24, 26, 27, 28, 30, 31, 32, 36, 37</p>
<p><b>3.W.1.c</b> Use grade-level appropriate linking words and phrases to connect opinion and reasons.</p>	<p>Level 3, Module 2, Lessons 21, 22, 27, 28, 37</p>
<p><b>3.W.1.d</b> Provide a conclusion.</p>	<p>Level 3, Module 2, Lessons 22, 27, 28, 37</p>
<p><b>3.W.2</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 17, 23, 25, 26, 27, 28, 32, 33, 36, 37, 38, 39 Level 3, Module 4, Lessons 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37</p>
<p><b>3.W.2.a</b> Introduce a topic and group related information together; include text features when useful to support comprehension for the reader.</p>	<p>Level 3, Module 1, Lessons 16, 17, 28, 37, 38, 39 Level 3, Module 4, Lessons 12, 13, 14, 15, 17, 29, 31, 32, 33, 37</p>
<p><b>3.W.2.b</b> Develop the topic with facts, definitions, and details.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 17, 25, 26, 27, 28, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 10, 11, 13, 14, 15, 17, 28, 30, 31, 32, 33</p>
<p><b>3.W.2.c</b> Use grade level appropriate linking words and phrases to connect ideas within categories of information.</p>	<p>Level 3, Module 1, Lessons 28, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33</p>

3 | South Dakota English Language Arts & Literacy Standards Correlation to *Arts & Letters*

<p><b>3.W.2.d</b> Provide a conclusion.</p>	<p>Level 3, Module 1, Lessons 23, 28, 37, 38 Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33</p>
<p><b>3.W.3</b> Write narratives (e.g., story, poetry, drama) to develop real and imagined experiences or events using descriptive details, and clear event sequences.</p>	<p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>3.W.3.a</b> Establish a situation and/or setting; introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Level 3, Module 3, Lessons 11, 14, 15, 16, 20, 21, 24, 26, 29, 31, 32, 37, 38</p>
<p><b>3.W.3.b</b> Use narrative techniques, such as dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>Level 3, Module 3, Lessons 9, 10, 11, 23, 24, 26, 30, 31, 33, 36, 37, 38</p>
<p><b>3.W.3.c</b> Use transition words and phrases to signal event order.</p>	<p>Level 3, Module 3, Lessons 21, 24, 26, 37, 38</p>
<p><b>3.W.3.d</b> Provide a sense of conclusion (when appropriate to the genre).</p>	<p>Level 3, Module 3, Lessons 24, 26, 37, 38</p>
<p><b>3.W.4</b> Produce clear and coherent writing, with guidance and support, in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>Level 3, Module 1, Lessons 8, 9, 12, 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38 Level 3, Module 2, Lessons 8, 9, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 3, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 16, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 26, 28, 29, 30, 31, 32, 33, 36, 37</p>

3 | South Dakota English Language Arts & Literacy Standards Correlation to *Arts & Letters*

<p><b>3.W.5</b> Develop and strengthen writing as needed, with guidance and support from peers, adults, and digital tools by planning, drafting, revising, and editing.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 17, 24, 25, 26, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32, 33, 37, 38</p>
<p><b>3.W.6</b> Use technology and keyboarding skills to produce and publish writing, with guidance and support both individually and collaboratively.</p>	<p>Level 3, Module 2, Lesson 38</p> <p>Level 3, Module 3, Lesson 39</p> <p>Level 3, Module 4, Lessons 15, 32</p>
<p><b>3.W.7</b> Conduct short research projects that build knowledge about a topic.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37</p> <p>Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 30, 31, 32, 33, 36, 37</p> <p>Level 3, Module 3, Lessons 14, 30, 37</p> <p>Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32</p>
<p><b>3.W.8</b> Gather and recall information from experiences and print and digital sources.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36</p> <p>Level 3, Module 3, Lessons 2, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 3, Module 4, Lessons 2, 8, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 36, 38</p>
<p><b>3.W.8.a</b> Take brief notes on sources.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36</p>

3 | South Dakota English Language Arts & Literacy Standards Correlation to *Arts & Letters*

	<p>Level 3, Module 3, Lessons 2, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 3, Module 4, Lessons 2, 8, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 36, 38</p>
<p><b>3.W.8.b</b> Sort evidence into provided categories.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36</p> <p>Level 3, Module 3, Lessons 2, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 3, Module 4, Lessons 2, 8, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 36, 38</p>
<p><b>3.W.9</b> Begins in grade 4</p>	
<p><b>3.W.10</b> Write routinely over extended time frames (for research, reflection, and revision) and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; independently select writing topics and formats for personal enjoyment, interest, and academic tasks.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>