



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of South Dakota standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between South Dakota standards and *Arts & Letters* follows.

Language

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> | <p>Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 7, 12, 15, 16, 17, 19, 20, 21, 22, 26, 30, 31, 36, 37</p> <p>Level 2, Module 3, Lessons 6, 7, 8, 11, 13, 14, 17, 18, 21, 23, 25, 30, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 6, 8, 9, 11, 14, 15, 16, 18, 19, 25, 26, 27, 28, 32, 33</p> |
| <p>2.L.1.a Use common, proper, possessive and collective nouns.</p> | <p>Level 2, Module 3, Lesson 21</p> <p>Level 2, Module 4, Lesson 15</p> |
| <p>2.L.1.b Form and use frequently occurring irregular plural nouns.</p> | <p>Level 2, Module 2, Lessons 16, 19, 20, 26, 30, 31, 36, 37</p> |
| <p>2.L.1.c Use subject verb agreement for singular and plural nouns and pronouns.</p> | <p>Level 2, Module 2, Lesson 15</p> |
| <p>2.L.1.d Use reflexive pronouns (e.g., myself, ourselves).</p> | <p>Level 2, Module 3, Lessons 8, 11, 25</p> |
| <p>2.L.1.e Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p> | <p>Level 2, Module 2, Lessons 20, 22, 26, 36, 37</p> |
| <p>2.L.1.f Use adjectives and adverbs and choose between them depending on what is to be modified.</p> | <p>Level 2, Module 3, Lessons 14, 17, 23, 25, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 8, 9, 14, 18, 19, 25, 26, 32, 33</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.L.1.g Use direction, time, and movement prepositions.</p> | <p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lesson 24 Level 1, Module 4, Lesson 3</p> |
| <p>2.L.1.h Use conjunctions to produce, expand, and rearrange complete simple and compound sentences.</p> | <p>Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 7, 12, 15, 17, 19, 21, 22, 26, 31 Level 2, Module 3, Lessons 6, 7, 8, 11, 13, 18, 25, 30, 35 Level 2, Module 4, Lessons 6, 9, 11, 16, 19, 27, 28, 32</p> |
| <p>2.L.1.i Correctly use frequently confused words (e.g., to, too, two).</p> | <p><i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 4, Lessons 23, 33</p> |
| <p>2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> | <p>Level 2, Module 1, Lessons 12, 13, 14, 19, 20, 21, 26, 27, 28, 31, 32, 33, 37, 38 Level 2, Module 2, Lessons 12, 17, 18, 19, 20, 21, 24, 25, 26, 29, 30, 31, 36, 37 Level 2, Module 3, Lessons 10, 11, 12, 13, 17, 18, 21, 23, 24, 25, 28, 34, 35, 36 Level 2, Module 4, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 23, 24, 25, 26, 30, 31, 32, 33, 37</p> |
| <p>2.L.2.a Print letters correctly and fluently. Space words and sentences properly so that writing can be read easily by others.</p> | <p><i>Arts & Letters</i> addresses this standard in grade level K. Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| | <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address manuscript or cursive writing. Students have ample opportunities to write fluently for many purposes.</p> |
| <p>2.L.2.b Capitalize proper nouns.</p> | <p>Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37</p> |
| <p>2.L.2.c Use commas in greetings and closings of letters. Use commas to separate single words in a series. Use commas in compound sentences.</p> | <p>Level 2, Module 4, Lessons 12, 14</p> <p><i>Arts & Letters</i> addresses using commas to separate single words in a series in grade level 1.</p> <p>Level 1, Module 3, Lessons 3, 4</p> <p><i>Arts & Letters</i> addresses using commas in compound sentences in grade level 4.</p> <p>Level 4, Module 1, Lessons 14, 21</p> <p>Level 4, Module 3, Lessons 16, 19, 20, 21, 37, 38, 39</p> |
| <p>2.L.2.d Use an apostrophe to form contractions and singular possessives.</p> | <p>Level 2, Module 3, Lesson 21</p> <p>Level 2, Module 4, Lesson 15</p> |
| <p>2.L.2.e Spell grade-appropriate high frequency words correctly in writing.</p> | <p>Level 2, Module 1, Lessons 12, 13, 14, 19, 20, 21, 26, 27, 28, 31, 32, 33, 37, 38</p> <p>Level 2, Module 2, Lessons 12, 17, 18, 19, 20, 24, 25, 26, 29, 30, 31, 36, 37</p> <p>Level 2, Module 3, Lessons 10, 11, 12, 13, 17, 18, 23, 24, 25, 28, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 30, 31, 32, 33, 37</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.L.2.f Generalize learned spelling patterns when writing words.</p> | <p>Level 2, Module 1, Lessons 26, 27, 28, 31, 32, 33, 37, 38 Level 2, Module 3, Lessons 10, 11, 12, 13, 18, 24, 25, 28, 35, 36 Level 2, Module 4, Lessons 14, 18, 19, 25, 26, 32, 33, 37</p> |
| <p>2.L.2.g Consult print and digital reference materials, as needed, to check and correct spellings.</p> | <p>Level 2, Module 3, Lessons 13, 25, 36</p> |
| <p>2.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> | |
| <p>2.L.3.a Choose words and phrases for effect.</p> | |
| <p>2.L.3.b Recognize and observe differences between formal and informal English.</p> | |
| <p>2.L.4 Determine the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content using flexible strategies.</p> | <p>Level 2, Module 1, Lessons 3, 4, 9, 15, 29, 31 Level 2, Module 2, Lessons 2, 3, 10, 11, 16, 18, 21, 24, 29 Level 2, Module 3, Lessons 3, 9, 10, 11, 13, 16, 18, 22, 23 Level 2, Module 4, Lessons 4, 7, 8, 13, 16, 17, 22, 23, 25, 26, 32</p> |
| <p>2.L.4.a Use sentence-level context to determine the meaning of a word or phrase.</p> | <p>Level 2, Module 1, Lessons 3, 4, 15, 29, 31 Level 2, Module 2, Lessons 2, 10, 11, 16, 18 Level 2, Module 3, Lessons 3, 9, 10, 11, 13, 16, 22, 23 Level 2, Module 4, Lessons 7, 8, 13, 23, 26</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.L.4.b Determine the meaning of words when common prefixes and suffixes are added.</p> | <p>Level 2, Module 1, Lesson 9 Level 2, Module 2, Lessons 3, 21, 24 Level 2, Module 3, Lessons 3, 18, 22 Level 2, Module 4, Lessons 17, 22, 23, 25 <i>Arts & Letters</i> addresses determining the meaning of words when suffixes are added in grade level 3. Level 3, Module 3, Lessons 11, 22, 26, 34, 35, 37, 38 Level 3, Module 4, Lessons 7, 14, 15, 17, 23, 31, 32, 33</p> |
| <p>2.L.4.c Use a known root word to determine the meaning of an unknown word with the same root.</p> | <p>Level 2, Module 1, Lesson 9 Level 2, Module 2, Lesson 21 Level 2, Module 3, Lessons 13, 18, 22 Level 2, Module 4, Lessons 23, 32</p> |
| <p>2.L.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words.</p> | <p>Level 2, Module 2, Lesson 29 Level 2, Module 4, Lessons 4, 16, 26</p> |
| <p>2.L.4.e Use print and digital reference materials to determine or clarify the meaning of words and phrases.</p> | <p>Level 2, Module 2, Lesson 10 Level 2, Module 4, Lesson 26</p> |
| <p>2.L.5 Demonstrate understanding of word relationships and subtle differences in word meanings.</p> | <p>Level 2, Module 1, Lesson 10 Level 2, Module 2, Lesson 29 Level 2, Module 3, Lessons 10, 11 Level 2, Module 4, Lessons 7, 32</p> |

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| <p>2.L.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> | <p>Level 2, Module 1, Lesson 10 Level 2, Module 2, Lesson 29 Level 2, Module 3, Lessons 10, 11 Level 2, Module 4, Lessons 7, 32</p> |
| <p>2.L.5.b Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).</p> | <p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 4, Lessons 3, 8, 15</p> |
| <p>2.L.6 Acquire and use domain specific vocabulary across reading, writing, speaking, and listening.</p> | <p>Level 2, Module 1, Lessons 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 6, 7, 8, 10, 11, 12, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37 Level 2, Module 3, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 36 Level 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 38</p> |

Reading Foundational Skills

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.RF.1 There is not a grade 2 standard for this concept. Please see preceding grades for more information.</p> | <p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.RF.2 Demonstrate proficiency of spoken words, syllables, and phonemes (sounds).</p> | <p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> |
| <p>2.RF.2.a Blend 5-6 phonemes together to form words.</p> | <p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> |
| <p>2.RF.2.b Add initial, final, and medial phonemes in words.</p> | <p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> |
| <p>2.RF.2.c Segment 5-6 phonemes in words.</p> | <p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> |
| <p>2.RF.2.d Delete initial, final, medial phonemes in words.</p> | <p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> |
| <p>2.RF.2.e Substitute initial, final, and medial phonemes in words.</p> | <p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> |
| <p>2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.</p> | <p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> |
| <p>2.RF.3.a Decode and encode two-syllable words with both long and short vowels, following regular phonics patterns.</p> | <p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> |
| <p>2.RF.3.b</p> | <p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| Decode and encode sound-spelling correspondences for common vowel teams including diphthongs. | |
| 2.RF.3.c Decode vowel variants. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| 2.RF.3.d Decode and encode words with vowel-r patterns. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| 2.RF.3.e Decode and encode words with silent letters. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| 2.RF.3.f Decode and encode words with common prefixes and suffixes. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| 2.RF.3.g Decode 2-syllable words that follow all syllable patterns. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| 2.RF.3.h Encode 2-syllable words using open syllables, closed syllables, silent e syllables, vowel-r patterns. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| 2.RF.3.i Read and spell grade-appropriate high-frequency words. | <i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. |
| 2.RF.4 Read with sufficient accuracy and fluency to support comprehension. | Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| | Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37 |
| <p>2.RF.4.a Read grade-appropriate text with purpose and understanding.</p> | Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37 |
| <p>2.RF.4.b Read grade-appropriate text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings.</p> | Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38 Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37 |
| <p>2.RF.4.c Self-monitor reading for correct word recognition and understanding, rereading as necessary.</p> | Level 2, Module 1, Lessons 2, 6 Level 2, Module 2, Lessons 8, 37 Level 2, Module 3, Lessons 2, 6 Level 2, Module 4, Lessons 2, 6 |

Reading Informational Text

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key ideas and details in a text.</p> | Level 2, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 33, 35, 36 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 31, 34 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34 Level 2, Module 4, Lessons 6, 11, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.RI.2</p> <p>Identify the main topic of a multi-paragraph text and use key details from the paragraphs to support the main topic.</p> | <p>Level 2, Module 1, Lessons 26, 36</p> <p>Level 2, Module 2, Lessons 6, 9, 16, 17, 18, 20, 25, 28, 34</p> <p>Level 2, Module 3, Lessons 9, 12, 24, 29, 34</p> <p>Level 2, Module 4, Lessons 23, 25, 31, 36</p> |
| <p>2.RI.3</p> <p>Explain the relationships between historical events, scientific ideas, or technical procedures in a text.</p> | <p>Level 2, Module 1, Lessons 13, 14, 15, 25, 27</p> <p>Level 2, Module 2, Lessons 3, 4, 7, 11, 12, 17, 21, 24, 25, 26</p> <p>Level 2, Module 3, Lessons 3, 4, 5, 6, 22, 24, 27, 29, 30</p> <p>Level 2, Module 4, Lessons 23, 24, 29, 33</p> |
| <p>2.RI.4</p> <p>Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p> | <p>Level 2, Module 1, Lesson 15</p> <p>Level 2, Module 2, Lessons 2, 8, 10, 11, 16, 18, 21</p> <p>Level 2, Module 3, Lessons 3, 9, 13, 22, 23, 27, 28</p> <p>Level 2, Module 4, Lessons 11, 23, 25, 26, 29</p> |
| <p>2.RI.5</p> <p>Use various text features to locate key facts or information in a text.</p> | <p>Level 2, Module 1, Lessons 25, 26</p> <p>Level 2, Module 2, Lessons 4, 5, 7, 9, 10, 27, 31</p> <p>Level 2, Module 3, Lessons 28, 30</p> <p>Level 2, Module 4, Lessons 23, 24, 26, 29, 30, 32</p> |
| <p>2.RI.6</p> <p>Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p> | <p>Level 2, Module 2, Lesson 18</p> <p>Level 2, Module 3, Lessons 3, 7, 12</p> <p>Level 2, Module 4, Lessons 29, 31, 33</p> |
| <p>2.RI.7</p> <p>Use and explain how specific images (e.g., photographs, charts, diagrams) contribute to and clarify a text.</p> | <p>Level 2, Module 1, Lessons 13, 14, 15, 25, 26, 27</p> <p>Level 2, Module 2, Lessons 3, 4, 5, 11</p> <p>Level 2, Module 3, Lessons 4, 23, 27</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| | Level 2, Module 4, Lessons 29, 33 |
| <p>2.RI.8 Describe how details/evidence support specific points the author makes in a text.</p> | <p>Level 2, Module 3, Lesson 28 Level 2, Module 4, Lessons 24, 30</p> |
| <p>2.RI.9 Compare and contrast the main ideas presented by two texts on the same topic.</p> | <p>Level 2, Module 2, Lessons 19, 26 Level 2, Module 3, Lessons 4, 7, 31 Level 2, Module 4, Lesson 33</p> |
| <p>2.RI.10 By the end of the year, read and comprehend a variety of informational text.</p> | <p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 27, 28, 29, 30, 34 Level 2, Module 3, Lessons 14, 15, 16, 17, 18, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p> |
| <p>2.RI.10.a Read and comprehend grade-appropriate text with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language features, and knowledge demands).</p> | <p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 27, 28, 29, 30, 34 Level 2, Module 3, Lessons 14, 15, 16, 17, 18, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p> |
| <p>2.RI.10.b Self-select text for personal enjoyment, interest, and academic tasks with guidance and support.</p> | <p>Each module includes a volume of reading (VOR) list with recommended topic-related texts. Using the VOR list, students can select texts on their level that align with their interests and expand their knowledge of each module topic.</p> |

Reading Literature

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.RL.1</p> <p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key ideas and details in a text.</p> | <p>Level 2, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36</p> <p>Level 2, Module 2, Lessons 23, 27, 28, 29, 30, 33, 34</p> <p>Level 2, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p> |
| <p>2.RL.2</p> <p>Retell stories, those from various cultures and genres, and determine their central message/theme, lesson, or moral.</p> | <p>Level 2, Module 1, Lessons 5, 8, 10, 18, 20, 30, 32, 36</p> <p>Level 2, Module 2, Lessons 23, 28, 30, 34</p> <p>Level 2, Module 3, Lessons 17, 34</p> <p>Level 2, Module 4, Lessons 3, 5, 8, 10, 13, 16, 18, 36</p> |
| <p>2.RL.3</p> <p>Analyze how characters in a story respond to major events and challenges.</p> | <p>Level 2, Module 1, Lessons 9, 18, 19, 20, 30, 31, 32</p> <p>Level 2, Module 2, Lessons 23, 29, 30</p> <p>Level 2, Module 3, Lessons 15, 16, 17</p> <p>Level 2, Module 4, Lessons 3, 4, 5, 8, 10, 13, 16, 17</p> |
| <p>2.RL.4</p> <p>Identify and explain how words and phrases create meaning or tone in stories, poems, songs or other texts that have literal and non-literal meanings including but not limited to emotions.</p> | <p>Level 2, Module 1, Lessons 4, 19, 31</p> <p>Level 2, Module 3, Lessons 10, 11</p> <p>Level 2, Module 4, Lessons 9, 17</p> |
| <p>2.RL.5</p> <p>Evaluate the structure of texts, including sentences, paragraphs, and larger portions of the text and how they connect to the overall meaning.</p> | <p>Level 2, Module 2, Lesson 28</p> <p>Level 2, Module 3, Lesson 15</p> <p>Level 2, Module 4, Lessons 3, 13, 17</p> <p><i>Arts & Letters</i> addresses including sentences, paragraphs, and larger portions in grade level 3.</p> <p>Level 3, Module 1, Lessons 3, 4</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| | Level 3, Module 3, Lessons 7, 8, 9, 31 Level 3, Module 4, Lessons 27, 30 |
| 2.RL.6 Describe how the point of view from various characters and/or purpose shapes the content of a text. | Level 2, Module 3, Lesson 16 Level 2, Module 4, Lessons 4, 8, 17 |
| 2.RL.7 Use background knowledge, illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. | <i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address using background knowledge to demonstrate understanding of its characters, setting, or plot. Level 2, Module 1, Lessons 8, 9, 11, 18, 30, 33 Level 2, Module 2, Lessons 23, 29 Level 2, Module 4, Lessons 3, 4, 9, 17 |
| 2.RL.8 Not applicable to literature | |
| 2.RL.9 Compare and contrast two or more versions of the same topic by different authors. | Level 2, Module 4, Lessons 11, 18, 19 |
| 2.RL.10 By the end of the year, read and comprehend a variety of literary texts. | Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 27, 28, 29, 30, 34 Level 2, Module 3, Lessons 14, 15, 16, 17, 18, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36 |

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| <p>2.RL.10.a Read and comprehend grade-appropriate texts with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literary features, knowledge demands).</p> | <p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 27, 28, 29, 30, 34 Level 2, Module 3, Lessons 14, 15, 16, 17, 18, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p> |
| <p>2.RL.10.b Self-select text for personal enjoyment, interest, and academic tasks prompting and support.</p> | <p>Each module includes a volume of reading (VOR) list with recommended topic-related texts. Using the VOR list, students can select texts on their level that align with their interests and expand their knowledge of each module topic.</p> |

Speaking and Listening

| <p style="text-align: center;">South Dakota Standards</p> | <p style="text-align: center;">Aligned Components of <i>Arts & Letters</i></p> |
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| <p>2.SL.1 Participate in collaborative conversations about grade 2 topics and texts with peers and adults.</p> | <p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> |
| <p>2.SL.1.a Follow agreed-upon norms for discussions.</p> | <p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.SL.1.b</p> <p>Build on others' talk in conversations by linking comments to the remarks of others.</p> | <p>Level 2, Module 3, Lessons 14, 17, 21, 24, 29, 34</p> <p>Level 2, Module 4, Lessons 18, 31, 36</p> |
| <p>2.SL.1.c</p> <p>Ask for clarification and explanation to better understand topics and texts under discussion.</p> | <p>Level 2, Module 4, Lessons 5, 31, 36</p> |
| <p>2.SL.2</p> <p>Retell and describe key ideas or details from content presented orally or through other media.</p> | <p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 33, 34</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 24, 25, 26, 27, 28, 29, 30, 33, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> |
| <p>2.SL.3</p> <p>Ask and answer appropriate questions in response to a speaker in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p> | <p>Level 2, Module 4, Lessons 10, 31, 36</p> |
| <p>2.SL.4</p> <p>Tell a story or recount an experience with relevant facts and descriptive details, speaking audibly in coherent sentences.</p> | <p>Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 6, 12, 17, 19, 23, 25, 26, 30, 34, 36, 37</p> <p>Level 2, Module 3, Lessons 11, 12, 17, 18, 24, 29, 30, 31, 34, 35</p> <p>Level 2, Module 4, Lessons 5, 10, 14, 18, 24, 25, 27, 30, 31, 32, 36, 38</p> |
| <p>2.SL.5</p> <p>Create audio recordings, visual displays, performances, or media presentations of stories or poems to express ideas, thoughts, and feelings.</p> | <p>Level 2, Module 3, Lessons 28, 29, 30, 31</p> <p>Level 2, Module 4, Lessons 27, 36, 37, 38</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p> | <p>Level 2, Module 1, Lessons 5, 10, 20, 32, 36, 38 Level 2, Module 2, Lessons 6, 25, 30, 34 Level 2, Module 3, Lessons 12, 17, 24, 29, 30, 31, 34, 35 Level 2, Module 4, Lessons 5, 10, 18, 31, 36, 38</p> |

Writing

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.W.1 Write opinion pieces that:</p> | <p>Level 2, Module 4, Lessons 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 29, 30, 31, 32, 33</p> |
| <p>2.W.1.a Introduce an opinion using a topic sentence.</p> | <p>Level 2, Module 4, Lessons 13, 14, 16, 17, 18, 19, 23, 25, 26, 30, 31, 32, 33</p> |
| <p>2.W.1.b Supply reasons and details that support the opinion.</p> | <p>Level 2, Module 4, Lessons 13, 14, 16, 17, 18, 19, 24, 25, 26, 29, 30, 31, 32, 33</p> |
| <p>2.W.1.c Use grade-level appropriate linking words to connect the opinion and reasons (e.g., so, but, because, for example).</p> | <p>Level 2, Module 4, Lessons 16, 17, 18, 19, 25, 26, 32, 33</p> |
| <p>2.W.1.d Provide a concluding sentence or paragraph.</p> | <p>Level 2, Module 4, Lessons 14, 16, 17, 18, 19, 24, 25, 26, 31, 32, 33</p> |
| <p>2.W.2 Write informative/explanatory texts that:</p> | <p>Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37 Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 34, 35, 36</p> |

2 | South Dakota English Language Arts & Literacy Standards Correlation to *Arts & Letters*

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.W.2.a Provide introduction with a topic sentence.</p> | <p>Level 2, Module 2, Lessons 17, 19, 20, 24, 25, 26, 29, 30, 31, 36, 37 Level 2, Module 3, Lessons 10, 11, 12, 13, 17, 18, 23, 24, 25, 34, 35, 36</p> |
| <p>2.W.2.b Use facts and details to develop points.</p> | <p>Level 2, Module 2, Lessons 11, 12, 18, 19, 20, 23, 24, 26, 27, 28, 29, 30, 31, 35, 36, 37 Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 34, 35, 36</p> |
| <p>2.W.2.c Use grade-level appropriate linking words and phrases to connect ideas.</p> | <p><i>Arts & Letters</i> does not address this standard.</p> |
| <p>2.W.2.d Provide a concluding sentence or paragraph.</p> | <p>Level 2, Module 2, Lessons 18, 19, 20, 25, 26, 29, 30, 31, 36, 37 Level 2, Module 3, Lessons 10, 11, 12, 13, 17, 18, 23, 24, 25, 34, 35, 36</p> |
| <p>2.W.3 Write narratives (e.g., story, poetry) that:</p> | <p>Level 2, Module 1, Lessons 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 37, 38</p> |
| <p>2.W.3.a Recount a well-elaborated event or short sequence of events.</p> | <p>Level 2, Module 1, Lessons 17, 18, 19, 20, 21, 25, 26, 27, 28, 30, 31, 32, 33, 37, 38</p> |
| <p>2.W.3.b Include details to describe actions, thoughts, dialogue, and feelings.</p> | <p>Level 2, Module 1, Lessons 15, 19, 20, 21, 24, 26, 27, 28, 29, 30, 31, 32, 33, 37, 38</p> |
| <p>2.W.3.c Use transition words to signal event order.</p> | <p>Level 2, Module 1, Lessons 19, 20, 21, 26, 27, 28, 31, 32, 33, 37, 38</p> |
| <p>2.W.3.d Provide a sense of closure.</p> | <p>Level 2, Module 1, Lessons 18, 19, 20, 21, 25, 26, 27, 28, 30, 31, 32, 33, 37, 38</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| <p>2.W.4</p> <p>Use various planning tools to provide a clear and coherent message in writing with guidance and support (e.g., brainstorming, outlining, mind map).</p> | <p>Level 2, Module 1, Lessons 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37</p> <p>Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 35, 36</p> <p>Level 2, Module 3, Lessons 9, 10, 11, 16, 17, 18, 22, 23, 24, 25, 34, 35</p> <p>Level 2, Module 4, Lessons 13, 14, 16, 17, 18, 23, 24, 25, 29, 30, 31, 32</p> |
| <p>2.W.5</p> <p>Develop the focus of the topic of writing through revision and improve the clarity of the writing through editing with guidance and support from adults, peers, and/or digital tools.</p> | <p>Level 2, Module 1, Lessons 21, 28, 33, 38</p> <p>Level 2, Module 2, Lessons 20, 26, 31, 37</p> <p>Level 2, Module 3, Lessons 12, 13, 17, 23, 25, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 14, 19, 26, 33, 37</p> |
| <p>2.W.6</p> <p>Use a variety of digital tools to produce and publish writing, both individually and collaboratively with guidance and support.</p> | <p>Level 2, Module 3, Lesson 28</p> <p>Level 2, Module 4, Lessons 27, 36, 37</p> |
| <p>2.W.7</p> <p>Participate in collaborative research and writing projects to build knowledge.</p> | <p>Level 2, Module 1, Lessons 11, 16, 21, 28, 33, 36</p> <p>Level 2, Module 2, Lessons 7, 11, 12, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 3, Lessons 6, 7, 9, 10, 11, 12, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 23, 24, 25, 27, 29, 30, 31, 32, 33, 36, 37, 38</p> |
| <p>2.W.8</p> <p>Use background knowledge and/or information gathered from digital and print sources to write about a topic in one's own words.</p> | <p>Level 2, Module 1, Lessons 3, 6, 9, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 28, 29, 31, 34, 35</p> |

| South Dakota Standards | Aligned Components of <i>Arts & Letters</i> |
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| | Level 2, Module 4, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 |
| <p>2.W.9 Begins in grade 4</p> | |
| <p>2.W.10 Write routinely to increase stamina in a range of tasks, purposes, and audiences with guidance and support.</p> | <p>Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 11, 12, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33</p> |