

South Dakota English Language Arts & Literacy Standards (2025)



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of South Dakota standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between South Dakota standards and *Arts & Letters* follows.

Language

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21, 27, 28, 29, 32, 33, 37</p> <p>Level 1, Module 2, Lessons 6, 8, 11, 12, 14, 15, 16, 17, 19, 20, 21, 24, 26, 27, 28, 29, 31, 32, 33, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 8, 11, 12, 13, 14, 15, 17, 18, 19, 22, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>1.L.1.a Use common, proper, and possessive nouns.</p>	<p>Level 1, Module 2, Lessons 6, 16</p> <p>Level 1, Module 3, Lesson 2</p>
<p>1.L.1.b Use singular and plural nouns and pronouns with matching verbs in basic sentences (e.g., Jane hops; We hop).</p>	<p>Level 1, Module 2, Lessons 27, 32, 37, 38</p> <p>Level 1, Module 4, Lessons 13, 14, 15, 32, 38</p>
<p>1.L.1.c Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).</p>	<p>Level 1, Module 2, Lessons 27, 32, 37, 38</p> <p>Level 1, Module 4, Lessons 14, 15</p>
<p>1.L.1.d Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p>Level 1, Module 2, Lesson 11</p> <p>Level 1, Module 4, Lessons 22, 26, 27, 28, 32, 33, 38</p>
<p>1.L.1.e Use frequently occurring adjectives.</p>	<p>Level 1, Module 3, Lessons 2, 22, 23, 31, 32, 33, 34</p> <p>Level 1, Module 4, Lessons 4, 5, 8, 11, 13, 15, 17, 24, 29, 31, 32, 36, 37, 39</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.L.1.f Use frequently occurring conjunctions.</p>	<p>Level 1, Module 3, Lessons 6, 11, 18, 23, 28, 34 Level 1, Module 4, Lessons 12, 18, 32</p>
<p>1.L.1.g Use determiners (e.g., articles - a, an, the; demonstratives - this, that, these, those).</p>	<p>Level 1, Module 2, Lessons 16, 17, 21</p>
<p>1.L.1.h Use frequently occurring positional prepositions (e.g., under, around, over, beside).</p>	<p>Level 1, Module 2, Lessons 16, 24 Level 1, Module 4, Lesson 3</p>
<p>1.L.1.i Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21, 27, 28, 29, 32, 33, 37 Level 1, Module 2, Lessons 6, 8, 11, 12, 14, 15, 16, 17, 19, 20, 21, 24, 26, 28, 29, 31, 32, 33, 37, 38 Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 8, 12, 14, 15, 17, 18, 19, 22, 26, 27, 28, 30, 31, 32, 33, 37, 38</p>
<p>1.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

<p>1.L.2.a Capitalize the first word in a sentence, the pronoun I, dates, and names of people.</p>	<p>Level 1, Module 1, Lessons 15, 16, 19, 20, 21, 27, 28, 29, 31, 32, 37, 38 Level 1, Module 2, Lessons 14, 15, 17, 19, 20, 24, 25, 26, 27, 31, 32, 33, 37, 38 Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 33, 34, 38 Level 1, Module 4, Lessons 12, 13, 18, 19, 25, 26, 27, 30, 31, 32, 33, 38, 39 <i>Arts & Letters</i> addresses capitalizing the first word in a sentence and the pronoun I in grade level K. Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 13, 27, 28, 33</p>
<p>1.L.2.b Print all uppercase and lowercase letters correctly and fluently. Space letters, words, and sentences appropriately.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address spacing letters, words, and sentences appropriately. Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38 Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38 Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p>1.L.2.c Use end punctuation for sentences.</p>	<p>Level 1, Module 1, Lessons 21, 29, 32, 38 Level 1, Module 2, Lesson 15 Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34 Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38</p>
<p>1.L.2.d Use commas in dates.</p>	<p>Level 1, Module 3, Lesson 4</p>

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<p>1.L.2.e Use conventional spelling for words with common grade-appropriate spelling patterns.</p>	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37 Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p>1.L.2.f Spell grade-appropriate high-frequency words.</p>	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37 Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p>1.L.2.g Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>
<p>1.L.3 Begins in grade 2</p>	
<p>1.L.4 Determine the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, using flexible strategies.</p>	<p>Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 6, 18, 21, 26, 32, 33 Level 1, Module 3, Lessons 3, 4, 9, 10, 15, 21, 25, 26, 29, 31, 32 Level 1, Module 4, Lessons 3, 11, 12, 22, 27, 28, 30</p>

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<p>1.L.4.a Use sentence-level context to determine the meaning of a word or phrase.</p>	<p>Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 18, 26, 32 Level 1, Module 3, Lessons 3, 4, 9, 10, 15, 21, 25, 26, 32 Level 1, Module 4, Lessons 3, 11, 12, 27, 30</p>
<p>1.L.4.b Use frequently occurring affixes to determine the meaning of a word.</p>	<p>Level 1, Module 2, Lesson 21 Level 1, Module 3, Lessons 3, 4, 29, 31 Level 1, Module 4, Lessons 12, 30</p>
<p>1.L.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>	<p>Level 1, Module 2, Lessons 6, 21, 33 Level 1, Module 4, Lessons 22, 28</p>
<p>1.L.5 Demonstrate understanding of word relationships and subtle differences in word meanings with guidance and support.</p>	<p>Level 1, Module 1, Lessons 3, 4, 9, 31 Level 1, Module 2, Lessons 8, 20 Level 1, Module 3, Lessons 2, 10, 25, 31 Level 1, Module 4, Lessons 3, 4, 8, 15, 29, 36</p>
<p>1.L.5.a Sort words into categories.</p>	<p>Level 1, Module 4, Lessons 3, 8, 15</p>
<p>1.L.5.b Categorize words by one or more key attributes.</p>	<p>Level 1, Module 3, Lesson 10 Level 1, Module 4, Lessons 29, 36</p>
<p>1.L.5.c Identify real-life connections between words and their use.</p>	<p>Level 1, Module 1, Lessons 3, 4, 9, 31 Level 1, Module 2, Lessons 8, 20 Level 1, Module 3, Lessons 2, 31</p>

<p>1.L.5.d Distinguish differences among verbs and adjectives with similar meanings (e.g., look, peek, glance, stare, glare, scowl); by defining, choosing, or acting out the meanings.</p>	<p>Level 1, Module 3, Lesson 25 Level 1, Module 4, Lessons 3, 4, 29</p>
<p>1.L.6 Demonstrate grade-appropriate vocabulary use across reading, writing, speaking, and listening.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 4, 5, 6, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39 Level 1, Module 4, Lessons 3, 4, 5, 6, 8, 9, 11, 12, 13, 15, 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

Reading Foundational Skills

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.RF.1 Demonstrate foundational understanding of print concepts and features of print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>1.RF.1.a Understand that sentences are constructed in a logical sequence.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.1.b Recognize key elements of a sentence, including the first word, capitalization, and ending punctuation.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.RF.2.A Demonstrate proficiency of identifying, blending, and segmenting phonemes (sounds) in spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.A.a Isolate and identify individual phonemes in spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.A.b Recognize initial, final and medial phonemes in spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.A.c Identify common phonemes in different words (e.g., identifying the /s/ sound in sun and sand).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.A.d Distinguish between similar phonemes (e.g., /p/ and /b/).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.A.e Categorize words based on shared phonemes (e.g., sorting words with the same initial sound).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.A.f Categorize words with different phonemes in specified positions (e.g., initial, medial, final).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.A.g Blend phonemes together to form words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.RF.2.A.h Segment spoken words into individual phonemes.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.B Demonstrate awareness of:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.B.i Segment multisyllabic words into syllables and phonemes.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.B.j Delete specified phonemes from words to create new words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.B.k Add phonemes to words to create new words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.2.B.l Substitute one phoneme in a word to create a new word.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.3 Decode and encode using grade-level phonics and word analysis skills.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.3.a Differentiate between long and short vowel sounds in regularly spelled one-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.3.b Recognize and apply the sound-letter correspondences for consonants, vowels, consonant digraphs and consonant blends in isolation.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.RF.3.c Decode and encode one-syllable words with regular spelling patterns, including CVC, CCVC, CVCC, CVVC, CVCe in context.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.3.d Decode common vowel teams to represent long vowel sounds in words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.3.e Read and understand words with inflectional endings in context and recognize how these endings change the meaning or tense of words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.3.f Recognize that every syllable in a word must contain a vowel sound and use this knowledge to determine syllable count in printed words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.3.g Decode two-syllable words by breaking them into syllables and applying phonics patterns in open and closed syllables.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.3.h Read and spell grade-appropriate high-frequency words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.4.a Read grade-appropriate text with purpose and understanding.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.RF.4.b Read grade-appropriate text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>1.RF.4.c Self-monitor reading for correct word recognition and understanding, rereading as necessary.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Informational Text

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.RI.1 Ask and answer questions about key ideas and details in a text.</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33 Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 28, 33, 35, 36 Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 26, 28, 29, 30, 32, 34, 37 Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33</p>
<p>1.RI.2 Identify the main topic and retell key details of a text.</p>	<p>Level 1, Module 2, Lessons 8, 18, 19, 36 Level 1, Module 3, Lessons 8, 37 Level 1, Module 4, Lessons 7, 10, 26</p>
<p>1.RI.3 Compare individuals, events, ideas, or pieces of information in a text.</p>	<p>Level 1, Module 2, Lessons 8, 9, 10, 14, 18, 19, 20 Level 1, Module 3, Lessons 26, 32, 34</p>
<p>1.RI.4 Investigate the meanings of words and phrases used in various contexts.</p>	<p>Level 1, Module 2, Lessons 18, 21, 33 Level 1, Module 3, Lessons 9, 10, 30, 32 Level 1, Module 4, Lessons 8, 9, 11, 32</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.RI.5 Recognize various text features and their relationship to each other or the whole.</p>	<p>Level 1, Module 2, Lessons 9, 10, 14, 19 Level 1, Module 3, Lessons 9, 30, 32 Level 1, Module 4, Lessons 8, 9, 10, 11</p>
<p>1.RI.6 Identify the purpose of and/or point of view in a text.</p>	<p>Level 1, Module 2, Lesson 20 Level 1, Module 3, Lesson 16 Level 1, Module 4, Lessons 7, 26</p>
<p>1.RI.7 Use words or images to describe key ideas in print and digital texts.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address describing key ideas in digital texts. Level 1, Module 1, Lessons 28, 33 Level 1, Module 2, Lessons 6, 8, 9, 11, 14, 16, 18, 19, 20 Level 1, Module 3, Lessons 9, 26, 28, 34 Level 1, Module 4, Lessons 8, 9, 10, 11, 33</p>
<p>1.RI.8 Identify the details/evidence an author gives to support points in a text.</p>	<p>Level 1, Module 3, Lessons 32, 34 Level 1, Module 4, Lessons 7, 26</p>
<p>1.RI.9 Compare and contrast two texts on similar topics to build knowledge.</p>	<p>Level 1, Module 2, Lessons 6, 11 Level 1, Module 3, Lessons 6, 9, 34</p>
<p>1.RI.10 By the end of the year, read and comprehend a variety of informational text.</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37 Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.RI.10.a Read and comprehend grade-appropriate text with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literacy features, and knowledge demands).</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 1, Module 2, Lessons 6, 7, 8, 9, 10, 11, 14, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 3, Lessons 6, 7, 8, 9, 10, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 1, Module 4, Lessons 6, 7, 8, 9, 10, 11, 23, 26, 27, 32, 33</p>
<p>1.RI.10.b Self-select texts for personal enjoyment, interest, and academic tasks with guidance and support.</p>	<p>Each module includes a volume of reading (VOR) list with recommended topic-related texts. Using the VOR list, students can select texts on their level that align with their interests and expand their knowledge of each module topic.</p>

Reading Literature

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.RL.1 Ask and answer questions about key ideas and details in a text.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 23, 24, 25, 26, 27, 29, 30, 31, 32, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 31, 33, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>1.RL.2 Retell stories, including key ideas and details, and demonstrate understanding of their central message or lesson.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Level 1, Module 2, Lessons 3, 5, 13, 15, 25, 27, 30, 32, 36</p> <p>Level 1, Module 3, Lessons 3, 5, 15, 17, 20, 22, 25, 27, 31, 33, 37</p> <p>Level 1, Module 4, Lessons 3, 5, 15, 17, 23, 25, 29, 31, 36</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.RL.3 Describe characters, settings, and major events in a story, using key ideas and details.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 18, 19, 21, 25, 26, 27, 30, 31 Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 25, 26, 27, 30, 31, 32 Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 21, 22, 25, 27, 31, 33 Level 1, Module 4, Lessons 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33, 36</p>
<p>1.RL.4 Identify words and phrases in stories, poems, songs, or other texts that have literal (e.g., explicit language) and non-literal meanings (e.g., figurative language) including but not limited to emotions (e.g., feelings or appealing to the senses).</p>	<p>Level 1, Module 1, Lesson 26 Level 1, Module 3, Lessons 21, 25 Level 1, Module 4, Lessons 23, 30</p>
<p>1.RL.5 Explain major differences between common text structures and genres.</p>	<p>Level 1, Module 1, Lesson 6 Level 1, Module 2, Lesson 18 Level 1, Module 3, Lessons 3, 15, 25 Level 1, Module 4, Lessons 3, 9, 15, 23, 29, 32, 33</p>
<p>1.RL.6 Use words, illustrations, and details to identify the purpose of and/or point of view in a text.</p>	<p>Level 1, Module 1, Lessons 4, 8, 9, 13, 14, 15, 17, 19, 20, 26, 30, 31, 32, 33 Level 1, Module 2, Lessons 4, 5, 6, 13, 15, 25, 26, 27, 32 Level 1, Module 3, Lessons 3, 4, 20, 22, 31, 33 Level 1, Module 4, Lessons 3, 16, 30, 33</p>
<p>1.RL.7 Use words, illustrations, and details to describe characters, setting, or events in a story including print and digital texts.</p>	<p>Level 1, Module 1, Lessons 4, 8, 9, 13, 14, 15, 17, 19, 20, 26, 30, 31, 32, 33 Level 1, Module 2, Lessons 4, 5, 6, 13, 15, 25, 26, 27, 32 Level 1, Module 3, Lessons 3, 4, 20, 22, 31, 33 Level 1, Module 4, Lessons 3, 16, 30, 33</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.RL.8 Not applicable to literature</p>	
<p>1.RL.9 Describe what a theme is and identify common themes in stories (e.g., honesty, bravery).</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 36 Level 1, Module 2, Lessons 5, 15, 36 Level 1, Module 3, Lessons 5, 17, 22, 37</p>
<p>1.RL.10 By the end of the year, read and comprehend a variety of literary texts.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 35, 36 Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 36 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 37 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>1.RL.10.a Read and comprehend grade-appropriate texts with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literary features, knowledge demands).</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 35, 36 Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 12, 13, 15, 36 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 37 Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>1.RL.10.b Self-select text for personal enjoyment, interest, and academic tasks prompting and support.</p>	<p>Each module includes a volume of reading (VOR) list with recommended topic-related texts. Using the VOR list, students can select texts on their level that align with their interests and expand their knowledge of each module topic.</p>

Speaking and Listening

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>1.SL.1 Participate in collaborative conversations about grade 1 topics and texts with peers and adults in small and larger groups.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>1.SL.1.a Follow agreed-upon norms for discussions.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>1.SL.1.b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Level 1, Module 3, Lessons 17, 22, 27, 33, 37</p> <p>Level 1, Module 4, Lessons 25, 31, 36</p>
<p>1.SL.1.c Ask questions to clear up any confusion and provide feedback to peers.</p>	<p>Level 1, Module 1, Lesson 31</p> <p>Level 1, Module 2, Lessons 20, 26</p> <p>Level 1, Module 3, Lessons 23, 27, 32, 33, 38, 39</p> <p>Level 1, Module 4, Lessons 5, 13, 25, 31, 32, 36, 38</p>
<p>1.SL.2</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>Ask and answer questions about key ideas and details from content presented orally or through other media.</p>	<p>Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>1.SL.3 Ask for clarification and seek information to gain understanding related to what a speaker says.</p>	<p>Level 1, Module 4, Lessons 17, 25, 31, 36</p>
<p>1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37</p> <p>Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39</p>
<p>1.SL.5 Create visual representations to clarify ideas, thoughts, and feelings.</p>	<p>Level 1, Module 3, Lessons 26, 27, 28, 29, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 11, 12, 13, 37, 39</p>
<p>1.SL.6 Produce complete sentences when appropriate to task and situation.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Level 1, Module 2, Lessons 5, 15, 27, 32, 36, 38</p> <p>Level 1, Module 3, Lessons 5, 8, 17, 22, 27, 28, 29, 33, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 5, 17, 25, 31, 36, 39</p>

Writing

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
1.W.1 Write opinion pieces that:	Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38 Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 36, 37, 38, 39
1.W.1.a Introduce an opinion about a topic.	Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 33, 34, 38 Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 37, 38, 39
1.W.1.b Supply reasons for the opinion.	Level 1, Module 3, Lessons 14, 15, 17, 18, 20, 21, 22, 23, 24, 25, 26, 29, 30, 32, 33, 34, 37 Level 1, Module 4, Lessons 29, 30, 32, 33, 36, 37, 38, 39
1.W.1.c Provide a concluding statement.	Level 1, Module 3, Lessons 15, 17, 18, 21, 22, 23, 31, 33, 34 Level 1, Module 4, Lessons 30, 31, 32, 33, 37, 38, 39
1.W.2 Write informative/explanatory texts that:	Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
1.W.2.a Name a topic.	Level 1, Module 2, Lessons 13, 17, 20, 21, 24, 26, 27, 28, 31, 32, 33, 37, 38
1.W.2.b Include facts about the topic.	Level 1, Module 2, Lessons 13, 14, 15, 18, 20, 21, 25, 26, 27, 29, 30, 32, 33, 36, 37, 38
1.W.2.c Provide a concluding statement.	Level 1, Module 2, Lessons 19, 20, 21, 25, 26, 27, 31, 32, 33, 37, 38
1.W.3	Level 1, Module 1, Lessons 18, 19, 20, 21, 26, 27, 28, 29, 31, 32, 37, 38

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
Write narratives that:	Level 1, Module 4, Lessons 16, 17, 18, 19, 24, 25, 26, 27
1.W.3.a Recount two or more appropriately sequenced events.	Level 1, Module 1, Lessons 18, 19, 20, 21, 26, 28, 29, 37, 38 Level 1, Module 4, Lessons 16, 18, 19, 24, 26, 27
1.W.3.b Include details regarding what happened.	Level 1, Module 1, Lessons 19, 20, 21, 26, 27, 28, 29, 31, 32, 37, 38 Level 1, Module 4, Lessons 16, 17, 18, 19, 24, 25, 26, 27
1.W.3.c Use words to signal event order.	Level 1, Module 1, Lessons 18, 19, 20, 21, 28, 29, 37, 38 Level 1, Module 4, Lessons 16, 18, 19, 26, 27
1.W.3.d Provide a concluding statement.	Level 1, Module 1, Lessons 18, 19, 20, 21, 26, 31, 32, 37, 38 Level 1, Module 4, Lessons 16, 18, 19, 24, 25, 26, 27
1.W.4 Create a plan for writing a piece that organizes an idea with a clear and coherent message with guidance and support.	Level 1, Module 1, Lessons 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 28, 31, 32, 36, 37 Level 1, Module 2, Lessons 13, 14, 17, 18, 19, 20, 24, 25, 26, 29, 30, 31, 32, 36, 37 Level 1, Module 3, Lessons 14, 15, 16, 17, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33 Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 29, 30, 31, 32, 36, 37, 38, 39
1.W.5 Develop a piece of writing through revising, editing, and rewriting with peer and teacher guidance and support.	Level 1, Module 1, Lessons 16, 21, 29, 30, 32, 38 Level 1, Module 2, Lessons 15, 21, 27, 33, 38 Level 1, Module 3, Lessons 18, 22, 23, 27, 32, 34, 38 Level 1, Module 4, Lessons 13, 19, 27, 33, 38, 39
1.W.6	Level 1, Module 4, Lessons 12, 13, 37, 39

South Dakota Standards	Aligned Components of <i>Arts & Letters</i>
<p>Use a variety of digital tools to write and publish, both individually and collaboratively, with guidance and support.</p>	
<p>1.W.7 Participate in collaborative research and writing projects.</p>	<p>Level 1, Module 1, Lessons 6, 11, 16, 21, 28, 33, 36</p> <p>Level 1, Module 2, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 6, 11, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 6, 10, 11, 12, 13, 18, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>1.W.8 Use background knowledge and/or gathered information from multiple print and digital sources to write about a topic in one's own words with guidance and support.</p>	<p>Level 1, Module 1, Lessons 3, 4, 9, 12, 13, 14, 17, 18, 19, 20, 24, 25, 26, 27, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 39</p>
<p>1.W.9 Begins in grade 4</p>	
<p>1.W.10 Write routinely to increase stamina in a range of tasks, purposes, and audiences with guidance and support.</p>	<p>Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

