

South Dakota English Language Arts Standards (2025)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of South Dakota standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between South Dakota standards and *Reading Foundations* follows.

Language

South Dakota Standards	Aligned Components of <i>Reading Foundations</i>
2.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Grade 2, Lessons 1, 3, 4, 6, 7, 9, 10, 12, 13, 16, 17, 19, 20, 22, 23, 26, 27, 29, 30, 32, 33, 36, 37, 39, 40, 42, 43, 46, 47, 49, 50, 52, 53, 56, 57, 59, 60, 62, 63, 66, 67, 69, 70, 72, 73, 76, 77, 79, 80, 82, 83, 86, 87, 89, 90, 92, 93, 96, 97, 99, 100, 102, 103, 106, 107, 109, 110, 112, 113, 116, 117, 119, 120, 122, 123, 126, 127, 129, 130, 132, 133, 136, 137, 139, 140, 142, 143, 145, 146, 149, 150, 152, 153, 155, 156
2.L.2.a Print letters correctly and fluently. Space words and sentences properly so that writing can be read easily by others.	Grade 1, Lessons 4–18, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157 <i>Reading Foundations</i> addresses printing letters correctly and fluently and spacing words in grade 1; the program does not explicitly address spacing sentences properly. Grade 2, Lessons 1, 3–4, 6–7, 9–10, 12–13, 16–17, 19–20, 22–23, 26–27, 29–30, 32–33, 36–37, 39–40, 42–43, 46–47, 49–50, 52–53, 56–57, 59–60, 62–63, 66–67, 69–70, 72–73, 76–77, 79–80, 82–83, 86–87, 89–90, 92–93, 96–97, 99–100, 102–103, 106–107, 109–110, 112–113, 116–117, 119–120, 122–123, 126–127, 129–130, 132–133, 136–137, 139–140, 142–143, 145–146, 149–150, 152–153, 155–156
2.L.2.e Spell grade-appropriate high frequency words correctly in writing.	Grade 2, Lessons 1, 4, 7, 10, 13, 17, 20, 23, 27, 30, 33, 37, 40, 43, 47, 50, 52, 53, 57, 60, 63, 67, 70, 73, 77, 80, 83, 87, 90, 93, 96, 97, 100, 103, 107, 110, 113, 117, 120, 123, 127, 130, 133, 137, 140, 143, 146, 150, 153, 156
2.L.2.f Generalize learned spelling patterns when writing words.	Grade 2, Lessons 1, 3, 4, 6, 7, 9, 10, 12, 13, 16, 17, 19, 20, 22, 23, 26, 27, 29, 30, 32, 33, 36, 37, 39, 40, 42, 43, 46, 47, 49, 50, 52, 53, 56, 57, 59, 60, 62, 63, 66, 67, 69, 70, 72, 73, 76, 77, 79, 80, 82, 83, 86, 87, 89, 90, 92, 93, 96, 97, 99, 100, 102, 103, 106, 107, 109, 110, 112, 113, 116, 117, 119, 120, 122, 123, 126, 127, 129, 130, 132, 133, 136, 137, 139, 140, 142, 143, 145, 146, 149, 150, 152, 153, 155, 156

Reading Foundational Skills

South Dakota Standards	Aligned Components of <i>Reading Foundations</i>
2.RF.2 Demonstrate proficiency of spoken words, syllables, and phonemes (sounds).	Grade 2, Lessons 2, 4–7, 9, 10, 12, 13, 15, 16, 18, 20, 22, 23, 25, 26, 28, 30, 32, 33, 35, 36, 38, 40, 42, 43, 45, 46, 48, 50, 52, 53, 55, 56, 58, 60, 62, 63, 65, 66, 68, 70, 72, 75, 76, 78, 80, 82, 83, 85, 86, 88, 90, 92, 93, 95, 96, 98, 100, 102–106, 108, 111, 112, 115, 118–120, 122, 123, 125, 126, 128–130, 132, 133, 135, 136, 138–140, 142, 143, 145, 146, 148–150, 152, 153, 155, 156, 158, 159
2.RF.2.a Blend 5-6 phonemes together to form words.	Grade 2, Lessons 3, 4, 6, 7, 9, 10, 12, 13, 16, 17, 19, 20, 22, 23, 26, 27, 29, 30, 32, 33, 36, 37, 39, 40, 42, 43, 46, 47, 49, 50, 52, 53, 56, 57, 59, 60, 62, 63, 66, 67, 69, 70, 72, 73, 76, 77, 79, 80, 82, 83, 86, 87, 89, 90, 92, 93, 96, 97, 99, 100, 102, 103, 106, 107, 109, 110, 112, 113, 116, 117, 119, 120, 122, 123, 126, 127, 129, 130, 132, 133, 136, 137, 139, 140, 142, 143, 145, 146, 149, 150, 152, 153, 155, 156
2.RF.2.b Add initial, final, and medial phonemes in words.	Grade 2 Lessons 3, 6, 9, 22, 99, 102, Kindergarten, Lessons 5, 80, 83, 86, 90, 93, 96, 100, 103, 106, 111, 119, 120, 126, 129, 130, 136, 139, 140, 143, 146, 149, 150, 153, 156, 159
2.RF.2.c Segment 5-6 phonemes in words.	Grade 2, Lessons 12, 19, 26, 29, 39, 46, 49, 52, 56, 59, 62, 66, 69, 72, 76, 79, 82, 86, 89, 92, 96, 112, 116, 119, 126, 129, 132, 136, 139, 142, 145, 152
2.RF.2.d Delete initial, final, medial phonemes in words.	Grade 2 Lessons 3,6 Grade 1, Lessons 2, 4, 6, 7, 9, 10, 12, 13, 15, 16, 18, 20, 22, 23, 25, 26, 28, 30, 32, 33, 35, 36, 38, 40, 42, 43, 45, 46, 48, 50, 52, 53, 55, 56, 58, 60, 62, 63, 65, 66, 68, 70, 72, 75, 76, 78, 80, 82, 83, 85, 86, 88, 90, 92, 93, 95, 96, 98, 100, 102–105, 108, 112, 115, 118, 122, 123, 125, 126, 128, 130, 132, 133, 135, 136, 138, 140, 142, 143, 145, 148, 150, 152, 153, 155, 156, 158

2 | South Dakota English Language Arts Standards Correlation to *Reading Foundations*

2.RF.2.e Substitute initial, final, and medial phonemes in words.	Grade 2 Lessons 3, 6, 16, 36, 42, 99, 102, 106, 109 Kindergarten, Lessons 5, 80, 83, 86, 90, 93, 96, 100, 103, 106, 111, 119, 120, 126, 129, 130, 136, 139, 140, 143, 146, 149, 150, 153, 156, 159
2.RF.3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words.	Grade 2, Lessons 1–159
2.RF.3.a Decode and encode two-syllable words with both long and short vowels, following regular phonics patterns.	Grade 2, Lessons 52–54, 56–64, 66–68
2.RF.3.b Decode and encode sound-spelling correspondences for common vowel teams including diphthongs.	Grade 2, Lessons 82–84, 86–88, 89–91, 92–94.
2.RF.3.c Decode vowel variants.	Grade 2, Lessons 2–4, 6, 7, 9–13, 15–17, 20, 21, 23, 25, 27–33, 35, 37, 38, 40–43, 45–50, 52, 53, 55–75, 77–97, 99–103, 105–123, 125–127, 129–159
2.RF.3.d Decode and encode words with vowel-r patterns.	Grade 2, Lessons 76–78, 79–81.
2.RF.3.e Decode and encode words with silent letters.	Grade 2, Lessons 112–114
2.RF.3.f Decode and encode words with common prefixes and suffixes.	Grade 2, Lessons 26–31, 42–44, 99–104, 149–157
2.RF.3.g Decode 2-syllable words that follow all syllable patterns.	Grade 2, Lessons 56–74.

2.RF.3.h Encode 2-syllable words using open syllables, closed syllables, silent e syllables, vowel-r patterns.	Grade 2, Lessons 56–74.
2.RF.3.i Read and spell grade-appropriate high-frequency words.	Grade 2, Lessons 1–159
2.RF.4 Read with sufficient accuracy and fluency to support comprehension.	Grade 2, Lessons 1, 2, 4, 5, 7, 8, 10, 11, 13, 17, 18, 20, 21, 23, 27, 28, 30, 31, 33, 37, 38, 40, 41, 43, 47, 48, 50, 51, 53, 57, 58, 60, 61, 63, 67, 68, 70, 71, 73, 77, 78, 80, 81, 83, 87, 88, 90, 91, 93, 97, 98, 100, 101, 103, 107, 108, 110, 111, 113, 117, 118, 120, 121, 123, 127, 128, 130, 131, 133, 137, 138, 140, 141, 143, 144, 146, 150, 151, 153, 154, 156
2.RF.4.a Read grade-appropriate text with purpose and understanding.	Grade 2, Lessons 1, 2, 4, 5, 7, 8, 10, 11, 13, 17, 18, 20, 21, 23, 27, 28, 30, 31, 33, 37, 38, 40, 41, 43, 47, 48, 50, 51, 53, 57, 58, 60, 61, 63, 67, 68, 70, 71, 73, 77, 78, 80, 81, 83, 87, 88, 90, 91, 93, 97, 98, 100, 101, 103, 107, 108, 110, 111, 113, 117, 118, 120, 121, 123, 127, 128, 130, 131, 133, 137, 138, 140, 141, 143, 144, 146, 150, 151, 153, 154, 156
2.RF.4.b Read grade-appropriate text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings.	Grade 2, Lessons 8, 11, 18, 21, 28, 31, 38, 41, 48, 51, 58, 61, 68, 71, 78, 81, 88, 91, 98, 101, 108, 111, 118, 121, 128, 131, 138, 141, 144, 151, 154
2.RF.4.c Self-monitor reading for correct word recognition and understanding, rereading as necessary.	Grade 2, Lessons 2, 4, 5, 7, 8, 10, 11, 13, 17, 18, 20, 21, 23, 27, 28, 30, 31, 33, 37, 38, 40, 41, 43, 47, 48, 50, 51, 53, 57, 58, 60, 61, 63, 67, 68, 70, 71, 73, 77, 78, 80, 81, 83, 87, 88, 90, 91, 93, 97, 98, 100, 101, 103, 107, 108, 110, 111, 113, 117, 118, 120, 121, 123, 127, 128, 130, 131, 133, 137, 138, 140, 141, 143, 144, 146, 150, 151, 153, 154, 156