South Carolina College- and Career-Ready English Language (2023)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of South Carolina standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between South Carolina standards and *Reading Foundations* follows.

Written and Oral Communications

Write independently and legibly for a variety of tasks and purposes.

South Carolina Standards	Aligned Components of *Reading Foundations*
ELA.3.C.6.1 Write in cursive all uppercase and lowercase letters.	Grade 3, Lessons 6–20

Foundations of Literacy

Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

South Carolina Standards	Aligned Components of *Reading Foundations*
ELA.3.F.4.2 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.	*Reading Foundations* partially addresses this standard; the program does not explicitly address silent reading or intonation. Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 94, 98, 102, 106, 116, 120, 124, 128, 132, 139, 142, 146, 150, 154
ELA.3.F.4.3 Read texts by:	Grade 3, Lessons 21, 22, 24, 31, 33–37, 39, 41, 42, 45, 49, 56–59, 61–63, 65, 67, 68, 74–76, 78, 80, 81, 84, 88, 92, 94–98, 100, 102–106, 116, 120, 124, 126–128, 130–133, 139–142, 144, 146, 147, 150, 152, 154, 155
ELA.3.F.4.3.a using letter-sound knowledge to segment and blend sounds together;	Grade 3, Lessons 21, 22, 31, 34–36, 39, 42, 57, 58, 61, 62, 65, 68, 74, 75, 78, 81, 92, 95–97, 100, 103–105, 126, 127, 130, 131, 133, 140, 141, 144, 147, 152, 155
ELA.3.F.4.3.b decoding the words by analogy;	Grade 3, Lessons 21–22, 31, 34–36, 39, 42, 57–58, 61–62, 65, 68, 74–75, 78, 81–82, 92, 95–97, 100, 103–105, 126–127, 130–131, 133, 140–141, 144, 147, 149, 152, 155

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ELA.3.F.4.3.c recognizing chunks including familiar prefixes, suffixes, or the first syllable of the word;	Grade 3, Lessons 1–5, 21–24, 31–48, 50, 56–68, 74–81, 83–89, 92–107, 114–133, 139–148, 150–155
ELA.3.F.4.3.d generalizing phonic skills to unknown words; and	Grade 3, Lessons 21, 22, 31, 34–36, 39, 42, 57, 58, 61, 62, 65, 68, 74, 75, 78, 81, 92, 95–97, 100, 103–105, 126, 127, 130, 131, 133, 140, 141, 144, 147, 152, 155
ELA.3.F.4.3.e using context and visuals from the text to support monitoring and self-correcting.	*Reading Foundations* partially addresses this standard; the program does not explicitly address using visuals from the text to support monitoring and self–correcting. Grade 3, Lessons 24, 33, 37, 41, 45, 49, 56, 59, 63, 67, 76, 80, 84, 88, 94, 98, 102, 106, 116, 120, 124, 128, 132, 139, 142, 146, 150, 154

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