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2021 Oklahoma Academic Standards for English Language Arts





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Oklahoma standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Oklahoma standards and *Arts & Letters* follows.

Listening and Speaking

Listening

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.1.L.1 Students will actively listen using agreed-upon discussion rules with prompting.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>K.1.L.2 Students will follow simple one- and two-step oral directions.</p>	<p>Kindergarten, Module 1, Lessons 3, 5, 7, 9, 10, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 4, 6, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 37, 38</p>

Listening and Speaking

Speaking

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.1.S.1 Students will work respectfully with peers with prompting.</p>	<p>Kindergarten, Module 3, Lessons 5, 27, 36</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.1.S.2 Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>K.1.S.3 Students will ask and answer relevant questions with prompting.</p>	<p>Kindergarten, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36</p>
<p>K.1.S.4 Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36, 37, 38, 39</p>

Reading and Writing Foundations

Phonological Awareness

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.2.PA.1 Students will count one-syllable and multisyllabic spoken words in a sentence (e.g., I see an elephant.).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>K.2.PA.2 Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.PA.3 Students will isolate and pronounce initial and final sounds in spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.PA.4 Students will count, segment, and blend syllables in spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.PA.5 Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = jog; segmenting: cat = /c/ + at).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.PA.6 Students will blend phonemes to form one-syllable spoken words with 2-4 phonemes (e.g., /f/ /l/ /a/ /t/= flat).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.2.PA.7 Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., flat = /f/ /l/ /a/ /t/).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading and Writing Foundations

Print Concepts

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.2.PC.1 Students will demonstrate their understanding that print carries a message by recognizing labels, signs, and other print in the environment.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.PC.2 Students will demonstrate correct book orientation and identify the title, title page, and the front and back covers of a book.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.PC.3 Students will recognize that print moves from top to bottom, left to right, and front to back.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.PC.4 Students will recognize that written words are made up of letters and are separated by spaces.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.PC.5 Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.2.PC.6 Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address handwriting/writing first and last name.</p> <p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

Reading and Writing Foundations

Phonics and Word Study

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.2.PWS.1 Students will name all uppercase and lowercase letters.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.PWS.2 Students will sequence the letters of the alphabet.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.PWS.3 Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /fÉ/ & /fÅ/, f = /f/, s = /s/, x = /ks/).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p>K.2.PWS.4</p> <p>Students will blend letter sounds to decode simple Vowel/Consonant (VC) and Consonant/Vowel/Consonant (CVC) words (e.g., VC words = at, in, up; CVC words = pat, hen, lot).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
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Reading and Writing Foundations

Spelling/Encoding

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.2.SE.1</p> <p>Students will represent major consonants logically in phonetic spelling (e.g., “lefnt” for elephant or “apl” for apple).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.SE.2</p> <p>Students will represent all of the sounds in a Consonant/Vowel/Consonant (CVC) word logically in phonetic spelling (e.g., kat for cat or fer for fur).</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

Reading and Writing Foundations

Fluency

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.2.F.1</p> <p>Students will read their first and last name in print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.2.F.2 Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.2.F.3 Students will begin to develop a sight word vocabulary by decoding and reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading and Writing Process

Reading

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.2.R.1 Students will identify the topic or main idea with a supporting detail of a text with prompting.</p>	<p>Kindergarten, Module 1, Lessons 8, 11, 30 Kindergarten, Module 3, Lessons 9, 20, 21, 30 Kindergarten, Module 4, Lessons 3, 6</p>
<p>K.2.R.2 Students will discriminate between fiction and nonfiction text with prompting.</p>	<p>Kindergarten, Module 2, Lessons 3, 20, 21, 24, 25, 30 Kindergarten, Module 3, Lessons 8, 15, 20, 25, 26, 30 Kindergarten, Module 4, Lessons 4, 7, 12, 17, 23, 29</p>
<p>K.2.R.3 Students will sequence the plot (i.e., beginning, middle, and end) of a story with prompting.</p>	<p>Kindergarten, Module 2, Lessons 25, 30 Kindergarten, Module 3, Lessons 3, 15, 17, 25 Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p>K.2.R.4 Students will begin to retell facts and details from an informational text.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address retelling facts from an informational text. Kindergarten, Module 1, Lessons 8, 30 Kindergarten, Module 3, Lessons 9, 20, 21, 30</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
	Kindergarten, Module 4, Lessons 3, 4, 13, 20

Reading and Writing Process

Writing

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.2.W.1 Students will express themselves through drawing and emergent writing.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>
<p>K.2.W.2 Students will sequence the action or details of stories/texts with prompting.</p>	<p>Kindergarten, Module 3, Lessons 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 9, 10, 11, 12, 25, 26, 27, 30, 31, 32</p>
<p>K.2.W.3 Students will use appropriate spacing between letters and words in emergent writing.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>K.2.W.4 Students will add to their drawing and emergent writing.</p>	<p>Kindergarten, Module 2, Lessons 16, 25, 30, 31, 38</p> <p>Kindergarten, Module 3, Lessons 11, 18, 23, 33, 38</p> <p>Kindergarten, Module 4, Lessons 13, 20, 27, 31, 33, 38</p>

<p>K.2.W.5 Students will share their stories/texts with authentic audiences.</p>	<p>Kindergarten, Module 1, Lessons 16, 21, 28, 33, 38 Kindergarten, Module 2, Lesson 38 Kindergarten, Module 3, Lessons 11, 18, 23, 27, 28, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 10, 12, 13, 21, 27, 30, 31, 32, 33, 39</p>
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Critical Reading and Writing

Reading

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.3.R.1 Students will describe the roles of an author and illustrator in various texts.</p>	<p>Kindergarten, Module 2, Lessons 3, 9, 29 Kindergarten, Module 3, Lessons 10, 22, 24, 31 Kindergarten, Module 4, Lesson 23</p>
<p>K.3.R.2 Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p>K.3.R.3 Students will describe characters and setting in a story with prompting.</p>	<p>Kindergarten, Module 1, Lessons 14, 15, 18, 19, 20, 25, 26, 27 Kindergarten, Module 2, Lessons 3, 4, 5, 8, 9, 10, 13, 14, 15, 20, 22, 25, 26, 27, 30, 31, 32 Kindergarten, Module 3, Lessons 3, 4, 5, 17, 25, 26, 27 Kindergarten, Module 4, Lessons 9, 11, 17, 18, 19</p>

Vocabulary

Reading

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.4.R.1</p> <p>Students will name and sort familiar objects into categories based on similarities and differences with prompting.</p>	<p>Kindergarten, Module 2, Lessons 12, 37</p> <p>Kindergarten, Module 3, Lesson 11</p> <p>Kindergarten, Module 4, Lessons 7, 13, 27</p>
<p>K.4.R.2</p> <p>Students will begin to develop an awareness of context clues through read-alouds and other text experiences.</p>	<p>Kindergarten, Module 1, Lessons 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 8, 14</p> <p>Kindergarten, Module 3, Lesson 16</p> <p>Kindergarten, Module 4, Lesson 29</p>
<p>K.4.R.3</p> <p>Students will begin to acquire new vocabulary and relate new words to prior knowledge.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38</p> <p>Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

Vocabulary

Writing

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.4.W.1</p> <p>Students will use new vocabulary to produce and expand complete sentences in shared language activities.</p>	<p>Kindergarten, Module 1, Lessons 6, 16, 25, 33</p> <p>Kindergarten, Module 2, Lessons 11, 23</p> <p>Kindergarten, Module 3, Lesson 23</p> <p>Kindergarten, Module 4, Lessons 6, 27</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.4.W.2 Students will use language according to purpose in shared writing experiences.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>

Language

Reading

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.5.R.1 Students will recognize simple sentences with prompting.</p>	<p>Kindergarten, Module 3, Lesson 33</p> <p>Kindergarten, Module 4, Lessons 2, 8</p>
<p>K.5.R.2 Students will recognize parts of speech in sentences with prompting:</p>	<p>Kindergarten, Module 1, Lessons 25, 26</p> <p>Kindergarten, Module 2, Lesson 32</p> <p>Kindergarten, Module 3, Lessons 7, 8</p> <p>Kindergarten, Module 4, Lesson 9</p>
<p>K.5.R.2.a concrete objects as persons, places, or things (i.e., nouns)</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>K.5.R.2.b words as actions (i.e., verbs)</p>	<p>Kindergarten, Module 3, Lessons 7, 8</p>
<p>K.5.R.2.c color and size adjectives</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
K.5.R.2.d the pronoun I	Kindergarten, Module 4, Lesson 9
K.5.R.2.e spatial and time relationships such as up, down, before, and after	Kindergarten, Module 1, Lessons 25, 26 Kindergarten, Module 2, Lesson 32

Language

Writing

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
K.5.W.1 Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.	Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 27, 32, 33
K.5.W.2 Students will capitalize their first name and the pronoun I with prompting.	<i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address handwriting/writing first names. Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33
K.5.W.3 Students will recognize and begin to use periods, question marks, and exclamation points.	Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 2, 8, 16, 22, 25, 27, 28, 30, 32, 33

Research

Reading

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
K.6.R.1 Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest.	Kindergarten, Module 3, Lessons 10, 15, 16, 20, 24, 26, 30, 31, 37 Kindergarten, Module 4, Lessons 8, 23, 24, 28, 29, 37
K.6.R.2 Students will identify and use graphic and text features to understand texts:	Kindergarten, Module 3, Lessons 4, 5, 7, 8, 9, 10, 19, 20, 22, 27, 30, 31 Kindergarten, Module 4, Lessons 3, 4, 6, 7, 10, 12, 13, 18, 19, 20, 24, 25, 30
K.6.R.2.a photos	Kindergarten, Module 3, Lessons 7, 8, 9, 10, 20, 22 Kindergarten, Module 4, Lessons 4, 6, 7, 20
K.6.R.2.b illustrations	Kindergarten, Module 3, Lessons 4, 5, 7, 8, 9, 10, 20, 22, 27, 30, 31 Kindergarten, Module 4, Lessons 4, 6, 7, 10, 12, 13, 18, 19, 20, 24, 25, 30
K.6.R.2.c titles	Kindergarten, Module 3, Lessons 7, 9, 19 Kindergarten, Module 4, Lesson 3

Research

Writing

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
K.6.W.1 Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with prompting.	Kindergarten, Module 4, Lesson 37

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.6.W.2 Students will find information from provided sources during group research with prompting.</p>	<p>Kindergarten, Module 3, Lessons 10, 15, 16, 20, 24, 26, 30, 31, 37 Kindergarten, Module 4, Lessons 8, 23, 24, 28, 29, 37</p>
<p>K.6.W.3 Students will share relevant information for various purposes with prompting.</p>	<p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 36, 38, 39</p>