





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Oklahoma standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Oklahoma standards and *Arts & Letters* follows.

Listening and Speaking

Listening

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.1.L.1 Students will actively listen using agreed-upon discussion rules.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 8, 10, 12, 13, 14, 15, 18, 19, 20, 23, 24, 26, 27, 29, 30, 31, 35</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p>3.1.L.2 Students will actively listen and interpret a speaker’s verbal messages and ask questions to clarify the speaker’s purpose.</p>	<p>Level 3, Module 1, Lessons 5, 28, 36</p> <p>Level 3, Module 3, Lessons 14, 32, 36</p>

Listening and Speaking

Speaking

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.1.S.1 Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 38, 39</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 31, 32, 36, 38, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36, 38</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>

<p>3.1.S.2 Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 38, 39</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 36, 38, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p>3.1.S.3 Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address presenting in a group.</p> <p>Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37</p> <p>Level 3, Module 3, Lessons 6, 9, 13, 14, 15, 21, 24, 25, 30, 32, 36, 37</p> <p>Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39</p>

Reading and Writing Foundations

Phonics and Word Study

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.2.PWS.1 Students will decode multisyllabic words using their knowledge of the following phonics skills:</p>	<p>Level 3, Module 1, Lessons 9, 13, 14, 15, 28</p> <p>Level 3, Module 2, Lessons 3, 4, 7, 28, 29, 30</p> <p>Level 3, Module 3, Lesson 4</p> <p>Level 3, Module 4, Lessons 10, 14, 18, 22</p>
<p>3.2.PWS.1.a vowel diphthongs</p>	<p>Level 3, Module 2, Lessons 3, 4</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.2.PWS.1.b all major syllable types (i.e., closed, consonant + le, open, vowel digraphs, vowel silent e, r-controlled)</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address decoding vowel silent e.</p> <p>Level 3, Module 1, Lessons 9, 13, 14, 15, 28</p> <p>Level 3, Module 2, Lessons 7, 28, 29, 30</p> <p>Level 3, Module 3, Lesson 4</p> <p>Level 3, Module 4, Lessons 10, 14, 18, 22</p>
<p>3.2.PWS.2 Students will decode words by applying knowledge of structural analysis:</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 6, 9, 10, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 12, 18, 23, 28, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 16, 18, 19, 26, 27</p>
<p>3.2.PWS.2.a contractions</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 2.</p> <p>Level 2, Module 3, Lesson 21</p> <p>Level 2, Module 4, Lesson 15</p>
<p>3.2.PWS.2.b abbreviations</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>3.2.PWS.2.c common roots and related prefixes and suffixes</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 9, 10, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31</p> <p>Level 3, Module 2, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 12, 18, 23, 28, 30, 31, 35</p> <p>Level 3, Module 3, Lessons 2, 4, 5, 12, 13, 14, 16, 19, 23, 24</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 16, 18, 19, 26, 27</p>

<p>3.2.PWS.2.d morphology</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 6, 9, 10, 14, 19, 20, 21, 27, 31, 32 Level 3, Module 2, Lessons 6, 23 Level 3, Module 3, Lesson 25 Level 3, Module 4, Lessons 16, 18</p>
<p>3.2.PWS.3 Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words.</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 17, 19, 20, 21, 22, 26, 27, 28, 31, 32 Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31 Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 23, 24, 25, 29, 30 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>

Reading and Writing Foundations

Spelling/Encoding

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.2.SE.1 Students will use correct spelling when writing the following sounds in words:</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>3.2.SE.1.a diphthongs</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>3.2.SE.1.b schwa (i.e., /...ô/)</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>3.2.SE.1.c silent letter combinations (e.g., knew, could, ghost)</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
3.2.SE.1.d hard/soft c, g (e.g., cover, celebrate, gorilla, general)	<i>Arts & Letters</i> does not address this standard.
3.2.SE.2 Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:	<i>Arts & Letters</i> does not address this standard.
3.2.SE.2.a vowel digraphs	<i>Arts & Letters</i> does not address this standard.
3.2.SE.2.b consonant + -le	<i>Arts & Letters</i> does not address this standard.
3.2.SE.3 Students will use structural analysis to correctly spell the following parts of words:	Level 3, Module 3, Lessons 10, 11, 21, 22, 25, 26, 33, 34, 35, 36, 37 Level 3, Module 4, Lessons 7, 14, 15, 17, 23, 31, 32, 33
3.2.SE.3.a common prefixes	<i>Arts & Letters</i> does not address this standard.
3.2.SE.3.b common suffixes	Level 3, Module 3, Lessons 10, 21, 25, 33, 34, 36, 37 Level 3, Module 4, Lessons 7, 14, 15, 17, 23, 31, 32, 33
3.2.SE.3.c common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)	<i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address common spelling rules related to adding prefixes. Level 3, Module 3, Lessons 11, 22, 26, 34, 35, 37 Level 3, Module 4, Lessons 7, 14, 15, 17, 23, 31, 32, 33

Reading and Writing Foundations**Fluency**

Oklahoma Standards	Aligned Components of Arts & Letters
<p>3.2.F.1</p> <p>Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>
<p>3.2.F.2</p> <p>Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 7</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 38</p> <p>Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>

Reading and Writing Process**Reading**

Oklahoma Standards	Aligned Components of Arts & Letters
<p>3.2.R.1</p> <p>Students will determine the main idea and supporting details of a text.</p>	<p>Level 3, Module 1, Lessons 13, 14, 23, 28, 31, 32, 36</p> <p>Level 3, Module 2, Lessons 9, 10, 13, 18, 20, 22, 25, 28, 31, 36</p> <p>Level 3, Module 3, Lessons 23, 35</p> <p>Level 3, Module 4, Lessons 7, 13, 21, 36</p>
<p>3.2.R.2</p> <p>Students will identify elements of various genres in fiction, poetry, and nonfiction texts.</p>	<p>Level 3, Module 1, Lessons 3, 4, 13, 15, 32</p> <p>Level 3, Module 2, Lessons 11, 15, 19</p> <p>Level 3, Module 3, Lessons 7, 8, 9, 26</p> <p>Level 3, Module 4, Lesson 27</p>

<p>3.2.R.3 Students will summarize and sequence the important events of a story.</p>	<p>Level 3, Module 2, Lesson 3 Level 3, Module 3, Lessons 12, 29</p>
<p>3.2.R.4 Students will summarize facts and details from an informational text.</p>	<p>Level 3, Module 1, Lessons 13, 14, 31 Level 3, Module 2, Lessons 9, 10, 18</p>

Reading and Writing Process

Writing

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.2.W.1 Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 24, 25, 26, 27, 28, 31, 32, 33, 36, 37 Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37 Level 3, Module 3, Lessons 9, 10, 13, 14, 15, 16, 20, 21, 23, 24, 25, 26, 29, 30, 31, 32, 33, 36, 37</p>
<p>3.2.W.2 Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).</p>	<p>Level 3, Module 1, Lessons 17, 29, 30, 38 Level 3, Module 2, Lessons 22, 28, 38 Level 3, Module 3, Lessons 11, 25, 26, 38</p>
<p>3.2.W.3 Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.</p>	<p>Level 3, Module 1, Lesson 17 Level 3, Module 3, Lesson 26</p>

<p>3.2.W.4</p> <p>Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address posting on blogs and entering contests.</p> <p>Level 3, Module 1, Lessons 17, 30, 38</p> <p>Level 3, Module 2, Lessons 22, 28, 38</p> <p>Level 3, Module 3, Lessons 11, 26, 39</p> <p>Level 3, Module 4, Lessons 12, 19, 27, 37, 38</p>
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Critical Reading and Writing

Reading

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.3.R.1</p> <p>Students will determine if the author's purpose is to entertain, inform, or persuade.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 6.</p> <p>Level 6, Module 2, Lessons 3, 8, 10, 18, 21, 24, 28, 29, 30</p>
<p>3.3.R.2</p> <p>Students will determine whether a grade-level literary text is narrated in first- or third-person point of view.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 4.</p> <p>Level 4, Module 1, Lesson 29</p> <p>Level 4, Module 3, Lessons 11, 12, 15, 24, 29</p> <p>Level 4, Module 4, Lesson 14</p>
<p>3.3.R.3</p> <p>Students will find examples of literary elements:</p>	<p>Level 3, Module 1, Lessons 5, 8, 9</p> <p>Level 3, Module 2, Lessons 3, 4, 5</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 7, 11, 12, 16, 24, 29, 30</p> <p>Level 3, Module 4, Lessons 23, 27, 30, 31</p>

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<p>3.3.R.3.a setting</p>	<p>Level 3, Module 1, Lessons 8, 9 Level 3, Module 2, Lesson 3 Level 3, Module 3, Lessons 12, 16, 24, 29 Level 3, Module 4, Lessons 23, 27, 30</p>
<p>3.3.R.3.b plot</p>	<p>Level 3, Module 2, Lesson 3 Level 3, Module 3, Lessons 12, 16, 24, 29</p>
<p>3.3.R.3.c characters</p>	<p>Level 3, Module 1, Lesson 5 Level 3, Module 2, Lessons 4, 5 Level 3, Module 3, Lessons 2, 3, 4, 7, 11, 12, 30 Level 3, Module 4, Lessons 23, 30, 31</p>
<p>3.3.R.3.d characterization</p>	<p>Level 3, Module 2, Lessons 4, 5 Level 3, Module 3, Lesson 4 Level 3, Module 4, Lesson 31</p>
<p>3.3.R.4 Students will find examples of literary devices:</p>	<p><i>Arts & Letters</i> addresses this standard in grade levels 5 & 6.</p>
<p>3.3.R.4.a personification</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 6. Level 6, Module 1, Lessons 15, 27, 31 Level 6, Module 2, Lessons 6, 14, 16, 22, 32 Level 6, Module 3, Lessons 10, 32 Level 6, Module 4, Lesson 25</p>
<p>3.3.R.4.b hyperbole</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

<p>3.3.R.4.c simile</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 1, Lessons 3, 15, 22, 29, 30, 32 Level 5, Module 2, Lesson 3 Level 5, Module 3, Lessons 8, 9, 10, 13, 21, 24, 28 Level 5, Module 4, Lessons 3, 5, 11, 15, 18, 23, 27, 28</p>
<p>3.3.R.4.d alliteration</p>	<p><i>Arts & Letters</i> addresses this standard in grade level. Level 5, Module 3, Lessons 4, 16 Level 5, Module 4, Lesson 4</p>
<p>3.3.R.4.e onomatopoeia</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>3.3.R.5 Students will answer inferential questions, using a text to support answers.</p>	<p>Level 3, Module 1, Lessons 5, 9, 10, 23, 28 Level 3, Module 2, Lessons 4, 5, 13, 20, 25, 31 Level 3, Module 3, Lessons 5, 9, 13, 14, 26, 30, 32 Level 3, Module 4, Lessons 5, 7, 12, 13, 22, 31, 32</p>
<p>3.3.R.6 Students will distinguish fact from opinion in an informational text.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

3.3.R.7 Students will describe the structure of an informational text:	<i>Arts & Letters</i> addresses this standard in grade level 4.
3.3.R.7.a problem/solution	<i>Arts & Letters</i> does not address this standard.
3.3.R.7.b description	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 4, Lesson 2
3.3.R.7.c sequential	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 4, Lessons 2, 5

Critical Reading and Writing

Writing

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
3.3.W.1 Students will write narratives incorporating:	Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 25, 29, 30, 31, 32, 33, 36, 37, 38
3.3.W.1.a setting	Level 3, Module 3, Lessons 9, 15, 31, 37, 38
3.3.W.1.b plot	Level 3, Module 3, Lessons 16, 20, 21, 23, 24, 31, 32, 33, 37, 38
3.3.W.1.c characters	Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 24, 25, 29, 30, 31, 36, 38

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
3.3.W.1.d characterization	Level 3, Module 3, Lessons 9, 10, 11, 23, 24, 30, 31, 33, 36, 38
3.3.W.2 Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.	Level 3, Module 1, Lessons 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 4, Lessons 4, 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37
3.3.W.3 Students will write an opinion about a topic and provide relevant evidence as support in multiple paragraphs with transitional words and phrases.	Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38

Vocabulary

Reading

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
3.4.R.1 Students will identify relationships among words, including synonyms, antonyms, homophones, and homographs.	Level 3, Module 1, Lessons 4, 27 Level 3, Module 2, Lessons 23, 25, 30 Level 3, Module 3, Lessons 4, 5, 25 Level 3, Module 4, Lessons 12, 19, 27 <i>Arts & Letters</i> addresses homophones and homographs in grade levels 4 and 5. Level 4, Module 4, Lesson 23 Level 5, Module 3, Lesson 4 Level 5, Module 4, Lessons 11, 12, 13

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.4.R.2 Students will use context clues to clarify the meaning of words.</p>	<p>Level 3, Module 1, Lessons 14, 22, 27 Level 3, Module 2, Lessons 23, 30 Level 3, Module 3, Lessons 4, 20, 25, 29 Level 3, Module 4, Lessons 4, 12, 19, 27</p>
<p>3.4.R.3 Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.</p>	<p>Level 3, Module 1, Lessons 3, 13, 18, 21, 27, 35 Level 3, Module 2, Lessons 6, 11, 12, 16, 23, 28, 35 Level 3, Module 3, Lessons 7, 13, 18, 24, 25 Level 3, Module 4, Lessons 2, 4, 12, 16, 18</p>
<p>3.4.R.4 Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.</p>	<p>Level 3, Module 2, Lesson 29 Level 3, Module 3, Lesson 4 Level 3, Module 4, Lessons 9, 13, 17</p>
<p>3.4.R.5 Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38 Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38 Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38 Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36</p>

Vocabulary**Writing**

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.4.W.1 Students will use grade-level vocabulary in writing to clearly communicate ideas.</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 3, 5, 6, 7, 8, 9, 10, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 35, 36, 37</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36</p>
<p>3.4.W.2 Students will use precise vocabulary in writing for the intended mode and effect on the audience.</p>	<p>Level 3, Module 4, Lessons 14, 15, 17, 31, 32, 33, 38, 39</p>

Language**Reading**

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.5.R.1 Students will recognize simple and compound sentences.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 24, 29, 33</p> <p>Level 3, Module 2, Lessons 4, 7, 11, 14, 26, 29, 32</p> <p>Level 3, Module 3, Lessons 6, 10, 12, 15, 22, 27, 33</p> <p>Level 3, Module 4, Lessons 6, 8, 11, 14, 18, 25, 29</p>
<p>3.5.R.2 Students will recognize parts of speech in sentences:</p>	<p>Level 3, Module 1, Lessons 11, 13, 16, 24, 33</p> <p>Level 3, Module 2, Lessons 15, 19</p> <p>Level 3, Module 4, Lesson 16</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
3.5.R.2.a concrete, abstract, and possessive nouns	Level 3, Module 1, Lessons 11, 13 Level 3, Module 2, Lessons 15, 19 Level 3, Module 4, Lesson 16
3.5.R.2.b different types of verbs (i.e., action, linking, helping) and their roles in a sentence	<i>Arts & Letters</i> does not address this standard.
3.5.R.2.c the complete subject and complete predicate of a sentence	<i>Arts & Letters</i> does not address this standard.
3.5.R.2.d possessive adjectives	<i>Arts & Letters</i> does not address this standard.
3.5.R.2.e prepositional phrases	<i>Arts & Letters</i> addresses this standard in grade levels 4 and 5. Level 4, Module 2, Lesson 34 Level 4, Module 4, Lesson 21 Level 5, Module 1, Lesson 12
3.5.R.2.f possessive pronouns and the nouns they replace	<i>Arts & Letters</i> does not address this standard.
3.5.R.2.g coordinating conjunctions (i.e., for, and, nor, but, or, yet, so)	Level 3, Module 1, Lessons 11, 16, 24, 33
3.5.R.2.h adverbs of frequency (e.g., always, often, never)	<i>Arts & Letters</i> does not address this standard.

Language**Writing**

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.5.W.1</p> <p>Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address writing imperative and exclamatory sentences.</p> <p>Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p><i>Arts & Letters</i> addresses recognizing and correcting inappropriate fragments in grade level 4.</p> <p>Level 4, Module 1, Lessons 6, 14, 15, 17, 18, 19, 21, 23, 25, 27, 28, 29, 33, 37, 38, 39</p> <p>Level 4, Module 2, Lessons 7, 20, 34</p> <p>Level 4, Module 3, Lessons 8, 16, 21, 28, 33</p> <p>Level 4, Module 4, Lessons 7, 10, 16, 21, 30</p>
<p>3.5.W.2</p> <p>Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.</p>	<p>Level 3, Module 3, Lessons 15, 27</p> <p>Level 3, Module 4, Lessons 8, 17, 25</p>

<p>3.5.W.3</p> <p>Students will capitalize and punctuate titles of respect, words in titles, and geographical names.</p>	<p><i>Arts & Letters</i> addresses capitalizing geographical names in grade level 2. Level 2, Module 2, Lessons 21, 26, 30, 31, 36, 37</p> <p><i>Arts & Letters</i> addresses punctuating titles of works in grade level 5. Level 5, Module 2, Lessons 13, 19, 20, 21, 27, 28, 29, 31, 37, 38</p> <p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address capitalizing and punctuating titles of respect. Level 3, Module 3, Lesson 27 Level 3, Module 4, Lessons 5, 14, 15, 17, 20, 21, 22, 23, 31, 32, 33</p>
<p>3.5.W.4</p> <p>Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 1, Lessons 21, 29, 32, 38 Level 1, Module 2, Lesson 15 Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34 Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38</p>
<p>3.5.W.5</p> <p>Students will use apostrophes to form complex contractions (e.g., should've, won't, y'all) and to show possession.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address forming complex contractions. Level 3, Module 2, Lessons 15, 19</p> <p><i>Arts & Letters</i> addresses using apostrophes to form contractions and possession in grade level 2. Level 2, Module 3, Lesson 21 Level 2, Module 4, Lesson 15</p>
<p>3.5.W.6</p> <p>Students will use commas before a coordinating conjunction and to separate individual words in a series.</p>	<p><i>Arts & Letters</i> addresses this standard in grade levels 1 and 4. Level 1, Module 3, Lessons 3, 4 Level 4, Module 1, Lessons 14, 21 Level 4, Module 3, Lessons 16, 19, 20, 21, 37, 38, 39</p>

<p>3.5.W.7 Students will use a colon to indicate time.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>3.5.W.8 Students will use quotation marks to indicate dialogue.</p>	<p>Level 3, Module 3, Lessons 23, 33</p>

Research

Reading

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.6.R.1 Students will conduct research to answer questions, including self-generated questions, and to build knowledge.</p>	<p>Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32</p>
<p>3.6.R.2 Students will identify and use text features (e.g., graphics, captions, subheadings, italics, charts, tables, legends) to comprehend informational texts.</p>	<p>Level 3, Module 4, Lessons 10, 11, 19, 20, 21, 22, 23, 28</p>
<p>3.6.R.3 Students will begin to determine the relevance of the information gathered.</p>	<p>Level 3, Module 4, Lessons 10, 11, 19, 20, 21, 22, 28, 30</p>

Research**Writing**

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.6.W.1</p> <p>Students will choose a topic of interest and generate several questions about it for research.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address generating several questions about a topic for research.</p> <p>Level 3, Module 4, Lesson 26</p>
<p>3.6.W.2</p> <p>Students will begin to organize information found during research, following a modified citation style (i.e., author, title, publication year).</p>	<p>Level 3, Module 4, Lessons 11, 12, 13, 19, 21, 22, 23, 28, 29, 30</p>
<p>3.6.W.3</p> <p>Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details from a single source.</p>	<p>Level 3, Module 4, Lessons 14, 15, 31, 32</p>

Multimodal Literacies**Writing**

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.7.W.a</p> <p>writing/alphabetic</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Level 3, Module 4, Lessons 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>3.7.W.b sound, visual, and/or spatial</p>	<p>Level 3, Module 1, Lesson 39 Level 3, Module 3, Lesson 39 Level 3, Module 4, Lesson 37</p>
<p>3.7.W.c movement</p>	<p>Level 3, Module 1, Lessons 29, 39 Level 3, Module 2, Lessons 14, 25, 28, 39 Level 3, Module 3, Lessons 4, 12, 27</p>