





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Oklahoma standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Oklahoma standards and *Arts & Letters* follows.

Listening and Speaking

Listening

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.1.L.1 Students will actively listen using agreed-upon discussion rules.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p>2.1.L.2 Students will follow multi-step oral directions.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p>

Listening and Speaking

Speaking

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.1.S.1 Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
	Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
2.1.S.2 Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.	Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35 Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34 Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36
2.1.S.3 Students will ask and answer relevant questions to seek help, get information, or clarify information to confirm understanding.	Level 2, Module 4, Lessons 10, 31, 36
2.1.S.4 Students will report on a topic or text, tell a story, or recount an experience with relevant facts descriptive details, speaking audibly in coherent sentences.	Level 2, Module 1, Lessons 37, 38 Level 2, Module 2, Lessons 12, 19, 36, 37 Level 2, Module 3, Lessons 11, 18, 29, 30, 31, 35 Level 2, Module 4, Lessons 14, 24, 25, 27, 31, 32, 38

Reading and Writing Foundations

Phonics and Word Study

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
2.2.PWS.1	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
Students will decode one- and two-syllable words by using their knowledge of the following phonics skills:	
2.2.PWS.1.a single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat])	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.1.b consonant blends (e.g., bl, br, cr, spr, spl)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.1.c consonant digraphs and trigraphs (e.g., sh, tch)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.1.d vowel-consonant-silent e (e.g., lake)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.1.e r-controlled vowels (i.e., ar, er, ir or, ur)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.1.f vowel digraphs (e.g., ea, oa, ee)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.1.g vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy])	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.1.h schwa (e.g., banana)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
2.2.PWS.1.i silent letter combinations (knew, could, ghost)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.2 Students will decode words by applying knowledge of all major syllable types:	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.2.a closed	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.2.b open	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.2.c vowel digraphs	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.2.d vowel-consonant-silent e	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.2.e r-controlled	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.2.f consonant + le	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.PWS.3 Students will decode words by applying knowledge of structural analysis:	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.2.PWS.3.a compound words</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>2.2.PWS.3.b inflectional endings (e.g., -s, -ed, -ing)</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>2.2.PWS.3.c contractions</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>2.2.PWS.3.d abbreviations</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>2.2.PWS.3.e common roots and related prefixes and suffixes</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading and Writing Foundations

Spelling/Encoding

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.2.SE.1 Students will use correct spelling when writing the following sounds in words:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>2.2.SE.1.a digraphs</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>2.2.SE.1.b</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
trigraphs	
2.2.SE.1.c vowel digraphs	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.SE.1.d r-controlled	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.SE.2 Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words:	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.SE.2.a closed	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.SE.2.b open	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.SE.2.c vowel-consonant-silent e	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.SE.2.d r-controlled	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.SE.3 Students will use structural analysis to correctly spell the following parts of words:	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
2.2.SE.3.a common prefixes	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.SE.3.b common suffixes	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.SE.3.c common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant)	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Reading and Writing Foundations

Fluency

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
2.2.F.1 Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
2.2.F.2 Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.	<i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Reading and Writing Process**Reading**

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.2.R.1 Students will identify the main idea and supporting details of a text.</p>	<p>Level 2, Module 1, Lesson 26 Level 2, Module 2, Lessons 9, 16, 17, 20 Level 2, Module 4, Lessons 23, 25</p>
<p>2.2.R.2 Students will identify elements of various genres in fiction and nonfiction texts.</p>	<p>Level 2, Module 1, Lessons 25, 26 Level 2, Module 2, Lessons 4, 5, 7, 9, 10, 27, 31 Level 2, Module 3, Lesson 30 Level 2, Module 4, Lessons 24, 26, 32</p>
<p>2.2.R.3 Students will begin to summarize the plot of a story to include the beginning, middle, and end.</p>	<p>Level 2, Module 1, Lesson 30 Level 2, Module 2, Lessons 23, 28 Level 2, Module 4, Lessons 3, 8, 13</p>
<p>2.2.R.4 Students will begin to summarize facts and details from an informational text.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address summarizing facts from an informational text. <i>Arts & Letters</i> addresses summarizing details from an informational text in grade level 4. Level 4, Module 1, Lessons 8, 10, 13, 23, 36 Level 4, Module 3, Lessons 4, 20, 30, 32, 36 Level 4, Module 4, Lessons 7, 13, 20, 37</p>

Reading and Writing Process**Writing**

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.2.W.1</p> <p>Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.</p>	<p>Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37</p> <p>Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 35, 36</p> <p>Level 2, Module 3, Lessons 9, 10, 11, 16, 17, 18, 22, 23, 24, 26, 27, 34, 35</p> <p>Level 2, Module 4, Lessons 13, 16, 17, 18, 23, 24, 25, 29, 30, 31, 32</p>
<p>2.2.W.2</p> <p>Students will edit drafts using appropriate spacing between letters, words, and sentences.</p>	<p>Level 2, Module 1, Lessons 21, 28, 33, 38</p> <p>Level 2, Module 2, Lessons 20, 26, 31, 37</p> <p>Level 2, Module 3, Lessons 13, 25, 36</p> <p>Level 2, Module 4, Lessons 14, 19, 26</p>
<p>2.2.W.3</p> <p>Students will revise drafts by adding, deleting, and/or moving text.</p>	<p>Level 2, Module 1, Lessons 14, 28, 33</p> <p>Level 2, Module 3, Lesson 12</p> <p>Level 2, Module 4, Lesson 33</p>
<p>2.2.W.4</p> <p>Students will correctly spell grade-level words while editing using resources as needed.</p>	<p>Level 2, Module 1, Lessons 28, 33, 38</p> <p>Level 2, Module 2, Lesson 31</p> <p>Level 2, Module 3, Lessons 25, 36</p> <p>Level 2, Module 4, Lessons 19, 26</p>
<p>2.2.W.5</p> <p>Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author’s chair).</p>	<p>Level 2, Module 1, Lessons 14, 21, 28, 33, 38</p> <p>Level 2, Module 2, Lessons 12, 20, 26, 31, 37</p> <p>Level 2, Module 3, Lessons 13, 25, 29, 30, 31, 36</p> <p>Level 2, Module 4, Lessons 14, 19, 27, 38</p>

Critical Reading and Writing**Reading**

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.3.R.1 Students will determine the author’s purpose (i.e., tell a story, provide information).</p>	<p>Level 2, Module 2, Lesson 18 Level 2, Module 3, Lessons 3, 7, 12 Level 2, Module 4, Lessons 29, 33</p>
<p>2.3.R.2 Students will determine whether a grade-level literary text is narrated in first- or third-person point of view with prompting.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 1, Lesson 29 Level 4, Module 3, Lessons 11, 12, 15, 24, 29 Level 4, Module 4, Lesson 14</p>
<p>2.3.R.3 Students will find examples of literary elements:</p>	<p>Level 2, Module 1, Lessons 9, 18, 19, 20, 30, 31, 32 Level 2, Module 2, Lessons 23, 28, 29, 30 Level 2, Module 3, Lessons 15, 16, 17 Level 2, Module 4, Lessons 3, 4, 5, 8, 10, 13, 16, 17</p>
<p>2.3.R.3.a setting (i.e., time and place)</p>	<p>Level 2, Module 1, Lessons 18, 30 Level 2, Module 2, Lessons 23, 28 Level 2, Module 3, Lesson 15 Level 2, Module 4, Lessons 3, 8, 13, 16</p>
<p>2.3.R.3.b plot (i.e., beginning, middle, end)</p>	<p>Level 2, Module 1, Lesson 30 Level 2, Module 2, Lessons 23, 28 Level 2, Module 3, Lesson 15 Level 2, Module 4, Lessons 3, 8, 13</p>
<p>2.3.R.3.c characters and their traits</p>	<p>Level 2, Module 1, Lessons 9, 18, 19, 20, 30, 31, 32 Level 2, Module 2, Lessons 23, 29, 30</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
	Level 2, Module 3, Lessons 15, 16, 17 Level 2, Module 4, Lessons 3, 4, 5, 8, 10, 13, 16, 17
2.3.R.4 Students will find examples of literary devices:	
2.3.R.4.a simile	<i>Arts & Letters</i> addresses this standard in grade level 5. Level 5, Module 1, Lessons 3, 15, 22, 29, 30, 32 Level 5, Module 2, Lesson 3 Level 5, Module 3, Lessons 8, 9, 10, 13, 21, 24, 28 Level 5, Module 4, Lessons 3, 5, 11, 15, 18, 23, 27, 2
2.3.R.4.b alliteration	<i>Arts & Letters</i> does not address this standard.
2.3.R.4.c onomatopoeia	<i>Arts & Letters</i> does not address this standard.
2.3.R.5 Students will use details from the literary or informational text to draw conclusions and make predictions.	<i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address making predictions. Level 2, Module 1, Lessons 5, 9, 10, 14, 15, 19, 20, 27, 31, 32 Level 2, Module 2, Lessons 4, 6, 11, 18, 24, 25, 29, 30 Level 2, Module 3, Lessons 4, 5, 10, 11, 12, 16, 17, 23, 28, 29 Level 2, Module 4, Lessons 4, 5, 9, 10, 17, 18, 24, 26, 30, 31
2.3.R.6 Students will locate facts that are clearly stated in an informational text.	Level 2, Module 1, Lessons 25, 26 Level 2, Module 2, Lessons 4, 5, 7, 9, 10, 27, 31

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
	Level 2, Module 3, Lessons 28, 30 Level 2, Module 4, Lessons 23, 24, 26, 29, 30, 32
2.3.R.7 Students will describe the structure of an informational text with prompting:	
2.3.R.7.a description	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 4, Lesson 2
2.3.R.7.b sequential	<i>Arts & Letters</i> addresses this standard in grade level 4. Level 4, Module 4, Lessons 2, 5

Critical Reading and Writing

Writing

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
2.3.W.1 Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place).	Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
2.3.W.2 Students will write facts about a topic and include a main idea with supporting details in a paragraph.	Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37 Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 34, 35, 36
2.3.W.3	Level 2, Module 4, Lessons 11, 12, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
Students will write an opinion about a topic and provide reasons as support in a paragraph.	

Vocabulary

Reading

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.4.R.1</p> <p>Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.</p>	<p>Level 2, Module 1, Lessons 4, 10</p> <p>Level 2, Module 2, Lessons 23, 28, 29</p> <p>Level 2, Module 3, Lessons 3, 9, 10, 11, 16, 17</p> <p>Level 2, Module 4, Lessons 7, 9, 16, 32</p>
<p>2.4.R.2</p> <p>Students will use context clues to determine the meaning of words.</p>	<p>Level 2, Module 1, Lessons 3, 4, 15, 29, 31</p> <p>Level 2, Module 2, Lessons 2, 10, 11, 16, 18</p> <p>Level 2, Module 3, Lessons 3, 9, 10, 11, 13, 16, 22, 23</p> <p>Level 2, Module 4, Lessons 7, 8, 13, 23, 26</p>
<p>2.4.R.3</p> <p>Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.</p>	<p>Level 2, Module 1, Lesson 9</p> <p>Level 2, Module 2, Lessons 3, 21, 24</p> <p>Level 2, Module 3, Lessons 3, 13, 18, 22</p> <p>Level 2, Module 4, Lessons 17, 22, 25</p>
<p>2.4.R.4</p> <p>Students will use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words.</p>	<p>Level 2, Module 2, Lesson 10</p> <p>Level 2, Module 4, Lesson 26</p>
<p>2.4.R.5</p>	<p>Level 2, Module 2, Lesson 21</p>

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.	Level 2, Module 3, Lessons 13, 18 Level 2, Module 4, Lessons 11, 32

Vocabulary

Writing

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.4.W.1</p> <p>Students will use grade-level vocabulary to communicate ideas through speaking and writing.</p>	<p>Level 2, Module 1, Lessons 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 6, 25, 30, 34</p> <p>Level 2, Module 3, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 5, 10, 18, 31, 36</p>
<p>2.4.W.2</p> <p>Students will use language in speaking and writing according to purpose and audience.</p>	<p>Level 2, Module 1, Lessons 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 2, 3, 6, 7, 8, 10, 11, 12, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 38</p>

Language**Reading**

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
2.5.R.1 Students will recognize simple and compound sentences.	Level 2, Module 1, Lessons 12, 16, 20, 21, 27, 32, 38 Level 2, Module 2, Lessons 7, 21 Level 2, Module 3, Lesson 6 Level 2, Module 4, Lesson 16
2.5.R.2 Students will recognize parts of speech in sentences:	Level 2, Module 1, Lessons 11, 12, 16, 20, 21, 27, 28, 32, 33 Level 2, Module 2, Lesson 20 Level 2, Module 3, Lessons 8, 14, 23, 25
2.5.R.2.a common, proper, and irregular plural nouns	<i>Arts & Letters</i> addresses common and proper nouns in grade level 1. Level 1, Module 2, Lessons 6, 16 Level 1, Module 3, Lesson 2
2.5.R.2.b tenses of verbs (i.e., past, present, future)	<i>Arts & Letters</i> addresses present and future tenses in grade level 1. Level 1, Module 2, Lesson 11 Level 1, Module 4, Lessons 22, 26, 27, 28, 32, 33, 38 Level 2, Module 2, Lesson 20
2.5.R.2.c the simple subject and simple predicate of a sentence	Level 2, Module 1, Lessons 11, 12, 16, 20, 21, 27, 28, 32, 33
2.5.R.2.d descriptive adjectives and articles (i.e., a, an, the) as adjectives	<i>Arts & Letters</i> addresses articles in grade level 1. Level 1, Module 2, Lesson 21 Level 2, Module 3, Lessons 14, 23
2.5.R.2.e	<i>Arts & Letters</i> addresses this standard in grade levels 4 and 5.

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
prepositions	Level 4, Module 2, Lesson 34 Level 4, Module 4, Lesson 21 Level 5, Module 1, Lesson 12
2.5.R.2.f singular and plural personal pronouns and the nouns they replace	Level 2, Module 3, Lessons 8, 25
2.5.R.2.g the conjunctions and, or, and but	<i>Arts & Letters</i> addresses coordinating conjunctions in grade levels 3 and 5. Level 3, Module 1, Lessons 11, 16, 24, 33 Level 5, Module 1, Lessons 24, 25
2.5.R.2.h	<i>Arts & Letters</i> does not address this standard.

Language

Writing

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
2.5.W.1 Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.	Level 2, Module 1, Lessons 6, 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38 Level 2, Module 2, Lessons 2, 7, 8, 12, 15, 17, 19, 21, 22, 26, 27, 31 Level 2, Module 3, Lessons 2, 6, 7, 8, 11, 13, 18, 21, 24, 25, 26, 30, 35 Level 2, Module 4, Lessons 2, 6, 9, 11, 12, 14, 15, 16, 19, 22, 27, 28, 32
2.5.W.2 Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.	Level 2, Module 1, Lessons 21, 28, 33, 38 Level 2, Module 2, Lessons 20, 26, 31, 37

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
	Level 2, Module 3, Lessons 12, 13, 17, 23, 25, 34, 35, 36 Level 2, Module 4, Lessons 14, 19, 26, 33, 37
2.5.W.3 Students will punctuate initials and capitalize holidays, product names, initials, and months and days of the week.	<i>Arts & Letters</i> does not address this standard.
2.5.W.4 Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.	Level 2, Module 1, Lessons 12, 13, 14, 15, 17, 20, 21, 27, 28, 29, 32, 33, 37, 38, 39 Level 2, Module 2, Lessons 2, 7, 8, 12, 15, 17, 19, 21, 22, 23, 26, 27, 31 Level 2, Module 3, Lessons 2, 6, 7, 8, 11, 13, 18, 21, 25, 26, 30, 35 Level 2, Module 4, Lessons 2, 6, 7, 9, 11, 12, 15, 16, 19, 22, 27, 28, 32
2.5.W.5 Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).	Level 2, Module 4, Lesson 15
2.5.W.6 Students will use commas in dates (e.g., September 6, 2020).	Level 2, Module 4, Lessons 12, 14
2.5.W.7 Students will use a colon to indicate time (e.g., The bell rings at 3:15.).	<i>Arts and Letters</i> not not address this standard.

Research

Reading

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
2.6.R.1	

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
Students will create their own questions to find information on their topic.	
2.6.R.2 Students will identify and use graphic and text features to understand texts:	Level 2, Module 2, Lessons 3, 4, 20 Level 2, Module 3, Lessons 4, 7, 23, 27, 29
2.6.R.2.a photos	Level 2, Module 2, Lesson 4 Level 2, Module 3, Lessons 4, 23
2.6.R.2.b illustrations	Level 2, Module 2, Lesson 3 Level 2, Module 3, Lessons 4, 27, 29
2.6.R.2.c titles	Level 2, Module 2, Lesson 20 Level 2, Module 3, Lesson 7
2.6.R.2.d labels	<i>Arts & Letters</i> does not address this standard.
2.6.R.2.e headings	<i>Arts & Letters</i> addresses this standard in grade level 1. Level 1, Module 2, Lesson 9
2.6.R.2.f charts	<i>Arts & Letters</i> does not address this standard.
2.6.R.2.g graphs	<i>Arts & Letters</i> does not address this standard.
2.6.R.2.h	Level 2, Module 2, Lesson 4

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
captions	
2.6.R.2.i subheadings	<i>Arts & Letters</i> does not address this standard.
2.6.R.3 Students will consult various text reference sources to gather information (i.e., title page, table of contents, glossary, index).	Level 2, Module 2, Lessons 9, 10, 27 Level 2, Module 3, Lesson 16

Research

Writing

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
2.6.W.1 Students will generate a list of topics and questions about an area of interest for research.	<i>Arts & Letters</i> addresses this standard in grade level 3. Level 3, Module 4, Lesson 26
2.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids.	Level 2, Module 2, Lessons 11, 17, 18, 23, 24, 25, 27, 28, 29, 35, 36 Level 2, Module 3, Lessons 9, 10, 16, 17, 22, 23, 27, 34, 35
2.6.W.3 Students will organize and share relevant information for various purposes.	Level 2, Module 2, Lessons 11, 17, 18, 19, 23, 24, 25, 27, 28, 29, 35, 36, 37 Level 2, Module 3, Lessons 9, 10, 11, 16, 17, 18, 22, 23, 24, 27, 29, 30, 31, 34, 35

Multimodal Literacies

Reading

Oklahoma Standards	Aligned Components of <i>Arts & Letters</i>
<p>2.7.R Reading</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 24, 25, 26, 27, 28, 29, 30, 33, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>2.7.R Students will explore and compare ideas and topics in multimodal content.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 24, 25, 26, 27, 28, 29, 30, 33, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>