





Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Oklahoma standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Oklahoma standards and *Arts & Letters* follows.

## Listening and Speaking

### Listening

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.1.L.1</b> Students will actively listen using agreed-upon discussion rules.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>1.1.L.2</b> Students will follow simple two- and three-step oral directions.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

## Listening and Speaking

### Speaking

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.1.S.1</b> Students will work respectfully with peers.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p>

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
	<p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>1.1.S.2</b> Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37</p> <p>Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>1.1.S.3</b> Students will ask and answer relevant questions to seek help or get information to confirm understanding.</p>	<p>Level 1, Module 4, Lessons 17, 25, 31, 36</p>
<p><b>1.1.S.4</b> Students will orally describe people, places, things, and events with relevant details expressing their ideas.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 19, 20, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 5, 15, 20, 26, 27, 32, 36, 37</p> <p>Level 1, Module 3, Lessons 5, 14, 15, 16, 17, 20, 21, 22, 23, 26, 27, 28, 29, 32, 33, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 5, 17, 18, 19, 25, 26, 30, 31, 32, 36, 37, 38, 39</p>

## Reading and Writing Foundations

### Phonological Awareness

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.2.PA.1</b> Students will count, segment, blend, and delete syllables in spoken words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts &amp; Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts &amp; Letters</i> modules.</p>
<p><b>1.2.PA.2</b> Students will blend and segment onset and rime in spoken words (e.g., /ch/ + at = chat).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.PA.3</b> Students will isolate and pronounce medial sounds in spoken words.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.PA.4</b> Students will blend phonemes to form spoken words with 4-6 phonemes, including consonant blends (e.g., /s/ /t/ /r/ /i/ /ng/ = string).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.PA.5</b> Students will segment phonemes in spoken words with 4-6 phonemes into individual phonemes (e.g., string = /s/ /t/ /r/ /i/ /ng/).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.PA.6</b> Students will add, delete, and substitute phonemes in one-syllable spoken words with 3-5 phonemes (e.g., add /c/ to the beginning of at to say cat; delete the /p/ from pin, to say in; substitute the /o/ in stop with /e/ to say step).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Reading and Writing Foundations

### Print Concepts

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.2.PC.1</b></p> <p>Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.PC.2</b></p> <p>Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.</p>	<p>Level 1, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 2, Lessons 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

## Reading and Writing Foundations

### Phonics and Word Study

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.2.PWS.1</b></p> <p>Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.PWS.1.a</b></p> <p>single consonants (e.g., b = /b/, f = /f/, t = /t/)</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<b>Oklahoma Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<b>1.2.PWS.1.b</b> short vowel sounds (i.e., fÉ, fi, f≠, ≈è, ≈≠)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>1.2.PWS.1.c</b> consonant blends (e.g., bl, br, cr)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>1.2.PWS.1.d</b> consonant digraphs and trigraphs (e.g., sh, tch)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>1.2.PWS.1.e</b> vowel-consonant-silent e (e.g., lake)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>1.2.PWS.1.f</b> r-controlled vowels (i.e., ar, er, ir, or, ur)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>1.2.PWS.1.g</b> vowel digraphs (e.g., ea, oa, ee)	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>1.2.PWS.2</b> Students will decode words by applying knowledge of syllable types in one-syllable words:	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>1.2.PWS.2.a</b> closed	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.
<b>1.2.PWS.2.b</b> open	<i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.2.PWS.3</b> Students will decode words by applying knowledge of structural analysis:</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.PWS.3.a</b> compound words</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.PWS.3.b</b> inflectional endings (e.g., -s, -ed, -ing)</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

## Reading and Writing Foundations

### Spelling/Encoding

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.2.SE.1</b> Students will use correct spelling when writing the following sounds in words:</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.SE.1.a</b> consonants</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.SE.1.b</b> short vowels</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.SE.1.c</b> digraphs</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.2.SE.1.d</b> consonant blends</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.SE.1.e</b> vowel-consonant-silent e</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.SE.2</b> Students will correctly spell high-frequency and irregularly-spelled words by using common letter/sound correspondences and recalling the irregular parts of words (e.g., the: th- is a common letter/sound correspondence, -e is irregular).</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address recalling the irregular parts of words.</p> <p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37</p> <p>Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39</p>

## Reading and Writing Foundations

### Fluency

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.2.F.1</b> Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>1.2.F.2</b> Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

**Reading and Writing Process****Reading**

<b>Oklahoma Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>1.2.R.1</b> Students will identify the topic or main idea with some supporting details of a text.</p>	<p>Level 1, Module 2, Lessons 8, 18, 19 Level 1, Module 3, Lesson 8 Level 1, Module 4, Lessons 7, 26</p>
<p><b>1.2.R.2</b> Students will discriminate between fiction and nonfiction genres.</p>	<p>Level 1, Module 1, Lesson 6 Level 1, Module 2, Lesson 18 Level 1, Module 3, Lessons 3, 15, 25 Level 1, Module 4, Lessons 3, 9, 15, 23, 29, 32, 33</p>
<p><b>1.2.R.3</b> Students will sequence the plot (i.e., beginning, middle, and end) of a story.</p>	<p>Level 1, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Level 1, Module 2, Lessons 3, 5, 13, 15, 25, 27, 30, 32, 36 Level 1, Module 3, Lessons 3, 5, 15, 17, 20, 22, 25, 27, 31, 33, 37 Level 1, Module 4, Lessons 3, 5, 15, 17, 23, 25, 29, 31, 36</p>
<p><b>1.2.R.4</b> Students will retell facts and details from an informational text.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address retelling facts from an informational text. Level 1, Module 2, Lessons 8, 18, 19 Level 1, Module 3, Lesson 8 Level 1, Module 4, Lessons 7, 10, 26</p>

**Reading and Writing Process****Writing**

<b>Oklahoma Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>1.2.W.1</b> Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.</p> <p>Level 1, Module 1, Lessons 19, 20, 21, 27, 32, 33, 37, 38            Level 1, Module 2, Lessons 14, 15, 20, 21, 26, 27, 32, 33, 37, 38            Level 1, Module 3, Lessons 17, 18, 23, 33, 34, 37, 38            Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 37, 39</p>
<p><b>1.2.W.2</b> Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.</p>	<p>Level 1, Module 1, Lessons 19, 20, 27, 32, 37            Level 1, Module 2, Lessons 14, 20, 26, 32, 37            Level 1, Module 4, Lessons 18, 19, 26, 32, 37</p>
<p><b>1.2.W.3</b> Students will revise drafts by adding and/or deleting text.</p>	<p>Level 1, Module 2, Lessons 21, 27, 33, 38            Level 1, Module 3, Lessons 22, 32, 34            Level 1, Module 4, Lesson 27</p>
<p><b>1.2.W.4</b> Students will correctly spell grade-level, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing using resources as needed.</p>	<p>Level 1, Module 1, Lessons 15, 19, 20, 27, 28, 31, 32, 37            Level 1, Module 2, Lessons 14, 17, 18, 19, 20, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37, 38            Level 1, Module 3, Lessons 14, 15, 16, 17, 18, 21, 22, 23, 26, 27, 31, 32, 33, 34, 38            Level 1, Module 4, Lessons 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 30, 31, 32, 33, 37, 38, 39  <i>Arts &amp; Letters</i> addresses editing using resources as needed in grade level 2.            Level 2, Module 3, Lessons 13, 25, 36</p>

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.2.W.5</b></p> <p>Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author’s chair).</p>	<p>Level 1, Module 1, Lessons 21, 33, 38</p> <p>Level 1, Module 2, Lessons 15, 21, 27, 33, 38</p> <p>Level 1, Module 3, Lessons 18, 23, 28, 34, 38, 39</p> <p>Level 1, Module 4, Lessons 19, 27, 33, 39</p>

## Critical Reading and Writing

### Reading

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.3.R.1</b></p> <p>Students will identify the author’s purpose (i.e., tell a story, provide information) with prompting.</p>	<p>Level 1, Module 1, Lesson 20</p> <p>Level 1, Module 3, Lesson 3</p> <p>Level 1, Module 4, Lessons 7, 32</p>
<p><b>1.3.R.2</b></p> <p>Students will describe who is telling a story with prompting.</p>	<p>Level 1, Module 1, Lessons 14, 26</p> <p>Level 1, Module 4, Lessons 23, 29</p>
<p><b>1.3.R.3</b></p> <p>Students will find textual evidence when provided with examples of literary elements:</p>	<p>Level 1, Module 1, Lessons 8, 9, 10, 13, 14, 15, 16, 18, 21, 26, 27, 30, 31</p> <p>Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 25, 26, 27, 30, 31, 32</p> <p>Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 22, 25, 27, 31, 32, 33</p> <p>Level 1, Module 4, Lessons 2, 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33</p>
<p><b>1.3.R.3.a</b></p> <p>setting (i.e., time and place)</p>	<p>Level 1, Module 1, Lessons 18, 30</p> <p>Level 1, Module 2, Lessons 3, 13, 25, 30</p> <p>Level 1, Module 3, Lessons 3, 15, 20, 25, 31</p> <p>Level 1, Module 4, Lessons 3, 15, 23, 29</p>

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.3.R.3.b</b> main characters and their traits</p>	<p>Level 1, Module 1, Lessons 8, 9, 10, 13, 14, 15, 16, 21, 26, 27, 30, 31                      Level 1, Module 2, Lessons 3, 4, 5, 13, 15, 26, 27, 31, 32                      Level 1, Module 3, Lessons 3, 4, 5, 15, 16, 17, 20, 22, 25, 27, 31, 32, 33                      Level 1, Module 4, Lessons 2, 3, 4, 5, 15, 16, 17, 23, 24, 25, 29, 30, 31, 32, 33</p>
<p><b>1.3.R.4</b> Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.</p>	<p>Level 1, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36                      Level 1, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36                      Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37                      Level 1, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p><b>1.3.R.5</b> Students will begin to use details from a text to draw conclusions and make predictions.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address making predictions.                      Level 1, Module 1, Lessons 4, 5, 9, 10, 14, 15, 26, 27, 31, 32                      Level 1, Module 2, Lessons 4, 5, 9, 10, 14, 15, 20, 26, 27, 31, 32                      Level 1, Module 3, Lessons 4, 5, 10, 16, 17, 21, 22, 26, 27, 32, 33                      Level 1, Module 4, Lessons 4, 5, 11, 16, 17, 24, 25, 30, 31</p>
<p><b>1.3.R.6</b> Students will begin to locate facts that are clearly stated in a text.</p>	<p>Level 1, Module 2, Lessons 9, 10, 14, 19                      Level 1, Module 3, Lessons 9, 30, 32                      Level 1, Module 4, Lessons 8, 9, 10, 11</p>

**Critical Reading and Writing****Writing**

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.3.W.1</b></p> <p>Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with prompting.</p>	<p>Level 1, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p> <p>Level 1, Module 4, Lessons 16, 17, 18, 19, 23, 24, 25, 26, 27</p>
<p><b>1.3.W.2</b></p> <p>Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.</p>	<p>Level 1, Module 2, Lessons 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>1.3.W.3</b></p> <p>Students will write an opinion about a topic and provide a reason to support the opinion with prompting.</p>	<p>Level 1, Module 3, Lessons 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 37, 38, 39</p> <p>Level 1, Module 4, Lessons 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

**Vocabulary****Reading**

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.4.R.1</b></p> <p>Students will begin to determine relationships among words, including synonyms and antonyms.</p>	<p>Level 1, Module 1, Lessons 3, 4, 6, 9, 26, 31</p> <p>Level 1, Module 2, Lessons 4, 8, 20</p> <p>Level 1, Module 3, Lessons 2, 3, 4, 10, 16, 25, 31</p> <p>Level 1, Module 4, Lessons 3, 4, 8, 15, 23, 29, 36</p> <p><i>Arts &amp; Letters</i> addresses this standard in grade level 4.</p> <p>Level 4, Module 1, Lesson 24</p> <p>Level 4, Module 3, Lessons 12, 25</p> <p>Level 4, Module 4, Lesson 18</p>

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.4.R.2</b> Students will use context clues to determine the meaning of words with prompting.</p>	<p>Level 1, Module 1, Lessons 3, 4, 8, 9, 14, 15, 17, 18, 26, 28, 29, 30, 31 Level 1, Module 2, Lessons 18, 26, 32 Level 1, Module 3, Lessons 3, 4, 9, 10, 15, 21, 25, 26, 32 Level 1, Module 4, Lessons 3, 11, 12, 27, 30</p>
<p><b>1.4.R.3</b> Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define unfamiliar words with prompting.</p>	<p>Level 1, Module 2, Lessons 6, 21, 33 Level 1, Module 3, Lessons 3, 4, 29, 31 Level 1, Module 4, Lessons 12, 22, 28</p>
<p><b>1.4.R.4</b> Students will begin to use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words.</p>	<p><i>Arts &amp; Letters</i> addresses this standard in grade level 2. Level 2, Module 2, Lesson 10 Level 2, Module 4, Lesson 26</p>
<p><b>1.4.R.5</b> Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 1, Module 2, Lessons 4, 5, 6, 16, 18, 21, 27, 28, 32, 33, 36 Level 1, Module 3, Lessons 3, 4, 5, 6, 9, 10, 11, 17, 18, 22, 23, 26, 27, 28, 32, 34, 37 Level 1, Module 4, Lessons 3, 4, 5, 6, 9, 11, 12, 15, 17, 25, 30, 31, 36</p>

## Vocabulary

### Writing

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>1.4.W.1</b> Students will use grade-level vocabulary to communicate ideas through speaking and writing.</p>	<p>Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 2, Lessons 4, 5, 6, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
	Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39  Level 1, Module 4, Lessons 3, 4, 5, 6, 8, 9, 11, 12, 13, 15, 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39
<b>1.4.W.2</b> Students will use language in speaking and writing according to purpose with prompting.	Level 1, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38  Level 1, Module 2, Lessons 4, 5, 6, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38  Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39  Level 1, Module 4, Lessons 3, 4, 5, 6, 8, 9, 11, 12, 13, 15, 16, 17, 18, 19, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38, 39

## Language

### Reading

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>1.5.R.1</b> Students will recognize simple sentences.	<i>Arts &amp; Letters</i> does not address this standard.
<b>1.5.R.2</b> Students will recognize parts of speech in sentences:	Level 1, Module 2, Lesson 33  Level 1, Module 3, Lesson 2
<b>1.5.R.2.a</b> nouns as concrete objects (i.e., people, places, and things)	Level 1, Module 2, Lesson 33  Level 1, Module 3, Lesson 2
<b>1.5.R.2.b</b> regular plural nouns	<i>Arts &amp; Letters</i> does not address this standard.

<b>Oklahoma Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<b>1.5.R.2.c</b> present-tense verbs as actions	Level 1, Module 2, Lesson 33
<b>1.5.R.2.d</b> color, size, and number adjectives	<i>Arts &amp; Letters</i> does not address this standard.
<b>1.5.R.2.e</b> prepositions	<i>Arts &amp; Letters</i> addresses this standard in grade levels 4 and 5. Level 4, Module 2, Lesson 34 Level 4, Module 4, Lesson 21 Level 5, Module 1, Lesson 12
<b>1.5.R.2.f</b> the pronouns I, me, you, and we	<i>Arts &amp; Letters</i> does not address this standard.
<b>1.5.R.2.g</b> the conjunctions and, or, and but	<i>Arts &amp; Letters</i> addresses coordinating conjunctions in grade levels 3 and 5. Level 3, Module 1, Lessons 11, 16, 24, 33 Level 5, Module 1, Lessons 24, 25
<b>1.5.R.2.h</b> the adverbs too and very	<i>Arts &amp; Letters</i> does not address this standard.

**Language****Writing**

<b>Oklahoma Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>1.5.W.1</b> Students will compose simple sentences that conclude with an end mark.</p>	<p>Level 1, Module 1, Lessons 6, 11, 15, 16, 19, 20, 21, 27, 28, 29, 32, 33, 37</p> <p>Level 1, Module 2, Lessons 6, 8, 11, 12, 14, 15, 16, 17, 19, 20, 21, 24, 26, 28, 29, 31, 32, 33, 37, 38</p> <p>Level 1, Module 3, Lessons 2, 3, 5, 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 34, 38</p> <p>Level 1, Module 4, Lessons 2, 3, 5, 6, 8, 12, 14, 15, 17, 18, 19, 22, 26, 27, 28, 30, 31, 32, 33, 37, 38</p>
<p><b>1.5.W.2</b> Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.</p>	<p>Level 1, Module 2, Lesson 16</p> <p>Level 1, Module 3, Lessons 2, 7, 10, 14, 16, 22, 24, 30, 33</p> <p>Level 1, Module 4, Lesson 17</p>
<p><b>1.5.W.3</b> Students will capitalize the first letter of a sentence, proper names, and months and days of the week.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address capitalizing months and days of the week.</p> <p>Level 1, Module 1, Lessons 16, 29, 38</p> <p>Level 1, Module 2, Lesson 15</p>
<p><b>1.5.W.4</b> Students will use periods, question marks, and exclamation points.</p>	<p>Level 1, Module 1, Lessons 21, 29, 32, 38</p> <p>Level 1, Module 2, Lesson 15</p> <p>Level 1, Module 3, Lessons 19, 21, 23, 31, 32, 33, 34</p> <p>Level 1, Module 4, Lessons 18, 19, 26, 27, 32, 33, 38</p>

**Research****Reading**

<b>Oklahoma Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>1.6.R.1</b> Students will identify who can answer questions about their topic or what resources they will need to find the information.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address identifying who can answer questions about their topic.</p> <p>Level 1, Module 2, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 20, 21, 24, 25, 26, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Level 1, Module 3, Lessons 6, 11, 14, 15, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38, 39</p>
<p><b>1.6.R.2</b> Students will identify and use graphic and text features to understand texts:</p>	<p>Level 1, Module 2, Lessons 9, 13, 14, 19</p> <p>Level 1, Module 3, Lessons 20, 28, 29, 31</p>
<p><b>1.6.R.2.a</b> photos</p>	<p>Level 1, Module 3, Lesson 28</p>
<p><b>1.6.R.2.b</b> illustrations</p>	<p>Level 1, Module 2, Lessons 13, 14, 19</p> <p>Level 1, Module 3, Lessons 20, 29</p>
<p><b>1.6.R.2.c</b> titles</p>	<p>Level 1, Module 3, Lesson 31</p>
<p><b>1.6.R.2.d</b> labels</p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>
<p><b>1.6.R.2.e</b> headings</p>	<p>Level 1, Module 2, Lesson 9</p>
<p><b>1.6.R.2.f</b></p>	<p><i>Arts &amp; Letters</i> does not address this standard.</p>

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
charts	
<b>1.6.R.2.g</b> graphs	<i>Arts &amp; Letters</i> does not address this standard.
<b>1.6.R.3</b> Students will identify the location and purpose of the table of contents and glossary.	<i>Arts &amp; Letters</i> does not address this standard.

## Research

### Writing

Oklahoma Standards	Aligned Components of <i>Arts &amp; Letters</i>
<b>1.6.W.1</b> Students will generate questions about topics of interest for research.	<i>Arts &amp; Letters</i> addresses this standard in grade level 3. Level 3, Module 4, Lesson 26
<b>1.6.W.2</b> Students will organize information found during group or individual research, using graphic organizers or other aids with prompting.	Level 1, Module 2, Lessons 14, 17, 18, 19, 24, 25, 26, 29, 30, 31, 32, 36, 37 Level 1, Module 3, Lessons 14, 15, 16, 17, 21, 23, 24, 25, 30, 31, 32
<b>1.6.W.3</b> Students will share relevant information for various purposes.	Level 1, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 11, 12, 13, 15, 16, 18, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Level 1, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 37, 38