North Dakota English Language Arts (ELA) Content Standards K-12 (2023)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of North Dakota standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between North Dakota standards and *Reading Foundations* follows.

FOUNDATIONS OF LITERACY: Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

Print Concepts: Learners will demonstrate knowledge of books, print, and written language and how they function.

North Dakota Standards	Aligned Components of *Reading Foundations*
1.F.3 Identify the distinguishing features of a sentence (e.g., sentence, first word, capitalization, ending punctuation).	Grade 1, Lessons 5, 6, 8, 11, 12, 14, 15, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 152, 154, 155, 157

FOUNDATIONS OF LITERACY: Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

Phonological and Phonemic Awareness: Learners will accurately manipulate phonemes (sounds) in the spoken language.

North Dakota Standards	Aligned Components of *Reading Foundations*
1.F.5 Segment one-syllable spoken words into four or more phonemes.	Grade 1, Lessons 2, 4, 6, 7, 9, 10, 12, 13, 15, 16, 18, 20, 22, 23, 25, 26, 28, 30, 32, 33, 35, 36, 38, 40, 42, 43, 45, 46, 48, 50, 52, 53, 55, 56, 58, 60, 62, 63, 65, 66, 68, 70, 72, 75, 76, 78, 80, 82, 83, 85, 86, 88, 90, 92, 93, 95, 96, 98, 100, 102–105, 108, 112, 115, 118, 122, 123, 125, 126, 128, 130, 132, 133, 135, 136, 138, 140, 142, 143, 145, 148
1.F.6 Blend four or more phonemes to produce a spoken word or syllable.	Grade 1, Lessons 2, 4–17, 20–27, 29–37, 40–47, 49–57, 60–67, 69–77, 80–87, 89–97, 100–107, 109–117, 120–127, 129–137, 140–147, 149–157
1.F.7 Manipulate parts of spoken words.	Grade 1, Lessons 26, 29–30, 40, 46, 49, 56, 66, 69, 76, 89, 96, 106, 109, 126, 129, 146, 149
1.F.7.a Delete initial and final phonemes or word parts.	Grade 1, Lessons 69, 89.

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North Dakota Standards	Aligned Components of *Reading Foundations*
1.F.7.b Substitute initial, medial vowel, final phonemes, or word parts.	Grade 1, Lessons 26, 29-30, 40, 46, 49, 56, 66, 69, 76, 89, 96, 106, 109, 126, 129, 146, 149

FOUNDATIONS OF LITERACY: Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

Phonics and Word Study: Learners will decode, encode, and connect meaning to word parts and words.

North Dakota Standards	Aligned Components of *Reading Foundations*
1.F.8 Decode words with phoneme-grapheme correspondences:	Grade 1, Lessons 1–158
1.F.8.a consonant digraphs	Grade 1, Lessons 1, 2, 6–9, 11–17, 19–29, 31–59, 61–107, 109–118, 120–128, 130–135, 137, 139–158
1.F.8.b two consonant blends at the beginning and end of words	Grade 1, Lessons 26–35.
1.F.8.c single consonant after a short vowel	Grade 1, Lessons 4–18
1.F.8.d soft and hard c and g; s as /z/	Grade 1, Lessons 1–3, 5–9, 11–17, 19–29, 31–117, 120–124, 126, 127, 130–135, 137, 139–158 *Reading Foundations* addresses soft and hard c and g in grade 2. Grade 2, Lessons 142–144.

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1.F.8.e closed and open syllables	Grade 1, Lessons 106–122.
1.F.8.f silent e in single-syllable words	Grade 1, Lessons 9, 12, 15, 17, 21–27, 31, 32, 34, 35, 42–44, 51, 52, 54–58, 60–69, 71, 74–97, 99–111, 113–117, 119–124, 126, 127, 130–135, 137, 139–148, 150–158
1.F.8.g vowel teams	Grade 1, Lessons 9, 12, 15, 17, 21–27, 31, 32, 34, 35, 42–44, 51, 52, 54–58, 60–69, 71, 74–97, 99–111, 113–117, 119–124, 126, 127, 130–135, 137, 139–148, 150–158
1.F.8.h r-controlled	Grade 1, Lessons 93–102.
1.F.8.i prefixes and suffixes (two-syllable words) (e.g., redo, undo, doing)	Grade 1, Lessons 143–145, 73–75.
1.F.8.j functions of y	Grade 1, Lessons 90–92. *Reading Foundations* addresses functions of y in grade 2. Grade 2, Lessons 39–41.
1.F.8.k contractions	*Reading Foundations* addresses this standard in grades 2 and 3. Grade 2, Lesson 100 Grade 3, Lessons 53–56.
1.F.8.l irregularly spelled high-frequency words	Grade 1, Lessons 1, 2, 4–117, 119–158
1.F.9 Encode words with phoneme-grapheme correspondences:	Grade 1, Lessons 4, 5, 7, 8, 11, 13, 14, 17, 21, 23, 24, 26, 27, 30, 31, 34, 36, 37, 40, 41, 43, 44, 46, 47, 51, 54, 56, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 90, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157

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1.F.9.a digraphs	Grade 1, Lessons 36–48
1.F.9.b two consonant blends	Grade 1, Lessons 26–35
1.F.9.c silent e	Grade 1, Lessons 56–58.
1.F.9.d double consonants at the end of words	Grade 1, Lessons 20–25.
1.F.9.e irregularly spelled high-frequency words	Grade 1, Lessons 4, 5, 7, 8, 11, 13, 14, 17, 21, 23, 24, 26, 27, 30, 31, 34, 36, 37, 40, 41, 43, 44, 46, 47, 51, 54, 56, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 90, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.F.10 Determine the meaning of multiple-meaning words with phonics patterns that have been taught (e.g., sand, match, play).	This standard is addressed in *Language Arts*.
1.F.11 Use new academic, content-specific, grade-level vocabulary, make connections to previously learned words, and relate new words to background knowledge.	Grade 3, Lesson 21
1.F.11.a Make connections to a word's structure using knowledge of phonology, morphology, and word orthography to aid learning.	*Reading Foundations* gives further opportunities for practice after this concept's introduction in Grade 3, lesson 21.

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FOUNDATIONS OF LITERACY: Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

Fluency: Learners will read with sufficient accuracy, rate, and expression to support comprehension.

North Dakota Standards	Aligned Components of *Reading Foundations*
1.F.12 Read accurately and automatically	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157
1.F.12.a at the word level	Grade 1, Lessons 4, 7, 10, 13, 16, 20, 23, 26, 30, 33, 36, 40, 43, 46, 50, 53, 56, 60, 63, 66, 70, 73, 76, 80, 83, 86, 90, 93, 96, 100, 103, 106, 110, 113, 116, 120, 123, 126, 130, 133, 136, 140, 143, 146, 150, 153, 156
1.F.12.b at the sentence level	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157 *Reading Foundations* addresses reading accurately and automatically at the sentence level in grade 3 and gives further opportunities for practice after this concept's introduction. Grade 3, Lesson 24
1.F.12.c a variety of first-grade texts with expression, phrasing, purpose, and understanding.	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157

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FOUNDATIONS OF LITERACY: Learners will apply foundational reading and writing skills by working with sounds, letters, words, sentences, and texts.

Foundations of Writing: Learners will write complete sentences and paragraphs.

North Dakota Standards	Aligned Components of *Reading Foundations*
1.F.13 Write uppercase and lowercase letters accurately and automatically.	Grade 1, Lessons 3–5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 151, 154, 157
1.F.14 Write simple sentences using subject and predicate, with capital letters, punctuation, and appropriate word spacing.	Grade 1, Lessons 4–5, 7–8, 10–11, 13–14, 16–17, 20–21, 23–24, 26–27, 30–31, 33–34, 36–37, 40–41, 43–44, 46–47, 50–51, 53–54, 56–57, 60–61, 63–64, 66–67, 70–71, 73–74, 76–77, 80–81, 83–84, 86–87, 90–91, 93–94, 96–97, 100–101, 103–104, 106–107, 110–111, 113–114, 116–117, 120–121, 123–124, 126–127, 130–131, 133–134, 136–137, 140–141, 143–144, 146–147, 151, 154, 157

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