

New York State Next Generation English Language Arts Learning Standards (2017)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of New York standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between New York standards and *Reading Foundations* follows.

Language

Conventions of Academic English/Language for Learning

New York Standards	Aligned Components of <i>Reading Foundations</i>
2L1 Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.	Grade 2, Lessons 3–4, 6–7, 9–10, 12–13, 16–17, 19–20, 22–23, 26–27, 29–30, 32–33, 36–37, 39–40, 42–43, 46–47, 49–50, 52–53, 56–57, 59–60, 62–63, 66–67, 69–70, 72–73, 76–77, 79–80, 82–83, 86–87, 89–90, 92–93, 96–97, 99–100, 102–103, 106–107, 109–110, 112–113, 116–117, 119–120, 122–123, 126–127, 129–130, 132–133, 137, 140, 143, 146, 150, 153, 156
2L1a The student is expected to know and be able to use the skill by the end of 2nd grade. Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.	Grade 2, Lessons 3–4, 6–7, 9–10, 12–13, 16–17, 19–20, 22–23, 26–27, 29–30, 32–33, 36–37, 39–40, 42–43, 46–47, 49–50, 52–53, 56–57, 59–60, 62–63, 66–67, 69–70, 72–73, 76–77, 79–80, 82–83, 86–87, 89–90, 92–93, 96–97, 99–100, 102–103, 106–107, 109–110, 112–113, 116–117, 119–120, 122–123, 126–127, 129–130, 132–133, 137, 140, 143, 146, 150, 153, 156

Reading

Phonics and Word Recognition

New York Standards	Aligned Components of <i>Reading Foundations</i>
2RF3 Know and apply phonics and word analysis skills in decoding words.	Grade 2, Lessons 2–147, 149–157
2RF3a Distinguish long and short vowels when reading regularly spelled one-syllable words (including common vowel teams).	Grade 2, Lessons 2–4, 6–14, 16, 17, 19–36, 39–103, 105–147, 149–157
2RF3b Decode short and long vowel sounds in two-syllable words.	Grade 2, Lessons 3, 16, 25, 31, 36, 38, 41–43, 45–47, 49–50, 52–74, 77–79, 81–83, 88, 90–93, 97–100, 102–103, 106–113, 115–123, 126–133, 136–147, 149–157

New York Standards	Aligned Components of <i>Reading Foundations</i>
2RF3c Decode regularly spelled two-syllable words.	Grade 2, Lessons 3, 16, 25, 31, 36, 38, 41–43, 45–47, 49–50, 52–74, 77–79, 81–83, 88, 90–93, 97–100, 102–103, 106–113, 115–123, 126–133, 136–147, 149–157
2RF3d Recognize and identify root words and common suffixes and prefixes.	Grade 2, Lessons 2–3, 6–13, 16–18, 20–34, 36–44, 46–49, 52–53, 55–63, 66–73, 76–83, 86–93, 97–104, 106–113, 116–123, 126–133, 136–147, 149–157
2RF3e Read all common high-frequency words by sight.	Grade 2, Lessons 2–147, 149–157 <i>Reading Foundations</i> addresses reading common high-frequency words by sight in Kindergarten. Kindergarten, Lessons 10, 12–14, 16, 18, 20–22, 24, 26, 28–32, 34, 36–38, 40, 42, 44–46, 48, 50, 52–54, 56, 58, 60–62, 64, 66, 68–70, 72, 74–128, 130–138, 140–148, 150–158

Reading

Fluency

New York Standards	Aligned Components of <i>Reading Foundations</i>
2RF4 Read grade-level text with sufficient accuracy and fluency to support comprehension.	Grade 2, Lessons 1, 2, 4, 5, 7, 8, 10, 11, 13, 17, 18, 20, 21, 23, 27, 28, 30, 31, 33, 37, 38, 40, 41, 43, 47, 48, 50, 51, 53, 57, 58, 60, 61, 63, 67, 68, 70, 71, 73, 77, 78, 80, 81, 83, 87, 88, 90, 91, 93, 97, 98, 100, 101, 103, 107, 108, 110, 111, 113, 117, 118, 120, 121, 123, 127, 128, 130, 131, 133, 137, 138, 140, 141, 143, 146, 150, 151, 153, 154, 156
2RF4a Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Grade 2, Lessons 1, 2, 4, 5, 7, 8, 10, 11, 13, 17, 18, 20, 21, 23, 27, 28, 30, 31, 33, 37, 38, 40, 41, 43, 47, 48, 50, 51, 53, 57, 58, 60, 61, 63, 67, 68, 70, 71, 73, 77, 78, 80, 81, 83, 87, 88, 90, 91, 93, 97, 98, 100, 101, 103, 107, 108, 110, 111, 113, 117, 118, 120, 121, 123, 127, 128, 130, 131, 133, 137, 138, 140, 141, 143, 146, 150, 151, 153, 154, 156
2RF4b	Grade 2, Lessons 2, 4, 5, 7, 8, 10, 11, 13, 17, 18, 20, 21, 23, 27, 28, 30, 31, 33, 37, 38, 40, 41, 43, 47, 48, 50, 51, 53, 57, 58, 60, 61, 63, 67, 68, 70, 71, 73, 77, 78, 80, 81, 83, 87, 88, 90, 91, 93, 97, 98, 100, 101, 103,

New York Standards	Aligned Components of <i>Reading Foundations</i>
Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	107, 108, 110, 111, 113, 117, 118, 120, 121, 123, 127, 128, 130, 131, 133, 137, 138, 140, 141, 143, 146, 150, 151, 153, 154, 156