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Nebraska's College and Career Ready Standards for English Language Arts (2021)



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters™*.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Nebraska standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Nebraska standards and *Arts & Letters* follows.

Foundations of Reading

Concepts of Print | Demonstrate knowledge of the organization and basic concepts of print.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.F.1 Demonstrate knowledge of the organization and basic concepts of print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>K.F.1a Identify all upper and lowercase letters of the alphabet in isolation and in connected text.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.1b Recognize that spoken words are represented in written language by specific sequences of letters, and that print carries meaning.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.1c Demonstrate understanding that words are separated by spaces in print; demonstrate understanding of one-to-one correspondence between voice and print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.1d Demonstrate knowledge that print reads from left to right, top to bottom, and page by page.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Foundations of Reading

Phonological Awareness | Demonstrate phonological awareness through oral activities.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.F.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.2a Segment and count spoken sentences into words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.2b Recognize and begin to produce oral rhymes.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.2c Count, produce, and segment spoken words into syllables and identify syllable parts.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.2d Blend onsets and rimes to form simple words (e.g., v-an, gr-ab).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.2e Delete part of a syllable within a spoken word including compound words (e.g., “Say ‘parsnip.’ Say it again but don’t say ‘par;’ e.g., “Say ‘cowboy.’ Say it again but don’t say ‘cow’”).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.2f Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Foundations of Reading

Phonics and Word Analysis | Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.F.3 Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.3a Demonstrate basic knowledge of one-to-one sound to letter correspondences by producing the primary or many of the most frequent sounds for each consonant.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.3b Demonstrate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.3c Decode consonant-vowel-consonant (CVC) words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.3d Encode consonant-vowel-consonant (CVC) words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.3e Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Foundations of Reading

Fluency | Read grade-level texts with sufficient accuracy and fluency to support comprehension.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.F.4 Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level texts to support comprehension.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.4a Recognize upper and lowercase letters automatically and accurately.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.4b Read decodable consonant-vowel-consonant (CVC) words with automaticity and accuracy.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.F.4c Read grade level high-frequency words with automaticity and accuracy (e.g., Fry or Dolch words or those included in instructional materials).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading Prose and Poetry

Central Ideas and Details | Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary texts.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RP.1 With prompting and support, orally retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Kindergarten, Module 2, Lessons 25, 30 Kindergarten, Module 3, Lessons 3, 15, 17, 25 Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>

<p>K.RP.2</p> <p>With prompting and support, identify main character(s), setting, and important events in a literary text.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27</p> <p>Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33</p>
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Reading Prose and Poetry

Author's Craft | Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RP.3</p> <p>With prompting and support, define the role of author and illustrator in a literary text.</p>	<p>Kindergarten, Module 2, Lessons 3, 9, 29</p> <p>Kindergarten, Module 3, Lesson 24</p>
<p>K.RP.4</p> <p>With prompting and support, identify the basic characteristics of literary text.</p>	<p>Kindergarten, Module 2, Lessons 3, 20, 21, 24, 25, 30</p> <p>Kindergarten, Module 3, Lessons 8, 15, 20, 25, 26</p> <p>Kindergarten, Module 4, Lessons 4, 7, 12, 17, 23, 29</p>

Reading Prose and Poetry

Knowledge and Ideas | Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RP.5</p> <p>With prompting and support, compare and contrast the experiences of characters in familiar stories.</p>	<p>Kindergarten, Module 1, Lesson 25</p> <p>Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36</p> <p>Kindergarten, Module 4, Lesson 19</p>

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RP.6</p> <p>With prompting and support, ask and answer questions about key details in a literary text.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 14, 15, 16, 17, 18, 24, 25, 26, 27, 36</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 27, 28, 29, 30, 33, 36</p>
<p>K.RP.7</p> <p>With prompting and support, make connections between own experiences and other cultures in literary texts.</p>	<p>Kindergarten, Module 1, Lesson 32</p> <p>Kindergarten, Module 4, Lesson 11</p>

Reading Prose and Poetry

Range of Reading and Level of Text Complexity | Read and comprehend complex, grade-level literary texts independently and proficiently.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RP.8</p> <p>Actively engage in group reading activities with purpose and understanding.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 12, 13, 14, 15, 16, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 36</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p>

Reading Informational Text

Central Ideas and Details | Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational texts.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.1</p> <p>With prompting and support, identify the main topic and key details in an informational text.</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30</p> <p>Kindergarten, Module 3, Lessons 9, 20, 21, 30</p> <p>Kindergarten, Module 4, Lessons 3, 6</p>

Reading Informational Text

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.2</p> <p>With prompting and support, identify key individuals, events, or pieces of information in an informational text.</p>	<p>Kindergarten, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36</p> <p>Kindergarten, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32</p>
<p>K.RI.3</p> <p>With prompting and support, define the role of author and illustrator in presenting the ideas or information in a text.</p>	<p>Kindergarten, Module 3, Lessons 10, 22</p>
<p>K.RI.4</p> <p>With prompting and support, use text features (titles, headings, visuals) to predict or confirm the topic of a text.</p>	<p>Kindergarten, Module 3, Lessons 8, 20, 31</p> <p>Kindergarten, Module 4, Lesson 3</p>
<p>K.RI.5</p> <p>With prompting and support, identify basic similarities and differences between two informational texts on the same topic.</p>	<p>Kindergarten, Module 1, Lesson 33</p> <p>Kindergarten, Module 3, Lessons 6, 19</p> <p>Kindergarten, Module 4, Lessons 7, 26</p>
<p>K.RI.6</p> <p>With prompting and support, explain the difference between facts and opinions about a topic.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.RI.7 With prompting and support, make connections between own experiences and other cultures in informational texts.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>K.RI.8 Actively engage in group reading activities with purpose and understanding.</p>	<p>Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 23, 36, 37</p> <p>Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

Vocabulary

Acquisition and Use | Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.V.1 Recognize and use conversational and grade-level academic vocabulary.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 10, 13, 14, 18, 19, 20, 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 8, 10, 13, 14, 26</p> <p>Kindergarten, Module 3, Lessons 8, 10, 16, 22, 25, 26, 28, 32, 36</p> <p>Kindergarten, Module 4, Lessons 4, 8, 11, 12, 17, 18, 19, 22, 24, 25, 29, 30</p>
<p>K.V.1a With prompting and support, identify new meanings of familiar words (e.g., park, ring, fly).</p>	<p>Kindergarten, Module 2, Lesson 8</p> <p>Kindergarten, Module 3, Lesson 22</p> <p>Kindergarten, Module 4, Lesson 30</p>

<p>K.V.1b With prompting and support, use commonly occurring inflections and affixes to determine the meaning of unknown words.</p>	<p>Kindergarten, Module 3, Lessons 10, 22, 26, 28 Kindergarten, Module 4, Lessons 12, 24, 25</p>
<p>K.V.1c With prompting and support, determine the meanings of key words and phrases using provided reference materials and classroom resources.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 10, 13, 14, 18, 19, 20, 25, 26 Kindergarten, Module 2, Lessons 4, 8, 10, 13, 14, 26 Kindergarten, Module 3, Lessons 8, 10, 16, 22, 25, 26, 28, 32, 36 Kindergarten, Module 4, Lessons 4, 8, 11, 12, 17, 18, 19, 22, 24, 25, 29, 30</p>

Vocabulary

Context and Connotation | Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

<p>Nebraska Standards</p>	<p>Aligned Components of <i>Arts & Letters</i></p>
<p>K.V.2 Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 10, 14, 25, 26 Kindergarten, Module 2, Lessons 4, 8, 10, 12, 13, 14, 20, 26, 32, 37 Kindergarten, Module 3, Lessons 3, 4, 8, 10, 11, 16, 22, 26, 32 Kindergarten, Module 4, Lessons 4, 5, 7, 8, 10, 12, 13, 18, 19, 22, 24, 27, 29, 30, 32</p>
<p>K.V.2a With prompting and support, sort common words and phrases into conceptual categories to develop an understanding of word relationships.</p>	<p>Kindergarten, Module 2, Lessons 12, 26, 37 Kindergarten, Module 3, Lessons 8, 11, 16 Kindergarten, Module 4, Lessons 7, 13, 27</p>
<p>K.V.2b With prompting and support, deepen understanding of words by identifying and relating them to their opposites.</p>	<p>Kindergarten, Module 1, Lessons 25, 26 Kindergarten, Module 2, Lessons 4, 13 Kindergarten, Module 3, Lessons 3, 4, 8, 10 Kindergarten, Module 4, Lessons 5, 19</p>

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.V.2c With prompting and support, ask and answer questions about key words and phrases to determine their meaning.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 10, 25, 26 Kindergarten, Module 2, Lessons 4, 8, 10, 14, 20, 32 Kindergarten, Module 3, Lessons 8, 10, 16, 22, 26, 32 Kindergarten, Module 4, Lessons 4, 8, 10, 12, 18, 22, 24, 29, 30, 32</p>
<p>K.V.2d With prompting and support, identify and explain descriptive words and phrases that suggest feelings or appeal to the senses.</p>	<p>Kindergarten, Module 1, Lesson 14 Kindergarten, Module 4, Lesson 10</p>

Writing

Foundations of Writing | Apply handwriting skills to communicate ideas and information.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.FW.1 Demonstrate basic handwriting skills.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>K.FW.1a Identify and match upper and lowercase manuscript letters.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p>K.FW.1b Print many upper and lowercase manuscript letters using reference materials and classroom resources.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>K.FW.1c Write left to right and use appropriate spacing between letters and words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FW.2 Demonstrate sound-letter concepts when writing.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FW.2a Segment phonemes orally in single-syllable words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>K.FW.2b Demonstrate understanding that syllables are organized around vowel sounds.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Writing

Production of Writing | Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.W.1 With prompting and support, form and use complete simple sentences in shared language activities.</p>	<p>Kindergarten, Module 2, Lessons 6, 8, 11, 12, 13, 14, 15, 16, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 16, 18, 19, 21, 23, 24, 27, 28, 29, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 13, 16, 19, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 36, 39</p>
<p>K.W.1a Capitalize the first word in a sentence and the pronoun I.</p>	<p>Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33</p>
<p>K.W.1b Recognize and name end punctuation.</p>	<p>Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p>
<p>K.W.1c Identify nouns (e.g., singular and plural) and simple verbs (e.g., action).</p>	<p>Kindergarten, Module 2, Lessons 6, 8, 12, 13, 14, 16, 26</p> <p>Kindergarten, Module 3, Lessons 7, 8, 16</p>
<p>K.W.1d Form regular plural nouns by adding /s/ or /es/.</p>	<p>Kindergarten, Module 2, Lessons 6, 8, 16</p>
<p>K.W.1e Use interrogatives to ask questions.</p>	<p>Kindergarten, Module 2, Lessons 12, 19, 24, 29</p> <p>Kindergarten, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 18, 19, 23, 24, 28, 29, 31, 33</p> <p>Kindergarten, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p>

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.W.1f Use subject-verb agreement in simple sentences.</p>	<p>Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<p>K.W.2 With prompting and support, use a recursive writing process to develop, strengthen, and produce writing appropriate to the discipline, audience, and/or context.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38, 39</p>
<p>K.W.2a Use prewriting activities and resources to generate ideas.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 17, 18, 19, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 13, 14, 15, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 7, 8, 9, 10, 11, 12, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p>

<p>K.W.2b Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>
<p>K.W.2c Use feedback from others to improve writing and/or add details.</p>	<p>Kindergarten, Module 2, Lessons 25, 38</p> <p>Kindergarten, Module 4, Lessons 13, 27, 32, 38</p>
<p>K.W.2d Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 13, 14, 15, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 10, 11, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 37</p> <p>Kindergarten, Module 4, Lessons 8, 17, 18, 19, 20, 21, 23, 24, 28, 29, 37, 38, 39</p>
<p>K.W.2e Use appropriate digital/multimedia tools to produce, enhance, and/or publish writing individually or with peers.</p>	<p>Kindergarten, Module 3, Lesson 25</p> <p>Kindergarten, Module 4, Lessons 19, 20, 38</p>

Writing

Modes of Writing | Write in a variety of modes for a variety of purposes and audiences across disciplines.

Nebraska Standards	Aligned Components of Arts & Letters
<p>K.W.3 With prompting and support, narrate personal or fictional events in a sequential order using a combination of drawing, dictating, and/or writing.</p>	<p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>
<p>K.W.4 With prompting and support, express an opinion about a topic or text with one supporting reason using a combination of drawing, dictating, and/or writing.</p>	<p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>K.W.5 With prompting and support, write informative/explanatory pieces about a topic or text with one supporting fact using a combination of drawing, dictating, and/or writing.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>K.W.6 With prompting and support, identify information from provided sources to answer a question using a combination of drawing, dictating, and/or writing.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>

Speaking and Listening

Comprehension and Collaboration | Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.SL.1 With prompting and support, participate with peers and adults in structured discussions and routines about Kindergarten topics and texts.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 38</p>
<p>K.SL.1a Ask pertinent questions to acquire or confirm information.</p>	<p>Kindergarten, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36</p>
<p>K.SL.1b Demonstrate interpretation of verbal and non-verbal messages in a conversation.</p>	<p>Kindergarten, Module 2, Lessons 5, 10, 27, 32, 36</p> <p>Kindergarten, Module 4, Lessons 19, 25, 31, 36</p>
<p>K.SL.1c Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>

<p>K.SL.1d Develop attentive listening skills (e.g., eye contact, nonverbal cues, recalling).</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>K.SL.1e Complete a task following one/two-step directions.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>

Speaking and Listening

Presentation of Knowledge and Ideas | Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
<p>K.SL.2 With prompting and support, describe familiar people, places, things, and events, and provide additional detail.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38</p>

Nebraska Standards	Aligned Components of <i>Arts & Letters</i>
	Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39
<p>K.SL.2a Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36 Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36 Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>
<p>K.SL.2b Convey a personal perspective with clear reasons.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38 Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39</p>
<p>K.SL.2c Explain the purpose of information being presented.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

<p>K.SL.2d Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words).</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36 Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36 Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>
<p>K.SL.2e Use appropriate visual and/or digital tools to support verbal communication.</p>	<p>Kindergarten, Module 3, Lessons 24, 25, 26, 27, 28 Kindergarten, Module 4, Lessons 18, 19, 20, 37, 38, 39</p>