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# Montana English Language Arts and Literacy Content Standards (2025)



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Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

*Arts & Letters* students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

*Arts & Letters* was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Montana standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Montana standards and *Arts & Letters* follows.

## Reading - Comprehension

Montana Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>MT.K.RC.1</b></p> <p>With prompting and support, ask and answer questions about key details in text read aloud and presented through other media, including texts by and about Montana Indigenous Peoples.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>MT.K.RC.2</b></p> <p>Retell a familiar story.</p>	<p>Kindergarten, Module 2, Lessons 25, 30                      Kindergarten, Module 3, Lessons 3, 15, 17, 25                      Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p><b>MT.K.RC.3</b></p> <p>With prompting and support, participate in discussions about the central idea and key details in a text, including those by and about Montana Indigenous Peoples.</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30                      Kindergarten, Module 3, Lessons 9, 20, 21, 30                      Kindergarten, Module 4, Lessons 3, 6</p>
<p><b>MT.K.RC.4</b></p> <p>During or after a shared reading or listening experience, identify elements within stories and describe connections between events or ideas in informational text.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28, 29, 30, 31, 32, 33                      Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36                      Kindergarten, Module 3, Lessons 3, 4, 5, 6, 8, 10, 15, 17, 18, 20, 21, 22, 25, 26, 27, 31, 32, 36                      Kindergarten, Module 4, Lessons 7, 9, 11, 12, 13, 17, 18, 19, 21, 23, 24, 25, 26, 27, 29, 31, 32, 33</p>
<p><b>MT.K.RC.5</b></p> <p>Identify whether a text is telling a story or sharing information.</p>	<p>Kindergarten, Module 2, Lessons 3, 20, 25                      Kindergarten, Module 3, Lessons 8, 15, 20, 25, 30                      Kindergarten, Module 4, Lessons 4, 12, 23, 29</p>

Montana Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>MT.K.RC.6</b> Identify who is telling the story at various points in shared reading of literary text, including texts by and about Montana Indigenous Peoples.</p>	<p><i>Arts &amp; Letters</i> partially addresses this standard; the program does not explicitly address Identifying who is telling the story at various points in shared reading of literary text through texts by and about Montana Indigenous Peoples.</p> <p>Kindergarten, Module 2, Lesson 21 Kindergarten, Module 4, Lesson 9</p>

### Reading - Fluency

Montana Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>MT.K.RFL.1</b> Read common high-frequency words with accuracy and automaticity.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

### Reading - Foundational

Montana Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>MT.K.RFO.1</b> Understand Print Concepts by:</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24 Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 31, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 2, 3, 8, 9, 12, 13, 16, 22, 27, 28, 30, 32, 33</p>
<p><b>MT.K.RFO.1.a</b> following words from left to right, top to bottom, and page by page;</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts &amp; Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade</p>

Montana Standards	Aligned Components of <i>Arts &amp; Letters</i>
	level 2. <i>Geodes</i> ®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts &amp; Letters</i> modules.
<p><b>MT.K.RFO.1.b</b> recognizing the distinguishing features of a sentence;</p>	<p>Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 27, 28, 29, 31, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 8, 9, 12, 13, 16, 22, 27, 28, 30, 32, 33</p>
<p><b>MT.K.RFO.1.c</b> locating essential text features of a book.</p>	<p>Kindergarten, Module 1, Lessons 7, 12, 17, 24</p> <p>Kindergarten, Module 3, Lessons 7, 19, 31</p> <p>Kindergarten, Module 4, Lessons 2, 3</p>
<p><b>MT.K.RFO.2</b> Understand Phonemic Awareness by:</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>MT.K.RFO.2.a</b> identifying initial, final, and medial phoneme in consonant-vowel-consonant CVC words with automaticity;</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>MT.K.RFO.2.b</b> orally blending phonemes in CVC words with automaticity;</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>MT.K.RFO.2.c</b> orally segmenting phonemes in CVC words with automaticity.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<b>Montana Standards</b>	<b>Aligned Components of <i>Arts &amp; Letters</i></b>
<p><b>MT.K.RFO.3</b> Demonstrate Decoding Skills by:</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>MT.K.RFO.3.a</b> naming and producing the most common sounds for all consonants;</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>MT.K.RFO.3.b</b> demonstrating knowledge of phoneme-grapheme relationships between consonant graphemes and their most commonly occurring phonemes;</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>MT.K.RFO.3.c</b> demonstrating knowledge of phoneme-grapheme relationships between vowel graphemes and short vowel phonemes;</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>MT.K.RFO.3.d</b> decoding words using one-to-one phoneme-grapheme correspondences in vowel-consonant VC and CVC words with accuracy;</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>MT.K.RFO.3.e</b> reading decodable texts accurately.</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p><b>MT.K.RFO.4</b> Demonstrate Encoding Skills by:</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p><b>MT.K.RFO.4.a</b> encoding words using one-to-one phoneme-grapheme correspondences in VC and CVC words with accuracy;</p>	<p><i>Arts &amp; Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p><b>MT.K.RFO.4.b</b> printing upper and lowercase letters.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>

## Research and Inquiry

Montana Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>MT.K.RI.1</b></p> <p>With guidance, participate in shared research and writing projects, finding at least one topic to learn more about.</p>	<p>Kindergarten, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36</p> <p>Kindergarten, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39</p>
<p><b>MT.K.RI.2</b></p> <p>With guidance, recall information from experiences or gather information from provided sources on a topic.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>
<p><b>MT.K.RI.3</b></p> <p>With guidance, participate in shared research, using grade-appropriate sources and diverse cultural perspectives, including those by and about Montana Indigenous Peoples.</p>	<p>Kindergarten, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36</p> <p>Kindergarten, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39</p>

## Reading - Vocabulary

Montana Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>MT.K.RV.1</b></p> <p>Use word learning strategies to determine or clarify the meaning of unknown and multiple-meaning words and phrases.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 10, 13, 14, 18, 19, 20, 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 8, 10, 13, 14, 26</p> <p>Kindergarten, Module 3, Lessons 8, 10, 16, 22, 25, 26, 28, 32, 36</p> <p>Kindergarten, Module 4, Lessons 4, 8, 11, 12, 17, 18, 19, 22, 24, 25, 29, 30</p>
<p><b>MT.K.RV.2</b></p> <p>Develop and apply expanding word knowledge through shared reading and classroom conversation.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38</p> <p>Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>
<p><b>MT.K.RV.3</b></p> <p>With prompting and support, ask and answer questions about unknown words in a text, including those with cultural significance to Montana Indigenous Peoples.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 25, 26, 29, 31, 32, 33</p> <p>Kindergarten, Module 2, Lessons 4, 8, 10, 14, 20, 32</p> <p>Kindergarten, Module 3, Lessons 16, 26</p> <p>Kindergarten, Module 4, Lessons 8, 10, 12, 18, 22, 29, 30</p>

## Speaking and Listening

Montana Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>MT.K.SL.1</b> Participate in structured discussions and routines with a variety of partners; speak clearly; and practice taking turns and listen to others.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p><b>MT.K.SL.2</b> Demonstrate grade-level appropriate command of the conventions of standard English grammar when speaking.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 12, 13, 14, 15, 16, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 4, 6, 8, 11, 15, 16, 18, 19, 20, 21, 23, 25, 27, 28, 29, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 6, 7, 9, 10, 11, 12, 17, 18, 20, 21, 23, 25, 26, 27, 29, 30, 31, 32, 33, 36, 39</p>

## Writing

Montana Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>MT.K.W.1</b> State a personal opinion orally, visually, or in written form.</p>	<p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p><b>MT.K.W.2</b> Make an informative statement about a topic and offer one or two details about the topic, orally, visually, or in written form.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p>

Montana Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>MT.K.W.3</b></p> <p>Tell a story with a beginning, middle, and end, orally, visually, or in written form.</p>	<p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p>
<p><b>MT.K.W.4</b></p> <p>In a shared setting, develop and strengthen writing by using a process including planning and drafting.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 38</p>
<p><b>MT.K.W.5</b></p> <p>With prompting and support, form and expand simple sentences orally and in writing.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>
<p><b>MT.K.W.6</b></p> <p>Demonstrate grade-level appropriate command of the conventions of standard English grammar, capitalization, punctuation, and spelling when writing.</p>	<p>Kindergarten, Module 1, Lessons 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

## Literary Practice

Montana Standards	Aligned Components of <i>Arts &amp; Letters</i>
<p><b>MT.LP.1</b></p> <p>Literacy practice standard 1 is to practice broad literacy engagement. Literate students routinely read a broad range of literary and informational texts for a variety of purposes.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p><b>MT.LP.2</b></p> <p>Literacy practice standard 2 is to practice collaboration. Literate students collaborate with others using active communication skills.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p><b>MT.LP.3</b></p> <p>Literacy practice standard 3 is to practice creativity. Literate students engage creatively to express their thoughts, deepen their understanding, and make connections.</p>	<p>Kindergarten, Module 1, Lessons 3, 8, 10, 15</p> <p>Kindergarten, Module 2, Lessons 4, 5, 10, 23, 25, 26, 27, 30, 32</p> <p>Kindergarten, Module 3, Lessons 3, 6, 7, 8, 17, 24, 25, 26, 27, 28</p> <p>Kindergarten, Module 4, Lessons 4, 9, 17, 18, 19, 20, 21, 23, 30, 37, 38, 39</p>

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<p><b>MT.LP.4</b></p> <p>Literacy practice standard 4 is to practice critical thinking. Literate students analyze, reason, problem-solve, and make decisions.</p>	<p>Kindergarten, Module 1, Lessons 4, 5, 9, 10, 14, 15, 19, 20, 26, 27, 29, 31, 32, 36</p> <p>Kindergarten, Module 2, Lessons 4, 5, 9, 10, 11, 13, 14, 15, 21, 22, 26, 27, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 10, 16, 17, 19, 22, 24, 26, 27, 28, 29, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 4, 5, 10, 11, 17, 18, 19, 24, 25, 30, 31, 36</p>
<p><b>MT.LP.5</b></p> <p>Literacy practice standard 5 is to practice cultural considerations. Literate students acknowledge and respect diverse cultural perspectives, including those of Montana Indigenous Peoples.</p>	<p>Kindergarten, Module 1, Lessons 31, 32, 33</p>
<p><b>MT.LP.6</b></p> <p>Literacy practice standard 6 is to practice effective communication. Literate students routinely express their ideas through speaking and writing coherently in a broad range of literary and informational genres.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32</p> <p>Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32</p> <p>Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32</p> <p>Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 39</p>
<p><b>MT.LP.7</b></p> <p>Literacy practice standard 7 is to practice strategic technology use. Literate students effectively and responsibly use technology to access and evaluate information to express ideas.</p>	<p>Kindergarten, Module 3, Lesson 25</p> <p>Kindergarten, Module 4, Lessons 19, 20, 38</p>
<p><b>MT.LP.8</b></p> <p>Literacy practice standard 8 is to practice student agency. Literate students take an active role in their learning, using guidance and feedback to connect their skills and knowledge to practical applications, college readiness, and career development.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 19, 20, 26, 27, 31, 32, 38</p> <p>Kindergarten, Module 2, Lessons 5, 10, 15, 22, 24, 26, 27, 28, 29, 32, 37, 38</p> <p>Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 27, 28, 29, 32, 33, 38</p> <p>Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 19, 21, 22, 25, 26, 27, 30, 31, 32, 39</p>