



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Montana standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Montana standards and *Arts & Letters* follows.

Reading - Comprehension

Montana Standards	Aligned Components of Arts & Letters
<p>MT.3.RC.1</p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers, including those by and about Montana Indigenous Peoples.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 23, 36</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 24, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>MT.3.RC.2</p> <p>Paraphrase a text.</p>	<p><i>Arts & Letters</i> addresses this standard in grade level 4.</p> <p>Level 4, Module 1, Lesson 9</p> <p>Level 4, Module 2, Lessons 12, 14, 20, 23</p> <p>Level 4, Module 3, Lessons 2, 4, 9, 15, 18, 30</p> <p>Level 4, Module 4, Lessons 6, 13, 17, 21, 22</p>
<p>MT.3.RC.3</p> <p>Identify and explain a stated central idea or theme and how it is developed with key details in a text, including those by and about Montana Indigenous Peoples.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28</p> <p>Level 3, Module 2, Lessons 5, 13, 20, 25, 31</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 32</p> <p>Level 3, Module 4, Lessons 7, 13, 24, 32</p>
<p>MT.3.RC.4</p> <p>Describe how elements within a fictional story contribute to the sequence of events; describe the sequence of events, steps, and/or ideas within nonfiction texts.</p>	<p>Level 3, Module 1, Lesson 5</p> <p>Level 3, Module 2, Lessons 4, 5</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 8, 12, 13, 31</p> <p>Level 3, Module 4, Lessons 23, 30, 31</p>
<p>MT.3.RC.5</p> <p>Identify figurative language.</p>	<p>Level 3, Module 2, Lesson 23</p> <p>Level 3, Module 4, Lesson 19</p>

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.3.RC.6 Compare and contrast the structure and features of different types of texts.</p>	<p>Level 3, Module 2, Lesson 24 Level 3, Module 3, Lesson 16 Level 3, Module 4, Lessons 23, 24</p>
<p>MT.3.RC.7 Distinguish their own point of view from that of the writer or those of the characters, including texts by and about Montana Indigenous Peoples.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address distinguishing their own point of view from that of the writer or those of the characters through texts by and about Montana Indigenous Peoples. Level 3, Module 3, Lessons 4, 30</p>

Reading - Fluency

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.3.RFL.1 Read grade-appropriate texts with sufficient accuracy, rate, and expression to support comprehension.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6 Level 3, Module 2, Lessons 2, 3, 4, 5, 7 Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 39 Level 3, Module 4, Lessons 3, 4, 5, 6, 7</p>

Reading - Foundational

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.3.RFO.1 Demonstrate Decoding Skills by:</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31, 32 Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31 Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 21, 23, 24, 25, 29 Level 3, Module 4, Lessons 2, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>

Montana Standards	Aligned Components of Arts & Letters
<p>MT.3.RFO.1.a decoding two- and three-syllable words comprised of all syllable types;</p>	<p>Level 3, Module 1, Lessons 2, 4, 6, 8, 9, 10, 11, 13, 14, 15, 19, 20, 21, 22, 26, 27, 28, 31, 32</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 18, 19, 23, 28, 29, 30, 31</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 12, 13, 14, 16, 19, 21, 23, 24, 25, 29</p> <p>Level 3, Module 4, Lessons 2, 4, 5, 6, 8, 9, 10, 11, 12, 14, 16, 18, 19, 22, 26, 27, 28</p>
<p>MT.3.RFO.1.b decoding two- and three-syllable words with common roots and affixes.</p>	<p>Level 3, Module 1, Lessons 13, 21, 27</p> <p>Level 3, Module 2, Lessons 6, 11, 23</p> <p>Level 3, Module 3, Lessons 13, 24, 25</p> <p>Level 3, Module 4, Lessons 2, 12, 16, 18</p>
<p>MT.3.RFO.2 Demonstrate Encoding Skills by:</p>	<p>Level 3, Module 1, Lessons 18, 35</p> <p>Level 3, Module 2, Lessons 16, 35</p> <p>Level 3, Module 3, Lessons 11, 18, 22, 26, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 7, 14, 15, 16, 17, 23, 31, 32, 33, 35</p>
<p>MT.3.RFO.2.a encoding multisyllabic words, including words with common affixes;</p>	<p>Level 3, Module 1, Lessons 18, 35</p> <p>Level 3, Module 2, Lessons 16, 35</p> <p>Level 3, Module 3, Lessons 11, 18, 22, 26, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 7, 14, 15, 16, 17, 23, 31, 32, 33, 35</p>
<p>MT.3.RFO.2.b encoding two-syllable words comprised of different syllable types that follow regular spelling patterns;</p>	<p>Level 3, Module 4, Lessons 14, 15, 16, 17, 23, 31, 32, 33</p>
<p>MT.3.RFO.2.c</p>	<p>Level 3, Module 3, Lessons 11, 22, 26, 34, 35, 37, 38</p>

Montana Standards	Aligned Components of <i>Arts & Letters</i>
encoding words with common prefixes and suffixes, including words that require a spelling change to the root when adding an inflectional ending.	Level 3, Module 4, Lessons 7, 14, 15, 17, 23, 31, 32, 33

Research and Inquiry

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.3.RI.1</p> <p>Conduct short, guided research projects that build knowledge about a topic, referencing at least one source.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37</p> <p>Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 30, 31, 32, 33, 36, 37</p> <p>Level 3, Module 3, Lessons 14, 30, 37</p> <p>Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32</p>
<p>MT.3.RI.2</p> <p>Recall information from experiences; gather information from multiple sources on a topic; and organize information into logical categories.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 7, 8, 9, 10, 12, 13, 14, 15, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 8, 9, 10, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 36</p> <p>Level 3, Module 3, Lessons 2, 3, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 19, 20, 21, 23, 24, 26, 28, 29, 30, 31, 32, 33, 36</p> <p>Level 3, Module 4, Lessons 2, 8, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 32, 36, 38</p>
<p>MT.3.RI.3</p> <p>Conduct short, guided research projects, using grade-appropriate fiction and nonfiction sources from diverse cultural perspectives, acknowledging the role of story and oral tradition in the histories, values, and beliefs of Montana Indigenous Peoples.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address acknowledging the role of story and oral tradition in the histories, values, and beliefs of Montana Indigenous Peoples.</p> <p>Level 3, Module 1, Lessons 14, 15, 16, 25, 26, 27, 28, 32, 33, 36, 37</p> <p>Level 3, Module 2, Lessons 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 30, 31, 32, 33, 36, 37</p> <p>Level 3, Module 3, Lessons 14, 30, 37</p>

Montana Standards	Aligned Components of <i>Arts & Letters</i>
	Level 3, Module 4, Lessons 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 28, 29, 30, 31, 32

Reading - Vocabulary

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.3.RV.1</p> <p>Develop and apply expanding word knowledge and morphological awareness through shared reading, independent reading, and classroom conversation.</p>	<p>Level 3, Module 1, Lessons 3, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 4, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>MT.3.RV.2</p> <p>Determine the meaning of general academic and domain-specific words and phrases in a text, including those with cultural significance to Montana Indigenous Peoples.</p>	<p>Level 3, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 14, 36</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 7, 23, 36</p> <p>Level 3, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 19, 20, 24, 29, 30, 31, 32, 33, 35, 36, 39</p> <p>Level 3, Module 4, Lessons 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>

Speaking and Listening

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.3.SL.1</p> <p>Engage in collaborative discussions with a variety of partners on topics and texts, clearly expressing ideas and building on the ideas of others.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 36, 39</p>

Montana Standards	Aligned Components of <i>Arts & Letters</i>
	Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36 Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38
<p>MT.3.SL.2</p> <p>Recount the main ideas and supporting details of a text or portion of a text read aloud or presented through a variety of media formats.</p>	Level 3, Module 1, Lessons 5, 8, 28 Level 3, Module 2, Lessons 6, 7, 14, 18, 22, 25, 26, 29, 33, 36 Level 3, Module 3, Lessons 10, 12, 15, 16, 20, 24, 27 Level 3, Module 4, Lessons 11, 12, 13, 19, 21, 22
<p>MT.3.SL.3</p> <p>Report on a topic or text, tell a story, or recount an experience.</p>	Level 3, Module 1, Lessons 5, 6, 10, 11, 16, 23, 24, 28, 29, 30, 33, 36, 37, 38 Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 26, 27, 28, 31, 32, 36, 37 Level 3, Module 3, Lessons 6, 9, 14, 15, 21, 24, 25, 32, 36, 37 Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39

Writing

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.3.W.1</p> <p>Write an opinion piece including an introduction, supporting reasons, linking words and phrases, and a conclusion.</p>	Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
<p>MT.3.W.2</p> <p>Write an informative piece that includes an introduction, facts, definitions, details, and a conclusion.</p>	Level 3, Module 1, Lessons 13, 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38, 39 Level 3, Module 4, Lessons 4, 10, 11, 12, 13, 14, 15, 17, 28, 29, 30, 31, 32, 33, 37

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.3.W.3 Write a narrative about real or imagined experiences or events using descriptive details and clear sequences.</p>	<p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>MT.3.W.4 Develop and strengthen writing by using a writing process including planning, drafting, revising, implementing feedback, and editing.</p>	<p>Level 3, Module 1, Lessons 14, 15, 16, 17, 24, 25, 26, 27, 28, 29, 32, 33, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 9, 10, 11, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 10, 11, 12, 13, 14, 15, 17, 23, 28, 29, 30, 31, 32, 33, 37, 38</p>
<p>MT.3.W.5 Form and expand simple and compound sentences to write a paragraph.</p>	<p>Level 3, Module 1, Lessons 16, 17, 28, 29, 37, 38</p> <p>Level 3, Module 2, Lessons 20, 21, 22, 27, 28, 37, 38</p> <p>Level 3, Module 3, Lessons 11, 24, 26, 37, 38</p> <p>Level 3, Module 4, Lessons 14, 17, 31, 33</p> <p><i>Arts & Letters</i> addresses this standard in grade level 5.</p> <p>Level 5, Module 1, Lessons 6, 12, 24, 25, 28, 33</p> <p>Level 5, Module 2, Lessons 6, 16, 25, 33</p> <p>Level 5, Module 4, Lessons 7, 14, 23, 24, 30, 34, 35</p>

Literary Practice

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.3.W.6</p> <p>Demonstrate grade-level appropriate command of the conventions of standard English grammar, capitalization, punctuation, and spelling when writing.</p>	<p>Level 3, Module 1, Lessons 6, 7, 11, 13, 16, 17, 21, 22, 24, 28, 29, 33, 34, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 4, 6, 7, 10, 11, 14, 18, 20, 21, 22, 26, 27, 28, 29, 32, 33, 37, 38</p> <p>Level 3, Module 3, Lessons 6, 7, 10, 11, 12, 15, 20, 22, 24, 26, 27, 33, 34, 35, 37, 38</p> <p>Level 3, Module 4, Lessons 4, 6, 7, 8, 11, 14, 17, 18, 24, 25, 29, 31, 33</p>
<p>MT.LP.1</p> <p>Literacy practice standard 1 is to practice broad literacy engagement. Literate students routinely read a broad range of literary and informational texts for a variety of purposes.</p>	<p>Level 3, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>MT.LP.2</p> <p>Literacy practice standard 2 is to practice collaboration. Literate students collaborate with others using active communication skills.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 2, Lessons 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>

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<p>MT.LP.3</p> <p>Literacy practice standard 3 is to practice creativity. Literate students engage creatively to express their thoughts, deepen their understanding, and make connections.</p>	<p>Level 3, Module 1, Lessons 29, 39</p> <p>Level 3, Module 2, Lessons 18, 39</p> <p>Level 3, Module 3, Lessons 9, 10, 11, 12, 14, 15, 16, 20, 21, 23, 24, 26, 29, 30, 31, 32, 33, 36, 37, 38, 39</p> <p>Level 3, Module 4, Lessons 19, 37, 38, 39</p>
<p>MT.LP.4</p> <p>Literacy practice standard 4 is to practice critical thinking. Literate students analyze, reason, problem-solve, and make decisions.</p>	<p>Level 3, Module 1, Lessons 4, 5, 9, 10, 15, 19, 22, 23, 27, 28, 32, 36, 39</p> <p>Level 3, Module 2, Lessons 4, 5, 11, 12, 13, 14, 19, 20, 23, 24, 25, 28, 29, 30, 31, 39</p> <p>Level 3, Module 3, Lessons 4, 5, 6, 8, 9, 13, 14, 19, 21, 25, 26, 27, 30, 31, 32</p> <p>Level 3, Module 4, Lessons 5, 6, 7, 12, 13, 19, 20, 22, 23, 24, 26, 27, 28, 31, 32</p>
<p>MT.LP.5</p> <p>Literacy practice standard 5 is to practice cultural considerations. Literate students acknowledge and respect diverse cultural perspectives, including those of Montana Indigenous Peoples.</p>	<p>Level 3, Module 1, Lessons 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 33, 34, 36, 39</p> <p>Level 3, Module 2, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 24, 25, 27, 28, 29, 31, 32, 36, 39</p> <p>Level 3, Module 3, Lessons 2, 3, 4, 5, 6, 7, 9, 11, 13, 14, 15, 16, 19, 20, 21, 24, 25, 27, 28, 30, 31, 32, 36</p> <p>Level 3, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 17, 18, 19, 21, 22, 23, 24, 26, 27, 28, 29, 31, 32, 36, 38</p>
<p>MT.LP.6</p> <p>Literacy practice standard 6 is to practice effective communication. Literate students routinely express their ideas through speaking and writing coherently in a broad range of literary and informational genres.</p>	<p>Level 3, Module 1, Lessons 5, 10, 23, 28, 36</p> <p>Level 3, Module 2, Lessons 5, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 6, 9, 14, 21, 32, 36</p> <p>Level 3, Module 4, Lessons 7, 13, 24, 28, 32, 36, 38, 39</p>

<p>MT.LP.7</p> <p>Literacy practice standard 7 is to practice strategic technology use. Literate students effectively and responsibly use technology to access and evaluate information to express ideas.</p>	<p><i>Arts & Letters</i> does not address this standard.</p>
<p>MT.LP.8</p> <p>Literacy practice standard 8 is to practice student agency. Literate students take an active role in their learning, using guidance and feedback to connect their skills and knowledge to practical applications, college readiness, and career development.</p>	<p>Level 3, Module 1, Lessons 5, 10, 16, 22, 23, 28, 30, 36, 37, 38</p> <p>Level 3, Module 2, Lessons 5, 13, 14, 20, 21, 22, 25, 28, 31, 36, 37, 38</p> <p>Level 3, Module 3, Lessons 6, 9, 11, 14, 21, 24, 25, 32, 36, 37, 38</p> <p>Level 3, Module 4, Lessons 7, 12, 13, 14, 18, 24, 28, 29, 31, 32, 36, 38, 39</p>