



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Montana standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Montana standards and *Arts & Letters* follows.

Reading - Comprehension

Montana Standards	Aligned Components of Arts & Letters
<p>MT.2.RC.1</p> <p>Ask and answer questions about shared text to demonstrate an understanding of key details, including texts by and about Montana Indigenous Peoples.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 17, 18, 19, 20, 23, 29, 30, 31, 32, 33, 36</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 23, 27, 28, 29, 30, 31, 33, 34, 35</p> <p>Level 2, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36</p>
<p>MT.2.RC.2</p> <p>Recount a portion of a text.</p>	<p>Level 2, Module 1, Lessons 8, 18, 30</p> <p>Level 2, Module 2, Lessons 23, 28</p> <p>Level 2, Module 4, Lessons 3, 8, 13, 16</p>
<p>MT.2.RC.3</p> <p>Determine the central ideas and key details in a text, including those by and about Montana Indigenous Peoples.</p>	<p>Level 2, Module 1, Lessons 5, 10, 20, 32</p> <p>Level 2, Module 2, Lesson 30</p> <p>Level 2, Module 3, Lesson 17</p> <p>Level 2, Module 4, Lessons 5, 10, 18</p>
<p>MT.2.RC.4</p> <p>During or after a shared reading or listening experience, describe the connections between elements, events, or ideas within fiction and nonfiction texts.</p>	<p>Level 2, Module 1, Lessons 9, 13, 14, 15, 18, 19, 20, 25, 27, 30, 31, 32</p> <p>Level 2, Module 2, Lessons 3, 4, 7, 11, 12, 17, 21, 23, 24, 25, 26, 29, 30</p> <p>Level 2, Module 3, Lessons 3, 4, 5, 6, 15, 16, 17, 22, 24, 27, 29, 30</p> <p>Level 2, Module 4, Lessons 3, 4, 5, 8, 10, 13, 16, 17, 23, 24, 29, 33</p>
<p>MT.2.RC.5</p> <p>Describe the basic structure and features of different types of texts; identify the sequence of information or narrative within a text.</p>	<p>Level 2, Module 1, Lessons 8, 9, 13, 14, 15, 18, 20, 25, 26, 27, 30, 36</p> <p>Level 2, Module 2, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 16, 17, 18, 20, 21, 23, 24, 25, 26, 27, 28, 31, 34</p> <p>Level 2, Module 3, Lessons 3, 4, 5, 6, 9, 12, 15, 22, 24, 27, 28, 29, 30, 34</p>

Montana Standards	Aligned Components of <i>Arts & Letters</i>
	Level 2, Module 4, Lessons 3, 8, 13, 17, 23, 24, 25, 26, 29, 30, 31, 32, 33, 36
<p>MT.2.RC.6 Compare differences in characters' point of view in shared reading stories, including texts by and about Montana Indigenous Peoples.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address comparing differences in characters' point of view in shared reading stories through texts by and about Montana Indigenous Peoples.</p> <p>Level 2, Module 3, Lesson 16 Level 2, Module 4, Lesson 4</p>

Reading - Foundational

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.2.RF.1 Demonstrate Decoding Skills by:</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>MT.2.RF.1.a demonstrating knowledge of phoneme-grapheme relationships between all complex vowel phonemes and graphemes;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>MT.2.RF.1.b decoding two-syllable words comprised of different syllable types that follow regular spelling patterns by breaking the words into syllables;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.2.RF.1.c decoding words with common prefixes and suffixes.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>MT.2.RF.2 Demonstrate Encoding Skills by:</p>	<p>Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 12, 15, 17, 18, 19, 20, 21, 22, 24, 25, 26, 29, 30, 31, 36, 37</p> <p>Level 2, Module 3, Lessons 6, 8, 10, 11, 12, 13, 17, 18, 23, 24, 25, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 9, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 30, 31, 32, 33</p>
<p>MT.2.RF.2.a encoding one-syllable words with all phoneme-grapheme patterns;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>MT.2.RF.2.b encoding two-syllable words comprised of different syllable types that follow regular spelling patterns;</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>MT.2.RF.2.c encoding words with common prefixes and suffixes, including words that require a spelling change to the root when adding an inflectional ending.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

<p>MT.2.RF.2.d printing upper and lowercase letters with automaticity and accuracy, including the introduction of cursive.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address manuscript or cursive writing. Students have ample opportunities to write fluently for many purposes.</p> <p>Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 12, 15, 17, 18, 19, 20, 21, 22, 24, 25, 26, 29, 30, 31, 36, 37</p> <p>Level 2, Module 3, Lessons 6, 8, 10, 11, 12, 13, 17, 18, 23, 24, 25, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 9, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 30, 31, 32, 33</p>
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Reading - Fluency

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.2.RFL.1 Read grade-appropriate texts with sufficient accuracy, rate, and expression to support comprehension.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 37, 38</p> <p>Level 2, Module 2, Lessons 8, 9, 10, 11, 15, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 8, 11, 35, 36</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 26, 37</p>
<p>MT.2.RFL.2 Read common high-frequency words with accuracy and automaticity.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Research and Inquiry

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.2.RI.1</p> <p>With guidance, participate in individual research and writing projects, finding at least one topic to learn more about.</p>	<p>Level 2, Module 1, Lessons 11, 16, 21, 28, 33, 36</p> <p>Level 2, Module 2, Lessons 7, 11, 12, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 3, Lessons 6, 7, 9, 10, 11, 12, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 23, 24, 25, 27, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>MT.2.RI.2</p> <p>Recall information from experiences; gather information from provided sources on a topic; and sort information into categories.</p>	<p>Level 2, Module 1, Lessons 3, 6, 9, 12, 13, 14, 15, 16, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 21, 22, 23, 24, 26, 27, 28, 29, 31, 34, 35</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p>
<p>MT.2.RI.3</p> <p>With guidance, participate in individual research, using grade-appropriate sources and diverse cultural perspectives, including those by and about Montana Indigenous Peoples.</p>	<p>Level 2, Module 1, Lessons 11, 16, 21, 28, 33, 36</p> <p>Level 2, Module 2, Lessons 7, 11, 12, 17, 18, 19, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 3, Lessons 6, 7, 9, 10, 11, 12, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 6, 11, 13, 14, 16, 17, 18, 19, 23, 24, 25, 27, 29, 30, 31, 32, 33, 36, 37, 38</p>

Reading - Vocabulary

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.2.RV.1</p> <p>Use word learning strategies, including knowledge of morphemes, to determine or clarify the meaning of unknown and multiple-meaning words and phrases.</p>	<p>Level 2, Module 1, Lessons 3, 4, 9, 15, 29, 31</p> <p>Level 2, Module 2, Lessons 2, 3, 10, 11, 16, 18, 21, 24, 29</p> <p>Level 2, Module 3, Lessons 3, 4, 5, 6, 9, 10, 11, 13, 16, 18, 22, 23, 27, 28</p> <p>Level 2, Module 4, Lessons 4, 7, 8, 11, 13, 16, 17, 22, 23, 24, 25, 26, 32</p>
<p>MT.2.RV.2</p> <p>Develop and apply expanding word knowledge and morphological awareness through shared reading, independent reading, and classroom conversation.</p>	<p>Level 2, Module 1, Lessons 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 2, 3, 6, 7, 8, 10, 11, 12, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 3, 4, 5, 6, 7, 8, 10, 11, 13, 14, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36, 38</p>
<p>MT.2.RV.3</p> <p>Determine the meaning of words and phrases in a text, including those with cultural significance to Montana Indigenous Peoples.</p>	<p><i>Arts & Letters</i> addresses this standard using words and phrases with cultural significance to Montana Indigenous Peoples in grade level 3, Module 2.</p> <p>Level 2, Module 1, Lesson 15</p> <p>Level 2, Module 2, Lessons 2, 8, 10, 11, 16, 18, 21</p> <p>Level 2, Module 3, Lessons 3, 9, 13, 22, 23, 27, 28</p> <p>Level 2, Module 4, Lessons 11, 23, 25, 26, 29</p>

Speaking and Listening

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.2.SL.1</p> <p>Participate in structured discussions and routines with a variety of partners; consider and restate their perspectives and ask questions to clarify ideas.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p>MT.2.SL.2</p> <p>Demonstrate grade-level appropriate command of the conventions of standard English grammar when speaking.</p>	<p>Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 7, 12, 15, 16, 17, 18, 19, 20, 21, 22, 26, 30, 31, 36, 37</p> <p>Level 2, Module 3, Lessons 6, 7, 8, 10, 11, 13, 14, 17, 18, 23, 24, 25, 29, 30, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 6, 8, 9, 11, 14, 16, 17, 18, 19, 25, 26, 27, 28, 30, 31, 32, 33, 38</p>

Writing

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.2.W.1</p> <p>Write an opinion piece, providing several supporting reasons, and include a basic introduction and conclusion.</p>	<p>Level 2, Module 4, Lessons 11, 12, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 28, 29, 30, 31, 32, 33</p>
<p>MT.2.W.2</p> <p>Write an informative piece that introduces a topic, includes facts about the topic, and has a basic introduction and conclusion.</p>	<p>Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 34, 35, 36</p>

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.2.W.3</p> <p>Write a narrative that introduces a clear beginning, middle, and end, including details to describe actions, thoughts, and feelings, and uses transition words to signal sequence.</p>	<p>Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>MT.2.W.4</p> <p>Develop and strengthen writing by using a process including planning, drafting, revising, and implementing feedback.</p>	<p>Level 2, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 11, 12, 17, 18, 19, 20, 23, 24, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37</p> <p>Level 2, Module 3, Lessons 9, 10, 11, 12, 13, 16, 17, 18, 22, 23, 24, 25, 27, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 29, 30, 31, 32, 33, 37</p>
<p>MT.2.W.5</p> <p>Form and expand simple and compound sentences orally and in writing.</p>	<p>Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 7, 12, 15, 17, 19, 21, 22, 26, 31</p> <p>Level 2, Module 3, Lessons 6, 7, 8, 11, 13, 18, 25, 30, 35</p> <p>Level 2, Module 4, Lessons 6, 9, 11, 16, 19, 27, 28, 32</p>
<p>MT.2.W.6</p> <p>Demonstrate grade-level appropriate command of the conventions of standard English grammar, capitalization, punctuation, and spelling when writing.</p>	<p>Level 2, Module 1, Lessons 11, 12, 13, 14, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 7, 12, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 29, 30, 31, 36, 37</p> <p>Level 2, Module 3, Lessons 6, 7, 8, 10, 11, 13, 14, 17, 18, 21, 23, 24, 25, 30, 34, 35, 36</p> <p>Level 2, Module 4, Lessons 6, 8, 9, 11, 13, 14, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33</p>

Literary Practice

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.LP.1</p> <p>Literacy practice standard 1 is to practice broad literacy engagement. Literate students routinely read a broad range of literary and informational texts for a variety of purposes.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>MT.LP.2</p> <p>Literacy practice standard 2 is to practice collaboration. Literate students collaborate with others using active communication skills.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31, 34, 35</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 16, 17, 18, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36</p>
<p>MT.LP.3</p> <p>Literacy practice standard 3 is to practice creativity. Literate students engage creatively to express their thoughts, deepen their understanding, and make connections.</p>	<p>Level 2, Module 3, Lessons 28, 29, 30, 31</p> <p>Level 2, Module 4, Lessons 7, 8, 16, 27, 36, 37, 38</p>
<p>MT.LP.4</p> <p>Literacy practice standard 4 is to practice critical thinking. Literate students analyze, reason, problem-solve, and make decisions.</p>	<p>Level 2, Module 1, Lessons 4, 5, 9, 10, 14, 15, 19, 20, 27, 31, 32, 36</p> <p>Level 2, Module 2, Lessons 4, 5, 6, 9, 11, 15, 18, 22, 24, 25, 27, 29, 30, 34</p> <p>Level 2, Module 3, Lessons 4, 5, 10, 11, 12, 16, 17, 23, 24, 26, 28, 29, 31, 34</p> <p>Level 2, Module 4, Lessons 4, 5, 6, 9, 10, 17, 18, 24, 26, 30, 31, 36</p>

Montana Standards	Aligned Components of <i>Arts & Letters</i>
<p>MT.LP.5</p> <p>Literacy practice standard 5 is to practice cultural considerations. Literate students acknowledge and respect diverse cultural perspectives, including those of Montana Indigenous Peoples.</p>	<p>Level 2, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p> <p>Level 2, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35</p> <p>Level 2, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31</p> <p>Level 2, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>
<p>MT.LP.6</p> <p>Literacy practice standard 6 is to practice effective communication. Literate students routinely express their ideas through speaking and writing coherently in a broad range of literary and informational genres.</p>	<p>Level 2, Module 1, Lessons 5, 10, 20, 32, 36</p> <p>Level 2, Module 2, Lessons 6, 25, 30, 34</p> <p>Level 2, Module 3, Lessons 12, 17, 24, 29, 30, 31, 34</p> <p>Level 2, Module 4, Lessons 5, 10, 18, 31, 36, 38</p>
<p>MT.LP.7</p> <p>Literacy practice standard 7 is to practice strategic technology use. Literate students effectively and responsibly use technology to access and evaluate information to express ideas.</p>	<p>Level 2, Module 3, Lesson 28</p> <p>Level 2, Module 4, Lesson 27</p>
<p>MT.LP.8</p> <p>Literacy practice standard 8 is to practice student agency. Literate students take an active role in their learning, using guidance and feedback to connect their skills and knowledge to practical applications, college readiness, and career development.</p>	<p>Level 2, Module 1, Lessons 5, 10, 12, 20, 26, 27, 31, 32, 36, 37, 38</p> <p>Level 2, Module 2, Lessons 6, 12, 18, 19, 20, 25, 26, 30, 34, 35, 36</p> <p>Level 2, Module 3, Lessons 10, 11, 12, 17, 18, 24, 29, 30, 31, 34, 35</p> <p>Level 2, Module 4, Lessons 5, 10, 14, 17, 18, 25, 26, 30, 31, 32, 36, 37, 38</p>