

ELA Missouri Learning Standards (MLS) (2016)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Missouri standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Missouri standards and *Reading Foundations* follows.

Language

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
K.L.1 Communicate using conventions of English language.	Kindergarten, Lessons 3–81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 123, 127, 130, 133, 137, 140, 143, 147, 150, 153, 157

Language

Punctuation, Capitalization, Spelling

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
K.L.1.B.a In written text print in upper- and lowercase letters	Kindergarten, Lessons 3–12, 15–20, 23–28, 31–36, 39–44, 47–52, 55–60, 63–68, 71–74, 76–81, 83–84, 86–87, 90–91, 93–94, 96–97, 100–101, 103–104, 106–107, 110–111, 113–114, 116–117, 120, 123, 127, 130, 133, 137, 140, 143, 147, 150, 153, 157
K.L.1.B.f In written text write and name the printed letters that match the sound	Kindergarten, Lessons 8–81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107, 110, 111, 113, 114, 116, 117, 120, 123, 127, 130, 133, 137, 140, 143, 147, 150, 153, 157

Reading Foundations

Print Awareness

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
K.RF.1.A.a Develop print awareness in the reading process by identifying all upper- and lowercase letters	Kindergarten, Lessons 8, 9, 11, 13–15, 17, 19, 21–23, 25, 27, 29–31, 33, 35, 37–39, 41, 43, 45–47, 49, 51, 53–55, 57, 59, 61–63, 65, 67, 69–71, 73, 75–79
K.RF.1.A.b Develop print awareness in the reading process by sequencing the letters of the alphabet	Kindergarten, Lessons 76–79

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
K.RF.1.A.c Develop print awareness in the reading process by demonstrating that books are read left to right, top to bottom	Kindergarten, Lessons 1, 2, 9–13, 15–21, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 120–127, 130–137, 140–147, 150–157
K.RF.1.A.d Develop print awareness in the reading process by demonstrating that written words are made up of different letters	Kindergarten, Lessons 1, 2, 9–12, 15–20, 23–29, 31–37, 39–45, 47–53, 55–61, 63–69, 71–74, 76–78, 80–87, 90–97, 100–107, 110–117, 119–127, 130–137, 140–147, 150–157
K.RF.1.A.e Develop print awareness in the reading process by knowing that a sentence is comprised of a group of words separated by spaces	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 120, 121, 123, 124, 127, 130, 131, 133, 134, 137, 140, 141, 143, 144, 147, 150, 151, 153, 154, 157
K.RF.1.A.f Develop print awareness in the reading process by demonstrating one-to-one correspondence between spoken words and written words	Kindergarten, Lessons 40, 42, 44, 45

Reading Foundations

Phonemic Awareness

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
K.RF.2.A.a Develop phonemic awareness in the reading process by identifying sounds in spoken words	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 30, 32, 34, 38, 40, 42, 46, 48, 50, 54, 56, 58, 62, 64, 103
K.RF.2.A.b Develop phonemic awareness in the reading process by producing rhymes in response to spoken words	Kindergarten, Lessons 4, 5

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
K.RF.2.A.c Develop phonemic awareness in the reading process by distinguishing orally presented rhyming pairs of words from non-rhyming pairs	Kindergarten, Lessons 4, 5
K.RF.2.A.d Develop phonemic awareness in the reading process by recognizing spoken alliteration or groups of words that begin with the same onset or initial sound	<i>Reading Foundations</i> does not address this standard.
K.RF.2.A.e Develop phonemic awareness in the reading process by blending spoken onsets and rimes to form simple words	Kindergarten, Lessons 6–20, 23–28, 31–36, 39–75, 77, 78, 80–101, 103–112, 114–120, 123, 127, 130, 133, 137, 140, 143, 147, 150, 153, 157
K.RF.2.A.f Develop phonemic awareness in the reading process by blending spoken phonemes to form one-syllable words	Kindergarten, Lessons 39–54, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 138, 145, 152, 158,
K.RF.2.A.g Develop phonemic awareness in the reading process by isolating the initial, medial, and final sounds in spoken words	Kindergarten, Lessons 15–38, Lessons 80, 83, 86, 90, 93, 96, 100, 103, 106, 110, 113, 116, 120, 123, 126, 136, 140, 143, 146, 150, 153, 156
K.RF.2.A.h Develop phonemic awareness in the reading process by segmenting spoken words into two or three phonemes	Kindergarten, Lessons 55–75, Lessons 82, 85, 88, 92, 95, 98, 102, 105, 108, 112, 115, 118, 122, 125, 128, 132, 135, 138, 142, 145, 148, 152, 158

Reading Foundations

Phonics

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
K.RF.3.A.a Develop phonics in the reading process by producing and writing letter(s) for most short vowel and consonant sounds	Kindergarten, Lessons 6–79
K.RF.3.A.b Develop phonics in the reading process by reading high-frequency words	Kindergarten, Lessons 10, 12–14, 16, 18, 20–22, 24, 26, 28–30, 32, 34, 36–38, 40, 42, 44–46, 48, 50, 52–54, 56, 58, 60–62, 64, 66, 68–70, 72, 74–128, 130–138, 140–148, 150–158
K.RF.3.A.c Develop phonics in the reading process by blending letter sounds to decode simple words	Kindergarten, Lessons 6–160
K.RF.3.A.d Develop phonics in the reading process by recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words	Kindergarten, Lessons 126, 140, 143

Reading Foundations

Fluency

K.RF.4.A.a Read, with support, appropriate texts with purpose and understanding	Kindergarten, Lessons 10, 12, 16, 18, 20, 24, 26, 28, 29, 32, 34, 36, 37, 40, 42, 44, 45, 48, 50, 52, 53, 56, 58, 60, 61, 64, 66, 68, 69, 72, 74, 76–78, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 120, 121, 123, 124, 127, 130, 131, 133, 134, 137, 140, 141, 143, 144, 147, 150, 151, 153, 154, 157
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