

ELA Missouri Learning Standards (MLS) (2016)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Missouri standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Missouri standards and *Reading Foundations* follows.

Language

Punctuation, Capitalization, Spelling

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
1.L.1.B.a In written text print legibly, using correct spacing between words and sentences	Grade 1, Lessons 5, 8, 11, 14, 17, 21, 24, 27, 31, 34, 37, 41, 44, 47, 51, 54, 57, 61, 64, 67, 71, 74, 77, 81, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157

Reading Foundations

Print Awareness

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
1.RF.1.A.a Develop print awareness in the reading process by recognizing that sentences are comprised of words separated by spaces	<i>Reading Foundations</i> addresses word spacing in Kindergarten. Kindergarten, Lessons 24, 26
1.RF.1.A.b Develop print awareness in the reading process by recognizing the distinguishing features of a sentence	Grade 1, Lessons 5, 6, 12, 15, 17, 51, 54, 57, 61, 64, 67, 71, 74, 77, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157

Reading Foundations

Phonemic Awareness

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
1.RF.2.A.a Develop phonemic awareness in the reading process by producing and identifying sounds and syllables in spoken words	Grade 1, Lessons 4, 7, 10, 13, 16
1.RF.2.A.b Develop phonemic awareness in the reading process by distinguishing between long and short vowel sounds	Grade 1, Lessons 19, 39, 59, 79, 99, 113, 119

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
1.RF.2.A.c Develop phonemic awareness in the reading process by recognizing the change in a spoken word when a specific phoneme is added, changed, or removed	Grade 1, Lessons 29, 49, 69, 89, 109, 129, 149
1.RF.2.A.d Develop phonemic awareness in the reading process by blending spoken phonemes to form one- or two-syllable words including consonant blends	Grade 1, Lessons 103–122
1.RF.2.A.e Develop phonemic awareness in the reading process by segmenting spoken words of three to five phonemes into individual phonemes	Grade 1, Lessons 6, 9, 12, 15, 18, 22, 25, 28, 32, 35, 38, 42, 45, 48, 52, 55, 58, 62, 65, 68, 72, 75, 78, 82, 85, 88, 92, 95, 98, 102, 105, 108, 112, 115, 118, 122, 125, 128, 132, 135, 138, 142, 145, 148, 152, 155, 158

Reading Foundations

Phonics

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
1.RF.3.A.a Develop phonics in the reading process by decoding words in context by using letter-sound knowledge	Grade 1, Lessons 5–6, 8–9, 11–12, 14, 15, 17, 21–22, 24–25, 27, 31–32, 34–35, 37, 41–42, 44–45, 47, 51–52, 54–55, 57, 61–62, 64–65, 67, 71–72, 74–75, 77, 81–82, 84–85, 87, 91–92, 94–95, 97, 101–102, 104–105, 107, 111–112, 114–115, 117, 121–122, 124–125, 127, 131–132, 134–135, 137, 141–142, 144–145, 147, 151–152, 154–155, 157
1.RF.3.A.b Develop phonics in the reading process by identifying letters for the spelling of short and long vowels	Grade 1, Lessons 2, 4–18, 20–28, 30–38, 40–48, 50–58, 60–68, 70–78, 80–88, 90–98, 100–108, 110–118, 120–128, 130–138, 140–148, 150–158
1.RF.3.A.c Develop phonics in the reading process by producing consonant blends	Grade 1, Lesson 26–28, 30–35

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
1.RF.3.A.d Develop phonics in the reading process by producing consonant digraphs	<i>Reading Foundations</i> gives further opportunities for practice after this concept's introduction in lesson 36. Grade 1, Lesson 36–38, 40–48, 50–52
1.RF.3.A.e Develop phonics in the reading process by combining sounds from letters and common spelling patterns to create and decode recognizable words	Grade 1, Lessons 4, 7, 10, 13, 16, 20–21, 23–24, 26–27, 30–31, 33–34, 36–37, 40–41, 43–44, 46–47, 50–51, 53–54, 56–57, 60–61, 63–64, 66–67, 70–71, 73–74, 76–77, 80–81, 83–84, 86–87, 90–91, 93–94, 96–97, 100–101, 103–104, 106–107, 110–111, 113–114, 116–117, 120–121, 123–124, 126–127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.RF.3.A.f Develop phonics in the reading process by using syllabication patterns to decode words	Grade 1, Lessons 22, 25, 31, 32, 42, 52, 55, 61, 62, 64–67, 70–75, 77, 80–82, 84, 85, 87, 91, 92, 94, 95, 97, 100–107, 110–117, 120–122, 124–127, 130–138, 140–148, 150–158
1.RF.3.A.g Develop phonics in the reading process by reading irregularly spelled words	Grade 1, Lessons 1, 2, 4–138, 140–148, 150–158
1.RF.3.A.h Develop phonics in the reading process by reading root words with inflectional endings	Grade 1, Lessons 4–17, 20–27, 31, 32, 34, 35, 37, 42, 44–47, 50–55, 57, 60–67, 70–77, 80–87, 90–97, 100–105, 107, 110–112, 114, 115, 117, 120–127, 130–138, 140–148, 150–158
1.RF.3.A.i Develop phonics in the reading process by reading contractions and compound words	<i>Reading Foundations</i> addresses reading compound words in Grade 1. Grade 1, Lessons 103–105 The program does not explicitly address reading contractions.
1.RF.3.A.j Develop phonics in the reading process by reading high-frequency words	Grade 1, Lessons 5–6, 8–9, 11–12, 14–15, 17, 21–22, 24–25, 27, 31–32, 34–35, 37, 41–42, 44–45, 47, 51–52, 54–55, 57, 61–62, 64–65, 67, 71–72, 74–75, 77, 81–82, 84–85, 87, 91–92, 94–95, 97, 101–102, 104–105, 107, 111–112, 114–115, 117, 121–122, 124–125, 127, 131–132, 134–135, 137, 141–142, 144–145, 147, 151–152, 154–155, 157

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
1.RF.3.A.k Develop phonics in the reading process by demonstrating decoding skills when reading	Grade 1, Lessons 5–6, 8–9, 11–12, 14–15, 17, 21–22, 24–25, 27, 31–32, 34–35, 37, 41–42, 44–45, 47, 51–52, 54–55, 57, 61–62, 64–65, 67, 71–72, 74–75, 77, 81–82, 84–85, 87, 91–92, 94–95, 97, 101–102, 104–105, 107, 111–112, 114–115, 117, 121–122, 124–125, 127, 131–132, 134–135, 137, 141–142, 144–145, 147, 151–152, 154–155, 157

Reading Foundations

Fluency

Missouri Standards	Aligned Components of <i>Reading Foundations</i>
1.RF.4.A.a Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing), with purpose, and for comprehension use context to confirm or self-correct word recognition and understanding, rereading as necessary	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 112, 114, 115, 117, 121, 122, 124, 125, 127, 131, 132, 134, 135, 137, 141, 142, 144, 145, 147, 151, 152, 154, 155, 157