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Mississippi College- and Career- Readiness Standards English Language Arts (2025)



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Mississippi standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Mississippi standards and *Arts & Letters* follows.

Reading Standards for Literature

Key Ideas and Details

Mississippi Standards	Aligned Components of *Arts & Letters*
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 14, 15, 16, 17, 18, 24, 25, 26, 27, 36 Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 22, 23, 27, 28, 29, 30, 33, 36
RL.K.2 With prompting and support, retell familiar stories, including key details.	Kindergarten, Module 2, Lessons 25, 30 Kindergarten, Module 3, Lessons 3, 15, 17, 25 Kindergarten, Module 4, Lessons 9, 17, 23, 29
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28 Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36 Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27 Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33

Reading Standards for Literature

Craft and Structure

Mississippi Standards	Aligned Components of *Arts & Letters*

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RL.K.4 Ask and answer questions about unknown words in a text.	Kindergarten, Module 1, Lessons 3, 4, 25, 26 Kindergarten, Module 2, Lessons 4, 8, 10, 14, 20, 32 Kindergarten, Module 3, Lessons 16, 26 Kindergarten, Module 4, Lessons 8, 10, 12, 18, 22, 29, 30
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	Kindergarten, Module 2, Lessons 3, 21, 24, 25, 30 Kindergarten, Module 3, Lessons 8, 15, 25, 26, 30 Kindergarten, Module 4, Lessons 4, 7, 12, 17, 23, 29
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	Kindergarten, Module 2, Lessons 3, 9, 29 Kindergarten, Module 3, Lesson 24 Kindergarten, Module 4, Lesson 23

Reading Standards for Literature

Integration of Knowledge and Ideas

Mississippi Standards	Aligned Components of *Arts & Letters*
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	Kindergarten, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 36 Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37 Kindergarten, Module 3, Lessons 4, 5, 10, 27 Kindergarten, Module 4, Lessons 10, 11, 18, 19, 30
RL.K.8 Not applicable to literature	

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RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Kindergarten, Module 1, Lesson 25 Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36 Kindergarten, Module 4, Lesson 19

Reading Standards for Literature

Range of Reading and Level of Text Complexity

Mississippi Standards	Aligned Components of *Arts & Letters*
RL.K.10 Actively engage in group reading activities with purpose and understanding.	Kindergarten, Module 1, Lessons 2, 3, 4, 5, 12, 13, 14, 15, 16, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 10, 36 Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 21, 36

Reading Standards for Informational Text

Key Ideas and Details

Mississippi Standards	Aligned Components of *Arts & Letters*
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 23, 29, 30, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 11, 23 Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 15, 16, 19, 20, 21, 22, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 24, 25, 26, 27, 29, 31, 32, 33, 35, 36

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RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	Kindergarten, Module 1, Lessons 8, 10, 11, 30 Kindergarten, Module 3, Lessons 9, 20, 21, 30 Kindergarten, Module 4, Lessons 3, 6
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Kindergarten, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33 Kindergarten, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36 Kindergarten, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32

Reading Standards for Informational Text

Craft and Structure

Mississippi Standards	Aligned Components of *Arts & Letters*
RI.K.4 With prompting and support, ask and answer questions about unknown words in the text.	Kindergarten, Module 1, Lesson 10 Kindergarten, Module 3, Lessons 8, 10, 22, 32 Kindergarten, Module 4, Lessons 4, 12, 24, 32
RI.K.5 Identify the front cover, back cover, and title page of a book.	Kindergarten, Module 1, Lesson 7 Kindergarten, Module 3, Lessons 7, 19, 31 Kindergarten, Module 4, Lessons 2, 3
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Kindergarten, Module 3, Lessons 10, 22, 31

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Reading Standards for Informational Text

Integration of Knowledge and Ideas

Mississippi Standards	Aligned Components of *Arts & Letters*
RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	Kindergarten, Module 1, Lessons 8, 9, 10, 29, 30, 31, 32, 36 Kindergarten, Module 3, Lessons 7, 8, 9, 10, 20, 22, 30, 31 Kindergarten, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25
RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.	Kindergarten, Module 1, Lesson 32 Kindergarten, Module 3, Lesson 32 Kindergarten, Module 4, Lessons 25, 31
RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Kindergarten, Module 1, Lesson 33 Kindergarten, Module 3, Lessons 6, 19 Kindergarten, Module 4, Lessons 7, 26

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Reading Standards for Informational

Range of Reading and Level of Text Complexity

Mississippi Standards	Aligned Components of *Arts & Letters*
RI.K.10 Actively engage in group reading activities with purpose and understanding.	Kindergarten, Module 1, Lessons 7, 8, 9, 10, 11, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 23, 36, 37 Kindergarten, Module 3, Lessons 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 12, 13, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36

Reading Standards: Foundational Skills

Print Concepts

Mississippi Standards	Aligned Components of *Arts & Letters*
RF.K.1 Demonstrate understanding of the organization and basic features of print.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program. *Arts & Letters* intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. *Geodes*®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with *Arts & Letters* modules.
RF.K.1.a Follow words from left to right, top to bottom, and page by page.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.

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RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.1.c Understand that words are separated by spaces in print.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.

Reading Standards: Foundational Skills

Phonological Awareness

Mississippi Standards	Aligned Components of *Arts & Letters*
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.2.a Recognize and produce rhyming words.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.2.d	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.

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Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /s/.)	
RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.

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Reading Standards: Foundational Skills

Phonics and Word Recognition

Mississippi Standards	Aligned Components of *Arts & Letters*
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound for each consonant.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.3.b Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.3.c Read common high-frequency words by sight (e.g., *the*, *of*, *to*, *you*, *she*, *my*, *is*, *are*, *do*, *does*).	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.
RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.

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Reading Standards: Foundational Skills

Fluency

Mississippi Standards	Aligned Components of *Arts & Letters*
RF.K.4 Actively engage in group reading activities with purpose and understanding.	*Arts & Letters* was designed to be implemented alongside a high-quality, research-based foundational skills program.

Writing Standards

Text Types and Purposes

Mississippi Standards	Aligned Components of *Arts & Letters*
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is…).	Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38

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Writing Standards

Production and Distribution of Writing

Mississippi Standards	Aligned Components of *Arts & Letters*
W.K.4 Begins in Grade 3	
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Kindergarten, Module 2, Lessons 16, 25, 30, 31, 38 Kindergarten, Module 3, Lessons 11, 18, 23, 33, 38 Kindergarten, Module 4, Lessons 13, 20, 27, 31, 33, 38
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Kindergarten, Module 3, Lesson 25 Kindergarten, Module 4, Lessons 19, 20, 38

Writing Standards

Research to Build and Present Knowledge

Mississippi Standards	Aligned Components of *Arts & Letters*
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Kindergarten, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36 Kindergarten, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39
W.K.8	Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24,

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With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	25, 26, 27, 29, 30, 31, 32, 36, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38
W.K.9 Begins in Grade 4	

Writing Standards

Range of Writing

Mississippi Standards	Aligned Components of *Arts & Letters*
W.K.10 Begins in Grade 3	

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Speaking and Listening Standards

Comprehension and Collaboration

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Mississippi Standards	Aligned Components of *Arts & Letters*
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38
SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36 Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38
SL.K.1.b Continue a conversation through multiple exchanges.	Kindergarten, Module 3, Lessons 5, 27, 32, 36
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36
SL.K.3 Ask and answer questions in order to seek help, get information, or	Kindergarten, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36

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Speaking and Listening Standards

Presentation of Knowledge and Ideas

Mississippi Standards	Aligned Components of *Arts & Letters*
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Kindergarten, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36 Kindergarten, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38 Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Kindergarten, Module 3, Lessons 24, 25, 26, 27, 28 Kindergarten, Module 4, Lessons 18, 19, 37, 38, 39
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36 Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36 Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36 Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39

Language Standards

Conventions of Standard English

Mississippi Standards	Aligned Components of *Arts & Letters*

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L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39
L.K.1.a Print all upper- and lowercase letters.	Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
L.K.1.b Use frequently occurring nouns and verbs.	Kindergarten, Module 2, Lessons 12, 13, 14, 16 Kindergarten, Module 3, Lessons 7, 8, 16
L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs*; *wish*, *wishes*).	Kindergarten, Module 2, Lessons 6, 8, 16
L.K.1.d Understand and use question words (interrogatives) (e.g., *who*, *what*, *where*, *when*, *why*, *how*).	Kindergarten, Module 2, Lessons 12, 19, 24, 29 Kindergarten, Module 3, Lessons 2, 5, 6, 8, 11, 14, 18, 23, 24, 28, 29, 31, 33 Kindergarten, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36

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L.K.1.e Use the most frequently occurring prepositions (e.g., *to*, *from*, *in*, *out*, *on*, *off*, *for*, *of*, *by*, *with*).	Kindergarten, Module 2, Lesson 32 Kindergarten, Module 3, Lessons 11, 18
L.K.1.f Produce and expand complete sentences in shared language activities.	Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38 Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
L.K.2.a Capitalize the first word in a sentence and the pronoun *I*.	Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 13, 27, 28, 33
L.K.2.b Recognize and name end punctuation.	Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33

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L.K.2.c Write the letter or letters that correspond to the correct consonant and short-vowel sounds (phonemes).	Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38
L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38

Language Standards

Knowledge of Language

Mississippi Standards	Aligned Components of *Arts & Letters*
L.K.3 Begins in Grade 2	

Language Standards

Vocabulary Acquisition and Use

Mississippi Standards	Aligned Components of *Arts & Letters*
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	Kindergarten, Module 1, Lessons 3, 4, 10, 13, 14, 18, 19, 20, 25, 26 Kindergarten, Module 2, Lessons 4, 8, 10, 13, 14, 26 Kindergarten, Module 3, Lessons 8, 10, 16, 22, 25, 26, 28, 32, 36 Kindergarten, Module 4, Lessons 4, 8, 11, 12, 17, 18, 19, 22, 25, 29, 30

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L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing *duck* is a bird and learning the verb to *duck*).	Kindergarten, Module 2, Lesson 8 Kindergarten, Module 3, Lesson 22
L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Kindergarten, Module 3, Lessons 10, 22, 26, 28 Kindergarten, Module 4, Lessons 12, 24, 25
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	Kindergarten, Module 1, Lessons 10, 14, 19, 25, 26, 31 Kindergarten, Module 2, Lessons 4, 12, 13, 26, 30, 37, 38 Kindergarten, Module 3, Lessons 3, 4, 7, 8, 10, 11, 16 Kindergarten, Module 4, Lessons 5, 7, 10, 11, 13, 19, 27, 30, 31
L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Kindergarten, Module 2, Lessons 12, 26, 37 Kindergarten, Module 3, Lessons 8, 11, 16 Kindergarten, Module 4, Lessons 7, 13, 27
L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Kindergarten, Module 1, Lessons 25, 26 Kindergarten, Module 2, Lessons 4, 13 Kindergarten, Module 3, Lessons 3, 4, 8, 10 Kindergarten, Module 4, Lessons 5, 19
L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	Kindergarten, Module 1, Lessons 10 Kindergarten, Module 2, Lessons 26 Kindergarten, Module 3, Lesson 7 Kindergarten, Module 4, Lessons 10, 11, 19, 30

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L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., *walk*, *march*, *strut*, *prance*) by acting out the meanings.	Kindergarten, Module 2, Lessons 4, 30, 38 Kindergarten, Module 3, Lesson 8
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38 Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39

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