Mississippi College- and Career- Readiness Standards English Language Standards (2025)



Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Mississippi standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Mississippi standards and *Arts & Letters* follows.

Reading Literature

Key Ideas and Details

Mississippi Standards	Aligned Components of *Arts & Letters*
RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 7, Module 1, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 36 Level 7, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35 Level 7, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36 Level 7, Module 4, Lessons 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 39
RL.7.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.	Level 7, Module 1, Lessons 3, 5, 11, 16, 17, 21, 24, 25, 31, 36 Level 7, Module 2, Lessons 9, 15, 22, 29, 34 Level 7, Module 3, Lessons 9, 10, 11, 21, 32, 36 Level 7, Module 4, Lessons 26, 30, 39
RL.7.3 Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).	Level 7, Module 1, Lessons 4, 5, 6, 7, 8, 9, 16, 17, 19, 22, 25, 27, 28, 29, 30 Level 7, Module 2, Lessons 3, 5, 6, 8, 11, 12, 13, 14, 15, 19, 20, 22, 23, 24, 25, 27, 29, 34 Level 7, Module 3, Lessons 3, 4, 6, 7, 8, 14, 17, 18, 25, 27, 29, 30 Level 7, Module 4, Lessons 18, 19, 21, 22, 27, 28, 30, 39

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Reading Literature

Craft and Structure

Mississippi Standards	Aligned Components of *Arts & Letters*
RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.	Level 7, Module 1, Lessons 16, 19 Level 7, Module 2, Lessons 2, 5, 9, 14, 20, 21, 27 Level 7, Module 3, Lessons 2, 3, 14, 16, 17, 18, 19, 28, 29 Level 7, Module 4, Lessons 18, 24, 29
RL.7.5 Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.	Level 7, Module 1, Lessons 10, 20 Level 7, Module 3, Lessons 10, 11
RL.7.6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	Level 7, Module 1, Lessons 6, 7, 8, 19, 20, 26, 28 Level 7, Module 2, Lessons 3, 10, 14, 22, 23, 26 Level 7, Module 3, Lessons 14, 16, 19, 26 Level 7, Module 4, Lesson 20

Reading Literature

Integration of Knowledge and Ideas

Mississippi Standards	Aligned Components of *Arts & Letters*
RL.7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).	Level 7, Module 3, Lesson 2 Level 7, Module 4, Lesson 24

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RL.7.8 Not applicable to literature	
RL.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.	Level 7, Module 1, Lessons 4, 8, 16, 18, 25, 32 Level 7, Module 2, Lessons 4, 6, 9, 11, 16, 22, 27, 28, 31 Level 7, Module 3, Lessons 5, 6, 10, 14, 15, 16, 17, 22, 33 Level 7, Module 4, Lessons 21, 23, 27

Reading Literature

Range of Reading and Level of Text Complexity

Mississippi Standards	Aligned Components of *Arts & Letters*
RL.7.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Level 7, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36 Level 7, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35 Level 7, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 7, Module 4, Lessons 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 33, 39

Reading Informational Text

Key Ideas and Details

Mississippi Standards	Aligned Components of *Arts & Letters*
RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 7, Module 1, Lessons 4, 8, 9, 12, 16, 18, 23, 31, 32, 36 Level 7, Module 2, Lessons 4, 6, 7, 11, 12, 16, 27, 28, 31, 34

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	Level 7, Module 3, Lessons 5, 6, 10, 12, 15, 16, 17, 22, 33 Level 7, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 20, 21, 23, 27, 31, 39
RI.7.2 Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.	Level 7, Module 1, Lessons 18, 36 Level 7, Module 2, Lessons 7, 11, 31, 34 Level 7, Module 4, Lessons 13, 39

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RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	Level 7, Module 1, Lesson 12 Level 7, Module 2, Lessons 4, 34 Level 7, Module 4, Lessons 4, 5, 7, 9, 10, 13, 39

Reading Informational Text

Craft and Structure

Mississippi Standards	Aligned Components of *Arts & Letters*
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	Level 7, Module 1, Lessons 4, 18 Level 7, Module 2, Lessons 4, 7, 27, 31 Level 7, Module 3, Lesson 5 Level 7, Module 4, Lessons 3, 7
RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	Level 7, Module 4, Lesson 6
RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of the others.	Level 7, Module 3, Lesson 12 Level 7, Module 4, Lessons 3, 11

Reading Informational Text

Integration of Knowledge and Ideas

Mississippi Standards	Aligned Components of *Arts & Letters*
RI.7.7	Level 7, Module 2, Lesson 7

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Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).	

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RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	Level 7, Module 4, Lesson 12
RI.7.9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.	Level 7, Module 4, Lesson 8

Reading Informational Text

Range of Reading and Level of Text Complexity

Mississippi Standards	Aligned Components of *Arts & Letters*
RI.7.10 By the end of the year, read and comprehend literary nonfiction in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Level 7, Module 1, Lessons 4, 8, 9, 12, 16, 18, 23, 31, 32, 36 Level 7, Module 2, Lessons 4, 6, 7, 11, 12, 16, 27, 28, 31, 33, 34 Level 7, Module 3, Lessons 5, 6, 10, 12, 15, 16, 17, 22, 33, 35 Level 7, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 20, 21, 23, 27, 31, 39

Writing

Text Types and Purposes

Mississippi Standards	Aligned Components of *Arts & Letters*
W.7.1 Write arguments to support claims with clear reasons and relevant evidence.	Level 7, Module 3, Lessons 5, 6, 7, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39

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W.7.1.a Introduce claim(s) and organize the reasons and evidence clearly.	Level 7, Module 3, Lessons 6, 9, 10, 11, 12, 20, 22, 26, 27, 28, 32, 33, 37, 38, 39

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W.7.1.b Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	Level 7, Module 3, Lessons 5, 7, 8, 10, 11, 12, 19, 21, 25, 28, 31, 36, 37, 38, 39
W.7.1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.	Level 7, Module 3, Lessons 10, 12, 21, 28, 37, 38, 39
W.7.1.d Establish and maintain a formal style.	Level 7, Module 3, Lessons 11, 12, 27, 28, 30, 37, 38, 39
W.7.1.e Provide a concluding statement or section that follows from and supports the argument presented.	Level 7, Module 3, Lessons 12, 29, 37, 38, 39
W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	Level 7, Module 2, Lessons 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37, 38, 39
W.7.2.a Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Level 7, Module 2, Lessons 9, 12, 13, 15, 16, 26, 28, 30, 31, 35, 36, 37, 38, 39
W.7.2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Level 7, Module 2, Lessons 6, 7, 8, 10, 11, 15, 25, 27, 28, 30, 31, 35, 36, 38, 39
W.7.2.c	Level 7, Module 2, Lessons 4, 15, 16, 38, 39

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Use appropriate transitions to clarify the relationship among ideas and concepts.	
W.7.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	Level 7, Module 2, Lessons 27, 30, 31, 38, 39
W.7.2.e Establish and maintain a formal style.	Level 7, Module 2, Lessons 38, 39
W.7.2.f Provide a concluding statement or section that follows from the information or explanation presented.	Level 7, Module 2, Lessons 14, 29, 37, 38, 39
W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	Level 7, Module 1, Lessons 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39
W.7.3.a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Level 7, Module 1, Lessons 8, 11, 20, 21, 22, 29, 30, 31, 35, 36, 37, 38, 39
W.7.3.b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	Level 7, Module 1, Lessons 9, 10, 12, 15, 16, 17, 21, 22, 24, 27, 28, 31, 38, 39
W.7.3.c Use a variety of transition words, phrases, and clauses to convey	Level 7, Module 1, Lessons 19, 21, 22, 25, 31, 32, 38, 39

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sequence and signal shifts from one time frame or setting to another.	
W.7.3.d Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	Level 7, Module 1, Lessons 18, 21, 22, 23, 31, 38, 39

W.7.3.e Provide a conclusion that follows from and reflects on the narrated experiences or events.	Level 7, Module 1, Lessons 29, 30, 31, 37, 38, 39

Writing

Production and Distribution of Writing

Mississippi Standards	Aligned Components of *Arts & Letters*
W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).	Level 7, Module 1, Lessons 7, 8, 9, 10, 11, 12, 15, 16, 17, 20, 21, 22, 26, 27, 30, 31, 32, 35, 36, 37, 38, 39 Level 7, Module 2, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37, 38, 39 Level 7, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 7, Module 4, Lessons 18, 19, 20, 31, 34, 35

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W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).	Level 7, Module 1, Lessons 20, 22, 30, 32, 35, 36, 37, 39 Level 7, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 25, 26, 27, 28, 29, 31, 34, 35, 36, 37, 38, 39 Level 7, Module 3, Lessons 5, 6, 7, 8, 12, 18, 19, 20, 21, 22, 25, 26, 30, 31, 32, 33, 36, 38, 39 Level 7, Module 4, Lesson 35
W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	Level 7, Module 4, Lessons 30, 31, 35

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Writing

Research to Build and Present Knowledge

Mississippi Standards	Aligned Components of *Arts & Letters*
W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	Level 7, Module 1, Lessons 35, 36, 37, 38 Level 7, Module 2, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 25, 26, 27, 28, 29, 30, 31, 35, 36, 37, 38, 39 Level 7, Module 3, Lessons 5, 6, 7, 8, 9, 10, 11, 19, 20, 21, 22, 25, 26, 27, 28, 29, 31, 32, 33, 36, 37, 38 Level 7, Module 4, Lessons 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37, 38, 39
W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Level 7, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 15, 16, 17, 18, 19, 20, 23, 24, 25, 27, 28, 29, 30, 31, 32, 35, 36, 37 Level 7, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 34, 35, 36, 37 Level 7, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 21, 25, 26, 28, 29, 30, 31, 32, 33, 36 Level 7, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 39
W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	Level 7, Module 2, Lessons 6, 10, 11, 15, 25, 30, 31, 35, 36, 38, 39 Level 7, Module 3, Lessons 5, 7, 8, 10, 11, 12, 19, 21, 25, 28, 31, 32, 33, 36, 37, 38, 39 Level 7, Module 4, Lessons 34, 35
W.7.9.a Apply Grade 7 Reading Standards to literary texts (e.g., “Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history”).	Level 7, Module 2, Lessons 6, 10, 11, 15, 25, 30, 31, 35, 36, 38, 39 Level 7, Module 3, Lessons 5, 7, 8, 10, 11, 12, 19, 21, 25, 28, 31, 32, 33, 36, 37, 38, 39

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W.7.9.b Apply Grade 7 Reading Standards to literary nonfiction and/or information texts (e.g., “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).	Level 7, Module 4, Lessons 34, 35

Writing

Range of Writing

Mississippi Standards	Aligned Components of *Arts & Letters*
W.7.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.	Level 7, Module 1, Lessons 3, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 35, 36, 37, 38, 39 Level 7, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37, 38, 39 Level 7, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 7, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29, 31, 34, 35, 38, 39

Speaking and Listening

Comprehension and Collaboration

Mississippi Standards	Aligned Components of *Arts & Letters*

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SL.7.1 Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.	Level 7, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 36 Level 7, Module 2, Lessons 3, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 24, 25, 26, 27, 29, 30, 34 Level 7, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 39 Level 7, Module 4, Lessons 2, 3, 4, 5, 7, 8, 9, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 38, 39
SL.7.1.a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	Level 7, Module 1, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 16, 18, 19, 20, 21, 22, 24, 26, 27, 28, 29, 30, 31, 32, 36 Level 7, Module 2, Lessons 3, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 24, 25, 26, 27, 29, 30, 34 Level 7, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36 Level 7, Module 4, Lessons 3, 4, 5, 7, 8, 9, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 39
SL.7.1.b Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.	Level 7, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 36 Level 7, Module 2, Lessons 3, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 24, 25, 26, 27, 29, 30, 34 Level 7, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 39 Level 7, Module 4, Lessons 2, 3, 4, 5, 7, 8, 9, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 34, 35, 38, 39
SL.7.1.c Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.	Level 7, Module 1, Lessons 11, 21, 31, 36 Level 7, Module 3, Lessons 21, 32 Level 7, Module 4, Lessons 13, 30, 39

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SL.7.1.d Acknowledge new information expressed by others and, when warranted, modify their own views.	Level 7, Module 1, Lessons 11, 21, 31, 36 Level 7, Module 3, Lessons 21, 32 Level 7, Module 4, Lessons 13, 30, 39
SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	Level 7, Module 1, Lessons 3, 25 Level 7, Module 2, Lessons 6, 7, 24, 27, 30 Level 7, Module 3, Lessons 5, 13, 14 Level 7, Module 4, Lessons 6, 14
SL.7.3 Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	Level 7, Module 3, Lessons 30, 36, 38 Level 7, Module 4, Lessons 5

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Speaking and Listening

Presentation of Knowledge and Ideas

Mississippi Standards	Aligned Components of *Arts & Letters*
SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.	Level 7, Module 1, Lessons 11, 21, 31, 36 Level 7, Module 2, Lessons 15, 29, 34 Level 7, Module 3, Lessons 11, 21, 32, 36 Level 7, Module 4, Lessons 13, 30, 37, 38
SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	Level 7, Module 4, Lessons 31, 36, 37, 38
SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See Grade 7 Language Standards 1 and 3 for specific expectations.)	Level 7, Module 1, Lessons 11, 21, 31, 36 Level 7, Module 2, Lessons 15, 29, 34 Level 7, Module 3, Lessons 11, 21, 32, 36 Level 7, Module 4, Lessons 13, 30, 37, 38

Language

Conventions of Standard English

Mississippi Standards	Aligned Components of *Arts & Letters*
L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.	Level 7, Module 1, Lessons 12, 17, 22, 28, 32 Level 7, Module 2, Lessons 16, 30, 31, 38, 39 Level 7, Module 3, Lessons 22, 33 Level 7, Module 4, Lessons 14, 34

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L.7.1.a Explain the function of phrases and clauses in general and their function in specific sentences.	Level 7, Module 1, Lessons 12, 17, 22, 28, 32
L.7.1.b Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.	Level 7, Module 1, Lessons 12, 17, 22, 28, 32 Level 7, Module 3, Lessons 22, 33 Level 7, Module 4, Lessons 14, 34
L.7.1.c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	Level 7, Module 1, Lesson 22 Level 7, Module 2, Lessons 16, 30, 31, 38, 39
L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Level 7, Module 1, Lessons 21, 22, 26, 31, 38, 39 Level 7, Module 2, Lessons 14, 15, 16, 30, 31, 38, 39 Level 7, Module 3, Lessons 9, 10, 11, 12, 27, 28, 29, 30, 37, 38, 39 Level 7, Module 4, Lessons 29, 34, 35
L.7.2.a Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).	Level 7, Module 1, Lessons 26, 31, 38, 39 Level 7, Module 3, Lessons 12, 27, 28, 29, 30, 37, 38, 39
L.7.2.b Spell correctly.	Level 7, Module 1, Lessons 21, 22, 31, 38, 39 Level 7, Module 2, Lessons 14, 15, 16, 30, 31, 38, 39 Level 7, Module 3, Lessons 9, 10, 11, 12, 27, 28, 29, 30, 37, 38, 39 Level 7, Module 4, Lessons 29, 34, 35

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Language

Knowledge of Language

Mississippi Standards	Aligned Components of *Arts & Letters*
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Level 7, Module 1, Lessons 12, 18, 22, 32 Level 7, Module 2, Lessons 4, 16, 30 Level 7, Module 3, Lessons 9, 10, 11, 12, 22, 27, 28, 29, 30, 33, 37, 38, 39 Level 7, Module 4, Lessons 14, 31
L.7.3.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	Level 7, Module 1, Lessons 12, 18, 22, 32 Level 7, Module 2, Lessons 4, 16, 30 Level 7, Module 3, Lessons 9, 10, 11, 12, 22, 27, 28, 29, 30, 33, 37, 38, 39 Level 7, Module 4, Lessons 14, 31

Language

Vocabulary Acquisition and Use

Mississippi Standards	Aligned Components of *Arts & Letters*
L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.	Level 7, Module 1, Lessons 2, 14, 16, 18, 19, 23, 26, 27, 34 Level 7, Module 2, Lessons 4, 5, 7, 9, 12, 18, 20, 27, 31, 33 Level 7, Module 3, Lessons 2, 3, 5, 9, 14, 15, 19, 24, 28, 35 Level 7, Module 4, Lessons 2, 16, 17, 18, 33

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L.7.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Level 7, Module 1, Lessons 16, 19 Level 7, Module 2, Lessons 4, 5, 7, 9, 12, 20, 27, 31, 33 Level 7, Module 3, Lessons 2, 3, 5, 14, 19 Level 7, Module 4, Lesson 18
L.7.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).	Level 7, Module 1, Lessons 2, 14, 18, 26, 27, 34 Level 7, Module 2, Lessons 7, 12, 31 Level 7, Module 3, Lessons 3, 5, 9, 15, 24, 35 Level 7, Module 4, Lessons 2, 16, 33
L.7.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.	Level 7, Module 3, Lessons 2, 28 Level 7, Module 4, Lessons 2, 16, 17
L.7.4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	Level 7, Module 1, Lesson 23
L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	Level 7, Module 1, Lessons 30 Level 7, Module 2, Lessons 2, 4, 7, 9, 14, 21, 27 Level 7, Module 3, Lessons 2, 3, 6, 14, 15, 16, 17, 18, 19, 20, 31, 32 Level 7, Module 4, Lessons 29
L.7.5.a Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.	Level 7, Module 2, Lessons 4, 9, 21, 27 Level 7, Module 3, Lessons 6, 14, 16, 17, 18, 19

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L.7.5.b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.	Level 7, Module 2, Lessons 2, 14 Level 7, Module 3, Lessons 2, 3, 15, 16, 18
L.7.5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).	Level 7, Module 2, Lessons 7 Level 7, Module 4, Lessons 29
L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Level 7, Module 1, Lessons 2, 4, 11, 12, 16, 18, 19, 20, 21, 22, 26, 27, 28, 30, 31, 32, 35, 36, 37, 38, 39 Level 7, Module 2, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 20, 21, 23, 25, 26, 27, 28, 29, 30, 31, 34, 35, 36, 37, 38, 39 Level 7, Module 3, Lessons 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39 Level 7, Module 4, Lessons 3, 14, 18, 21, 25, 30, 31

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