

Minnesota Academic Standards in English Language Arts (2020)

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds® enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade 5 foundational skills offering, *Arts & Letters™: Reading Foundations*.

Reading Foundations provides systematic, explicit instruction in the foundational reading skills students need to become proficient, confident readers. Grounded in the Science of Reading, lessons develop phonological and phonemic awareness, phonics, word recognition, and fluency in the early grades, advancing to morphology, advanced spelling, and reading multisyllabic words in grades 3–5. The program builds the decoding and word-analysis skills students rely on to read increasingly complex texts. The curriculum provides guidance for supporting all learners at key moments in the lessons.

Each grade in *Reading Foundations* contains 160 lessons, comprising a full year of instruction. *Reading Foundations* was intentionally designed to be implemented alongside *Arts & Letters: Language Arts*, the knowledge-building English language arts core. Together, the two programs form a comprehensive literacy block in which students learn foundational skills and immediately apply them to rich, knowledge-building texts—building both strong reading skills and deep knowledge. Through this strategic integration, students can successfully achieve the proficiencies of Minnesota standards while benefiting from the coherent, research-based design of *Arts & Letters*. A detailed alignment analysis between Minnesota standards and *Reading Foundations* follows.

Reading

R1 Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.

Minnesota Standards	Aligned Components of <i>Reading Foundations</i>
1.1.1.0 Recognize the distinguishing features of a sentence in print (e.g., first word, capitalization, ending punctuation).	Grade 1, Lessons 5, 6, 12, 15, 17, 51, 54, 57, 61, 64, 67, 71, 74, 77, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.1.1.1 Demonstrate understanding of spoken words, syllables and sounds (phonemes): Identify, orally produce, blend, segment and manipulate syllables in multi-syllabic words and sounds in three to four phoneme words.	Grade 1, Lessons 2, 4–18, 20–38, 40–58, 60–78, 80–98, 100–109, 111–117, 120–127, 130–137, 140–147, 150–157
1.1.1.2 Know and apply grade-level phonics and word analysis skills in decoding words:	Grade 1, Lessons 1, 2, 4–109, 111–117, 120–127, 130–137, 140–147, 150–157
1.1.1.2.a Know the spelling-sound correspondences for the common consonant digraphs and blends.	Grade 1, Lessons 1, 2, 6–9, 11–17, 19–29, 31–59, 61–107, 109, 111–117, 120–127, 130–137, 140–147, 150–157
1.1.1.2.b Decode regularly spelled one-syllable words including final e and vowel teams, consonant digraphs and diphthongs, and inflectional suffixes and two-syllable words that follow six-syllable types, demonstrating both accuracy and automaticity.	Grade 1, Lessons 1, 2, 4–109, 111–117, 120–127, 130–137, 140–147, 150–157
1.1.1.2.c Read high-frequency words, in and out of context, demonstrating both accuracy and automaticity.	Grade 1, Lessons 1, 2, 4–109, 111, 113, 114, 116, 117, 120, 121, 123, 124, 126, 127, 130, 131, 133, 134, 136, 137, 140, 141, 143, 144, 146, 147, 150, 151, 153, 154, 156, 157

Minnesota Standards	Aligned Components of <i>Reading Foundations</i>
1.1.1.3 Read decodable texts accurately and with automaticity.	Grade 1, Lessons 1, 2, 5, 6, 8, 9, 11, 12, 14, 15, 17, 21, 22, 24, 25, 27, 31, 32, 34, 35, 37, 41, 42, 44, 45, 47, 51, 52, 54, 55, 57, 61, 62, 64, 65, 67, 71, 72, 74, 75, 77, 81, 82, 84, 85, 87, 91, 92, 94, 95, 97, 101, 102, 104, 105, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157

Writing

W1 Foundations of Writing: Demonstrate knowledge of oral language, orthography, grammar and mechanics to express ideas in writing.

Minnesota Standards	Aligned Components of <i>Reading Foundations</i>
1.2.1.0 Print all uppercase and lower case letters.	Grade 1, Lessons 3–5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107
1.2.1.1 Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Grade 1, Lessons 5, 6, 12, 15, 17, 51, 54, 57, 61, 64, 67, 71, 74, 77, 84, 87, 91, 94, 97, 101, 104, 107, 111, 114, 117, 121, 124, 127, 131, 134, 137, 141, 144, 147, 151, 154, 157
1.2.1.2 Accurately spell words in common word families and high-frequency words; use phonetic spelling for other words.	Grade 1, Lessons 4, 5, 7, 8, 10, 11, 13, 14, 16, 17, 20, 21, 23, 24, 26, 27, 30, 31, 33, 34, 36, 37, 40, 41, 43, 44, 46, 47, 50, 51, 53, 54, 56, 57, 60, 61, 63, 64, 66, 67, 70, 71, 73, 74, 76, 77, 80, 81, 83, 84, 86, 87, 90, 91, 93, 94, 96, 97, 100, 101, 103, 104, 106, 107
1.2.1.3 Use frequently-occurring nouns, verbs and prepositions in simple sentences authentically in writing.	This standard is addressed in <i>Language Arts</i> .