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Maine Learning Results English Language Arts/Literacy Standards (2020)

GREAT
MINDS



Arts
& letters™

Founded in 2007, Great Minds PBC has evolved from an education advocacy start-up to a respected curriculum developer providing the highest-quality materials and professional development to schools and districts nationwide. In pursuit of its goal of raising expectations for every student, Great Minds© enlists educators to write curricula based on proven learning strategies to reward students' natural curiosity, build knowledge, and cultivate lifelong critical-thinking skills. Writing teams collaborate to ensure a consistent structure and vision for learning within and across all grade levels. We are pleased to bring you our newest kindergarten through grade level 8 English language arts (ELA) offering, *Arts & Letters*™.

Arts & Letters students engage with high-quality texts to explore science and social studies topics, literature, and fine art. By studying topics in depth, students build knowledge of the lived experiences of others and learn how a deeper knowledge of those experiences can change the world. The text-based lessons build strong readers, writers, and communicators through effective use

of grammar and vocabulary. All students read and discuss grade-level texts, and the curriculum provides guidance for supporting all learners at key moments in the lessons.

There are four topic-driven modules for each grade level in *Arts & Letters*. The modules last between six and eight weeks and contain approximately 40 lessons. The core of each module is a selection of literary works, informational texts, and visual art. All modules integrate reading, writing, speaking, listening, and language instruction.

Arts & Letters was intentionally designed to be implemented alongside a high-quality, research-based foundational skills program. With strategic placement of supplemental materials, students can successfully achieve the proficiencies of Maine standards while benefiting from the rich texts and knowledge-building of *Arts & Letters*. A detailed alignment analysis between Maine standards and *Arts & Letters* follows.

Language: Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.1.K.a Use frequently occurring nouns and verbs.</p>	<p>Kindergarten, Module 2, Lessons 12, 13, 14, 16, 26 Kindergarten, Module 3, Lessons 7, 8, 16</p>
<p>L.1.K.b Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p>	<p>Kindergarten, Module 2, Lessons 6, 8, 16</p>
<p>L.1.K.c Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>Kindergarten, Module 2, Lessons 12, 19, 24, 29 Kindergarten, Module 3, Lessons 2, 5, 6, 7, 8, 11, 14, 18, 19, 23, 24, 28, 29, 31, 33 Kindergarten, Module 4, Lessons 2, 8, 16, 19, 20, 22, 28, 31, 36</p>
<p>L.1.K.d Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Kindergarten, Module 2, Lesson 32 Kindergarten, Module 3, Lessons 11, 18</p>
<p>L.1.K.e Produce and expand complete sentences in shared language activities.</p>	<p>Kindergarten, Module 1, Lessons 11, 16, 17, 19, 20, 21, 26, 27, 28, 31, 33, 37, 38 Kindergarten, Module 2, Lessons 6, 11, 13, 15, 16, 21, 23, 24, 25, 27, 28, 29, 30, 33, 37, 38 Kindergarten, Module 3, Lessons 2, 6, 7, 11, 14, 18, 19, 21, 23, 24, 27, 28, 29, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 6, 8, 9, 10, 11, 12, 16, 20, 21, 22, 25, 26, 27, 28, 30, 31, 32, 33, 39</p>

Language: Conventions of Standard English

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.2.K.a Capitalize the first word in a sentence and the pronoun I.</p>	<p>Kindergarten, Module 2, Lessons 16, 24, 25, 27, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 9, 12, 13, 27, 32, 33</p>
<p>L.2.K.b Recognize and name end punctuation.</p>	<p>Kindergarten, Module 2, Lessons 12, 16, 19, 24, 25, 28, 29, 31, 37, 38 Kindergarten, Module 3, Lessons 2, 7, 11, 14, 18, 19, 21, 23, 29, 32, 33, 36, 38 Kindergarten, Module 4, Lessons 2, 8, 16, 22, 27, 28, 30, 32, 33</p>
<p>L.2.K.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38 Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>L.2.K.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Kindergarten, Module 3, Lessons 11, 14, 18, 19, 21, 23, 26, 29, 32, 33, 36 Kindergarten, Module 4, Lessons 12, 13, 19, 20, 27, 32, 33, 38</p>

Language: Knowledge of Language

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.3.K Use knowledge of language and its conventions when speaking or listening.</p>	<p>Kindergarten, Module 1, Lessons 5, 6, 10, 15, 20, 27, 32, 36 Kindergarten, Module 2, Lessons 5, 10, 15, 22, 23, 27, 29, 32, 33, 36 Kindergarten, Module 3, Lessons 3, 4, 5, 6, 11, 15, 17, 18, 19, 23, 24, 27, 28, 29, 31, 32, 33, 36 Kindergarten, Module 4, Lessons 2, 3, 5, 6, 7, 8, 11, 19, 20, 25, 26, 27, 31, 32, 36</p>

Language: Vocabulary Acquisition and Use

Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple-meaning words and phrases from grade level content.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.4.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	<p>Kindergarten, Module 2, Lesson 8 Kindergarten, Module 3, Lessons 10, 22, 26, 28 Kindergarten, Module 4, Lessons 12, 24, 25, 30</p>
<p>L.4.K.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p>	<p>Kindergarten, Module 2, Lesson 8 Kindergarten, Module 3, Lesson 22 Kindergarten, Module 4, Lesson 30</p>
<p>L.4.K.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<p>Kindergarten, Module 3, Lessons 10, 22, 26, 28 Kindergarten, Module 4, Lessons 12, 24, 25</p>

Language: Vocabulary Acquisition and Use

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings sufficient for reading, writing, speaking, and listening.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.5.K</p> <p>With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>Kindergarten, Module 1, Lessons 10, 19, 25, 26, 31</p> <p>Kindergarten, Module 2, Lessons 4, 12, 13, 26, 37</p> <p>Kindergarten, Module 3, Lessons 3, 4, 7, 8, 10, 11, 16</p> <p>Kindergarten, Module 4, Lessons 5, 7, 10, 11, 13, 19, 27, 30</p>
<p>L.5.K.a</p> <p>Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Kindergarten, Module 2, Lessons 12, 26, 37</p> <p>Kindergarten, Module 3, Lessons 8, 11, 16</p> <p>Kindergarten, Module 4, Lessons 7, 13, 27</p>
<p>L.5.K.b</p> <p>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Kindergarten, Module 1, Lessons 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 13</p> <p>Kindergarten, Module 3, Lessons 3, 4, 8, 10</p> <p>Kindergarten, Module 4, Lessons 5, 19</p>
<p>L.5.K.c</p> <p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Kindergarten, Module 1, Lessons 10, 19, 31</p> <p>Kindergarten, Module 2, Lesson 26</p> <p>Kindergarten, Module 3, Lesson 7</p> <p>Kindergarten, Module 4, Lessons 10, 11, 19, 30</p>

<p>L.5.K.d</p> <p>Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p>Kindergarten, Module 1, Lessons 25, 26</p> <p>Kindergarten, Module 2, Lessons 4, 13</p> <p>Kindergarten, Module 3, Lessons 3, 4, 8, 10</p> <p>Kindergarten, Module 4, Lessons 5, 19</p> <p><i>Arts & Letters</i> addresses distinguishing among adjectives differing in intensity by defining or choosing them in grade level 1.</p> <p>Level 1, Module 3, Lesson 25</p> <p>Level 1, Module 4, Lessons 3, 29</p>
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Language: Vocabulary Acquisition and Use

Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>L.6.K</p> <p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 6, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 31, 32, 33, 36, 38</p> <p>Kindergarten, Module 2, Lessons 4, 5, 6, 8, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 4, 5, 6, 8, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38, 39</p>

Speaking and Listening: Comprehension and Collaboration

Prepare for and participate in conversations across a range of topics, types, and forums, building on others' ideas and expressing their own.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.1.K.a</p> <p>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>
<p>SL.1.K.b</p> <p>Continue a conversation through multiple exchanges.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 19, 20, 21, 26, 27, 28, 29, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 31, 32, 33, 36, 38</p>

Speaking and Listening: Comprehension and Collaboration

Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.2.K.a</p> <p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Kindergarten, Module 1, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 35, 36, 37</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36</p>
<p>SL.2.K.b</p> <p>Ask and answer questions in order to seek help, gather information, or clarify something that is not understood.</p>	<p>Kindergarten, Module 4, Lessons 19, 20, 21, 22, 25, 31, 36</p>

Speaking and Listening: Presentation of Knowledge and Ideas

Present information and supporting evidence appropriate to task, purpose, and audience so that listeners can follow the line of reasoning and incorporate multimedia when appropriate.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.3.K.a</p> <p>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 16, 19, 20, 21, 26, 27, 28, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 13, 15, 21, 22, 24, 26, 27, 28, 29, 32, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 5, 11, 17, 18, 19, 21, 23, 26, 27, 28, 32, 33, 36, 38</p> <p>Kindergarten, Module 4, Lessons 5, 9, 10, 11, 12, 17, 18, 19, 21, 25, 26, 27, 30, 31, 32, 36, 37, 39</p>
<p>SL.3.K.b</p> <p>Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Kindergarten, Module 3, Lessons 24, 25, 26, 27, 28</p> <p>Kindergarten, Module 4, Lessons 18, 19, 37, 38, 39</p>

Speaking and Listening: Presentation of Knowledge and Ideas

Adapt speech to a variety of contexts, audiences, and communicative tasks.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>SL.4.K</p> <p>Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Kindergarten, Module 1, Lessons 5, 10, 15, 20, 27, 32, 36</p> <p>Kindergarten, Module 2, Lessons 5, 10, 15, 22, 27, 32, 36</p> <p>Kindergarten, Module 3, Lessons 5, 17, 27, 28, 32, 36</p> <p>Kindergarten, Module 4, Lessons 5, 11, 19, 21, 25, 31, 36, 39</p>

Reading: Foundational Skills/Print Concepts

Demonstrate understanding of the organization and basic features of print.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.1.K.a Follow words from left to right, top to bottom, and page by page.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program. <i>Arts & Letters</i> intentionally does not address most foundational skills within core materials for grade levels K–2. Some exceptions include morphology instruction, which occurs throughout K–2, and fluency instruction, which begins in grade level 2. <i>Geodes</i>®, our accessible and information-rich books for emerging and developing readers, provide students with additional opportunities to apply their growing decoding skills while building knowledge on topics that align with <i>Arts & Letters</i> modules.</p>
<p>R.1.K.b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>R.1.K.c Understand that words are separated by spaces in print.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>R.1.K.d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading: Foundational Skills/Phonological Awareness

Demonstrate understanding of words, syllables, and sounds (phonemes).

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.2.K.a Recognize and produce rhyming words.</p>	<p><i>Arts & Letters</i> partially addresses this standard; the program does not explicitly address producing rhyming words.</p> <p>Kindergarten, Module 1, Lesson 4 Kindergarten, Module 2, Lesson 21</p>

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.2.K.b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>R.2.K.c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>R.2.K.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>R.2.K.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading: Foundational Skills/Phonics and Word Recognition

Know and apply grade-level phonics and word analysis skills when decoding words.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.3.K.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>R.3.K.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.3.K.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>
<p>R.3.K.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Reading: Key Ideas and Details

Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the text.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.4.K Ask and answer questions with prompting and support about who, what, when, where, and how.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 25, 26, 27, 28, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15, 16, 20, 21, 22, 23, 25, 26, 27, 28, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 8, 9, 10, 11, 15, 16, 17, 18, 20, 21, 22, 23, 25, 26, 27, 28, 30, 31, 32, 33, 36</p> <p>Kindergarten, Module 4, Lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 36</p>

Reading: Key Ideas and Details

Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development; throughout each text.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.5.K.a</p> <p>Retell familiar texts with prompting and support, including details about who, what, when, where, and how.</p>	<p>Kindergarten, Module 2, Lessons 25, 30</p> <p>Kindergarten, Module 3, Lessons 3, 15, 17, 25</p> <p>Kindergarten, Module 4, Lessons 9, 17, 23, 29</p>
<p>R.5.K.b</p> <p>Retell key details of texts with prompting and support, including the main topic.</p>	<p>Kindergarten, Module 1, Lessons 8, 10, 11, 30</p> <p>Kindergarten, Module 3, Lessons 9, 20, 21, 30</p> <p>Kindergarten, Module 4, Lessons 3, 6</p>

Reading: Key Ideas and Details

Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.6.K.a</p> <p>With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Kindergarten, Module 1, Lessons 3, 4, 5, 12, 13, 14, 15, 16, 18, 19, 20, 25, 26, 27, 28</p> <p>Kindergarten, Module 2, Lessons 3, 4, 5, 6, 8, 9, 10, 13, 14, 15, 20, 21, 22, 23, 25, 26, 27, 30, 31, 32, 36</p> <p>Kindergarten, Module 3, Lessons 3, 4, 5, 6, 15, 17, 18, 25, 26, 27</p> <p>Kindergarten, Module 4, Lessons 9, 11, 13, 17, 18, 19, 21, 23, 27, 29, 33</p>
<p>R.6.K.b</p> <p>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Kindergarten, Module 1, Lessons 9, 10, 29, 30, 31, 32, 33</p> <p>Kindergarten, Module 3, Lessons 6, 8, 10, 20, 21, 22, 31, 32, 36</p> <p>Kindergarten, Module 4, Lessons 7, 12, 24, 25, 26, 29, 31, 32</p>

Reading: Craft and Structure

Interpret words and phrases as they are used in various texts, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

Maine Standards	Aligned Components of Arts & Letters
R.7.K With prompting and support, ask and answer questions about unknown words in a text.	Kindergarten, Module 1, Lessons 3, 4, 10, 25, 26 Kindergarten, Module 2, Lessons 4, 8, 10, 14, 20, 32 Kindergarten, Module 3, Lessons 8, 10, 16, 22, 26, 32 Kindergarten, Module 4, Lessons 4, 8, 10, 12, 18, 22, 24, 29, 30, 32

Reading: Craft and Structure

Analyze the structure of various texts, including how the features and components relate to each other and the whole.

Maine Standards	Aligned Components of Arts & Letters
R.8.K.a Identify texts that tell stories.	Kindergarten, Module 2, Lessons 3, 13, 20, 25
R.8.K.b Identify texts that provide information.	Kindergarten, Module 1, Lesson 9 Kindergarten, Module 2, Lesson 13

Reading: Craft and Structure

Assess how perspective or purpose shapes the content and style of a text.

Maine Standards	Aligned Components of Arts & Letters
R.9.K.a With prompting and support, name the author and illustrator of a story and define the role of each in telling the texts.	Kindergarten, Module 2, Lessons 3, 9, 29 Kindergarten, Module 3, Lesson 24 Kindergarten, Module 4, Lesson 23

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.9.K.b With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Kindergarten, Module 3, Lessons 10, 22, 31</p>

Reading: Integration of Knowledge and Ideas

Evaluate the argument and specific claims in various texts.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.10.K With prompting and support, identify the reasons an author or character gives to support points in a text.</p>	<p>Kindergarten, Module 1, Lesson 32 Kindergarten, Module 3, Lesson 32 Kindergarten, Module 4, Lessons 25, 31</p>

Reading: Integration of Knowledge and Ideas

Analyze and evaluate content presented in various texts (e.g., literary, historical, visual, artistic, quantitative, technological).

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.11.K.a With prompting and support, describe the relationship between illustrations and the text.</p>	<p>Kindergarten, Module 1, Lessons 4, 12, 13, 14, 15, 18, 19, 20, 24, 25, 26, 27, 36 Kindergarten, Module 2, Lessons 3, 4, 8, 9, 13, 14, 15, 20, 21, 22, 25, 26, 27, 30, 31, 32, 36, 37 Kindergarten, Module 3, Lessons 4, 5, 10, 27 Kindergarten, Module 4, Lessons 10, 11, 18, 19, 30</p>
<p>R.11.K.b With prompting and support, compare and contrast the experiences of characters in two or more familiar texts.</p>	<p>Kindergarten, Module 1, Lesson 25 Kindergarten, Module 2, Lessons 13, 23, 27, 32, 36 Kindergarten, Module 4, Lesson 19</p>

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.11.K.c With prompting and support, describe the relationship between the text and what person, place, thing, or idea the illustration depicts.</p>	<p>Kindergarten, Module 1, Lessons 8, 9, 10, 29, 30, 31, 32, 36 Kindergarten, Module 3, Lessons 7, 8, 9, 10, 20, 22, 30, 31 Kindergarten, Module 4, Lessons 4, 6, 7, 12, 13, 20, 24, 25</p>
<p>R.11.K.d With prompting and support, compare and contrast two texts on the same topic.</p>	<p>Kindergarten, Module 1, Lesson 33 Kindergarten, Module 3, Lessons 6, 19 Kindergarten, Module 4, Lessons 7, 26</p>

Reading: Fluency

Read with sufficient accuracy and fluency to support comprehension.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>R.12.K Read emergent-reader texts with purpose and understanding.</p>	<p><i>Arts & Letters</i> was designed to be implemented alongside a high-quality, research-based foundational skills program.</p>

Writing: Inquiry to Build and Present Knowledge

Use an inquiry process to gather relevant, credible information/evidence from a variety of sources (e.g., print, digital, discussions, etc.) that build understanding of and lead to conclusions about a subject under investigation while avoiding plagiarism.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.1.K.a Investigate questions by participating in shared research and writing projects.</p>	<p>Kindergarten, Module 1, Lessons 6, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 2, Lessons 6, 11, 16, 23, 28, 33, 36 Kindergarten, Module 3, Lessons 6, 10, 11, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28, 30, 31, 32, 33, 36, 37, 38 Kindergarten, Module 4, Lessons 6, 7, 8, 9, 10, 11, 12, 13, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 32, 33, 36, 37, 38, 39</p>

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.1.K.b Gather information from provided sources and/or recall information from experiences in order to answer questions with guidance and support from adults.</p>	<p>Kindergarten, Module 1, Lessons 2, 4, 12, 13, 14, 15, 17, 18, 19, 20, 24, 25, 26, 27, 29, 30, 31, 32, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 36, 37, 38</p>

Writing: Process and Production

Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.2.K.a With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Kindergarten, Module 2, Lessons 16, 25, 30, 31, 38</p> <p>Kindergarten, Module 3, Lessons 11, 18, 23, 33, 38</p> <p>Kindergarten, Module 4, Lessons 13, 20, 27, 31, 33, 38</p>
<p>W.2.K.b With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including peer collaboration.</p>	<p>Kindergarten, Module 3, Lesson 25</p> <p>Kindergarten, Module 4, Lessons 19, 20, 38</p>

Writing: Composing for Audience and Purpose

Routinely produce a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, audience, and purpose.

Maine Standards	Aligned Components of <i>Arts & Letters</i>
<p>W.3.K.a Print many upper- and lowercase letters.</p>	<p>Kindergarten, Module 1, Lessons 13, 14, 15, 17, 18, 20, 24, 25, 27, 29, 30, 32, 37, 38</p> <p>Kindergarten, Module 2, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 2, 4, 5, 6, 7, 9, 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p>
<p>W.3.K.b Use a combination of drawing and writing to communicate a topic.</p>	<p>Kindergarten, Module 1, Lessons 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 2, Lessons 13, 14, 15, 16, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 36, 37, 38</p> <p>Kindergarten, Module 3, Lessons 10, 11, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 29, 30, 31, 32, 33, 36, 37, 38</p> <p>Kindergarten, Module 4, Lessons 8, 9, 10, 11, 12, 13, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33</p>